

FY20 Federal Child Count Data, Environment by Gender (Early Childhood)

Gender	Regular Education Environment receives the majority of special education and related services in the regular early childhood program	Percentage*	Separate Settings receives services in a separate class, separate school, or residential facility	Percentage*	Home receives services in the home setting	Percentage*	Other Separate Settings receives services in a separate location such as a service provider location	Percentage*	Total Students by Gender
Male	2,573	32.27%	3,356	42.09%	70	0.88%	1,975	24.77%	7,974
Female	1,095	33.21%	1,301	39.46%	46	1.40%	855	25.93%	3,297
Total	3,668	32.54%	4,657	41.32%	116	1.03%	2,830	25.11%	11,271

data source Oct 2019 FTE 1 count

*** Percentage of Students by Gender in the Environment-**
 For example, there are 3,297 female children receiving services. There are 1,095 female children in the Regular Education Environment for the majority of their services.
 $1,095 \div 3,297 = .3321$ or 33.21%