Part B Data and Georgia Online IEP (GO-IEP) A Brief Overview

Georgia Department of Education
Division of Special Education
Services and Supports
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Goals for today

- Benefits of using GO-IEP in the development of Eligibility and IEP reports as well as other required documents in areas such as compliance, accuracy, and time saved

- Benefits of using reports in GO-IEP to assist with reporting and General Supervision

Applications developed by GaDOE

- Georgia Online IEP (GO-IEP)
- Georgia Online MTSS/SST (GO-MTSS/SST)
- Considering the development of a Georgia Online Section 504 application

General Information about GO-IEP

- Provided at no additional cost to the LEA
- Supported by a program manager and a team of program specialists
- Used by the majority of LEAs in Georgia. Currently about 190 LEAs use GO-IEP as their IEP software program
  - [Map and List of School Districts Using GO-IEP](#)

General Information about GO-IEP (cont.)

- Uses data submitted to DOE in various reports to present student data to special education personnel accurately and securely

- An extension of and accessed through the Statewide Longitudinal Data System, or SLDS

- Provides an electronic permanent record of special education history for each student

- **Transfer student data** is available the morning after the student's GTID is claimed including demographics and historical assessment scores

Features of GO-IEP

GO-IEP is prepopulated with all relevant data which GaDOE can access

- Student Name
- Birthdate
- GTID
- Race/Ethnicity
- Grade
- School
- EL Status
- Primary Disability
- Results of State Required Testing
- Previous Student Record Event Code Dates

Security

- Appropriate administrators and teachers must be assigned a role in SLDS and in GO-IEP to access student information

- Roles assigned inside GO-IEP allow users either edit capability or read-only rights for the appropriate group of students (caseload, school, or system)

Other Important Features

- Initial IEP, Annual Review, Services Plan, and Amendments

- Meeting Notices

- Initial Eligibility, Reevaluation Data Review, and Reevaluation Eligibility

- Progress Reports

- Parental Consent to Evaluate or Reevaluate

- Parental Consent for Provision of Services

- Prior Written Notice

- Summary of Performance

- Access Log and Contact Log

- Documents tab to upload document desired

Compliance

- When possible, GO-IEP will prepopulate required data (such as age, birthdate, state required test scores, meeting dates, EL status)

- When possible, GO-IEP may limit choices to avoid errors

- Page validations and audits will detect incomplete fields, date problems, and many other common issues
  - "Required" areas will generate a page validation error (checking a single page) or an audit error (checking across all pages in a form and referencing other forms when needed)
  - Meeting notices, IEPs, eligibilities, SOPs cannot be completed until ALL errors are cleared

Compliance – Timelines & General Supervision

- Due Date Reminders are displayed on the Student Timelines page as reminders of when IEPs, initial eligibility, and reevaluations are due.

- A color-coded Dashboard is available that shows IEP Annual Reviews, Reevaluations, and Progress Reports that are overdue or coming due soon.

- Many reports are available for Case Managers, School Administrators, and System Administrators to use to monitor timelines and timely completion of meetings.

Features for Initial Evaluation

- Prior Written Notice for both proposal of initial evaluation and refusal to conduct an initial evaluation are included.

- Due date for completion of initial evaluation is generated.

- Information related to initial referrals (i.e. date consent received, date evaluation completed, Initial Eligibility date, Initial IEP date for BCW students) are auto-generated into a Timelines Report that can be monitored by system administrators.

- Special Ed Events are automatically tracked in a Student Record Report.

Features for Meeting Notices

- Meeting Notices can be developed, and Parental Response recorded.
    - Meeting dates are entered only on the meeting notice which will feed to the date on any associated form
- Tracks and archives notification of meetings
- Transition is auto-included as a meeting purpose when required
- Parental Consent and Excusal form available when appropriate for IEP meetings.
- All team members are automatically entered in every Meeting Notice and can easily be deleted when needed.
    - Ensures all **required participants** have been invited with an audit.

Features for Eligibility

Initial Eligibility and Reevaluation Forms included

- Each page is validated for completion and validity of dates
  - Audit Rules ensure the Eligibility can be quickly checked for common compliance errors, and an easily readable audit report is available for case managers to correct errors before submission
- Weaknesses entered prepopulate a list of valid disability considerations
- SDD only allowable within appropriate date ranges for Initial and Reevaluation Eligibility
- A DRAFT and FINAL eligibility can be printed
- Due dates for reevaluation process are calculated, with special rules applied for SDD

Compliance Features: Eligibility

- Case History – All questions require a response and when appropriate, additional comments are required

- Vision and Hearing Screening must be uploaded, and date will be validated

- Interventions are identified and date range for intervention, baseline dates, and progress monitoring dates are validated. For GO-MTSS users, this information will feed from GO-MTSS to GO-IEP

- State required test results are prepopulated

- Student Data is required for all domains

- Exclusionary factors must be completed with Yes/No responses and rationale for Yes responses

- Final Eligibility choices must include rationale

- For students with multiple disabilities, the primary disability will be selected as part of the initial IEP, an annual review, or an amendment

Compliance Features: Reevaluation Data Review

- Available disabilities are prepopulated from current disabilities, so that a committee cannot determine a student to be eligible for a disability that was not previously identified through a full eligibility report or remove a disability without a comprehensive evaluation

- Only one option can be selected

- SDD age rule is applied

Features for the IEP

A fully developed IEP can be written with all sections

- The Georgia Math Rubric for SWDs and GAA Participation Decision Guide have both been fully integrated. Both have been or are being revised by GaDOE, and appropriate changes will also be made in GO-IEP this summer.

- The Accommodations grid for state required assessments includes only the allowable accommodations for each selected assessment.

- <u>Audit Rules</u> ensure the IEP can be quickly checked for common compliance errors, and an easily readable audit report is available for case managers to correct errors before submission.

- A DRAFT and FINAL IEP can be printed

- An IEP Amendment can be created as a duplicate of the prior IEP to be edited and audited. When finalized, the amendment becomes the active IEP and feeds to all reports.

Compliance Features: IEP

- **Present Levels of Academic Achievement and Functional Performance**
  - Needs – require sources and dates
  - Strengths, Parental Concerns, Impact of Disability – Required

- **Special Considerations**
  - GO-IEP has revised the consideration of Assistive Technology section to assist with compliance
  - GO-IEP will generate an error message if a student has EBD, Speech/Language, VI, DHH, DB as an area of eligibility and appropriate special considerations are not completed
  - Errors will be generated if a student is identified as an English Learner (EL) and the appropriate special considerations factor is not completed

- **Accommodations for Statewide Assessments**
  - Structure of the page requires consideration by content area
  - Audits will prevent invalid combinations of accommodations

More IEP Compliance Features

- **Goals/Objectives**
  - Goals and objectives will be linked to the PLAAFP (i.e. When "needs" are entered, Georgia Online IEP will notify the teacher of an error if the goal is not written to address each need)
  - Objectives are required if student participates in GAA
  - Date range audits
  - Data is required in all fields to indicate how goals will be measured
- **Extended School Year (ESY) Services**
  - GO-IEP improves the ESY Consideration process by prompting the user with "yes" or "no" questions requiring additional explanations to explain why ESY is or is not needed
  - GO-IEP requires agreement among three areas, ESY determination, services and goals (i.e. If ESY is indicated as a need in the ESY section, then an ESY goal and service will be required)

IEP Compliance Features Continued

- **Placement Options**
  - GO-IEP will require the user to check options "considered"
  - GO-IEP will require an explanation of the need for services provided in environments other than general education, when applicable

- **Services**
  - GO-IEP will require special transportation as a service if transportation is listed as a need
  - GO-IEP enforces date range rules, (i.e. can't implement prior to meeting, can't end more than one year minus one day from meeting date)
  - At least one special education service is required - cannot have just a related service

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Progress Reports

- Progress Reports are required to be completed on the schedule determined in the IEP

- Progress Reports are prepopulated with the goals and objectives from the active IEP

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Additional Important Features

- User Manual (HELP) is available within the application
  - Includes information on using each page of GO-IEP as well as other helpful guidance for developing IEPs and completing eligibilities/reevaluations
- Training Site is used by DOE and LEA staff for training as well as colleges/universities for teacher prep programs
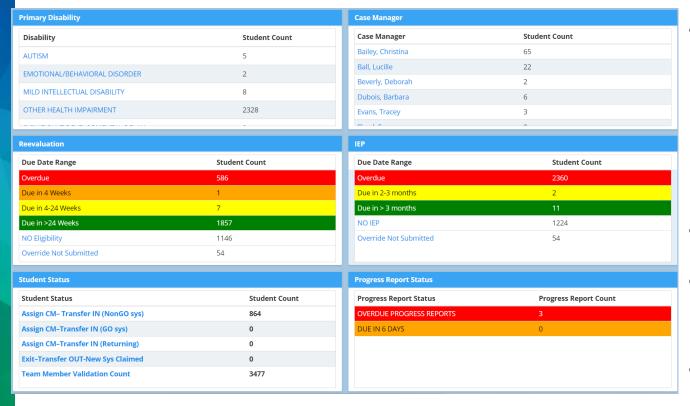- Latest IEP is available as PDF in SLDS on the student's profile

Reports and Dashboard

Reports Features

Primary Disability

Disability	Student Count
AUTISM	5
EMOTIONAL/BEHAVIORAL DISORDER	2
MILD INTELLECTUAL DISABILITY	8
OTHER HEALTH IMPAIRMENT	2328

Case Manager

Case Manager	Student Count
Bailey, Christina	65
Ball, Lucille	22
Beverly, Deborah	2
Dubois, Barbara	6
Evans, Tracey	3

Reevaluation

Due Date Range	Student Count
Overdue	586
Due in 4 Weeks	1
Due in 4-24 Weeks	7
Due in >24 Weeks	1857
NO Eligibility	1146
Override Not Submitted	54

IEP

Due Date Range	Student Count
Overdue	2360
Due in 2-3 months	2
Due in > 3 months	11
NO IEP	1224
Override Not Submitted	54

Student Status

Student Status	Student Count
Assign CM– Transfer IN (NonGO sys)	864
Assign CM–Transfer IN (GO sys)	0
Assign CM–Transfer IN (Returning)	0
Exit–Transfer OUT-New Sys Claimed	0
Team Member Validation Count	3477

Progress Report Status

Progress Report Status	Progress Report Count
OVERDUE PROGRESS REPORTS	3
DUE IN 6 DAYS	0

- Critical reports are available on the Dashboard, which is color coded to show those meetings tht are overdue or due soon.
- Can be exported to Excel
- Critical reports are displayed on the Dashboard
- Data can be viewed by System, School or Individual Case Manager

Case Manager Reports

Information compiled from the student profile in GO-IEP

- IEP and Eligibility due dates

- GAA/ACS students

- Primary and secondary disability

- Interpreter needed

- Pending Evaluations

Student Status Reports

Uses information about students set up in GO-IEP compared to students claimed by the LEA in GUIDE to alert for

- Students with disabilities that have transferred into the LEA but have not yet been set up in GO-IEP
- Students with disabilities that may have transferred out of the LEA but have not yet been exited from GO-IEP for the LEA

IEP Reports

Information compiled from the active IEP developed in GO-IEP

- State Testing Accommodations
- ESY
- Goals for data collection
- Services
- Transportation
- Special Considerations
- Math Rubric Participation
- No Transition Plan (8th/9th graders)
- Student Supports

Meetings Reports

- Meeting Type (i.e. IEP Annual Review)
- Meetings not completed

Other Reports

- Progress Reports
  - Overdue
  - Due soon
- Accommodations for Milestones Report/Extract
- Student Record (Not Special Ed Events)
- Student Record Special Ed Events Report/Extract
- Data for FTE Submission Report/Extract
- Timelines

Student Record Report

- All dates entered in various forms (consent to evaluate, evaluation completion, eligibility, IEP, Reevaluation) which are critical for Student Records are automatically recorded allowing systems to submit accurate special education event codes for Student Records effortlessly

- An SR extract can be generated and uploaded to Data Collections for submission

- Parent/Student participation in IEPs is included in this process

FTE Submission Report

- All information entered in the student profile and IEPs developed in GO-IEP needed for FTE reporting are automatically recorded allowing systems to examine special education information for FTE

- An FTE extract can be generated. This extract can be imported into the LEA SIS to update the SIS with the information from GO-IEP needed for FTE reporting

Timelines Report

- All dates entered (consent to evaluate received, evaluation completion, eligibility date, IEP date, BCW Referral Date) which are critical for Timelines calculations are automatically recorded allowing systems to maintain accurate timelines data for Timelines Reporting

- Once the final report is submitted in GO-IEP, the SE Application for Timelines reporting can be refreshed with the data from GO-IEP for effortless Timelines reporting

- This process can also be used for Prong 2 Timelines reporting as well

Data & GO-IEP Team Contact Information

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LEAs participating in GO-IEP, contact your assigned GO-IEP Program Specialist:

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LEAs not participating in GO-IEP, contact either of the Part B Data Managers:

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