



113,691 STUDENTS



1,249 SCHOOLS



207 DISTRICTS

GKIDS 2.0 - 2020-2021 Results







GKIDS 2.0 is a progression-based formative assessment, integrated into classroom work, that is aligned to the Georgia Standards of Excellence (GSE). GKIDS 2.0 is organized around **big ideas** and **learning progressions**.

A **big idea** describes the integration of concepts and skills from the kindergarten standards that are most important for success in first grade.

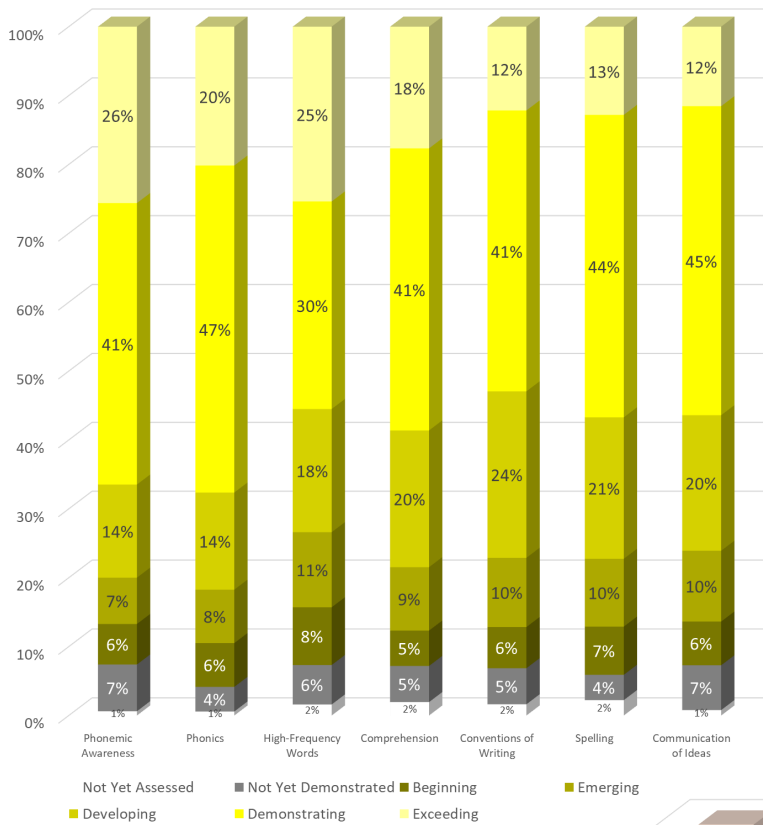
A **learning progression** shows where the student is in the learning continuum of content and reasoning development regarding the big idea from the GSE.

Note: 2020-2021 results should be considered in the context of this year's pandemic-related learning disruptions, particularly when making longitudinal comparisons. See further information below on the percent of enrolled Georgia kindergarten students assessed on at least one skill within the required GKIDS domains, and visit [the 2020-2021 assessment results page](#) for more information on interpreting the 2020-2021 results of Georgia assessments.

Percent of Enrolled Students Tested

English Language Arts	Mathematics	Approaches to Learning	Personal and Social Development
 <p>99%</p>	 <p>99%</p>	 <p>93%</p>	 <p>91%</p>

GKIDS 2.0 - 2020-2021 Results - Academic Domains



English Language Arts

Big Idea: A kindergarten student will understand the relationship between letters and sounds and recognize high-frequency words with speed and accuracy.

- Progression: Phonemic Awareness
- Progression: Phonics
- Progression: High Frequency Words

Big Idea: A kindergarten student will independently read grade-level texts of different genres with accuracy and demonstrate comprehension by answering text-dependent questions.

- Progression: Comprehension

Big Idea: A kindergarten student will independently write more than one complete thought on a single topic, using phonetic spelling and key print conventions.

- Progression: Conventions of Writing
- Progression: Spelling
- Progression: Communication of Ideas



Mathematics

Big Idea: A kindergarten student will model real world problems by composing 2- and 3-dimensional shapes.

- Progression: Shapes

Big Idea: A kindergarten student will count using multiple strategies.

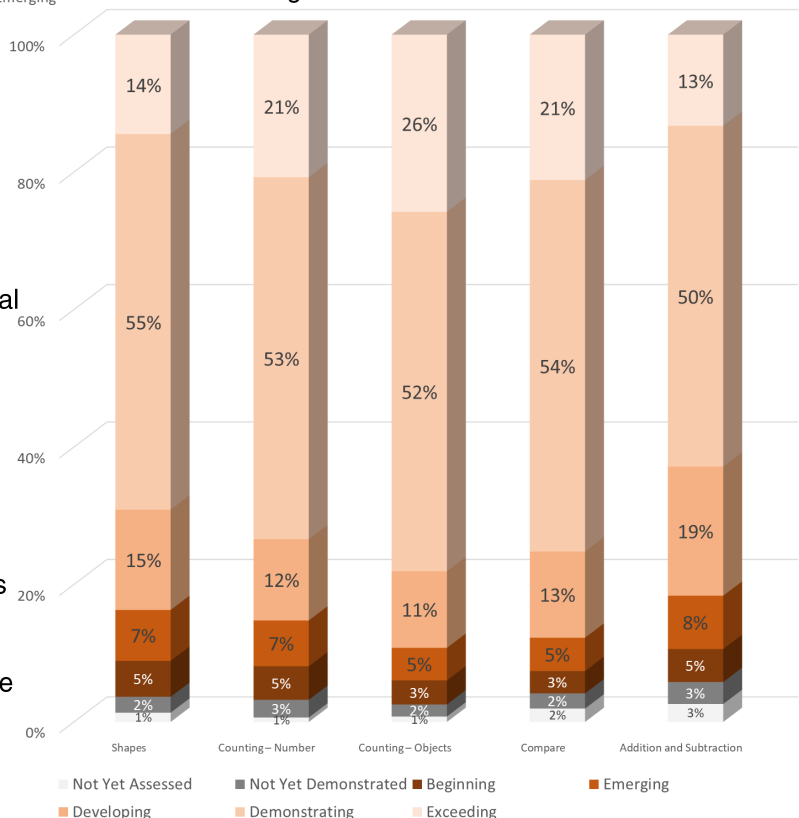
- Progression: Counting - Number
- Progression: Counting - Objects

Big Idea: A kindergarten student will compare objects and numbers represented in different ways to solve real world problems.

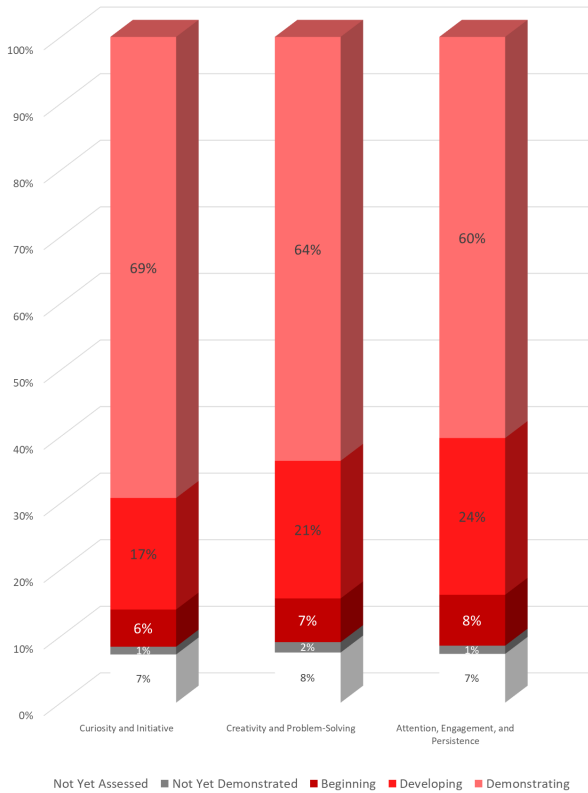
- Progression: Compare

Big Idea: A kindergarten student will apply multiple strategies to solve real world problems using addition and subtraction.

- Progression: Addition and Subtraction



GKIDS 2.0 - 2020-2021 Results - Non-Academic Domains



Approaches to Learning

Big Idea: A kindergarten student will demonstrate behaviors used to acquire new knowledge and skills and engage in the learning process.

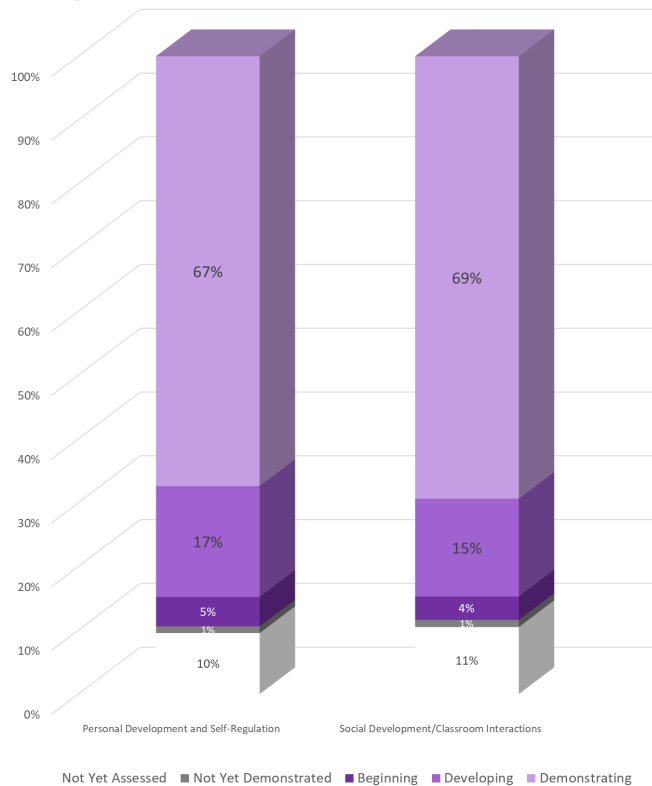
- Progression: Curiosity and Initiative
- Progression: Creativity and Problem-Solving
- Progression: Attention, Engagement, and Persistence



Personal and Social Development

Big Idea: A kindergarten student will demonstrate skills and behaviors used for self-regulation and interactions with others.

- Progression: Personal Development and Self-Regulation
- Progression: Social Development/Classroom Interactions



For more information, visit

