

## ESOL State-Funded Course Names, Numbers, Standards, and Descriptions

### Acronyms

- **WIDA ELDS** = WIDA English Language Development Standards Framework, 2020 Edition
- **GSE** = Georgia Standards of Excellence

State Funded Course Number	State Funded Course Title	Standards Taught	Course Description
<b>Grades K-5 Courses</b>			
55.00100	ESOL/Grade K	WIDA ELDS Kindergarten and GSE for Kindergarten	Based on the <i>WIDA English Language Development (ELD) Standards Framework</i> , this course is designed to increase English learners' (ELs) social, instructional, and academic language proficiency. The course introduces ELs to four <b>Key Language Uses</b> ( <i>narrate, inform, explain, argue</i> ), <b>Language Expectations</b> for interpretive and expressive content-driven language learning, and <b>Language Features</b> as resources to carry out <b>Language Functions</b> or common language patterns of English language necessary to learn the <i>Georgia Standards of Excellence (GSE) for Kindergarten</i> . Individualized to meet the needs of ELs and differentiated by language and literacy levels as described in <b>WIDA's Kindergarten Proficiency Level Descriptors</b> , this course scaffolds language for listening, speaking, reading, writing, and viewing in all areas of the Kindergarten GSE. Emphasis is placed on language for social and instructional purposes, although the Key Language Use <i>inform</i> is taught for English language arts, mathematics, science, and social studies.
55.00200	ESOL/Grade 1	WIDA ELDS Grade 1 and GSE for Grade 1	Based on the <i>WIDA English Language Development (ELD) Standards Framework</i> , this course is designed to increase English learners' (ELs) social, instructional, and academic language proficiency. The course introduces ELs to four <b>Key Language Uses</b> ( <i>narrate, inform, explain, argue</i> ), <b>Language Expectations</b> for interpretive and expressive content-driven language learning, and <b>Language Features</b> as resources to carry out <b>Language Functions</b> or common language patterns of English language necessary to learn the <i>Georgia Standards of Excellence for Grade 1</i> . Individualized to meet the needs of ELs and differentiated by language and literacy levels as described in <b>WIDA's Grade 1 Proficiency Level Descriptors</b> , this course scaffolds language for listening, speaking, reading, writing, and viewing in all areas of the Grade 1 GSE. Emphasis is placed on language for social and instructional purposes, although the Key Language Use <i>inform</i> is taught for English language arts, mathematics, science, and social studies.
55.00300	ESOL/Grade 2	WIDA ELDS Grade Cluster 2-3 and GSE for Grade 2	Based on the <i>WIDA English Language Development (ELD) Standards Framework</i> , this course is designed to increase English learners' (ELs) social, instructional, and academic language proficiency. The course introduces ELs to four <b>Key Language Uses</b> ( <i>narrate, inform, explain, argue</i> ), <b>Language Expectations</b> for interpretive and expressive content-driven language learning, and <b>Language Features</b> as resources to carry out <b>Language Functions</b> or common language patterns of English language necessary to learn the <i>Georgia Standards of Excellence (GSE) for Grade 2</i> . Individualized to meet the needs of ELs and differentiated by language and literacy levels as described in <b>WIDA's Grade 2-3 Proficiency Level Descriptors</b> , this course scaffolds language for listening, speaking, reading, writing, and viewing in all areas of the Grade 2 GSE. Emphasis is placed on language for social and instructional

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			purposes, although the Key Language Use <i>inform</i> is taught for English language arts, and <i>explain</i> and <i>argue</i> are taught for mathematics, science, and social studies.
55.00400	ESOL/Grade 3	WIDA ELDS Grade Cluster 2-3 and GSE for Grade 3	Based on the <i>WIDA English Language Development (ELD) Standards Framework</i> , this course is designed to increase English learners' (ELs) social, instructional, and academic language proficiency. The course introduces ELs to four <b>Key Language Uses</b> ( <i>narrate, inform, explain, argue</i> ), <b>Language Expectations</b> for interpretive and expressive content-driven language learning, and <b>Language Features</b> as resources to carry out Language Functions or common language patterns of English language necessary to learn the <i>Georgia Standards of Excellence (GSE) for Grade 3</i> . Individualized to meet the needs of ELs and differentiated by language and literacy levels as described in <b>WIDA's Grade 2-3 Proficiency Level Descriptors</b> , this course scaffolds language for listening, speaking, reading, writing, and viewing in all areas of the Grade 3 GSE. Emphasis is placed on language for social and instructional purposes, although the Key Language Use <i>inform</i> is taught for English language arts, and <i>explain</i> and <i>argue</i> are taught for mathematics, science, and social studies.
55.00500	ESOL/Grade 4	WIDA ELDS Grade Cluster 4-5 and GSE for Grade 4	Based on the <i>WIDA English Language Development (ELD) Standards Framework</i> , this course is designed to increase English learners' (ELs) social, instructional, and academic language proficiency. The course introduces ELs to four <b>Key Language Uses</b> ( <i>narrate, inform, explain, argue</i> ), <b>Language Expectations</b> for interpretive and expressive content-driven language learning, and <b>Language Features</b> as resources to carry out <b>Language Functions</b> or common language patterns of English language necessary to learn the <i>Georgia Standards of Excellence (GSE) for Grade 4</i> . Individualized to meet the needs of ELs and differentiated by language and literacy levels as described in <b>WIDA's Grade 4-5 Proficiency Level Descriptors</b> , this course scaffolds language for listening, speaking, reading, writing, and viewing in all areas of the Grade 4 GSE. Emphasis is placed on language for social and instructional purposes, although the Key Language Uses <i>narrate, inform, and argue</i> are taught for English language arts, and <i>explain</i> and <i>argue</i> are taught for mathematics, science, and social studies.
55.00600	ESOL/Grade 5	WIDA ELDS Grade Cluster 4-5 and GSE for Grade 5	Based on the <i>WIDA English Language Development (ELD) Standards Framework</i> , this course is designed to increase English learners' (ELs) social, instructional, and academic language proficiency. The course introduces ELs to four <b>Key Language Uses</b> ( <i>narrate, inform, explain, argue</i> ), <b>Language Expectations</b> for interpretive and expressive content-driven language learning, and <b>Language Features</b> as resources to carry out <b>Language Functions</b> or common language patterns of English language necessary to learn the <i>Georgia Standards of Excellence (GSE) for Grade 5</i> . Individualized to meet the needs of ELs and differentiated by language and literacy levels as described in <b>WIDA's Grade 4-5 Proficiency Level Descriptors</b> , this course scaffolds language for listening, speaking, reading, writing, and viewing in all areas of the Grade 5 GSE. Emphasis is placed on language for social and instructional purposes, although the Key Language Uses <i>narrate, inform, and argue</i> are taught for English language arts, and <i>explain</i> and <i>argue</i> are taught for mathematics, science, and social studies.

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<b>Grades 6-8 Courses</b>			
55.01100	ESOL/Grade 6	WIDA ELDS Grade Cluster 6-8 and GSE for Grade 6	Based on the <i>WIDA English Language Development (ELD) Standards Framework</i> , this course is designed to increase English learners' (ELs) social, instructional, and academic language proficiency. The course introduces ELs to four <b>Key Language Uses</b> ( <i>narrate, inform, explain, argue</i> ), <b>Language Expectations</b> for interpretive and expressive content-driven language learning, and <b>Language Features</b> as resources to carry out <b>Language Functions</b> or common language patterns of English language necessary to learn the <i>Georgia Standards of Excellence (GSE) for Grade 6</i> . Individualized to meet the needs of ELs and differentiated by language and literacy levels as described in <b>WIDA's Grade 6-8 Proficiency Level Descriptors</b> , this course scaffolds language for listening, speaking, reading, writing, and viewing in all areas of the Grade 6 GSE. Emphasis is placed on language for social and instructional purposes, although the Key Language Uses <i>narrate, inform, and argue</i> are taught for English language arts, and <i>explain</i> and <i>argue</i> are taught for mathematics, science, and social studies.
55.01200	ESOL/Grade 7	WIDA ELDS Grade Cluster 6-8 and GSE for Grade 7	Based on the <i>WIDA English Language Development (ELD) Standards Framework</i> , this course is designed to increase English learners' (ELs) social, instructional, and academic language proficiency. The course introduces ELs to four <b>Key Language Uses</b> ( <i>narrate, inform, explain, argue</i> ), <b>Language Expectations</b> for interpretive and expressive content-driven language learning, and <b>Language Features</b> as resources to carry out <b>Language Functions</b> or common language patterns of English language necessary to learn the <i>Georgia Standards of Excellence (GSE) for Grade 7</i> . Individualized to meet the needs of ELs and differentiated by language and literacy levels as described in <b>WIDA's Grade 6-8 Proficiency Level Descriptors</b> , this course scaffolds language for listening, speaking, reading, writing, and viewing in all areas of the Grade 7 GSE. Emphasis is placed on language for social and instructional purposes, although the Key Language Uses <i>narrate, inform, and argue</i> are taught for English language arts, and <i>explain</i> and <i>argue</i> are taught for mathematics, science, and social studies.
55.01300	ESOL/Grade 8	WIDA ELDS Grade Cluster 6-8 and GSE for Grade 8	Based on the <i>WIDA English Language Development (ELD) Standards Framework</i> , this course is designed to increase English learners' (ELs) social, instructional, and academic language proficiency. The course introduces ELs to four <b>Key Language Uses</b> ( <i>narrate, inform, explain, argue</i> ), <b>Language Expectations</b> for interpretive and expressive content-driven language learning, and <b>Language Features</b> as resources to carry out <b>Language Functions</b> or common language patterns of English language necessary to learn the <i>Georgia Standards of Excellence (GSE) for Grade 8</i> . Individualized to meet the needs of ELs and differentiated by language and literacy levels as described in <b>WIDA's Grade 6-8 Proficiency Level Descriptors</b> , this course scaffolds language for listening, speaking, reading, writing, and viewing in all areas of the Grade 8 GSE. Emphasis is placed on language for social and instructional purposes, although the Key Language Uses <i>narrate, inform, and argue</i> are taught for English language arts, and <i>explain</i> and <i>argue</i> are taught for mathematics, science, and social studies.

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<b>Grades 9-12 Elective Courses</b>			
55.02100	<b>Communication Skills I</b>	WIDA ELDS Grade Cluster 9-12 and GSE for ELA, 9-12	Drawing from the <i>WIDA English Language Development (ELD) Standards Framework</i> , this course is designed to increase English learners' (ELs) social and instructional English language proficiency in listening, speaking, reading, writing, and viewing at the word, sentence, and discourse levels. This course can be used to prepare newly arrived EL students for high school ELA courses by introducing the <i>Georgia Standards of Excellence for English Language Arts (ELA), 9-12</i> strands: Reading Literacy texts, Reading Informational texts, Writing, Speaking, Listening, and Language conventions. The course also introduces students to four Key Language Uses ( <i>narrate, inform, explain, argue</i> ) for social and instructional purposes, Language Expectations for interpreting and expressing in English, and Language Features as resources to carry out Language Functions or common language patterns of English language. The course addresses students' language development as outlined in WIDA's Grades 9-12 Language Proficiency Level Descriptors. The suggested English language proficiency level of the EL student is WIDA's Overall Composite Proficiency Level (CPL) 1-2. This course awards elective credit.
55.02110	<b>Communication Skills in Mathematics</b>	WIDA ELDS Grade Cluster 9-12 and GSE for Mathematics, 9-12	This course prepares English learners (ELs) for high school mathematics courses by introducing them to the listening, speaking, reading, writing, and viewing skills necessary to learn foundational mathematics concepts and the eight <b>Standards for Mathematical Practice</b> associated with the <i>Georgia Standards of Excellence for Mathematics, 9-12</i> . The course is individualized to meet the needs of ELs based on their prior learning and experiences in mathematics. The purpose of the course is to teach ELs how to inform, explain and argue while learning to understand and communicate foundational mathematics concepts, making sense of problems, reasoning abstractly and quantitatively, constructing viable arguments and critiquing the reasoning of others. Drawing from the <i>WIDA English Language Development (ELD) Standards Framework</i> , the course focuses on WIDA's Key Language Uses ( <i>narrate, inform, explain, and argue</i> ) for communicating mathematical concepts, Language Expectations for interpreting and expressing mathematical processes, and Language Features as resources to carry out Language Functions in the context of mathematics. The course addresses students' language development as outlined in WIDA's Grades 9-12 Language Proficiency Level Descriptors. The suggested English language proficiency level of EL students in this course is WIDA's Overall Composite Proficiency Level (CPL) 1-2. This course awards elective credit.
55.02120	<b>Communication Skills in Science</b>	WIDA ELDS Grade Cluster 9-12 and GSE for Science, 9-12	This course prepares English learners (ELs) for high school science courses by introducing them to the listening, speaking, reading, writing, and viewing skills necessary to understand foundational science <b>crosscutting concepts, anchoring phenomenon, core ideas</b> , and the <b>science and engineering practices</b> associated with the <i>Georgia Standards of Excellence for Science, 9-12</i> . The course is individualized to meet the needs of ELs based on prior learning and experiences in science. The purpose of the course is to teach ELs how to <i>inform, explain</i> and <i>argue</i> while learning to <b>obtain, understand, evaluate</b> , and <b>communicate</b> information to explain phenomena. Students should engage with real world phenomena and leverage real world experiences to gain English proficiency in science. Drawing from the <i>WIDA English Language Development (ELD) Standards Framework</i> , the course focuses on WIDA's Key Language Uses ( <i>narrate, inform, explain, and argue</i> ) for communicating scientific ideas, Language Expectations for interpreting and expressing scientific ideas, and Language Features as resources to carry out Language Functions in the context of science. The course addresses students' language development as outlined in WIDA's Grades 9-12 Language Proficiency Level Descriptors. The suggested English language

			proficiency level of EL students in this course is WIDA's Overall Composite Proficiency Level (CPL) 1-2. This course awards elective credit.
55.02130	<b>Communication Skills in Social Studies</b>	WIDA ELDS Grade Cluster 9-12 and GSE for Social Studies, 9-12	This course prepares English learners (ELs) for high school social studies courses by introducing them to the listening, speaking, reading, writing, and viewing skills necessary to understand the disciplinary language of connecting themes and enduring understandings associated with the Georgia Standards of Excellence for Social Studies, 9-12. The course is individualized to meet the needs of ELs based on prior learning and experiences in social studies. The purpose of the course is to teach ELs how to inform, explain and argue while learning to understand and communicate connecting themes and enduring understandings in social studies. Drawing from WIDA's English Language Development Standards Framework, the course focuses on WIDA's Key Language Uses (narrate, inform, explain, and argue) for communicating social studies' themes, Language Expectations for interpreting and expressing enduring understandings, and Language Features as resources to carry out Language Functions in the context of social studies. The course addresses students' language development as outlined in WIDA's Grades 9-12 Language Proficiency Level Descriptors. The suggested English language proficiency level of EL students in this course is WIDA's Overall Composite Proficiency Level (CPL) 1-2. This course awards elective credit.
55.02200	<b>Communication Skills II</b>	WIDA ELDS Grade Cluster 9-12 and GSE for ELA, 9-12	Drawing from the <i>WIDA English Language Development (ELD) Standards Framework</i> , this course is an expansion of Communications Skills I with the inclusion of content vocabulary, information, ideas, and concepts associated with the <i>Georgia Standards of Excellence for English Language Arts, 9-12</i> . Emphasis is placed on understanding and using English to narrate, inform, explain, and argue at the word, sentence, and discourse levels in all language domains: listening, speaking, reading, writing, and viewing. This course addresses students' language development as outlined in WIDA's Grades 9-12 Language Proficiency Level Descriptors. The suggested English language proficiency level of EL students in this course is WIDA's Overall Composite Proficiency Level (CPL) 1-2. This course awards elective credit.
55.02300	<b>Reading and Listening in the Content Areas</b>	WIDA ELDS Grade Cluster 9-12 and GSE, for content areas, 9-12	This course supports all high school content courses by focusing on English learners' (ELs) comprehension of written English text and developing the interpretive skills of listening as outlined in each content course associated with the <i>Georgia Standards of Excellence, 9-12</i> . Drawing from the <i>WIDA English Language Development (ELD) Standards Framework</i> , the course teaches students how to understand and interpret through listening and reading common patterns of language to narrate, inform, explain, and argue in language arts, mathematics, science, and social studies. The course addresses students' language development as outlined in WIDA's Grades 9-12 Language Proficiency Level Descriptors. The suggested English language proficiency level of EL students in this course is WIDA's Overall Composite Proficiency Level (CPL) 2-3. This course awards elective credit.
55.02400	<b>Oral Communication in the Content Areas</b>	WIDA ELDS Grade Cluster 9-12 and GSE, for content areas, 9-12	This course supports all high school content courses by focusing on English learners' (ELs) comprehension of English and development of the interpretive skill of listening and the expressive skill of speaking as expected in each content course associated with the <i>Georgia Standards of Excellence, 9-12</i> . Drawing from the <i>WIDA English Language Development (ELD) Standards Framework</i> , this course teaches students how to understand and use common patterns of language to <i>narrate, inform, explain, and argue</i> in language arts, mathematics, science, and social studies. The course addresses students' language development as outlined in WIDA's Grades 9-12 Language Proficiency Level Descriptors. The suggested English language proficiency level of EL students in this course is WIDA's Overall Composite Proficiency Level (CPL) 2-3. This course awards elective credit.
55.02500	<b>Writing in the Content Areas</b>	WIDA ELDS Grade Cluster 9-12 and GSE	This course supports all high school content courses by teaching English learners (ELs) how to write across the themes and content associated with the <i>Georgia Standards of Excellence, for English language arts, mathematics, science, and social studies, 9-12</i> . Drawing from the <i>WIDA English Language Development (ELD) Standards Framework</i> , this course teaches students to

		for content areas, 9-12	write in each discipline for academic purposes: narrate, inform, explain, and argue. The course addresses students' language development as outlined in WIDA's Grades 9-12 Language Proficiency Level Descriptors. The suggested English language proficiency level of EL students in this course is WIDA's Overall Composite Proficiency Level (CPL) 2-3. This course awards elective credit.
55.02600	<b>Reading and Writing in Science</b>	WIDA ELDS Grade Cluster 9-12 and GSE for Science, 9-12	This course supports high school science courses by teaching English learners (ELs) the reading and writing skills necessary to engage in the science and engineering practices outlined in each course associated with the <i>Georgia Standards of Excellence for Science, 9-12</i> : ask questions, develop, and use models, plan, and carry out scientific investigations, analyze and interpret data, construct scientific explanations, and argue from evidence. Although the primary purpose of this course is for students to comprehend cross-cutting scientific concepts, anchoring phenomenon, and core ideas when reading and writing, the listening, and speaking skills should also be developed so students can <b>obtain, evaluate, and communicate</b> information. Framed in the <i>WIDA English Language Development (ELD) Standards</i> , this course teaches students strategies for comprehending scientific texts during reading, and strategies for writing to inform, explain, and argue. The course addresses students' language development as outlined in WIDA's Grades 9-12 Language Proficiency Level Descriptors. The suggested English language proficiency level of EL students in this course is WIDA's Overall Composite Proficiency Level (CPL) 2-3. This course awards elective credit.
55.02610	<b>Reading and Writing in Social Studies</b>	WIDA ELDS Grade Cluster 9-12 and GSE for Social Studies, 9-12	This course supports high school social studies courses by teaching disciplinary literacy to English learners (ELs) through the reading, writing, and information processing standards outlined in each course associated with the <i>Georgia Standards of Excellence for Social Studies in Grades 9-12</i> . Drawing from the <i>WIDA English Language Development (ELD) Standards</i> , the purpose of this course is to teach ELs' how to inform, explain, and argue in English while using disciplinary literacy to interpret social studies sources. The course addresses students' language development as outlined in WIDA's Grades 9-12 Language Proficiency Level Descriptors. The suggested English language proficiency (ELP) level of EL students in this course is WIDA's Overall Composite Proficiency Level (CPL) 2-3. This course awards elective credit.
55.02700	<b>Academic Language of Science and Math</b>	WIDA ELDS Grade Cluster 9-12 and GSE for Science and Mathematics, 9-12	This course supports high school science and mathematics courses by teaching English learners (ELs) the interpretive and expressive language skills needed to decode the specialized vocabulary, symbols and text outlined in each course of the Georgia Standards of Excellence for Science and Mathematics, 9-12. Drawing from the <i>WIDA English Language Development (ELD) Standards</i> , the purpose of this course is for students to develop the academic English necessary for using the science and engineering practices as well as the Standards for Mathematical Practice. The course also focuses on students' use of high school scientific and mathematical terminology when speaking and writing to inform, explain, and argue scientific crosscutting concepts, anchoring phenomenon, and core ideas, as well as mathematical concepts and processes. The course addresses students' language development as outlined in WIDA's Grades 9-12 Language Proficiency Level Descriptors. The suggested English language proficiency level of EL students in this course is WIDA's Overall Composite Proficiency Level (CPL) 2-3. This course awards elective credit.
<b>Grades 9-12 ELA Credit Courses – May not be used in lieu of state required EOC courses.</b>			
23.09100	<b>English ESOL I</b>	GSE (TBD) and WIDA ELDS for Grades 9-12	Refer to the descriptors for the corresponding ELA course offered by the local school system. This course follows the aligned GSE ELA course with differentiation, scaffolds, and appropriate teaching strategies for English learners.
23.09200	<b>English ESOL II</b>	GSE (TBD) and WIDA ELDS for Grades 9-12	Refer to the descriptors for the corresponding ELA course offered by the local school system. This course follows the aligned GSE ELA course with differentiation, scaffolds, and appropriate teaching strategies for English learners.

23.09300	<b>English ESOL III</b>	GSE (TBD) and WIDA ELDS for Grades 9-12	Refer to the descriptors for the corresponding ELA course offered by the local school system. This course follows the aligned GSE ELA course with differentiation, scaffolds, and appropriate teaching strategies for English learners.
23.09400	<b>English ESOL IV</b>	GSE (TBD) and WIDA ELDS for Grades 9-12	Refer to the descriptors for the corresponding ELA course offered by the local school system. This course follows the aligned GSE ELA course with differentiation, scaffolds, and appropriate teaching strategies for English learners.
23.09500	<b>Advanced Study English ESOL V</b>	GSE (TBD) and WIDA ELDS for Grades 9-12	Refer to the descriptors for the corresponding ELA course offered by the local school system. This course follows the aligned GSE ELA course with differentiation, scaffolds, and appropriate teaching strategies for English learners.
23.09600	<b>Advanced Study English ESOL VI</b>	GSE (TBD) and WIDA ELDS for Grades 9-12	Refer to the descriptors for the corresponding ELA course offered by the local school system. This course follows the aligned GSE ELA course with differentiation, scaffolds, and appropriate teaching strategies for English learners.