FY20 Federal Child Count, Unduplicated Number of Student Removals (any type)**
by Disability and Duration

Primary Disability	≤ 1 Day of Removal	Percentage*	2 to 10 Days of Removal	Percentage*	> 10 Days of Removal	Percentage*	Total Removals
Autism Spectrum Disorder	592	32.14%	1,171	63.57%	79	4.29%	1,842
Deafblind	0	0.00%	0	0.00%	0	0.00%	0
Significant Developmental Delay	430	43.83%	536	54.64%	15	1.53%	981
Emotional and Behavioral Disorder	883	20.41%	2,875	66.44%	569	13.15%	4,327
Deaf/Hearing Impaired	42	30.66%	89	64.96%	*	4.38%	137
Intellectual Disability	447	24.48%	1,240	67.91%	139	7.61%	1,826
Other Health Impairment	1,958	22.90%	5,682	66.45%	911	10.65%	8,551
Orthopedic Impairment	*	22.73%	16	72.73%	*	4.55%	22
Specific Learning Disability	3,700	25.22%	9,728	66.31%	1,242	8.47%	14,670
Speech-Language Impairment	423	37.47%	661	58.55%	45	3.99%	1,129
Traumatic Brain Injury	*	18.97%	45	77.59%	*	3.45%	58
Visual Impairment	*	27.08%	30	62.50%	*	10.42%	48
Total	**8,504**	**25.32%**	**22,073**	**65.71%**	**3,014**	**8.97%**	**33,591**

**Unduplicated Number of children suspended by any method/type of removal and cumulative length of removal by Disability Area-
Categories of Analysis: ≤ 1 Day, 2-10 Days, and > 10 Days
Students were <u>only</u> counted in <u>one</u> category of removal based upon the duration of removal. For example, if a student with a Significant Developmental Delay was assigned 4 days of ISS and 2 days of OSS (6 total days), he/she would be in the 2 -10 Days of Removal category.
*Percentage = Percentage of Students by removal duration by Disability- For example, there were 4,327 students with an Emotional Behavioral Disorder who were removed in one of three discrete cumulative categories indicated in the chart. Of the 4,327, there were 883 removed ≤ 1 Day, 2,875 were removed 2 - 10 days, and 569 for > 10 days.
883 ÷ 4,327 = .2041 or 20.41% **and** 2,875 ÷ 4,327 = .6644 or 66.44% **and** 569 ÷ 4,32= .1315 or 13.15%

data source June 2020 Student Record

* < 15, too few students

FY20 Federal Child Count, Unduplicated Number of Student Removals (any type)**
by Race-Ethnicity and Duration

Race-Ethnicity	≤ 1 Day of Removal	Percentage*	2 to 10 Days of Removal	Percentage*	> 10 Days of Removal	Percentage*	Total
American Indian	*	27.91%	28	65.12%	*	6.98%	43
Asian	69	38.12%	108	59.67%	*	2.21%	181
Black	4,337	23.60%	12,176	66.25%	1,865	10.15%	18,378
Hispanic	1,120	27.50%	2,624	64.42%	329	8.08%	4,073
Two or More Races	300	22.81%	880	66.92%	135	10.27%	1,315
Pacific Islander	*	22.22%	*	66.67%	*	11.11%	18
White	2,662	27.78%	6,245	65.17%	676	7.05%	9,583
Total	8,504	25.32%	22,073	65.71%	3,014	8.97%	33,591

**Unduplicated Number of children suspended by any method/type of removal and cumulative length of removal by Race-Ethnicity-
Categories of Analysis: ≤ 1 Day, 2-10 Days, > 10 Days
Students were only counted in one category of removal based upon the duration of removal. For example, if a Pacific Islander student was assigned 8 days of ISS and 3 days of OSS (11 total days), he/she would be in the > 10 Days of Removal category.
*Percentage = Percentage of Students by duration of removal by Race-Ethnicity- For example, there were 18 Pacific Islander students who were removed in one of three discrete cumulative categories indicated in the chart. Of the 18, there were 4 removed ≤ 1 Day, 12 were removed 2 - 10 days, and 2 for > 10 days.   4÷ 18 = .2222 or 22.22% **and** 12 ÷ 18 = .6667 or 66.67% **and** 2 ÷ 18 = .1111 or 11.11%

data source June 2020 Student Record

FY20 Federal Child Count, Unduplicated Number of Student Removals (any type)**
by Gender and Duration

Gender	≤ 1 Day of Removal	Percentage*	2 to 10 Days of Removal	Percentage*	> 10 Days of Removal	Percentage*	Total by Gender
Female	2,018	26.56%	5,049	66.45%	531	6.99%	7,598
Male	6,486	24.95%	17,024	65.49%	2,483	9.55%	25,993
Total	8,504	25.32%	22,073	65.71%	3,014	8.97%	33,591

**Unduplicated Number of children suspended by any method/type of removal and cumulative length of removal by Gender-
Categories of Analysis: < 1 Day, 2-10 Days, > 10 Days
Students were only counted in one category of removal based upon the duration of removal. For example, if a female student was assigned 1 days of ISS and 3 days of OSS (4 total days), he/she would be in the 2- 10 Days of Removal category.
*Percentage = Percentage of Students by duration of removal by Gender- For example, there were 7,598 female students who were removed in one of three discrete cumulative categories indicated in the chart. Of the 7,598, there were 2,018 removed ≤ 1 Day, 5,049 were removed 2 - 10 days, and 531 for > 10 days.
2,018÷ 7,598 = .2656 or 26.56% **and** 5,049 ÷ 7,598 = .6645 or 66.45% **and** 531 ÷ 7,598 = .0699 or 6.99%

data source June 2020 Student Record

FY20 Federal Child Count, Unduplicated Number of Student Removals (any type)** **by English Proficiency and Duration**							
English Proficiency	**≤ 1 Day of Removal**	**Percentage***	**2 to 10 Days of Removal**	**Percentage***	**> 10 Days of Removal**	**Percentage***	**Total by English Proficiency**
EL[1]	642	29.63%	1350	62.30%	175	8.08%	2,167
Non-EL	7862	25.02%	20723	65.95%	2839	9.03%	31,424
Total	**8,504**	**25.32%**	**22,073**	**65.71%**	**3,014**	**8.97%**	**33,591**

[1]**English Learner**

**Unduplicated Number of children suspended by any method/type of removal and cumulative length of removal by English Proficiency-
Categories of Analysis: < 1 Day, 2-10 Days, > 10 Days
Students were only counted in one category of removal based upon the duration of removal. For example, if an EL student was assigned 1 days of ISS and 3 days of OSS (4 total days), he/she would be in the 2- 10 Days of Removal category.
*Percentage = Percentage of Students by duration of removal by English Proficiency- Of the 2,167 EL students removed, there were 642 removed ≤ 1 Day, 1,350 were removed 2 - 10 days, and 175 for > 10 days. 642 ÷ 2,167 = .2963 or 29.63% **and** 1,350 ÷ 2,167 = .6230 or 62.30% **and** 175 ÷ 2,167 = .0808 or 8.08%

data source June 2020 Student Record