

WORLD LANGUAGES: Classroom Walkthrough

In highly effective language classes ...

1 The physical environment supports the learning goals (seating configurations, student work display, cultural materials, etc.)

FO PO NO Observed Behavior:

2 Learning target(s) are clearly posted, rigorous, and intentionally referred to throughout the lesson.

FO PO NO Observed Behavior:

3 Teacher uses the target language at least 90% of the time. (Teacher doesn't translate the target language into English or asks students to do so.)

FO PO NO Observed Behavior:

4 Students use language for meaningful communication that goes beyond memorization, drills, repetition and restating of information.

circle core performance skills observed

Interpretive Listening	Interpretive Reading	Interpersonal Communication	Presentational Writing	Presentational Speaking
<i>Interpretation of oral communication</i>	<i>Interpretation of written text</i>	<i>Spoken or written two-way communication</i>	<i>Written message for an audience</i>	<i>Spoken message, for an audience</i>

5 Students acquire language through authentic cultural contexts, which are infused in every aspect of learning (communication, materials, etc.)

FO PO NO Observed Behavior:

6 Students use language to support and expand their knowledge and skills from other content areas.

FO PO NO Observed Behavior:

7 Students participate in a variety of activities that are motivating, cognitively engaging and age-appropriate.

FO PO NO Observed Behavior:

8 Students participate in a variety of activities that are based on time needed for the task and student attention/interest level.

FO PO NO Observed Behavior:

9 Students participate in activities that include physical movement.

FO PO NO Observed Behavior:

10 Students use language in pairs and/or small groups.

FO PO NO Observed Behavior:

11 Students' learning is facilitated through the use of visuals, pictures, gestures, and manipulatives.

FO PO NO Observed Behavior:

12 Students and teacher use appropriate technologies to develop and demonstrate real world language and cultural competencies.

FO PO NO Observed Behavior:

13 Students have the opportunity to self-assess and reflect on their language and intercultural competencies.

FO PO NO Observed Behavior:

14 Students have opportunities to demonstrate their language competencies and receive feedback through formative assessments.

FO PO NO Observed Behavior:

Commendations:

Recommendations:

