Georgia Department of Education

SLDS - SI Dashboard User Manual

June 7th, 2019

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1. Objective

This SI Dashboard will provide an insight of different data variables reflected at a school, district and at the state level. These variables are grouped under different components to easily reach the specific element. For example, Student Attendance and Student Mobility are placed under Student information; finance tools like Per Pupil Expenditure, Financial Efficiency Star Rating (FESR) and STAR Climate Rating are placed under Star Rating; Teacher and Leader Information will include Teacher attendance, Ineffective counts, Inexperienced counts, TAPS/LAPS Summative Distribution; Student performance data includes Lexile Rate, Graduation rate; and CCRPI is available under Student Improvement.

The data variables used for the SI dashboard reflects data collected from FY16 through FY18.

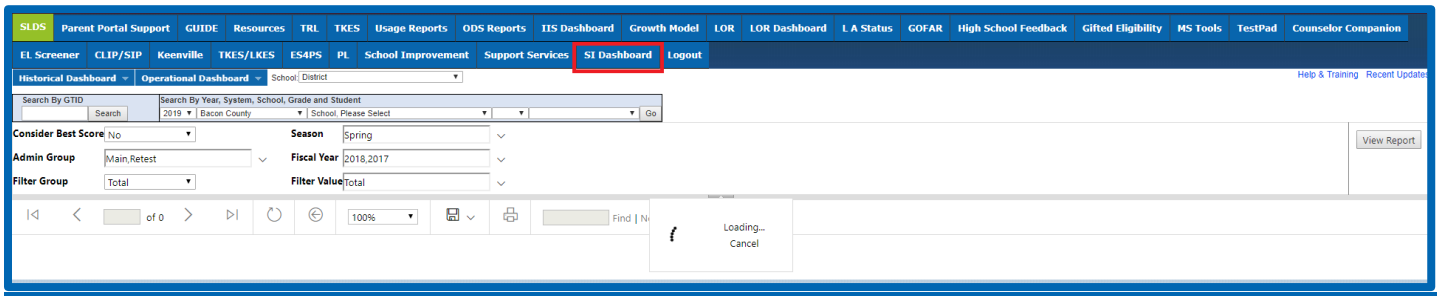
2. Scope

The data variables used in the SI Dashboard are listed below. They are grouped under the six different components below.

Component 1: Student Information	Component 2: Star Rating	Component 3: Teacher Information	Component 4: Leader Information	Component 5: Student Performance	Component 6: School Improvement
○ State Poverty Quartile ○ FTE ○ % Direct Certified ○ OSS /ISS Discipline ○ Students attendance ○ Student Mobility	○ STAR Climate Rating ○ Financial Efficiency Star Rating ○ Per Pupil Expenditure	○ Ineffective Teachers ○ Teachers with Emergency or Provisional Certificates ○ Teacher Retention ○ Teachers Out-of-Field ○ Inexperienced Teachers ○ Teacher Attendance ○ TAPS Summative Distribution	○ Leader Retention ○ Inexperienced Leaders ○ LAPS Summative Distribution	○ Student Proficiency ○ Graduation Rate ○ Lexile Proficiency ○ SGP (School) and MGP (District/State) ○ Participation Rate	○ CCRPI

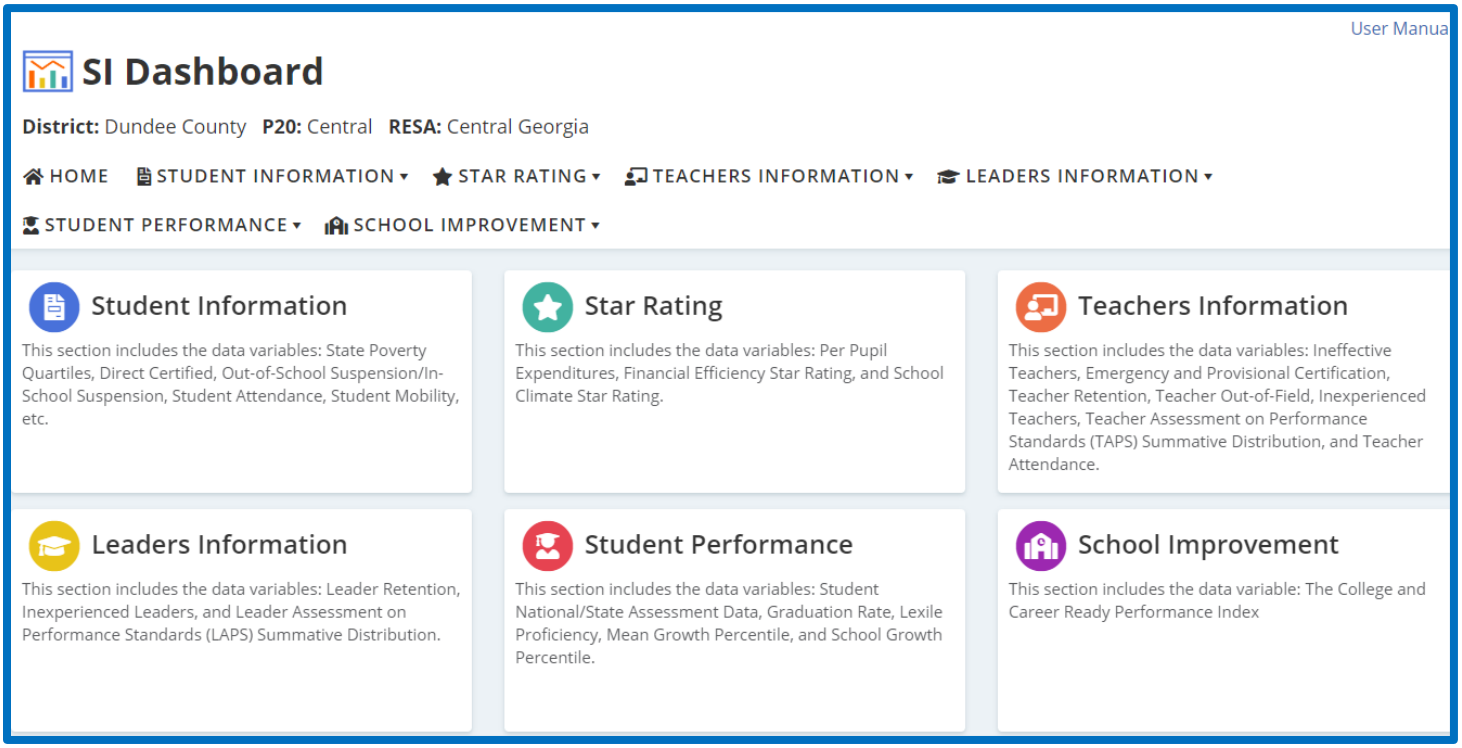
3. Login

The user can access the SI Dashboard through the tab highlighted in SLDS.

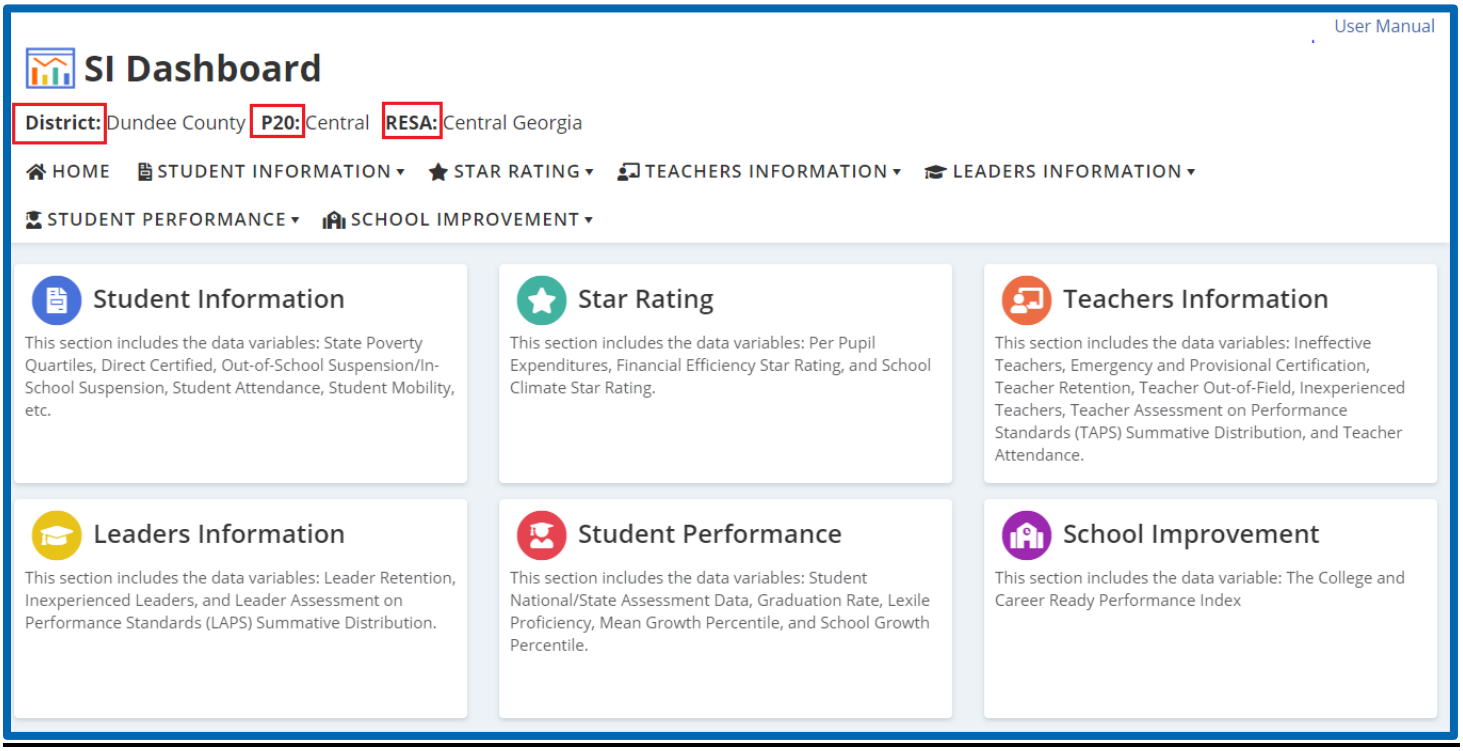


4. Home Page – SI Dashboard

The SI Dashboard allows LEA users to take a deeper dive into Georgia data variables for the purpose of informing school improvement efforts and informing equity decisions. This dashboard has six pages – 1) Student Information, 2) Star Rating, 3) Teacher Information, 4) Leader Information, 5) Student Information and 6) School Improvement – that allows state users, district users, and school users to explore the different data variables across the years. The Dashboard was created using data from FY 2016, FY 2017, and FY 2018.



P-20 (P-20 collaborative) regions and RESA (Regional Education Service Agency) regions to which the district belongs are displayed on the header.

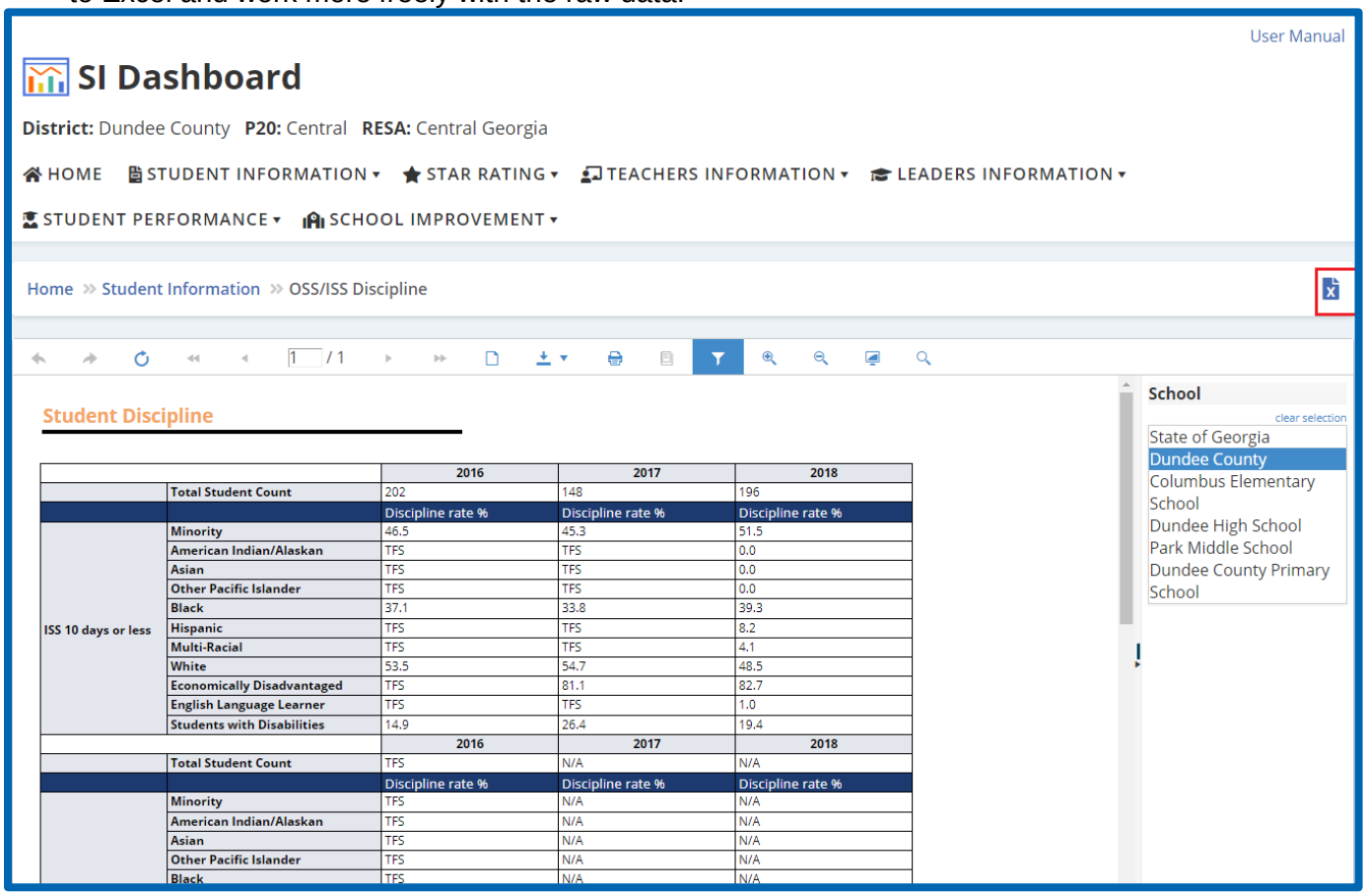


5. Report Features

Below is the list of features provided as part of SI Dashboard.

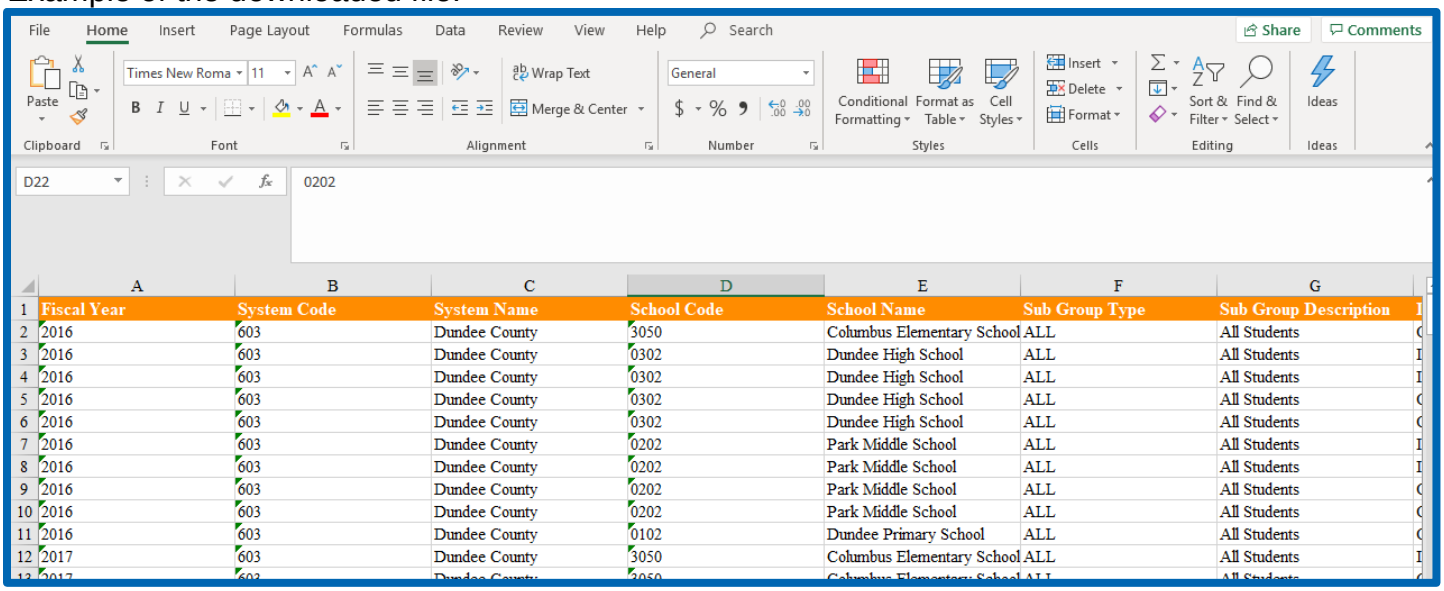
a. Download Option

By clicking the on the right most corner of each report, the user can download the complete report to Excel and work more freely with the raw data.



		2016	2017	2018
	Total Student Count	202	148	196
		Discipline rate %	Discipline rate %	Discipline rate %
ISS 10 days or less	Minority	46.5	45.3	51.5
	American Indian/Alaskan	TFS	TFS	0.0
	Asian	TFS	TFS	0.0
	Other Pacific Islander	TFS	TFS	0.0
	Black	37.1	33.8	39.3
	Hispanic	TFS	TFS	8.2
	Multi-Racial	TFS	TFS	4.1
	White	53.5	54.7	48.5
	Economically Disadvantaged	TFS	81.1	82.7
	English Language Learner	TFS	TFS	1.0
	Students with Disabilities	14.9	26.4	19.4
		2016	2017	2018
	Total Student Count	TFS	N/A	N/A
		Discipline rate %	Discipline rate %	Discipline rate %
	Minority	TFS	N/A	N/A
	American Indian/Alaskan	TFS	N/A	N/A
	Asian	TFS	N/A	N/A
	Other Pacific Islander	TFS	N/A	N/A
	Black	TFS	N/A	N/A

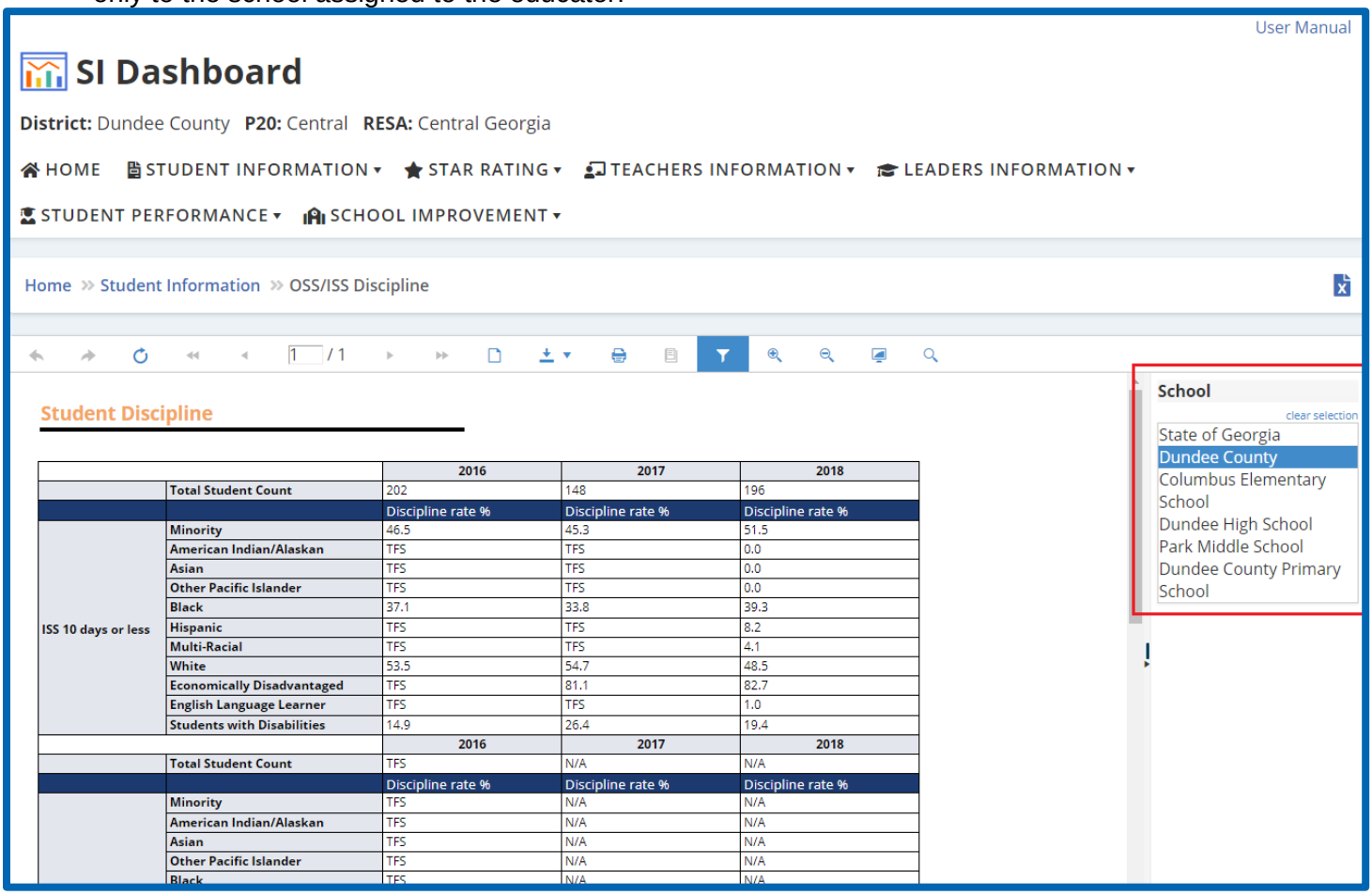
Example of the downloaded file:



	A	B	C	D	E	F	G
1	Fiscal Year	System Code	System Name	School Code	School Name	Sub Group Type	Sub Group Description
2	2016	603	Dundee County	3050	Columbus Elementary School	ALL	All Students
3	2016	603	Dundee County	0302	Dundee High School	ALL	All Students
4	2016	603	Dundee County	0302	Dundee High School	ALL	All Students
5	2016	603	Dundee County	0302	Dundee High School	ALL	All Students
6	2016	603	Dundee County	0302	Dundee High School	ALL	All Students
7	2016	603	Dundee County	0202	Park Middle School	ALL	All Students
8	2016	603	Dundee County	0202	Park Middle School	ALL	All Students
9	2016	603	Dundee County	0202	Park Middle School	ALL	All Students
10	2016	603	Dundee County	0202	Park Middle School	ALL	All Students
11	2016	603	Dundee County	0102	Dundee Primary School	ALL	All Students
12	2017	603	Dundee County	3050	Columbus Elementary School	ALL	All Students

b. Search Option

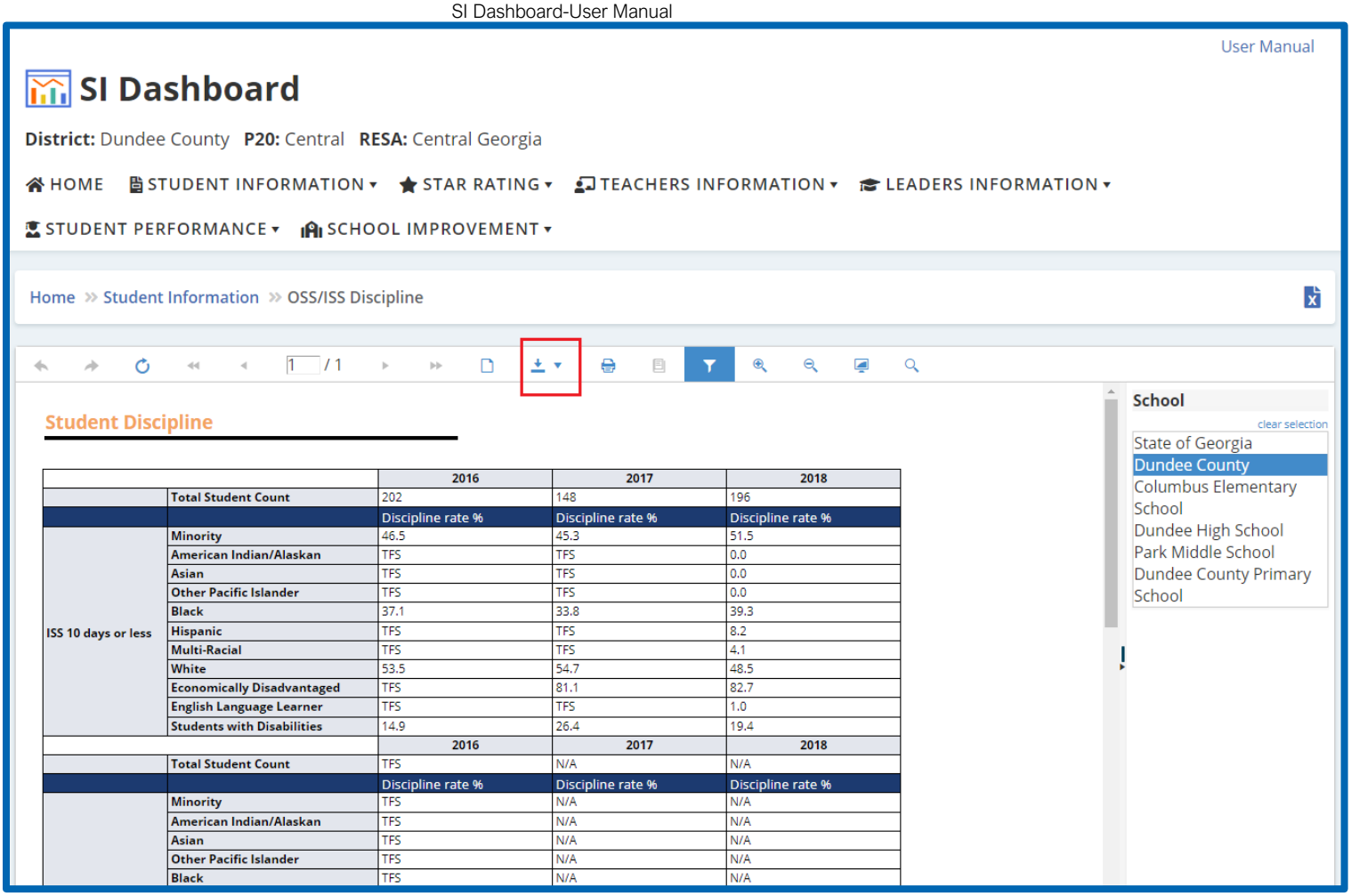
The user can either look for a school by selecting the schools listed within the district or can view data at the state level/district level with the search option. Please note that a school user will have access only to the school assigned to the educator.



		2016	2017	2018
	Total Student Count	202	148	196
		Discipline rate %	Discipline rate %	Discipline rate %
ISS 10 days or less	Minority	46.5	45.3	51.5
	American Indian/Alaskan	TFS	TFS	0.0
	Asian	TFS	TFS	0.0
	Other Pacific Islander	TFS	TFS	0.0
	Black	37.1	33.8	39.3
	Hispanic	TFS	TFS	8.2
	Multi-Racial	TFS	TFS	4.1
	White	53.5	54.7	48.5
	Economically Disadvantaged	TFS	81.1	82.7
	English Language Learner	TFS	TFS	1.0
	Students with Disabilities	14.9	26.4	19.4
		2016	2017	2018
	Total Student Count	TFS	N/A	N/A
		Discipline rate %	Discipline rate %	Discipline rate %
	Minority	TFS	N/A	N/A
	American Indian/Alaskan	TFS	N/A	N/A
	Asian	TFS	N/A	N/A
	Other Pacific Islander	TFS	N/A	N/A
	Black	TFS	N/A	N/A

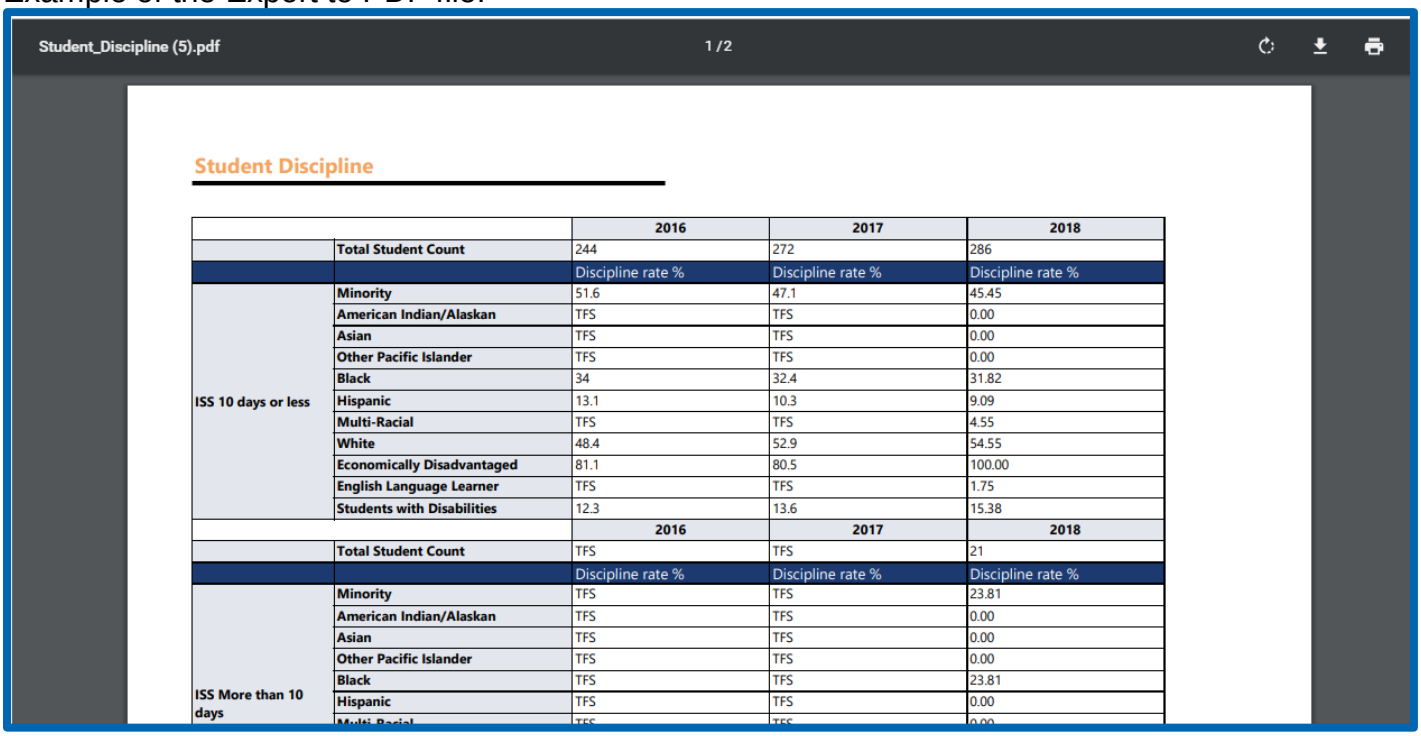
c. Export to PDF and Excel

By clicking the option, the user can export the report to PDF or Excel.



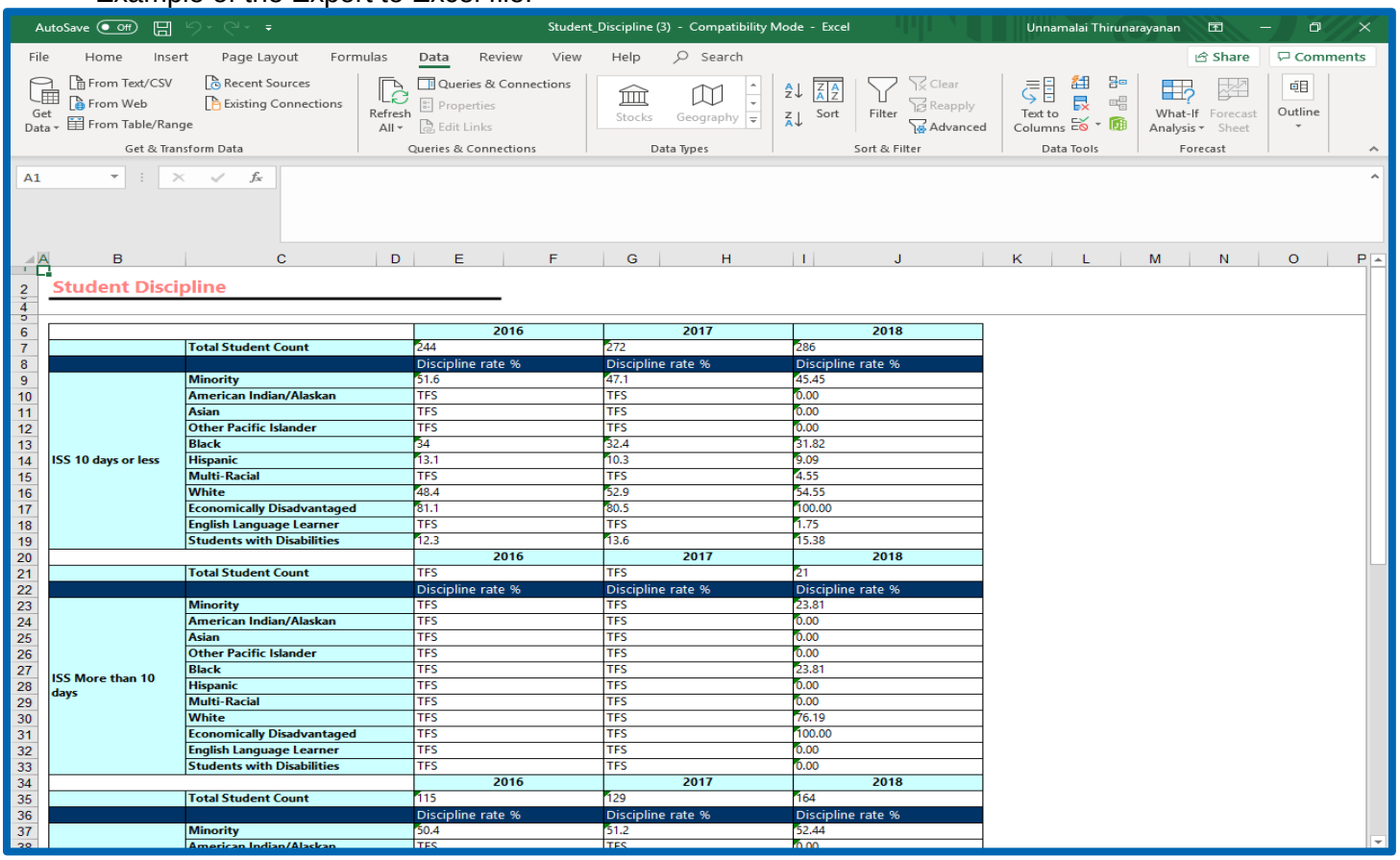
		2016	2017	2018
	Total Student Count	202	148	196
		Discipline rate %	Discipline rate %	Discipline rate %
ISS 10 days or less	Minority	46.5	45.3	51.5
	American Indian/Alaskan	TFS	TFS	0.0
	Asian	TFS	TFS	0.0
	Other Pacific Islander	TFS	TFS	0.0
	Black	37.1	33.8	39.3
	Hispanic	TFS	TFS	8.2
	Multi-Racial	TFS	TFS	4.1
	White	53.5	54.7	48.5
	Economically Disadvantaged	TFS	81.1	82.7
	English Language Learner	TFS	TFS	1.0
	Students with Disabilities	14.9	26.4	19.4
		2016	2017	2018
	Total Student Count	TFS	N/A	N/A
		Discipline rate %	Discipline rate %	Discipline rate %
	Minority	TFS	N/A	N/A
	American Indian/Alaskan	TFS	N/A	N/A
	Asian	TFS	N/A	N/A
	Other Pacific Islander	TFS	N/A	N/A
	Black	TFS	N/A	N/A

Example of the Export to PDF file:



		2016	2017	2018
	Total Student Count	244	272	286
		Discipline rate %	Discipline rate %	Discipline rate %
ISS 10 days or less	Minority	51.6	47.1	45.45
	American Indian/Alaskan	TFS	TFS	0.00
	Asian	TFS	TFS	0.00
	Other Pacific Islander	TFS	TFS	0.00
	Black	34	32.4	31.82
	Hispanic	13.1	10.3	9.09
	Multi-Racial	TFS	TFS	4.55
	White	48.4	52.9	54.55
	Economically Disadvantaged	81.1	80.5	100.00
	English Language Learner	TFS	TFS	1.75
	Students with Disabilities	12.3	13.6	15.38
		2016	2017	2018
	Total Student Count	TFS	TFS	21
		Discipline rate %	Discipline rate %	Discipline rate %
ISS More than 10 days	Minority	TFS	TFS	23.81
	American Indian/Alaskan	TFS	TFS	0.00
	Asian	TFS	TFS	0.00
	Other Pacific Islander	TFS	TFS	0.00
	Black	TFS	TFS	23.81
	Hispanic	TFS	TFS	0.00
	Multi-Racial	TFS	TFS	0.00

Example of the Export to Excel file:

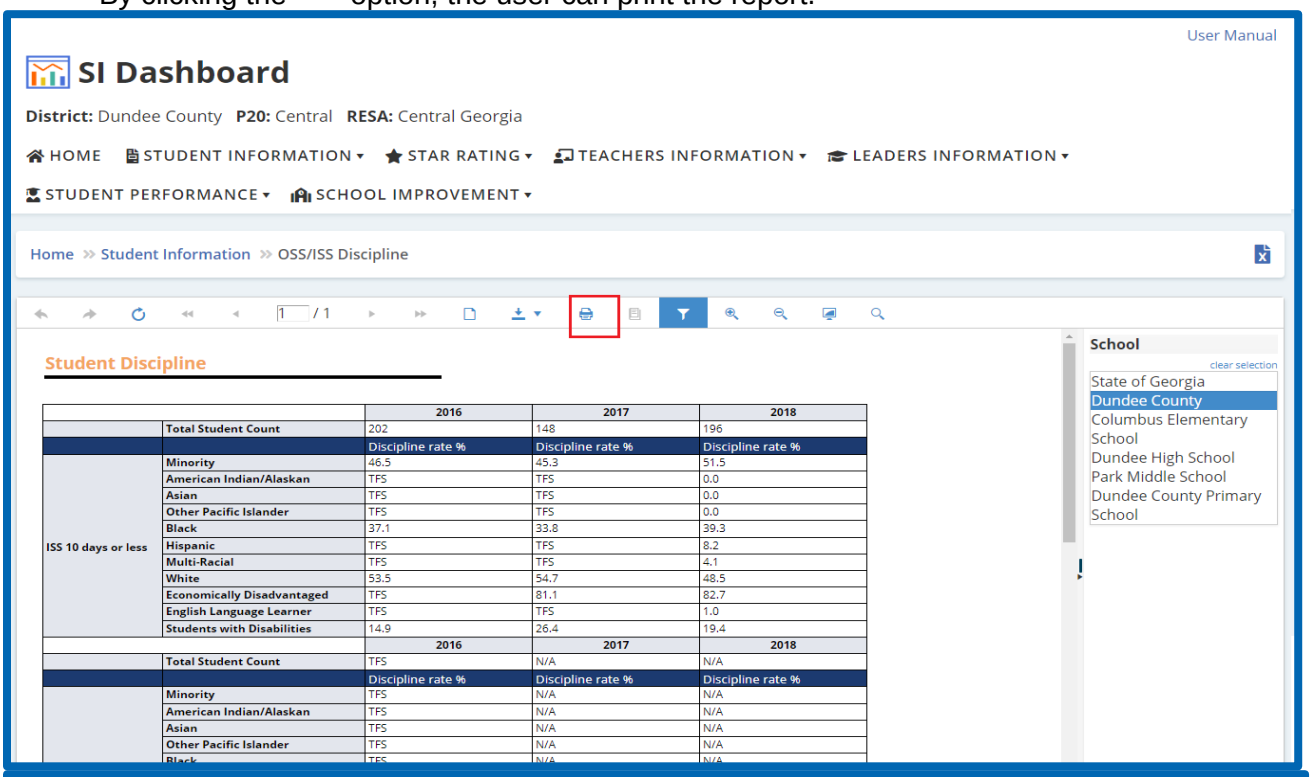


Student Discipline

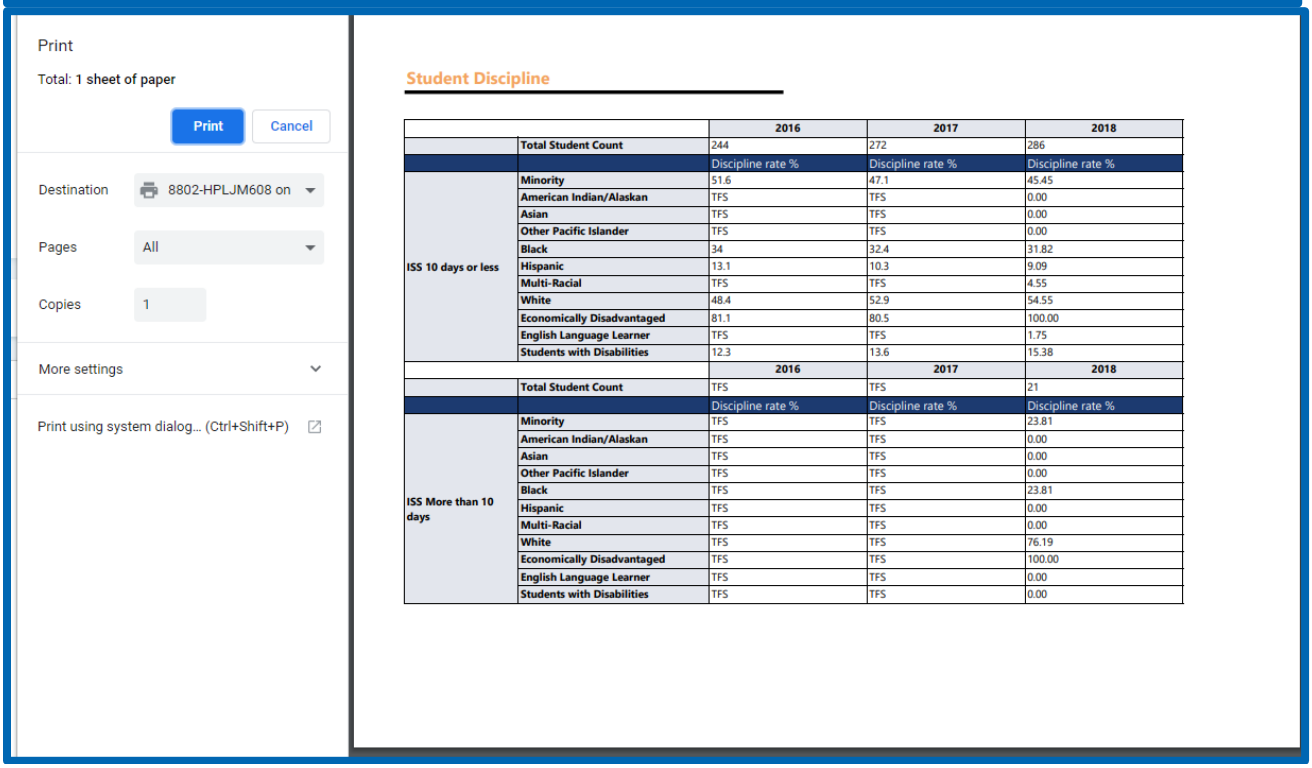
		2016	2017	2018
	Total Student Count	244	272	286
		Discipline rate %	Discipline rate %	Discipline rate %
ISS 10 days or less	Minority	51.6	47.1	45.45
	American Indian/Alaskan	TFS	TFS	0.00
	Asian	TFS	TFS	0.00
	Other Pacific Islander	TFS	TFS	0.00
	Black	34	32.4	31.82
	Hispanic	13.1	10.3	9.09
	Multi-Racial	TFS	TFS	4.55
	White	48.4	52.9	54.55
	Economically Disadvantaged	81.1	80.5	100.00
	English Language Learner	TFS	TFS	1.75
	Students with Disabilities	12.3	13.6	15.38
		2016	2017	2018
	Total Student Count	TFS	TFS	21
		Discipline rate %	Discipline rate %	Discipline rate %
ISS More than 10 days	Minority	TFS	TFS	23.81
	American Indian/Alaskan	TFS	TFS	0.00
	Asian	TFS	TFS	0.00
	Other Pacific Islander	TFS	TFS	0.00
	Black	TFS	TFS	23.81
	Hispanic	TFS	TFS	0.00
	Multi-Racial	TFS	TFS	0.00
	White	TFS	TFS	76.19
	Economically Disadvantaged	TFS	TFS	100.00
	English Language Learner	TFS	TFS	0.00
	Students with Disabilities	TFS	TFS	0.00
		2016	2017	2018
	Total Student Count	115	129	164
		Discipline rate %	Discipline rate %	Discipline rate %
	Minority	50.4	51.2	52.44
	American Indian/Alaskan	TFS	TFS	0.00

d. Print the Report

By clicking the option, the user can print the report.



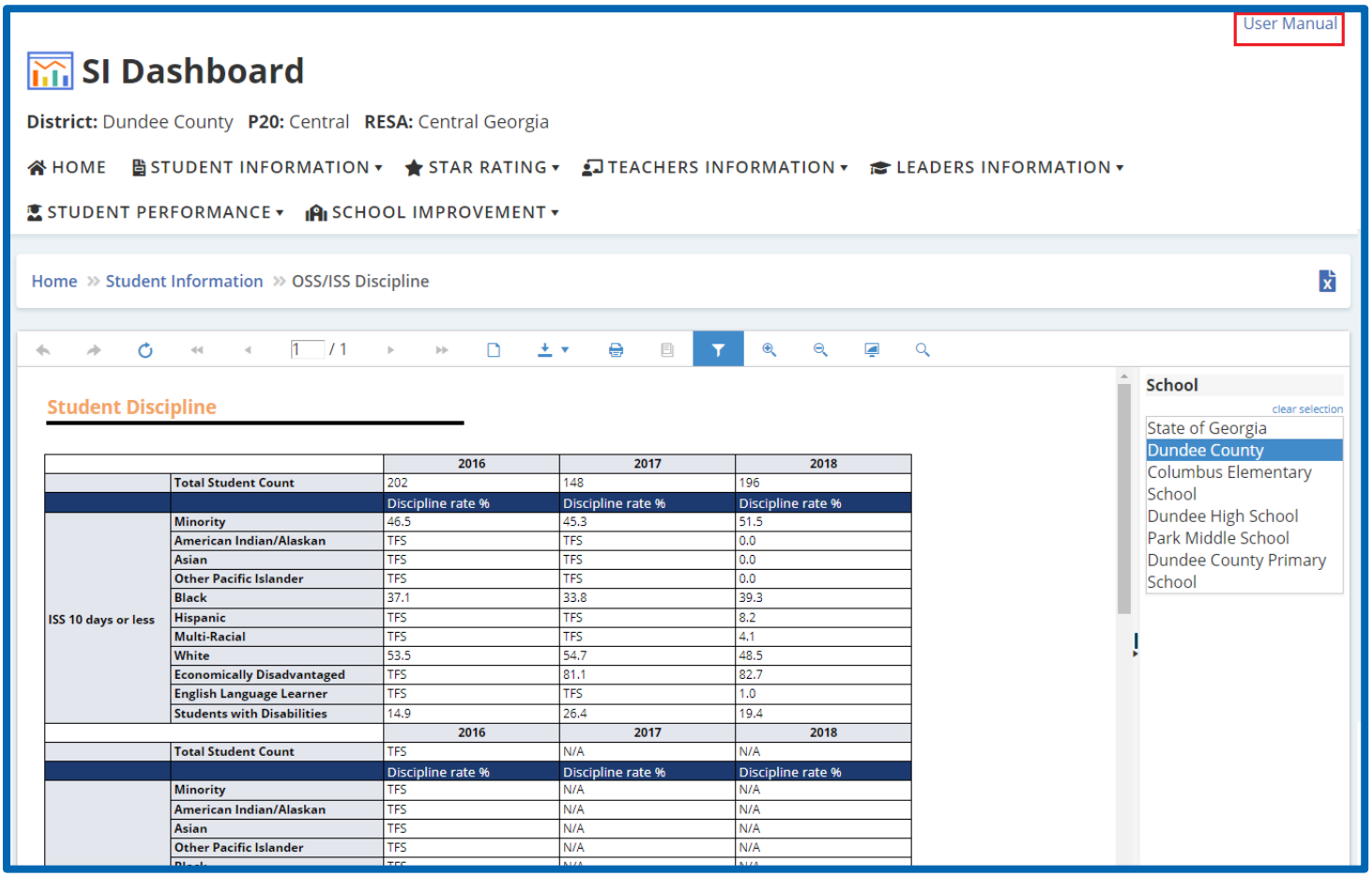
		2016	2017	2018
	Total Student Count	202	148	196
		Discipline rate %	Discipline rate %	Discipline rate %
ISS 10 days or less	Minority	46.5	45.3	51.5
	American Indian/Alaskan	TFS	TFS	0.0
	Asian	TFS	TFS	0.0
	Other Pacific Islander	TFS	TFS	0.0
	Black	37.1	33.8	39.3
	Hispanic	TFS	TFS	8.2
	Multi-Racial	TFS	TFS	4.1
	White	53.5	54.7	48.5
	Economically Disadvantaged	TFS	81.1	82.7
	English Language Learner	TFS	TFS	1.0
	Students with Disabilities	14.9	26.4	19.4
		2016	2017	2018
	Total Student Count	TFS	N/A	N/A
		Discipline rate %	Discipline rate %	Discipline rate %
	Minority	TFS	N/A	N/A
	American Indian/Alaskan	TFS	N/A	N/A
	Asian	TFS	N/A	N/A
	Other Pacific Islander	TFS	N/A	N/A
	Black	TFS	N/A	N/A



		2016	2017	2018
	Total Student Count	244	272	286
		Discipline rate %	Discipline rate %	Discipline rate %
ISS 10 days or less	Minority	51.6	47.1	45.45
	American Indian/Alaskan	TFS	TFS	0.00
	Asian	TFS	TFS	0.00
	Other Pacific Islander	TFS	TFS	0.00
	Black	34	32.4	31.82
	Hispanic	13.1	10.3	9.09
	Multi-Racial	TFS	TFS	4.55
	White	48.4	52.9	54.55
	Economically Disadvantaged	81.1	80.5	100.00
	English Language Learner	TFS	TFS	1.75
	Students with Disabilities	12.3	13.6	15.38
		2016	2017	2018
	Total Student Count	TFS	TFS	21
		Discipline rate %	Discipline rate %	Discipline rate %
ISS More than 10 days	Minority	TFS	TFS	23.81
	American Indian/Alaskan	TFS	TFS	0.00
	Asian	TFS	TFS	0.00
	Other Pacific Islander	TFS	TFS	0.00
	Black	TFS	TFS	23.81
	Hispanic	TFS	TFS	0.00
	Multi-Racial	TFS	TFS	0.00
	White	TFS	TFS	76.19
	Economically Disadvantaged	TFS	TFS	100.00
	English Language Learner	TFS	TFS	0.00
	Students with Disabilities	TFS	TFS	0.00

e. Refer to the User Manual

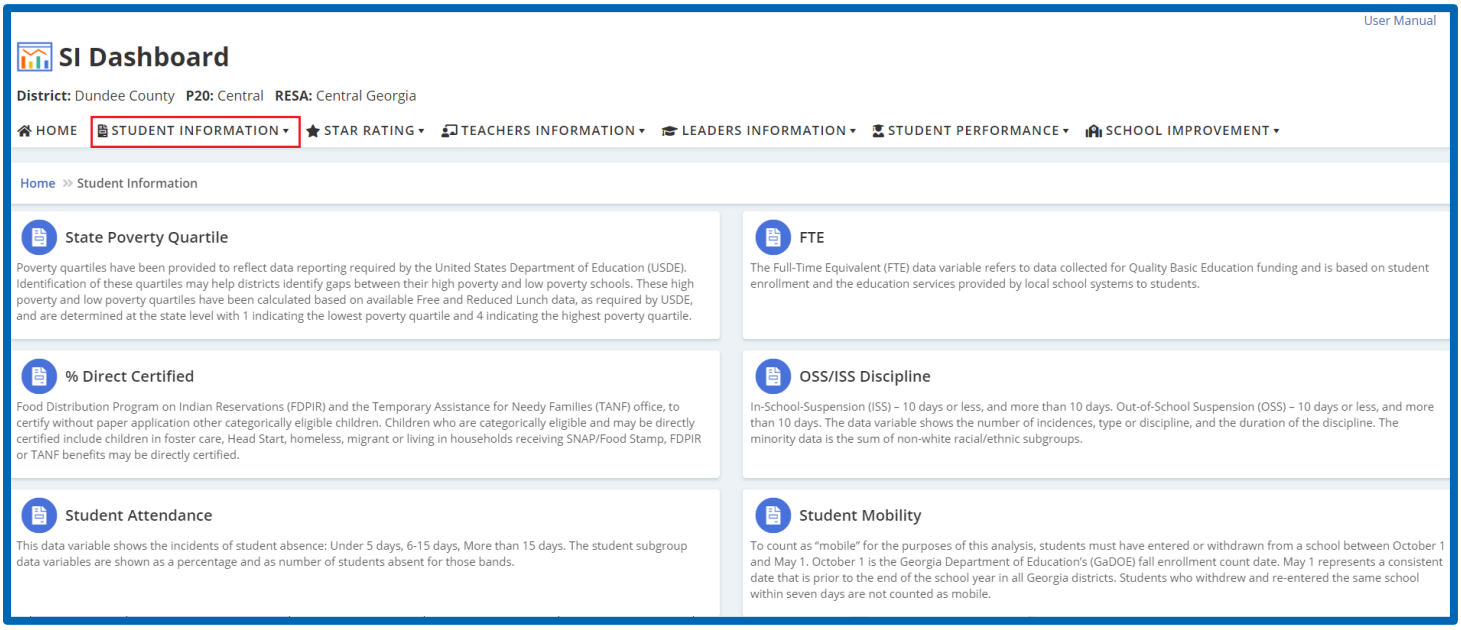
The user can refer to the User Manual for SI Dashboard reports by clicking “User Manual” on the top right corner.



		2016	2017	2018
	Total Student Count	202	148	196
		Discipline rate %	Discipline rate %	Discipline rate %
ISS 10 days or less	Minority	46.5	45.3	51.5
	American Indian/Alaskan	TFS	TFS	0.0
	Asian	TFS	TFS	0.0
	Other Pacific Islander	TFS	TFS	0.0
	Black	37.1	33.8	39.3
	Hispanic	TFS	TFS	8.2
	Multi-Racial	TFS	TFS	4.1
	White	53.5	54.7	48.5
	Economically Disadvantaged	TFS	81.1	82.7
	English Language Learner	TFS	TFS	1.0
	Students with Disabilities	14.9	26.4	19.4
		2016	2017	2018
	Total Student Count	TFS	N/A	N/A
		Discipline rate %	Discipline rate %	Discipline rate %
	Minority	TFS	N/A	N/A
	American Indian/Alaskan	TFS	N/A	N/A
	Asian	TFS	N/A	N/A
	Other Pacific Islander	TFS	N/A	N/A

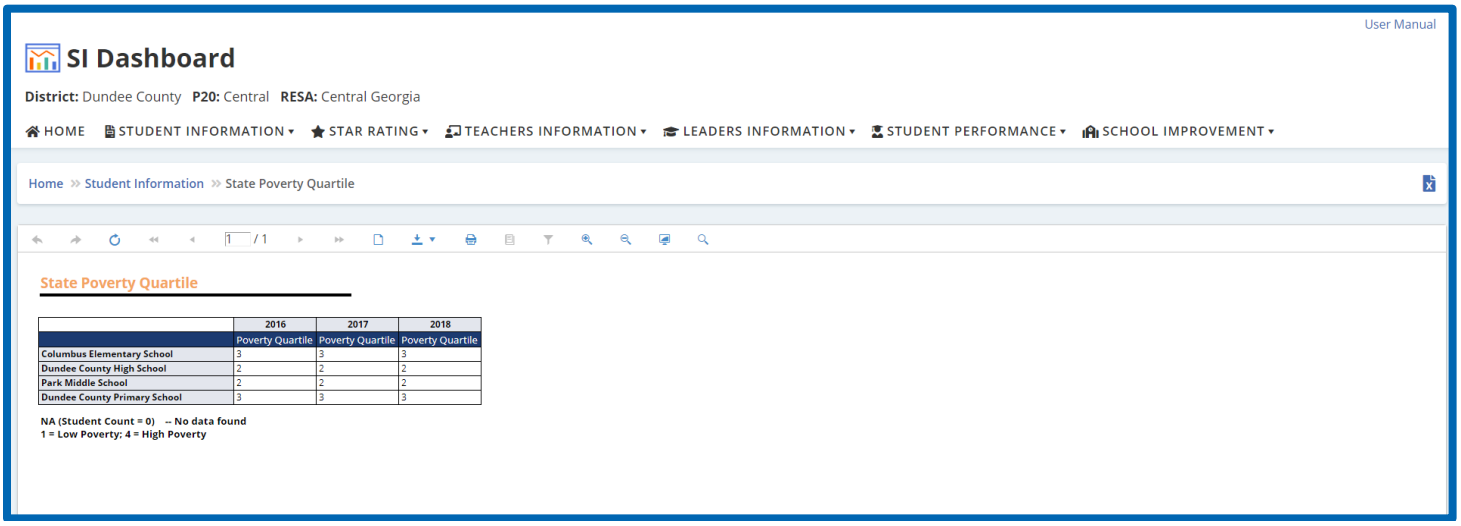
6. Component 1: Student Information

This section will include the data variables State Poverty Quartile, % Direct Certified, OSS/ISS Discipline, Student Attendance and Student Mobility.



a. State Poverty Quartile

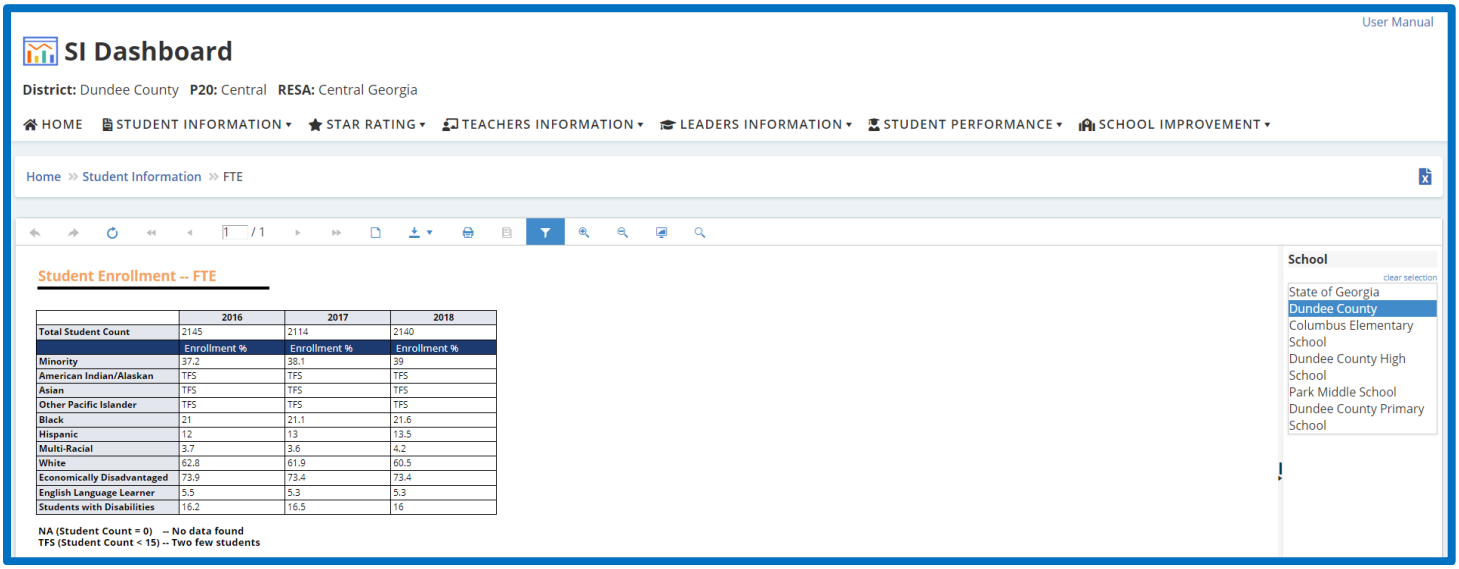
Availability: This report will be available at the state, district, and school level.
Description: Poverty quartiles have been provided to reflect data reporting required by the United States Department of Education (USDE). Identification of these quartiles may help districts identify gaps between their high poverty and low poverty schools. These high poverty and low poverty quartiles have been calculated based on available Free and Reduced Lunch data, as required by USDE, and are determined at the state level with 1 indicating the lowest poverty quartile and 4 indicating the highest poverty quartile.



b. FTE (Student Enrollment)

Availability: This report will be available at the state, district, and school level.
Description: The Full-Time Equivalent (FTE) data variable refers to data collected for Quality Basic Education funding and is based on student enrollment and the education services provided by local school systems to students.
Filters/Display: Filters on district name and school name will be available. It will display the % value against each subgroup in the following order:

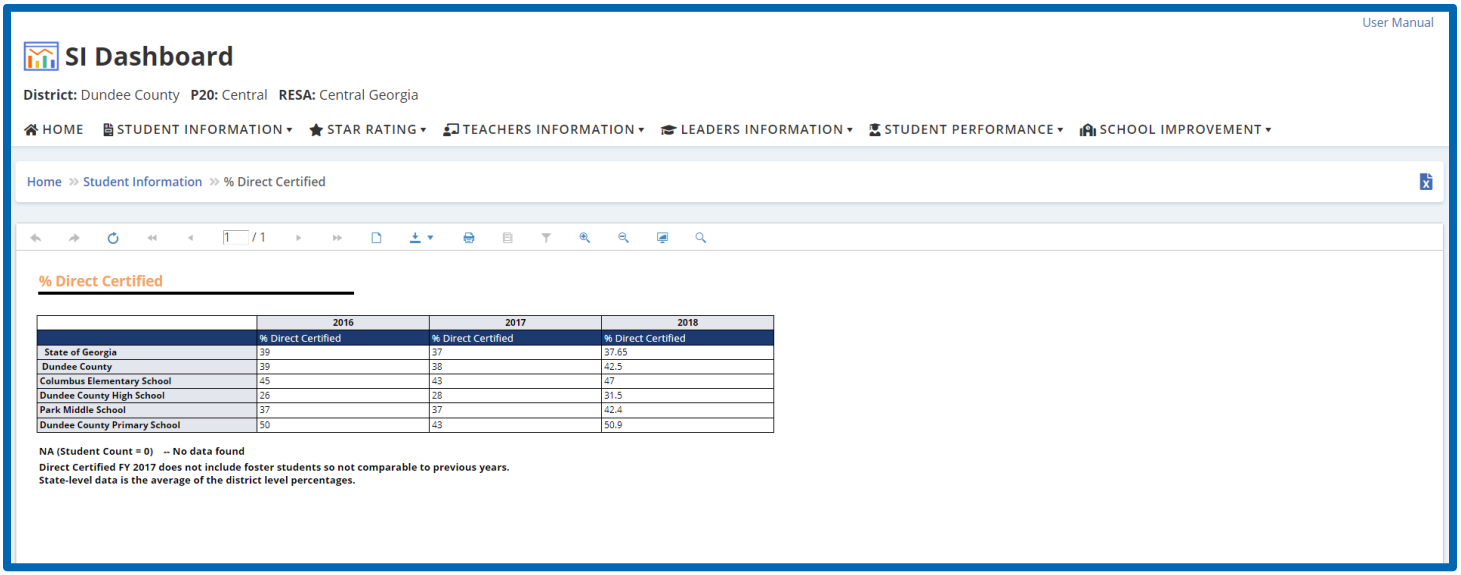
- All Students
- Minority
- Asian/Pacific Islander
- American Indian
- Black
- Hispanic
- Multi-Racial
- White
- Economically Disadvantaged
- English Language Learner
- Students with Disabilities



	2016	2017	2018
Total Student Count	2145	2114	2140
	Enrollment %	Enrollment %	Enrollment %
Minority	37.2	38.1	39
American Indian/Alaskan	TFS	TFS	TFS
Asian	TFS	TFS	TFS
Other Pacific Islander	TFS	TFS	TFS
Black	21	21.1	21.6
Hispanic	12	13	13.5
Multi-Racial	3.7	3.6	4.2
White	62.8	61.9	60.5
Economically Disadvantaged	73.9	73.4	73.4
English Language Learner	5.5	5.3	5.3
Students with Disabilities	16.2	16.5	16

c. % Direct Certified

Availability: This report will be available at the state, district, and school level.
Description: Food Distribution Program on Indian Reservations (FDPIR) and the Temporary Assistance for Needy Families (TANF) office, to certify without paper application other categorically eligible children. Children who are categorically eligible and may be directly certified include children in foster care, Head Start, homeless, migrant or living in households receiving SNAP/Food Stamp, FDPIR or TANF benefits may be directly certified. FY 2017 does not include foster students and is not comparable to previous years.



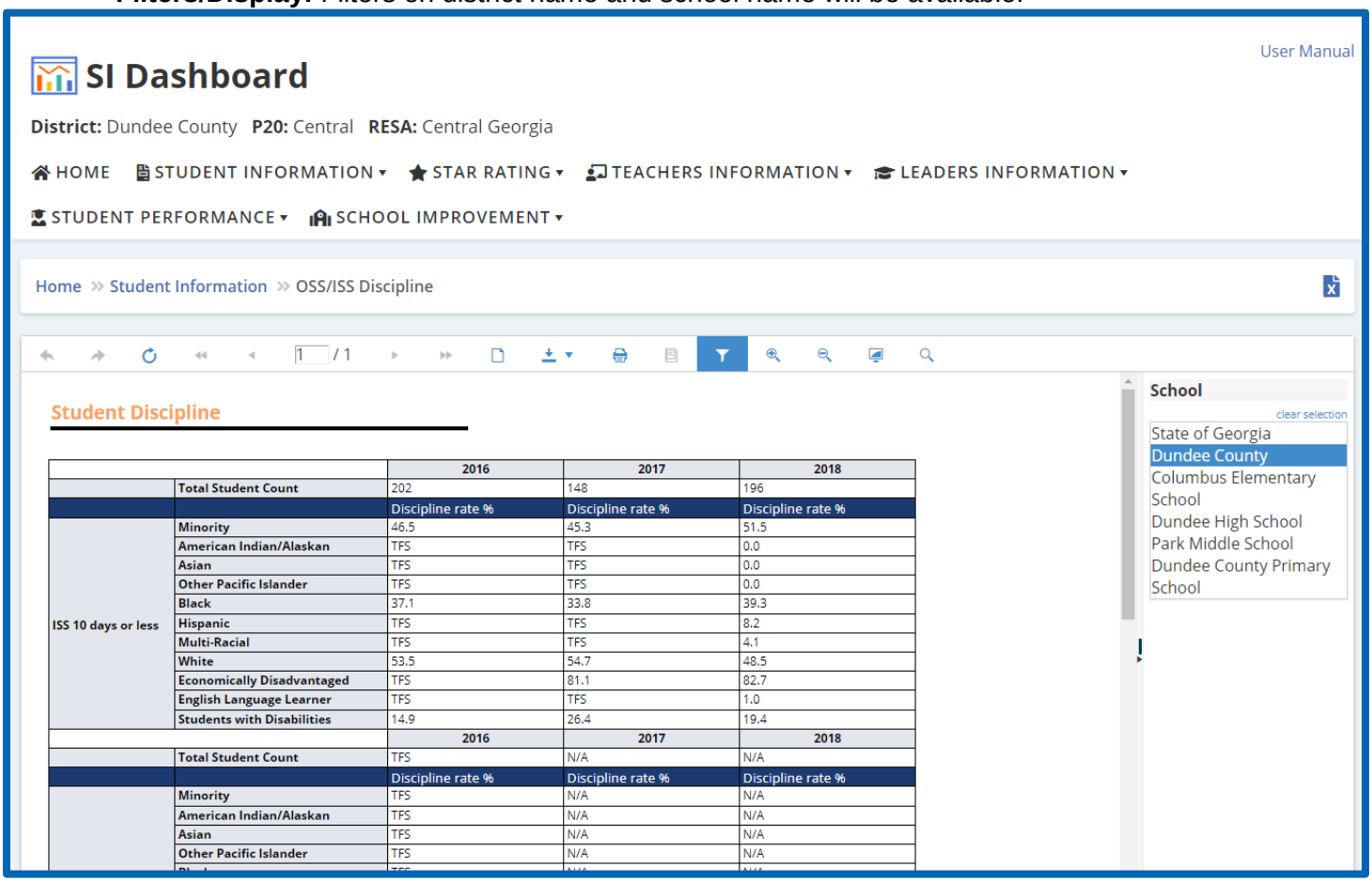
	2016	2017	2018
	% Direct Certified	% Direct Certified	% Direct Certified
State of Georgia	39	37	37.65
Dundee County	39	38	42.5
Columbus Elementary School	45	43	47
Dundee County High School	26	28	31.5
Park Middle School	37	37	42.4
Dundee County Primary School	50	43	50.9

d. OSS/ISS Discipline

Availability: This report will be available at the state, district, and school level.
Description: In-School-Suspension (ISS) – 10 days or less, and more than 10 days. Out-of-School Suspension (OSS) – 10 days or less, and more than 10 days. The data variable shows the number of incidences, type or discipline, and the duration of the discipline. The minority data is the sum of non-white racial/ethnic subgroups. This data will have the bands Student assigned to ISS 10 or Fewer Days %, Students Assigned ISS More Than 10 Days %, Students Assigned OSS 10 or Fewer Days % and Students Assigned OSS More Than 10 Days % along with the total students counts. The report will display the % value against each subgroup in the following order:

- All Students
- Minority
- Asian/Pacific Islander
- American Indian
- Black
- Hispanic
- Multi-Racial
- White
- Economically Disadvantaged
- English Language Learner
- Students with Disabilities

Filters/Display: Filters on district name and school name will be available.



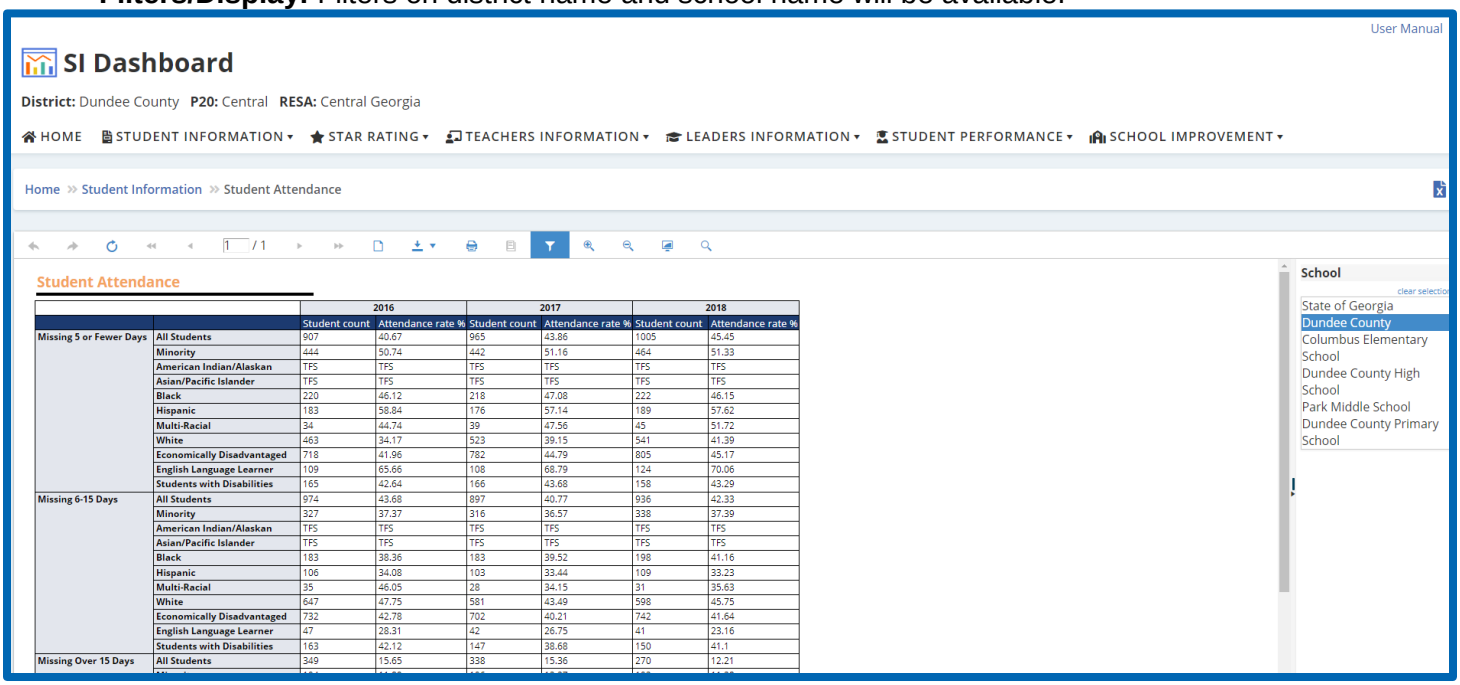
		2016	2017	2018
	Total Student Count	202	148	196
		Discipline rate %	Discipline rate %	Discipline rate %
ISS 10 days or less	Minority	46.5	45.3	51.5
	American Indian/Alaskan	TFS	TFS	0.0
	Asian	TFS	TFS	0.0
	Other Pacific Islander	TFS	TFS	0.0
	Black	37.1	33.8	39.3
	Hispanic	TFS	TFS	8.2
	Multi-Racial	TFS	TFS	4.1
	White	53.5	54.7	48.5
	Economically Disadvantaged	TFS	81.1	82.7
	English Language Learner	TFS	TFS	1.0
	Students with Disabilities	14.9	26.4	19.4
		2016	2017	2018
	Total Student Count	TFS	N/A	N/A
		Discipline rate %	Discipline rate %	Discipline rate %
	Minority	TFS	N/A	N/A
	American Indian/Alaskan	TFS	N/A	N/A
	Asian	TFS	N/A	N/A
	Other Pacific Islander	TFS	N/A	N/A

e. Student Attendance

Availability: This report will be available at the state, district, and school level.
Description: It will show the incidents of student absence 5 of Fewer days, 6-15 days, More than 15 days. The values in this report are shown as a percentage to the count of students absent. The report will display the % value against each subgroup in the following order:

- All Students
- Minority
- Asian/Pacific Islander
- American Indian
- Black
- Hispanic
- Multi-Racial
- White
- Economically Disadvantaged
- English Language Learner
- Students with Disabilities

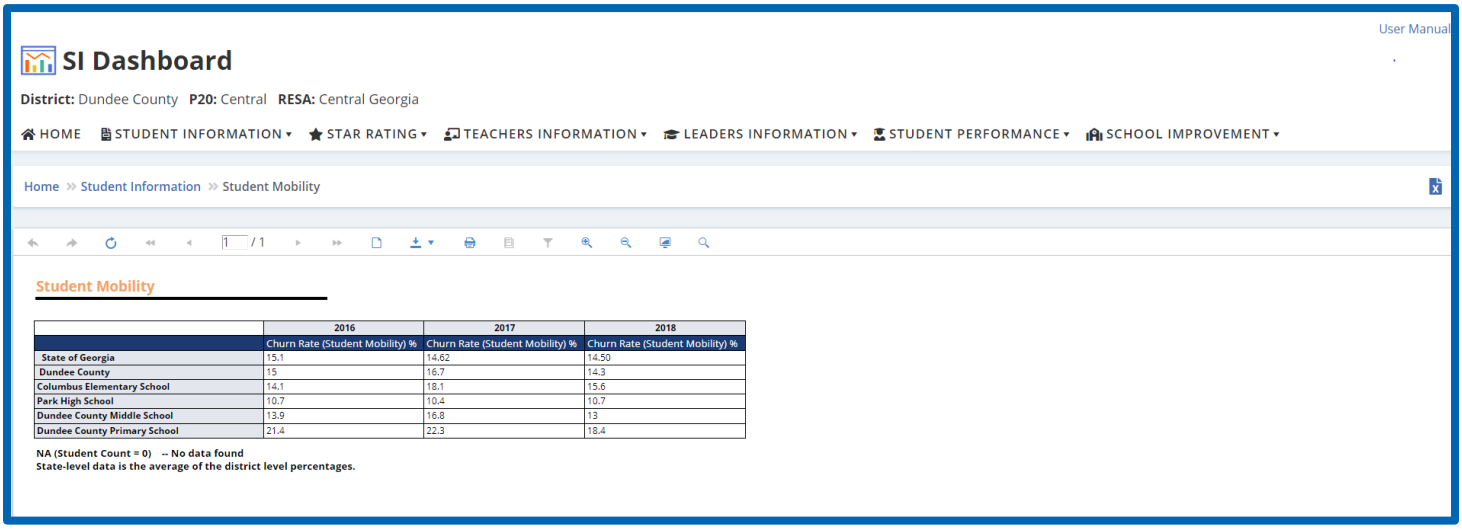
Filters/Display: Filters on district name and school name will be available.



		2016		2017		2018	
		Student count	Attendance rate %	Student count	Attendance rate %	Student count	Attendance rate %
Missing 5 or Fewer Days	All Students	907	40.67	965	43.86	1005	45.45
	Minority	444	50.74	442	51.16	464	51.33
	American Indian/Alaskan	TFS	TFS	TFS	TFS	TFS	TFS
	Asian/Pacific Islander	TFS	TFS	TFS	TFS	TFS	TFS
	Black	220	46.12	218	47.08	222	46.15
	Hispanic	183	58.84	176	57.14	189	57.62
	Multi-Racial	34	44.74	39	47.56	45	51.72
	White	463	34.17	523	39.15	541	41.39
	Economically Disadvantaged	718	41.96	782	44.79	805	45.17
	English Language Learner	109	65.66	108	68.79	124	70.06
	Students with Disabilities	165	42.64	166	43.68	158	43.29
Missing 6-15 Days	All Students	974	43.68	897	40.77	936	42.33
	Minority	327	37.37	316	36.57	338	37.39
	American Indian/Alaskan	TFS	TFS	TFS	TFS	TFS	TFS
	Asian/Pacific Islander	TFS	TFS	TFS	TFS	TFS	TFS
	Black	183	38.36	183	39.52	198	41.16
	Hispanic	106	34.08	103	33.44	109	33.23
	Multi-Racial	35	46.05	28	34.15	31	35.63
	White	647	47.75	581	43.49	598	45.75
	Economically Disadvantaged	732	42.78	702	40.21	742	41.64
	English Language Learner	47	28.31	42	26.75	41	23.16
	Students with Disabilities	163	42.12	147	38.68	150	41.1
Missing Over 15 Days	All Students	349	15.65	338	15.36	270	12.21

f. Student Mobility

Availability: This report will be available at the state, district, and school level.
Description: To count as "mobile" for the purposes of this analysis, students must have entered or withdrawn from a school between October 1 and May 1. October 1 is the Georgia Department of Education's (GaDOE) fall enrollment count date. May 1 represents a consistent date that is prior to the end of the school year in all Georgia districts. Students who withdrew and re-entered the same school within seven days are not counted as mobile. State total is average of districts

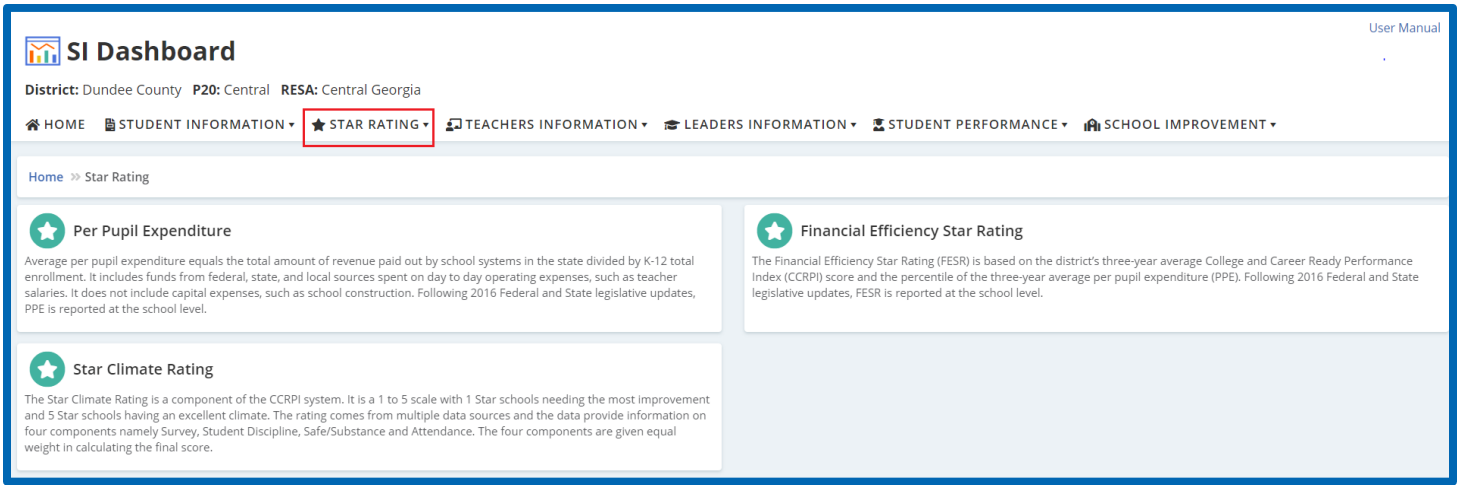


	2016	2017	2018
	Churn Rate (Student Mobility) %	Churn Rate (Student Mobility) %	Churn Rate (Student Mobility) %
State of Georgia	15.1	14.62	14.50
Dundee County	15	16.7	14.3
Columbus Elementary School	14.1	18.1	15.6
Park High School	10.7	10.4	10.7
Dundee County Middle School	13.9	16.8	13
Dundee County Primary School	21.4	22.3	18.4

NA (Student Count = 0) -- No data found
State-level data is the average of the district level percentages.

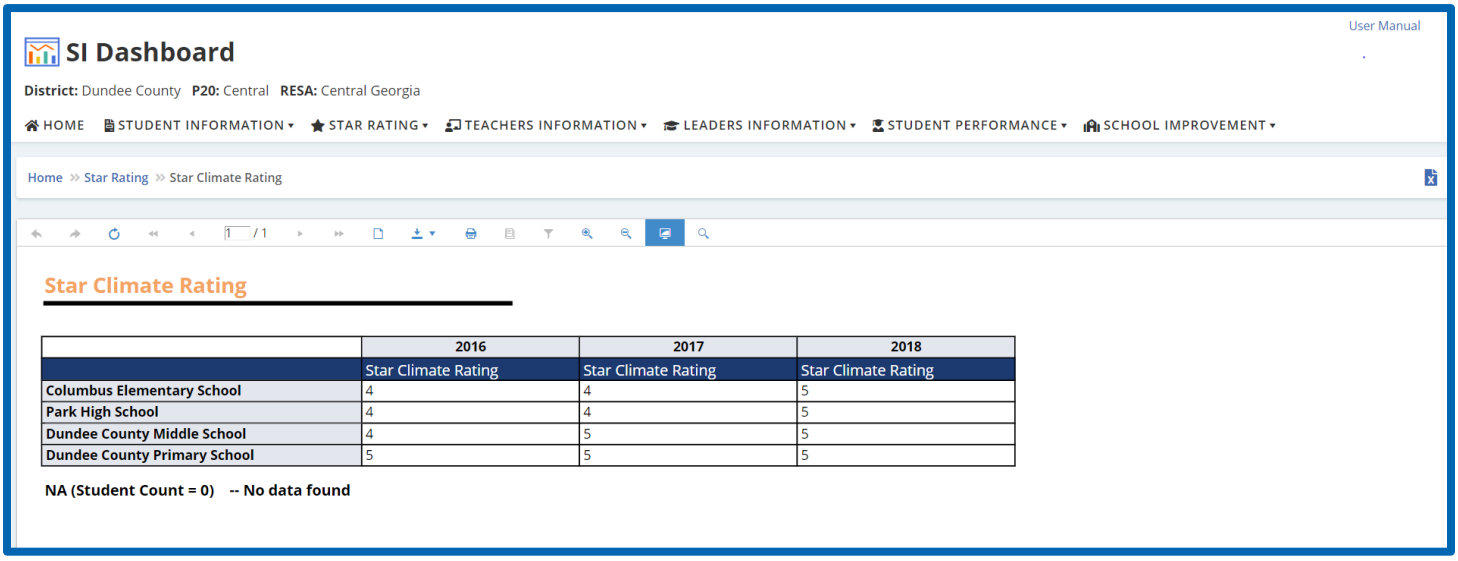
7. Star Rating

This section includes the data variables: Per Pupil Expenditures, Financial Efficiency Star Rating, and School Climate Star Rating.



a. Star Climate Rating

Availability: This report will be available at the state, district, and school level.
Description: The Star Climate Rating is a component of the CCRPI system. It is a 1 to 5 scale with 1 Star schools needing the most improvement and 5 Star schools having an excellent climate. The rating comes from multiple data sources and the data provide information on four components namely Survey, Student Discipline, Safe/Substance and Attendance. The four components are given equal weight in calculating the final score. This report will reflect data only to the schools indicating to 5 scale with 1 Star schools needing the most improvement and 5 Star schools having an excellent climate.

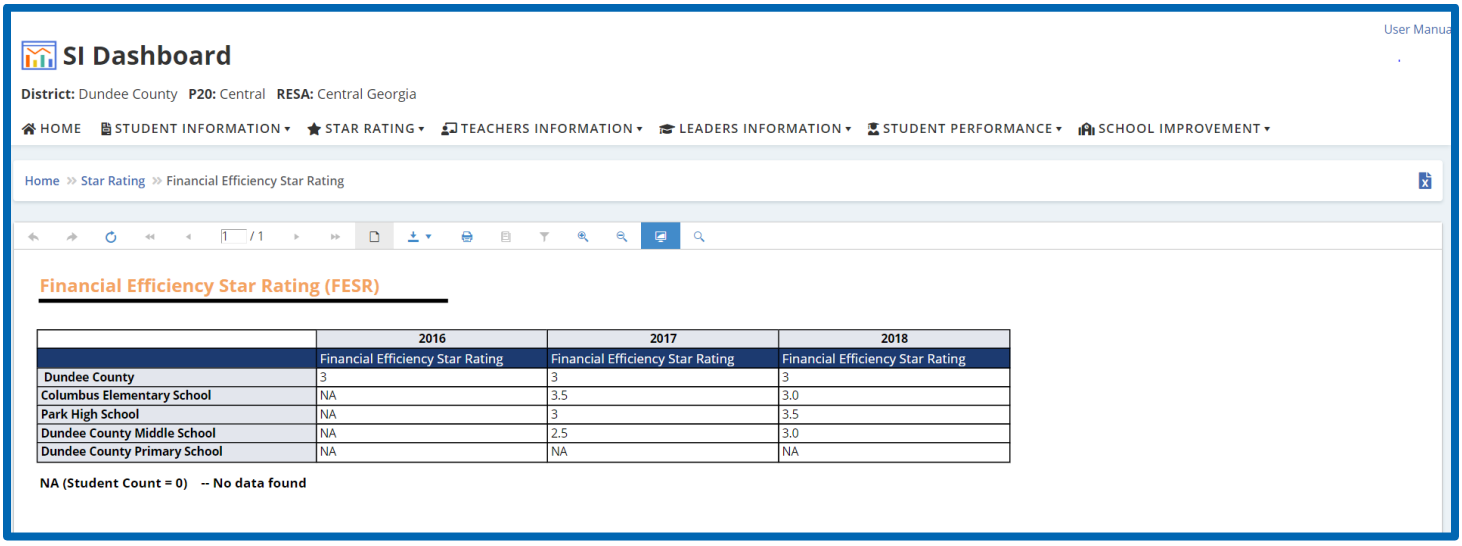


	2016	2017	2018
	Star Climate Rating	Star Climate Rating	Star Climate Rating
Columbus Elementary School	4	4	5
Park High School	4	4	5
Dundee County Middle School	4	5	5
Dundee County Primary School	5	5	5

NA (Student Count = 0) -- No data found

b. Financial Efficiency Star Rating

Availability: This report will be available at the state, district, and school level.
Description: The Financial Efficiency Star Rating (FESR) is based on the district's three-year average College and Career Ready Performance Index (CCRPI) score and the percentile of the three-year average per pupil expenditure (PPE). Following 2016 Federal and State legislative updates, FESR is reported at the school level.
School level data is available FY17 forward reflecting a change in Federal and State reporting laws.

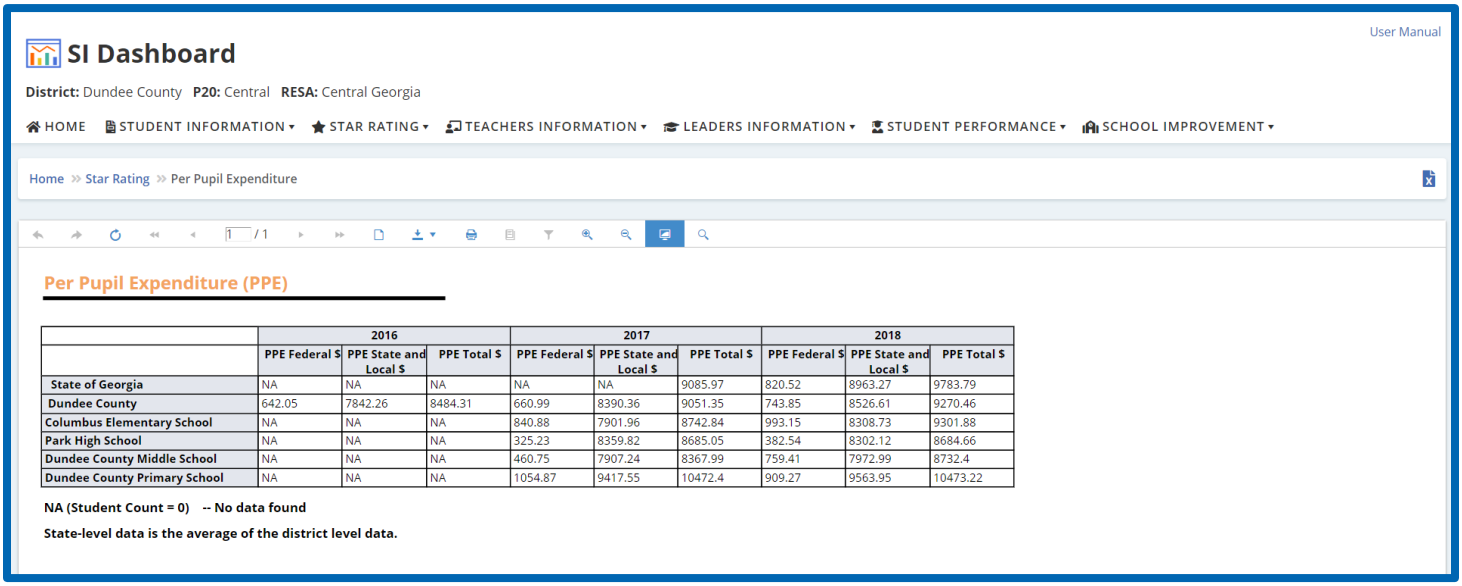


	2016	2017	2018
	Financial Efficiency Star Rating	Financial Efficiency Star Rating	Financial Efficiency Star Rating
Dundee County	3	3	3
Columbus Elementary School	NA	3.5	3.0
Park High School	NA	3	3.5
Dundee County Middle School	NA	2.5	3.0
Dundee County Primary School	NA	NA	NA

NA (Student Count = 0) -- No data found

c. Per Pupil Expenditure

Availability: This report will be available at the state, district, and school level.
Description: Average per-pupil expenditure equals the total amount of revenue paid out by school systems in the state divided by K-12 total enrollment. It includes funds from federal, state, and local sources spent on day to day operating expenses, such as teacher salaries. It does not include capital expenses, such as school construction. FY16 and FY17 PPE are reported at the LEA level. Following Federal and State legislative updates, FY18 PPE is reported at the school level.



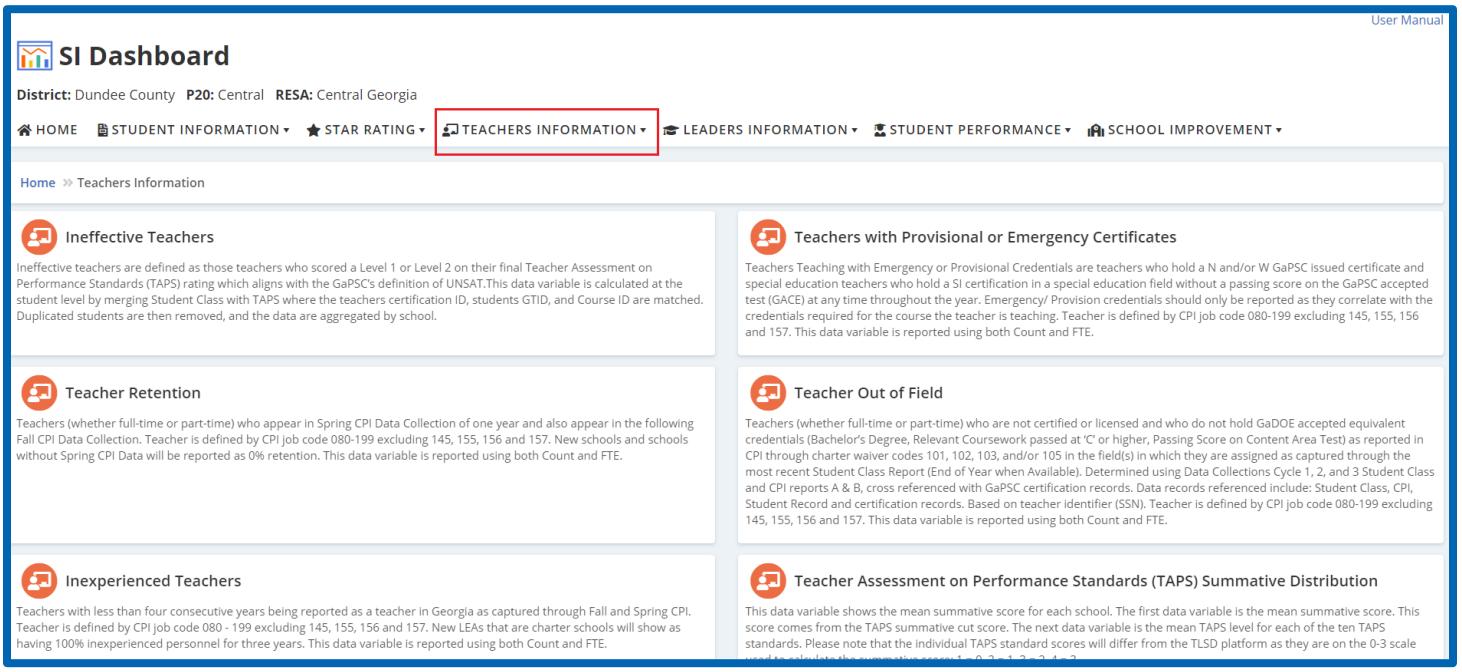
	2016			2017			2018		
	PPE Federal $	PPE State and Local $	PPE Total $	PPE Federal $	PPE State and Local $	PPE Total $	PPE Federal $	PPE State and Local $	PPE Total $
State of Georgia	NA	NA	NA	NA	NA	9085.97	820.52	8963.27	9783.79
Dundee County	642.05	7842.26	8484.31	660.99	8390.36	9051.35	743.85	8526.61	9270.46
Columbus Elementary School	NA	NA	NA	840.88	7901.96	8742.84	993.15	8308.73	9301.88
Park High School	NA	NA	NA	325.23	8359.82	8685.05	382.54	8302.12	8684.66
Dundee County Middle School	NA	NA	NA	460.75	7907.24	8367.99	759.41	7972.99	8732.4
Dundee County Primary School	NA	NA	NA	1054.87	9417.55	10472.4	909.27	9563.95	10473.22

NA (Student Count = 0) -- No data found

State-level data is the average of the district level data.

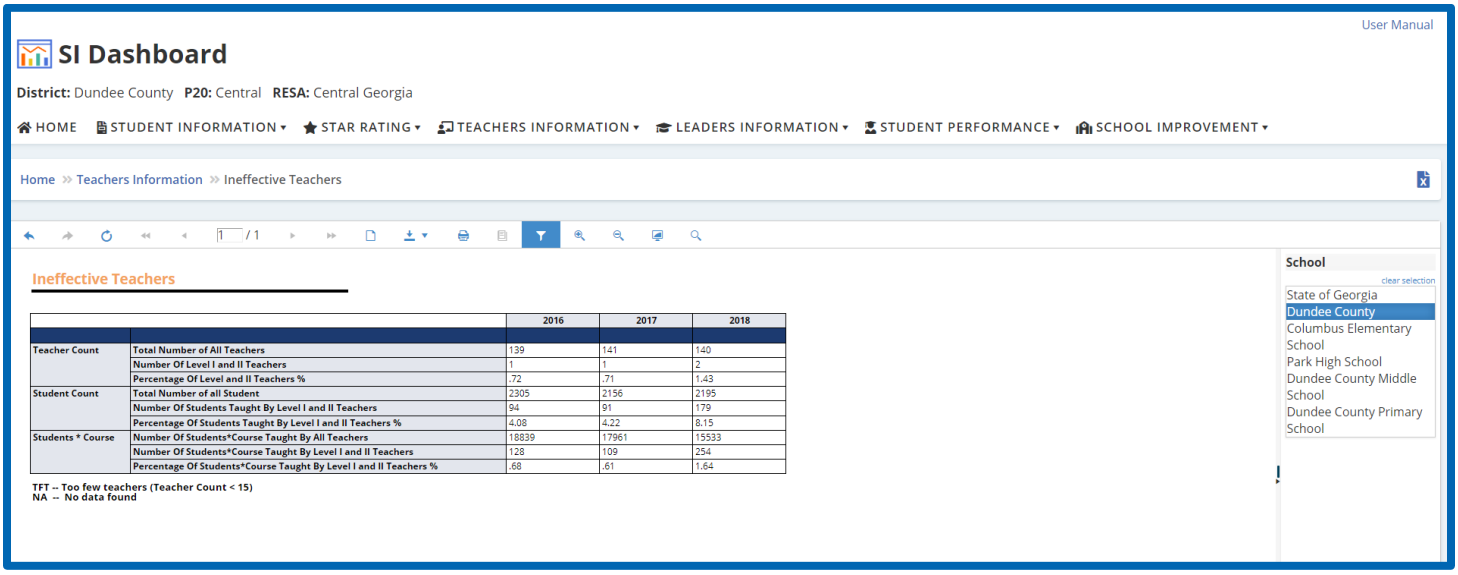
8. Teacher Information

This section includes the data variables: Ineffective Teachers, Emergency and Provisional Certification, Teacher Retention, Teacher Out-of-Field, Inexperienced Teachers, Teacher Assessment on Performance Standards (TAPS) Summative Distribution, and Teacher Attendance.



a. Ineffective Teachers

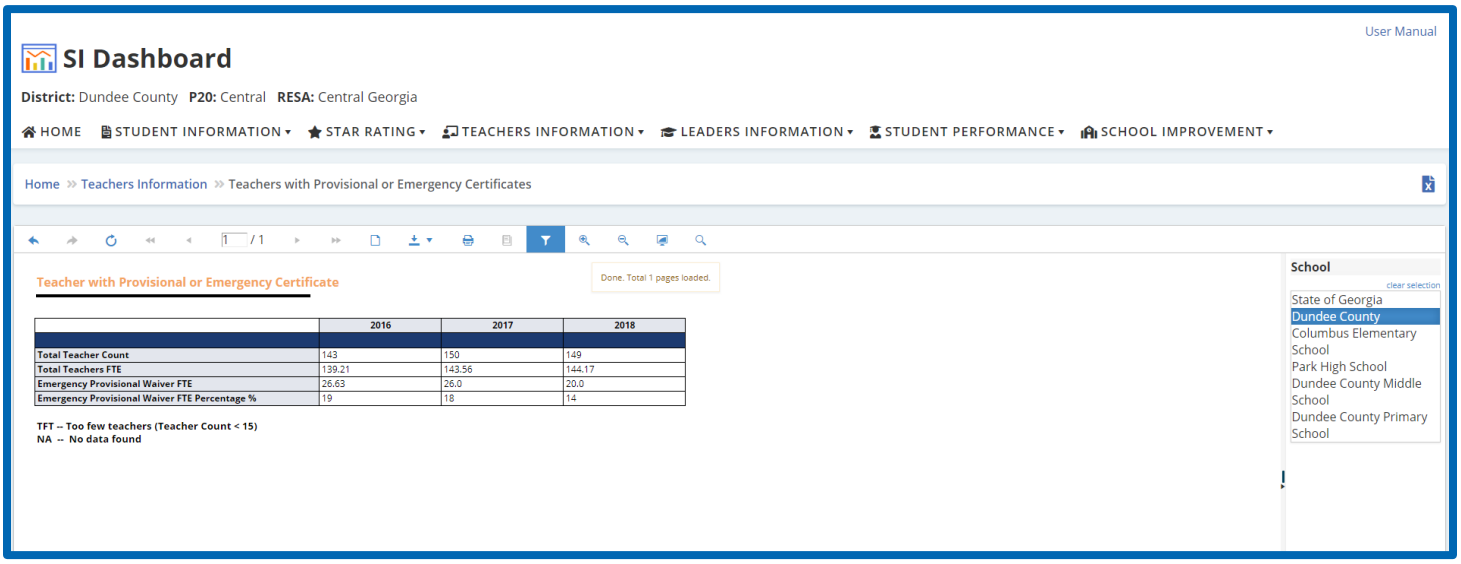
Availability: This report will be available at the state, district, and school level.
Description: Ineffective teachers are defined as those teachers who scored a Level 1 or Level 2 on their final Teacher Assessment on Performance Standards (TAPS) rating which aligns with the GaPSC's definition of UNSAT.
Filters/Display: Filters on district name and school name will be available.



		2016	2017	2018
Teacher Count	Total Number of All Teachers	139	141	140
	Number Of Level I and II Teachers	1	1	2
	Percentage Of Level and II Teachers %	.72	.71	1.43
Student Count	Total Number of all Student	2305	2156	2195
	Number Of Students Taught By Level I and II Teachers	94	91	179
	Percentage Of Students Taught By Level I and II Teachers %	4.08	4.22	8.15
Students * Course	Number Of Students*Course Taught By All Teachers	18839	17961	15533
	Number Of Students*Course Taught By Level I and II Teachers	128	109	254
	Percentage Of Students*Course Taught By Level I and II Teachers %	.68	.61	1.64

b. Teacher with Provisional and Emergency Certificates

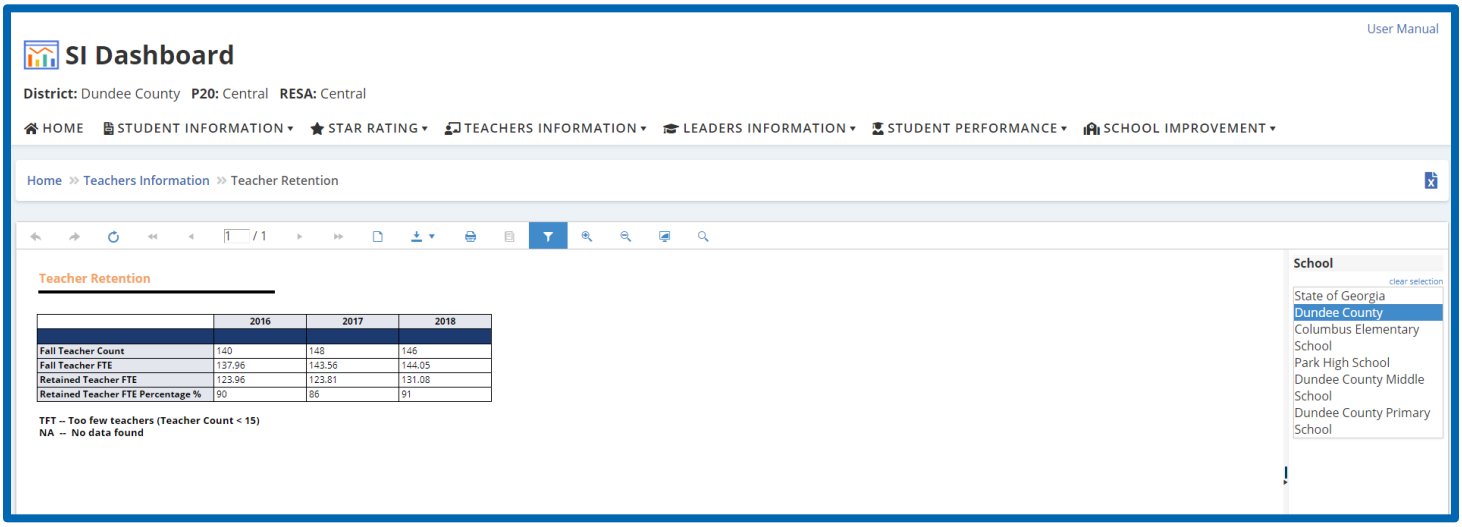
Availability: This report will be available at the state, district, and school level.
Description: Teachers Teaching with Emergency or Provisional Credentials are teachers who hold a N and/or W GaPSC issued certificate and special education teachers who hold a SI certification in a special education field without a passing score on the GaPSC accepted test (GACE) at any time throughout the year.
Filters/Display: Filters on district name and school name will be available.



	2016	2017	2018
Total Teacher Count	143	150	149
Total Teachers FTE	139.21	143.56	144.17
Emergency Provisional Waiver FTE	26.63	26.0	20.0
Emergency Provisional Waiver FTE Percentage %	19	18	14

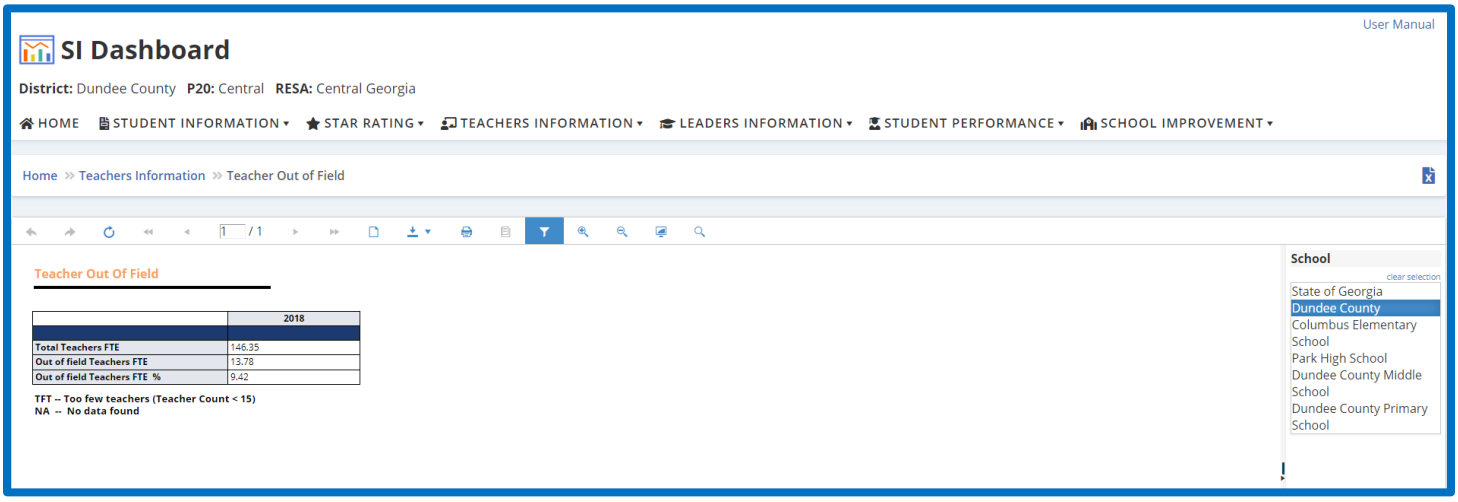
c. Teacher Retention

Availability: This report will be available at the state, district, and school level.
Description: Teachers (whether full-time or part-time) who appear in Spring CPI Data Collection of one year and also appear in the following Fall CPI Data Collection. Teacher is defined by CPI job code 080-199 excluding 145, 155, 156 and 157. New schools and schools without Spring CPI Data will be reported as 0% retention. This data variable is reported using both Count and FTE.
Filters/Display: Filters on district name and school name will be available.



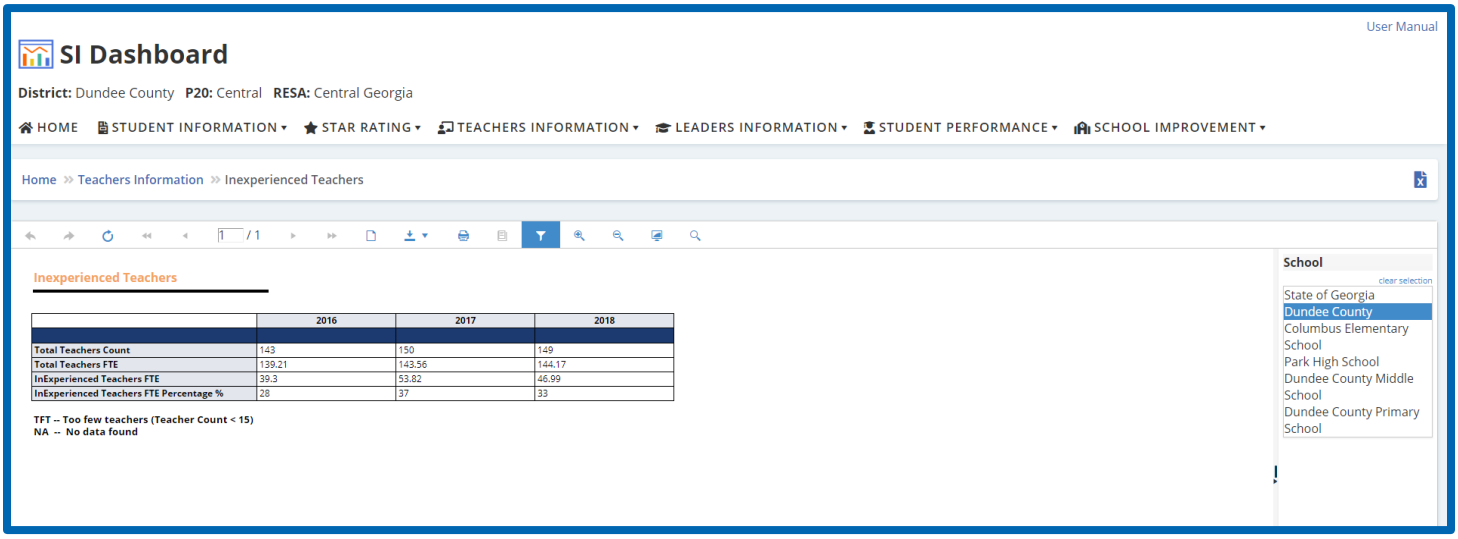
d. Teacher Out-of-Field

Availability: This report will be available at the state, district, and school level.
Description: This data variable shows the percentage of teachers who are out-of-field. Out-of-field is defined as teachers who are teaching in a content area or providing a service for which they are not fully certified.
Filters/Display: Filters on district name and school name will be available.



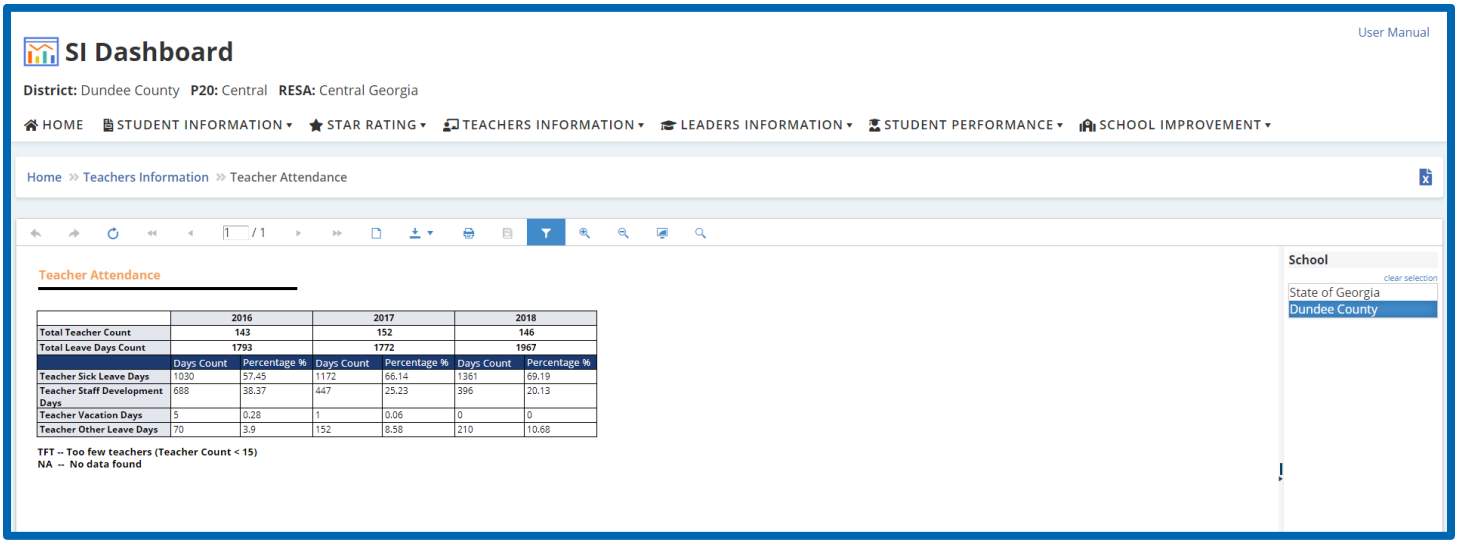
e. Inexperienced Teachers

Availability: This report will be available at the state, district, and school level.
Description: Teachers with less than four consecutive years being reported as a teacher as captured through Fall and Spring CPI. Teacher is defined by CPI job code 080199 excluding 145, 155, 156 and 157. New LEAs that are charter schools will show as having 100% inexperienced personnel for three years. This data variable is reported using both Count and FTE.
Filters/Display: Filters on district name and school name will be available.



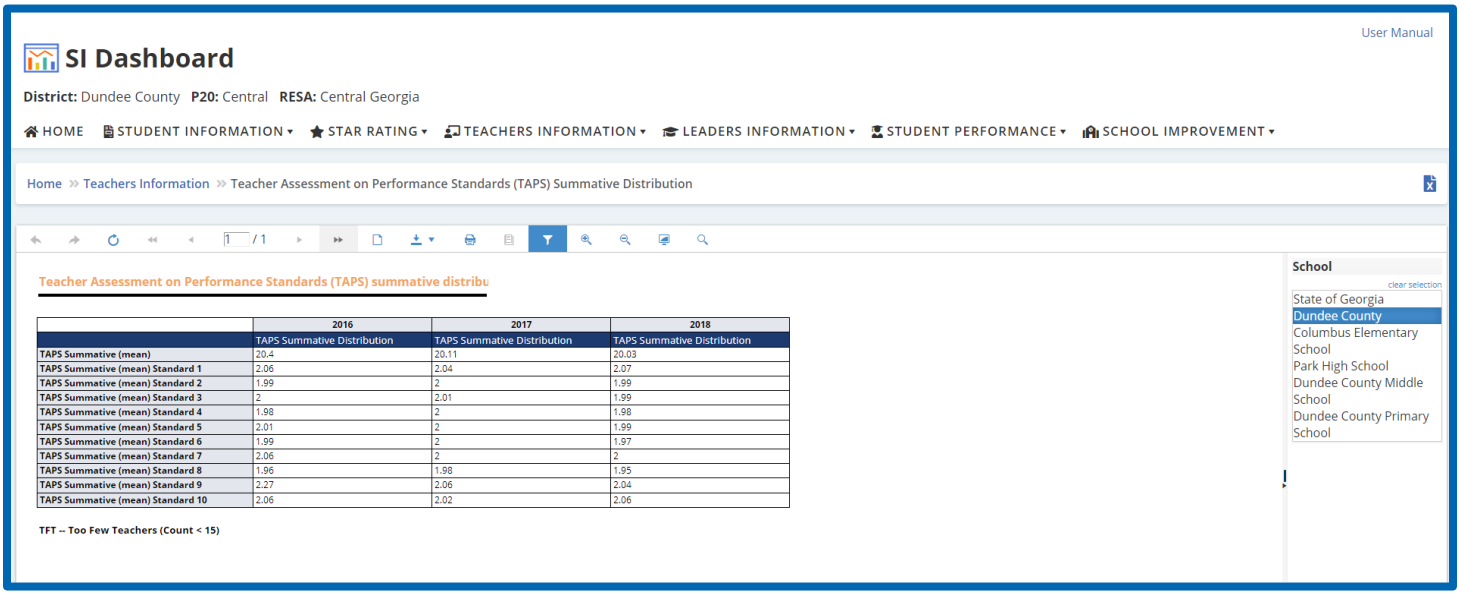
f. Teacher Attendance

Availability: This report will be available at the state and district level.
Description: This variable indicates the number of sick, vacation, personal, and professional days taken per teacher. This is taken from CPI data elements: Total Teacher Count, Total Teacher Sick Leave Days, Total Teacher Staff Development Days, Total Teacher Vacation Days, and Total Teacher Other Days. It does include professional development, field trips, or other off-campus activities with students. This data variable is self-reported by districts.
Filters/Display: Filters on state and district will be available.



g. Teacher Assessment on Performance Standards (TAPS) Summative Distribution

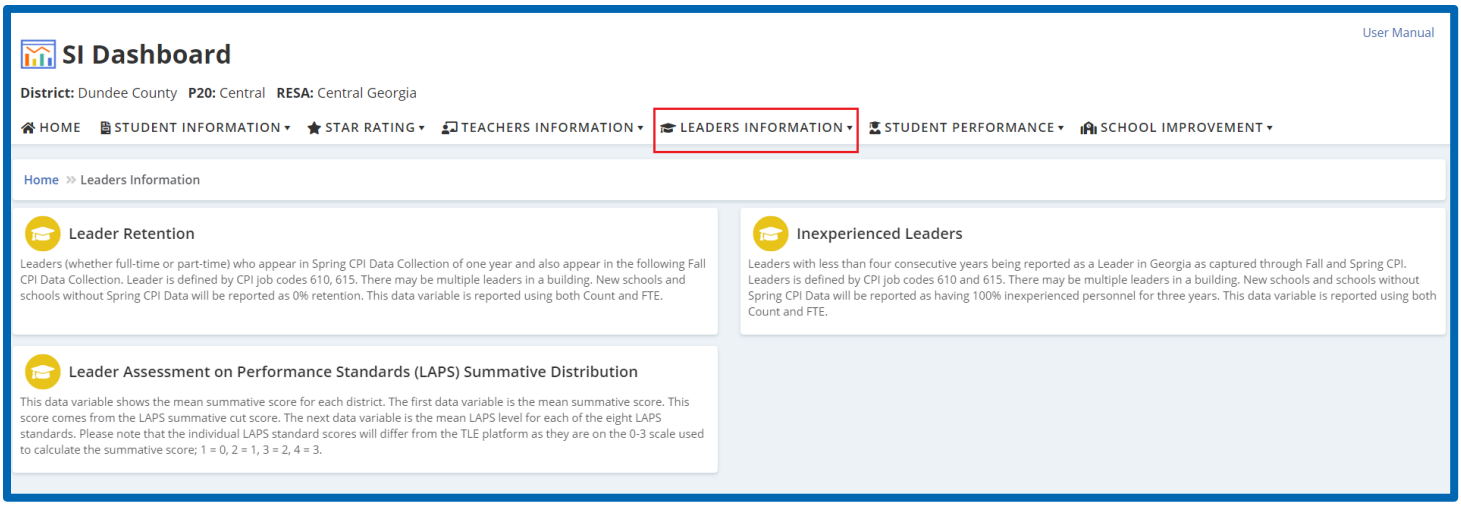
Availability: This report will be available at the state, district, and school level.
Description: This data variable shows the mean summative score for each school. The first data variable is the mean summative score. This score comes from the TAPS summative cut score. The next data variable is the mean TAPS level for each of the ten TAPS standards. Please note that the individual TAPS standard scores will differ from the TLSD platform as they are on the 0-3 scale used to calculate the summative score; 1 = 0, 2 = 1, 3 = 2, 4 = 3.
Filters/Display: Filters on district name and school name will be available.



	2016	2017	2018
	TAPS Summative Distribution	TAPS Summative Distribution	TAPS Summative Distribution
TAPS Summative (mean)	20.4	20.11	20.03
TAPS Summative (mean) Standard 1	2.06	2.04	2.07
TAPS Summative (mean) Standard 2	1.99	2	1.99
TAPS Summative (mean) Standard 3	2	2.01	1.99
TAPS Summative (mean) Standard 4	1.98	2	1.98
TAPS Summative (mean) Standard 5	2.01	2	1.99
TAPS Summative (mean) Standard 6	1.99	2	1.97
TAPS Summative (mean) Standard 7	2.06	2	2
TAPS Summative (mean) Standard 8	1.96	1.98	1.95
TAPS Summative (mean) Standard 9	2.27	2.06	2.04
TAPS Summative (mean) Standard 10	2.06	2.02	2.06

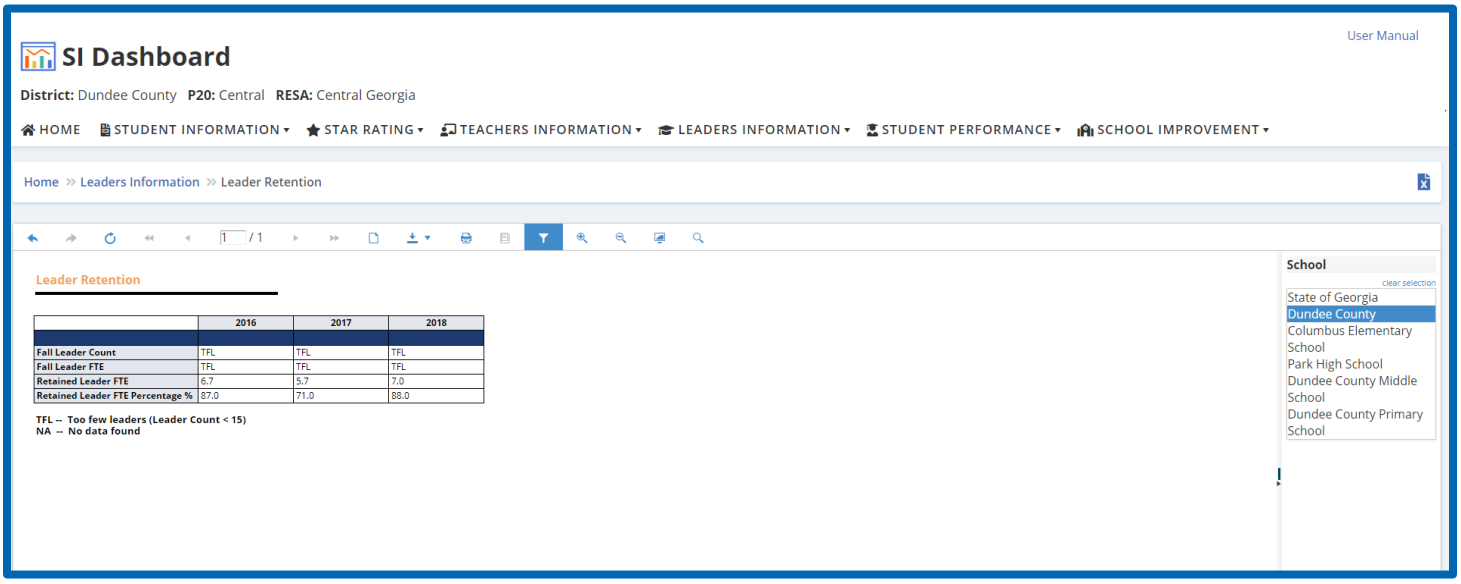
9. Leader Information

This section includes the data variables: Leader Retention, Inexperienced Leaders, and Leader Assessment on Performance Standards (LAPS) Summative Distribution.



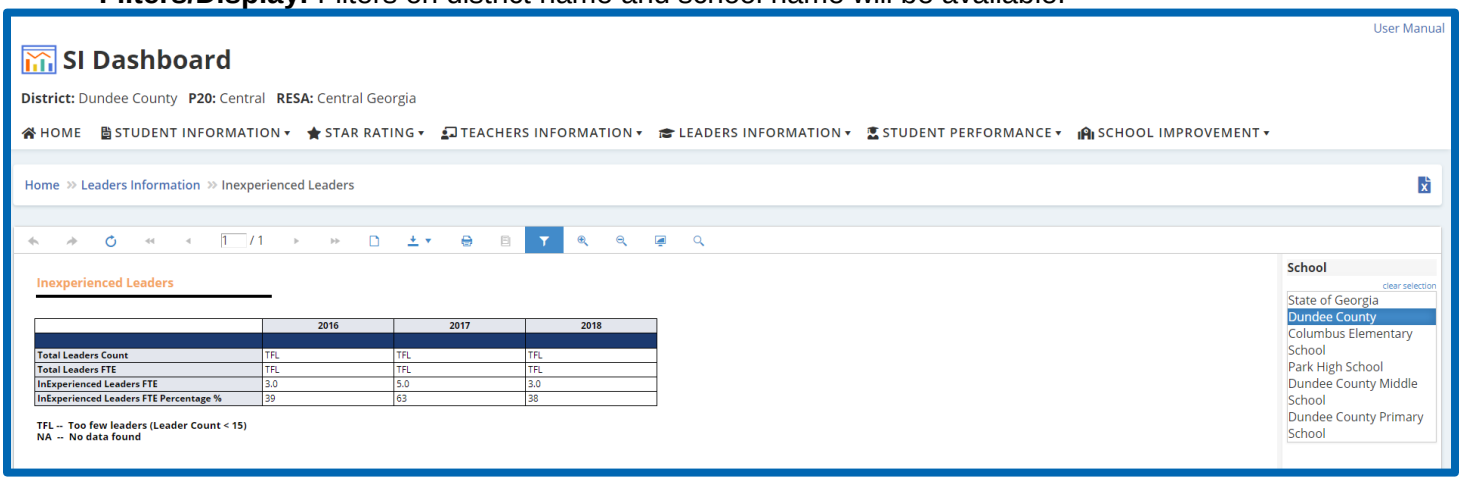
a. Leader Retention

Availability: This report will be available at the state, district, and school level. Please note that because of the small leader numbers there may not be any data displayed at the school and even the district level because they do not meet the GaDOE's N size requirement of 15.
Description: Leaders (whether full-time or part-time) who appear in Spring CPI Data Collection of one year and also appear in the following Fall CPI Data Collection. Leader is defined by CPI job codes 610, 615. There may be multiple leaders in a building. New schools and schools without Spring CPI Data will be reported as 0% retention. This data variable is reported using both Count and FTE.
Filters/Display: Filters on district name and school name will be available.



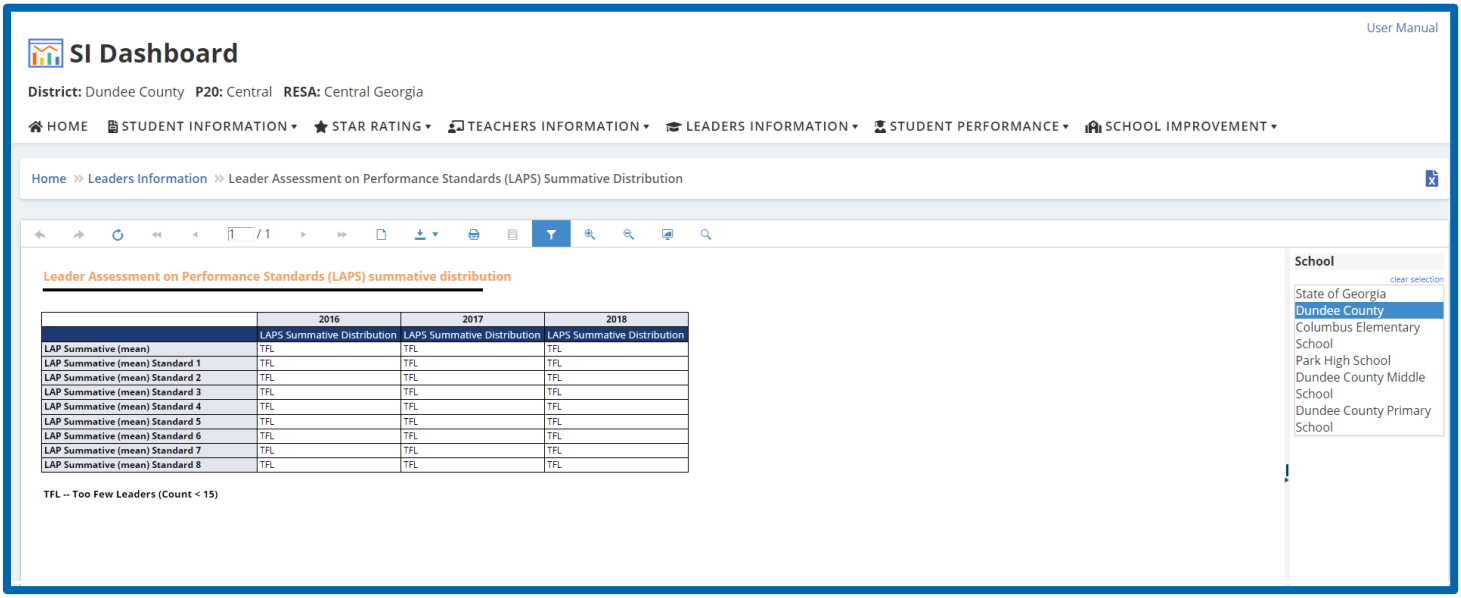
b. Inexperienced Leaders

Availability: This report will be available at the state, district, and school level. Please note that because of the small leader numbers there may not be any data displayed at the school and even the district level because they do not meet the GaDOE's N size requirement of 15.
Description: Leaders with less than four consecutive years being reported as a teacher as captured through Fall and Spring CPI. Leaders is defined by CPI job codes 610 and 615. There may be multiple leaders in a building. New schools and schools without Spring CPI Data will be reported as having 100% inexperienced personnel for three years. This data variable is reported using both Count and FTE.
Filters/Display: Filters on district name and school name will be available.



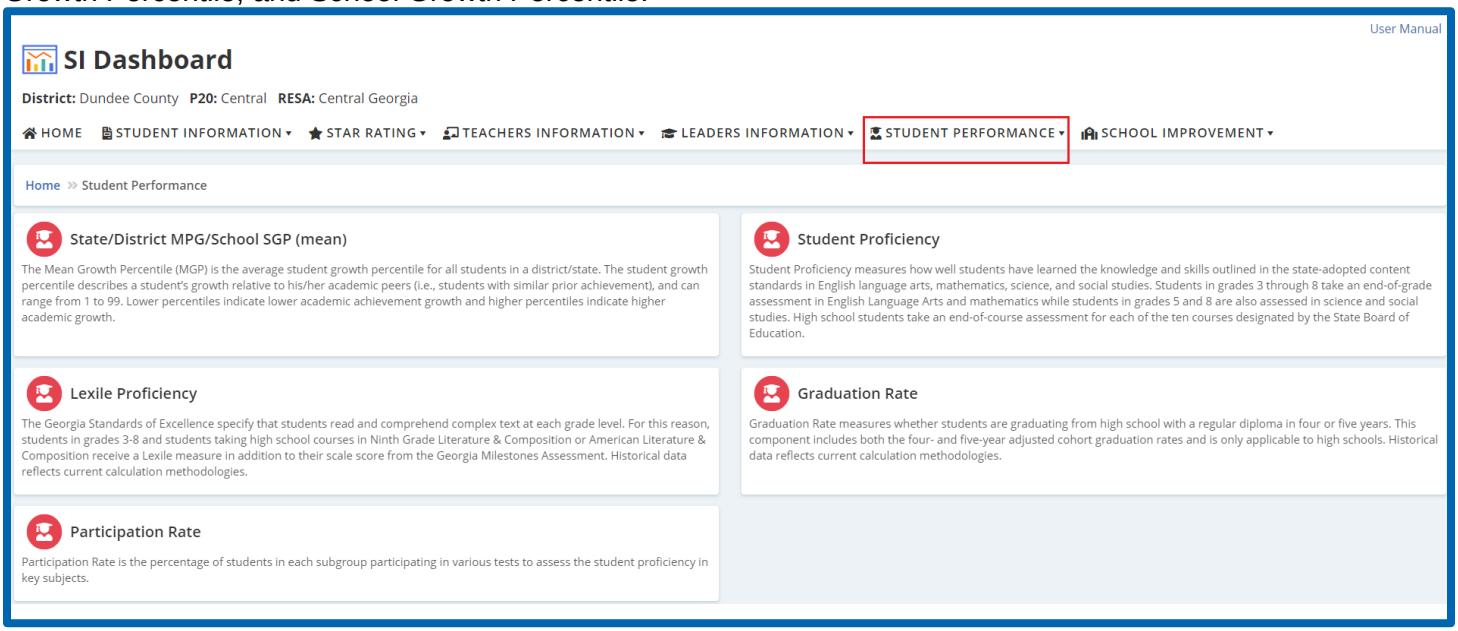
c. Leader Assessment on Performance Standards (LAPS) Summative Distribution

Availability: This report will be available at the state, district, and school level. Please note that because of the small leader numbers there may not be any data displayed at the school and even the district level because they do not meet the GaDOE's N size requirement of 15.
Description: This data variable shows the mean summative score for each district. The first data variable is the mean summative score. This score comes from the LAPS summative cut score. The next data variable is the mean LAPS level for each of the eight LAPS standards. Please note that the individual LAPS standard scores will differ from the TLE platform as they are on the 0-3 scale used to calculate the summative score; 1 = 0, 2 = 1, 3 = 2, 4 = 3. FY16 and FY17 LAPS are reported at the LEA level. FY18 LAPS is reported at the school level and LEA level.
Filters/Display: Filters on district name and school name will be available.



10. Student Performance

This section includes the data variables: Student Proficiency, Graduation Rate, Lexile Proficiency, Mean Growth Percentile, and School Growth Percentile.

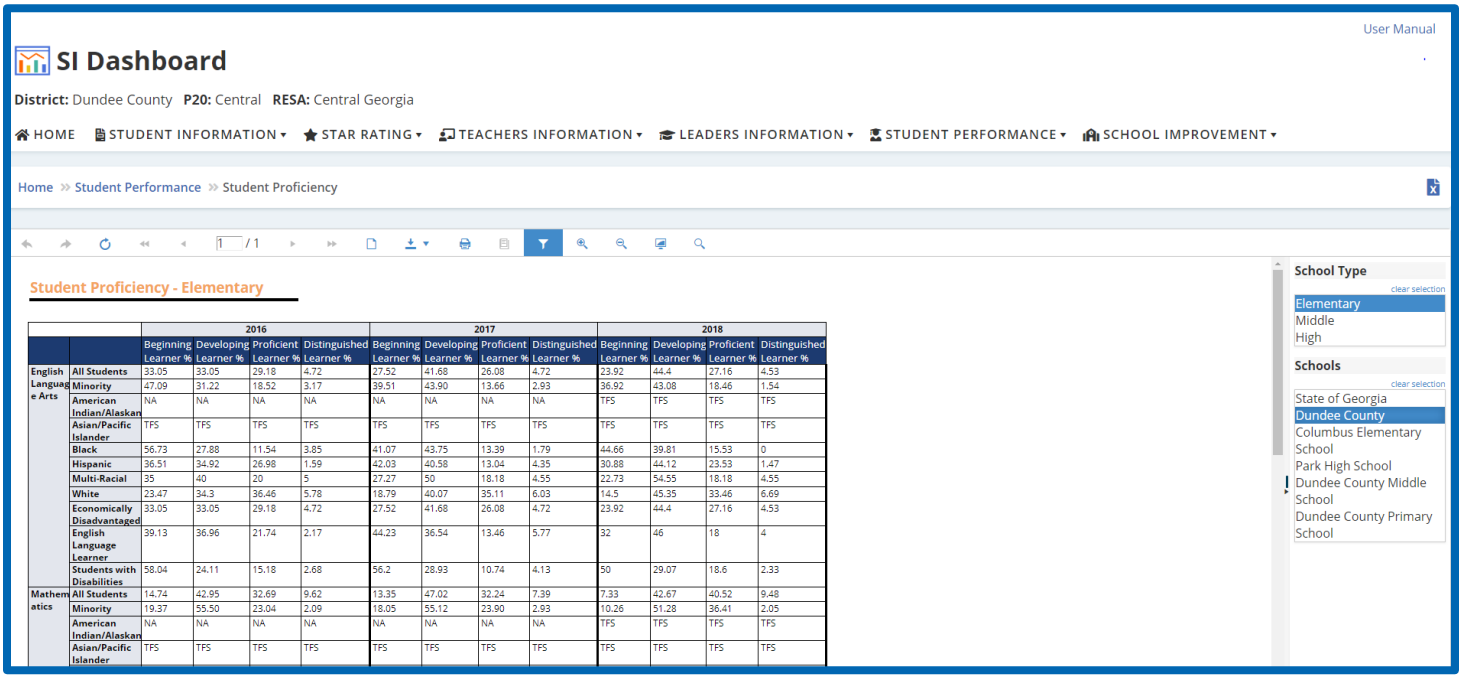


a. Student Proficiency

Availability: This report will be available at the state, district, and school level.
Description: It will give the overview on how the students groups performed on each subject for the three years. Student Proficiency measures how well students have learned the knowledge and skills outlined in the state-adopted content standards in English Language Arts, mathematics, science, and social studies. Students in grades 3 through 8 take an end-of-grade assessment in English Language Arts and mathematics while students in grades 5 and 8 are also assessed in science and social studies. High school students take an end-of-course assessment for each of the ten courses designated by the State Board of Education.
The report will display the % value against each subgroup in the following order:

- All Students
- Minority
- Asian/Pacific Islander
- American Indian
- Black
- Hispanic
- Multi-Racial
- White
- Economically Disadvantaged
- English Language Learner
- Students with Disabilities

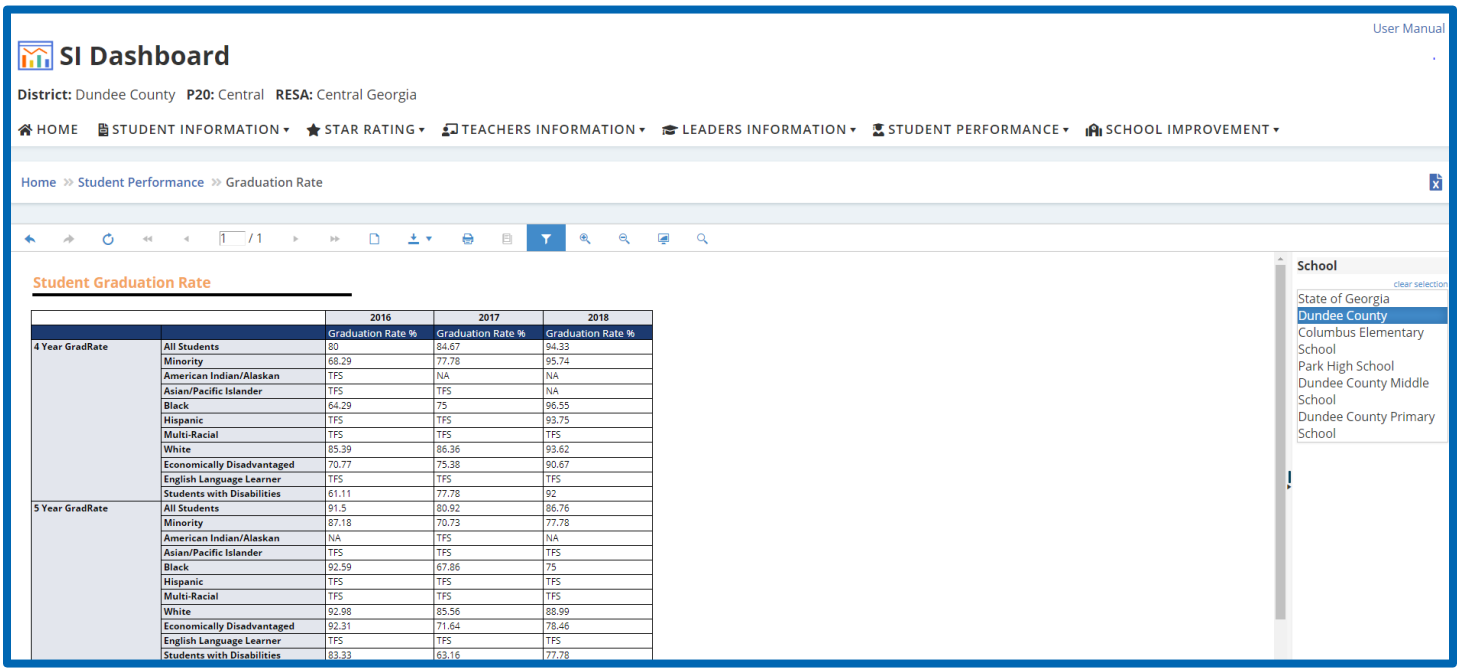
Filters/Display: Filters on district name and school name will be available.



		2016				2017				2018			
		Beginning Learner %	Developing Learner %	Proficient Learner %	Distinguished Learner %	Beginning Learner %	Developing Learner %	Proficient Learner %	Distinguished Learner %	Beginning Learner %	Developing Learner %	Proficient Learner %	Distinguished Learner %
English Language Arts	All Students	33.05	33.05	29.18	4.72	27.52	41.68	26.08	4.72	23.92	44.4	27.16	4.53
	Minority	47.09	31.22	18.52	3.17	39.51	43.90	13.66	2.93	36.92	43.08	18.46	1.54
	American Indian/Alaskan	NA	NA	NA	NA	NA	NA	NA	NA	TFS	TFS	TFS	TFS
	Asian/Pacific Islander	TFS	TFS	TFS	TFS	TFS	TFS	TFS	TFS	TFS	TFS	TFS	TFS
	Black	56.73	27.88	11.54	3.85	41.07	43.75	13.39	1.79	44.66	39.81	15.53	0
	Hispanic	36.51	34.92	26.98	1.59	42.03	40.58	13.04	4.35	30.88	44.12	23.53	1.47
	Multi-Racial	35	40	20	5	27.27	50	18.18	4.55	22.73	54.55	18.18	4.55
	White	23.47	34.3	36.46	5.78	18.79	40.07	35.11	6.03	14.5	45.35	33.46	6.69
	Economically Disadvantaged	33.05	33.05	29.18	4.72	27.52	41.68	26.08	4.72	23.92	44.4	27.16	4.53
	English Language Learner	39.13	36.96	21.74	2.17	44.23	36.54	13.46	5.77	32	46	18	4
	Students with Disabilities	58.04	24.11	15.18	2.68	56.2	28.93	10.74	4.13	50	29.07	18.6	2.33
Mathematics	All Students	14.74	42.95	32.69	9.62	13.35	47.02	32.24	7.39	7.33	42.67	40.52	9.48
	Minority	19.37	55.50	23.04	2.09	18.05	55.12	23.90	2.93	10.26	51.28	36.41	2.05
	American Indian/Alaskan	NA	NA	NA	NA	NA	NA	NA	NA	TFS	TFS	TFS	TFS
	Asian/Pacific Islander	TFS	TFS	TFS	TFS	TFS	TFS	TFS	TFS	TFS	TFS	TFS	TFS

b. Graduation Rate

Availability: This report will be available at the state, district, and school level.
Description: Graduation Rate measures whether students are graduating from high school with a regular diploma in four or five years. This component includes both the four- and five-year adjusted cohort graduation rates and is only applicable to high schools. Historical data reflects current calculation methodologies. 4 Year Graduation Rate for school year is the percentage of students in a High school cohort that graduate with a regular diploma in four years. 5 Year Graduation rate for school year is the percentage of students in High school cohort that graduate in five years, who need an additional year to graduate from high school.
Filters/Display: Filters on district name and school name will be available.



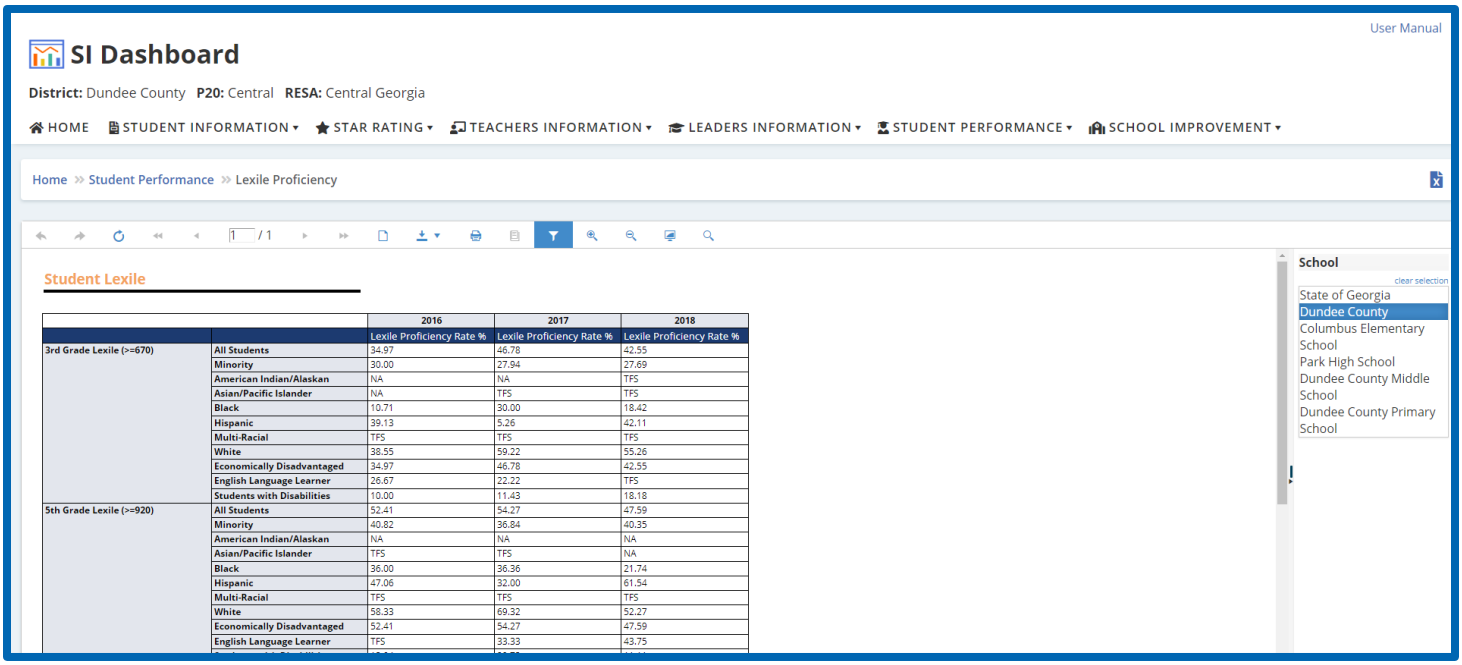
		2016	2017	2018
		Graduation Rate %	Graduation Rate %	Graduation Rate %
4 Year GradRate	All Students	80	84.67	94.33
	Minority	68.29	77.78	95.74
	American Indian/Alaskan	TFS	NA	NA
	Asian/Pacific Islander	TFS	TFS	NA
	Black	64.29	75	96.55
	Hispanic	TFS	TFS	93.75
	Multi-Racial	TFS	TFS	TFS
	White	85.39	86.36	93.62
	Economically Disadvantaged	70.77	75.38	90.67
	English Language Learner	TFS	TFS	TFS
	Students with Disabilities	61.11	77.78	92
5 Year GradRate	All Students	91.5	80.92	86.76
	Minority	87.18	70.73	77.78
	American Indian/Alaskan	NA	TFS	NA
	Asian/Pacific Islander	TFS	TFS	TFS
	Black	92.59	67.86	75
	Hispanic	TFS	TFS	TFS
	Multi-Racial	TFS	TFS	TFS
	White	92.98	85.56	88.99
	Economically Disadvantaged	92.31	71.64	78.46
	English Language Learner	TFS	TFS	TFS
	Students with Disabilities	83.33	63.16	77.78

c. Lexile Rate

Availability: This report will be available at the state, district, and school level.
Description: The Georgia Standards of Excellence specify that students read and comprehend complex text at each grade level. For this reason, students in grades 3-8 and students taking high school courses in Ninth Grade Literature & Composition or American Literature & Composition receive a Lexile measure in addition to their scale score from the Georgia Milestones Assessment. Historical data reflects current calculation methodologies.
The Lexile rate will be rerun as per the new rule for 2018 and displayed in the report.
Cut off scores for Lexile calculation are listed below:
Grade 3 Lexile >=670
Grade 5 Lexile >=920
Grade 8 Lexile >=1070
High Lexile >=1285
The report will display the % value against each subgroup in the following order:

- All Students
- Minority
- Asian/Pacific Islander
- American Indian
- Black
- Hispanic
- Multi-Racial
- White
- Economically Disadvantaged
- English Language Learner
- Students with Disabilities

Filters/Display: Filters on district name and school name will be available.



		2016	2017	2018
		Lexile Proficiency Rate %	Lexile Proficiency Rate %	Lexile Proficiency Rate %
3rd Grade Lexile (>=670)	All Students	34.97	46.78	42.55
	Minority	30.00	27.94	27.69
	American Indian/Alaskan	NA	NA	TFS
	Asian/Pacific Islander	NA	TFS	TFS
	Black	10.71	30.00	18.42
	Hispanic	39.13	5.26	42.11
	Multi-Racial	TFS	TFS	TFS
	White	38.55	59.22	55.26
	Economically Disadvantaged	34.97	46.78	42.55
	English Language Learner	26.67	22.22	TFS
	Students with Disabilities	10.00	11.43	18.18
5th Grade Lexile (>=920)	All Students	52.41	54.27	47.59
	Minority	40.82	36.84	40.35
	American Indian/Alaskan	NA	NA	NA
	Asian/Pacific Islander	TFS	TFS	NA
	Black	36.00	36.36	21.74
	Hispanic	47.06	32.00	61.54
	Multi-Racial	TFS	TFS	TFS
	White	58.33	69.32	52.27
	Economically Disadvantaged	52.41	54.27	47.59
	English Language Learner	TFS	33.33	43.75

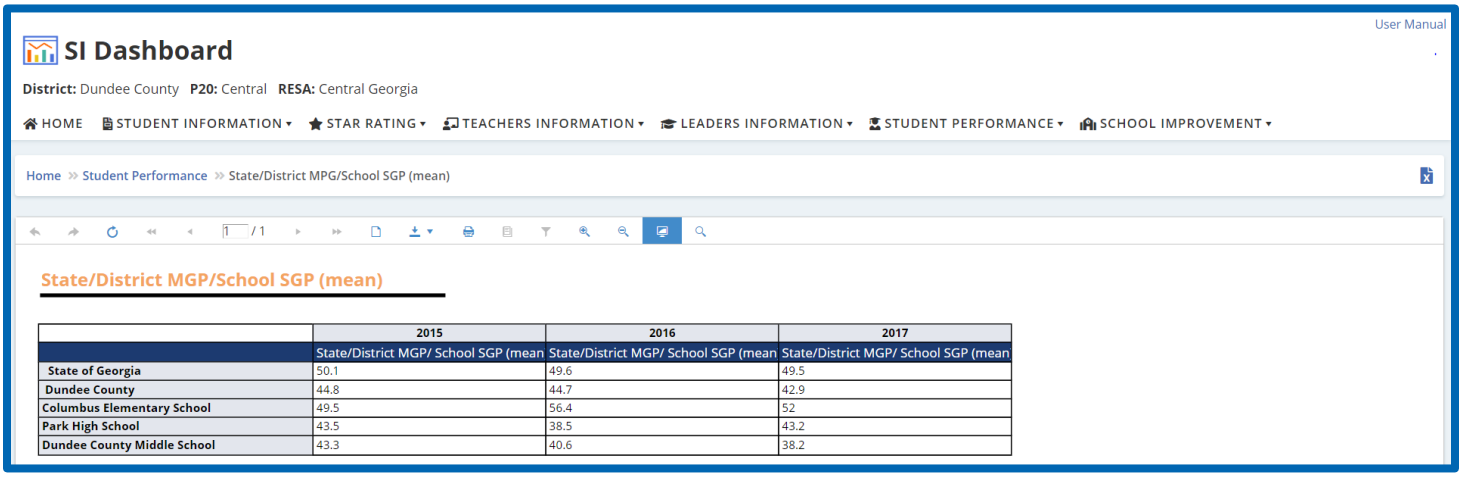
d. SGP(School) and MGP (District/State)

Availability: This report will be available at the state, district, and school level and will be shown as SGP for school user and MGP for district and state users.

Description:

SGP- The mean growth percentile is the average student growth percentile for all students in the school. The student growth percentile describes a student's growth relative to his/her academic peers (i.e., students with similar prior achievement), and can range from 1 to 99. Lower percentiles indicate lower academic achievement growth and higher percentiles indicate higher academic growth.

MGP-The mean growth percentile is the average student growth percentile for all students in a district/state. The student growth percentile describes a student's growth relative to his/her academic peers (i.e., students with similar prior achievement), and can range from 1 to 99. Lower percentiles indicate lower academic achievement growth and higher percentiles indicate higher academic growth.



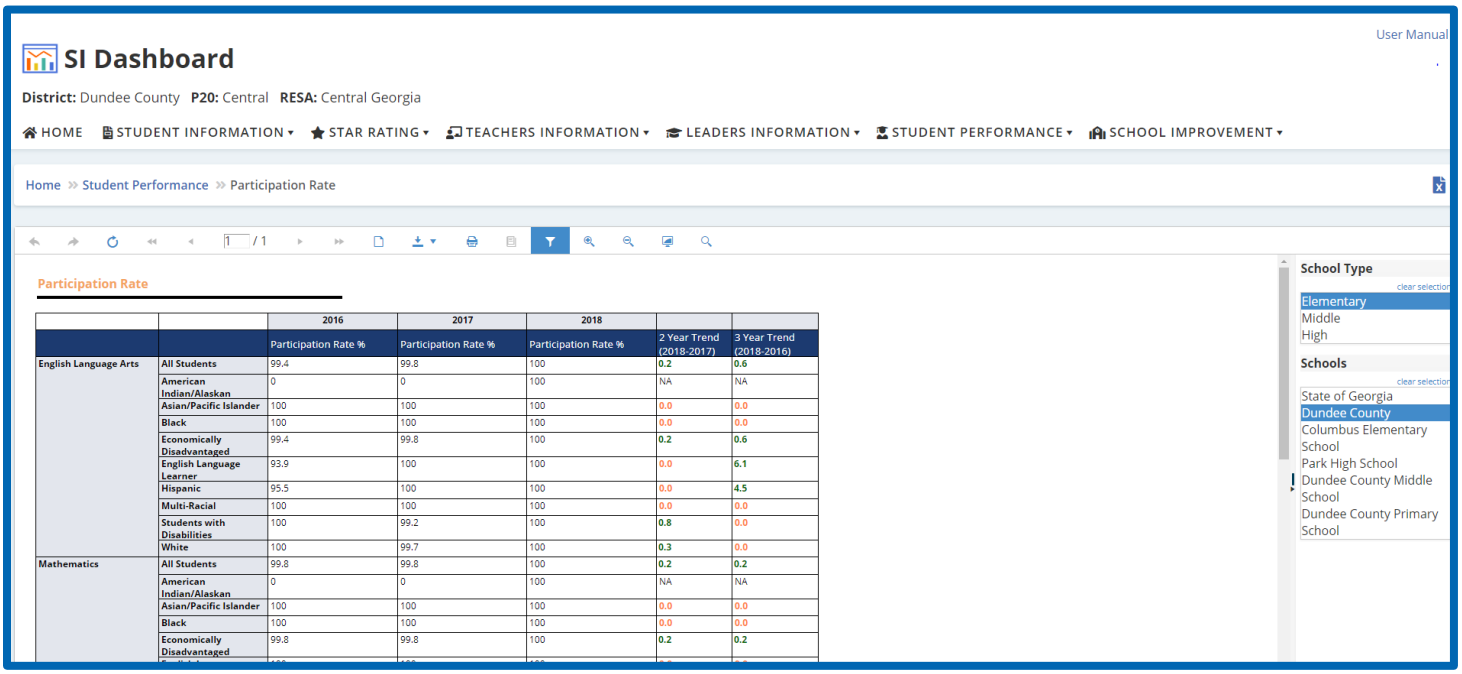
	2015	2016	2017
	State/District MGP/ School SGP (mean	State/District MGP/ School SGP (mean	State/District MGP/ School SGP (mean
State of Georgia	50.1	49.6	49.5
Dundee County	44.8	44.7	42.9
Columbus Elementary School	49.5	56.4	52
Park High School	43.5	38.5	43.2
Dundee County Middle School	43.3	40.6	38.2

e. Participation Rate

Availability: This report will be available at the state, district, and school level.
Description: Participation Rate is the percentage of students in each subgroup participating in various tests to assess the student proficiency in key subjects. This report will display the two-year trend and the three-year trend between year 2018 to 2017 and 2018 to 2016 respectively. The report will display the % value against each subgroup in the following order:

- All Students
- Minority
- Asian/Pacific Islander
- American Indian
- Black
- Hispanic
- Multi-Racial
- White
- Economically Disadvantaged
- English Language Learner
- Students with Disabilities

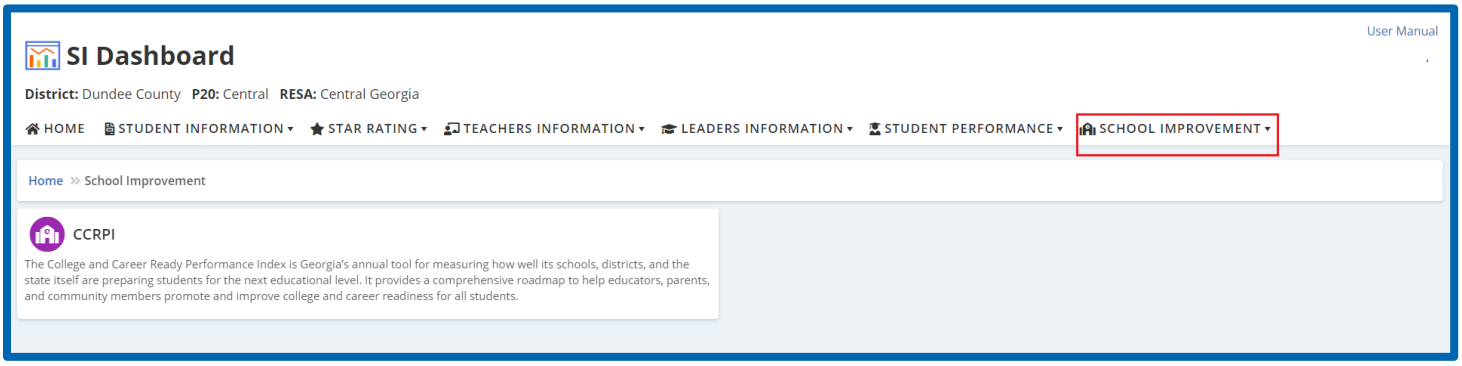
Filters/Display: Filters on district name and school name will be available.



		2016	2017	2018		
		Participation Rate %	Participation Rate %	Participation Rate %	2 Year Trend (2018-2017)	3 Year Trend (2018-2016)
English Language Arts	All Students	99.4	99.8	100	0.2	0.6
	American Indian/Alaskan	0	0	100	NA	NA
	Asian/Pacific Islander	100	100	100	0.0	0.0
	Black	100	100	100	0.0	0.0
	Economically Disadvantaged	99.4	99.8	100	0.2	0.6
	English Language Learner	93.9	100	100	0.0	6.1
	Hispanic	95.5	100	100	0.0	4.5
	Multi-Racial	100	100	100	0.0	0.0
	Students with Disabilities	100	99.2	100	0.8	0.0
	White	100	99.7	100	0.3	0.0
Mathematics	All Students	99.8	99.8	100	0.2	0.2
	American Indian/Alaskan	0	0	100	NA	NA
	Asian/Pacific Islander	100	100	100	0.0	0.0
	Black	100	100	100	0.0	0.0
	Economically Disadvantaged	99.8	99.8	100	0.2	0.2

11. School Improvement

This section includes the data variable: The College and Career Ready Performance Index

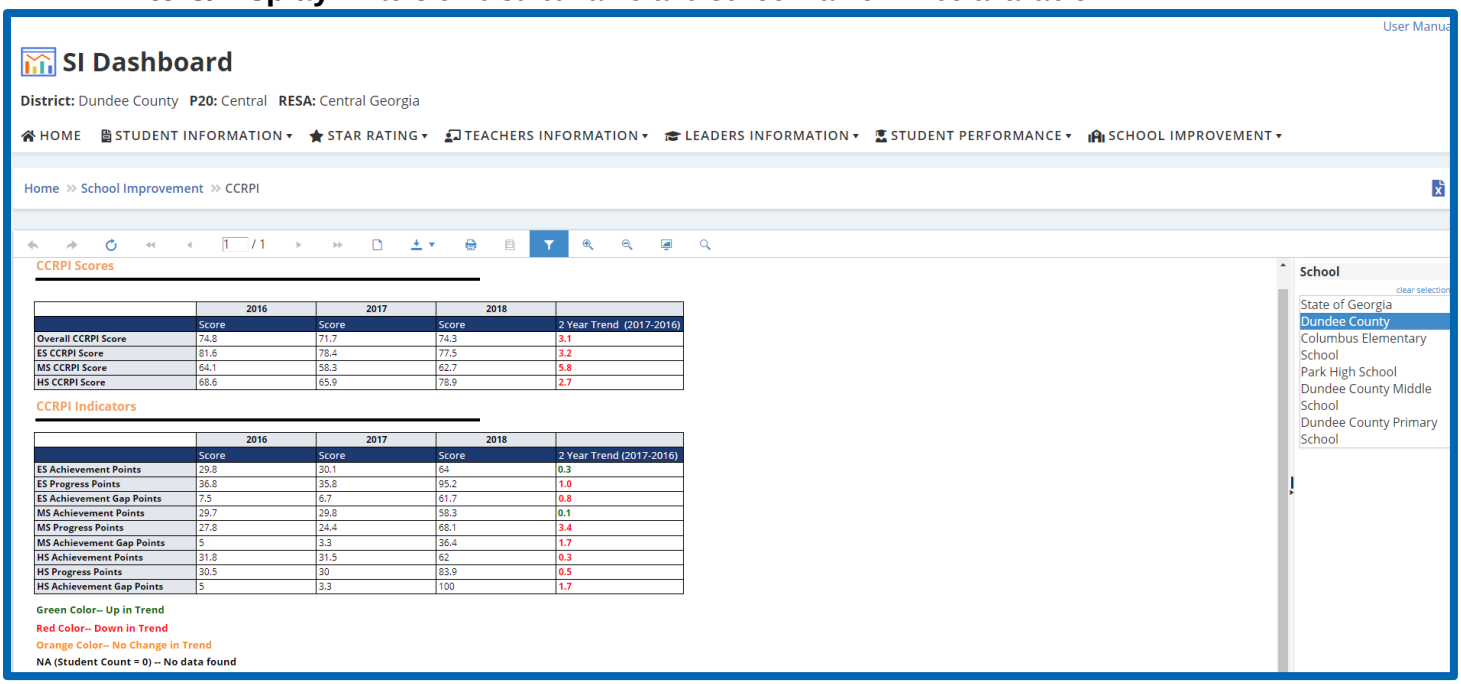


a. CCRPI

Availability: This report will be available at the state, district, and school level.
Description: The College and Career Ready Performance Index is Georgia's annual tool for measuring how well its schools, districts, and the state itself are preparing students for the next educational level. It provides a comprehensive road map to help educators, parents, and community members promote and improve college and career readiness for all students. This report will have two sections CCRPI Score and CCRPI Indicators.
CCRPI Score will include Overall CCRPI Score, HS CCRPI Score, MS CCRPI Score and ES CCRPI Score.
This report will show the 2-year trend and 3-year trend between 2017 to 2016, as the 2018 CCRPI data cannot be compared to the previous year's data. The CCRPI Indicators will include the below measures:

- ES Achievement Points
- ES Progress Points
- ES Achievement Gap Points
- ES Content Mastery Performance Category %
- MS Achievement Points
- MS Progress Points
- MS Achievement Gap Points
- MS Content Mastery Performance Category %
- HS Achievement Points
- HS Progress Points
- HS Achievement Gap Points
- HS Content Mastery Performance Category %

Filters/Display: Filters on district name and school name will be available.



	2016	2017	2018	
	Score	Score	Score	2 Year Trend (2017-2016)
Overall CCRPI Score	74.8	71.7	74.3	3.1
ES CCRPI Score	81.6	78.4	77.5	3.2
MS CCRPI Score	64.1	58.3	62.7	5.8
HS CCRPI Score	68.6	65.9	78.9	2.7

	2016	2017	2018	
	Score	Score	Score	2 Year Trend (2017-2016)
ES Achievement Points	29.8	30.1	64	0.3
ES Progress Points	36.8	35.8	95.2	1.0
ES Achievement Gap Points	7.5	6.7	61.7	0.8
MS Achievement Points	29.7	29.8	58.3	0.1
MS Progress Points	27.8	24.4	68.1	3.4
MS Achievement Gap Points	5	3.3	36.4	1.7
HS Achievement Points	31.8	31.5	62	0.3
HS Progress Points	30.5	30	83.9	0.5
HS Achievement Gap Points	5	3.3	100	1.7