

Quick Links:

- [Assessment Update](#)
- [Test Development](#)

Formative Assessments

- [DRC BEACON](#)
- [Formative Instructional Practices \(FIP\)](#)
- [GKIDS 2.0 and GKIDS Readiness Check](#)
- [Keenville](#)

Summative Assessments

- [ACCESS for ELLs](#)
- [Georgia Alternate Assessment 2.0](#)
- [Georgia Milestones](#)
- [NAEP/NCES](#)

Accountability

- [Accountability Update](#)

GaDOE Professional Learning Events Catalog

[February-April 2023](#)

External Links

[For Educators](#)

[Online Georgia Assessment and Training Calendar](#)

Assessment Update

Superintendent's Test Certification

The Superintendent's Test Certification completion for all Fall and Winter Georgia Milestones assessments (July 1 – December 31) is due by **Tuesday, January 31**.

System Test Coordinators (STCs) must complete the Superintendent's Test Certification form in the MyGaDOE Portal.

1. Open the Superintendent's Test Certification Form.
2. Click **Add New Record**, choose "Session ending January 31," and set "Year" to "2023."
3. Complete the form. You are required to respond to all questions.
4. Click **Submit**. A notice will automatically be sent to the district superintendent in the MyGaDOE Portal to **Approve** or **Reject** the submission.
5. Once the superintendent has approved the form, the process is complete and requires no further action by the STC.

The *Superintendent's Test Certification User Guide* is available in the top right-hand corner of the application in the MyGaDOE Portal.

Contact: Sandy Greene, Ed.D., Director of Assessment Administration, sgreene@doe.k12.ga.us, 470-579-5395.

Test Development

Nomination of Educators for Test Development Activities

The nomination window for Georgia Milestones and GAA 2.0 test development activities has closed. All nominees will receive an email request to apply for participation. In this application, nominees will provide information regarding teaching experience and availability to participate in the upcoming meetings. These emails will be sent from the CVENT meeting planning platform. Nominees may need to check their Clutter, Junk, and Spam folders, as these emails will occasionally be received in those folders.

GaDOE will select participant panels for each meeting to ensure a representative sample from across the state based on grade level and content area. Meeting invitations will be sent by the end of March, including specific meeting details. Invited educators must confirm acceptance of the invitation. If

an educator declines an invitation, does not respond, or cancels before the meeting, an alternate will be selected from the nominee pool.

Contact: Jan Blose, Ed.D., Director of Assessment Development, jblose@doe.k12.ga.us, 404-275-5147.

DRC BEACON

How has DRC BEACON helped you improve instruction in the classroom?



Susan Norce, Assessment Coordinator, Forsyth County

After two years of administering the full battery of DRC BEACON assessments twice a year, Forsyth County decided to do something different for the 22-23 school year. Each elementary and middle school was challenged to write a ReThink BEACON Plan. Schools were given full autonomy to decide how they would use BEACON to drive classroom instruction. The plan involved answering **who** was going to test, **what** tests/testlets would be given, **where** testing would happen **when** testing would occur, **why** they were testing, and **how** the data would be used.

So far, the results have been excellent. Schools have taken ownership of BEACON! Data are being used to differentiate instruction in the classroom, group students based on the need for remediation and enrichment during MTSS support time, and so many more creative ways to meet students' needs. For districts thinking of using BEACON, I highly recommend involving schools in decision-making.

Mid-Year Guidance and Reports Webinar

Attendees at the Thursday, February 9 DRC BEACON webinar, *Mid-Year Guidance, and Reports*, will learn how BEACON enables students, teachers, and school/district leaders to use data to inform instructional practices. In addition, this webinar will include comments from Brantley County's STC, Angela Haney, detailing how BEACON is used in her district to support teaching and learning and providing her local handouts on how to use BEACON in the most meaningful ways.

Dates	Assessment Tasks and Reminders
8/1/2022 – 6/30/2023	2022-2023 DRC BEACON Administration Window

Contacts:

- Missy Shealy, Assessment Specialist, mshealy@doe.k12.ga.us, 470-579-5393.
- Joe Blessing, Program Manager, jblessing@doe.k12.ga.us, 470-579-6326.
- Brian Collier, Assessment Specialist, brian.collier@doe.k12.ga.us, 470-579-6355.

Formative Instructional Practices (FIP)

Upcoming FIP Webinar

The February FIP webinar is *Design Formative Assessments for Lessons with FIP*. This session shares and shows key content in the Designing Sound Assessment Series of FIP modules. Information with direct course examples helps leaders, coaches and teachers see how targeted, efficient teaching and learning and lesson-based assessments can become when the proper formative practices are used to document evidence of student learning accurately.

Three focus areas highlight: 1) Clarifying Teaching and Assessment Expectations, 2) Mastering Methods of Assessment (rubrics), and 3) Putting the Pieces Together: Designing and Critiquing Sound Assessments. The webinar is Thursday, February 23, from 10-11 a.m. Registration for the session is available in [GaDOE Professional Learning Events](#).

Contact: Kelli Harris-Wright, Assessment Specialist, kharris-wright@doe.k12.ga.us, 470-579-6329.

GKIDS 2.0 and GKIDS Readiness Check

Mid-Year Checkpoint – Early to Mid-February

Teachers should prepare to have student data entered in the platform by the suggested mid-February checkpoint. This checkpoint is a reminder for districts to ensure that teachers stay updated with instructing, assessing, and recording student performance on the kindergarten academic standards. STCs and School Administrators can generate reports in the platform to check school

progress. State reports are not created for this checkpoint.

The recent training on Thursday, January 26, reviewed suggestions for reviewing and monitoring data during the mid-year checkpoint. This training guided educators working with students who are deaf or hard of hearing (DDH) and the administration of GKIDS 2.0. In addition, examples were given regarding suggested changes to GKIDS ELA Learning Targets for these students due to their specific learning needs. A recording of this training may be found in [GaDOE Professional Learning Events](#).

Dates	Assessment Tasks and Reminders
7/5/2022 – 5/15/2023	2022-2023 GKIDS 2.0 Platform Open

Contact: Bobbie Bable, Assessment Specialist, bbable@doe.k12.ga.us, 470-579-6324.

Keenville

The Keens suggest assigning the following games as the third quarter continues.

For English language arts, the Keens recommend:

- **Hometown Heroes and Classroom Detective** are fun, interactive reading-literary games with a combined focus on Key Ideas and Details, Craft and Structure, and Integration of Knowledge and Ideas. Both engage students in a literary text in a unique, interactive design and encourage students to read and compare texts using the RL9 standard.
- **Museum of Mysteries, Harbor Phonics, and Peachling Playground** formatively assess your student’s reading readiness. These games have proven to be highly popular and help to promote student self-efficacy in literacy.

For mathematics, the Keens recommend:

- For Grade 1, Unit 4: Sorting, Comparing, and Ordering: Maintain current Peachling Gym and Treat Factory assignments and add **Bargain Hunters** and **Carnival Time**.
- For Grade 2, Unit 4: Applying Base Ten Understanding: Maintain current assignments of **Cloud Hopper** and **Treat Factory** and add **Farmers Market, Captain Peachbeard, and High-Rise Builders**.

Visit our website for more [Keenville Resources!](#)

Dates	Assessment Tasks and Reminders
8/1/2022 – 6/30/2023	2022-2023 Keenville Administration Window

For functionality and technical support, please get in touch with keenvillesupport@doe.k12.ga.us.

For content or assessment questions, please get in touch with Tiffani Taylor, Assessment Specialist, tiffani.taylor@doe.k12.ga.us, 470-763-1081.

ACCESS for ELLs

ACCESS for ELLs Administration Window and Materials Return

The ACCESS window closes Friday, March 3. All English Learners must participate in ACCESS testing, including those students whose parents have refused ESOL services.

Once your students in grades 1-3 have completed the ACCESS for ELLs Writing test, **please return your test materials to DRC**. The timely return of these materials ensures that DRC can distribute score reports as scheduled. In addition, be prepared to send the remaining testing materials to DRC immediately following testing. Again, returning secure material early or on time supports the quality of ACCESS for ELLs scoring and ensures that score reports are not delayed.

Please view **Returning ACCESS Materials to DRC** in the Resources section of the [WIDA Secure Portal](#) for more information.

To learn more about returning test materials and monitoring test status, please watch the following recordings available in the [WIDA Secure Portal](#):

- Post-Testing: Returning Materials for ACCESS Paper, Kindergarten ACCESS, and Alternate ACCESS.
- During Testing: Monitoring Completion for Test Coordinators for ACCESS Online.

Data Validation Process

STCs and their ESOL colleagues should collaborate to ensure student demographics, accommodations, test results, and records are accurate during the data validation process. This process is accomplished in two stages.

- Stage I: Pre-reporting data validation (Thursday, March 30 to Wednesday, April 12) occurs before initial reporting and impacts reports (printed and posted in WIDA AMS) and data files.
- Stage II: Post-reporting data validation (Monday, May 8 to Friday, May 19) occurs after reports and data files have been posted to WIDA AMS. Any changes made during post-reporting data validation result in the delivery of new data files, and new electronic (PDF) reports.

Move On Criteria

Follow up with teachers administering Alternate ACCESS and Kindergarten ACCESS to ensure they understand how the “moving on” boxes in the test administrator script work in conjunction with the Student Response Booklets. The “moving on” boxes let the examiner know whether they should move on to the next test level or stop and go to another part. Irregularities occur when Test Examiners misunderstand these test administration procedures.

Alternate ACCESS Field Test

The Alternate ACCESS field test window opens Tuesday, February 14, and closes Monday, April 17. The field test is **required** and occurs at every school with students eligible to take Alternate ACCESS. **Field test materials will arrive at sites as early as Tuesday, February 7.** STCs do not need to place an order for this initial field test shipment. All sites with students who took Alternate ACCESS during the 2021-22 school year will automatically receive materials.

Remember!

- Kindergarten English learners with significant cognitive disabilities will take Kindergarten ACCESS and the Alternate ACCESS Field test.
- English learners with significant cognitive disabilities enrolled in grades 1-12 will take Alternate ACCESS and the Alternate ACCESS field test.

Dates	Assessment Tasks and Reminders
12/5/2022 – 3/3/2023	WIDA AMS Test Setup Available for Test Sessions
1/4/2023 – 2/24/2023	Additional Test Material Ordering Window in WIDA AMS
1/11/2023 – 3/3/2023	ACCESS for ELLs/Alternate ACCESS 2023 Administration Window

Dates	Assessment Tasks and Reminders
3/8/2023	Deadline for Shipping Completed Test Materials to DRC
3/30/2023 – 4/12/2023	Pre-Reporting Data Validation Window
4/28/2023	Reports and Data Files Available Online in WIDA AMS

Contact: Mary Nesbit-McBride, Ph.D., Assessment Specialist, mesbit@doe.k12.ga.us, 470-579-6345.

Georgia Alternate Assessment 2.0 (GAA 2.0)

Last month during the Test Setup and Pre-Administration webinar, STCs had the opportunity to ask questions about GAA 2.0. You may find the responses to some of these questions informative.

When do GAA 2.0 test materials arrive in school districts?

GAA 2.0 test materials will be delivered to districts on Monday, March 13. Once STCs inventory these materials, they can place an additional order in INSIGHT if needed.

When will STCs and School Test Coordinators (SchTCs) be able to set up registrations?

STCs and SchTCs can set up registrations in the DRC INSIGHT Portal on Monday, February 27.

Where can the Test Examiners go to practice using the Online Response Entry Application?

Once STCs create user accounts and assign the Online Scoring Teacher Permission to Test Examiners, they can access the Test Administration Practice Site. Users can interact with five practice forms per content area (ELA and Math) in the Online Response Entry application to become familiar with navigation before the assessment window. To access the site:

- Login to the **DRC INSIGHT Portal**.
- Navigate to **Online Response Entry** from the My Applications menu.
- Select **‘Test Administration Practice’** from the Registration Window dropdown.

When can the Test Examiner preview test material to prepare for test administration sessions?

The Secure Preview Window opens Monday, March 13. STCs will create user accounts and assign the Online Scoring Teacher Permission to Test Examiners in User Management. Test Examiners can access the Secure Online Script to prepare for administration. To access the Secure Online Script:

- Login to the **DRC INSIGHT Portal**.
- Navigate to **Online Response Entry** from the My Applications menu.
- Select '**GAA 2.0 Spring 2023**' from the Registration Window dropdown.

Dates	Assessment Tasks and Reminders
1/24/2023 – 5/5/2023	GAA 2.0 Practice Site Available
2/27/2023 – 5/5/2023	GAA 2.0 Test Setup Window
3/13/2023	GAA 2.0 Test Materials Arrive in Districts
3/13/2023 – 3/24/2023	Secure Test Examiner Review of Materials
3/27/2023 – 5/5/2023	GAA 2.0 2023 Main Administration
5/12/2023	GAA 2.0 Materials Return to DRC

Contact: Mary Nesbit-McBride, Ph.D., Assessment Specialist, mnesbit@doe.k12.ga.us, 470-579-6345.

Georgia Milestones

Spring/Summer 2023 EOG and EOC Pre-Administration and Test Set-up Training

The **Spring/Summer 2023 EOG & EOC Test-Setup and Pre-Administration** Webinar for Georgia Milestones is Tuesday, February 21, from 10 a.m. – 12 p.m. Discussion points include test security, administration scheduling guidance and protocols, test set-up and accommodations, and reporting. In addition, this session provides STCs details for scheduling, managing, and monitoring testing and includes information that can be used to support local training. Links to this training may be found in this newsletter's Key Training Dates section.

Test Administration Manuals

Test Administration Manuals for the Spring 2023 Georgia Milestones EOG and EOC administration have been posted and can be found on the [DRC INSIGHT Portal](#) and the [Georgia Milestones Resources](#) page.

DRC INSIGHT Participants and Registrations

New functionality has been enabled in DRC INSIGHT to allow student demographic and accommodation data to be either manually entered or uploaded into DRC INSIGHT to carry over from one test administration to another.

Although this functionality is available, districts can still upload or manually edit students if the current information needs updating. For example, a new participant file (MSU), accommodation file, or roster file can be uploaded before the administration if student information has changed or errors have been corrected.

An STC may use this new functionality to save time registering students for smaller test administrations such as EOC Spring Mid-Month and EOG Retest. For example, students uploaded for the EOC Winter administration can be assigned an EOC Spring Mid-Month assessment without manually entering or uploading a participant file (MSU). In addition, any accommodations attached to students that were previously entered or uploaded will also carry over when student registrations are created for EOC Spring Mid-Month, as will any student roster information attached to the student (i.e., for Teacher Reporting).

It is strongly recommended that districts upload new files for the Main Spring administration of EOC and EOG to ensure that the most accurate data are available in DRC INSIGHT for these test administrations. This new functionality allows students uploaded for the Main EOG Spring administration to be automatically available for assigning an EOG Retest administration, if necessary. In addition, accommodations and roster information for students that have been previously entered or uploaded will carry over with them.

Assessment Data Validation

Accurate student demographic information must be loaded into DRC INSIGHT so that assessment data can be matched to the data found in Student Record and

Student Class. Therefore, districts are encouraged to verify that data in their Student Information System (SIS) are accurate, and that any data uploaded to DRC INSIGHT via the upload files for ACCESS and Georgia Milestones match the SIS data.

School leaders and teachers can help check data by reviewing local attendance rosters for accuracy. Any errors found should be corrected in the SIS first before creating upload files and transmitting them into DRC INSIGHT. If data errors are found after the upload to INSIGHT, these should still be fixed in the SIS first. Then, new data files can be created and re-uploaded to INSIGHT.

Some common data errors to look for include the following:

- Missing or incorrect GTIDs
- Duplicate student names
- Incorrect spelling or hyphenation of student names
- Reversals of student’s first name and last name
- Missing or incorrect birthdates
- Students incorrectly associated with “service” School instead of their “home” (FTE) school

Reporting Updates

Final reports and data files for Fall Mid-Month and Winter 2022 will be available in DRC INSIGHT and the MyGaDOE Portal according to the schedule shown below. It takes approximately three weeks for the ISRs to be processed and posted to the SLDS; the tentative availability date is Wednesday, March 1.

FINAL FALL MID-MONTH AND WINTER 2022 EOC REPORT LOCATIONS AND DATES

Final Report	Location	Date
Content Area Summary and Population Summary Reports*	MyGaDOE Portal** and DRC INSIGHT	Fri., Feb. 3 (embargoed)

Final Report	Location	Date
System Data Files	MyGaDOE Portal and DRC INSIGHT	Fri., Feb. 3
Class Rosters***	DRC INSIGHT	Fri., Feb. 3
ISRs	DRC INSIGHT	Fri., Feb. 3
ISRs	SLDS	Wed., Mar 1 (tentative)

*Summary results (i.e., state, system, and school) are embargoed until publicly released by the state. These results are expected to be posted to our website by Wednesday, February 15. The embargo does not include Class Rosters or ISRs. However, these can be shared with teachers and district staff as needed.

**2022-2023 is the last year that PDF versions of summary reports will be provided on the MyGaDOE Portal. Starting SY2023-2024, summary data will only be available in the Interactive Reporting System.

***2022-2023 is the last year that PDF versions of preliminary and final Class Rosters will be provided in the *Batch Download* and *Report Delivery* tabs on DRC’s Interactive Reporting System. However, the data will remain available in the *Class Roster* tab in the Interactive Reporting System.

PRELIMINARY REPORTING FOR SPRING MID-MONTH AND MAIN ADMINISTRATIONS

The schedule below presents the *earliest* projected dates for the availability of *preliminary Spring Main* reports and data files. To maintain this timetable, districts must follow their testing schedule as closely as possible. It is also essential to test graduating seniors early in the window. If changes must be made to your local testing schedule, please inform your Assessment Specialist as soon as possible.

PRELIMINARY SPRING 2023 MAIN EOG AND EOC REPORT LOCATIONS AND DATES

Administration	Report	DRC INSIGHT		Date	
		Location	EOG	EOC	
Spring Mid-Month	Preliminary System Data Files, Class Rosters, ISRs, and Teacher Reports	Interactive Reporting	Not Applicable	<u>Thurs., Jan. 26</u> Math, Sci, Soc	

Administration	Report	DRC INSIGHT		Date	
		Location	EOG	EOC	EOC
					<u>Thurs., Feb. 2</u> American Lit
Spring Main	Preliminary System Data Files, Class Rosters, ISRs, and Teacher Reports	Interactive Reporting	<u>Wed., Apr. 19</u> Math, Sci, Soc <u>Fri., Apr. 28</u> ELA Gr. 3, 5, 8 <u>Fri., May 5</u> ELA Gr. 4, 6, 7		<u>Fri., Apr. 28</u> Math, Sci, Soc <u>Mon., May 8</u> American Lit

Dates	Georgia Milestones Tasks and Reminders
1/3/2023 – 3/24/2023	EOC Spring 2023 Mid-Month Test Setup Window
2/6/2023 – 2/17/2023	February 2023 Mid-Month EOC Testing Window
2/27/2023 – 5/26/2023	EOG Spring 2023 Test Setup Window
2/27/2023 – 6/2/2023	EOC Spring 2023 Test Setup Window
3/6/2023 – 3/17/2023	March 2023 Mid-Month EOC Testing Window
4/10/2023 – 5/19/2023	Spring 2023 Main EOG Window
4/17/2023 – 5/26/2023	Spring 2023 Main EOC Window
4/24/2023 – 7/21/2023	Summer 2023 EOG Retest Test Setup Window

Contacts:

- Joe Blessing, Program Manager, jblessing@doe.k12.ga.us, 470-579-6326.
- Brian Collier, Assessment Specialist, brian.collier@doe.k12.ga.us, 470-579-6355.
- Missy Shealy, Assessment Specialist, mshealy@doe.k12.ga.us, 470-579-5393.

Dates	Assessment Tasks and Reminders
3/1/2023 – 5/31/2023	NAEP – ICILS (<i>selected schools only</i>)
3/20/2023 – 4/14/2023	NAEP – Field Test (<i>selected schools only</i>)

Contact: Bobbie Bable, Assessment Specialist, bbable@doe.k12.ga.us, 470-579-6324.

NAEP/NCES

All districts and schools in the 2022-2023 testing have been identified and contacted. Schools in the Field Test will be involved in testing to explore the viability of using school technology resources. In addition, field staff will be working with school or technology coordinators to assess the use of school infrastructure for testing. The testing window is Monday, March 20, to Tuesday, April 18.

Dates	Assessment Tasks and Reminders
2/6/2023 – 2/17/2023	NAEP – Field Trial (<i>selected schools only</i>)
3/1/2023 – 5/31/2023	NAEP – TIMSS (<i>selected schools only</i>)

Accountability Update

The accountability team offers several new webinars related to the College and Career Ready Performance Index (CCRPI). These live trainings are intended for a broad audience — anyone interested in understanding CCRPI! Suggested audiences include principals and school leadership teams, SIS personnel, counselors, testing coordinators, special education staff, and other district leaders. Recordings are stored in the Professional Learning Events after each live webinar. Registration for each session is available on the [GaDOE Professional Learning Events](#) page.

[CCRPI: Accountability and the Big Picture,](#)

Wednesday, February 1, 10-11 a.m.

Join the GaDOE Accountability Team as we provide an in-depth look at CCRPI, its history, its use, and how it meets federal and state law requirements.

[CCRPI: Components of CCRPI for Elementary School,](#)
[Tuesday, February 14, 10-11 a.m.](#)

Tailored to elementary school, this session will explain the types of data and the calculations used for elementary school CCRPI indicator and component scores. Additionally, school and district leaders will learn how to ensure data are accurate before the information is used for CCRPI calculations.

[CCRPI: Components of CCRPI for Middle School,](#)
[Wednesday, February 15, 10-11 a.m.](#)

Tailored to middle school, this session will explain the types of data and the calculations used for middle school CCRPI indicator and component scores. Additionally, school and district leaders will learn how to ensure data are accurate before the information is used for CCRPI calculations.

[CCRPI: Components of CCRPI for High School,](#)

Thursday, February 16, 10-11 a.m.

Tailored to high school, this session will explain the types of data and the calculations used for high school CCRPI indicator and component scores. Additionally, school and district leaders will learn how to ensure data are accurate before the information is used for CCRPI calculations.

[Ensuring Accurate CCRPI Data,](#)
[Wednesday, March 8, 10-11 a.m.](#)

This session will review the utilization of data for CCRPI, explain the connections between data submitted and indicators on the CCRPI reports, and explain how district and school leaders can ensure their data are accurate before CCRPI is calculated.

[Understanding CCRPI Applications and Processes,](#)
[Wednesday, March 29, 10-11 a.m.](#)

Join the Accountability Team as we focus on applications in the MyGaDOE Portal that provide data for CCRPI. These applications are completed by districts and ensure that the most recent and accurate data are used for CCRPI calculations.

GaDOE Professional Learning (PL) Events for February-April 2023

Are you looking for professional learning opportunities to support educator practice? Visit the [GaDOE Professional Learning Events](#) to view upcoming virtual webinars, webinar recordings, in-person events, on-demand content, and by-request workshop opportunities. Email Dawn Ashmore at dashmore@doe.k12.ga.us for additional information about the PL Catalog.

All training STC training sessions are Microsoft Teams webinars. Please register with your district email address for the webinar in the [GaDOE Professional Learning Events](#) or the link in the table below. Once registered, an email is sent from Microsoft Teams, noreply@teams.registration.microsoft.com, allowing you to add the webinar to your calendar.

**Conference and training session dates and times are subject to change.*

Required Assessment Training Webinars

Date	Title http://login.community.gadoe.org/events	Time	Intended Audience
2/2/2023	GAA 2.0 Test Administration Procedures	1 – 2 p.m.	STCs
2/21/2023	Spring/Summer 2023 EOG/EOC Test Setup and Pre-Administration	10 a.m. – 12 p.m.	STCs
4/27/2023	GKIDS 2.0 End-of-Year Reporting Training #4	2 – 3:30 p.m.	STCs

WIDA Webinars

Date	Title (Registrations for all sessions are in the WIDA Secure Portal .)	Time	Intended Audience
3/7/2023	Post Testing: Data Validation	2 – 3 p.m.	STC, SchTC
3/14/2023	Post Testing: Interpreting Score Reports	2 – 3 p.m.	STC, SchTC

Optional Assessment Meetings

Date	Title (<i>Registration link in Assessment Update notification email</i>)	Time	Intended Audience
2/10/2023	February 2023 Assessment Lunch and Learn	12 – 1 p.m.	STCs
2/24/2023	February 2023 Assessment Office Hours	10 – 10:30 a.m.	STCs
3/10/2023	March 2023 Assessment Lunch and Learn	12 – 1 p.m.	STCs

DRC BEACON Courses

Date	Title http://login.community.gadoe.org/events	Time	Intended Audience
2/9/2023	DRC BEACON – Mid-Year Guidance and Reports	10 a.m. – 12 p.m.	STCs

FIP Courses

Date	Title http://login.community.gadoe.org/events	Time	Intended Audience
2/23/2023	Design Formative Assessments for Lessons with FIP	10 – 11 a.m.	STCs, District Leaders, School Leaders, RESAs
3/16/2023	Teaching Students to Rethink Their Work	10 – 11 a.m.	STCs, District Leaders, School Leaders, RESAs
4/20/2023	The Road to Student Ownership of Learning	10 – 11 a.m.	STCs, District Leaders, School Leaders, RESAs

Georgia Milestones Courses

Date	Title http://login.community.gadoe.org/events	Time	Intended Audience
Webinar Recording	Understanding the Georgia Milestones English Language Arts Assessment	24/7	Grades 3-12 Teachers, Instructional Coaches, School Leaders, District Leaders
	Understanding the Georgia Milestones Mathematics Assessment		
	Understanding the Georgia Milestones Science Assessment		
	Understanding the Georgia Milestones Social Studies Assessment		
	Introduction to Reading and Evidence-Based Writing, Gr 3-12		Grades 3-12 ELA Teachers, Instructional Coaches, Assistant Principals, Principals, Literacy Coordinators
	Examining the Opinion Essay, Gr 3-5		
	Examining the Argumentative Essay, Gr 6-HS		
	Examining the Informative/Explanatory Essay, Gr 3-HS		
	Best Practices for Narrative Writing, Gr 3-12		
	Narrative Writing on Georgia Milestone, Gr 3-12		
	Using Description in Narrative Writing, Gr 3-5		
Using Description in Narrative Writing, Gr 6-8			
Using Description in Narrative Writing, American Literature			

Understanding Assessment Webinar Series

Date	Title (Registrations for all sessions are at the link below.) https://login.community.gadoe.org/events/understanding-assessment-series-for-teachers	Time	Intended Audience
Webinar Recording	Day 1 – Assessment Foundations for Teachers & Leaders	24/7	Grades K-12 Teachers, Instructional Coaches, Teacher Leaders, School Leaders
	Day 2 – Formative Assessment Processes, Part 1		
	Day 3 – Formative Assessment Processes, Part 2		
	Day 4 – Formative Assessment Processes, Part 3		
	Day 5 – Summative Classroom Assessment, Part 1		
	Day 6 – Summative Classroom Assessment, Part 2		
2/7/2023	Day 7 – Summative Classroom Assessment, Part 3	3 – 4:30 p.m.	
2/28/2023	Day 8 – Standardized Assessments	3 – 4:30 p.m.	
3/14/2023	Day 9 – Balanced Assessment Systems	3 – 4:30 p.m.	

Georgia Learns Courses

[How to Access Georgia Learns](#) contains information and screenshots to assist educators in accessing courses in Georgia Learns.

Assessment Coordinator Courses

Date	Title	Time	Intended Audience
Available Course	Georgia Milestones School Test Coordinator Course	24/7	STC
Available Course	Georgia Milestones Test Examiner Course	24/7	STC, SchTC, Test Examiners
Coming Soon	Accessibility and Accommodations for Testing Course	24/7	STC, SchTC, Special Education Directors, ESOL Directors