

FY20 SWD Exiting by LEP Status														
Limited English Proficiency (LEP) Status	Deceased		Dropout		Graduated with Regular High School Diploma		Moved, Known to Continue in Special Education		Received Certificate or Special Education Diploma		Transferred to General Education		Total	
	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage
LEP	*	3.57%	133	5.12%	491	4.40%	135	3.37%	17	5.54%	17	2.85%	795	4.24%
Not LEP	54	96.43%	2,467	94.88%	10,680	95.60%	3,872	96.63%	290	94.46%	580	97.15%	17,943	95.76%
Total Exiters	56	0.30%	2,600	13.88%	11,171	59.62%	4,007	21.38%	307	1.64%	597	3.19%	18,738	100.00%

S009 - Children with Disabilities (IDEA) Exiting Special Education SY 2019-2020

* < 15, too few students to publicly report