

FY21 Federal Child Count, Unduplicated Number of Student Removals (any type)
by Disability and Duration**

Primary Disability	≤ 1 Day of Removal	Percentage*	2 to 10 Days of Removal	Percentage*	> 10 Days of Removal	Percentage*	Total Removals
Autism Spectrum Disorder	286	31.81%	580	64.52%	33	3.67%	899
Deafblind	0	0.00%		100.00%	0	0.00%	
Significant Developmental Delay	258	47.87%	271	50.28%		1.86%	539
Emotional and Behavioral Disorder	435	21.08%	1,417	68.65%	212	10.27%	2,064
Deaf/Hearing Impaired	26	33.77%	51	66.23%	0	0.00%	77
Intellectual Disability	175	22.73%	553	71.82%	42	5.45%	770
Other Health Impairment	1,130	24.54%	3,074	66.77%	400	8.69%	4,604
Orthopedic Impairment		50.00%		50.00%	0	0.00%	
Specific Learning Disability	1,874	26.51%	4,758	67.30%	438	6.20%	7,070
Speech-Language Impairment	229	40.97%	311	55.64%	19	3.40%	559
Traumatic Brain Injury		32.00%	16	64.00%		4.00%	25
Visual Impairment		22.58%	21	67.74%		9.68%	31
Total	4,431	26.62%	11,057	66.42%	1,158	6.96%	16,646

****Unduplicated Number of children suspended by any method/type of removal and cumulative length of removal by Disability Area-**

Categories of Analysis: ≤ 1 Day, 2-10 Days, and > 10 Days

Students were only counted in one category of removal based upon the duration of removal. For example, if a student with a Significant Developmental Delay was assigned 4 days of ISS and 2 days of OSS (6 total days), he/she would be in the 2 -10 Days of Removal category.

***Percentage = Percentage of Students by removal duration by Disability-** For example, there were 2,064 students with an Emotional Behavioral Disorder who were removed in one of three discrete cumulative categories indicated in the chart. Of the 2,064, there were 435 removed ≤ 1 Day, 1,417 were removed 2 - 10 days, and 212 for > 10 days.

435 ÷ 2,064 = .2108 or 21.08% and 1,417 ÷ 2,064 = .6865 or 68.65% and 212 ÷ 2,064 = .1027 or 10.27%

n = < 15 students is not shown

data source June 2021 Student Record

FY21 Federal Child Count, Unduplicated Number of Student Removals (any type)
by Race-Ethnicity and Duration**

Race-Ethnicity	≤ 1 Day of Removal	Percentage*	2 to 10 Days of Removal	Percentage*	> 10 Days of Removal	Percentage*	Total
American Indian		25.00%	18	64.29%		10.71%	28
Asian	31	43.06%	37	51.39%		5.56%	72
Black	1,623	24.02%	4,616	68.32%	517	7.65%	6,756
Hispanic	670	31.57%	1,327	62.54%	125	5.89%	2,122
Two or More Races	230	28.01%	517	62.97%	74	9.01%	821
Pacific Islander	0	0.00%		60.00%		40.00%	
White	1,870	27.33%	4,539	66.34%	433	6.33%	6,842
Total	4,431	26.62%	11,057	66.42%	1,158	6.96%	16,646

****Unduplicated Number of children suspended by any method/type of removal and cumulative length of removal by Race-Ethnicity-**
Categories of Analysis: ≤ 1 Day, 2-10 Days, > 10 Days
 Students were only counted in one category of removal based upon the duration of removal. For example, if a Pacific Islander student was assigned 8 days of ISS and 3 days of OSS (11 total days), he/she would be in the > 10 Days of Removal category.
***Percentage = Percentage of Students by duration of removal by Race-Ethnicity-** For example, there were 6,842 White students who were removed in one of three discrete cumulative categories indicated in the chart. Of the 6,842, there were 1,870 removed ≤ 1 Day, 4,539 were removed 2 - 10 days, and 433 for > 10 days. $1,870 \div 6,842 = .2733$ or 27.33% **and** $4,539 \div 6,842 = .6634$ or 66.34% **and** $433 \div 6,842 = .0633$ or 6.33%

n < 15 students is not shown

data source June 2021 Student Record

FY21 Federal Child Count, Unduplicated Number of Student Removals (any type)
by Gender and Duration**

Gender	≤ 1 Day of Removal	Percentage*	2 to 10 Days of Removal	Percentage*	> 10 Days of Removal	Percentage*	Total by Gender
Female	1,073	28.93%	2,426	65.41%	210	5.66%	3,709
Male	3,358	25.96%	8,631	66.72%	948	7.33%	12,937
Total	4,431	26.62%	11,057	66.42%	1,158	6.96%	16,646

****Unduplicated Number of children suspended by any method/type of removal and cumulative length of removal by Gender-**
Categories of Analysis: < 1 Day, 2-10 Days, > 10 Days
 Students were only counted in one category of removal based upon the duration of removal. For example, if a female student was assigned 1 days of ISS and 3 days of OSS (4 total days), he/she would be in the 2- 10 Days of Removal category.
***Percentage = Percentage of Students by duration of removal by Gender-** For example, there were 3,709 female students who were removed in one of three discrete cumulative categories indicated in the chart. Of the 3,709, there were 1,073 removed ≤ 1 Day, 2,426 were removed 2 - 10 days, and 210 for > 10 days.
 $1,073 \div 3,709 = .2893$ or 28.93% **and** $2,426 \div 3,709 = .6541$ or 65.41% **and** $210 \div 3,709 = .0566$ or 5.66%

data source June 2021 Student Record

FY21 Federal Child Count, Unduplicated Number of Student Removals (any type)
by English Proficiency and Duration**

English Proficiency	≤ 1 Day of Removal	Percentage*	2 to 10 Days of Removal	Percentage*	> 10 Days of Removal	Percentage*	Total by English Proficiency
EL ¹	352	30.77%	722	63.11%	70	6.12%	1,144
Non-EL	4079	26.31%	10335	66.67%	1088	7.02%	15,502
Total	4,431	26.62%	11,057	66.42%	1,158	6.96%	16,646

¹English Learner

****Unduplicated Number of children suspended by any method/type of removal and cumulative length of removal by English Proficiency-**

Categories of Analysis: < 1 Day, 2-10 Days, > 10 Days

Students were only counted in one category of removal based upon the duration of removal. For example, if an EL student was assigned 1 days of ISS and 3 days of OSS (4 total days), he/she would be in the 2- 10 Days of Removal category.

***Percentage = Percentage of Students by duration of removal by English Proficiency-** Of the 1,144 EL students removed, there were 352 removed ≤ 1 Day, 722 were removed 2 - 10 days, and 70 for > 10 days.
 $352 \div 1,144 = .3077$ or 30.77% and $722 \div 1,144 = .6311$ or 63.11% and $70 \div 1,144 = .0612$ or 6.12%

data source June 2021 Student Record