

# HEALTHY

Each student enters school healthy and learns about and practices a healthy lifestyle.

## INDICATOR

## COMPONENT

**OUR** school culture supports and reinforces the health and well-being of each student.

- ✓ **School Climate & Culture**
- Curriculum & Instruction
- Community & Family
- Leadership
- PD & Capacity
- Assessment

# 1

## INDICATOR

## COMPONENT

**OUR** school health education curriculum and instruction support and reinforce the health and well-being of each student by addressing the physical, mental, emotional, and social dimensions of health.

- School Climate & Culture
- ✓ **Curriculum & Instruction**
- Community & Family
- Leadership
- PD & Capacity
- Assessment

# 2

**OUR** school physical education schedule, curriculum, and instruction support and reinforce the health and well-being of each student by addressing lifetime fitness knowledge, attitudes, behaviors, and skills.

- ✓ **School Climate & Culture**
- ✓ **Curriculum & Instruction**
- Community & Family
- Leadership
- PD & Capacity
- Assessment

# 3

**OUR** school facility and environment support and reinforce the health and well-being of each student and staff member.

- ✓ **School Climate & Culture**
- Curriculum & Instruction
- Community & Family
- Leadership
- PD & Capacity
- Assessment

# 4

**OUR** school addresses the health and well-being of each staff member.

- ✓ **School Climate & Culture**
- Curriculum & Instruction
- Community & Family
- Leadership
- PD & Capacity
- Assessment

# 5

**OUR** school collaborates with parents and the local community to promote the health and well-being of each student.

- School Climate & Culture
- Curriculum & Instruction
- ✓ **Community & Family**
- Leadership
- PD & Capacity
- Assessment

# 6

**OUR** school integrates health and well-being into the school's ongoing activities, professional development, curriculum, and assessment practices.

- ✓ **School Climate & Culture**
- ✓ **Curriculum & Instruction**
- Community & Family
- ✓ **Leadership**
- ✓ **PD & Capacity**
- ✓ **Assessment**

# 7

**OUR** school sets realistic goals for student and staff health that are built on accurate data and sound science.

- School Climate & Culture
- Curriculum & Instruction
- Community & Family
- ✓ **Leadership**
- PD & Capacity
- ✓ **Assessment**

# 8

**OUR** school facilitates student and staff access to health, mental health, and dental services.

- ✓ **School Climate & Culture**
- Curriculum & Instruction
- ✓ **Community & Family**
- Leadership
- PD & Capacity
- Assessment

# 9

**OUR** school supports, promotes, and reinforces healthy eating patterns and food safety in routine food services and special programming and events for students and staff.

- ✓ **School Climate & Culture**
- ✓ **Curriculum & Instruction**
- Community & Family
- Leadership
- PD & Capacity
- Assessment

# 10

# SAFE

Each student learns in an environment that is physically and emotionally safe for students and adults.

## INDICATOR

## COMPONENT

**OUR** school building, grounds, playground equipment, and vehicles are secure and meet all established safety and environmental standards.

- ✓ School Climate & Culture
- Curriculum & Instruction
- Community & Family
- Leadership
- PD & Capacity
- Assessment

# 1

## INDICATOR

## COMPONENT

**OUR** school physical plant is attractive; is structurally sound; has good internal (hallways) and external (pedestrian, bicycle, and motor vehicle) traffic flow, including for those with special needs; and is free of defects.

- ✓ School Climate & Culture
- Curriculum & Instruction
- Community & Family
- Leadership
- PD & Capacity
- Assessment

# 2

**OUR** physical, emotional, academic, and social school climate is safe, friendly, and student-centered.

- ✓ School Climate & Culture
- Curriculum & Instruction
- Community & Family
- Leadership
- PD & Capacity
- Assessment

# 3

**OUR** students feel valued, respected, and cared for and are motivated to learn.

- ✓ School Climate & Culture
- ✓ Curriculum & Instruction
- Community & Family
- Leadership
- PD & Capacity
- Assessment

# 4

**OUR** school staff, students, and family members establish and maintain school and classroom behavioral expectations, rules, and routines that teach students how to manage their behavior and help students improve problem behavior.

- ✓ School Climate & Culture
- Curriculum & Instruction
- Community & Family
- Leadership
- ✓ PD & Capacity
- Assessment

# 5

**OUR** school provides our students, staff, and family members with regular opportunities for learning and support in teaching students how to manage their own behavior and reinforcing expectations, rules, and routines.

- ✓ School Climate & Culture
- Curriculum & Instruction
- ✓ Community & Family
- ✓ Leadership
- ✓ PD & Capacity
- Assessment

# 6

**OUR** school teaches, models, and provides opportunities to practice social-emotional skills, including effective listening, conflict resolution, problem solving, personal reflection and responsibility, and ethical decision making.

- ✓ School Climate & Culture
- ✓ Curriculum & Instruction
- Community & Family
- ✓ Leadership
- ✓ PD & Capacity
- Assessment

# 7

**OUR** school upholds social justice and equity concepts and practices mutual respect for individual differences at all levels of school interactions—student-to-student, adult-to-student, and adult-to-adult.

- ✓ School Climate & Culture
- Curriculum & Instruction
- Community & Family
- ✓ Leadership
- ✓ PD & Capacity
- Assessment

# 8

**OUR** school climate, curriculum, and instruction reflect both high expectations and an understanding of child and adolescent growth and development.

- ✓ School Climate & Culture
- ✓ Curriculum & Instruction
- Community & Family
- Leadership
- ✓ PD & Capacity
- Assessment

# 9

**OUR** teachers and staff develop and implement academic and behavioral interventions based on an understanding of child and adolescent development and learning theories.

- ✓ School Climate & Culture
- ✓ Curriculum & Instruction
- Community & Family
- ✓ Leadership
- ✓ PD & Capacity
- ✓ Assessment

# 10

# ENGAGED

Each student is actively engaged in learning and is connected to the school and broader community.

## INDICATOR

## COMPONENT

**OUR** teachers use active learning strategies, such as cooperative learning and project-based learning.

- School Climate & Culture
- ✓ Curriculum & Instruction
- Community & Family Leadership
- ✓ PD & Capacity Assessment

# 1

## INDICATOR

## COMPONENT

**OUR** school offers a range of opportunities for students to contribute to and learn within the community at large, including service learning, internships, apprenticeships, and volunteer projects.

- School Climate & Culture
- ✓ Curriculum & Instruction
- ✓ Community & Family Leadership
- PD & Capacity Assessment

# 2

**OUR** school policies and climate reinforce citizenship and civic behaviors by students, family members, and staff and include meaningful participation in decision making.

- ✓ School Climate & Culture
- Curriculum & Instruction
- ✓ Community & Family
- ✓ Leadership
- PD & Capacity Assessment

# 3

**OUR** school uses curriculum-related experiences such as field trips and outreach projects to complement and extend our curriculum and instruction.

- School Climate & Culture
- ✓ Curriculum & Instruction
- ✓ Community & Family Leadership
- ✓ PD & Capacity Assessment

# 4

**EACH** student in our school has access to a range of options and choices for a wide array of extracurricular and cocurricular activities that reflect student interests, goals, and learning profiles.

- ✓ School Climate & Culture
- ✓ Curriculum & Instruction
- Community & Family Leadership
- PD & Capacity Assessment

# 5

**OUR** curriculum and instruction promote students' understanding of the real-world, global relevance and application of learned content.

- School Climate & Culture
- ✓ Curriculum & Instruction
- Community & Family Leadership
- ✓ PD & Capacity Assessment

# 6

**OUR** teachers use a range of inquiry-based, experiential learning tasks and activities to help all students deepen their understanding of what they are learning and why they are learning it.

- School Climate & Culture
- ✓ Curriculum & Instruction
- Community & Family Leadership
- ✓ PD & Capacity Assessment

# 7

**OUR** staff works closely with students to help them monitor and direct their own progress.

- ✓ School Climate & Culture
- ✓ Curriculum & Instruction
- Community & Family Leadership
- PD & Capacity Assessment
- ✓ Assessment

# 8

**OUR** school expects and prepares students to assume age-appropriate responsibility for learning through effective decision making, goal setting, and time management.

- ✓ School Climate & Culture
- Curriculum & Instruction
- Community & Family Leadership
- ✓ PD & Capacity Assessment

# 9

**OUR** school supports, promotes, and reinforces responsible environmental habits through recycling, trash management, sustainable energy, and other efforts.

- ✓ School Climate & Culture
- Curriculum & Instruction
- ✓ Community & Family Leadership
- PD & Capacity Assessment

# 10

# SUPPORTED

Each student has access to personalized learning and is supported by qualified, caring adults.

## INDICATOR

## COMPONENT

**OUR** school personalizes learning, including the flexible use of time and scheduling to meet academic and social goals for each student.

- ✓ School Climate & Culture
- ✓ Curriculum & Instruction
- Community & Family
- ✓ Leadership
- ✓ PD & Capacity
- Assessment

1

## INDICATOR

## COMPONENT

**OUR** teachers use a range of diagnostic, formative, and summative assessment tasks to monitor student progress, provide timely feedback, and adjust teaching-learning activities to maximize student progress.

- School Climate & Culture
- ✓ Curriculum & Instruction
- Community & Family
- Leadership
- ✓ PD & Capacity
- ✓ Assessment

2

**OUR** school ensures that adult-student relationships support and encourage each student's academic and personal growth.

- ✓ School Climate & Culture
- Curriculum & Instruction
- Community & Family
- Leadership
- PD & Capacity
- Assessment

3

**EACH** student has access to school counselors and other structured academic, social, and emotional support systems.

- ✓ School Climate & Culture
- Curriculum & Instruction
- Community & Family
- Leadership
- ✓ PD & Capacity
- Assessment

4

**OUR** school staff understands and makes curricular, instructional, and school improvement decisions based on child and adolescent development and student performance information.

- ✓ School Climate & Culture
- ✓ Curriculum & Instruction
- Community & Family
- ✓ Leadership
- PD & Capacity
- ✓ Assessment

5

**OUR** school personnel welcome and include all families as partners in their children's education and significant members of the school community.

- ✓ School Climate & Culture
- Curriculum & Instruction
- ✓ Community & Family
- ✓ Leadership
- PD & Capacity
- Assessment

6

**OUR** school uses a variety of methods across languages and cultures to communicate with all families and community members about the school's vision, mission, goals, activities, and opportunities for students.

- ✓ School Climate & Culture
- Curriculum & Instruction
- ✓ Community & Family
- ✓ Leadership
- PD & Capacity
- Assessment

7

**OUR** school helps families understand available services, advocate for their children's needs, and support their children's learning.

- School Climate & Culture
- Curriculum & Instruction
- ✓ Community & Family
- ✓ Leadership
- PD & Capacity
- Assessment

8

**EVERY** member of our school staff is well qualified and properly credentialed.

- School Climate & Culture
- Curriculum & Instruction
- Community & Family
- ✓ Leadership
- ✓ PD & Capacity
- Assessment

9

**ALL** adults who interact with students both within the school and through extracurricular, cocurricular, and community-based experiences teach and model prosocial behavior.

- ✓ School Climate & Culture
- Curriculum & Instruction
- ✓ Community & Family
- ✓ Leadership
- PD & Capacity
- Assessment

10

# CHALLENGED

Each student is challenged academically and prepared for success in college or further study and for employment and participation in a global environment.

WWW.WHOLECHILDEDUCATION.ORG

## INDICATOR

## COMPONENT

**EACH** student in our school has access to challenging, comprehensive curriculum in all content areas.

- ✓ School Climate & Culture
- ✓ Curriculum & Instruction
- Community & Family Leadership
- ✓ PD & Capacity Assessment

1

## INDICATOR

## COMPONENT

**OUR** curriculum and instruction provide opportunities for students to develop critical-thinking and reasoning skills, problem-solving competencies, and technology proficiency.

- School Climate & Culture
- ✓ Curriculum & Instruction
- Community & Family Leadership
- ✓ PD & Capacity Assessment

2

**OUR** school collects and uses qualitative and quantitative data to support student academic and personal growth.

- School Climate & Culture
- Curriculum & Instruction
- Community & Family Leadership
- ✓ PD & Capacity
- ✓ Assessment

3

**OUR** curriculum, instruction, and assessment demonstrate high expectations for each student.

- School Climate & Culture
- ✓ Curriculum & Instruction
- Community & Family Leadership
- PD & Capacity
- ✓ Assessment

4

**OUR** school works with families to help all students understand the connection between education and lifelong success.

- School Climate & Culture
- Curriculum & Instruction
- ✓ Community & Family Leadership
- PD & Capacity
- Assessment

5

**OUR** curriculum and instruction include evidence-based strategies to prepare students for further education, career, and citizenship.

- School Climate & Culture
- ✓ Curriculum & Instruction
- ✓ Community & Family Leadership
- PD & Capacity
- Assessment

6

**OUR** extracurricular, cocurricular, and community-based programs provide students with experiences relevant to higher education, career, and citizenship.

- ✓ School Climate & Culture
- Curriculum & Instruction
- ✓ Community & Family Leadership
- PD & Capacity
- Assessment

7

**OUR** curriculum and instruction develop students' global awareness and competencies, including understanding of language and culture.

- School Climate & Culture
- ✓ Curriculum & Instruction
- Community & Family Leadership
- PD & Capacity
- Assessment

8

**OUR** school monitors and assesses extracurricular, cocurricular, and community-based experiences to ensure students' academic and personal growth.

- School Climate & Culture
- Curriculum & Instruction
- Community & Family
- ✓ Leadership
- PD & Capacity
- ✓ Assessment

9

**OUR** school provides cross-curricular opportunities for learning with and through technology.

- School Climate & Culture
- ✓ Curriculum & Instruction
- Community & Family Leadership
- ✓ PD & Capacity
- Assessment

10

# SUSTAINABILITY

Schools implementing a whole child approach use collaboration, coordination, and integration to ensure the approach's long-term success.



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## INDICATOR

## COMPONENT

### IMPLEMENTATION

of a whole child approach to education is a cornerstone of our school improvement plan and is included in our data collection and analysis process.

- ✓ School Climate & Culture
- Curriculum & Instruction
- Community & Family
- ✓ Leadership
- PD & Capacity
- ✓ Assessment

# 1

## INDICATOR

## COMPONENT

**OUR** professional development plan reflects emphasis on and implementation of a whole child approach to education, is individualized to meet staff needs, and is coordinated with ongoing school improvement efforts.

- School Climate & Culture
- Curriculum & Instruction
- Community & Family
- ✓ Leadership
- ✓ PD & Capacity
- Assessment

# 2

**OUR** school regularly reviews the alignment of our policies and practices to ensure the health, safety, engagement, support, and challenge of our students.

- School Climate & Culture
- Curriculum & Instruction
- Community & Family
- ✓ Leadership
- PD & Capacity
- ✓ Assessment

# 3

**OUR** school uses a balanced approach to formative and summative assessments that provide reliable, developmentally appropriate information about student learning.

- School Climate & Culture
- Curriculum & Instruction
- Community & Family
- ✓ Leadership
- ✓ PD & Capacity
- ✓ Assessment

# 4

**OUR** professional evaluation process emphasizes meeting the needs of the whole child and provides opportunities for individualized professional growth.

- ✓ School Climate & Culture
- Curriculum & Instruction
- Community & Family
- ✓ Leadership
- ✓ PD & Capacity
- Assessment

# 5

**OUR** school identifies and collaborates with community agencies, service providers, and organizations to meet specific goals for students.

- School Climate & Culture
- Curriculum & Instruction
- ✓ Community & Family
- Leadership
- PD & Capacity
- Assessment

# 6

**OUR** school implements a proactive approach to identifying students' social, emotional, physical, and academic needs and designs coordinated interventions among all service providers.

- ✓ School Climate & Culture
- ✓ Curriculum & Instruction
- Community & Family
- Leadership
- PD & Capacity
- ✓ Assessment

# 7

**OUR** school leaders implement a distributed leadership plan to ensure progress.

- School Climate & Culture
- Curriculum & Instruction
- Community & Family
- ✓ Leadership
- PD & Capacity
- Assessment

# 8

**OUR** school staff, community-based service providers, families, and other adult stakeholders share research, appropriate data, idea generation, and resources to provide a coordinated, whole child approach for each student.

- School Climate & Culture
- Curriculum & Instruction
- ✓ Community & Family
- Leadership
- PD & Capacity
- ✓ Assessment

# 9

**OUR** school and all our partners consistently assess and monitor our progress on all indicators of student success to ensure progress and make necessary changes in a timely manner.

- School Climate & Culture
- Curriculum & Instruction
- ✓ Community & Family
- Leadership
- PD & Capacity
- ✓ Assessment

# 10