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Fulton County Schools
Where Students Come First

Services for Exceptional Children
JAN Allocation Projections Case Manager Guide

For each of the students on your case load, follow the steps below to project each student's FY20-21 service types by content area.

1. In column A (SCHOOL), choose your school name from the drop-down.
   a. IF THE STUDENT IS CURRENTLY in 5th grade or 8th grade AND is projected to matriculate to MS or HS, choose MATRICULATION from the drop down.
   b. If the student is GRADUATING, **do NOT include** the student on the projections worksheet.
2. In column B (Last Name), enter the last name of the student.
3. In column C (First Name), enter the first name of the student.
4. In column D (20-21 GRD), enter the grade level of the student for NEXT school year.
5. In column E (DIS), enter the primary disability of the student.
6. For columns F – L: Enter services for EACH area following the guidelines below:

SCENARIO	ACTION
Annual review has already held for the student	• enter the service types as listed on the IEP Service Page into the appropriate content areas.
Annual review has NOT been held for the student	• SEE BELOW

Annual review has NOT been held for the student
When projecting the service type for each content area (just as you would in the student's Annual Review), consider the following:

SCENARIO	ACTION
Student is meeting and/or exceeding expectations within the classroom ⇒ *Passing the class with an A, B, or C* ⇒ *Making sufficient progress to meet or exceed most of his/her goals* ⇒ *Maintaining appropriate behavior for a majority of the class period*	• Consider continuing the same service type for that content area(s) • Consider a less restrictive environment (i.e. resource to co-taught)
Student is NOT meeting expectations within the classroom ⇒ *Failing the class with a D or below* ⇒ *Not making progress to meet his/her goals* ⇒ *Repeated behavioral issues throughout class*	• Consider whether it is a 'skill' or a 'will' deficit • Consider continuing the same service type for that content area(s) with different/additional SDI and/or accommodations (type/intensity) • Consider a more restrictive environment (i.e. co-taught to resource) ONLY when it is necessary to provide SDI (**that cannot be provided in the current environment**) - MUST CONSULT IST BEFORE MAKING THIS PREDICTION

INSTRUCTIONAL STYLES

Abbr.	Instructional Style	Definition
CON	Consultative	Student is instructed in the General Education with a GE Teacher and support from a SE Teacher less than 50% of the time
SI	Supportive Instruction	Student is instructed in the General Education classroom with a GE Teacher for 100% of the time AND a Para for 100% of the time
COL	Collaborative 1 – 1SET, 1GET	Student is instructed in the General Education classroom with a GE Teacher 100% of the time AND a SE Teacher for 50% of the time
COT	Co-Teaching	Student is instructed in the General Education classroom with a GE Teacher for 100% of the time AND SE Teacher 100% of the time
RES	Resource	Student is instructed in the Special Education classroom with a SE Teacher for 100% of the time
PRG	Program Class	Student is instructed in the **Program** Special Education Classroom with a SE Teacher for 100% of the time

Enter School (current or "Matriculating")

Enter Last Name

Enter First Name

Enter 20-21 GRD Level

Enter Disability

Enter TYPE of Service per Content

	A	B	C	D	E	F	G	H	I	J	K
1	SCHOOL	LAST NAME	FIRST NAME	20-21 GRD	DIS	ELA	RDG	MA	SC	SS	SPC
2	Bethune ES	Student's Last Name	Student's First Name	5	SLD	COT	COT	COT			
3	Bethune ES	Student's Last Name	Student's First Name	5	SLD	COT	COT	COT			
4	Bethune ES	Student's Last Name	Student's First Name	5	MI	COT	COT	COT	COT	COT	SI
5	Bethune ES	Student's Last Name	Student's First Name	5	OHI	CON	CON				
6	Bethune ES	Student's Last Name	Student's First Name	5	SLD	COT	COT	COT			
7	Bethune ES	Student's Last Name	Student's First Name	5	SLD	COT	COT	COT			
8	Bethune ES	Student's Last Name	Student's First Name	5	SLD	COT	COT	COT			
9	MATRICULATING	Student's Last Name	Student's First Name	6	SLD	COT		COT			
10	MATRICULATING	Student's Last Name	Student's First Name	6	SLD	COT		COT			
11	MATRICULATING	Student's Last Name	Student's First Name	6	EBD	COT		COT	COT	COT	
12	MATRICULATING	Student's Last Name	Student's First Name	6	OHI	COT		COT	SI	SI	
13	Bethune ES	Student's Last Name	Student's First Name	5	SLD	RES	RES	RES	COT	COT	
14	Bethune ES	Student's Last Name	Student's First Name	5	EBD	RES	RES	RES	COT	COT	
15	Bethune ES	Student's Last Name	Student's First Name	5	EBD	COT	RES	RES	COT	COT	
16	Bethune ES	Student's Last Name	Student's First Name	5	OHI	RES	RES	RES	COT	COT	
17	Bethune ES	Student's Last Name	Student's First Name	5	SLD	RES	RES	COT	COT	COT	
18	Bethune ES	Student's Last Name	Student's First Name	5	SLD	RES	RES	RES	COT	COT	
19	Bethune ES	Student's Last Name	Student's First Name	5	SLD	RES	RES	RES	COT	COT	
20	Bethune ES	Student's Last Name	Student's First Name	5	EBD	RES	RES	COT	COT	COT	SI
21	Bethune ES	Student's Last Name	Student's First Name	5	SLD	RES	RES	RES	COT	COT	
22	Bethune ES	Student's Last Name	Student's First Name	5	SLD	RES	RES	RES	COT	COT	
23	Bethune ES	Student's Last Name	Student's First Name	5	SLD	RES	RES	RES	COT	COT	
24	Bethune ES	Student's Last Name	Student's First Name	5	SLD	RES	RES	RES	COT	COT	