

**FY22 Federal Reporting, Removals to In School Suspension (ISS) & Out of School Suspension (OSS)
Number of Students** by Disability and Cumulative Length of Type of Removal**

| Primary Disability | ISS > 10 days | Percentage* | ISS ≤10 days | Percentage* | OSS > 10 days | Percentage* | OSS ≤10 days | Percentage* | Total by Disability Area |
|-----------------------------------|---------------|--------------|---------------|---------------|---------------|--------------|---------------|---------------|--------------------------|
| Autism Spectrum Disorder | | 0.31% | 1,157 | 44.41% | 31 | 1.19% | 1,409 | 54.09% | 2,605 |
| Deafblind | 0 | 0.00% | 0 | 0.00% | | 50.00% | | 50.00% | |
| Significant Developmental Delay | 0 | 0.00% | 365 | 28.79% | | 0.16% | 901 | 71.06% | 1,268 |
| Emotional and Behavioral Disorder | 73 | 1.31% | 2,402 | 43.04% | 225 | 4.03% | 2,881 | 51.62% | 5,581 |
| Deaf/Hearing Impaired | 0 | 0.00% | 125 | 52.30% | | 2.51% | 108 | 45.19% | 239 |
| Other Health Impairment | 177 | 1.39% | 6,664 | 52.36% | 345 | 2.71% | 5,541 | 43.54% | 12,727 |
| Orthopedic Impairment | 0 | 0.00% | 21 | 53.85% | | 2.56% | 17 | 43.59% | 39 |
| Specific Learning Disability | 199 | 0.94% | 11,909 | 56.52% | 502 | 2.38% | 8,459 | 40.15% | 21,069 |
| Speech-Language Impairment | 17 | 1.05% | 857 | 52.74% | 23 | 1.42% | 728 | 44.80% | 1,625 |
| Traumatic Brain Injury | | 4.84% | 26 | 41.94% | | 4.84% | 30 | 48.39% | 62 |
| Visual Impairment | 0 | 0.00% | 38 | 55.07% | | 2.90% | 29 | 42.03% | 69 |
| Intellectual Disability | 18 | 0.73% | 1,116 | 45.15% | 66 | 2.67% | 1,272 | 51.46% | 2,472 |
| Total | 495 | 1.04% | 24,680 | 51.68% | 1,207 | 2.53% | 21,376 | 44.76% | 47,758 |

****Number of children suspended by method/type of removal and cumulative length of removal by Disability Area-**
Categories of Analysis: ISS > 10 Days, ISS ≤ 10 Days, OSS > 10 Days, OSS ≤ 10 Days
 Students may be counted in more than one category if they were assigned **both** ISS and OSS. For example, if a student with an Intellectual Disability was assigned a cumulative total for the year of 4 days of ISS and 11 days of OSS, he/she would be in two categories of analysis (i.e., ISS ≤ 10 Days **and** OSS > 10 Days) for the category of Intellectual Disability.
***Percentage = Percentage of Students by type of removal by Disability-**
 For example, there were 12,727 students with Other Health Impairments who received ISS and/or OSS in four discrete cumulative categories indicated in the chart. Of the 12,727, there were 177 who received ISS > 10 days and 6,664 who received ISS ≤ 10 days. $177 \div 12,727 = .0139$ or **1.39%** and $6,664 \div 12,727 = .5236$ or **52.36%**
 There were also 345 who received OSS > 10 days and 5,541 who received OSS ≤ 10 days. $345 \div 12,727 = .0271$ or **2.71%** and $5,541 \div 12,727 = .4354$ or **43.54%**

data source June 2022 Student Record

n = < 15 students is not shown

**FY22 Federal Reporting, Removals to In School Suspension (ISS) & Out of School Suspension (OSS)
Number of Students** by Race-Ethnicity and Cumulative Length of Type of Removal**

| Race-Ethnicity | ISS > 10 days | Percentage* | ISS ≤10 days | Percentage* | OSS > 10 days | Percentage* | OSS ≤10 days | Percentage* | Total by Race-Ethnicity |
|-------------------|---------------|--------------|---------------|---------------|---------------|--------------|---------------|---------------|-------------------------|
| American Indian | | 1.12% | 50 | 56.18% | | 2.25% | 36 | 40.45% | 89 |
| Asian | | 0.40% | 133 | 53.41% | | 1.61% | 111 | 44.58% | 249 |
| Black | 266 | 1.04% | 11,894 | 46.67% | 821 | 3.22% | 12,504 | 49.06% | 25,485 |
| Hispanic | 64 | 1.03% | 3,711 | 59.82% | 105 | 1.69% | 2,324 | 37.46% | 6,204 |
| Two or More Races | 26 | 1.20% | 1,146 | 52.76% | 51 | 2.35% | 949 | 43.69% | 2,172 |
| Pacific Islander | | 4.35% | | 56.52% | | 0.00% | | 39.13% | 23 |
| White | 136 | 1.00% | 7,733 | 57.13% | 224 | 1.65% | 5,443 | 40.21% | 13,536 |
| Total | 495 | 1.04% | 24,680 | 51.68% | 1,207 | 2.53% | 21,376 | 44.76% | 47,758 |

****Number of children suspended by method/type of removal and cumulative length of removal by Race-Ethnicity-**
Categories of Analysis: ISS > 10 Days, ISS ≤ 10 Days, OSS > 10 Days, OSS ≤ 10 Days
 Students may be counted in more than one category if they were assigned **both** ISS and OSS. For example, if a White student was assigned a cumulative total for the year of 4 days of ISS and 11 days of OSS, he/she would be in two categories of analysis (i.e., ISS ≤ 10 Days **and** OSS > 10 Days) for the Racial-Ethnicity category of White .
***Percentage = Percentage of Students by type of removal by Race-Ethnicity-**
 For example, there were 13,536 students who were White who received ISS and/or OSS in four discrete cumulative categories indicated in the chart. Of the 13,536, there were 136 who received ISS > 10 days and 7,733 who received ISS ≤ 10 days. $136 \div 13,536 = .01$ or **1%** *and* $7,733 \div 13,536 = .5713$ or **57.13%**
 There were also 224 who received OSS > 10 days and 5,443 who received OSS ≤ 10 days. $224 \div 13,536 = .0165$ or **1.65%** *and* $5,443 \div 13,536 = .4021$ or **40.21%**

data source June 2022 Student Record

n = < 15 students is not shown

**FY22 Federal Reporting, Removals to In School Suspension (ISS) & Out of School Suspension (OSS)
Number of Students** by Gender and Cumulative Length of Type of Removal**

| Gender | ISS > 10 days | Percentage* | ISS ≤10 days | Percentage* | OSS > 10 days | Percentage* | OSS ≤10 days | Percentage* | Total by Gender |
|--------------|---------------|--------------|---------------|---------------|---------------|--------------|---------------|---------------|-----------------|
| Female | 100 | 0.86% | 6,375 | 54.83% | 262 | 2.25% | 4,890 | 42.06% | 11,627 |
| Male | 395 | 1.09% | 18,305 | 50.66% | 945 | 2.62% | 16,486 | 45.63% | 36,131 |
| Total | 495 | 1.04% | 24,680 | 51.68% | 1,207 | 2.53% | 21,376 | 44.76% | 47,758 |

****Number of children suspended by method/type of removal and cumulative length of removal by Gender-**
Categories of Analysis: ISS > 10 Days, ISS ≤ 10 Days, OSS > 10 Days, OSS ≤ 10 Days
 Students may be counted in more than one category if they were assigned **both** ISS and OSS. For example, if a female student was assigned a cumulative total for the year of 4 days of ISS and 11 days of OSS, she would be in two categories of analysis (i.e., ISS ≤ 10 Days **and** OSS > 10 Days) for the female gender.
***Percentage = Percentage of Students by type of removal by Race-Ethnicity-**
 For example, there were 11,627 female students who received ISS and/or OSS in four discrete cumulative categories indicated in the chart. Of the 11,627, there were 100 who received ISS > 10 days and 6,375 who received ISS ≤ 10 days. $100 \div 11,627 = .0086$ or **0.86%** *and* $6,375 \div 11,627 = .5483$ or **54.83%**
 There were also 262 who received OSS > 10 days and 4,890 who received OSS ≤ 10 days. $262 \div 11,627 = .0225$ or **2.25%** *and* $4,890 \div 11,627 = .4206$ or **42.06%**

data source June 2022 Student Record

**FY22 Federal Reporting, Removals to In School Suspension (ISS) & Out of School Suspension (OSS)
Number of Students** by English Proficiency and Cumulative Length of Type of Removal**

| English Proficiency | ISS > 10 days | Percentage* | ISS ≤10 days | Percentage* | OSS > 10 days | Percentage* | OSS ≤10 days | Percentage* | Total by English Proficiency |
|---------------------|---------------|--------------|---------------|---------------|---------------|--------------|---------------|---------------|------------------------------|
| EL ¹ | 40 | 1.10% | 2,207 | 60.65% | 52 | 1.43% | 1,340 | 36.82% | 3,639 |
| Non-EL | 455 | 1.03% | 22,473 | 50.94% | 1,155 | 2.62% | 20,036 | 45.41% | 44,119 |
| Total | 495 | 1.04% | 24,680 | 51.68% | 1,207 | 2.53% | 21,376 | 44.76% | 47,758 |

¹English Learner

****Number of children suspended by method/type of removal and cumulative length of removal by English Proficiency**

Categories of Analysis: ISS > 10 Days, ISS ≤ 10 Days, OSS > 10 Days, OSS ≤ 10 Days

Students may be counted in more than one category if they were assigned both ISS and OSS. For example, if a LEP student was assigned a cumulative total for the year of 4 days of ISS and 11 days of OSS, he/she would be in two categories of analysis (i.e., ISS ≤ 10 Days and OSS > 10 Days) for the status of EL.

***Percentage = Percentage of Students by type of removal by English Proficiency-**

For example, there were 44,119 Non-EL students who received ISS and/or OSS in four discrete cumulative categories indicated in the chart.

Of the 44,119, there were 455 who received ISS > 10 days and 22,473 who received ISS ≤ 10 days. $455 \div 44,119 = .0103$ or **1.03%** and $22,473 \div 44,119 = .5094$ or **50.94%**

There were also 1,155 who received OSS > 10 days and 20,036 who received OSS ≤ 10 days. $1,155 \div 44,199 = .0262$ or **2.62%** and $20,036 \div 44,199 = .4541$ or **45.41%**

data source June 2022 Student Record

n < 15 students is not shown