

Combined Parent and Family Engagement Policy



State Charter Schools &
School Systems with One Title I School
June 12, 2019



Meet the Team

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<http://partnerships.gadoe.org>



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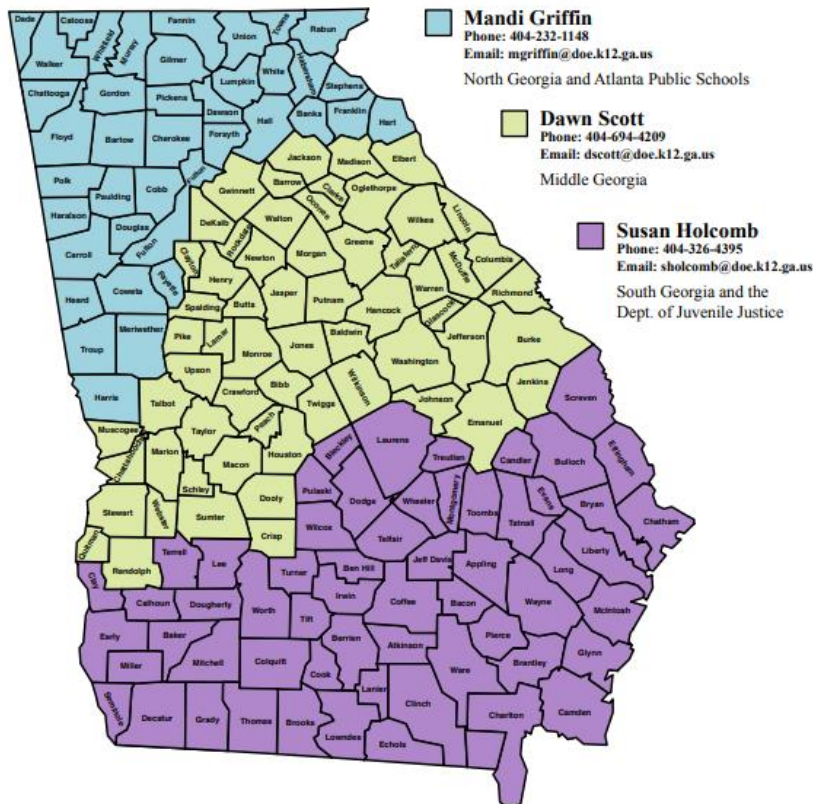
[GaDOEPartnerships](https://www.facebook.com/GaDOEPartnerships)



Contact Information



Family-School Partnership Program Family Engagement Specialists FY19 Service Area Map



For questions about family engagement requirements and activities, contact your district's *GaDOE Family Engagement Specialist* at

<http://partnerships.gadoe.org> or <http://www.gadoe.org/support>.

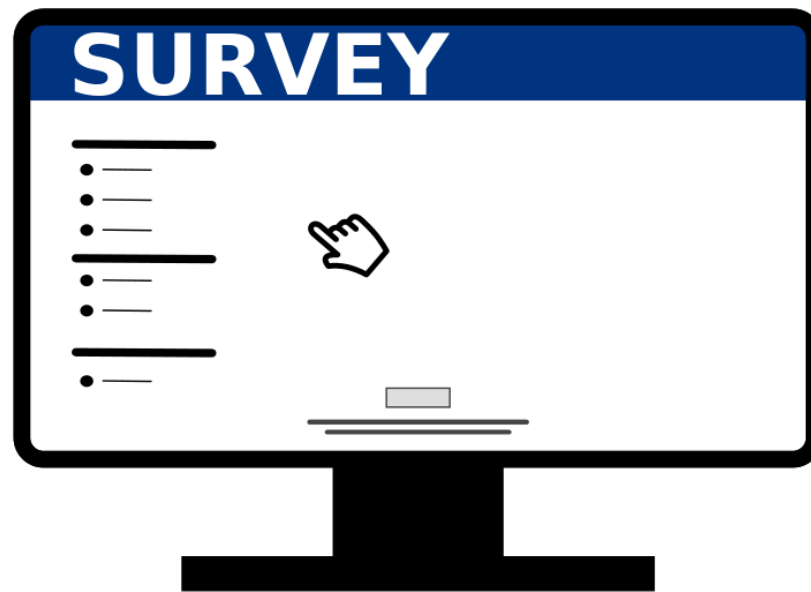
For questions about using Title I, Part A funds for family engagement, coordinate with your Federal Programs Director to contact the GaDOE Title I Area Specialist at

<http://www.gadoe.org/support>.



Polling

Who's Here?



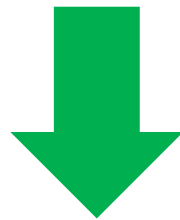
Objectives

By the end of the session, participants will be able to:

- Compare the similarities and differences between the district-level and school-level parent and family engagement policies/plans
- Articulate the common parent and family engagement monitoring findings



Every Student Succeeds Act



Title I, Part A of the Elementary and Secondary Education Act

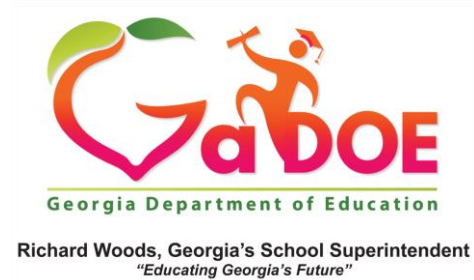
Federal Law

- The Elementary and Secondary Education Act of 1965
- Amended in December 2015 as the Every Student Succeeds Act (ESSA)
- Title I, Part A
- Section 1116 – Parent and Family Engagement
- Section 1112(e)(3) – Notice to Parents of English Learners

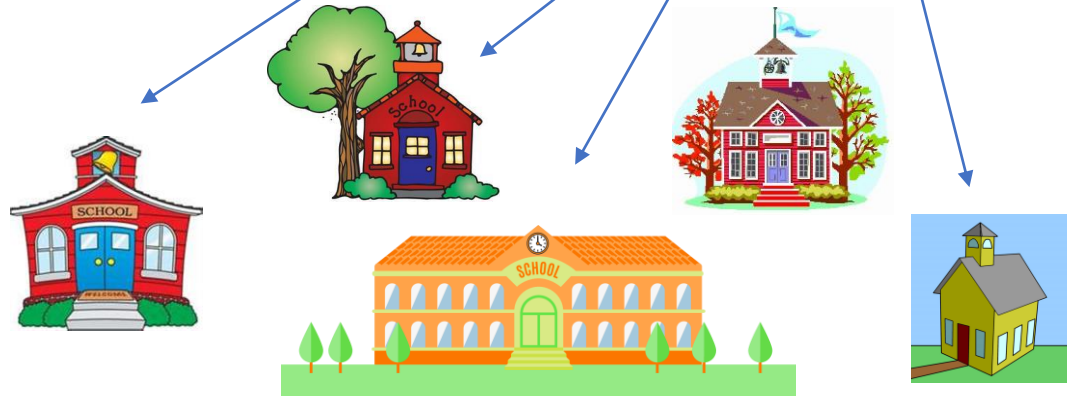
Federal Guidance and Funding



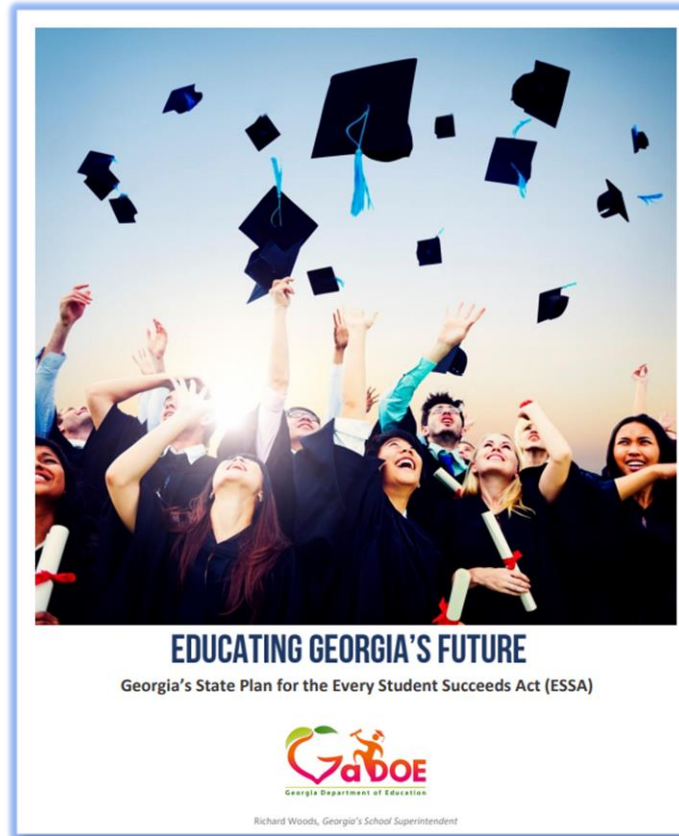
U.S. Department
of Education



School System



Georgia's ESSA Plan



U.S. Department
of Education

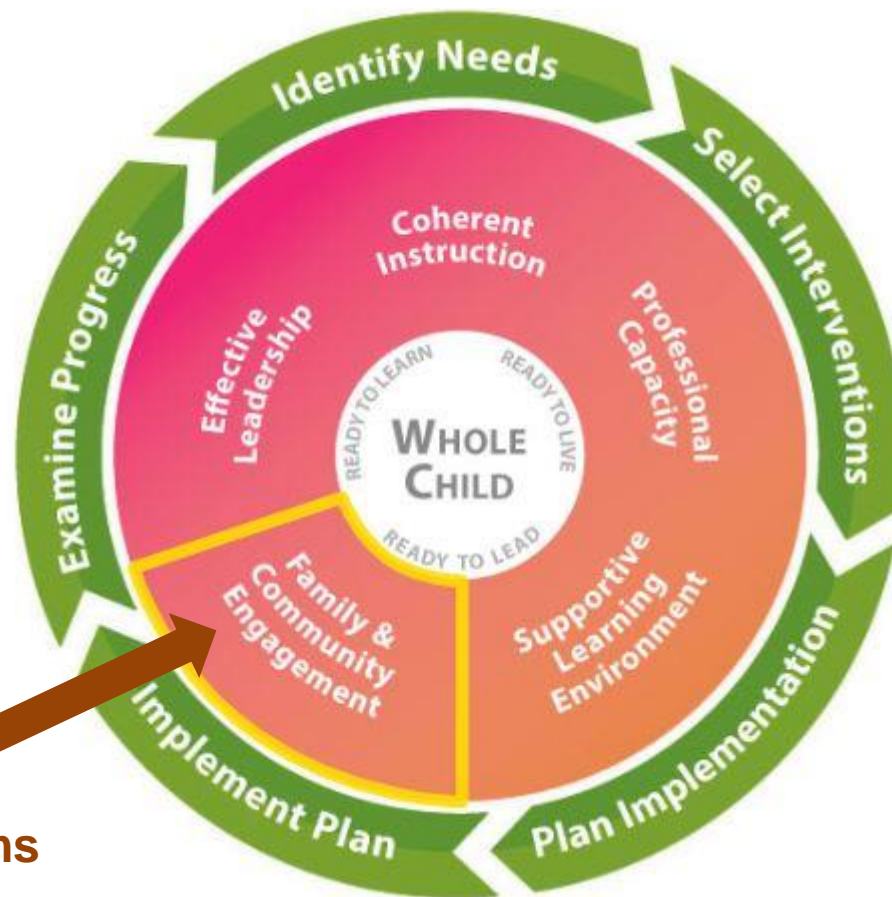
<https://www.gadoe.org/External-Affairs-and-Policy/communications/Pages/ESSA.aspx>

Georgia's Systems of Continuous Improvement



<http://www.gadoe.org/School-Improvement/Federal-Programs/Pages/default.aspx>

Georgia's Systems of Continuous Improvement



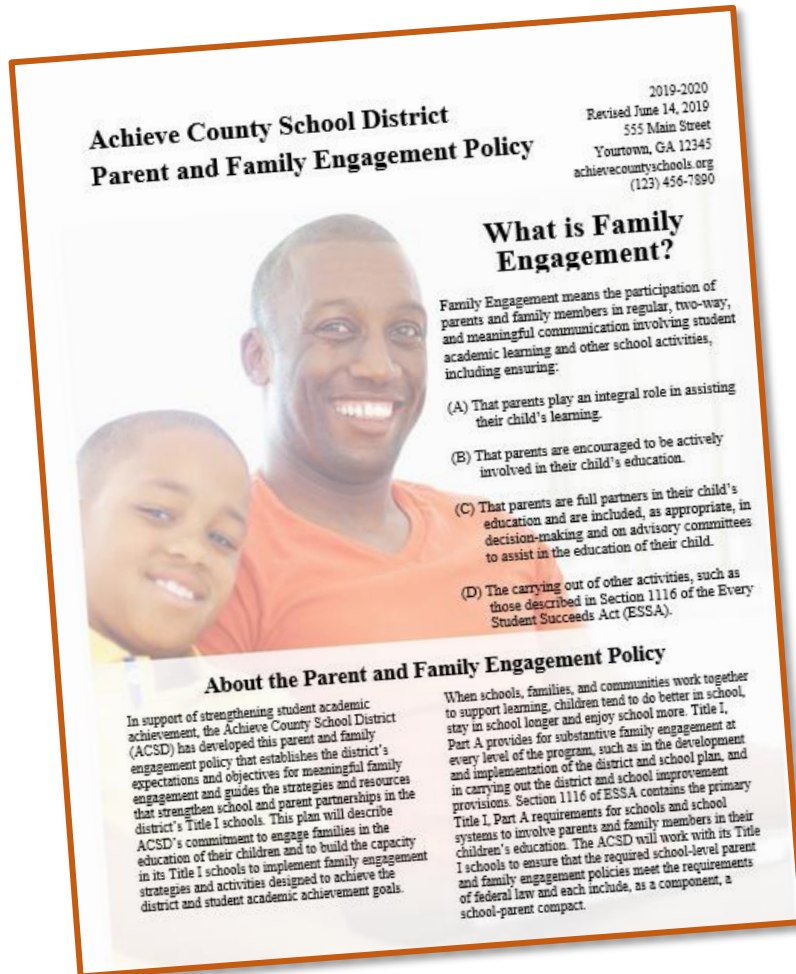
One of five essential systems

Consolidated Local Educational Agency (LEA) Improvement Plan (CLIP)

What is the Consolidated LEA Improvement Plan (CLIP) for FY20?



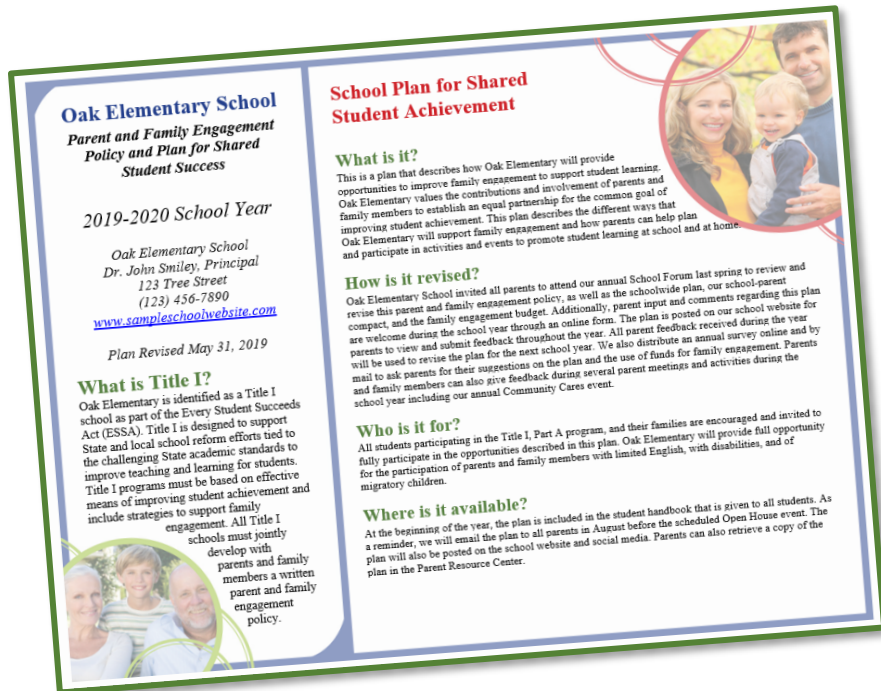
District Parent and Family Engagement Policy/Plan



Family-School Partnership Program Policies Webpage

<http://www.gadoe.org/School-Improvement/Federal-Programs/Partnerships/Pages/Polices.aspx>

School Parent and Family Engagement Policy/Plan

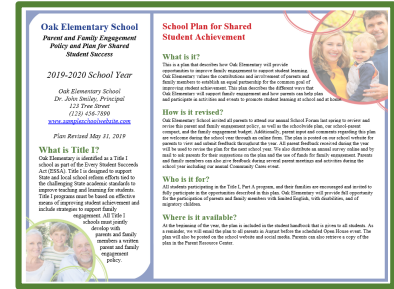


Family-School Partnership Program Policies Webpage

<http://www.gadoe.org/School-Improvement/Federal-Programs/Partnerships/Pages/Policies.aspx>

Optional to combine policies

Combined Policy



- Jointly Developed
- Technical Assistance
- *Annual Title I Meeting**
- *Communications**
- *School-Parent Compact**
- Annual Evaluation
- Reservation of Funds
- Coordination of Services
- Building Capacity of Parents
- Building Capacity of School Staff
- Building Capacity of Involvement (optional)
- *Revision Date and School Year**

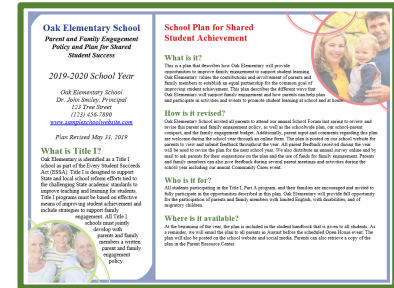
**School-level policy*

<http://partnerships.gadoe.org>



Optional to combine policies

Combined Policy (Cont.)




For school systems trained by WestEd or the Georgia Department of Education on Academic Parent-Teacher Teams (APTT), don't forget to include APTT in the description under Building Capacity of Parents and School Staff.

- Building Capacity of Parents including APTT
- Building Capacity of School Staff including APTT

<http://partnerships.gadoe.org>

Combined Checklist

Combined Checklist for the Parent and Family Engagement Policy/Plan



Combined Checklist for the Parent and Family Engagement Policy/Plan

Title I, Part A, Section 1116 of the Every Student Succeeds Act (ESSA) requires that each local educational agency (LEA) receiving Title I, Part A funds develop jointly with, agree on with, and distribute to parents and family members of participating children a written parent and family engagement policy. Some LEAs name their Parent and Family Engagement Policy their "plan" due to local requirements to have all "policies" approved through their local school board adoption process. This checklist combines the requirements for both the district- and school-level parent and family engagement policy. A state charter school and a school system with one Title I school or one school per grade band may use this checklist to verify compliance with federal and state guidance.

School Name: _____

Jointly Developed	
The Parent and Family Engagement Policy Describes how the School System will:	What are the Federal* and State Requirements?
<ul style="list-style-type: none"><input type="checkbox"/> Jointly develop and update with stakeholders, at least annually as part of the Consolidated LEA Improvement Plan (CLIP), the parent and family engagement policy to meet the changing needs of parents and the school<input type="checkbox"/> Make the parent and family engagement policy available to the local community<input type="checkbox"/> Involve parents and family members in jointly developing the School Improvement/Title I Schoolwide Program/Title I Targeted Assistance Plan<input type="checkbox"/> Submit any parent comments to the school system if the Title I Schoolwide Plan is not satisfactory to parents<input type="checkbox"/> If applicable, involve parents and family members in jointly developing the Comprehensive Support and Improvement (CSI) and/or Targeted Support and Improvement (TSI) plans	<p>The policy shall be incorporated into the local educational agency's plan developed under section 1112, establish the agency's expectations and objectives for meaningful parent and family involvement, and describe how the agency will involve parents and family members in jointly developing the local educational agency plan under Section 1112, and the development of support and improvement plans under paragraphs (1) and (2) of section 1111(d).</p> <p><i>Section 1116(a)(2)(A)</i></p> <p>Each school served under this part shall jointly develop with, and distribute to, parents and family members of participating children a written parent and family engagement policy, agreed on by such parents, that shall describe the means for carrying out the requirements of subsections (c) through (f)... Such policy shall be made available to the local community and updated periodically to meet the changing needs of parents and the school.</p> <p><i>Section 1116(b)(1)</i></p> <p>Each school served under this part shall involve parents, in an organized, ongoing, and timely way.</p>

* The federal requirements are cited from the Elementary and Secondary Education Act of 1965, as amended by the Every Student Succeeds Act (ESSA) of 2015.

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Family-School Partnership Program Policies Webpage

<http://www.gadoe.org/School-Improvement/Federal-Programs/Partnerships/Pages/Policies.aspx>



Questions or Comments?



Type them into the Question/Chat Box.





Cross-Functional Monitoring (CFM)

Common Findings



It's good practice,
not only for
monitoring but also
to engage all
families.

Cross-Functional Monitoring



<https://www.gadoe.org/School-Improvement/Federal-Programs/Partnerships/Pages/Monitoring-Family-Engagement.aspx>

FY19 CFM Indicators

7. Notice to Parents of Participating English Learners

8.1. Parent Input

8.2. Federal Programs Director's Technical Assistance to Title I Staff/Schools

8.3. Multiple Methods of Distribution and Accessibility (includes Annual Title I Meeting)

<http://partnerships.gadoe.org>



FY19 CFM Indicators (Cont.)

8.4. Parent and Family Engagement Policy/Plan

8.5. School-Parent Compact

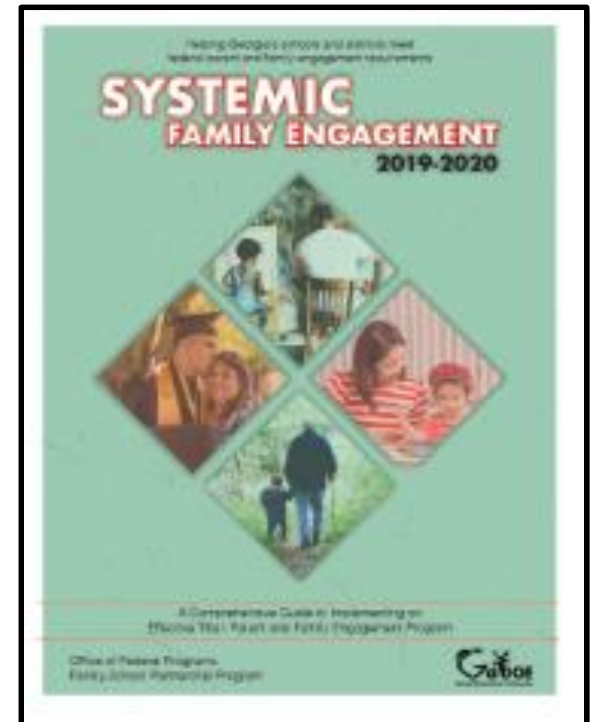
8.6.a. Building Capacity of School Staff

8.6.b. Building Capacity of Parents

<http://partnerships.gadoe.org>

“The Handbook”

Spiral bound, color copies are available through Georgia Correctional Industries (GCI). Contact Jerry Dunson at jpdunson@gci-ga.com.



Systemic Family Engagement Guide Webpage
<http://www.gadoe.org/School-Improvement/Federal-Programs/Partnerships/Pages/Handbook.aspx>

General Timeline

Summer/Fall

- [Parent Notification](#), [Building Capacity](#)

Fall

- [Annual Title I Meeting](#) (dissemination only)
- [Building Capacity](#)

Spring

- [Parent Input Meetings](#)
- [Parent Surveys/Annual Evaluation](#)
- [Building Capacity](#)

Reminders

Multiple Methods of Distribution Prior to November 1:

- School-Parent Compacts
- Parent & Family Engagement Policy

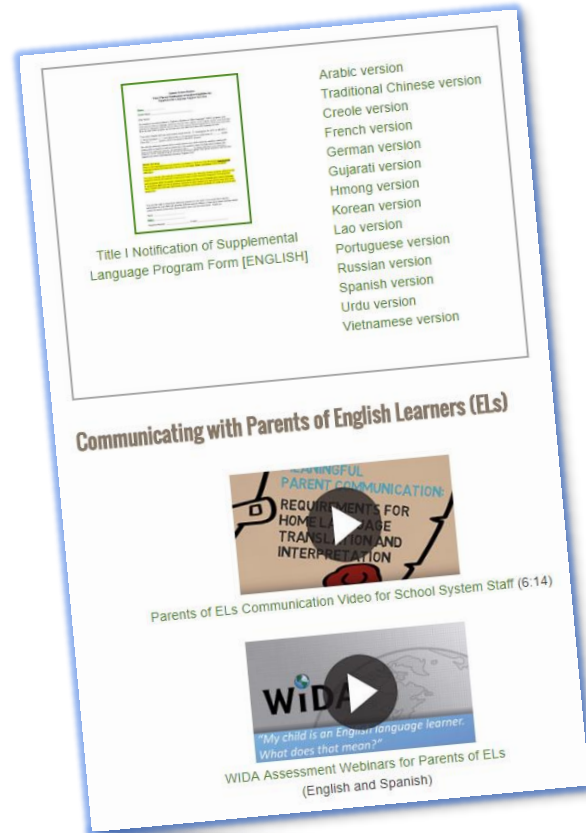
*Don't forget to check for the
revision date (mm/dd/yyyy)
and school year!*

Single Method of Distribution per Section 1112(e)(3)(A):

- Notice to Parents of Participating
English Learners

<http://partnerships.gadoe.org/>

Parents of ELs



Webpage

- **Templates in English and 14 other languages** (recommended for CFM)
- Flowcharts
- Links to Archived WIDA Webinars and Training Videos
- Links to Resources

Family-School Partnership Program's Parents of ELs Webpage
<http://www.gadoe.org/School-Improvement/Federal-Programs/Partnerships/Pages/Parents-of-English-Learners.aspx>

Questions and Feedback



Type them into the Question/Chat Box.



Family Engagement Partners (FEP) Listserve

View this email in your browser



The Family Engagement Partners (FEP) Video Channel

The Family and Community Engagement Team at Gwinnett County Public Schools created a Building Staff Capacity video focusing on the Four Pillars of Family Engagement. This video is an example of addressing Monitoring Indicator 8.6.a Building School Staff Capacity. Click on the image below to watch the video.



Does your district or school want to be highlighted on our newly revised [Family Engagement Partners Video Channel](#)? If so, [click here](#) to be considered. For more information, please email Family Engagement Specialist Dawn Scott at dscott@doe.k12.ga.us.

To subscribe, send your request to Mandi Griffin at mgriffin@doe.k12.ga.us

FEP Network Information Webpages
<http://partnerships.gadoe.org>

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POWER TIPS



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Revisiting Objectives

By the end of the session, participants will be able to:

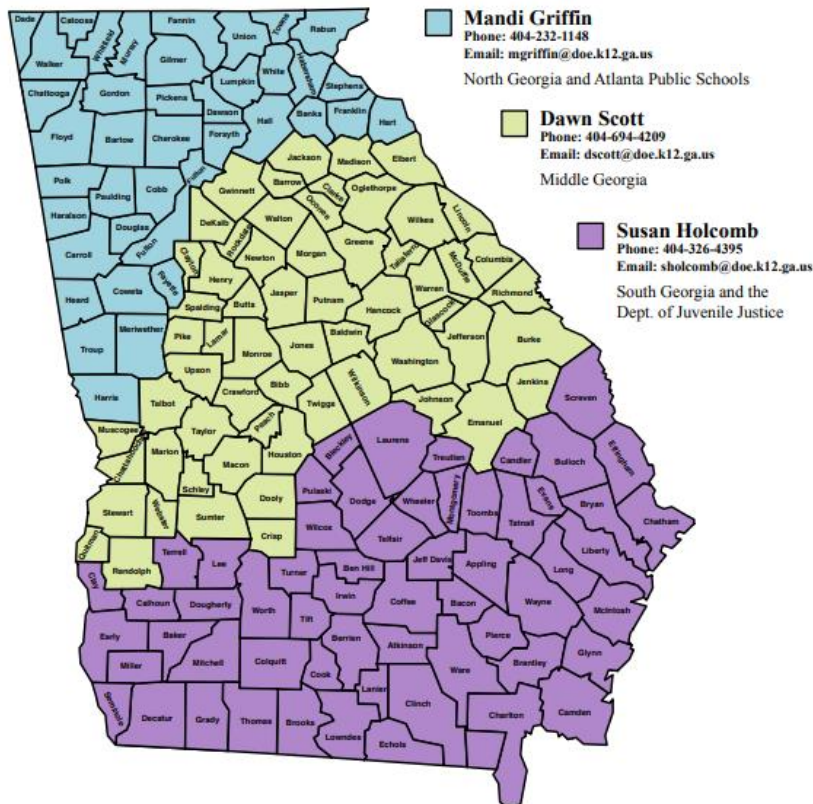
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