Content Weights
for the
Criterion-Referenced Competency Tests – Modified (CRCT-M)
for the 2013-2014 School Year

Each CRCT-M program assesses the state-mandated curriculum in the areas of Reading, English Language Arts, and Mathematics just as the regular assessment program, the Criterion-Referenced Competency Tests (CRCT) does. The CRCT Content Descriptions provide more details as to the specific skills and knowledge that a student is required to demonstrate on the tests. These documents may be found at http://www.gadoe.org/Curriculum-Instruction-and-Assessment/Assessment/Pages/CRCT-Content-Descriptions.aspx

Each CRCT-M subject test has the same reporting domains as its CRCT counterpart, and these domains are represented in the same proportion as they are on the CRCT with slight adjustments because of the shorter test-length. The chart below shows the approximate weights for domains on the CRCT-M subject assessments.

Grade	Approximate Percent of Test					
	3	**4**	**5**	**6**	**7**	**8**
READING						
Literary Comprehension	45%	40%	40%	40%	40%	40%
Reading for Information	35%					
Information and Media Literacy		40%	40%	45%	45%	45%
Reading Skills and Vocabulary Acquisition	20%	20%	20%	15%	15%	15%
ENGLISH LANGUAGE ARTS						
Grammar and Sentence Construction	60%	40%	40%	40%	30%	30%
Research and Writing Process	40%	60%	60%	60%	70%	70%
MATHEMATICS						
Number and Operations	50%	52%	55%	28%	23%	20%
Measurement and Data Analysis	30%	26%	20%			
Geometry and Measurement				19%		
Geometry	10%	12%	15%		23%	27%
Algebra	10%	10%	10%	35%	34%	41%
Data Analysis and Probability				18%	20%	12%