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## Policy Update

### Public Release of 2021-2022 Georgia Milestones Results

The Georgia Department of Education is tentatively scheduled to release 2021-2022 Georgia Milestones results on Friday, July 22. Summary results continue to be embargoed until officially released by GaDOE.

### New for 2022-2023

Beginning in 2022-2023, Student Growth Percentiles (SGPs) will be calculated and reported as part of the Georgia Milestones Individual Student Reports (ISRs). It is critical that accurate student demographic information be loaded in DRC INSIGHT and aligned with the student demographic information **contained in districts' student information system**. Additional information about the timeline for including SGPs on ISRs will be provided when available.

Following the 2022-2023 administration of Georgia Milestones, GaDOE will begin implementing an annual release of Georgia Milestones test items for each grade and course. Additional information about this release plan will be provided when available.

### Math and ELA Standards Timeline

The newly adopted mathematics content standards will be implemented in 2023-2024. The first administration of assessments aligned with the new math standards is Winter 2023. The Fall 2023 Mid-Month administrations will be aligned to the previous math standards and are intended for students completing Algebra I and Coordinate Algebra under the previous standards. The Fall 2023 Mid-Month administrations will also be the last administration of the Coordinate Algebra EOC. There will be a single Algebra: Concepts and Connections EOC associated with the new math standards.

Development of the new ELA content standards is underway. These standards and aligned assessments are expected to be implemented in 2024-2025. Additional information will be provided upon adoption of the new ELA standards.

### Formative Assessment Resources

As you plan for the next school year, remember that Keenville, DRC BEACON, and FIP can support your efforts at no cost to your districts.

Keenville, a game-based formative assessment for first- and second-grade students, is available through SLDS. Additional information is available at [keenville.gadoe.org](http://keenville.gadoe.org).

DRC BEACON is a computer-adaptive, interim formative assessment in ELA and mathematics for grades 3-8. This past year 130 districts utilized this resource. Additional information is available on our [website](#).

The online FIP professional learning modules continue to be available. In addition, our new Assessment 101: Empowering Leaders and Teachers to Engage Parents in Student Learning will launch this fall.

Contact: Allison Timberlake, Ph.D., Deputy Superintendent for Assessment & Accountability, [atimberlake@doe.k12.ga.us](mailto:atimberlake@doe.k12.ga.us), 470-579-6353.

## Assessment Update

### Mandatory Assessment Training Links

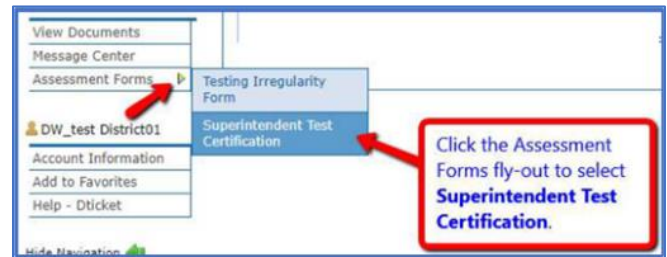
All mandatory assessment training registration links are available in the monthly email Assessment Update notification sent to Primary and Backup STCs. Please note that STCs are responsible for forwarding training links to personnel, such as Technology Coordinators, Special Education Coordinators, and ESOL Coordinators, as appropriate.

## Superintendent's Test Certification

The Superintendent's Test Certification completion is due by Sunday, July 31, for all assessments, including GKIDS 2.0, ACCESS for ELs, Alternate ACCESS, GAA 2.0, and Georgia Milestones. System Test Coordinators (STCs) must complete the Superintendent's Test Certification form in the MyGaDOE Portal.

1. Open the Superintendent's Test Certification Form.
2. Click Add New Record to open and complete the form.
3. Click Submit. A notice will automatically be sent to the superintendent in the MyGaDOE Portal to Approve or Reject the submission.
4. Once the superintendent has approved the form, the process is complete.

The *Superintendent's Test Certification User Guide* is available in the top right-hand corner of the application in the MyGaDOE Portal.



## Assessment Office Hours for New STCs and Charter Schools

Assessment Office Hours are available to new STCs and Charter Schools on Friday, August 12, 10-11 a.m. This session follows the Fall Conference series and supports new STCs with three or fewer years of service and Charter School STCs in planning and administering state assessments. The 60-minute session will allow direct conversations with the Assessment Specialists to discuss questions and concerns about assessment issues, assist with local assessment problem-solving, and provide time for shared discussions and feedback.

## 2022-2023 Student Assessment Handbook

We have enhanced the *Student Assessment Handbook* to provide a single, complete administration policy and protocol document, combining information previously found in three different manuals. Each month a new article will focus on the significant components of the *Student Assessment Handbook* and provide additional insights on the materials found in the highlighted sections.

### TABLE OF CHANGES (P. 224)

We have made a variety of changes to the *Student Assessment Handbook*. The Table of Changes in Appendix G includes areas of the manual that were added, deleted, or revised. We will discuss these critical changes in the Fall Conference training sessions on July 20 and 21.

Fundamental changes for 2022-2023 include the following topics:

- Updated roles and responsibilities – System Special Education Coordinator, System ESOL Coordinator, School Test Coordinator (SchTC), and Examiner.
- Change in header “Invalidations related to Student Behavior” to “Irregularities related to Student Behavior.”

- Updated section: General Assessment Administration Guidance to include all related content, including the addition of new content to Participation of Students (p. 58) Experience Online Testing Georgia (EOTG) (p. 64); Home Study/Home School Students (p. 65); Homebound/Hospitalized Students (p. 65); Incarcerated Students (p. 66); Scratch Paper (p. 67); and Student Cheating (p. 68).
- Updates and additions to the content to Assessing Special Populations (pp. 111-145).
- Revisions to the Georgia Milestones Allowable Accommodations; Georgia Alternate Assessment 2.0 Allowable Accommodations (pp. 129-131).
- Addition and revision to all Appendices (pp. 167-225).

#### TEST SECURITY (PP. 16-40)

A standardized, secure administration of a testing program is necessary to provide students, parents, and educators with valid and reliable scores to help understand learning.

- Based on individual test scores, will know which skills and knowledge they have mastered and how they compare to other students.
- Parents can evaluate whether their students are obtaining the skills and knowledge they need to succeed during and after their school experiences.
- Teachers can determine if students have mastered the skills and knowledge needed to advance to the next level and, if not, which skills and knowledge need improvement.
- Community members can compare local student performance with **students'** performance in other locations. The community has a measuring stick to determine if schools are making improvements from year to year.

Georgia's student assessment program includes formative and summative assessments that work together to provide insights to improve teaching and learning. In addition, this balanced approach to assessment provides data for various stakeholders to inform policy and classroom practice decisions.

The primary goal of test security is to protect the assessment's **integrity** and assure that results are accurate and meaningful. In addition, for assessments to

yield fair, accurate, and valid results, they must be administered under the same standardized conditions to all students.

#### ROLES AND PERMISSIONS

STCs must use the *Student Assessment Handbook* as the primary resource for test administration policy and protocols for administering all state-mandated assessments to ensure assessments are administered correctly, under secure conditions, and to support valid and reliable assessment results.

#### GAPSC CODE OF ETHICS FOR EDUCATORS (505-6-.01)

The Georgia Professional Standards Commission (GaPSC) has adopted standards that represent the conduct generally accepted by the education profession. It defines the professional behavior of educators in Georgia and serves as a guide to ethical conduct. The code defines unethical conduct, justifies disciplinary sanctions, and provides guidance for protecting students' and educators' health, safety, and general welfare, assuring Georgia's **citizens** a degree of accountability within the education profession. In addition, Standard 10 addresses ethical behavior specific to state-mandated assessments.

#### [GaPSC Code of Ethics for Educators \(505-6-.01\)](#)

*Standard 10: Testing – An educator shall administer state-mandated assessments fairly and ethically.*

*Unethical conduct includes but is not limited to:*

1. *Committing any act that breaches test security.*
2. *Compromising the integrity of the assessment.*

**August's** topic: Defining, preventing, and monitoring for testing irregularities.

Contact: Sandy Greene, Ed.D., Director of Assessment Administration, [sgreene@doe.k12.ga.us](mailto:sgreene@doe.k12.ga.us), 470-579-5395.

## DRC BEACON

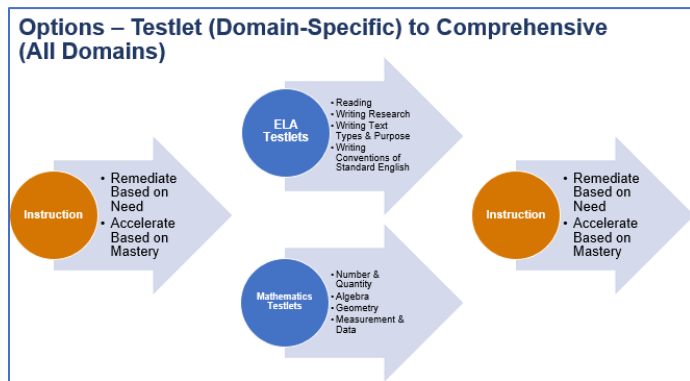
### Planning for 2022-2023

Are you making district plans for the upcoming school year? DRC BEACON is a great way to measure achievement and growth throughout the school year because BEACON reports give teachers actionable information to plan for differentiated instruction, create

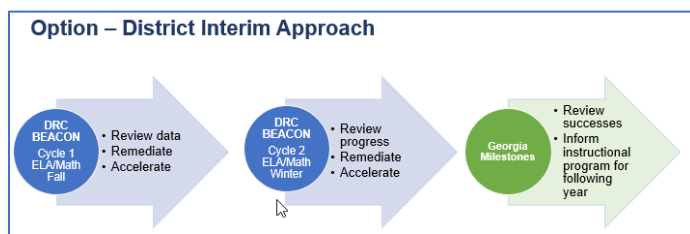
interventions, and monitor progress. In addition, BEACON will continue to provide estimated performance on the end-of-year Georgia Milestones assessment.

Districts have flexibility in determining how best to utilize BEACON. Two possible options for implementation include:

1. Teachers can utilize domain-specific testlets between instruction to assess learning as frequently as needed, allowing progress monitoring. Additionally, they can support students who may need remediation or acceleration individually or in small groups within the classroom.



2. Teachers can administer complete content area assessments 2-3 times per year to track student understanding and progress. They can utilize this data to adjust instruction as it is occurring.



Teachers can combine the two approaches to work in individual or small group testlets between full cycles, as needed, to provide remediation or acceleration.

Dates	Assessment Tasks and Reminders
8/2/2021 – 6/30/2022	2021-2022 DRC BEACON Administration Window
8/1/2022 – 6/30/2023	2022-2023 DRC BEACON Administration Window

Contacts:

- Missy Shealy, Assessment Specialist, [mshealy@doe.k12.ga.us](mailto:mshealy@doe.k12.ga.us), 470-579-5393.

- Joe Blessing, Program Manager, [jblessing@doe.k12.ga.us](mailto:jblessing@doe.k12.ga.us), 470-579-6326.

## Formative Instructional Practices (FIP)

### New Year with FIP: Plan for Student Agency

Each school year offers leaders and teachers another opportunity to use their professional skills to improve student learning. Student ownership of learning is one of the four foundational components of GaDOE’s Formative Instructional Practices Online Professional Learning (FIP). Thinking about how to plan for student ownership of learning at the start of a new year can yield huge gains in *how* students respond as learners to the ways educators communicate and interact with them. FIP Course FIP005 provides more information on student ownership of learning.

Shifting from traditional learning to student ownership of learning, teachers must develop specific skills to guide students in thinking and talking about their education, learning from peers, and supporting peers with their learning. Student ownership of learning can also be considered student agency for learning, meaning the ability to set, act upon, reflect on their progress, and act responsibly to meet their goals. It involves the ability to work independently and use appropriate communication skills with the help of others. Agency includes self-regulation, emotions, and memory. Therefore, there is much to consider when educators indicate they are working on student ownership of learning.

Building a school and classroom culture of risk-taking and trust with the belief that mistakes, confusion, and revision are natural parts of learning something new is fundamental to student agency for learning. How can we establish this needed schoolwide and classroom culture at the beginning of the year? How can we create schoolwide consistency for the expectation of student ownership of learning?

As a beginning step, educators can share with students personal or professional examples of learning to do something better after making mistakes. Teachers can also create classroom surveys to get to know students personally and build trust; their responses can be an



invaluable tool for determining how best to support students as they learn to work in productive ways. Examples of questions or statements for student surveys follow.

- What makes you happiest at school?
- What do you like to do when you are not at school?
- Name a few things you would like to learn this school year.
- Do you learn best by reading, discovering something, or following someone who shows you how?
- Are you comfortable telling another person that you do not know how to do something?
- Do you like working with one other student to learn?
- Do you like being in a group of three or more students to learn?
- Have you ever had a chance to give feedback on **your classmate's work**?
- Have you ever had an opportunity to receive feedback from one of your classmates about the work you are doing?
- Can you ask for help when you are lost?
- Is there anything else you would like me to know about you?

Consider how knowing more about students can support your plan for opening school, developing a schoolwide and classroom culture of risk-taking, sharing and talking about student work, and how adding these expectations can begin the road towards student ownership of learning.

Contact: Kelli Harris-Wright, Assessment Specialist, [kharris-wright@doe.k12.ga.us](mailto:kharris-wright@doe.k12.ga.us), 470-579-6329.

## GKIDS 2.0 and GKIDS Readiness Check

The GKIDS platform opened Tuesday, July 5. We will set up new accounts for all users. STCs will receive an email to activate their accounts and can set up accounts for other district users and SchTCs.

The 2022-2023 GKIDS Teacher Training Course will be available in Georgia Learns beginning Monday, July 12.

Updated resources for the new school year are available on the [GKIDS Resources page](#).

Dates	Assessment Tasks and Reminders
7/5/2022 – 5/15/2023	2022-2023 GKIDS 2.0 Platform Open
7/5/2022 – 10/19/2022	GKIDS 2.0 Readiness Check Window

Contact: Bobbie Bable, Assessment Specialist, [bbable@doe.k12.ga.us](mailto:bbable@doe.k12.ga.us), 470-579-6324.

## Keenville



The Keens will be on summer vacation during July but will be ready for teachers and students on Monday, August 1. All Keenville resources, including the teacher and leader training course, will be available in Georgia Learns on Monday, August 1. Registration information for the Keenville Pre-Administration Webinar, scheduled for Wednesday, July 27 at 2 p.m., is included in the notification email sent to STCs.

Dates	Assessment Tasks and Reminders
8/1/2022 – 6/30/2023	2022-2023 Keenville Administration Window

For functionality and technical support, please contact [keenvillesupport@doe.k12.ga.us](mailto:keenvillesupport@doe.k12.ga.us).

Contacts:

- Lisa Hardman, Assessment Specialist, [lhardman@doe.k12.ga.us](mailto:lhardman@doe.k12.ga.us), 470-579-6354.
- Tiffani Taylor, Assessment Specialist, [tiffani.taylor@doe.k12.ga.us](mailto:tiffani.taylor@doe.k12.ga.us), 470-763-1081.

## ACCESS for ELLs

### WIDA AMS Enhancements

DRC has made some updates to WIDA AMS that will become available on Friday, July 1.

- DRC has made over 60 knowledge articles available to users with a WIDA AMS account. To access the Knowledge Articles, log in to [WIDA AMS](#) and click My Applications > DRC Customer Service > Knowledge Articles. The list below includes several examples of the available Knowledge Articles.

Would you like to improve your understanding of Data Validation processes?

- If conducting Data Validation in WIDA AMS —
  - How do I review Student Demographics, Accommodations, and Do Not Score Codes?
- If conducting Data Validation in WIDA AMS —
  - How do I identify duplicate students, and how do I correct them?
  - What is Data Validation, and who is responsible for it?

Want to be sure you know what types of reports are available in WIDA AMS?

- What are the different types of ACCESS and Alternate ACCESS Reports?
- How do I access On-Demand, Translated, or Updated Reports for ACCESS testing?
- How do I download ACCESS for ELLs reports?

With the start of a new school year just a few weeks away, do you need to know more about managing users in WIDA AMS?

- How do I add a user?
- How do I edit the permissions of an existing user?
- How does a user get a WIDA AMS account?
- WIDA AMS Permission Matrix
- WIDA AMS User Roles and Permissions Explained

Contact: Mary Nesbit-McBride, Ph.D., Assessment Specialist, [mnesbit@doe.k12.ga.us](mailto:mnesbit@doe.k12.ga.us), 470-579-6345.

## Georgia Alternate Assessment 2.0

During the June 2022 GAA 2.0 Content and Bias Review Educator Meeting, GaDOE staff answered a few recurring questions from teachers. Teachers within your district may find this information beneficial.

What resources are available for educators to use as they prepare for the upcoming school year?

The GaDOE Special Education Department has posted webinar recordings and other instructional materials for educators of students with significant cognitive disabilities on the [Significant Cognitive Disabilities \(SCD\) \(gadoe.org\)](https://gadoe.org) website:

- Adapted Literature for Communication and Language (Recorded Webinar)

- Instruction/Access to Curriculum (Recorded Webinar)
- State Defined Alternate Diploma 1-5 and Bonus Session (Recorded Webinars and PPTs)
- Curriculum Resources for Students with Significant Cognitive Disabilities
- Instructional Support for Teachers of Students with Significant Disabilities
- GAA 2.0 Extended Content Standards 2021-2022
- Significant Cognitive Disabilities (SCD) Presentation
- Significant Cognitive Disabilities (SCD) Back to Basics PPTs and Resources
- Community of Practice (COP) — Teachers supporting one another to best serve students with Significant Cognitive Disabilities (the COP series is not available on-demand – recorded – because the goal is for teachers to have a space to communicate and connect).

Please visit the [Significant Cognitive Disabilities \(SCD\) \(gadoe.org\)](https://gadoe.org) website to look for dates and registration information for the following events:

- Webinar Series: Supporting Students with the Most Significant Cognitive Disabilities — Series will have set topics/presentations.
- In-person Professional Learning opportunities:
  - Day 1: Presentation and discussion with Anne Myers (Intellectual Disabilities Program Specialist) and Paula Gumpman (Assistive Technology Program Specialist),
  - Day 2: Make and Take with Jessie Moreau.

When will GAA 2.0 scores in Nextera Admin and MyGaDOE Portal access be available to STCs?

GAA 2.0 Spring 2022 reporting for grades 3-8 will begin on Wednesday, August 3. High school reporting will start on Friday, September 2.

Why will the scores for high school students be posted in September?

Following a design change for the GAA 2.0 high school assessment, Georgia educators, higher education and transition specialists, and other stakeholders will review, validate, or adjust the achievement standards for the GAA 2.0 high school assessment. The reporting schedule for high school differs from grades 3-8 because of these activities. We are grateful for the time and expertise of Georgia educators and other stakeholders participating in item and data review and standards

validation for the GAA 2.0. Once reporting begins, STCs can access these reports in ServicePoint through Nextera and the MyGaDOE Portal.

Contact: Mary Nesbit-McBride, Ph.D., Assessment Specialist, [mmnesbit@doe.k12.ga.us](mailto:mmnesbit@doe.k12.ga.us), 470-579-6345.

## Georgia Milestones

### Score Reporting

*Preliminary* Spring EOG, EOG Retest, Spring EOC, and Summer EOC data and reports are currently available in DRC INSIGHT. As assessment scores become available, we will regularly update the EOG Retest and Summer EOC results.

Final reporting for these EOG and EOC administrations will begin in late June, and final reporting for EOC will start in early July. Note the *projected* schedule below, which reflects the earliest possible dates for final reporting.

#### GEORGIA MILESTONES REPORT LOCATIONS AND DATES

Report	Location	EOG Spring	EOG Retest	EOC Spring	EOC Summer
<i>Final</i> Content Area Summary and Population Summary Reports	INSIGHT and MyGaDOE Portal	Fri., June 24 (p.m.)	N/A	Wed., July 6 (p.m.)	Mon., Aug. 8
<i>Final</i> ISRs, Class Rosters, and Remediation & Retest Rosters (EOG only)	INSIGHT	Wed., June 29	Wed., Aug. 3	Fri., July 8	Mon., Aug. 8
<i>Final</i> System Data Files	INSIGHT and MyGaDOE Portal	Wed., June 29	Wed., Aug. 3	Fri., July 8	Mon., Aug. 8

Report	Location	EOG Spring	EOG Retest	EOC Spring	EOC Summer
ISRs	SLDS	Fri., July 29 (est.)	Wed., Aug. 24 (est.)	Fri., July 29 (est.)	Fri., Sept. 2 (est.)

**IMPORTANT:** There is an embargo on all summary data (i.e., school, system, and state results) on final reports until GaDOE officially releases results in mid-to-late July.

**NOTE:** The last day for teachers to see **their students'** scores on the DRC INSIGHT Interactive Reporting system is Friday, July 15. There will be no change to STCs and SchTCs access and permissions on the system. STCs should review the roles of the district and school personnel beginning Monday, August 1, and make updates as needed.

### STCs Inactivating Users

As a reminder, throughout the year, STCs are responsible for ensuring the district and school user accounts are accurate within the DRC INSIGHT platform. Therefore, when district and school staff leave your district, STCs must deactivate their DRC INSIGHT account to prevent them from logging into the system. To deactivate a user, log into the DRC INSIGHT platform, and select User Management. From the Edit User tab, use the various drop-down menus and fields to enter search criteria to locate the user and select Find User. Once you have located the user, click the deactivate icon in the action column. When the deactivate user dialog box displays, select Deactivate to make the user inactive.

### 2022-2023 Georgia Milestones Test Design

Information regarding the 2022-2023 Georgia Milestones test design and links to updated resources will be available in the August Assessment Update.

Updated resource examples include:

- Test Blueprints
- Assessment Guides
- Study Guides
- Formula Sheets
- **Writer's Checklists**

### EOC Winter 2022 Enrollment Count

The EOC Winter 2022 Enrollment Count window opens Monday, August 8, and closes Friday, August 19 for all

districts planning to administer Winter 2022 EOCs. STCs must enter specific assessment dates for each test as the entire state window date range is no longer acceptable.

An enrollment counts guide and training video are available for all STCs in place of webinar training.



Dates	Assessment Tasks and Reminders
4/18/2022 – 7/22/2022	Summer 2022 EOG Retest Test Setup Window
5/9/2022 – 7/15/2022	End of Grade Retest Window
5/16/2022 – 7/20/2022	2022 EOC Test Setup Window
6/13/2022 – 7/15/2022	Summer 2022 EOC Window
8/1/2022 – 8/19/2022	August 2022 Mid-Month EOC Window
9/6/2022 – 9/16/2022	September 2022 Mid-Month EOC Window

Contacts:

- Joe Blessing, Program Manager, [jblessing@doe.k12.ga.us](mailto:jblessing@doe.k12.ga.us), 470-579-6326.
- Missy Shealy, Assessment Specialist, [mshealy@doe.k12.ga.us](mailto:mshealy@doe.k12.ga.us), 470-579-5393.

## NAEP/NCES

State results from the 2022 testing will be available in the early fall.

Contact: Bobbie Bable, Assessment Specialist, [bbable@doe.k12.ga.us](mailto:bbable@doe.k12.ga.us), 470-579-6324.

## Accountability Update

As a reminder of last month’s announcement, the U.S. Department of Education has approved Georgia’s accountability addendum request. This approved request will allow us to make one-year modifications to the 2022 CCRPI to account for data limitations resulting from the pandemic. Georgia’s [addendum request](#), [approval letter](#), and a [PowerPoint summary](#) of the changes for 2022 are available on the GaDOE Accountability webpage.

Remember to finalize district plans now for completing the summer CCRPI applications. The Assessment Matching application will be updated this month with the remaining assessments to match. The Non-Participation application, Cohort Withdrawal Update application, and Summer Graduate collection will also be available in July. The GAA 1% application will be available for a short window in August. School staff should now be collecting documentation for districts to complete the applications. All applications will close in late August. Look for emails with the exact closing dates and resources for the applications as they open. If you are not responsible for completing an application, be sure to forward the email to the appropriate staff in your district.

Please contact the GaDOE [accountability specialist](#) assigned to assist your district with any questions or concerns. In addition, your district accountability Point of Contact gains critical information each month at the Accountability Lunch and Learns and is another good resource for you.



## GaDOE Professional Learning Events Catalogue for July-September 2022

Are you looking for professional learning opportunities to support educator practice? Visit the [GaDOE Professional Learning Events catalog](#) to view upcoming virtual webinars, in-person events, on-demand content, and by-request workshop opportunities. Email Dawn Ashmore at [dashmore@doe.k12.ga.us](mailto:dashmore@doe.k12.ga.us) for additional information about the PL catalog.

Note: All training sessions are Microsoft Teams webinars. Please register with your district email address for the webinar. Once registered, an email is sent from Microsoft Teams, [noreply@teams.registration.microsoft.com](mailto:noreply@teams.registration.microsoft.com), allowing you to add the webinar to your calendar. Click on an embedded link to view a [previously recorded meeting](#).

*\*\*All conference and training session dates and times are subject to change.*

### Mandatory Assessment Training Links

All mandatory assessment training registration links are found in the monthly email Assessment Update notification sent to Primary and Backup STCs. STCs are responsible for forwarding training links to appropriate personnel, such as Technology Coordinators, Special Education Coordinators, and ESOL Coordinators, as needed.

### Assessment Training

Date	Title	Time	Intended Audience
24/7	<a href="#">Georgia Milestones School Test Coordinator Course</a>	24/7	STC

### DRC BEACON

Date	Title	Time	Intended Audience
7/21/2022	<a href="#">DRC BEACON Pre-Administration</a>	1 – 2:30 p.m.	STC
8/4/2022	<a href="#">DRC BEACON/FIP Overview</a>	10 – 11 a.m.	STC

### FIP

Date	Title	Time	Intended Audience
8/4/2022	<a href="#">DRC BEACON/FIP Overview</a>	10 – 11 a.m.	STC

### Georgia Milestones

Title	Intended Audience
<a href="#">Introduction to Reading and Evidence-Based Writing, Gr 3-12</a>	Grades 3-12 ELA Teachers, Instructional Coaches, Assistant Principals, Principals, Literacy Coordinators
<a href="#">Examining the Opinion Essay, Gr 3-5</a>	
<a href="#">Examining the Argumentative Essay, Gr 6-HS</a>	
<a href="#">Examining the Informative/Explanatory Essay, Gr 3-HS</a>	
<a href="#">Best Practices for Narrative Writing, Gr 3-12</a>	
<a href="#">Narrative Writing on Georgia Milestone, Gr 3-12</a>	
<a href="#">Using Description in Narrative Writing, Gr 3-5</a>	
<a href="#">Using Description in Narrative Writing, Gr 6-8</a>	
<a href="#">Using Description in Narrative Writing, American Literature</a>	