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## Policy Update

### Proposed Amendment to Statewide Passing Score SBOE Rule

The State Board of Education approved the posting, for 30 days of public comment, of a proposed amendment to SBOE Rule 160-4-2-.13 Statewide Passing Score that would change the percentage requirement of the numeric score on the Georgia Milestones EOC assessment on a student's final numeric grade in the course assessed by the EOC to a minimum of 10%, from the current percentage requirement of 20%. The SBOE is expected to vote on adoption of this amendment at its July meeting. Additional information and a public comment opportunity is available [here](#).

### Mathematics Assessment Waiver for 2023-2024

The State Board of Education approved a waiver of promotion requirements for grades 5 and 8 and EOC course grade requirements for mathematics for the 2023-2024 school year. With the implementation of new math standards and assessments, we will have to hold standard setting meetings next summer. This means score reporting for mathematics will be delayed to late summer/early fall 2024 and will not be available in time for promotion decisions and course grades. Additional information about the waiver is available [here](#).

### Keenville

Due to a recent reduction in the state testing budget, we will unfortunately have to discontinue the Keenville formative assessment program. 2023-2024 will be the last full administration of Keenville as a formative assessment system. During this coming year we will transition Keenville to an instructional resource. As an instructional resource, the Keenville games will continue to be available to students and educators, but back-end systems that we cannot maintain without external support (logins, dashboards, score reporting etc.) will no longer be available. The instructional resource version of Keenville will be available beginning with the 2024-2025 school year.

Contact: Allison Timberlake, Ph.D., Deputy Superintendent for Assessment & Accountability, [atimberlake@doe.k12.ga.us](mailto:atimberlake@doe.k12.ga.us), 470-579-6353.

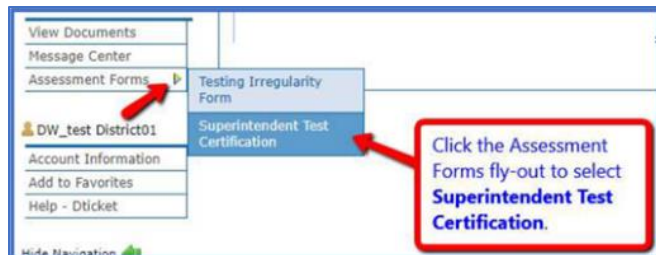
## Assessment Update

### Superintendent’s Test Certification

The Superintendent’s Test Certification completion is due by Monday, July 31, for all assessments, including GKIDS 2.0, ACCESS for ELs, Alternate ACCESS, GAA 2.0, and Georgia Milestones. System Test Coordinators (STCs) must complete the Superintendent’s Test Certification form in the MyGaDOE Portal.

1. Open the Superintendent’s Test Certification Form.
2. Click **Add New Record** to open and complete the form.
3. Click **Submit**. A notice will automatically be sent to the superintendent in the MyGaDOE Portal to **Approve** or **Reject** the submission.
4. Once the superintendent has approved the form, the process is complete.

The *Superintendent’s Test Certification User Guide* is available in the top right-hand corner of the application in the MyGaDOE Portal.

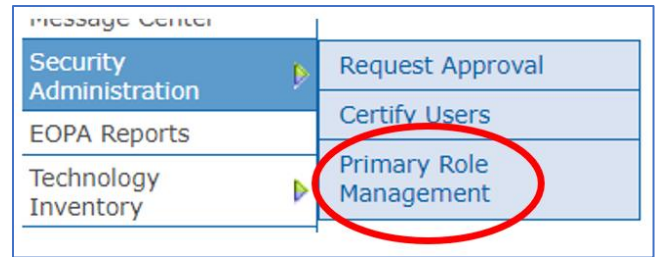


### New System Test Coordinator Assignment

The Assessment Division has begun to receive notices of changes in personnel holding the role of STC/ Assessment Director for local districts. The *Student Assessment Handbook* provides the specific protocols for assigning STCs (p. 18).

Due to the confidential nature of student information, assignment of the role of STC (otherwise known as Assessment Director) must be made by the superintendent of the district or state charter school through the local security officer in the MyGaDOE Portal and in the **Primary Role Management (PRM)** application ([User Guide](#)) also found in the MyGaDOE Portal. The security officer must include a primary and/or secondary Assessment Director in this application

identifying the full name and email address for both individuals. This assignment allows the STC to receive data files and emails from the K12 Assessment Director listserv.



Once a new STC has been identified in the Primary Role Management application, GaDOE Assessment Specialists send a notice to vendors regarding the appointment of the STC to ensure new accounts are created in online assessment platforms for district and school management and monitoring of assessments.

A role request must be made by the security officer in the MyGaDOE Portal allowing access to the STC for the following **assessment forms**:

- Testing Irregularity Form (TIF)
- Rescore Request
- Superintendent Test Certification (Edit)
- Special Accommodations Request

### 2023-2024 Student Assessment Handbook

The *2023-2024 Student Assessment Handbook* has been posted to the [For System Test Coordinators](#) site. STCs are directed to the Table of Changes (p. 247) for specific references to additions or edits made to the handbook. In addition, the State Assessment Training – Part 1 GaDOE-hosted webinar will focus directly on understanding assessment policies and protocols found in the *Student Assessment Handbook*.

### Georgia Assessment and Training Calendar

The 2023-2024 Georgia Assessment and Training calendar has been posted on the [For System Test Coordinators](#) site. This calendar includes all test administration windows and training sessions.

All assessment-specific training registration links are found in [GaDOE Professional Learning Events](#). Sessions are listed each month in the Assessment Update. STCs must review the upcoming trainings to determine the

need to forward to appropriate personnel such as Technology Coordinators, Special Education Coordinators, and ESOL Coordinators.

### STC Training Memorandum of the New Assessment Training Plan Posted

Each school year, the Office of Assessment and Accountability provides various test administration trainings to STCs for all state assessments. Notification to STCs is by memorandum found on the [Georgia Student Assessment Program](#) website, [For System Test Coordinators](#) link that is posted annually. In addition, announcement of all training sessions is found in the monthly Assessment Update newsletters posted on the same link. All STCs are required to attend the mandatory webinars noted in the calendar found in the memorandum as well as on the [Georgia Assessment and Training Calendar](#) posted on the website. Attendance will be recorded and collected for all sessions.

STCs are required to participate in the training sessions designated in the following table.

System Test Coordinators	
<b>GaDOE Hosted Virtual Training</b>	<ul style="list-style-type: none"> <li>• State Assessment Training – Part 1</li> <li>• State Assessment Training – Part 2</li> <li>• Pre-Administration Training for each assessment</li> <li>• Technology Directors Training – Fall and Spring</li> </ul>
<b>Georgia Learns Courses</b>	<ul style="list-style-type: none"> <li>• Test Coordinator Course</li> <li>• Accessibility &amp; Accommodations for State Assessments</li> <li>• Georgia Milestones Test Examiner Course</li> <li>• GAA 2.0 Test Examiner Course</li> </ul>
<b>WIDA Hosted Virtual Training</b>	<ul style="list-style-type: none"> <li>• Webinar trainings posted to <a href="https://wida.wisc.edu">https://wida.wisc.edu</a></li> </ul>

School Test Coordinators (SchTCs), Test Examiners, and Proctors are required to participate in the training sessions designated in the following table.

School Test Coordinators
<ul style="list-style-type: none"> <li>• Georgia Learns Courses:                             <ul style="list-style-type: none"> <li>○ Test Coordinator Course – Accessibility &amp; Accommodations for State Assessments</li> <li>○ Georgia Milestones Test Examiner Course</li> <li>○ GAA 2.0 Test Examiner Course</li> </ul> </li> <li>• WIDA hosted training as assigned by STC <a href="https://wida.wisc.edu">https://wida.wisc.edu</a></li> <li>• Specific District and/or School Training</li> </ul>

Test Examiners and Proctors
<ul style="list-style-type: none"> <li>• Georgia Learns Courses – As assigned                             <ul style="list-style-type: none"> <li>○ Georgia Milestones Test Examiner Course</li> <li>○ GAA 2.0 Test Examiner Course</li> <li>○ GKIDS 2.0 Course</li> </ul> </li> <li>• WIDA Test Examiner Training Certification – As assigned <a href="https://wida.wisc.edu">https://wida.wisc.edu</a></li> <li>• Specific District and/or School Training</li> </ul>

Asynchronous courses provided through Georgia Learns must be completed annually by STCs, SchTCs, Test Examiners, and Proctors. Staff will receive a completion badge and certificate once they have completed the course successfully. STCs and SchTCs are responsible for collecting documentation of all Georgia Learns course completion certificates from staff and educators prior to any test administration windows and beginning any test sessions.

STCs and SchTCs are instructed to clearly document attendance at all local training sessions and include agendas and supporting presentations and/or handouts with specific guidance and policy related to test security and assessment administration protocols. Training must include a review of Examiner’s Manuals and define and clarify test security breaches and potential opportunities for irregularities and invalidations. Local training must clearly articulate the process and procedure for reporting irregularities for review by the STC and subsequent reporting to the Office of Assessment and Accountability for review.

## Georgia Milestones and DRC BEACON Assessment System Multiple Student Upload Change

In the June Assessment Update, we reported that MSU uploads in 2023-2024 will include Free or Reduced-Price Meal (FRPL) eligibility status for each student. Because the addition of FRPL Eligibility status to the MSU may require STCs to work with other internal teams (e.g., Data Collections and SIS Coordinators), we wanted to provide a few details that can support this collaboration.

- The MSU pulls student data from the SIS. This means the student FRPL eligibility data will need to be available in the SIS prior to MSU generation.
- Because FRPL eligibility statuses may change during the year, the SIS will need to be updated with the most current FRPL eligibility data several times a year, before the MSU uploads for each test administration.
- All students are required to have an FRPL eligibility value in the MSU; missing/blank values for the FRPL eligibility field are not allowed. The acceptable values are listed in the June Assessment Update.
- For school systems who utilize DRC BEACON in early fall, the new MSU will be used.

Note that the definitions and acceptable values for the FRPL eligibility field are the same as those that will be used for Data Collections' Student Record collection for SY2023-2024. We have notified the SIS vendors of the change to the MSU and requested that the updated MSU file be ready for school systems by August 2023. We are currently working with DRC to add *FRPL Eligibility* to Student Management in DRC INSIGHT.

We are excited about this change because it will allow us to report achievement for the Economically Disadvantaged/Not Economically Disadvantaged subgroups with assessment results. We appreciate your assistance in making it successful — we can't do it without you! At the start of the school year, STCs are encouraged to reach out to their Data Collections colleagues to discuss if any internal processes or schedules are needed to facilitate FRPL eligibility data collection and incorporation of these data into the SIS and MSU. Please reach out if you have any questions.

Contact: Sandy Greene, Ed.D., Director of Assessment Administration, [sgreene@doe.k12.ga.us](mailto:sgreene@doe.k12.ga.us), 470-579-5395.

## Test Development

### Mathematics Standards Revision

Georgia's K-12 [Mathematics Standards](#) will be implemented beginning in the 2023-2024 school year. The 2023-2024 tests will align to the new standards beginning Winter 2023. The EOC Fall Mid-Month assessments will be aligned to the GSE and intended for students completing GSE Algebra I and GSE Coordinate Algebra. These will be the last administrations of the Algebra I EOC and Coordinate Algebra EOC.

There will be a single [Algebra: Concepts and Connections](#) EOC associated with the new standards starting in Winter 2023. See [Secondary Pathways Guidance](#).

The No-calculator section (Section 1, Part A) has been eliminated in the revised test design beginning Winter 2023.

Resources can be found on the [Georgia Milestones Resource Page](#).

- Achievement Level Descriptors
- Formula Sheets
- Infographics
- Test Blueprints

[Experience Online Testing Georgia](#) now includes an Interactive Study Guide and Online Assessment Guide with the new Mathematics Standards.

### Webinar Series

A series of webinars has been developed to address frequently asked questions about each content area of the Georgia Milestones assessments. The webinars include inquiries related to test design, test questions, reading passages (ELA only), item scoring, test results, and score interpretation. The recorded webinars for English Language Arts, Science, and Social Studies will remain available in the [GaDOE Professional Learning Events](#). Considering the new Georgia K-12 Mathematics Standards, a new [Understanding the Georgia Milestones Mathematics Assessment](#) webinar will take place Thursday, August 24.

Contact: Jan Blose, Ed.D., Director of Assessment Development, [jblose@doe.k12.ga.us](mailto:jblose@doe.k12.ga.us), 404-275-5147.

## DRC BEACON

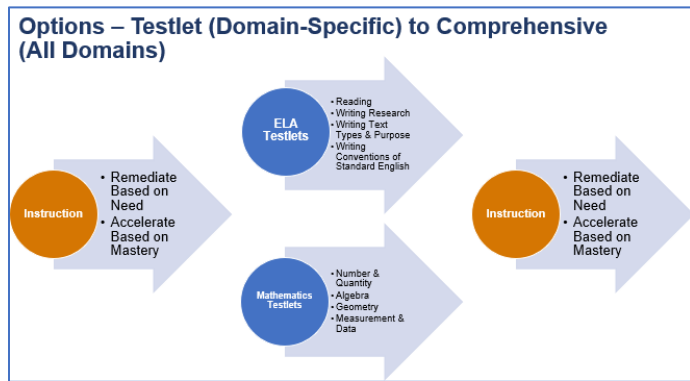
### Planning for 2023-2024



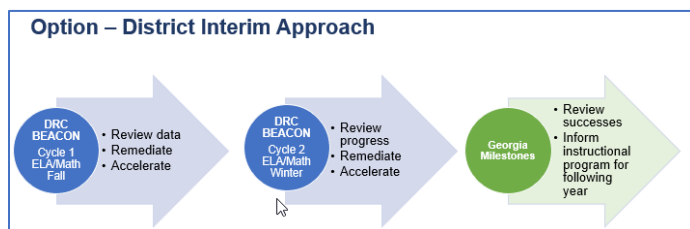
When making district plans for the upcoming school year, DRC BEACON is a great way to measure achievement and growth throughout the school year. BEACON reports give teachers actionable information to plan for differentiated instruction, create interventions, and monitor progress. In addition, BEACON will continue to provide estimated performance in ELA on the end-of-grade Georgia Milestones assessment. Due to the implementation of the new K-12 Mathematics standards, projected mathematics performance for Georgia Milestones end-of-grade assessment for the 2023-2024 school year.

Districts have flexibility in determining how best to utilize BEACON. Two possible options for implementation include:

1. Teachers can utilize domain-specific testlets between instruction to assess learning as frequently as needed, allowing progress monitoring. Additionally, they can support students who may need remediation or acceleration individually or in small groups within the classroom.



2. Teachers can administer complete content area assessments 2-3 times per year to track student understanding and progress. They can utilize this data to adjust instruction as it is occurring.



Teachers can combine the two approaches to work in individual or small group testlets between full cycles, as needed, to provide remediation or acceleration.

Dates	Assessment Tasks and Reminders
8/1/2023 – 6/30/2024	2023-2024 DRC BEACON Administration Window

Contacts:

- Missy Shealy, Assessment Specialist, [mshealy@doe.k12.ga.us](mailto:mshealy@doe.k12.ga.us), 470-579-5393.
- Joe Blessing, Program Manager, [jblessing@doe.k12.ga.us](mailto:jblessing@doe.k12.ga.us), 470-579-6326.
- Brian Collier, Assessment Specialist, [brian.collier@doe.k12.ga.us](mailto:brian.collier@doe.k12.ga.us), 470-579-6355.

## Formative Instructional Practices (FIP)

### Plan for Assessment Literacy Professional Learning



Over summer break, leaders often think about how to plan meetings that meet the varying professional learning needs among faculty. When implemented, leaders acknowledge to learners that one size does not fit all. Additionally, consideration and execution of different ways to offer growth opportunities communicate that *I commit to being a better leader as I learn more about leading.*

Dr. Sandra Herbst, former superintendent in British Columbia, developed three sections for learning-based faculty meetings: *For Learning (L)*, *For Discussion (D)*, *For Information (I)*. This structure engages faculty members in learning about a practice that is important for professional growth and/or grade and departmental growth for a brief, but important, period of time. The learning together topic for meeting is identified based on observed needs for student learning improvement. Then comes discussion time, followed by information time, and both add value to improving the professional practice area.

So, how might Georgia leaders apply Dr. Herbst's approach to formative assessment literacy? An example of a formative assessment literacy learning activity that has an embedded learning topic could be a “view and note” protocol. Teachers study samples of previously

assessed student work and note their observations. The work is redacted of personally identifiable information and is for the same standard and task. The purpose is to learn, discuss observations and determine if new information is needed. Leaders provide probing questions for teachers to respond to during the “view and note” period. *What consistencies do I see regarding how teachers assessed student work (L)? Do I see variation (L)? What does this mean (L)? Am I comfortable and confident with what I see as being good for students (D)? Are there differences in assessment that actually make a difference for students (D)? Are there other ways to approach assessment that would be better for students, improve their work, and communicate with parents more effectively (I)?* Next, teachers view the work independently and note their thinking about the questions for use during discussion time. For information time, leaders provide several brief articles or blog posts for teachers to read that directly respond to the probing questions and learning topic. For accountability, teachers can share what they learned from reading and identify one practice to try to improve classroom formative assessment use. In a couple of weeks, teachers share updates and evidence about changes in their classrooms and make further decisions.

Leaders know that the pathway to any significant change process builds towards what Malcolm Gladwell described as a *tipping point*. Edgar Albert Guest described it this way... “At first, they said it couldn’t be done, but some were doing it. Then they said, only a special few could do it. But more were doing it. Then they said, *Why would we do it any other way?*” In these challenging times in K-12 public education, leaders may desire to add more choices to their professional learning toolbox. The three-section learning protocol is one retooling option.

Contact: Kelli Harris-Wright, Assessment Specialist, [kharris-wright@doe.k12.ga.us](mailto:kharris-wright@doe.k12.ga.us), 470-579-6329.

## GKIDS 2.0 and GKIDS Readiness Check

The GKIDS platform has closed for the 2022-2023 school year. The GKIDS 2.0 Readiness Check window opens Monday, July 31 for the 2023-2024 school year.



All user accounts for the GKIDS platform have been purged. New user accounts for STCs will be set up when the platform re-opens for the 2023-2024 school year.

Dates	Assessment Tasks and Reminders
7/5/2023 – 10/20/2023	GKIDS 2.0 Readiness Check Window
7/5/2023 – 5/13/2024	GKIDS 2.0 Administration Window

Contact: Bobbie Bable, Assessment Specialist, [bbable@doe.k12.ga.us](mailto:bbable@doe.k12.ga.us), 470-579-6324.

## Keenville

The Keens will be on summer vacation beginning Saturday, July 1 but will be ready for teachers and students on Monday, July 31 to start off the new school year! The math games are now aligned to Georgia’s K-12 Mathematics Standards. All Keenville resources, including the new math infographics and curriculum maps, are available on the [Keenville Resources](#) webpage.



Remember to register for the [Keenville Pre-Administration Webinar](#) to be held on Thursday, July 27 at 10 a.m.

Dates	Assessment Tasks and Reminders
7/31/2023 – 6/28/2024	2023-2024 Keenville Administration Window

**For functionality and technical support**, please contact [keenvillesupport@doe.k12.ga.us](mailto:keenvillesupport@doe.k12.ga.us).

**For content or assessment questions**, please contact Tiffani Taylor, Assessment Specialist, [tiffani.taylor@doe.k12.ga.us](mailto:tiffani.taylor@doe.k12.ga.us), 470-763-1081.

## WIDA ACCESS

### New WIDA Alternate ACCESS Assessment



Thanks to the efforts of Georgia teachers and other educators



across the WIDA consortium, the new Alternate ACCESS assessment will be administered in 2023-2024. The new assessment integrates the WIDA ELD Standards Framework, 2020 Edition, and covers kindergarten, which is part of the new K-2 grade-level cluster. Since 2023-2024 is the first year the new Alternate ACCESS test will be administered to students, WIDA must conduct a standard-setting event in July 2024. During standard setting, educators will review test content, examine performance data, and set cut scores for each achievement level. WIDA will then present cut score recommendations to the WIDA Executive Committee for approval in August 2024. STCs and SchTCs should keep the answers to the following questions in mind when they are discussing the impact of these changes with their ESOL colleagues:

**When will the WIDA Alternate ACCESS Test Examiner Course be available for Test Examiners?**

The new WIDA Alternate ACCESS training course will go live on Friday, September 1.

**When will the new WIDA Alternate ACCESS test be administered and the resulting scores posted?**

The WIDA Alternate ACCESS window opens Wednesday, January 10, 2024 and closes Friday, March 1, 2024 (same for WIDA ACCESS). Resulting scores will be delayed due to standard setting. The 2023-2024 WIDA Alternate ACCESS scores will be released in WIDA AMS in the Fall of 2024.

**After the standard-setting event takes place, how will educators and families learn that scores have changed?**

- For educators: WIDA will create a public webpage that includes a timeline of events, standard setting infographic, hosted webinar, and a communications toolkit for districts.
- For families: WIDA will post updated versions of WIDA Alternate ACCESS: Understanding Your Child’s Scores, a new guide for understanding test items, and a flyer for families about delayed scores on the WIDA webpage.

**WIDA AMS and DRC INSIGHT Updates for 2023-2024**

Beginning Friday, June 30, educators will see changes in the student and test management applications, new

locations for score reports, and a new way to import student data. STCs and SchTCs can:

- View all student demographic details in one tab, and quickly move to the next tab to edit accommodations in the new student management application.
- Review, edit, and create new registrations on a refreshed test management interface.
- Easily move between applications with clearly identifiable buttons, and readily identify choices to print test tickets and run tier placement reports.

Dates	Assessment Tasks and Reminders
7/28/2023	DRC Provides Site Data to GaDOE
9/8/2023	GaDOE Provides Site Changes to DRC

Contact: Mary Nesbit-McBride, Ph.D., Assessment Specialist, [mnesbit@doe.k12.ga.us](mailto:mnesbit@doe.k12.ga.us), 470-579-6345.

**Georgia Alternate Assessment 2.0 (GAA 2.0)**

**Score Reporting**

GAA 2.0 Spring 2023 reporting is underway after a short delay following some additional checks! Reports and data are available on DRC INSIGHT in Report Delivery. STCs may also access the summary reports and data files from the MyGaDOE Portal. Individual Student Reports (ISRs) will be available on the SLDS in late summer.



**GEORGIA ALTERNATE ASSESSMENT 2.0 REPORT LOCATIONS AND DATES**

Report	Location	Date
ISRs and Class Rosters	DRC INSIGHT	Thurs., June 29
System Data Files, Content Area Summary, and Population Summary Reports	DRC INSIGHT and MyGaDOE Portal	Thurs., June 29

**GAA 2.0 Test Examiner Survey**

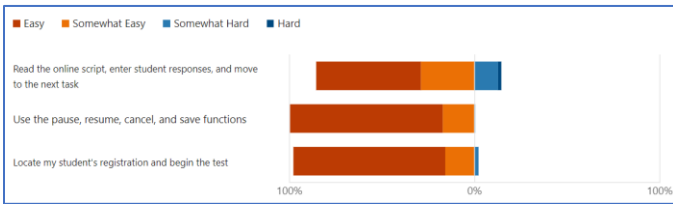
**Transition From Paper-Pencil to Online Response Entry**

The GAA 2.0 transitioned from a paper-pencil assessment to one that includes real-time online response entry in 2023, with students viewing test

content from a test booklet and examiners reading the test script and entering student responses online in real time. To understand the ease of this transition for test examiners, the Assessment Department published a five-item survey, with three close-ended and two open-ended items, in the May Assessment Update Newsletter. Approximately 228 test examiners completed the survey by the Friday, May 19 deadline.

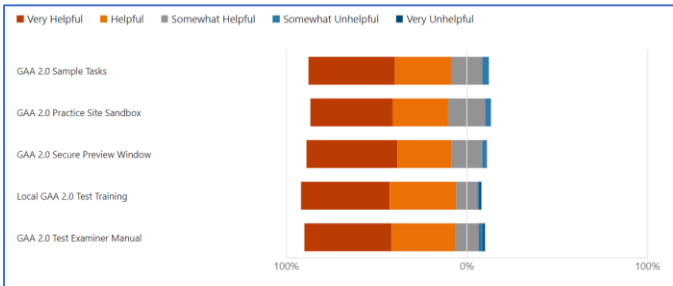
**Finding 1: Examiners found test administration easy.**

*Please indicate how easy it was to do the following in the Online Response Entry application.*



**Finding 2: Test administration resources helpful.**

*Please indicate how helpful the following resources were as you prepared to administer the GAA 2.0.*

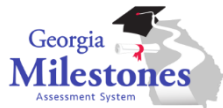


Based on educator feedback, the Assessment Division will continue to provide and enhance test examiner training resources.

Contact: Mary Nesbit-McBride, Ph.D., Assessment Specialist, [mnesbit@doe.k12.ga.us](mailto:mnesbit@doe.k12.ga.us), 470-579-6345.

Georgia Milestones

**Final Score Reporting for Spring Administration**



Summary reporting for spring EOG is underway and is scheduled to begin in July for spring EOC. Note the updates to the reporting locations in the chart. Please be reminded that summary data (i.e., school, system, and state results) are embargoed until results are officially released by GaDOE in mid-to-late July.

Final ISRs, Class Rosters, and system data files will include SGP data and will be available in July. Note that updated system data file layouts (in .txt and .xlsx versions) are now available in Report Delivery. The updated layouts include minor revisions to the names and lengths of the SGP fields. These updates have no impact on the spring preliminary and EOG retest data files that you have already received.

As a reminder, the last day for teachers to see their students' scores on the interactive reporting system is Friday, July 14. STCs and SchTCs will have no change to their access and permissions on the system, however STCs should review the roles of district and school personnel starting Tuesday, August 1 and make updates as needed.

**GEORGIA MILESTONES REPORT LOCATIONS AND DATES**

Report	Location	Date	
		EOG	EOC
<i>Final</i> Content Area Summary and Population Summary Reports	MyGaDOE Portal	Mon., June 26	Thurs., July 6
<i>Final</i> ISRs, Class Rosters, Content Area Summary and Population Summary reports, Remediation & Retest Rosters (EOG only)	DRC INSIGHT	Fri., July 7	Fri., July 14
<i>Final</i> System Data Files	DRC INSIGHT and MyGaDOE Portal	Fri., July 7	Fri., July 14



Report	Location	Date	
		EOG	EOC
ISRs	SLDS	Tues., July 31 (tentative)	Mon., August 7 (tentative)

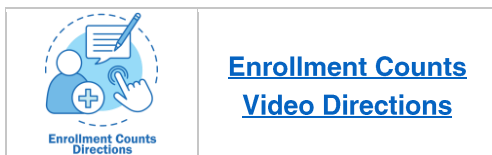
### STCs Inactivating Users

As a reminder, throughout the year, STCs are responsible for ensuring the district and school user accounts are accurate within the DRC INSIGHT platform. Therefore, when district and school staff leave your district, STCs must deactivate their DRC INSIGHT account to prevent them from logging into the system. To deactivate a user, log into the DRC INSIGHT platform, and select **User Management**. From the **Edit User** tab, use the various drop-down menus and fields to enter search criteria to locate the user and select **Find User**. Once you have located the user, click the deactivate icon in the action column. When the deactivate user dialog box displays, select Inactivate to make the user inactive.

### EOC Winter 2023 Enrollment Count

The EOC Winter 2023 Enrollment Count window opens Monday, August 7, and closes Friday, August 18 for all districts planning to administer Winter 2023 EOCs. STCs must enter specific assessment dates for each test as the entire state window date range is no longer acceptable.

An enrollment counts training video are available for all STCs.



### Enhanced Student Experience Highlights

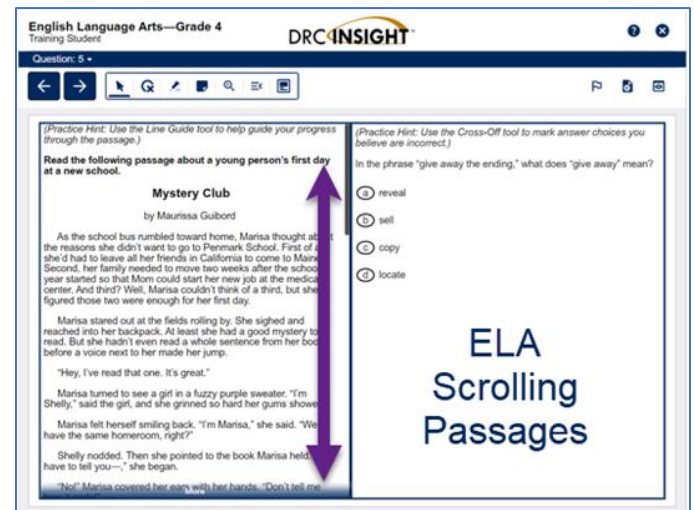
Beginning Monday, July 31, there will be a new DRC INSIGHT Enhanced Student Experience. The new test engine includes accessibility enhancements including:

- Improved Color Contrast and Visual Focus
- Improved keyboard interactions and navigability
- Improved interactions with third-party accessibility tools such as screen readers
- Improved WCAG 2.1 AA and 508 compliance

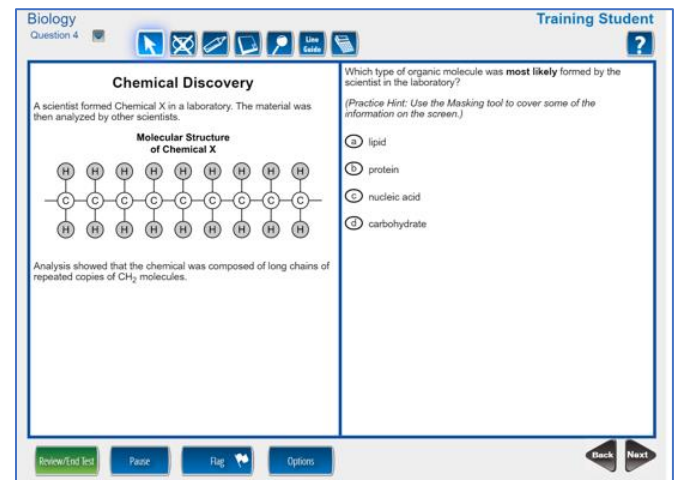
### Tool improvements include:

- **Sticky Notes** has been replaced with a single **Notepad**
- **Line Guide** now includes three configurable options:
  - Underline
  - Gray Bar
  - Lightbox with Masking
- Additional zoom capabilities, including a **400% Magnification** option.

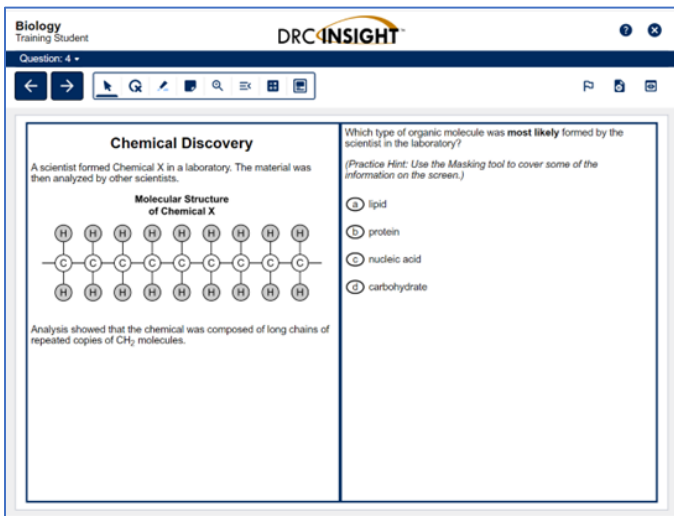
In the English Language Arts assessment, students will scroll through passages rather than clicking through pages.



### Interface changes. Old view:



New view:



On Monday, July 31, Experience Online Testing Georgia will also be updated to the Enhanced Student Experience so students can familiarize themselves with the new interface. <http://www.gaexperienceonline.com/>

## Test Out Opportunities for Mathematics

Algebra I and Coordinate Algebra are being replaced with Algebra: Concepts and Connections for the 2023-2024 school year. Algebra: Concepts and Connections will require the EOC starting in Winter 2023 Main Administration. Students attempting to test out of the new Algebra: Concepts and Connections course during the August and September Mid-Month windows may be administered either the Algebra I or Coordinate Algebra EOC. Students attempting to test out during the 2024 March Mid-Month or 2024 Main administration will be administered the Algebra: Concepts and Connections EOC for this purpose.

Contacts:

- Joe Blessing, Program Manager, [jblessing@doe.k12.ga.us](mailto:jblessing@doe.k12.ga.us), 470-579-6326.
- Brian Collier, Assessment Specialist, [brian.collier@doe.k12.ga.us](mailto:brian.collier@doe.k12.ga.us), 470-579-6355.
- Missy Shealy, Assessment Specialist, [mshealy@doe.k12.ga.us](mailto:mshealy@doe.k12.ga.us), 470-579-5393.

Dates	Georgia Milestones Tasks and Reminders
4/24/2023 – 7/21/2023	Summer 2023 EOG Retest Test Setup Window
5/15/2023 – 7/14/2023	EOG Retest 2023 Window
5/15/2023 – 7/19/2023	Summer 2023 EOC Test Setup Window
6/12/2023 – 7/14/2023	Summer 2023 Main EOC Window
7/31/2023 – 11/17/2023	Fall Mid-Month 2023 – Access DRC INSIGHT Portal Test Setup
8/7/2023 – 8/18/2023	Winter 2023 EOC Enrollment Count Window
8/7/2023 – 8/25/2023	August 2023 Mid-Month EOC Testing Window
9/5/2023 – 9/15/2023	September 2023 Mid-Month EOC Testing Window

## NAEP/NCES

Districts that have schools selected for the 2024 assessment have been notified. The schools will be notified in mid-August.



Contact: Bobbie Bable, Assessment Specialist, [bbable@doe.k12.ga.us](mailto:bbable@doe.k12.ga.us), 470-579-6324.

## Accountability Update

As a reminder, we have requested several changes to CCRPI, including eliminating the overall single score, aligning the literacy indicator with the Georgia Milestones on-grade-level reading measure, and expanding

opportunities for students to demonstrate readiness. We are still discussing our amendment with US ED and will provide an update as soon as possible.

The optional ASVAB Data Collection File for high schools is available in Live Data Verification for district users and high school principals. Additionally, district users can access the **ASVAB File Upload** application, which will close Tuesday, August 1, in the MyGaDOE Portal. If you have questions regarding the collection of ASVAB data, please reach out to your district's Accountability Point of Contact or your GaDOE [accountability specialist](#).

Remember to finalize district plans now for completing the following summer CCRPI applications, which will

close in late August. The **Assessment Matching** application will be updated this month with the remaining assessments to match. The **Non-Participation** application, **Cohort Withdrawal Update** application, and **Summer Graduate** collection will also be available in July. The **GAA 1%** application will be available for a short window in August. Look for emails with the exact closing dates and resources for the applications as they open. If you are not responsible for completing an

application, be sure to forward the email to the appropriate staff in your district.

Please contact the GaDOE [accountability specialist](#) assigned to assist your district with any questions. Your district accountability Point of Contact gains critical information each month at the Accountability Lunch and Learns and is another good resource for you.

## GaDOE Professional Learning (PL) Events for July-September 2023

Are you looking for professional learning opportunities to support educator practice? Visit the [GaDOE Professional Learning Events](#) to view upcoming virtual webinars, webinar recordings, in-person events, on-demand content, and by-request workshop opportunities. Email Dawn Ashmore at [dashmore@doe.k12.ga.us](mailto:dashmore@doe.k12.ga.us) for additional information.



All training STC training sessions are Microsoft Teams webinars. Please register with your district email address for the webinar in the [GaDOE Professional Learning Events](#) or the link in the table below. Once registered, an email is sent from Microsoft Teams, [noreply@teams.registration.microsoft.com](mailto:noreply@teams.registration.microsoft.com), allowing you to add the webinar to your calendar.

*Conference and training session dates and times are subject to change.*

### Required Assessment Virtual Training Sessions

Date	Title <a href="http://login.community.gadoe.org/events">http://login.community.gadoe.org/events</a>	Time	Intended Audience
7/13/2023	<a href="#">GKIDS 2.0/Readiness Check Pre-Administration</a>	1 – 3 p.m.	STCs
7/18/2023	<a href="#">2023-2024 State Assessment Training for System Test Coordinators – Part 1 – Assessment Planning and Test Security</a>	9 a.m. – 12 p.m.	STCs
7/20/2023	<a href="#">Fall 2023 Technology Directors/Coordinators State Assessment Training</a>	10 a.m. – 12 p.m.	STCs, Technology Coordinators
7/25/2023	<a href="#">Georgia Milestones Fall 2023 EOC Test Set-up Training</a>	10 a.m. – 12 p.m.	STCs
9/12/2023	<a href="#">2023-24 State Assessment Training for System Test Coordinators – Part 2 – Special Populations</a>	10 a.m. – 12 p.m.	STCs

### Optional Assessment Virtual Meetings

Date	Title <i>(Registration link in Assessment Update notification email)</i>	Time	Intended Audience
8/18/2023	August 2023 Assessment Office Hours	10 – 10:30 a.m.	STCs
9/8/2023	September 2023 Assessment Lunch and Learn	12 – 1 p.m.	STCs

### DRC BEACON

Date	Title <a href="http://login.community.gadoe.org/events">http://login.community.gadoe.org/events</a>	Time	Intended Audience
8/1/2023	<a href="#">DRC BEACON Pre-Administration</a>	10 a.m. – 12 p.m.	STCs

**FIP**

Date	Title <a href="http://login.community.gadoe.org/events">http://login.community.gadoe.org/events</a>	Time	Intended Audience
8/23/2023	<a href="#">FIP #1 – Do Better by Students: FIP Professional Learning</a>	10 – 11 a.m.	STCs, District Leaders, School Leaders, RESAs

**Georgia Milestones Courses**

Date	Title <a href="http://login.community.gadoe.org/events">http://login.community.gadoe.org/events</a>	Time	Intended Audience
Webinar Recording	<a href="#">Understanding the Georgia Milestones English Language Arts Assessment</a>	24/7	Grades 3-12 Teachers, Instructional Coaches, School Leaders, District Leaders
	<a href="#">Understanding the Georgia Milestones Mathematics Assessment</a>		
	<a href="#">Understanding the Georgia Milestones Science Assessment</a>		
	<a href="#">Understanding the Georgia Milestones Social Studies Assessment</a>		
	<a href="#">Introduction to Reading and Evidence-Based Writing, Gr 3-12</a>		Grades 3-12 ELA Teachers, Instructional Coaches, Assistant Principals, Principals, Literacy Coordinators
	<a href="#">Examining the Opinion Essay, Gr 3-5</a>		
	<a href="#">Examining the Argumentative Essay, Gr 6-HS</a>		
	<a href="#">Examining the Informative/Explanatory Essay, Gr 3-HS</a>		
	<a href="#">Best Practices for Narrative Writing, Gr 3-12</a>		
	<a href="#">Narrative Writing on Georgia Milestone, Gr 3-12</a>		
	<a href="#">Using Description in Narrative Writing, Gr 3-5</a>		
<a href="#">Using Description in Narrative Writing, Gr 6-8</a>			
<a href="#">Using Description in Narrative Writing, American Literature</a>			

**Keenville**

Date	Title <a href="http://login.community.gadoe.org/events">http://login.community.gadoe.org/events</a>	Time	Intended Audience
7/27/2023	<a href="#">Keenville Pre-Administration Training</a>	10 a.m. – 12 p.m.	STCs

**Understanding Assessment Virtual Training Series**

Date	Title <a href="http://login.community.gadoe.org/events">http://login.community.gadoe.org/events</a>	Time	Intended Audience
Webinar Recording	Day 1 – <a href="#">Assessment Foundations for Teachers &amp; Leaders</a>	24/7	Grades K-12 Teachers, Instructional Coaches, Teacher Leaders, School Leaders
	Day 2 – <a href="#">Formative Assessment Processes, Part 1</a>		
	Day 3 – <a href="#">Formative Assessment Processes, Part 2</a>		
	Day 4 – <a href="#">Formative Assessment Processes, Part 3</a>		
	Day 5 – <a href="#">Summative Classroom Assessment, Part 1</a>		
	Day 6 – <a href="#">Summative Classroom Assessment, Part 2</a>		
	Day 7 – <a href="#">Summative Classroom Assessment, Part 3</a>		
	Day 8 – <a href="#">Standardized Assessments</a>		
	Day 9 – <a href="#">Balanced Assessment Systems for Teachers</a>		

## Georgia Learns Courses

Georgia Learns is the GaDOE online course delivery platform. Georgia Learns blackout dates start on Monday, June 19 for course updates and will re-open on Wednesday, July 5. We will share when Assessment courses will be available in the August Assessment Update.



[How to Access Georgia Learns](#) contains information and screenshots to assist educators in accessing courses in Georgia Learns.