



EARLY INTERVENTION PROGRAM (EIP)
INNOVATIVE MODEL ASSURANCE FORM

Georgia Senate Bill 59, from the 2021 Legislative Session, amended the flexibility provisions of the Early Intervention Program (EIP) to ensure the appropriate students are identified as EIP and are receiving the services and resources they need to be successful in the classroom. This legislation ensures entrance and exit requirements cannot be waived and will ensure parents are notified if their child qualifies for EIP. These changes also eliminated the use of class size and certification waivers within the EIP program. Districts and schools may still utilize instructional models outlined in state law (Self-contained, Pull-out, Class Augmentation, Reading Recovery), as well as an Innovative Model that includes the specific criteria outlined in the Georgia Department of Education’s 2022-2023 EIP Guidance and the assurances below. Systems seeking to implement an EIP Innovative Model during the 2022-2023 school year must complete and sign this assurances form certifying their adherence to the required parameters for an Innovative Model by September 1, 2022.

As the authorized representative of (System Name) school system, I hereby certify and provide legal assurance that (System Name) Schools understands the requirements for the EIP Innovative Model outlined below and will abide by each of these requirements in the implementation of our EIP Innovative Model. I certify and assure that the EIP Innovative Model for (System Name) :

All items must be checked to meet the requirements for the EIP Innovative Model.

- Offers an appropriate and effective program for accelerating student learning to reach grade level performance and not be assigned to EIP on a continuing or permanent basis;
- Provides services through a state-certified teacher;
- Utilizes EIP funds to provide supplemental instruction above and beyond those services provided by the state;
- Complies with the maximum class size rules outlined in the Georgia Department of Education’s 2022-2023 GaDOE EIP Guidance for Innovative Models and State Board of Education Rule 160-5-1-.08 CLASS SIZE;
- Provides notification to parents of participating students before services begin, and an opportunity for parents to conference to discuss the student’s performance and the role of the EIP program;
- Identifies and serves students based on the EIP eligibility and placement procedures, EIP rubrics, and EIP exit criteria outlined in the 2022-2023 GaDOE EIP Guidance to accelerate student learning to reach grade level performance, thereby exiting students in the shortest time possible;

AND

- Complies with all other provisions of O.C.G.A. § 20-2-153 Early intervention program for students at risk of not reaching or maintaining academic grade level.

(Print Name) Superintendent

(Signature) Superintendent

Date