

Career Technical Instruction (CTI)

CTI Program Purpose: Career and Technical Instruction (CTI) is a specialized intervention service designed to support high school students with disabilities enrolled in Career, Technical and Agricultural Education classes. The primary goals of the program are to provide these students appropriate supports in the CTAE classes that result in the attainment of entry level job skills, self-advocacy skills, and transition skills.

These primary goals are best achieved with support and direction provided by a CTI Coordinator who seeks:

- ❖ To provide appropriate learning support to students with disabilities in their CTAE classes, labs, and work-based learning environments
- ❖ To plan and implement transition activities which support the students' career goals
- ❖ To serve as a liaison between special education and CTAE to ensure delivery of appropriate services and accommodations to students with disabilities
- ❖ To provide employability skills training to students with disabilities
- ❖ To administer career interest/aptitude assessments for students with disabilities to aid in transition/career guidance decisions and planning
- ❖ To serve as an active member of the IEP team providing expertise in CTAE pathway options that are in line with the student's interests, aptitudes, strengths, and abilities
- ❖ To serve as a liaison between students with disabilities and outside service providers
- ❖ To provide job placement support and supervision to students with disabilities in the Work-Based Learning environment
- ❖ To actively market the CTI program in school, community, and state
- ❖ To seek an understanding of economic development in the local community and state and support efforts to develop a workforce to support employment needs
- ❖ To coordinate and administer (or assist with coordination and administration) End of Pathway Assessments and other relevant and/or mandatory career assessments
- ❖ To serve as an active advisor for the CTI CTSO

- ❖ To actively promote and assist students with disabilities memberships in national CTSOs associated with students' career pathways