

**FY20 Federal Reporting, Removals to In School Suspension (ISS) & Out of School Suspension (OSS)
Number of Students** by Disability and Cumulative Length of Type of Removal**

| Primary Disability | ISS > 10 days | Percentage* | ISS ≤10 days | Percentage* | OSS > 10 days | Percentage* | OSS ≤10 days | Percentage* | Total by Disability Area |
|-----------------------------------|---------------|--------------|---------------|---------------|---------------|--------------|---------------|---------------|--------------------------|
| Autism Spectrum Disorder | 22 | 1.04% | 965 | 45.43% | 24 | 1.13% | 1,113 | 52.40% | 2,124 |
| Deafblind | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 |
| Significant Developmental Delay | * | 0.27% | 311 | 28.25% | * | 0.73% | 779 | 70.75% | 1,101 |
| Emotional and Behavioral Disorder | 176 | 3.15% | 2,365 | 42.26% | 197 | 3.52% | 2,858 | 51.07% | 5,596 |
| Deaf/Hearing Impaired | * | 1.84% | 100 | 61.35% | * | 1.84% | 57 | 34.97% | 163 |
| Intellectual Disability | 39 | 1.78% | 1,013 | 46.19% | 53 | 2.42% | 1,088 | 49.61% | 2,193 |
| Other Health Impairment | 346 | 3.22% | 5,653 | 52.65% | 238 | 2.22% | 4,499 | 41.91% | 10,736 |
| Orthopedic Impairment | 0 | 0.00% | 16 | 61.54% | * | 3.85% | * | 34.62% | 26 |
| Specific Learning Disability | 412 | 2.29% | 10,431 | 58.02% | 333 | 1.85% | 6,801 | 37.83% | 17,977 |
| Speech-Language Impairment | 19 | 1.48% | 725 | 56.33% | * | 0.78% | 533 | 41.41% | 1,287 |
| Traumatic Brain Injury | 0 | 0.00% | 37 | 51.39% | 0 | 0.00% | 35 | 48.61% | 72 |
| Visual Impairment | * | 3.28% | 31 | 50.82% | * | 1.64% | 27 | 44.26% | 61 |
| Total | 1,022 | 2.47% | 21,647 | 52.37% | 868 | 2.10% | 17,799 | 43.06% | 41,336 |

****Number of children suspended by method/type of removal and cumulative length of removal by Disability Area-**
Categories of Analysis: ISS > 10 Days, ISS ≤ 10 Days, OSS > 10 Days, OSS ≤ 10 Days
 Students may be counted in more than one category if they were assigned **both** ISS and OSS. For example, if a student with an Intellectual Disability was assigned a cumulative total for the year of 4 days of ISS and 11 days of OSS, he/she would be in two categories of analysis (i.e., ISS ≤ 10 Days **and** OSS > 10 Days) for the category of Intellectual Disability.
***Percentage = Percentage of Students by type of removal by Disability-**
 For example, there were 2,124 students with Autism who received ISS and/or OSS in four discrete cumulative categories indicated in the chart. Of the 2,124, there were 22 who received ISS > 10 days and 965 who received ISS ≤ 10 days. $22 \div 2,124 = .0104$ or **1.04%** and $965 \div 2,124 = .4543$ or **45.43%**
 There were also 24 who received OSS > 10 days and 1,113 who received OSS ≤ 10 days. $24 \div 2,124 = .0113$ or **1.13%** and $1,113 \div 2,124 = .5240$ or **52.40%**

data source June 2020 Student Record

* < 15, too few students to publicly report

**FY20 Federal Reporting, Removals to In School Suspension (ISS) & Out of School Suspension (OSS)
Number of Students** by Race-Ethnicity and Cumulative Length of Type of Removal**

| Race-Ethnicity | ISS > 10 days | Percentage* | ISS ≤10 days | Percentage* | OSS > 10 days | Percentage* | OSS ≤10 days | Percentage* | Total by Race-Ethnicity |
|-------------------|---------------|--------------|---------------|---------------|---------------|--------------|---------------|---------------|-------------------------|
| American Indian | * | 1.89% | 30 | 56.60% | * | 3.77% | 20 | 37.74% | 53 |
| Asian | * | 0.95% | 129 | 61.14% | 0 | 0.00% | 80 | 37.91% | 211 |
| Black | 566 | 2.46% | 11,039 | 48.07% | 592 | 2.58% | 10,769 | 46.89% | 22,966 |
| Hispanic | 131 | 2.66% | 2,993 | 60.77% | 72 | 1.46% | 1,729 | 35.11% | 4,925 |
| Two or More Races | 55 | 3.28% | 857 | 51.13% | 43 | 2.57% | 721 | 43.02% | 1,676 |
| Pacific Islander | * | 4.55% | * | 54.55% | 0 | 0.00% | * | 40.91% | 22 |
| White | 266 | 2.32% | 6,587 | 57.36% | 159 | 1.38% | 4,471 | 38.94% | 11,483 |
| Total | 1,022 | 2.47% | 21,647 | 52.37% | 868 | 2.10% | 17,799 | 43.06% | 41,336 |

****Number of children suspended by method/type of removal and cumulative length of removal by Race-Ethnicity-**

Categories of Analysis: ISS > 10 Days, ISS ≤ 10 Days, OSS > 10 Days, OSS ≤ 10 Days

Students may be counted in more than one category if they were assigned both ISS and OSS. For example, if a White student was assigned a cumulative total for the year of 4 days of ISS and 11 days of OSS, he/she would be in two categories of analysis (i.e., ISS ≤ 10 Days and OSS > 10 Days) for the Racial-Ethnicity category of White.

***Percentage = Percentage of Students by type of removal by Race-Ethnicity-**

For example, there were 11,483 students who are White who received ISS and/or OSS in four discrete cumulative categories indicated in the chart. Of the 11,483, there were 266 who received ISS > 10 days and 6,587 who received ISS ≤ 10 days. $266 \div 11,483 = .0232$ or **2.32%** and $6,587 \div 11,483 = .5736$ or **57.36%**

There were also 159 who received OSS > 10 days and 4,471 who received OSS ≤ 10 days. $159 \div 11,483 = .0138$ or **1.38%** and $4,471 \div 11,483 = .3894$ or **38.94%**

data source June 2020 Student Record

* < 15, too few students to report publicly

**FY20 Federal Reporting, Removals to In School Suspension (ISS) & Out of School Suspension (OSS)
Number of Students** by Gender and Cumulative Length of Type of Removal**

| Gender | ISS > 10 days | Percentage* | ISS ≤10 days | Percentage* | OSS > 10 days | Percentage* | OSS ≤10 days | Percentage* | Total by Gender |
|--------------|---------------|--------------|---------------|---------------|---------------|--------------|---------------|---------------|-----------------|
| Female | 164 | 1.80% | 5,125 | 56.20% | 143 | 1.57% | 3,687 | 40.43% | 9,119 |
| Male | 858 | 2.66% | 16,522 | 51.28% | 725 | 2.25% | 14,112 | 43.80% | 32,217 |
| Total | 1,022 | 2.47% | 21,647 | 52.37% | 868 | 2.10% | 17,799 | 43.06% | 41,336 |

****Number of children suspended by method/type of removal and cumulative length of removal by Gender-**
Categories of Analysis: ISS > 10 Days, ISS ≤ 10 Days, OSS > 10 Days, OSS ≤ 10 Days
 Students may be counted in more than one category if they were assigned **both** ISS and OSS. For example, if a female student was assigned a cumulative total for the year of 4 days of ISS and 11 days of OSS, she would be in two categories of analysis (i.e., ISS ≤ 10 Days **and** OSS > 10 Days) for the female gender.
***Percentage = Percentage of Students by type of removal by Race-Ethnicity-**
 For example, there were 9,119 female students who received ISS and/or OSS in four discrete cumulative categories indicated in the chart. Of the 9,119, there were 164 who received ISS > 10 days and 5,125 who received ISS ≤ 10 days. $164 \div 9,119 = .0180$ or **1.80%** and $5,125 \div 9,119 = .5620$ or **56.20%**
 There were also 143 who received OSS > 10 days and 3,687 who received OSS ≤ 10 days. $143 \div 9,119 = .0157$ or **1.57%** and $3,687 \div 9,119 = .4043$ or **40.43%**

**FY20 Federal Reporting, Removals to In School Suspension (ISS) & Out of School Suspension (OSS)
Number of Students** by English Proficiency and Cumulative Length of Type of Removal**

| English Proficiency | ISS > 10 days | Percentage* | ISS ≤10 days | Percentage* | OSS > 10 days | Percentage* | OSS ≤10 days | Percentage* | Total by English Proficiency |
|---------------------|---------------|--------------|---------------|---------------|---------------|--------------|---------------|---------------|------------------------------|
| EL ¹ | 68 | 2.59% | 1,636 | 62.23% | 44 | 1.67% | 881 | 33.51% | 2,629 |
| Non-EL | 954 | 2.46% | 20,011 | 51.70% | 824 | 2.13% | 16,918 | 43.71% | 38,707 |
| Total | 1,022 | 2.47% | 21,647 | 52.37% | 868 | 2.10% | 17,799 | 43.06% | 41,336 |

¹English Learner

****Number of children suspended by method/type of removal and cumulative length of removal by English Proficiency**
Categories of Analysis: ISS > 10 Days, ISS ≤ 10 Days, OSS > 10 Days, OSS ≤ 10 Days
 Students may be counted in more than one category if they were assigned both ISS and OSS. For example, if a LEP student was assigned a cumulative total for the year of 4 days of ISS and 11 days of OSS, he/she would be in two categories of analysis (i.e., ISS ≤ 10 Days and OSS > 10 Days) for the status of EL.
***Percentage = Percentage of Students by type of removal by English Proficiency-**
 For example, there were 2,629 LEP students who received ISS and/or OSS in four discrete cumulative categories indicated in the chart.
 Of the 2,629, there were 68 who received ISS > 10 days and 1,636 who received ISS ≤ 10 days. $68 \div 2,629 = .0259$ or **2.59%** and $1,636 \div 2,629 = .6223$ or **62.23%**
 There were also 44 who received OSS > 10 days and 881 who received OSS ≤ 10 days. $44 \div 2,629 = .0167$ or **1.67%** and $881 \div 2,629 = .3351$ or **33.51%**