

Components of the CLIP Equity Action Plan

Select
Equity Gaps 2

The LEA may not have an Equity Gap if...the LEA selects all content areas, all grade spans, and all subgroups...it is just an overarching need



Overarching
Need **MUST
ALIGN** with the
Equity Gap

Equity Intervention **MUST ALIGN**
with the identified **Equity Gap**



Goal **MUST
ALIGN** with
Equity Gap

IF THERE IS NO ALIGNMENT THEN IT IS NOT AN EQUITY GAP!



Action Steps

The action steps **MUST ALIGN** with the
Equity Gap (Content/Grade

Span/Subgroups). The action steps must address the
selected intervention.

Example: *Selected Intervention: Teacher PD – the action
steps relate to PD for teachers.*

Funding Source

The program funding the
intervention must be
selected. A budget item
cannot be approved if it
is not in the CLIP



Timeline

Be specific to each
action step – the timeline
relates to measures of
implementation



Measures of Implementation

Measuring implementation checks that the
intervention happened. Examples are *sign in sheets,
PD resources/deliverables, informal/formal
observations, pacing guides*

Personnel

This is the position/role
responsible for
monitoring of
implementation and
effectiveness– not the
person



Measures of Effectiveness

Measuring effectiveness checks that the
intervention was effective. Examples are
*assessments, TKES/LKES, perception data, surveys,
observation data, completion rates,
retention/recruitment data, attendance data, discipline*

Determination of Effectiveness in Reducing Equity Gap

Write a narrative that explains data used, what the data shows, and what
the data means regarding the intervention (effective/not effective). What
are the next steps? Does the intervention need to continue, be adjusted,
or abandoned?