

FY23 Federal Child Count, Educational Environment by Race/Ethnicity (Early Childhood)									
Race-Ethnicity	Regular Education Environment receives the majority of special education and related services in the regular early childhood program	Percentage*	Separate Settings receives services in a separate class, separate school, or residential facility	Percentage*	Home receives services in the home setting	Percentage*	Other Separate Settings receives services in a separate location such as a service provider location	Percentage*	Total Students by Racial-Ethnic Group
American Indian		26.32%		47.37%	0	0.00%		26.32%	19
Asian	90	21.63%	239	57.45%		0.48%	85	20.43%	416
Black	897	25.31%	1,790	50.51%	19	0.54%	838	23.65%	3,544
Hispanic	423	23.94%	899	50.88%	19	1.08%	426	24.11%	1,767
Two or More Races	137	27.02%	226	44.58%		0.59%	141	27.81%	507
Pacific Islander		50.00%		25.00%	0	0.00%		25.00%	
White	1,244	31.86%	1,490	38.17%	28	0.72%	1,142	29.25%	3,904
<b>Total</b>	<b>2,798</b>	<b>27.54%</b>	<b>4,654</b>	<b>45.80%</b>	<b>71</b>	<b>0.70%</b>	<b>2,638</b>	<b>25.96%</b>	<b>10,161</b>

data source Oct 2022 FTE count

n = < 15 is not shown

**\*Percentage = Percentage of Students by Race-Ethnicity in the Environment**  
 For example, there are 419 Asian children receiving services. There are 90 Asian children in the Regular Education Environment for their services.  $90 \div 419 = .2163$  or 21.63%