

Aligning the School-Parent Compact Responsibilities with the School Academic Goals

The Georgia Standards website has Developmental Progressions for English Language Arts (ELA) for kindergarten through grade 5. Visit <https://www.georgiastandards.org/Georgia-Standards/Pages/ELA-K-5.aspx> to access the Georgia Standards of Excellence and the corresponding sample activities of what parents and family members can do to support student growth.

Georgia Standards of Excellence / English Language Arts
Fourth Grade: Writing

End of 4th Grade

*The visual and selected standards for writing highlight the increase in complexity over the course of the year

Beginning of 4th Grade

*Write narratives to develop real and imagined events, include dialogue, character actions, sensory details, transitional words, and a conclusion
*Throughout writing by planning, revising, editing

*Write opinion pieces that include organizational structures, reasons to support the opinions, linking words and concluding statements

*Use technology, including the Internet, to produce writing

*Take notes and categorize information from print and digital sources

*Write informative/explanatory texts that include facts, definitions, details, formatting, linking words, precise language, and concluding statements.

Activities to Support Academic Growth at Home

Standards (What Students Should Know)	Sample Activities (What You Can Do to Support Growth)
Strengthen writing by planning, revising, editing	Share with your child the importance of the revision and editing stage of the writing process. Ask your child to respond to suggestions from you and others and revise an original piece of writing
Write opinion pieces that include organizational structures, reasons to support the opinions, linking words and concluding statements	Ask your child to develop a strong, organized argument by linking ideas together and choosing proper vocabulary for his/her writing
Take notes and categorize information from print and digital sources	Encourage your child to write down key ideas and details when reading print or digital texts and sort their notes into specific categories

APTT Foundational Grade Level Skills – Math

Foundational Grade Level Skills for Home and School Partnership
The purpose of this document is to provide families with a sample of foundational grade level skills from Preschool – 8th grade, which can easily be supported at home.

	Math Concepts	Math Skills
Pre-K (ages 3, 4)	<ul style="list-style-type: none"> Counting and Cardinality Operations and Algebraic Thinking Measurement and Data Geometry 	<ul style="list-style-type: none"> Verbally count from 1 to 10 Recognize numerals 1 to 10 Count a collection of items up to 10 Match the number to the quantity Subitize up to 5 objects Recognize patterns Copy simple patterns Extend simple patterns Create simple patterns Sort objects by one or more attributes Recognize basic two-dimensional shapes
Kindergarten	<ul style="list-style-type: none"> Counting and Cardinality Operations and Algebraic Thinking 	<ul style="list-style-type: none"> Count to 100 by ones and by tens Count forward beginning from a given number within 100 One-to-one correspondence Compare two numbers between 1-10 (>, <, =) Add fluently within 5 Subtract fluently within 5 Use objects to represent a math problem
1 st Grade	<ul style="list-style-type: none"> Operations and Algebraic Thinking 	<ul style="list-style-type: none"> Add fluently within 10 Subtract fluently within 10 Add within 20 Subtract within 20
2 nd Grade	<ul style="list-style-type: none"> Operations and Algebraic Thinking Number & Operations in Base Ten 	<ul style="list-style-type: none"> Fluently add within 20 Fluently subtract within 20 Add within 1000 Subtract within 1000

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School systems that were trained by WestEd or the Georgia Department of Education in implementing Academic Parent-Teacher Teams (APTT) may refer to their [APTT materials](#). Resources such as the APTT Foundational Grade Level Skills in Math and English Language Arts documents will help with writing school goals and teacher, parent, and student responsibilities for the School-Parent Compact.



The Georgia Statewide Longitudinal Data System (SLDS) is used by districts and schools to monitor student achievement and to help plan instruction. Resources available through the SLDS lend themselves well to School-Parent Compact development. The activities provided through the SLDS may be used within the compact’s shared responsibilities for student learning support and for selecting foundational grade-level activities for APTT meetings and other school-sponsored family events as they support student academic achievement needs identified through the school’s continuous improvement process. Access [SLDS](#) through your school’s portal.