

Title I, Part A Committee of Practitioners

October 15, 2021

Agenda

- Welcome
- Introductions
- Review March 2020 Meeting Minutes
- Equitable Services
- Consolidation of Funds
- English Learners
- Family School Partnership Program
- Title I Updates
 - Georgia Learns
 - Cross-Functional Monitoring
 - Georgia National Distinguished Schools
- Federal Programs Updates
 - School Improvement Plan-Revisions for FY23

Peach Gordon Catholic Archdiocese of Atlanta Cobb Bartow
Gwinnett
Clayton **Coffee** Dougherty **RABUN**
Cherokee Dawson Dekalb **HART** Worth
Fulton Clinch
Rockdale Glascock Bacon Pula ski
Atlanta Public School Georgia Cyber **FLOYD** Dade Thomaston
Academy Upson
Richmond Oak Mountain
Academy
Gilmer Forsyth Decatur Whitfield
WASHINGTON Emanuel
Crawford
Gainesville City

Equitable Services

Carly Ambler

**Consolidation of Funds and Equitable Services,
Senior Manager**

Equitable Services

ombudsman@doe.k12.ga.us

- Updates to ES4PS
 - ES4PS Platform – Now includes all Community-Based Organizations (CBOs) and State Approved Charter School LEAs
 - Invitations - now include IDEA.
 - Form A Amendment – Working on coding logic so the initial response for EL Immigrant is embedded in Form A then Form A Amendment is only issued to LEAs/Private Schools who indicated ‘yes’ to immigrant on Form A. Not sure about when this will go into production– FY23 or FY24.
 - Form A – now include IDEA. Release has been delayed to accommodate the new addition. Evidence of non-profit status will now be included.
 - Form B – Now includes ability to add multiple consultation dates, to report carryover and indicate next steps. Release has been delayed to accommodate the new addition. Will be updated for IDEA October 2023.
 - Adding new platform for IDEA homeschool – based on current build, but customized for home school. IDEA will have a focus group.

Equitable Services

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- Pooling
 - 5 schools pooling; 15 LEAs pooling
 - GaDOE analyzed current participation and DE1111 submissions to identify good candidates for Cohort 2 participation. Kathleen reached out to LEAs to ask if they would participate.
 - Next update (February): Updates from ED, Adjustments for New and Expanding Charters, Carryover
- ConApp Budget Updates
 - Included the addition of pooling for Title I, Part A
 - Allows all LEAs with participating private schools to select them in budget line items – all grants

Consolidation of Funds

Carly Ambler

**Consolidation of Funds and Equitable Services,
Senior Manager**

Consolidation of Funds

consolidation@doe.k12.ga.us

- Recruiting
 - LEAs recommended by Title I and Financial Review Staff
 - Criteria: Staff experience, transferring IIA/IVA, low risk status, ability to consolidate all schools (all IA schools), ability to consolidate in grade level bands (on HS or HS/MS not IA), finance system did not change this year, current grant implementation is successful
 - 76 LEAs contacted by email
 - Emails sent to Federal Programs and Finance Directors
- Fall Consolidation Workshop – October 13
 - 13 LEAs Registered; 11 Attended
 - 1 special LEA, 2 Charter Schools, 7 City and County School Districts
- Principal's Showcase - October 22, 2021 10-12
 - Prerecorded Videos & Live Panel
- GA Learns Consolidation of Funds Module Development
 - CoF Workshop currently only offered twice a year – October and March. Both Federal Programs and Finance Directors must attend one session prior to consolidation.
 - Need advisory group (Review and Feedback) – GaDOE Program Staff, LEAs already consolidating, LEAs interested in consolidating.

Questions



English Learners

**Meg Baker, Title III, Part A
Program Manager**

WIDA English Language Proficiency Standards: Title I, Part A

- **ESEA/ESSA Sec. 1111 (b)(1)(F)(i, ii, iii)** – Each state must have English language proficiency standards derived from 4 domains (listening, speaking, reading, writing), addressing different proficiency levels of ELs, and aligned to the state academic standards.
 - As a member of the WIDA Consortium, GA has adopted the [WIDA English Language Development Standards Framework, 2020 Edition](#).
 - A 2019/2020 teacher-created Crosswalk of WIDA and GSE standards is available in SLDS – is currently being updating to new content and language standards
 - The *SLDS/Teacher Resource Link* currently being uploaded with teacher resources specific to English learners

ELP Assessment (ACCESS/Alt. ACCESS) Participation Rate Accountability: Title I, Part A

- **Sec. 1111 (b)(2)(G)(i, ii)** – Each state will provide for an annual assessment of English proficiency of all English learners in the schools served by the state educational agency.
- The assessment (ACCESS/Alt. ACCESS) must be aligned with the state's ELP standards (WIDA ELDS).
- ED has waived LEA's accountability for the 2021 ACCESS participation rate
 - 2021 Rates will continue to be posted in the ConAPP portal application (ELPAP) with a *User Guide* and self-monitoring resources for LEAs.
- Future project to provide LEAs with student-level *ACCESS Student Growth Percentiles* to inform instructional and MTSS decisions, not for school-level accountability

Language Accessibility and Inclusion - a Civil Right

- **Title VI of the Civil Rights Act of 1964** and **Executive Order 13166** require all recipients of federal funds to have a **language access plan** that explains their values and process for effectively communicating with individuals who speak a language other than English.
 - OCR cautions LEAs using Machine vs. Human translation/interpretation tools ([Dear Colleague Letter](#), p. 38, Footnote 103)
 - LEAs bear the responsibility to ensure the information has been accurately translated and conveys the meaning of the source document.

New ED Resource: Confronting Discrimination Based on National Origin and Immigration Status

Here's what you need to know:

1

Public school districts may not deny access to an education to any child based on immigration status. It is a violation of federal law for districts to prohibit or discourage children from enrolling in public schools because the children or their parents or guardians are not U.S. citizens or do not have immigration documentation.

2

Public schools must offer language assistance services to all students with limited English proficiency and identify these students as English learners so that all students can meaningfully participate in all educational programs.

3

Public schools must communicate information about enrollment, classes, and other educational programs and activities **in a language that all parents, guardians, and sponsors can understand.** Schools can accomplish this by translating information or providing qualified interpreters.

Questions



Title I, Part A Family-School Partnership Program



Program Updates Committee of Practitioners October 15, 2021

Susan Holcomb, Program Manager

Update: Family-School Partnership Website

<http://partnerships.gadoe.org>

🏠 → Office of School Improvement → Federal Programs → Partnerships

Federal Programs

Input

ESSA State Plan

Annual Evaluation

State Superintendent's Parent Advisory Council (PAC)

Policies

Compacts

Building Capacity

Academic Parent-Teacher Teams (APTT)

Parent Capacity

School Staff Capacity

FEP Network

Distribution

Parent Notifications

Annual Title I Parent Meeting

Programs and Initiatives

Academic Parent-Teacher Teams (APTT)

Family Engagement Month November FY22

State School Superintendent Parent Advisory Council (PAC)

Title I, Part A Family-School Partnership Program



Upcoming Events:

November is Family Engagement Month. Click [here](#) to learn about the Family-School Partnership Program Family Engagement Month initiative for FY22.



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Update: New Family Engagement Specialist

Megan Roedl



Update: FSP Initiatives

Academic Parent-Teacher
Teams (APTT)

State School Superintendent's
Parent Advisory Council (PAC)

Family Friendly Partnership
Schools 2021-2023

Family Engagement Month –
November 2021



LEA	APTT Schools	
Atlanta Public Schools	Peyton Forest William M. Finch Elementary Heritage Academy Young Middle School Miles Elementary Barack and Michelle Obama Academy M. Agnes Jones Elementary School Peyton Forest ES	Beecher Hills Elementary Usher-Collier ES Thomasville Heights Elementary Harper-Archer Elementary School Beecher Hills Elementary Frank L. Stanton ES M. R. Hollis Innovation Academy
Cobb County	Lindley Middle School City View Elementary Argyle Elementary School Lindley Sixth Grade Academy	Hendrix ES Clarkdale ES Powder Springs ES
Dublin City Schools	Dublin Middle School Cumming Elementary	
Forsyth County Schools	Chestatee Elementary Chattahoochee Elementary	

LEA	APTT Schools	
Greene County	Carson Middle School	
Gwinnett County Public Schools	Ferguson Elementary Lilburn Elementary Nesbit Elementary	
Mitchell County Schools	Mitchell County Elementary Mitchell County Primary	
Odyssey Charter School	Odyssey Charter School	
Douglas County Schools	Annette Winn Elementary School	
Savannah-Chatham County Public Schools	Otis J. Brock, III Elementary School Alfred Ely Beach High School	
Terrell County Schools	Cooper-Carver Elementary	
Walker County Schools	Chattanooga Valley Elementary	
Wayne County Schools	Jesup Elementary Martha R. Smith Elementary Screven Elementary Odum Elementary	Arthur Williams Middle School James Bacon Elementary Martha Puckett Middle School

2021-2021 APTT Schools



State School Superintendent's Parent Advisory Council FY22

PAC Member	LEA
Tera Edwards	Bibb County
Beverly Whitt	Chattahoochee County
Reuben Speight	Coffee County
Jim Robey	Fannin County
Jay Jones	Fayette County
Barbara Maddox	Georgia Cyber Academy
Jessica Garnto	Johnson County
Kevin Tanner	Laurens County
Yashvi Patel	Meriwether County
Joyce Sniff	Oglethorpe County
Terri Paris	Paulding County
Scherie Jefferies	Rockdale County
Abigail Caffee	SAIL Academy
Brenda Dickinson	Savannah-Chatham Public Schools
Christine Mullican	State Schools (GA School for the Deaf)

PAC Member	LEA
Crista Gibson	Brantley County
Jaymie Miettunen	Burke County
Laurie Anne Luckie	Carrollton City Schools
Gabriela Vazquez	Cherokee County
Tony McCrear	Clayton County
Shweta Patel	Decatur County
Janelle Brown	Douglas County
Markisha Butler	Glynn County
Ebony Kompelien	Griffin-Spalding County
Pamela Bloch	Gwinnett County
Jessica VanValkenburgh	Harris County
Amy Spinks	McIntosh County
Jennifer Stewart	Morgan County
Rebekah Tucker	Muscogee County
Franchesca Ornelas	Pelham City Schools



2021-2023 Cohort

Oak Grove Elementary, Cherokee County

West End Elementary, Rome City

Dorothy Height Elementary, Muscogee County

Myers Middle School, Savannah-Chatham County

KIPP Atlanta Collegiate High School, Metro Atlanta Public Charter Schools

The Family-Friendly Partnership School (FFPS) Initiative was launched by the Georgia Department of Education in 2010 to assist Title I schools, families, and communities in creating welcoming environments. One of the National PTA Standards for Family-School Partnerships, *Welcoming all Families and the Community* helps build the positive relationships and partnerships necessary for good student outcomes.



A Collaborative Project including the Georgia Department of Education (GaDOE) Family-School Partnership Program, GaDOE Curriculum Specialists, and the Georgia Public Broadcasting Program Managers.

Family-School Partnership Contacts

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Questions



Title I

**Ken Banter, Title I, Part A
Senior Program Manager**

**Brittan Ayers, Title I, Part A
Program Specialist**



Georgia **Learns**
Partnership for Professional Learning

Cross-Functional Monitoring

FY22 Cross-Functional Monitoring

Purpose of Monitoring

- Monitoring of federal programs is conducted to ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education.
- **Monitoring emphasizes accountability for using federal resources wisely.**
- Monitoring serves as a vehicle for the Department to help LEAs achieve high quality implementation of educational programs utilizing the LEAs' federal allocations.

§200.331

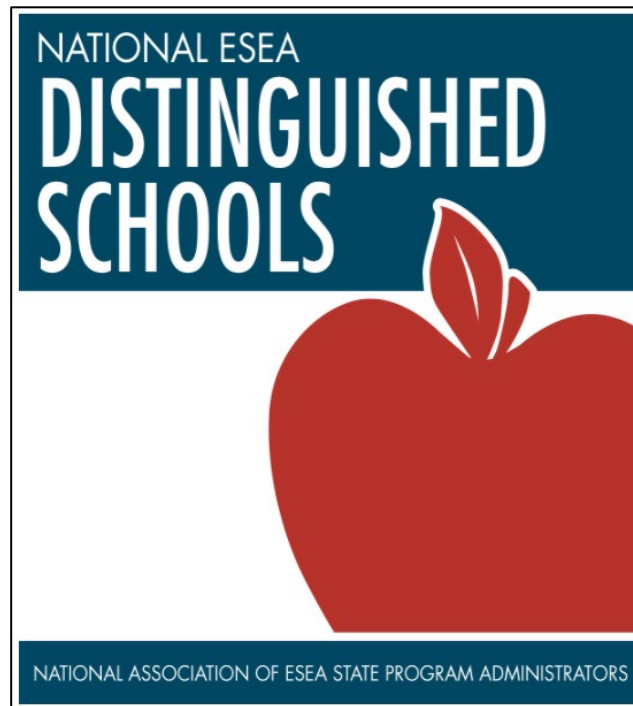
The Monitoring Process

- LEAs monitored on a four-year cycle (approximately 1/4 each year)
- **GaDOE is currently on cycle 3**
- 67 systems will be monitored
 - 4 Regional Educational Service Agencies (RESA)
 - 63 Local Educational Agencies (LEA)
- **First CFM – November 4, 2021**
- Last CFM – May 31, 2022
- **CFM Document guides the LEAs and GaDOE**

Title I CFM Training Opportunities

CFM Training for Title I, Part A Per Region					
Title I Region	Specialist	Traditional		COF (If Different Date)	
		Date	Time	Date	Time
Metro 1 & 2 Traditional	Brittan Ayers/Patty Robinson	Oct. 28	10:00 - 12:00		
Metro 1 & 2 Charters	Patty Robinson/Brittan Ayers	Oct. 21	10:00 - 12:00		
NW 1	Anne Marie Wiseman	Oct. 21	9:30-11:30		
NW 2	Sherri Minshew	Oct. 21	9:30-11:30		
NW 3	Clarice Howard	Oct. 21	1:00-4:00		
NE 1	Tammy Wilkes	Oct. 21	1:00-4:00		
NE 2	Grace McElveen	Nov. 2	9:00-12:00		
NE 3	Kathy Pruett	Nov. 2	9:00-12:00		
SE 1 Traditional	JaBra Harden Fuller	Nov. 2	9:00-12:00		
SE 2	Sunita Holloway	Oct. 28	9:00-12:00		
SE 3	Ginger Crosswhite	Oct.27	9:00-12:00		
SW 1	Kelly Herman-Roberts	Oct. 20	9:00-12:00		
SW 2	Kim Ezekiel	Oct. 20	9:00-12:00		
SE 1 COF Districts	JaBra Harden Fuller			Oct. 28	1:00-3:30

Georgia's 2021 National ESEA Distinguished Schools





National ESEA Distinguished Schools

- In Georgia, a total of 75 Schools from 41 LEAs were eligible to apply for this recognition
- **39 schools submitted an application**
- In Georgia: Top 5% of Title I schoolwide schools eligible; 2 per state recognized
- **Each of the 2 schools recognized will receive \$20,000 grant from Title I Part A to:**
 - Support registration for the school team to attend the virtual National ESEA Conference
 - **Support the schools' Title I, Part A funded educational initiatives**



National ESEA Distinguished Schools

Criteria for Scoring Applications

1. The school's FY 2019 CCRPI score
- 2. The school's poverty level**
3. The school's increase from the FY 2018 CCRPI score to the FY 2019 CCRPI score
- 4. The school's written responses describing the specific initiatives that they have implemented for their students that has resulted in their extremely high academic progress**
5. Each application was read "blindly" by three Title I Specialists and scored using a rubric



Georgia's 2021 National ESEA Distinguished Schools

Hill City Elementary

Pickens County Schools

2018 CCRPI – 70.7

2019 CCRPI – 88

Poverty – 52.62%

Successfully Implemented Initiatives:

- Agriculture Program
- Balanced Literacy Program
- Build Teacher Capacity

Smoke Rise Elementary

DeKalb County Schools

2018 CCRPI – 77.1

2019 CCRPI – 89.2

Poverty – 45.38%

Successfully Implemented Initiatives:

- Technology
- Online Instructional Activities
 - Professional Learning

School Improvement Plan in SLDS

Does your schools use the SLDS platform for submission for their School Improvement Plans?

Respond in the Chat Box

Yes - Give a statement as to how it is working for you.

No - Give an explanation as to why

Questions



Title I, Part A Committee of Practitioners

Next meeting March 13, 2022
9:00 am

Contact Information

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