

Georgia Department of Education CTAE Accountability & Finance Unit

GACTE Professional Learning Conference
July 2016

Georgia Department of Education

FY2017 Budget and Accountability Strategic Plan Goals

- The Accountability Unit will ensure that CTAE directors have the most effective support possible to meet their individual performance improvement goals under the Perkins IV program
- The Accountability Unit will implement a leadership program supporting the development of effective CTAE directors who are high performing, detail oriented, and problem solvers



FY2017 Budget and Accountability Strategic Plan Goals (continued)

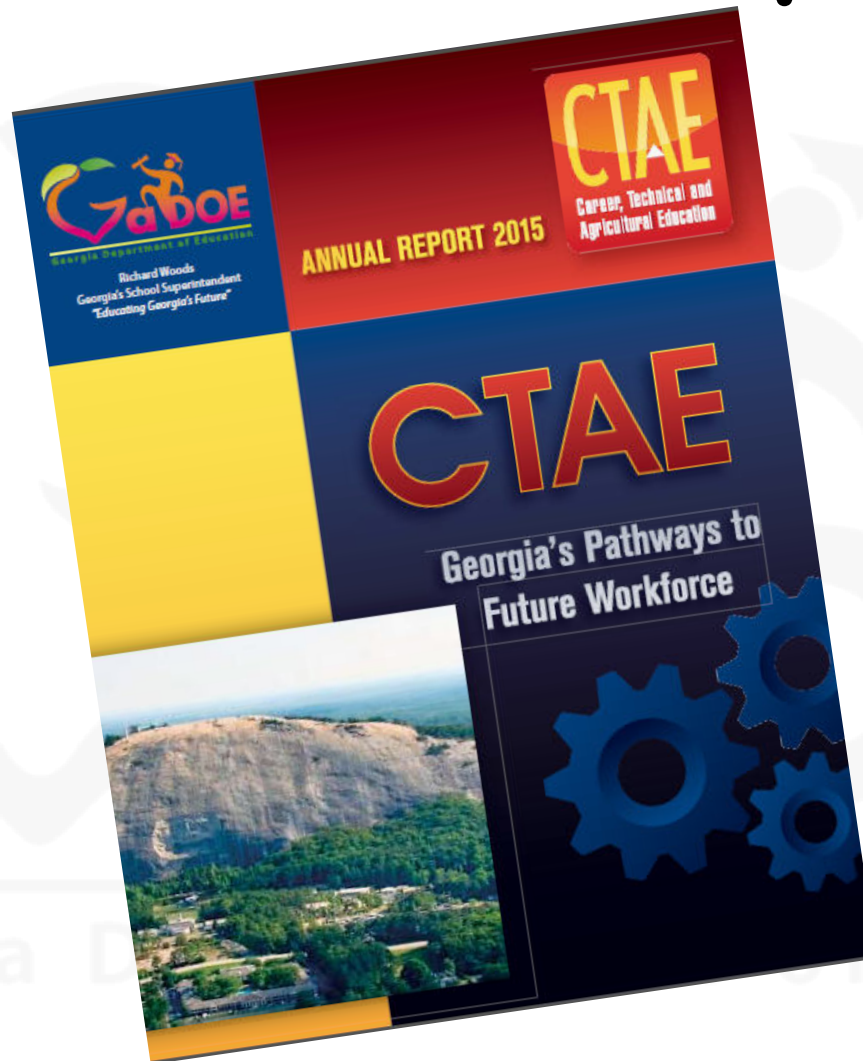
- The Accountability Unit will ensure that CTAE classrooms and labs are safe and healthy environments, conducive to learning
- The Accountability Unit will develop a strong network of business & industry partners that participate in Advisory Committees and contribute effective input to CTAE program planning and implementation



FY2015 Annual Report



Richard Woods,
Georgia's School Superintendent
"Educating Georgia's Future"
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Georgia Department of Education



UNITED STATES DEPARTMENT OF EDUCATION
OFFICE OF CAREER, TECHNICAL, AND ADULT EDUCATION

JUL 01 2015

Dr. Barbara Wall
State Director
Career, Technical and Agricultural Education
Georgia Department of Education
1752 Twin Towers East
205 Jesse Hill Jr., Drive
Atlanta, Georgia 30334-5040

Dear Dr. Wall:

The Office of Career, Technical, and Adult Education (OCTAE or "this office") is pleased to inform you of the approval of your State's request for extension of, and any revisions to, its State Plan under the Carl D. Perkins Career and Technical Education Act of 2006 (Perkins IV), 20 U.S.C. §§ 2301 et seq. as amended by P.L. 109-270. OCTAE has approved your State's submission of information required by the December 22, 2014, *Guidance for the Submission of State Plan Revisions, Budgets, and Performance Levels for Program Year Nine* (Perkins IV) and *Awards - OMB Approval Number: 1830-0029*, except that we approve only the revisions that are reflected on the enclosed Final Agreed Upon Performance Levels (FAUPL) form and our approval is subject to the conditions below. This letter and the FAUPL form and our approval are hereby incorporated into the enclosed grant award notification.

The enclosed grant award makes available the first installment of your State's basic grant (Title I) for program year 2015. Pursuant to the consolidated appropriations act, *Continuing Appropriations Act, 2015*, the first portion of Title I funds becomes available for obligation by the U.S. Secretary of Education (Secretary) on July 1, 2015. Under the Consolidated Appropriations Act, 2015, the U.S. Secretary of Education (Secretary) is required to obligate the funds during the 27-month period beginning September 30, 2017.

The second installment, or remainder, of your State's basic grant will become available on October 1, 2015, provided that your State has met the conditions below. At that time, funds will be added as a supplement to the enclosed Title I grant award. These funds must be obligated by September 30, 2017.

Notification on Adjusted Performance Levels for Program Year Nine

Also enclosed is your State's FAUPL form, which includes your performance levels for program year nine, along with changes, if any, to your measurement definitions, approaches, and/or

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The Department of Education's mission is to promote student achievement and preparation for global competitiveness by fostering educational excellence and ensuring equal access.

FY2017 ALLOCATION LETTER



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FY2017 PERKINS PROGRAM IMPROVEMENT CALCULATIONS Step #1 - State Allocation



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May 11, 2016		DRAFT				FY 2017	
GEORGIA CAREER AND TECHNICAL EDUCATION (Perkins IV) ALLOTMENT - FY 2017 (July 1, 2016 - June 30, 2017) (Carl D Perkins Act of 2006 - Allocations based on memorandum from Sharon Miller dated March 25, 2016)							
Budget Summary for Program Year (PY) 2016-2017 (FY 2017)							
FUNDING CATEGORIES	Perkins IV Within State Allocation Formula	STATE TOTALS		FEDERAL FUNDS		NONFEDERAL FUNDS	
		Federal	Non-Federal	Secondary	Post Secondary	Secondary	Post Secondary
BASIC GRANT - Title I							
STATE ADMINISTRATION	5% Maximum	1,931,442	1,931,442	966,810	964,632	966,810	964,632
STATE LEADERSHIP	10% Maximum (10% of Consolidated Funds)	3,862,950		1,950,790	1,910,015		
Leadership Activities		3,764,321		1,882,160	1,880,015		
Non-Traditional Employment	60,000 Minimum - 150,000 Maximum	60,000		30,000	30,000		
State Institutions /1	1% Max. (0.1% of Basic Grant after Consolidation)	38,630		38,630			
LOCAL PROGRAMS	85% Minimum	32,878,007		16,435,769	16,442,238		
75% Allocation	75% Minimum	30,604,287		14,767,049	15,837,238		
Reserve Allocation	10% Maximum of Local Programs Funds	2,273,720		1,668,720	605,000		
Consolidated Basic Grant Title I Total	100%	38,672,399	1,931,442	19,353,369	19,316,885	966,810	964,632
=====		Basic Grant before Consolidation with Tech Prep		38,672,399			
Tech Prep - Title II	(100% Consolidated with Title I Basic Grant)						
/1 Allocated to Georgia Department of Juvenile Justice, Department of Corrections, and State Schools in accordance with [Section 112 (a) (2) (A)] of the Perkins IV legislation.							

PERKINS ALLOCATION USING FY2014 SAIPE DATA Step #2



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FY2017 SAIPE DATA

2014 Poverty Estimates for School districts
Source: U.S. Census Bureau, Small Area Income and Poverty Program (SAIPE)
Release date: December 2015

State Postal Code	State FIPS Code	District ID	Estimated Total Population	Estimated Population 5-17	Estimated number of relevant children 5 to 17 years old in poverty who are related to the household
GA	13	00060	18540	3427	1150
GA	13	00090	8223	1616	552
GA	13	00120	45333	8960	2140
GA	13	00150	11281	2158	757
GA	13	00180	3255	504	188
GA	13	00210	45909	6489	2202
GA	13	00240	18295	3287	808
GA	13	00250	73240	14771	2662
GA	13	00330	81697	15534	3072
GA	13	00360	17484	3092	1218
GA	13	00390	18700	3280	1078
GA	13	00420	183905	27897	11051
GA	13	00440	20795	2058	580
GA	13	00480	3517	3555	994
GA	13	00510	1287	1287	338
GA	13	00540	2337	930	930
GA	13	00570	7359	1174	1174
GA	13	00600	2548	744	744
GA	13	00630	10658	3410	3410
GA	13	00660	2977	1742	1742
GA	13	00690	3780	1127	1127
GA	13	00720	2951	906	906
GA	13	00750	923	388	388
GA	13	00780	9171	1644	1644
GA	13	00810	2107	600	600
GA	13	00840	18974	4988	4988
GA	13	00870	3384	1259	1259
GA	13	00900	20039	3586	807
GA	13	00930	65621	11681	2050
GA	13	00960	12897	1733	566
GA	13	01020	283379	43430	11920
GA	13	01050	11837	873	223
GA	13	01080	23188	3528	850
GA	13	01110	230585	45640	6232
GA	13	01140	3059	816	104
GA	13	01170	120938	14287	5646
GA	13	01200	3	248	248
GA	13	01230	287	18595	18595
GA	13	01260	444	444	444
GA	13	01290	1937	6931	6931
GA	13	01350	3243	3243	3243
GA	13	01380	3172	3172	3172
GA	13	01410	5311	5311	5311
GA	13	01440	3925	3925	3925
GA	13	01470	571	571	571
GA	13	01500	1743	1743	1743
GA	13	01530	488	488	488
GA	13	01560	2040	2040	2040
GA	13	01590	631	631	631
GA	13	01620	35503	35503	35503

**ESTIMATED
TOTAL
POPULATION**

**ESTIMATED
POPULATION
5 - 17**

**ESTIMATED NUMBER OF
RELEVANT CHILDREN 5
TO 17 YEARS OLD IN
POVERTY**

DRAFT

ALLOCATION CALCULATION FOR 30% AND 70% BASIC GRANT Step #4



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May 11, 2016		DRAFT									
FY2017 Perkins IV Allocations to Eligible Recipients (July 1, 2016 - June 30, 2017)				14,787,049							
System ID	Name	Estimated Total Population	Combined Total Population	Combined Estimated Population 5-17	Combined Estimated Number of Relevant Children 5 to 17 years old in poverty	30%	70%	FY2017 Perkins IV Sec. 131 (a) Allocation - 75%	FY2016 Perkins IV Sec. 131 (a) Allocation - 75%	Change in Funding from FY2016	
601	Appling County School District	18,540	18,540	3,427	1,150	8,292	26,566	34,858	36,408	(1,550)	
602	Atkinson County School District	8,223	8,223	1,616	592	3,910	13,676	17,586	17,842	(256)	
603	Bacon County School District	11,281	11,281	2,156	757	5,217	17,487	22,704	20,901	1,803	
604	Baker County School District	3,255	3,255	504	188	1,220	4,343	5,563	6,252	(689)	
605	Baldwin County School District	45,909	45,909	6,489	2,202	15,702	50,868	66,570	70,200	(3,630)	
606	Banks County School District	18,295	18,295	3,287	808	7,954	18,665	26,619	27,230	(611)	
607	Barrow County School District	73,240	73,240	13,240	2,662	35,742	61,494	97,236	98,043	(807)	
608	Bartow County School District	81,697	81,697	15,234	3,012	37,588	69,580	107,168	124,651	(17,483)	
609	Ben Hill County School District	17,464	17,464	3,092	1,218	7,482	28,137	35,619	38,018	(2,399)	
610	Berrien County School District	18,700	18,700	3,260	1,078	7,888	24,903	32,791	33,552	(761)	
611	Bibb County School District	153,905	153,905	27,697	11,051	67,020	255,287	322,307	319,408	2,899	
612	Bleckley County School District	12,795	12,795	2,056	580	4,975	13,398	18,373	17,391	982	
613	Brantley County School District	18,417	18,417	3,555	994	8,602	22,962	31,564	32,837	(1,273)	
614	Brooks County School District	14,418	14,418	2,337	930	5,655	21,484	27,139	26,762	377	
615	Bryan County School District	9,066	9,066	7,369	1,174	3,410	27,120	44,951	40,253	4,698	
616	Bulloch County School District	10,987	10,987	10,856	3,410	10,237	30,857	104,559	93,248	11,311	
617	Burke County School District	12,125	12,125	2,375	865	2,595	8,363	50,833	55,313	(4,480)	
618	Buys County School District	10,325	10,325	1,925	675	2,025	6,725	35,182	32,795	2,387	
619	Calhoun County School District	11,837	11,837	2,932	2,994	6,45	21,963	11,196	10,649	547	
620	Camden County School District	23,188	23,188	3,836	950	9,282	21,946	60,169	69,491	(9,322)	
621	Candler County School District	230,985	230,985	45,640	5,232	110,437	120,864	231,301	234,760	(3,459)	
622	Carroll County School District	120,938	120,938	14,283	5,646	34,561	130,427	114,765	155,838	127,062	28,776
623	Catoosa County School District	3,102	3,102	473	248	1,145	5,729	47,357	75,622	83,022	(7,400)
624	Charlton County School District	267,542	267,542	54,743	18,595	132,464	429,560	13,075	17,268	17,104	164
625	Chatham County School District	11,837	11,837	2,932	2,994	6,45	21,963	380,452	385,924	(5,472)	
626	Chattahoochee County School District	23,188	23,188	3,836	950	9,282	21,946	22,145	27,855	(5,710)	
627	Chattooga County School District	230,985	230,985	45,640	5,232	110,437	120,864	31,228	40,127	(8,899)	
628	Cherokee County School District	120,938	120,938	14,283	5,646	34,561	130,427	231,301	234,760	(3,459)	
629	Clarke County School District	3,102	3,102	473	248	1,145	5,729	164,988	165,807	(819)	
630	Clay County School District	267,542	267,542	54,743	18,595	132,464	429,560	6,874	0	6,874	
631	Clayton County School District	6,831	6,831	1,250	444	3,025	10,257	562,024	555,457	6,567	
632	Clinch County School District	670,846	670,846	122,826	19,331	297,208	446,562	13,282	13,578	(296)	
633	Cobb County School District	42,811	42,811	7,713	2,929	18,663	67,662	743,769	749,367	(5,598)	
634	Coffee County School District	46,102	46,102	8,794	3,243	21,279	74,916	86,325	83,584	2,741	
635	Colquitt County School District	139,257	139,257	27,345	3,172	66,168	73,276	96,195	92,023	4,172	
636	Columbia County School District	17,214	17,214	3,417	1,086	8,268	25,088	139,444	126,967	12,477	
637	Cook County School District	17,214	17,214	3,417	1,086	8,268	25,088	33,356	32,396	960	

Total allocation equals
30% amount plus
70% amount

PERKINS ALLOCATIONS PROGRAM IMPROVEMENT PROFESSIONAL DEVELOPMENT Step #5

FY2017 Perkins IV Allocations - DRAFT						
Career and Technical Education - Perkins IV Formula Calculations - NO FUNDS HAVE BEEN APPROVED						
May 11, 2016						
System ID	Name	FY2017 CTE Perkins IV Grant - Program Improvement (LUA Program Code 3-315)	FY2017 CTE Perkins IV Grant - Professional Development CTAERN - (LUA Program Code 3-316)	FY2017 Total Allocation and Basis for Under 15,000 Consortium Requirement Calculation	Under 15,000 Consortium Allocation Amount	FY2017 Perkins IV Sec. 131 (a) Allocations
601	Appling County School District	32,069	2,789	34,858	-	34,858
602	Atkinson County School District	16,179	1,407	17,586	-	17,586
603	Bacon County School District	20,888	1,816	22,704	-	22,704
604	Baker County School District	5,118	445	5,563	-	5,563
605	Baldwin County School District	61,244	5,326	66,570	-	66,570
606	Banks County School District	24,489	2,130	26,619	-	26,619
607	Barrow County School District	89,457	7,779	97,236	-	97,236
608	Bartow County School District	98,595	8,573	107,168	-	107,168
609	Ben Hill County School District	32,769	2,850	35,619	-	35,619
610	Berrien County School District	30,168	2,623	32,791	-	32,791
611	Bibb County School District	296,522	25,785	322,307	-	322,307
612	Bleckley County School District	16,903	1,470	18,373	-	18,373
613	Bolton County School District	29,039	2,525	31,564	-	31,564
614	Brunswick County School District	24,968	2,171	27,139	-	27,139
615	Bryan County School District	41,355	3,596	44,951	-	44,951
616	Bulloch County School District	96,194	8,365	104,559	-	104,559
617	Buwalda County School District	46,766	4,067	50,833	-	50,833
618	Calhoun County School District	32,367	2,815	35,182	-	35,182
619	Calhoun County School District	10,300	896	11,196	11,196	11,196
620	Camden County School District	55,355	4,814	60,169	-	60,169
621	Candler County School District	22,118	1,923	24,041	-	24,041
622	Carroll County School District	124,744	12,467	137,211	-	137,211
623	Catoosa County School District	79,572	6,050	85,622	-	85,622
624	Charlton County School District	5,887	1,381	7,268	-	7,268
625	Chatham County School District	50,016	30,436	80,452	-	80,452
626	Chattahoochee County School District	20,373	1,772	22,145	-	22,145
627	Chattooga County School District	28,730	2,498	31,228	-	31,228
628	Cherokee County School District	212,797	18,504	231,301	-	231,301

Total Basic Program Improvement Grant

Total Perkins IV Allocation

LEA Professional Development Allocation

DRAFT

SAIPE DATA COMPARISON FY2016 & FY2017



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COMPARISON SAIPE DATA FROM FY2013 - FY2014																
FY2013 DATA USED FOR FY2016 FUNDING FORMULA						FY2014 DATA USED FOR FY2017 FUNDING FORMULA						VARIANCE INCREASE OR DECREASE TO SAIPE DATA				
System #	FIPS state code (00 for U.S. record)	District ID Number	District Name	Estimated Total Population	Estimated Relevant Population 5-17	Estimated Number of Relevant Children 5 to 17 Years old in Poverty who are Related to the Householder	State	FIPS State Code(00 for U.S. record)	District ID Number	District Name	Estimated Total Population	Estimated Relevant Population 5-17	Estimated Number of Relevant Children 5 to 17 Years old in Poverty who are Related to the Householder	VARIANCE TOTAL POP	VARIANCE TOTAL POP 5-17	VARIANCE TOTAL RELEVANT POP 5-17 IN POVERTY
GA	13	00050	Appling County Sch	18,440	3,412	1,214	GA	13	00050	Appling County Sch	18,540	3,427	1,150	100	15	-64
GA	13	00090	Atkinson County Sch	8,250	1,882	598	GA	13	00090	Atkinson County Sch	8,223	1,816	592	-27	-66	-4
GA	13	00120	Bacon County Sch	11,218	2,111	681	GA	13	00150	Bacon County Sch	11,281	2,156	757	63	45	76
GA	13	00150	Baker County Sch	3,341	533	214	GA	13	00180	Baker County Sch	3,255	504	188	-86	-29	-26
GA	13	00180	Baldwin County Sch	48,039	6,558	2,343	GA	13	00210	Baldwin County Sch	46,309	6,489	2,202	-130	-69	-141
GA	13	00210	Banks County Sch	18,418	3,353	524	GA	13	00240	Banks County Sch	18,266	3,287	609	-152	-36	-18
GA	13	00240	Barrow County Sch	71,453	14,238	2,740	GA	13	00290	Barrow County Sch	73,240	14,771	2,882	1,787	533	78
GA	13	00290	Bartow County Sch	81,325	15,732	3,732	GA	13	00330	Bartow County Sch	81,697	16,534	3,012	372	802	-720
GA	13	00330	Ben Hill County Sch	17,515	3,159	1,310	GA	13	00380	Ben Hill County Sch	17,464	3,092	1,218	-51	-67	-92
GA	13	00380	Bernien County Sch	19,048	3,438	1,088	GA	13	00390	Bernien County Sch	18,700	3,260	1,078	-348	-178	-10
GA	13	00390	Blibb County School	154,721	27,802	10,874	GA	13	00420	Blibb County School	153,305	27,897	11,051	-816	-105	177
GA	13	00420	Bleckley County Sch	12,771	2,077	533	GA	13	00440	Bleckley County Sch	12,792	2,036	580	21	-41	47
GA	13	00440	Bramley County Sch	18,252	3,487	1,052	GA	13	00480	Bramley County Sch	18,417	3,556	994	165	69	43
GA	13	00480	Brooks County Sch	15,516	2,357	904	GA	13	00540	Brooks County Sch	15,418	2,337	930	-98	-20	28
GA	13	00510	Bryan County Sch	33,157	7,181	385	GA	13	00570	Bryan County Sch	33,308	7,385	1,174	151	204	189
GA	13	00540	Bulloch County Sch	71,214	10,536	2,921	GA	13	00630	Bulloch County Sch	72,087	10,856	3,410	873	320	489
GA	13	00570	Burke County Sch	22,923	4,491	1,317	GA	13	00680	Burke County Sch	22,709	4,377	1,742	-214	-114	-175
GA	13	00600	Butts County School	23,261	3,861	1,032	GA	13	00690	Butts County School	23,368	3,780	1,127	107	-119	95
GA	13	00630	Calhoun County Sch	6,523	932	362	GA	13	00750	Calhoun County Sch	6,463	923	358	-60	-9	-65
GA	13	00680	Camden County Sch	51,478	9,282	2,029	GA	13	00780	Camden County Sch	51,171	9,171	1,644	-307	-111	-265
GA	13	00690	Candler County Sch	10,937	2,149	850	GA	13	00810	Candler County Sch	10,888	2,107	820	-49	-42	-30
GA	13	00720	Carroll County Sch	87,528	16,848	3,719	GA	13	00840	Carroll County Sch	88,883	16,974	4,588	1,355	125	1,249
GA	13	00750	Catosa County Sch	65,311	11,954	2,331	GA	13	00930	Catosa County Sch	65,821	11,881	2,800	510	-273	281
GA	13	00780	Charlton County Sch	13,255	1,740	556	GA	13	00990	Charlton County Sch	12,397	1,733	565	-858	-7	10
GA	13	00810	Chatham County Sch	42,804	42,804	12,194	GA	13	01020	Chatham County Sch	283,319	43,430	8,820	4,946	826	-274
GA	13	00840	Chattahoochee Co	3,544	831	311	GA	13	01050	Chattahoochee Co	11,337	679	279	-18,003	-281	-203
GA	13	00870	Chattahoochee Co	3,858	1,328	487	GA	13	01080	Chattahoochee Co	23,188	579	218	19,330	-20	378
GA	13	00930	Cherokee County Sch	45,084	5,411	1,811	GA	13	01110	Cherokee County Sch	230,385	33,385	7,711	185,301	875	-179
GA	13	01020	Clarke County Sch	14,077	5,882	1,811	GA	13	01170	Clarke County Sch	120,388	23,388	5,811	106,311	20	36
GA	13	01050	Clay County School	446	245	83	GA	13	01200	Clay County School	3,102	511	183	2,656	47	33
GA	13	01080	Clayton County Sch	53,836	18,335	4,857	GA	13	01230	Clayton County Sch	267,542	54,542	12,311	213,706	54	250
GA	13	01120	Clinch County Sch	1,232	457	161	GA	13	01280	Clinch County Sch	6,831	1,831	611	5,600	1	-13
GA	13	01130	Cobb County School	121,444	19,800	5,871	GA	13	01290	Cobb County School	270,348	122,348	28,311	148,904	29	285
GA	13	01150	Coffee County Sch	7,939	2,778	911	GA	13	01380	Coffee County Sch	42,311	7,711	2,311	34,602	0	153
GA	13	01180	Colquitt County Sch	46,211	8,848	3,045	GA	13	01380	Colquitt County Sch	46,102	8,794	3,243	-109	46	158
GA	13	01230	Columbia County Sch	135,418	26,972	2,854	GA	13	01410	Columbia County Sch	139,272	27,345	3,172	3,854	373	618
GA	13	01280	Cook County School	17,066	3,353	1,047	GA	13	01470	Cook County School	17,214	3,417	1,088	148	54	39
GA	13	01280	Coweta County Sch	133,180	26,344	4,595	GA	13	01500	Coweta County Sch	135,571	26,444	3,925	2,391	100	-870
GA	13	01280	Crawford County Sch	12,504	2,028	579	GA	13	01530	Crawford County Sch	12,387	2,013	571	-117	-15	-28
GA	13	01290	Crisp County School	23,338	4,233	1,871	GA	13	01580	Crisp County School	22,884	4,151	1,743	-454	-82	-28
GA	13	01350	Dade County School	16,507	2,465	487	GA	13	01590	Dade County School	16,389	2,354	488	-118	-111	-26
GA	13	01380	Dawson County Sch	22,888	3,884	708	GA	13	01650	Dawson County Sch	22,367	3,828	631	-521	-58	-77
GA	13	01410	DeKalb County Sch	663,978	109,957	31,444	GA	13	01740	DeKalb County Sch	672,188	111,301	35,503	8,210	1844	4059
GA	13	01440	DeCATur County Sch	27,359	4,989	1,888	GA	13	01770	DeCATur County Sch	27,220	4,847	1,883	-139	-42	-8
GA	13	01470	Dodge County Sch	21,221	3,252	1,110	GA	13	01770	Dodge County Sch	20,978	3,100	1,103	-243	-152	-7
GA	13	01500	Dooley County School	14,304	2,141	782	GA	13	01800	Dooley County School	14,188	2,135	737	-116	-6	-45
GA	13	01530	Dougherty School D	52,959	16,409	6,959	GA	13	01830	Dougherty School D	52,807	16,188	7,486	-152	-221	-287
GA	13	01560	Douglas County Sch	136,379	27,911	6,407	GA	13	01890	Douglas County Sch	138,776	28,186	6,150	2,397	269	-127

SAIPE DATA FY2016

SAIPE DATA FY2017

Dear Superintendent:

Attached is your draft FY17 CTAE allocations (pending July 2017). Each grant award will be loaded into the Consolidated Application note that the LEA is responsible for ensuring that all phases of the p.m. on September 30, 2016, including sign-off by both coordinators should budget each of the grant awards appropriately using the "Permissive Use of Perkins Funds" documents as budgeting resources.

The following must happen before a system may spend any of the:

1. The system must receive Local Board approval for the FY Improvement grants in the Con App.
2. The Date and Budget details must be completed in the "Signed OIE".
3. The submitted budgets must be approved by Grants Accounting.
4. The submitted budgets must be approved by Grants Accounting.

Sent to Superintendent and CTAE Director July 11, 2016

System Number: 694

System Name: Appling County

Federal Agency: US Department of Education
 Pass-Through Agency: Career, Technical and Agricultural Education, Georgia Department of Education
 Federal Award ID #: Y048A150010
 State Fiscal Year of Award: 2016
 Program Name: Carl D. Perkins Career and Technical Education Act of 2006
 CFDA Title: Vocational Education - Basic Grants to States
 CFDA Number: 84.048A

Professional Development		
Total Federal (FTE) Basic Grant		\$12,000
State Contribution		\$0
Total Federal Grants Allocation		\$12,000
CTE Extended Day		
CTE Extended Year		
CTE Apprenticeship		
CTAE Supervision		
CTAE Industry Certification		
CTE ID		
CTE State Grants Total Allocation		\$0
Agricultural Education Construction Bond		
Vocational Construction Bond		
Total Capital Equipment Grants		\$0
Total Capital Equipment Allocation		\$0

Copy in system folder



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\$15,000 Minimal Allocation

An LEA must qualify for a grant of at least \$15,000 under the formula to receive an allocation, or it must enter into a consortium that meets the minimum allocation requirement. A state may waive this minimum allocation requirement in any case in which the LEA is in a rural, sparsely populated area and demonstrates that it is unable to enter a consortium to provide CTE activities.





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\$15,000 Minimal Allocation

If a system is granted a waiver, the system must provide students the opportunity to be CTAE concentrators, align CTAE programs with business and industry through the use of business advisors, provide students an opportunity to earn an industry credential, certificate or licensure in programs where available and provide students an opportunity to participate in a CTAE program that is classified as High-Skill, High-Wage and/or High-Demand. GaDOE Accountability and Finance Unit will provide technical assistance annually to LEAs falling below the \$15,000 entitlement.

This may change after our monitoring visit. Perkins law says that an LEA is not fundable under the \$15,000 threshold unless in a consortium. We have been accepting your request for waiver from everyone. We may be out of compliance.



Perkins Grant Award



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- ✓ You will only be able to draw down a maximum of 25% of your grant from July 1, 2016, to September 30, 2016.
- ✓ The remaining 75% will be available to draw down from October 1, 2016, through June 30, 2017.



Georgia Department of E



**KEEP
CALM
AND
HAPPY NEW
FISCAL YEAR**

Don't Fear, Help is on the Way



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6 Budgeting Tips for FY 2017

Georgia Department of Education

Time Remaining

- 2 months and 20 days
- 11 weeks and 5 days
- 82 days
- 1,968 hours



Tip # 1

- **Mark Your Calendar** – **September 30, 2016**, is the deadline for all FY17 CTAE budgets to be completed on the Consolidated Application
 - Con App Coordinator and Superintendent must sign off on **ALL** FY17 CTAE budgets by **5:00 p.m.**





Tip #1 (cont'd)



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- Any system that has not signed off on any grant budgets by 5:00 p.m. on September 30, 2016, is at risk of being required to return funds to the state.
- If this happens, the superintendent must submit a letter explaining why the grant was not signed off and what measures will be taken to prevent this from reoccurring. A decision will be made if funds will be awarded to the system.
- Systems must notify GaDOE by September 30, 2016, through Lplan@doe.k12.ga.us of any federal or state grant funds they will not be able to use during the fiscal period for which the funds were awarded.

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Tip #2



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- Budget expenditures under the correct **function** and **object codes**
 - Not all function and object codes are alike
 - Example

Expenditure	Object Code
Expendable equipment	615
Expendable computer equipment	616
Supplies	610
Technology related supplies	611



Tip #2 (cont'd)



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Function Code	Used to Budget Funds
1000	Expenses are directly related to student instruction
2210	Expenses are directly related to assisting instructional staff (planning, developing, evaluating, etc.)
2230*	Expenses for CTAE Director for administration expense
2300*	Expenses for Federal indirect costs and State single audit fees
2400*	Expenses for CTAE Supervisor

*** Must be within the 5% Federal Administrative CAP.**

****You are considered a "Director" for budgeting purposes if you have system-level CTAE duties regardless of your local title, or location of your office.**

Tip #2 (cont'd)



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- Any travel expenses paid for staff travel should be coded to object code 580, not object code 810. This includes payments made directly to a hotel.
- Registration associated with travel is the only expense that may be prepaid providing the deadline is prior to the end of the fiscal period.
- Cheaper airfare or hotel accommodations is not a permissible reason to prepay. If prepayment is made, it must be as an accrued expenditure that is expensed during the fiscal period in which the charge occurred.

Georgia Department of Education

Tip # 3

- Provide a **specific** and **detailed** budget description of each expenditure
- Avoid simply providing the object code description
- Provide a **detailed yet concise** budget description



Tip # 3 (cont'd)



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- Provide a **specific** and **detailed** budget description of each expenditure

General Description	Specific/Detailed Description
Expendable computer equipment	14 desktop computers for Business Lab
Registration, dues and fees	Registration for 20 CTAE teachers to attend GACTE Conference
Supplies	Classroom/lab supplies for 24 CTAE teachers at three high schools

Tip #4

- Budget up to 5% of the Program Improvement grant for administrative cost (Function codes 2230, 2300 & 2400)
 - **Round down** to avoid exceeding the budget cap
Example: Grant allocation \$49,172
5% of \$49,172 = \$2,458.60
5% cap = \$2,458 **not** \$2,459

Tip #5

- Avoid budgeting benefits for substitutes and professional development stipends
 - **Only** employee benefit allowed is **TRS** excluding the Ag Young Farmer grant which allows state health insurance
 - Use specific object code 230 for TRS(14.27%)

Tip #6

- Use budgeting tools regularly
 - FY2017 Budget Guidance
 - FY2017 Guidelines for Use of Perkins IV Funds
 - Budget Descriptions
 - Teacher Retirement Systems (TRS) Calculation Spreadsheet
 - Grant Management Procedure Manual



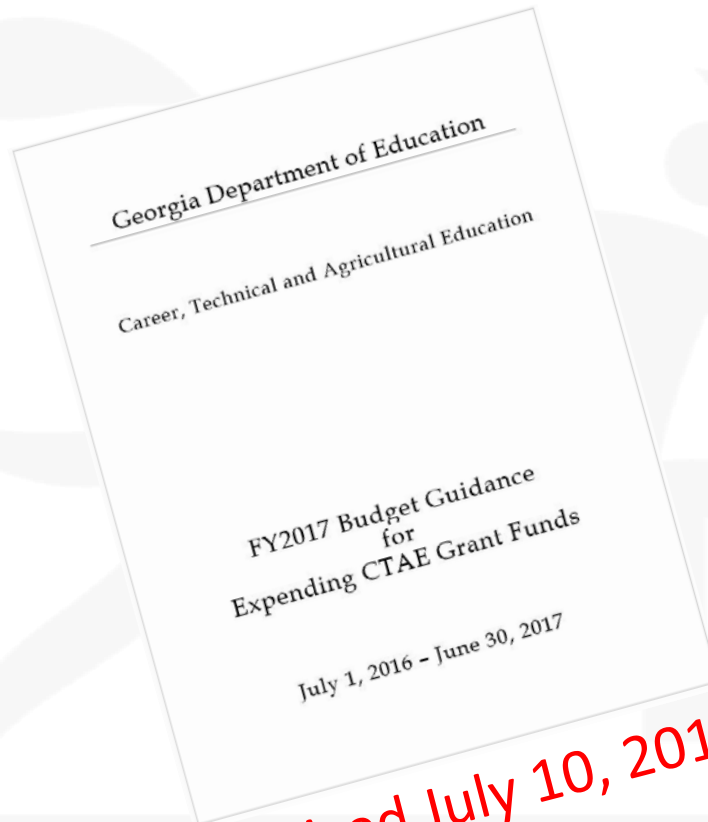
Located: <http://www.gadoe.org/Curriculum-Instruction-and-Assessment/CTAE/Pages/Local-Plan-Application-and-Online-Forms.aspx>



Budget Guidance FY2017



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Revised July 10, 2016

Georgia Department of Education



TRS Calculation Tool



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	A	B	C	D
1	Calculation For Teacher Retirement Portion of Teacher Salary			
2				
3				
4				
5		Grant Award Amount (Enter amount)	<input type="text"/>	
6				
7		Teacher Salary	<input type="text" value="\$0.00"/>	
8				
9		Teacher Retirement System (TRS) Amount	<input type="text" value="\$0.00"/>	
10				
11		Teacher Salary plus TRS	<input type="text" value="\$0.00"/>	
12				
13				
14				
15				
16				
17				
18				
19				
20				



Budget Descriptions



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Budget Descriptions			
Function and Object Code	Chart of Account Description	Vague Description <i>(NOT APPROVABLE)</i>	Specific and Detailed Description <i>(APPROVABLE)</i>
1000-113	Substitute	Substitutes for CTAE Department	Substitutes for 15 CTAE teachers to attend CTSO events
2210-113	Substitute	Substitutes for CTAE teachers	Substitutes for five CTAE teachers to attend professional development
1000-580	Travel - Employees	CTAE staff travel with students	Travel for 12 CTSO advisors with students
2210-580	Travel - Employees	CTAE staff travel	Travel for five CTAE teachers to attend professional development
2230-580	Travel - Employees	Travel expenses	Travel for CTAE Director to attend drive-ins and update meetings
1000-610	Supplies	Supplies for program improvement	Instructional supplies for FACS, Healthcare Science and Construction
2230-610	Supplies	Basic supplies	Office supplies for CTAE Director
1000-611	Supplies – Technology Related	Technology supplies	Technology supplies (flash drives, printer cartridges and toner) for three CTAE programs at two high schools
2230-611	Supplies – Technology Related	Technology supplies	Technology supplies for CTAE Director
1000-612	Computer Software	Computer software for CTAE programs	Adobe Creative Suites software update for Graphic Arts at WHS
2230-612	Computer Software	Computer software	Microsoft Office for CTAE Director's laptop
1000-615	Expendable Equipment	Expendable equipment for CTAE labs.	Upgrade A/V Technology and Film lab equipment at Campbell HS and Sprayberry HS
1000-616	Expendable Computer Equipment	Computer upgrade at a high school	10 computers to upgrade Drafting Lab at LHS
2230-616	Expendable Computer Equipment	Equipment for Administration	Printer for CTAE Director's office
1000-642	Books (Other than Textbooks) and Periodicals	Supplemental resources	Poultry Science Manual, 6 th edition for Ag Science

Georgia Department of Education
March 5, 2015
Page 1 of 2



BUDGETING YOUR FY17 GRANT AWARDS



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- To ensure that funds are budgeted appropriately, use the “FY17 Budget Guidance” and the “Required and Permissive Uses of Perkins Funds” as your guides. A copy of each document can be downloaded from the following links:
 - <http://www.gadoe.org/Curriculum-Instruction-and-Assessment/CTAE/Documents/FY17-Grants-Budget-Guidance.pdf>
 - <http://www.gadoe.org/Curriculum-Instruction-and-Assessment/CTAE/Documents/FY17-Permissive-Use-Perkins-Funds.pdf>

BUDGETING YOUR FY17 GRANT AWARDS



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- Remember! grant funds cannot be spent until:
 - The FY16 Completion Reports have been submitted to Grants Accounting with a status of “closed”
 - The Local Board has approved the budget (no later than September 30, 2016)
 - The data side of your Program Improvement grant shows “Program Manager Signed Off” and the budget side shows “Approved”

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Additional Budgeting Reminders



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- Ag grant's uploaded PDF file (Ag Budget Worksheet & Ag Budget Summary) **must agree** with allocation in the Con App
- Avoid budgeting for **vacant positions**
 - Ag grants and CTE Extended Day grant
- Filenames must be no more than 24 characters and uploaded to the correct tab





When are Budget Amendments Required?



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- Anytime funds are moved from one **FUNCTION CODE** to another **FUNCTION CODE**, an amendment is required
 - Example: Move \$1,200 from **1000-580** to **2210-810**

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When are Budget Amendments Required? (cont'd)

- Anytime funds are moved from one **OBJECT CODE** to another **OBJECT CODE**, an amendment is required if moving **more** than 25% of the amount budgeted for that object code
 - Example: \$1,000 budgeted under 1000-610
 - 25% of \$1,000 = \$250
 - Move \$275 to 1000-810

Georgia Department of Education

Who You Gonna Call??

- CTE Region Coordinators

- Nancy Bessinger (Central Region) 404-805-9633
- Dr. Brenda Merchant (South Region) 404-805-9904
- Roy Rucks (North Region) 404-508-7279
 - **FIRST** point of contact
 - Provide technical assistance
 - Relay issues to CTAE Accountability and Finance Unit



MATCHING OR EXCEEDING THE PROGRAM IMPROVEMENT GRANT AWARD



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ENTER BELOW THE LOCAL BOARD OF EDUCATION APPROVED FUNDS BY OBJECT CODE:

(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(100-800)
Personal Services/ Salaries	Personal Services/ Benefits	Purchased Professional & Technical Services	Purchased Property Services	Other Purchased Services	Supplies	Property	Other	Total Local Maintenance of Effort
1364934	590199	0	1250	18100	64166	8646	4000	2051295.00

Total Local Maintenance of Effort Operational Cost (Object Codes 300-800 only): 96162.00

ENTER THE FEDERAL PERKINS IV - PROGRAM IMPROVEMENT FUNDS BY OBJECT CODE:

(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(100-800)
Personal Services/ Salaries	Personal Services/ Benefits	Purchased Professional & Technical Services	Purchased Property Services	Other Purchased Services	Supplies	Property	Other	Total
0	0	88	0	27000	31355	0	4000	62443.00

Total Perkins IV Maintenance of Effort Cost (Object Codes 100-800): 62443.00

Does the Total Local Operational Cost exceed the Total Perkins Cost? Yes No


NOTE: If "No" has been filled-in, the Total Perkins Operational Cost exceeds the Total Local Operational Cost. You must either adjust the amount of Local Funds or complete the explanation below:

Select from the list below the reason(s) that the Total Perkins Operational Cost exceeds the Total Local Operational Cost (Section 311(b)(1b)):

- Capital Expenditures
- Special One-time Project Cost
- Cost of Pilot Programs
- Other

Georgia Department of Education

FY2016 QBE/FTE Expenditure Comparison Chart


Georgia Department of Education

System Name: _____
CTAE Director: _____
Date: _____

FY16 CTAE Local QBE/FTE Expenditures Compared to Perkins IV Improvement Grant

Object Codes	Description	Local QBE/FTE Expenditures	Perkins IV Program Improvement Grant
		Amount Expended (Obj Codes 300-800)	Amount Expended By Object Code
113	Substitutes		
116	Stipends		
142	Salary of Clerical Staff		
190	Other Management Personnel		
199	Other Salaries		
230	TRS Benefits		
300	Purchased Prof/Tech Service		
430	Repairs/Maintenance - Equipment		
432	Repairs/Maintenance - Technology Related		
443	Rental of Computer Equipment		
530	Communication		
580	Travel - Employees		
610	Supplies		
611	Technology Related Supplies		
612	Computer Software		
615	Expendable Computer Equipment		
616	Textbooks		
641	Books (other than textbooks) and Periodicals		
642	Books (other than textbooks) and Periodicals		
730	Purchase of Equipment (over \$5,000 per unit)		
734	Purchase or Lease - Purchase of Computers		
810	Dues and Fees (Registration)		\$0.00
888	Federal Indirect Cost		\$0.00
Total QBE/FTE Expenditures (Obj Codes 300-800)			
Total Perkins IV Program Improvement Grant			
FY16 Perkins IV Program Improvement Allocation			
FY16 Perkins IV Allocation Less Expenditures			

FY2016 Unencumbered Funds



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Career, Technical and Agricultural Education Grant Status

FY2016 (July 1, 2015 - June 30, 2016) as of July 6, 2016

System Number: 601

System Name: *Appling County*

Grant	Approved Budget FY2016	Funds Requisitioned as of July 6, 2016	Balance of Funds Remaining in GAORS as of July 6, 2016	% of Funds Requisitioned as of July 6, 2016	Grant Status in GAORS
Career, Technical, and Agriculture - CTE Apprenticeship	\$18,945	\$3,880	\$15,065	20.48%	Open
CTAE - Ag Extended Day	\$11,250	\$5,342	\$5,908	47.48%	Open
CTAE - Ag Extended Year	\$12,803	\$10,695	\$2,108	83.54%	Open
CTAE - Ag State Leadership					
CTAE - Ag Young Farmer	\$68,199	\$43,065	\$25,134	63.15%	Open
CTAE - Ag Youth Camps					
CTAE - Area Teachers Program					
CTAE - CTE Extended Day	\$34,356	\$25,000		72.79%	Open
CTAE - CTE Extended Year	\$6,840	\$3,095		45.25%	Open
CTAE - CTE FCCLA					
CTAE - CTE Industry Certification					

All Grants with an OPEN Status must be closed by JULY 31, 2016

Georgia Department of Education

QBE/FTE Expenditure Comparison Chart



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- The Comparison Chart is to be completed after the CTAE Completion Report is showing "Closed."
- The Comparison Chart can be located at:
<http://www.gadoe.org/Curriculum-Instruction-and-Assessment/CTAE/Pages/Local-Plan-Application-and-Online-Forms.aspx>
- The Chart will be uploaded to the Consolidated Application in the Attachment Tab by September 30, 2016. Name the chart "QBE-Perkins Chart" (fewer than 25 characters).

Program	Applied As	Budget Status	RC Status	Program Type
CTAE Programs			Superintendent Signed Off	Original
CTAE - Ag Extended Day	Single District	New	Superintendent Signed Off	Original
CTAE - Ag Extended Year	Single District	New	Superintendent Signed Off	Original
CTAE - Apprenticeship	Single District	New	Superintendent Signed Off	Original
CTAE - Extended Day	Single District	New	Superintendent Signed Off	Original
CTAE - Industry Certification	Single District	New	Superintendent Signed Off	Original
CTAE - Perkins - Program Improvement	Single District	New	Superintendent Signed Off	Original
CTAE - Perkins IV - PerkinsPlus Reserve	Consortium	New	Superintendent Signed Off	Original
CTAE - Perkins Professional Development - 670	Single District	New	Superintendent Signed Off	Original
CTAE - Supervision	Single District	New	Superintendent Signed Off	Original



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PROFESSIONAL DEVELOPMENT GRANT

- Your grant award letter indicates the amount to enter in section "D" (blue chart #4) of the Local Maintenance of Effort tab under object code category "800"
 - DO NOT create a budget on the budget tab!
 - Why?
 - Systems are set up in a consortium with the CTAE Resource Network
 - The CTAE Resource Network is the fiscal agent, and will budget the funds (don't get excited if you notice a larger amount appearing in the Professional Development budget than your allocation, this is the combined budget for all the LEAs)

Professional Development Allowable Expense



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- Registration for a state or national conference affiliated with a program area should be paid at the member rate.

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PERKINSPLUS GRANT



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- All Perkinsplus funds must be used for the Priority activity that it was approved
- Funds must be spent according to how they were budgeted on the initial application
- **Prior approval is required before creating an amendment in Con App**
 - Send the request for prior approval to Lplan@doe.k12.g.us with the subject line "System name – Perkinsplus revision request."
- **ALL AMENDMENTS TO PERKINSPLUS MUST BE PRE-APPROVED BY EMAIL TO LPlan OR THEY WILL BE REJECTED**

Georgia Department of Education

State Grant Allocations



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July 14, 2016

CTAE High School State Program Grants FY17

System Number	CTE Extended Day FY2017	CTE Extended Year FY2017	Youth App FY2017	CTAE Supervision FY2017	Industry Certification FY2017	CT 80 FY2017	State Grants Total Allocations
601	24,323	7,045	17,963	13,306			62,642
602	4,827	-	-	6,653			11,480
603	17,717	3,817	17,963	13,306			52,803
604	-	-	-	6,653			6,653
605	24,642	-	17,963	13,306	5,000		60,911
606	4,026	-	17,963	13,306			35,295
607	31,466	-	35,926	26,612			94,004
608	39,915	-	35,926	26,612	15,000		117,453
609	10,378	-	17,963	13,306			41,647
610	22,738	9,061	17,963	13,306			63,068
611	100,241	-	35,926	26,612	20,000		182,779
612	16,475	-	8,982	6,653			32,110
613	11,421	5,726	17,963	13,306			48,416
614	9,657	3,439	8,982	6,653	5,000		33,731
615	6,831	-	17,963	26,612	10,000		61,496
616	35,391	-	35,926	26,612			97,929
617	24,711	6,189	17,963	13,306			62,149
618	16,994	3,441	17,963	13,306			51,704
619	-	-	-	6,653			6,653
620	18,708	3,439	35,926	26,612			84,685
621	2,977	-	8,982	6,653			18,612
622	10,424	2,232	35,926	26,612			169,013
623	85,775	-	35,926	26,612			148,313
624	8,576	3,817	-	6,653			19,046
625	162,196	3,598	35,926	26,612			228,332
626	-	-	-	6,653			10,230
627	-	3,043	17,963	13,306			54,775
628	-	-	35,926	26,612			77,776
629	-	-	-	13,306			32,826
630	-	-	-	6,653			6,653
631	-	-	35,926	53,223			217,692
632	-	-	-	6,653			6,653
633	-	2,792	35,926	53,223			191,361
634	-	-	17,963	26,612			70,283
635	-	2,704	35,926	26,612			126,713
636	-	-	-	26,612			110,136
637	-	3,241	17,963	13,306	5,000		60,483
638	16,555	-	35,926	26,612			79,093
639	4,972	-	-	6,653			11,625
640	7,704	2,579	17,963	13,306			41,552
641	16,251	-	8,982	6,653	5,000		36,886

FY2017 STATE GRANT ALLOCATIONS

State Grant Allocations History



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FY2017 State Grant Allocations

CTAE High School State Program Grants					
July 14, 2016					
Sum of Amount	Year				
Grant	2017	2016	2015	2014	Grand Total
CTE Extended Day Grant	\$6,154,721	\$6,286,172	\$6,376,931	\$6,183,785	\$25,001,609
CTE Extended Year Grant	\$340,494	\$299,627	\$304,427	\$297,286	\$1,241,834
CTE Supervision Grant	\$2,927,312	\$2,934,067	\$2,953,368	\$2,927,257	\$11,742,004
CTSO Grant	\$611,469	\$611,469	\$611,469	\$611,338	\$2,445,745
Industry Certification Grant	\$663,000	\$771,000	\$555,000	\$647,000	\$2,636,000
Youth Apprenticeship Grant	\$2,818,264	\$2,870,218	\$2,870,188	\$2,849,981	\$11,408,651
Grand Total	\$13,515,260	\$13,772,553	\$13,671,383	\$13,516,647	\$54,475,843



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EXTENDED DAY CALCULATION



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- No calculations were included for middle school personnel
- Your calculation was based on the percentage of funds you requested of the total funds that were available
- The delay in allocation was due to the addition of the FIRST robotics organization
- We have a total of **\$6,154,721** allocated for FY 2017
- We had a total of **\$11,189,268** in requests for funding
- Approximately – **54.2%**



Eligibility for Other State Grants

- ❖ You must earn at minimum of **25 CTAE FTEs** to be eligible for funding in the Youth Apprenticeship Grant
- ❖ If you fall below 25 CTAE FTEs, you will be notified that your status for one-year will be held harmless to give you the opportunity to increase your FTEs
- ❖ If you do not reach 25 CTAE FTEs after the held harmless year, you will not be eligible for funding



Youth Apprenticeship Grant Funding Levels



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**Funding is based on CTAE FTE count from
the most recent October submission**

.25 or 1/4 position = 25 to 149 FTEs

.50 or 1/2 position = 150 to 499 FTEs

1 fulltime position = 500 to 4000 FTEs

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Supervision Grant Funding Levels



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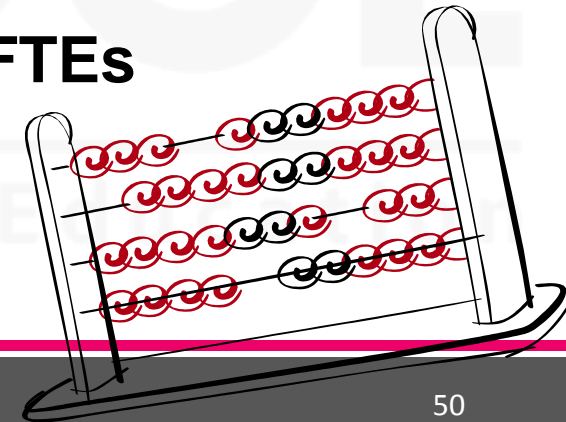
Funding is based on CTAE FTE count from the most recent October submission

.25 or 1/4 position = 0 to 149 FTEs

.50 or 1/2 position = 150 to 299 FTEs

1 fulltime position = 300 to 1,999 FTEs

2 fulltime positions = 2,000+ FTEs



HOW TO AVOID RETURNING GRANT AWARD FUNDS TO THE STATE



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Georgia's School Superintendent
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- All funds must be spent by June 30th.
- Systems are encouraged to:
 - Decide at the end of prior school year, program improvement needs for upcoming school year
 - Draw down funds uniformly
 - Begin meeting regularly with your bookkeeper in early spring to compare actual expenses to budget
 - Identify amount of funds that has not been spent
 - Decide how to spend the balance of funds
 - Create amendment to adjust budgets by **June 6th**
 - After June 6th, the superintendent must write LPlan@doe.k12.ga.us and receive confirmation to create additional amendments

GO BUILD GEORGIA GRANT



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Georgia's School Superintendent
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GO BUILD

WHY SKILLED TRADES | THE INDUSTRY | THE TRADES | THE TRAINING | JOBS | NEWSROOM | VIDEO | GET INVOLVED | ABOUT

GEORGIA SKILLED TRADES STAY CONNECTED

Go Build Georgia Grant Application

Go Build Georgia (GBG) and the Go Build Georgia Foundation have partnered with the Career, Technical and Agricultural Education Division (CTAE) of the Georgia Department of Education (GDOE) to award Go Build Georgia Grants to GDOE middle and high school institutions for GBG-aligned special activities.

To be considered for a grant award, a Georgia middle or high school must submit an electronic application to CTAE, where it will receive initial vetting and approval before being forwarded to GBG for final consideration.

In order to be considered for award, grant applications must:

1. be submitted on behalf of a GDOE institution (middle or high school grade level);
2. be intended for a GBG-aligned special activity or event;
3. be intended for an activity that does not regularly occur and for which funding is not otherwise available;
4. be intended for an activity that conforms to GDOE - CTAE program regulations;
5. completed in full with sufficient detail.

Grants will be awarded from the GBG Foundation in the amount of up to \$500. The funds will be sent to the institution from the GBG Foundation through a reimbursement process to be applied toward the purpose specified in the grant application. The number of grants awarded each fiscal year will be determined by funding availability as well as the strength of applications received.

Go Build Georgia Special Activity School Grants

The Go Build Georgia High School Grant application will be made available at <http://gobuildgeorgia.com> and promoted by the CTAE Division of the Georgia Department of Education. The grant application process will be open concurrent with other Georgia Department of Education grant applications (typically mid-February through mid-May for award consideration in the following school year). Grant applications will be submitted through a tool powered by Survey Monkey. Georgia Department of Education staff will review and approve applications for internal policy. Applications that have been marked approved by the Georgia Department of Education will be presented to the GBG Foundation for consideration of award. GDEcD Workforce Development staff will maintain the ability to monitor the applications throughout the process



GO BUILD GEORGIA SCHOLARSHIP



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May 13, 2016 Applications:

Number of Applications Submitted: **27**

Number of Scholarship Applications: **13**

Grants and scholarship awards should be announced **July 22, 2016**

Extension of Grant Timeline

Applications will be accepted quarterly by the following deadlines:

- ❖ September 30, 2016
- ❖ December 31, 2016
- ❖ March 31, 2017

Follow the same submittal instructions.

ESE GRANT IS STILL UNDER CONSTRUCTION



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DRAFT 5 – Updated 6/14/2016

Georgia Educational Audio Video Film/Technology Grant
Powered by ESE Networks

Deadline for Submittals:

Quarter 1: July 31, 2016*

Quarter 2: September 30, 2016*

Quarter 3: December 31, 2016*

Quarter 4: March 31, 2017*

(*Systems may choose either one of the above dates for submission)

By 5:00 PM

Submit to: LPlan@doe.k12.ga.us

Georgia Department of Education
Career, Technical and Agricultural Education Division
1752 Twin Towers East
Atlanta, GA 30334

UNDER
CONSTRUCTION

Georgia Department of Education
Page 1 of 9
June 14, 2016

AN LEA IS "AT RISK" IF 15% OR GREATER of PERKINS IV GRANT AWARD IS LEFT UNSPENT JULY 1, 2016



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Career, Technical and Agricultural Education Perkins IV - Program Improvement Grant

Three Year History of Funds not Requisitioned

as of July 1, 2016

System Number: 601

System Name: *Appling County*

FY2014		FY2015		FY2016	
Approved Budget	Funds not Requisitioned	Approved Budget	Funds not Requisitioned	Approved Budget	Funds not Requisitioned
\$93,396	\$3,605	\$82,412	-	\$62,441	\$18,409

Total Grant Funds Received in Three Years:	\$238,249
Total Funds not Requisitioned in Three Years:	\$22,014
% of Funds not Requisitioned in Three Years:	9.24%

Must be less than 15%

*Unspent balance may be reduced by July 31st, since systems have up to then to draw-down their funds that they spent by June 30th



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**New CRE
Guidance July 1,
2016**

CAREER, TECHNICAL AND AGRICULTURAL EDUCATION

Construction-Related Equipment (CRE) Bond Grant Guidance

Funding Year – FY2017

Georgia Department of Education
Career, Technical and Agricultural Education
1752 Twin Towers East
Atlanta, Georgia 30334

1 Georgia Department of Education

Revised: July 1, 2016

BONDS GRANT OVERVIEW

- Only used for major equipment purchases
- Programs are to open at beginning of school year
- Equipment with a life cycle of five years or more and are repairable, not replaced
- Minimum value of \$100 per item
- Equipment purchased must be for direct instruction to students
- Program Specialists are available to assist with lab design and approvable equipment

School Districts' Flexibility Options

The following guidelines are not subject to flexibility waiver:

- Safety of students and community of the facility
- Purchasing guidelines from GSFIC
- Deadlines for purchases and submission of grant equipment purchases and payments through GAORS

CRE Phase I Process

Opening a CTAE Program

July 1, 2017



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Making Initial Application for a CRE Grant:

Phase I

Attend technical assistance training for the Construction-Related Equipment Bond grant prior to the application deadline.

Complete your CRE grant application in the Consolidated Application no later than May 15th deadline. The grant application includes the following:

- Facility information
- Program cluster
- Construction approval date
- Anticipated occupancy date
- Projected date instruction will begin

CRE Phase II Process

Opening a CTAE PROGRAM

July 1, 2016



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Phase II

- By May 15th, the Phase II application should reflect the information entered in your Phase I application in Con App.
- You will be contacted to verify that all grant requests are accurate and valid for funding pending State Board approval.
- By this date the new facility construction or modifications should be completed, or confirm that it will be completed by the stated program start date.
- Commit to attend the CRE Grant Recipients training to be held as a GACTE pre-conference event.
- Systems scheduled to receive CRE funds may begin the equipment quote review process no earlier than June 1 of the grant award year.
- No equipment purchase should be made prior to the completion of the following:
 - ✓ The uploading of the equipment grant agreement which includes the Required Certification with original signatures of the CTAE Director and Superintendent.
 - ✓ Development of the grant budget
 - ✓ DOE Grants Accounting "Approval" of the budget

AG & VOCATIONAL CONSTRUCTION RELATED GRANTS BONDS (Capital Equipment Grants)



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- Contact your Regional Coordinator with questions
 - Roy Rucks, North Region Coordinator, (404) 805-7279
 - Nancy Bessinger, Central Region Coordinator, (404) 805-9633
 - Brenda Merchant, South Region Coordinator, (404) 805-9904

 - Stan Mitchell, Ag North Region Coordinator, (706) 552-4461
 - Chris Corzine, Ag Central Region Coordinator, (478) 822-7385
 - Vacant, Ag South Region Coordinator
- Contact Lplan@doe.k12.ga.us with additional questions

XYZ SCHOOL SYSTEM EQUIPMENT INVENTORY MANAGEMENT RECORD

Career, Technical and Agricultural Education
 Georgia Department of Education

Facility Code	Facility Name	Location of Equipment	Date Purchased	Description of the Equipment	Serial Number or Equipment ID Number	Source of Equipment (Vendor)	Cost of Equipment	Fund Source	Percent Federal Funds	Condition of Equipment	Disposal Date	Disposal Sale Price
2050	RHS	Room 212	8/11/2014	HP Printer	XY22567	Radio Shack	\$ 375.00	Perkins	100%	New		
2050	RHS	Room 610	10/15/2015	Dell Laptop	MNC123XYL	Dell	\$ 1,999.00	CRE Grant	0%	New		
2050	RHS	Room 212	8/11/2014	HP Printer	XY22567	Radio Shack	\$ 375.00	Perkins	100%	Good	6/13/2018	Transferred
2050	RHS	Room 610	10/15/2015	Dell Laptop	MNC123XYL	Dell	\$ 1,999.00	CRE Grant	0%	Fair	6/13/2018	\$ 275.00

SAMPLE

SHOULD BE AVAILABLE BY SCHOOL AND BY PROGRAM!!

FY2017 Perkins IV Monitoring & Risk Assessment Review Schedule



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**Career, Technical and Agricultural Education
FY2017 Perkins IV Monitoring & Risk Assessment Review**

Name: _____

System/School: _____

Email Address: _____

Business Phone: _____ Cell: _____

Please place a 1, 2, and 3 indicating your 1st, 2nd, and 3rd preference in the boxes to the left of the systems you wish to serve as a team member during the 2016-2017 school year. Please refer to the map below for the location of the systems to be reviewed.

<input type="checkbox"/> Burke	10/20/2016	<input type="checkbox"/> Trion City	10/18/2016	<input type="checkbox"/> Webster	10/22/2016
<input type="checkbox"/> Clinch	10/12/2016	<input type="checkbox"/> Turner	10/26/2016	<input type="checkbox"/> White	10/25/2016
<input type="checkbox"/> Cook	10/13/2016	<input type="checkbox"/> Upson	9/22/2016	<input type="checkbox"/> Wilcox	10/27/2016
<input type="checkbox"/> Dalton City	11/7/2016	<input type="checkbox"/> Walker	10/19/2016	<input type="checkbox"/> Wilkes	10/27/2016
<input type="checkbox"/> Decatur	9/21/2016	<input type="checkbox"/> Washington	9/27/2016	<input type="checkbox"/> Wilkinson	10/4/2016
<input type="checkbox"/> Decatur City	11/3/2016				
<input type="checkbox"/> Gordon	10/27/2016				
<input type="checkbox"/> Grady	9/22/2016				
<input type="checkbox"/> Gwinnett	11/17/2016				
<input type="checkbox"/> Houston	9/29/2016				
<input type="checkbox"/> Irwin	10/25/2016				
<input type="checkbox"/> Jeff Davis	10/4/2016				
<input type="checkbox"/> Johnson	10/6/2016				
<input type="checkbox"/> Madison	10/6/2016				
<input type="checkbox"/> Manetta City	9/20/2016				
<input type="checkbox"/> Morgan	10/18/2016				
<input type="checkbox"/> Muscogee	10/13/2016				
<input type="checkbox"/> Peach	9/20/2016				
<input type="checkbox"/> Rome City	10/20/2016				
<input type="checkbox"/> Screven	9/27/2016				
<input type="checkbox"/> Social Circle	9/22/2016				
<input type="checkbox"/> Stephens	10/4/2016				
<input type="checkbox"/> Tallaferr	10/25/2016				
<input type="checkbox"/> Tattnall	9/28/2016				
<input type="checkbox"/> Telfair	10/5/2016				
<input type="checkbox"/> Toombs	9/29/2016				

Georgia

of Education

Administrative Compliance

❖ Continuous Nondiscrimination Notification

--Recipients must take continuing steps to notify students, applicants, parents, employees, and unions or professional organizations that it does not discriminate based on race, color, national origin, sex or disability.

--Must appear on all documents, applications, brochures, etc... distributed by LEA.

Sample Continuous Notification



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The (Everyday County/City School System) offers career and technical education programs at (Ironworks High School, Peterman Career Technical Center, Moosehead Middle School). These programs are designed to prepare youth for a broad range of employment and further education and are offered under the guidance of certified teachers. The following is a list of programs being offered this year and the criteria for admission.

<u>Program</u>	<u>Criteria for Admission</u>	<u>Students Must:</u>
Health Science Cosmetology		Be able to work in environment with various chemicals and hair care products.
Automotive Service Technology Horticulture		Be able to reach, bend, and lift 10 pounds Be able to work in environment with various pollens and allergens

All career and technical education programs follow the system's policies of nondiscrimination on the basis of race, color, religion, national origin, sex, age, and disability in all programs, services, activities, and employment. In addition, arrangements can be made to ensure that the lack of English language proficiency is not a barrier to admission or participation.

For general information about these programs, contact:

Name
Career and Technical Administrator
Address
Telephone Number
E-Mail Address

Inquiries regarding nondiscrimination policies should be directed to:

Name and Title
Address
Telephone Number
E-mail Address



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Administrative Compliance

❖ Annual School Public Notification

--Prior to the beginning of the school year annually, recipient must advise students, parents, employees, and the general public that ALL CTAE program opportunities will be offered to all students regardless of race, color, national origin, sex or disability.

Georgia Department of Education

Sample Annual Notification

Public Notice

Concrete County Board of Education



Richard Woods,

Georgia's School Superintendent

"Educating Georgia's Future"

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The Concrete County School system offers the following career and technical education programs for all students regardless of race, color, national origin, including those with limited English proficiency, sex or disability in grades 9-12.

- Horticulture
- Cosmetology
- Culinary Arts
- Law and Public Safety
- Welding
- Automotive Service Technology
- Business/Marketing

Persons seeking further information concerning the career and technical education offerings and specific pre-requisite criteria should contact:

Mr. Ray GaDOE
Career Technical Administrator
333 Concrete Drive
Tomahawk, AL 00033
000-343-0000
E-mail Address

Inquiries regarding nondiscrimination policies should be directed to:

- Name and Title
- Address
- Telephone Number
- E-mail Address

- Name and Title
- Address
- Telephone Number
- E-mail Address

<http://www.2.ed.gov/about/offices/list/ocr/docs/nondisc.pdf>

Introduction

"The Department of Education's (ED) Office of Civil Rights (OCR) enforces several statutes that protect the rights of beneficiaries in programs or activities that receive federal assistance from ED. These laws prohibit discrimination on the basis of race, color, and national origin (Title VI of the Civil Rights Act of 1964), sex (Title IX of the Education Amendments of 1972), disability (Section 504 of the Rehabilitation Act of 1973), and age (Age Discrimination Act of 1975). OCR also has enforcement responsibilities under Title II of the Americans with Disabilities Act, which prohibits state and local governments from discriminating on the basis of disability. In addition, OCR enforces the Boy Scouts of America Equal Access Act, which addresses equal access to space on school premises in school facilities for the Boy Scouts of America and other designated youth groups.

This fact sheet explains the requirements for schools, colleges, and state and local governments that receive federal funds in these notices of non-discrimination, clarifies the information that should include in their non-discrimination notices, and provides a sample notice of non-discrimination. This fact sheet is designed to assist education institutions in establishing a notice of non-discrimination that meets the requirements of the applicable regulations.

Notice of Non-discrimination Requirements

The regulations implementing Title VI, Title IX, Section 504, the Age Discrimination Act, and the Boy Scouts Act contain requirements

for recipients to issue notices of non-discrimination. (See 28 C.F.R. Sections 100.603, 100.6, 104.8, 121.2, and 128.2, respectively.) The Title IX regulation also contains a notice requirement that applies to all entities of state or local governments, whether or not they receive federal financial assistance. (See 28 C.F.R. Section 101.106.)

These regulations require that recipients notify students, parents and others that they do not discriminate on the basis of race, color, national origin, sex, disability, and age, and, if applicable, that they provide equal access to the Boy Scouts of America and other designated youth groups. However, these regulations contain minor differences relating to the required content of recipient notices of non-discrimination and the methods used to publish these.

The Title VI regulation requires schools and colleges to notify students and others of the regulatory provisions in a manner that a responsible ED official would find necessary to inform students of their protections against discrimination under the statute and regulation.

The Boy Scouts Act regulation incorporates the Title VI regulatory provision concerning notice of non-discrimination. Public elementary and secondary schools and local and state educational agencies that receive funds available through ED must make available information regarding the provisions of the Boy Scouts Act. This information must be made available in a manner that a responsible ED official would find necessary to inform parents of the protections provided under the Boy Scouts Act and its regulation. Some other than public elementary and secondary schools

and local and state educational agencies that receive funds available through ED need not comply with the notice of the Boy Scouts Act due not apply to them.

The Title IX and the Section 504 regulations both contain more detailed requirements that specify the information that must be included in a notice of non-discrimination. These regulations also require recipients to designate at least one employee to coordinate efforts to comply with and carry out responsibilities.

The Title IX regulation requires schools and colleges to implement specific and ongoing steps to inform students and others of the provisions against discrimination on the basis of sex. The regulation also states that the requirement of non-discrimination in educational programs and activities extends to employees and education. It also states that questions about Title IX may be referred to the employee designated to coordinate Title IX compliance or to the assistance secretary for civil rights. Schools are required to include the name, address, and telephone number of the designated coordinator in their notifications.

The Section 504 regulation requires that schools and colleges employing 15 or more persons implement appropriate, continuing steps to notify students and others that the school does not discriminate on the basis of disability in violation of the statute and regulation. The regulation also states, where appropriate, that the school or college does not discriminate in admission, treatment, or access to its programs or activities. The regulation also states that the school or college does not discriminate in employment in its programs or activities. The employee designated to

coordinate compliance with the Section 504 regulation must be identified in the notification.

The Title IX regulation requires that a public entity generally make information regarding the provisions of Title IX available to applicants, participants and other interested persons in such a manner as the head of the entity finds necessary to inform such persons of the provisions against discrimination under the Act in accordance with the Act. The regulation implementing the Age Discrimination Act requires a school or college to notify its students and applicants, in a continuing or periodic manner, of information regarding the provisions of the act and these regulations. The notice must identify the compliance coordinator by name or title, address, and telephone number.

Methods of Notification

In accordance with the Title IX and Section 504 regulations, notifications may include posting information notices, publishing in local newspapers, publishing in newspapers and magazines operated by the school or its student, publishing in state or local newspapers or magazines, or distributing news articles or other written communications to students and employees. In addition, recipients are required to include a statement of nondiscrimination policy in any bulletins, announcements, publications, catalogs, application forms, or other recruitment materials that are made available to participants, students, applicants, or employees. As noted in the pertinent Section 504 regulatory provision, schools must assure that recipients are able by including appropriate means in existing materials and publications

by revising and reprinting the materials and publications.

Under the Title VI regulation, the Boy Scouts Act regulation, the Age Discrimination Act regulation, and the Title IX regulation specifies the methods to be used by recipients in publishing notices of non-discrimination.

Combined Requirements

OCR recognizes the variations among the regulatory governing notice requirements and understands that schools and colleges may wish to use one statement to comply with all requirements of the regulations implementing Title VI, Title IX, Section 504, the Age Discrimination Act, and, if applicable, the Boy Scouts Act. Public institutions also may wish to include Title II of the Americans with Disabilities Act in their statements. OCR encourages one combined notice for the regulations.

A combined non-discrimination notice should contain two basic elements: (1) a statement of non-discrimination that specifies the basis for non-discrimination, and (2) identification by name or title, address, and telephone number of the employee or employees responsible for coordinating the compliance efforts.

The regulations do not require that a recipient identify the persons responsible by title. Please see the sample notice at the end of this pamphlet.

The Title IX regulation requires a recipient to provide the name of the person responsible for its compliance effort in addition to the address and telephone number where that person may be contacted. However, because OCR recognizes that the inclusion of a person's name

in a non-discrimination notice may result in an overly burdensome requirement to establish the notice if a person leaves the coordinator position, it is acceptable for a recipient to identify its coordinator only through a position title.

The Section 504 regulation does not require a recipient to include the address or telephone number of the responsible employee assigned to coordinate its compliance efforts. However, OCR considers that identifying the responsible employee without information on how to contact that person does not constitute an effective notice. An acceptable non-discrimination notice should provide information on how to contact the responsible employee.

Compliance with the notification requirements of Section 504 will generally satisfy the notification requirements of Title IX for state and local governments.

Although the Section 504 and Title IX regulations require that schools and colleges, where appropriate, shall specify non-discrimination in the areas of admission and employment, a general statement indicating non-discrimination in all programs is acceptable.

The Title IX regulation identifies that recipient concerning the application of the Title IX regulation may be referred to the coordinator or to the assistance secretary for civil rights. An acceptable notice may include the name and title of either one or both individuals.

However, since the Section 504 regulation requires identification of a coordinator, a combined non-discrimination notice should

include the name and/or title of the responsible employee. If a recipient designates two different people to coordinate compliance with Section 504 and Title IX, both names or titles should be included in the notice.

Sample Notice of Non-discrimination

The following sample notice of non-discrimination meets the various requirements of the regulations enforced by OCR:

The [Name of Recipient] does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs and activities and provide equal access to the Boy Scouts and other designated youth groups. The following person has been designated to handle inquiries regarding the non-discrimination policies:

Name and Title
 Address
 Telephone No.
 Name and/or Title²
 Address
 Telephone No.

For further information on notice of non-discrimination, visit http://www.ed.gov/ocr/ or call 1-800-421-3441.

For further information on notice of non-discrimination, visit http://www.ed.gov/ocr/ or call 1-800-421-3441.

¹ This public document is available without charge to all individuals who request it. However, a fee will be charged for copies of this document beyond the first copy. For information on how to request a copy of this document, visit http://www.ed.gov/ocr/ or call 1-800-421-3441.

² If you have more than one official who has been designated to coordinate compliance with the regulations, you should list the names of all such officials.

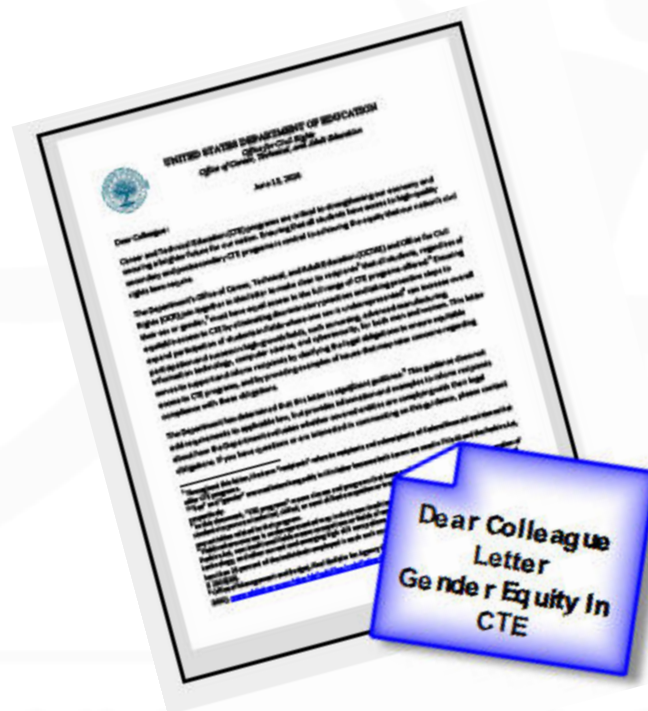


Notice of NON-DISCRIMINATION

August 2010

U.S. Department of Education
 Office for Civil Rights
 Washington, DC 20302-1209

"Dear Colleague:" - Gender Equity Letter



Georgia Department of Education



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Georgia's School Superintendent
"Educating Georgia's Future"
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Dear Colleague Gender Letter

OCR and OCTAE issued "Significant Guidance" in the form of a "Dear Colleague Letter" to remind recipients of Perkins funds of their responsibilities under Title IX and the 1979 OCR Guidelines. This guidance places an affirmative responsibility on recipients to respond to disproportionate enrollments of one sex by reviewing counseling practices, and taking "proactive steps" to increase enrollment of the underrepresented sex. OCR/OCTAE identifies "education careers" as one of the areas significantly underrepresented by males. I do not think States were historically using Perkins funds to support education careers, but the definition of CTE in the 2006 Amendments would arguably include it. This Guidance also provides that the SEA responsibility extends to the State's distribution of State funds as well as Federal funds.

Georgia Department of Education

REMINDER DATES

- July 31st-final date to draw down FY16 funds
- July 31st- FY16 Completion Reports are due! Work with your bookkeeper to get these reports done for Grants Accounting.
LEAs with any grants having a status of open will have all FY2017 grant funds frozen
- September 30th:
 - **Final date** for all FY17 CTAE grant budgets sign-offs (including Local Board Approval)
 - **Final date** to return any FY17 CTAE grant funds that will not be spent
- See "Save-A-Date" schedule on next slide

2017 Winter Conference



Richard Woods,
Georgia's School Superintendent
"Educating Georgia's Future"
ga DOE.org

January 23-24, 2017

Macon City Center Centreplex

200 Coliseum Drive

Macon GA 31217

855-215-0582

Group Name: CTAE Resource Network Directors Conference

Registration Deadline: November 20, 2016

Georgia Department of Education



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Core Indicator Data Report

Georgia Department of Education



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Georgia's School Superintendent
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Sys Code	Sys Name
----------	----------

System/State Core Indicator Performance Levels FY 2014 and FY 2015 System/State Targets for FY 2016

Core Indicator	System Target FY 2014	System Actual FY 2014	Target Met or Not Met FY 2014	State Target FY 2014	State Actual FY 2014	System Target FY 2015	System Actual FY 2015	Target Met or Not Met FY 2015	State Target FY 2015	State Actual FY 2015	System Target FY 2016	State Target FY 2016
1S1	96.67	97.53	M	92	94.21	97.53	89.47	M	92	76.17	89.47	93
1S2	N/A	63.64		76	37.48	63.64	83.33	M	76	64.41	83.33	46.3
2S1	100	43.75	DNM	40	58.44	45.22	81.69	M	40	58.12	81.69	48
3S1	88.52	91.94	M	95	94.35	92.71	100	M	95	98.89	100.00	95
4S1	90.5	90.3	M	92.5	88.9	90.3	100	M	92.5	94.87	100.00	92.5
5S1	76.91	86.36	M	75	82.99	86.36	98.39	M	75	99.39	98.39	77
6S1	24.47	23.3	M	19.2	18.32	23.3	18.41	DNM	19.2	18.66	18.47	19.2
6S2	5.55	N/A		18.00	16.09		5.26		18.00	16.69	8.12	16.4

M = System Met Target DNM = System Did Not Meet Target N/A or Blank = Sufficient Data Not Available

A Core Indicator Improvement Plan is required when:

- (1) A system fails to meet 90% of the system's target. The system must complete a "Core Indicator Program of Improvement Plan" within the Program Improvement grant in the Consolidated Application.
 - (2) A system fails to meet 90% of the system's target for two (2) consecutive years. The system must develop a "Core Indicator Annual Improvement Plan" and upload it to the "ATTACHMENT" tab of the Consolidated Application.
- In the years system reports insufficient data (10 or fewer students), the system's target will be the State's target, but an Improvement Plan is not required.

EXAMPLE 1: Maintain or Increase performance target

CORE INDICATOR	System Target FY 2014	System Actual FY 2014	Target Met or NotMet FY 2014	State Target FY 2014	State Actual FY 2014	System Target FY 2015	State Target FY 2015	State Target FY 2016
1S1	90.93	96.53	M	92	94.21	96.53	92	93

System's Actual (96.53) is above State's Target (92) and above State's Actual (94.12)

System's Actual 96.53
State's Target 92
State's Actual 94.12

Maintain or Increase

New System Target is to Maintain or Increase System's Actual

EXAMPLE 2: Increase performance target by 10% of difference

CORE INDICATOR	System Target FY 2014	System Actual FY 2014	Target Met or NotMet FY 2014	State Target FY 2014	State Actual FY 2014	System Target FY 2015	State Target FY 2015	State Target FY 2016
1S1	93.17	93.98	M	92	94.21	94	92	93

System's Actual (93.98) is above State's Target (92) and below State's Actual (94.21)

State's Actual

Minus System's Actual
Difference
Multiplied by 10%
Increase of

94.21
- 93.98
.23
x .10
.02

Increase performance target by 10% of the difference

New System Target = 94
93.98 + .02 = 94

EXAMPLE 3: Increase performance target by difference divided by 4



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CORE INDICATOR	System Target FY 2014	System Actual FY 2014	Target Met or NotMet FY 2014	State Target FY 2014	State Actual FY 2014	System Target FY 2015	State Target FY 2015	State Target FY 2016
1S1	73.81	88.35	M	92	94.21	89.26	92	93

System's Actual (88.35) is below State's Target (92) and below State's Actual (94.21)

State's Target 92
Minus System's Actual -88.35
Difference 3.65
Divided by 4 ($3.65/4 = .9125$)

New System Target = 89.26
 $88.35 + .91 = 89.26$

Increase performance target by the difference divided by 4



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EXAMPLE 4: Maintain or Increase performance target





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CORE INDICATOR	System Target FY 2014	System Actual FY 2014	Target Met or NotMet FY 2014	State Target FY 2014	State Actual FY 2014	System Target FY 2015	State Target FY 2015	State Target FY 2016
1S2	35.07	45.76	M	76	37.48	45.76	76	65
<p>System's Actual (45.76) is below State's Target (76) and above State's Actual (37.48)</p>			<p>Systems' Actual State's Target State's Actual</p>			<p>45.76 76 37.48</p> <p>Maintain or Increase</p> <p>New Target is to Maintain or Increase System's Actual</p>		
CORE INDICATOR	System Target FY 2014	System Actual FY 2014	Target Met or NotMet FY 2014	State Target FY 2014	State Actual FY 2014	System Target FY 2015	State Target FY 2015	State Target FY 2016
1S2	*	38.1	*	76	37.48	38.1	76	65

Where Does Perkins Stand In Reauthorization Pipeline?



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- In the Senate  no movement in June
- In The House  moving to complete July



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House Consideration #1- Secondary Indicators

- House CTE secondary indicators of performance include:
 - Non-Traditional
 - Graduation Rates
 - ESSA Academic Attainment
 - Postsecondary Placement

House Consideration #1- **Secondary Indicators (Cont'd)**



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- Menu Option of the following:
 - Work-based Learning
 - Attainment of Postsecondary Credential
 - Attainment of Post-secondary Credit Aligned with Program of Study
 - Percent of CTE Concentrators

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What Will Perkins V Look Like? (House Version)

- Failure to meet performance targets by states cannot result in pulled funding
- A rewrite of the State's improvement plan would be required
- State determines repercussions if an LEA missed performance targets
- Approximately half of State Plan requirements would be removed
- Local plans would be simplified

What Will Perkins V Look Like? (House Version)

- State's could miss MOE without penalty once in a five year period
- A penalty would be assessed for the second shortfall in a five year period
- State could reserve 10 – 15% of the Basic Grant pass through dollars to award outside of the formula for innovation for in-demand industries and occupations

FEDERAL MONITORING REVIEW



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August 8 – 10, 2016

Areas to be Monitored:

- Fiscal Program Responsibility
- Local Applications
- Programs of Study
- Accountability

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Part B: Fiscal Program Responsibility

SECTION	EVIDENCE	GADOE RESPONSIBLE	TCSG RESPONSIBLE
1. Section 112(a) – Within State Allocation	1.1 Grant award notifications (GANs) for Title I and Title II funds.	Brenda Barker	NA
	1.2 Ledger of expenditures for Title I and Title II grants that reconcile to the most recent "final" financial status reports (FSRs) submitted to OCTAE the previous December 31. (Note: These expenditures should cover the entire 27 month grant period).	Ray Anukam	<u>Penni Haberly</u>
	1.3 Interim and final FSRs that were submitted to OCTAE the previous December 31.	Ray Anukam	NA
2. Section 112(b) – Matching Requirement	2.1 Documentation of the State's match, from non-Federal sources and on a dollar-for-dollar basis, for the funds reserved for State administration.	Randy Trowell	<u>Penni Haberly</u>
3. Section 112(c) – Reserve	3.1 Policies, procedures, and criteria to award reserve funds to eligible agencies.	Randy Trowell	Randy Dean
	3.2 Listing of reserve fund recipients, along with documentation that each recipient has met the funding criteria.	Brenda Barker	Randy Dean
4. Section 131(a) – Local Education Agency (LEA) Allocation Procedures	4.1 Ledger of LEA allocations.	Della Kilpatrick	NA
	4.2 Statistical data showing LEA population, ages 5-17.	Brenda Barker	NA
	4.3 Statistical data showing LEA population, ages 5-17 and from families with incomes below the poverty line.	Brenda Barker	NA
	4.4 Worksheets illustrating the application of LEA funding formulas.	Brenda Barker	NA
5. Section 131(b) – Waiver for More Equitable Distribution	5.1 If applicable, documentation of the State's alternative formula to allocate funds to LEAs.	NA	NA
	5.2 Statistical data used as a basis for the alternative LEA formula factors.	NA	NA
6. Section 131(d) – Limited Jurisdictional Agencies	6.1 Listing of LEAs that serve only elementary schools.	NA	NA
7. Section 131(e) – Area Career and Technical Education Schools (ACTES) Fund Allocation Procedures	7.1 Ledger of ACTES allocations (if not included in the listing of LEA allocations in 4.1 above).	NA	
	7.2 Worksheets illustrating the application of ACTES funding formulas (if not included in the worksheets in 4.4 above).		
8. Section 131(f) – Consortia Requirements	8.1 If applicable, listing of secondary consortia.		
	8.2 Documentation of the inability of the LEAs listed in 8.1 above to form a consortia.		
	8.3 Sample of approved LEA consortia agreements.		
9. Section 132(a) – Postsecondary Allocation Procedures	9.1 Ledger of postsecondary allocations.		Randy Dean
	9.2 Statistical data showing Pell grant and Bureau of Indian Affairs (BIA)-assisted recipients (studying for the previous year).		Randy Dean
	9.4 If applicable, listing of postsecondary consortia.	NA	NA
	9.5 Documentation of the inability of the postsecondary institutions listed in 9.4 above to form a consortia.	NA	NA

Monitoring Checklist from OCTAE

Policy and Procedures

- All recipients are required to have certain written policies and procedures under the UGG.
- Even where written policies and procedures are not required, it is good practice. Written policies and procedures are always evidence of compliance.
- OCTAE monitoring reports almost always include a recommendation for written policies and procedures if the recipient does not already have them.
- **NOTE: We have added programs of sufficient size, scope and quality.**

Required Written Procedures:

Citation	Topic
2 CFR § 200.302(b)(7)	Procedures for determining the allowability of costs, including: <ul style="list-style-type: none"> • Factors affecting allowability • Cost principles • Selected items of cost
2 CFR § 200.302(b)(6) & 2 CFR § 200.305	Cash management procedures
2 CFR §§ 200.318 - 200.323	Procedures for procurement transactions, including: <ul style="list-style-type: none"> • Methods for evaluating proposals and selecting recipients • Contract administration
2 CFR § 200.318(c)	Conflict of interest policies, including <ul style="list-style-type: none"> • Reporting process • Recusal process • Standards regarding gratuities
2 CFR § 200.474(b)	Travel policy

Effective dates for 2 CFR Part 200



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- December 26, 2014 – Direct Grants from ED
- July 1, 2015 – State Administered Programs (See Appendix)
- July 1, 2016 – Procurement Rules – One Year Grace Period
- Indirect Cost Rates When Due For Renegotiation

What is equipment?



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- Equipment: tangible, nonexpendable, personal property having a useful life of more than one year and an acquisition cost of \$5,000 or more per unit.
- Grantee may also use its own definition of equipment as long as the definition would at least include all equipment defined above.

EDGAR 74.2 and 80.3

Omni Circular 200.33

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Internal Controls

- Regardless of cost, grantee must maintain effective control and "safeguard all assets and assure that they are used solely for authorized purposes."

XYZ SCHOOL SYSTEM EQUIPMENT INVENTORY MANAGEMENT RECORD

Career, Technical and Agricultural Education
 Georgia Department of Education

Facility Code	Facility Name	Location of Equipment	Date Purchased	Description of the Equipment	Serial Number or Equipment ID Number	Source of Equipment (Vendor)	Cost of Equipment	Fund Source	Percent Federal Funds	Condition of Equipment	Disposal Date	Disposal Sale Price
2050	RHS	Room 212	8/11/2014	HP Printer	XY22567	Radio Shack	\$ 375.00	Perkins	100%	New		
2050	RHS	Room 610	10/15/2015	Dell Laptop	MNC123XYL	Dell	\$ 1,999.00	CRE Grant	0%	New		
2050	RHS	Room 212	8/11/2014	HP Printer	XY22567	Radio Shack	\$ 375.00	Perkins	100%	Good	6/13/2018	Transferred
2050	RHS	Room 610	10/15/2015	Dell Laptop	MNC123XYL	Dell	\$ 1,999.00	CRE Grant	0%	Fair	6/13/2018	\$ 275.00

SAMPLE

SHOULD BE AVAILABLE BY SCHOOL AND BY PROGRAM!!

Accountability & Finance Staff Contact Information

- Dr. Ray Anukam

- Brenda Barker

- Nancy Bessinger

- Nicole Croom

- Mamie Hanson

- Brenda Merchant

- Roy Rucks

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"Make each and every decision you have to make daily, be guided by what is best for kids. Kids are what we are all about and TAE does make a difference."

Questions?



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