

**Special Education State Advisory Panel (SAP) Virtual Meeting
Friday, October 29, 2021**

The SAP advises on the unmet needs related to the education of children with disabilities within the State and provides feedback on any rules or regulations proposed by the State regarding special education.

| Time | Activity |
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| 10:00 am – 10:15 am | <p>Welcome/Opening Activity The Chair and co-Chair welcomed State Advisory Members.</p> |
| 10:15 am – 12:00pm | <p>New State Performance Plan Annual Performance Report Indicators GaDOE is required to submit an Annual Performance Report to the Office of Special Education Programs (OSEP) by February 1st each year. The SAP must advise the State Director of the unmet needs of the state and give feedback concerning targets, progress, slippage, and activities in these areas. Dawn Kemp and Linda Castellanos of GaDOE presented on Indicators 1 (Graduation), 2 (Dropout), 3A-D (Assessment for Students with Disabilities, Grades 4, 8 and High School), and 4A (Suspension/Expulsion). Baseline and Target setting, questions were addressed and discussed. Panel members provided their input on targets for indicators discussed.</p> |
| 12:00 pm – 1:00 pm | Lunch break |
| 1:00 pm – 2:00 pm | <p>Jamila Pollard, Kachelle White, Amber McCollum of GaDOE presented on Return to School Roadmap: Development and Implementation of Individualized Education Programs in the Least Restrictive Environment under the Individuals with Disabilities Education Act.</p> <p>The Q&A document from OSEP highlights certain Individuals with Disabilities Education Act (IDEA) requirements related to the development and implementation of individualized education programs (IEPs) and other information that state educational agencies (SEAs) and local educational agencies (LEAs), regular and special education teachers, related services providers, and parents should consider.</p> |
| 2:00 pm – 2:30 pm | <p>State Director Wina Low provided a few updates:</p> <ul style="list-style-type: none"> - Focus to be on instruction; - Professional Training Methodologies to be offered to support Special |



| Time | Activity |
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| | <p>Education;</p> <ul style="list-style-type: none"> - Superintendents endorse and co-lead “leadership academy” coaching for 2 hours a month to leaders in special education in schools; - Teacher Retention Grant activities in the second year now are going strong, with 78 LEAs participating. It includes two meetings a month by GLRS and coaching on Avatar Labs. - Specially Designed Instruction or Specialized Instruction: national expert to provide learning across state, determining who needs SI and delivering SI. - OSEP to monitor GA procedures and policies in person in a year. - Milestones: GLRS celebrates 50 years this year. Georgia Parent Mentor Partnership (PMP) celebrates 20 years. Georgia Online IEP (GOIEP) system is now ten years old. 170 LEAs have been supported by this system. |
| 2:30 pm – 3:00 pm | <p>Public Comment(s) There were no Public Comments.</p> <p>The meeting adjourned at 2:35 PM.</p> |