

**FY2023 Federal Reporting, Removals to In School Suspension (ISS) & Out of School Suspension (OSS)**  
**Number of Students\*\* by Disability and Cumulative Length of Type of Removal**  
**Assignment By Primary Disability**

| Primary Disability Area           | In-School Suspension |              |               |               | Out-of-School Suspension |              |               |               | Total by Disability Area |
|-----------------------------------|----------------------|--------------|---------------|---------------|--------------------------|--------------|---------------|---------------|--------------------------|
|                                   | ISS > 10 days        | Percentage*  | ISS ≤10 days  | Percentage*   | OSS > 10 days            | Percentage*  | OSS ≤10 days  | Percentage*   |                          |
| Autism Spectrum Disorder          |                      | 0.38%        | 1,370         | 42.93%        | 43                       | 1.35%        | 1,766         | 55.34%        | 3,191                    |
| Deafblind                         |                      | 0.00%        |               | 0.00%         |                          | 0.00%        |               | 100.00%       |                          |
| Significant Developmental Delay   |                      | 0.06%        | 438           | 28.02%        |                          | 0.26%        | 1,120         | 71.66%        | 1,563                    |
| Emotional and Behavioral Disorder | 87                   | 1.48%        | 2,463         | 42.02%        | 292                      | 4.98%        | 3,019         | 51.51%        | 5,861                    |
| Deaf/Hearing Impaired             |                      | 1.19%        | 140           | 55.34%        |                          | 3.56%        | 101           | 39.92%        | 253                      |
| Intellectual Disability           | 16                   | 0.55%        | 1,285         | 44.01%        | 94                       | 3.22%        | 1,525         | 52.23%        | 2,920                    |
| Other Health Impairment           | 174                  | 1.26%        | 7,155         | 51.82%        | 465                      | 3.37%        | 6,013         | 43.55%        | 13,807                   |
| Orthopedic Impairment             |                      | 0.00%        | 22            | 55.00%        |                          | 0.00%        | 18            | 45.00%        | 40                       |
| Specific Learning Disability      | 211                  | 0.95%        | 12,286        | 55.34%        | 584                      | 2.63%        | 9,118         | 41.07%        | 22,199                   |
| Speech-Language Impairment        |                      | 0.61%        | 1,040         | 52.58%        | 18                       | 0.91%        | 908           | 45.90%        | 1,978                    |
| Traumatic Brain Injury            |                      | 0.00%        | 32            | 40.51%        |                          | 0.00%        | 47            | 59.49%        | 79                       |
| Visual Impairment                 |                      | 1.20%        | 43            | 51.81%        |                          | 2.41%        | 37            | 44.58%        | 83                       |
| <b>Total</b>                      | <b>517</b>           | <b>0.99%</b> | <b>26,274</b> | <b>50.55%</b> | <b>1,511</b>             | <b>2.91%</b> | <b>23,674</b> | <b>45.55%</b> | <b>51,976</b>            |

N = <15 is redacted

Data Source: Student Record, June 2023

**\*\*Number of children suspended by method/type of removal and cumulative length of removal by Disability Area**

Categories of Analysis: ISS > 10 Days, ISS ≤ 10 Days, OSS > 10 Days, OSS ≤ 10 Days

Students may be counted in more than one category if they were assigned both ISS and OSS. For example, if a student with an Specific Learning Disability was assigned a cumulative total for the year of 4 days of ISS and 11 days of OSS, he/she would be in two categories of analysis (i.e., ISS ≤ 10 Days and OSS > 10 Days) for the category of Specific Learning Disability.

**\*Percentage = Percentage of Students by type of removal by Disability**

\*For example, there were 22199 students with Specific Learning Disabilities who received ISS and/or OSS in four discrete cumulative categories indicated in the chart. Of the 22199, there were 211 who received ISS>10 days and 12286 students who received ISS≤ 10 Days. ISS > 10 days is  $211 \div 22199 = 0.950493265462408\%$ . ISS≤ 10 Days is  $12286 \div 22199 = 55.3448353529438\%$ .

**FY2023 Federal Reporting, Removals to In School Suspension (ISS) & Out of School Suspension (OSS)  
 Number of Students\*\* by Disability and Cumulative Length of Type of Removal  
 Assignment By Race-Ethnicity**

| Race-Ethnicity    | In-School Suspension |              |               |               | Out-of-School Suspension |              |               |               | Total by Race-Ethnicity |
|-------------------|----------------------|--------------|---------------|---------------|--------------------------|--------------|---------------|---------------|-------------------------|
|                   | ISS > 10 days        | Percentage*  | ISS ≤10 days  | Percentage*   | OSS > 10 days            | Percentage*  | OSS ≤10 days  | Percentage*   |                         |
| American Indian   |                      | 0.92%        | 55            | 50.46%        |                          | 0.00%        | 53            | 48.62%        | 109                     |
| Asian             |                      | 2.17%        | 129           | 46.57%        |                          | 2.17%        | 136           | 49.10%        | 277                     |
| Black             | 272                  | 0.96%        | 13,079        | 46.24%        | 1,087                    | 3.84%        | 13,849        | 48.96%        | 28,287                  |
| Hispanic          | 73                   | 1.12%        | 3,683         | 56.64%        | 114                      | 1.75%        | 2,633         | 40.49%        | 6,503                   |
| Two or More Races | 25                   | 0.98%        | 1,273         | 49.71%        | 57                       | 2.23%        | 1,206         | 47.09%        | 2,561                   |
| Pacific Islander  |                      | 0.00%        |               | 39.39%        |                          | 0.00%        | 20            | 60.61%        | 33                      |
| White             | 140                  | 0.99%        | 8,042         | 56.61%        | 247                      | 1.74%        | 5,777         | 40.67%        | 14,206                  |
| <b>Total</b>      | <b>517</b>           | <b>0.99%</b> | <b>26,274</b> | <b>50.55%</b> | <b>1,511</b>             | <b>2.91%</b> | <b>23,674</b> | <b>45.55%</b> | <b>51,976</b>           |

N = <15 is redacted

Data Source: Student Record, June 2023

**\*\*Number of children suspended by method/type of removal and cumulative length of removal by Race-Ethnicity**  
 Categories of Analysis: ISS > 10 Days, ISS ≤ 10 Days, OSS > 10 Days, OSS ≤ 10 Days

**\*Percentage = Percentage of Students by type of removal by Race-Ethnicity**  
 \*For example, there were 14206 students within the White subgroup who received ISS and/or OSS in four discrete cumulative categories indicated in the chart. Of the 14206, there were 140 students who received ISS>10 days and 8042 students who received ISS≤ 10 Days. ISS > 10 days is  $140 \div 14206 = 0.985499084893707\%$ . ISS≤ 10 Days is  $8042 \div 14206 = 56.6098831479656\%$ .

**FY2023 Federal Reporting, Removals to In School Suspension (ISS) & Out of School Suspension (OSS)  
 Number of Students\*\* by Disability and Cumulative Length of Type of Removal  
 Assignment By Gender**

| Gender       | In-School Suspension |              |               |               | Out-of-School Suspension |              |               |               | Total by Gender |
|--------------|----------------------|--------------|---------------|---------------|--------------------------|--------------|---------------|---------------|-----------------|
|              | ISS > 10 days        | Percentage*  | ISS ≤10 days  | Percentage*   | OSS > 10 days            | Percentage*  | OSS ≤10 days  | Percentage*   |                 |
| Female       | 105                  | 0.82%        | 6,783         | 52.88%        | 329                      | 2.56%        | 5,610         | 43.74%        | 12,827          |
| Male         | 412                  | 1.05%        | 19,491        | 49.79%        | 1,182                    | 3.02%        | 18,064        | 46.14%        | 39,149          |
| <b>Total</b> | <b>517</b>           | <b>0.99%</b> | <b>26,274</b> | <b>50.55%</b> | <b>1,511</b>             | <b>2.91%</b> | <b>23,674</b> | <b>45.55%</b> | <b>51,976</b>   |

N = <15 is redacted  
 Data Source: Student Record, June 2023

**\*\*Number of children suspended by method/type of removal and cumulative length of removal by Gender**  
 Categories of Analysis: ISS > 10 Days, ISS ≤ 10 Days, OSS > 10 Days, OSS ≤ 10 Days

**\*Percentage = Percentage of Students by type of removal by Gender**  
 \*For example, there were 39149 students within the Male subgroup who received ISS and/or OSS in four discrete cumulative categories indicated in the chart. Of the 39149, there were 412 students who received ISS>10 days and 19491 students who received ISS≤ 10 Days. ISS > 10 days is 412 ÷ 39149 = 1.05238958849524%. ISS≤ 10 Days is 19491 ÷ 39149 = 49.7867123042734%.

**FY2023 Federal Reporting, Removals to In School Suspension (ISS) & Out of School Suspension  
Number of Students\*\* by Disability and Cumulative Length of Type of Removal  
Assignment By English Learner Status**

| English Learner | In-School Suspension |              |               |               | Out-of-School Suspension |              |               |               | Total English Learner |
|-----------------|----------------------|--------------|---------------|---------------|--------------------------|--------------|---------------|---------------|-----------------------|
|                 | ISS > 10 days        | Percentage*  | ISS ≤10 days  | Percentage*   | OSS > 10 days            | Percentage*  | OSS ≤10 days  | Percentage*   |                       |
| EL <sup>2</sup> | 43                   | 1.14%        | 2,211         | 58.48%        | 65                       | 1.72%        | 1,462         | 38.67%        | 3,781                 |
| Non-EL          | 474                  | 0.98%        | 24,063        | 49.93%        | 1,446                    | 3.00%        | 22,212        | 46.09%        | 48,195                |
| <b>Total</b>    | <b>517</b>           | <b>0.99%</b> | <b>26,274</b> | <b>50.55%</b> | <b>1,511</b>             | <b>2.91%</b> | <b>23,674</b> | <b>45.55%</b> | <b>51,976</b>         |

N = <15 is redacted

Data Source: Student Record, June 2023

**\*\*Number of children suspended by method/type of removal and cumulative length of removal by English Proficiency**

Categories of Analysis: ISS > 10 Days, ISS ≤ 10 Days, OSS > 10 Days, OSS ≤ 10 Days

**\*Percentage = Percentage of Students by type of removal by English Proficiency**

\*For example, there were 48195 students within the Non-EL subgroup who received ISS and/or OSS in four discrete cumulative categories indicated in the chart. Of the 48195, there were 474 students who received ISS>10 days and 24063 students who received ISS≤ 10 Days. ISS > 10 days is  $474 \div 48195 = 0.983504512916278\%$ . ISS≤ 10 Days is  $24063 \div 48195 = 49.9284158107687\%$ .