Georgia's Charter Systems

2016-2017 and 2017-2018
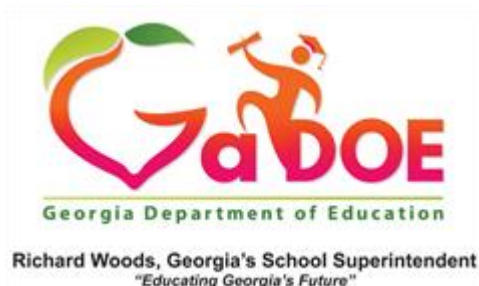
Richard Woods, Georgia's School Superintendent
"Educating Georgia's Future"

The Georgia Department of Education's District Flexibility and Charter Schools Division 2017 Annual Report submitted on behalf of the State Board of Education

Georgia General Assembly
State Capitol Building
Atlanta, GA 30334

December 22, 2017

Dear Members of the Georgia General Assembly,

Georgia law requires all charter systems to submit an annual report to the Department of Education each year and the State Board of Education to report to the General Assembly each year on the status of the charter system program *[see O.C.G.A. § 20-2-2067.1(c) and § 20-2- 2070].* To facilitate the meeting of these requirements, the Georgia Department of Education's District Flexibility and Charter Schools Division each year conducts an Annual Report process for charter systems. The Department then compiles the Annual Report data along with academic assessment data and prepares and conveys to the General Assembly this report on behalf of the State Board of Education. Our 2017 Charter Systems Annual Report is before you now.

We now have 43 charter systems in Georgia. There are 8 cohorts of charter systems, one for 2008-09 and one for each school year since 2010-11. It takes three years of implementation for new charter systems to fully operationalize the charter system model. In addition to creating, training, and getting Local School Governance Teams operating at peak performance, time is also required to implement the new essential features and innovations included in each charter system contract. This means that the improved academic results yielded by implementing the charter system model are instrumental in moving the needle upward for Georgia's academic achievement since we now have five cohorts operating as a charter system for more than three years.

Georgia's established charter systems – those that have been operating as charter systems for more than three years – continue to outperform other school districts. A majority of charter systems outperform the state average CCRPI and continue to post higher achievement gains than other districts.

Thank you for your ongoing dedication and hard work in helping to strengthen Georgia's public education system.

Sincerely,

Scott Johnson, Chair
Kevin Boyd, Co-Chair
District Flexibility and Charter Schools Committee, State Board of Education
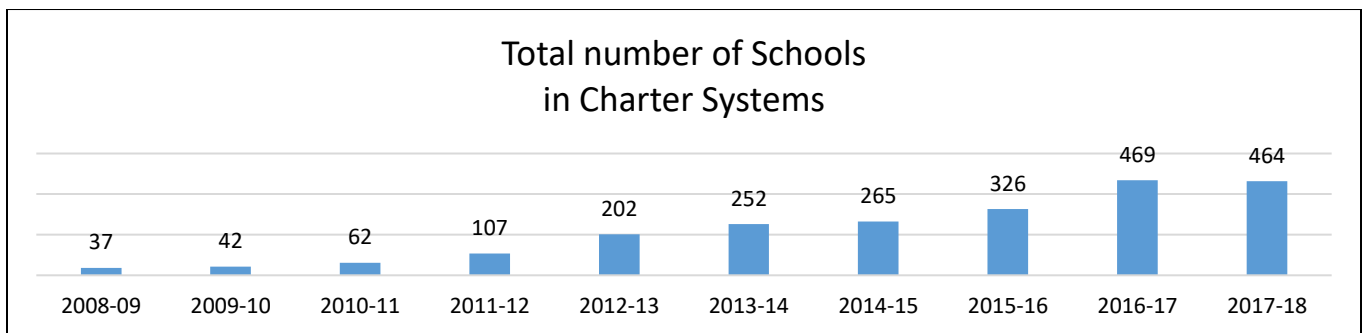
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Charter Systems

In 2007 the General Assembly passed the Charter Systems Act. A Charter System is a system that has a performance contract with the State Board of Education granting the system freedom from almost all Title 20 education laws and State Board of Education rules.

The performance contract between the district and the State Board gives the district the flexibility to innovate in exchange for increased academic accountability. It also compels the systems to distribute the leadership process. Charter systems have the flexibility to innovate to exercise spending flexibility.

In the 2017-18 school year, there are 43 Charter Systems.

1	Atlanta Public	16	Dougherty County	31	Marietta City
2	Banks County	17	Dublin City	32	Morgan County
3	Baldwin County	18	Fannin County	33	Peach County
4	Barrow County	19	Floyd County	34	Putnam County
5	Calhoun City	20	Fulton County	35	Randolph County
6	Candler County	21	Gainesville City	36	Stephens County
7	Carrollton City	22	Gilmer County	37	Taliaferro County
8	Cartersville City	23	Glascock County	38	Terrell County
9	Catoosa County	24	Gordon County	39	Tift County
10	Coffee County	25	Haralson County	40	Union County
11	Clarke County	26	Hart County	41	Vidalia City
12	Colquitt County	27	Jasper County	42	Warren County
13	Commerce City	28	Liberty County	43	White County
14	Dawson County	29	Lumpkin County		
15	Decatur City	30	Madison County		

Since the first-year charter systems were in operation in 2008, the total number of charter systems schools has grown from 37 to 464.

Total number of Schools in Charter Systems

Year	Number
2008-09	37
2009-10	42
2010-11	62
2011-12	107
2012-13	202
2013-14	252
2014-15	265
2015-16	326
2016-17	469
2017-18	464

Geographic Distribution of Georgia's 43 Charter Systems

43	**Charter Systems**
135	**Strategic Waiver School Systems**
2	**Title 20 / No Waivers School Systems**
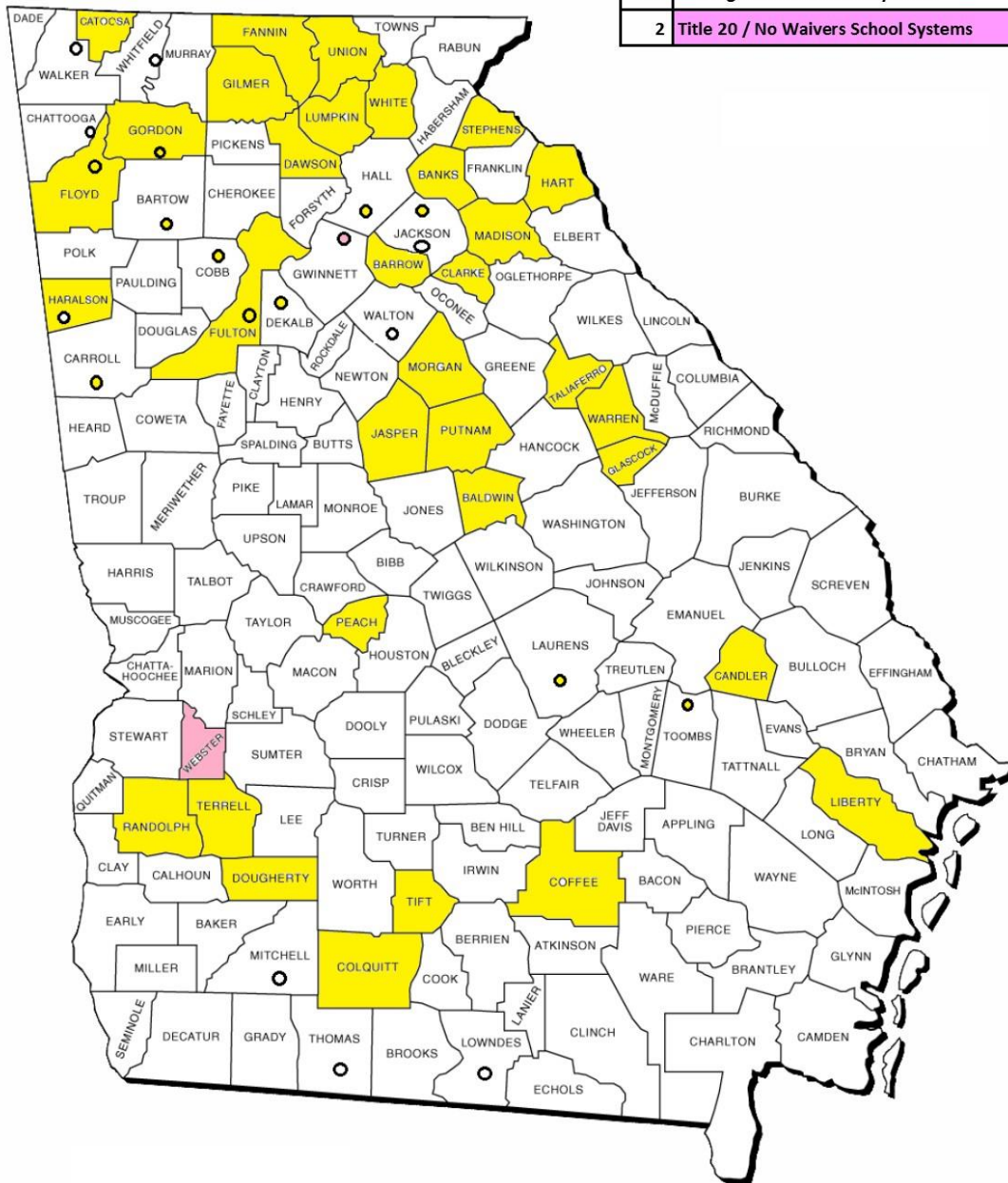
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Charter System Enrollment

Charter System enrollment increased by 11,282 students.

Charter System Enrollment

Year	Enrollment
2008-09	17,247
2009-10	22,999
2010-11	39,186
2011-12	71,881
2012-13	164,406
2013-14	177,154
2014-15	190,184
2015-16	234,931
2016-17	345,615
2017-18	356,897
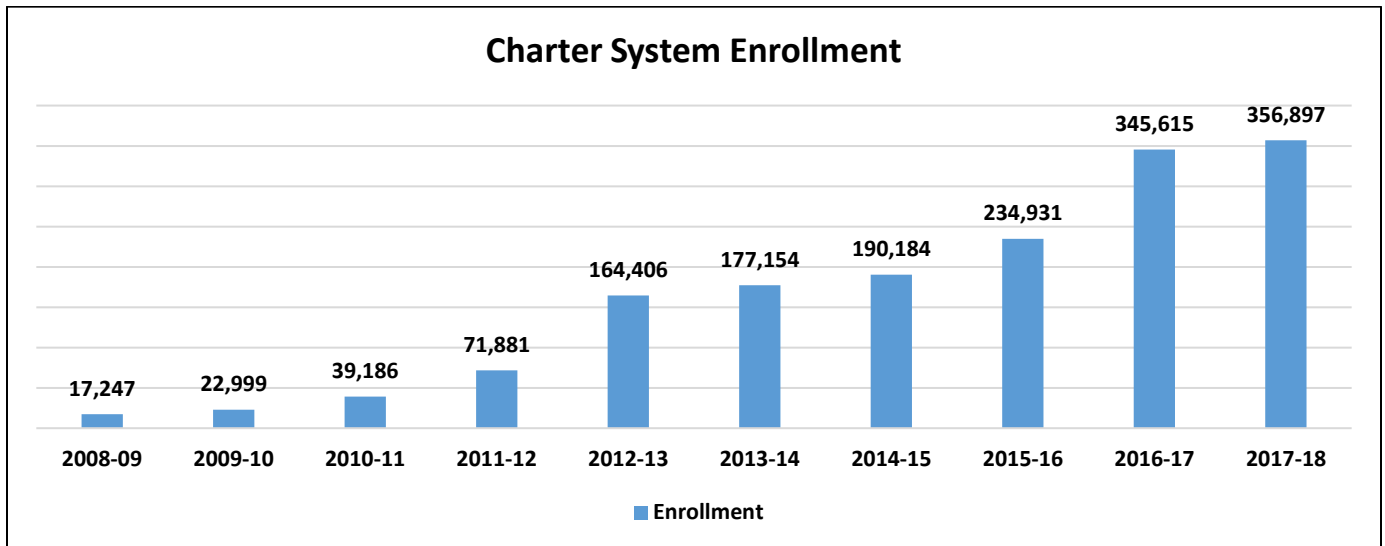
Demographics of Charter Systems versus Non-Charter Systems

The racial and ethnic composition of Georgia charter systems is almost identical to non-charter systems, though Charter Systems serve more Black students.

Enrollment by Race/Ethnic Fiscal Year 2018-1								
Name	**Total**	**White**	**Black**	**Hispanic**	**Asian**	**Indian**	**Pacific**	**Multi**
Charter Systems	356,897	39.0%	39.2%	14.5%	3.9%	0.1%	*	3.2%
Statewide	**1,700,511**	**39.8%**	**36.2%**	**15.9%**	**4.1%**	**0.2%**	**0.1%**	**3.6%**

Charter Systems versus Non-Charter Systems Support Services

For the 2017-18 school year the Free and Reduced Lunch (FRL) eligibility, English Language Learners (ELL), and Special Education composition of Georgia charter systems is similar to the State. Charter systems serve a larger percent of FRL students (67.4% to 66.3%). Charter systems serve slightly fewer ELL students (7.6% to 7.7%) and fewer Special Education students (12.2% to 13.4%) than the state.

School Type	Free and Reduced Lunch Eligibility	English Language Learners	Special Education
Charter Systems	**67.4%**	**7.6%**	**12.2%**
Statewide	**66.3%**	**7.7%**	**13.4%**

Demographics of Charter Systems versus the State

2017-18 Charter System Demographics							
Charter System	% White	% Black	% Hispanic	% Asian	% American Indian	% Pacific Islander	% Two or more Races
State of Georgia	**39.7%**	**36.7%**	**15.6%**	**4.1%**	**0.2%**	**0.1%**	**3.7%**
Atlanta Public Schools	15.5%	73.8%	7.2%	1.1%	0.2%	0.1%	2.2%
Baldwin County	25.6%	66.7%	2.3%	1.3%			4.1%
Banks County	86.7%	1.9%	8.6%				2.8%
Barrow County	58.6%	12.9%	18.5%	4.8%			5.3%
Calhoun City	52.4%	6.2%	35.9%	2.0%			3.4%
Candler County	47.0%	29.9%	20.0%				3.1%
Carrollton City	39.8%	32.6%	21.1%	1.4%			5.0%
Cartersville City	51.0%	22.3%	20.0%	1.9%			4.8%
Catoosa County	87.6%	3.2%	4.1%	1.7%			3.3%
City Schools of Decatur	64.2%	21.1%	4.4%	3.2%			7.1%
Clarke County	20.3%	49.4%	24.6%	1.8%			4.0%
Coffee County	46.5%	30.7%	19.4%	0.8%			2.7%
Colquitt County	40.9%	26.2%	29.2%	1.1%			2.6%
Commerce City	70.4%	10.5%	12.8%				6.3%
Dawson County	88.8%		9.5%				1.7%
Dougherty County	5.8%	89.3%	2.6%	0.4%	0.4%		1.4%
Dublin City	4.0%	91.9%	1.9%				2.2%
Fannin County	93.3%		5.0%				1.7%
Floyd County	78.6%	6.9%	10.1%	0.6%			3.9%
Fulton County	28.5%	42.0%	15.3%	11.2%	0.1%	0.1%	2.8%
Gainesville City	14.8%	18.4%	60.9%	3.3%			2.6%
Gilmer County	71.4%		27.6%				1.0%
Glascock County	92.3%	7.7%					
Gordon County	78.1%	1.9%	16.6%	0.7%			2.7%
Haralson County	90.9%	2.3%	2.6%				4.1%
Hart County	63.3%	23.4%	7.7%	1.2%			4.4%
Jasper County	65.5%	23.3%	6.8%				4.4%
Liberty County	24.3%	53.3%	12.1%	1.1%		0.7%	8.5%
Lumpkin County	88.0%	1.2%	8.0%				2.8%
Madison County	73.3%	9.0%	10.7%	2.2%			4.8%
Marietta City	18.9%	38.7%	36.9%	2.1%			3.4%

Charter System	% White	% Black	% Hispanic	% Asian	% American Indian	% Pacific Islander	% Two or more Races
Morgan County	64.0%	26.1%	6.3%				3.5%
Peach County	31.1%	51.1%	14.9%				2.9%
Putnam County	44.9%	37.2%	13.8%				4.0%
Randolph County		100.0%					
Stephens County	74.6%	12.6%	4.4%	1.1%			7.3%
Taliaferro County		100.0%					
Terrell County	4.8%	95.2%					
Tift County	42.7%	34.7%	19.2%	1.2%			2.2%
Union County	92.8%		4.7%				2.5%
Vidalia City	39.0%	50.4%	7.0%				3.5%
Warren County	7.1%	92.9%					
White County	90.0%	1.5%	4.7%				3.8%
State of Georgia	**39.7%**	**36.7%**	**15.6%**	**4.1%**	**0.2%**	**0.1%**	**3.7%**

Table title: **2017-18 Charter System Demographics (Continued)**

Support Services Charter Systems versus State

Charter System	2017-18 Charter System Support Services		
	% Special Education	% English Language Learner	% Free or Reduced Lunch
State of Georgia	**12.1%**	**7.9%**	**60.6%**
Atlanta Public Schools	10.8%	4.2%	75.7%
Baldwin County	10.6%	1.0%	72.5%
Banks County	15.3%	3.1%	60.6%
Barrow County	14.0%	9.7%	59.0%
Calhoun City	8.2%	14.3%	55.4%
Candler County	13.2%	2.9%	90.0%
Carrollton City	10.9%	7.1%	59.5%
Cartersville City	9.7%	10.7%	52.1%
Catoosa County	17.3%	1.4%	48.8%
City Schools of Decatur	8.1%	2.0%	13.4%
Clarke County	13.6%	12.5%	92.0%
Coffee County	9.3%	8.2%	84.8%
Colquitt County	11.5%	16.7%	95.0%
Commerce City	11.8%	6.8%	56.6%
Dawson County	15.4%	3.3%	43.4%
Dougherty County	10.1%	2.0%	49.8%
Dublin City	11.1%	1.1%	100.0%
Fannin County	13.3%	2.0%	60.4%
Floyd County	14.4%	4.2%	68.3%
Fulton County	10.1%	8.7%	45.3%
Gainesville City	9.0%	35.3%	76.3%
Gilmer County	9.3%	16.6%	66.8%
Glascock County	9.1%	0.4%	58.6%
Gordon County	11.3%	6.8%	62.4%
Haralson County	16.5%	0.6%	53.6%
Hart County	12.8%	2.7%	60.8%
Jasper County	10.3%	2.9%	65.9%
Liberty County	12.3%	1.1%	67.5%
Lumpkin County	15.7%	2.3%	50.2%
Madison County	16.4%	5.9%	58.8%
Marietta City	10.8%	18.9%	56.1%
Morgan County	11.5%	1.8%	46.0%
Peach County	12.3%	6.7%	87.5%
Putnam County	15.3%	6.5%	75.7%

2017-18 Charter System Support Services (Continued)			
Charter System	**% Special Education**	**% English Language Learner**	**% Free or Reduced Lunch**
Randolph County	12.5%	0.1%	99.9%
Stephens County	14.5%	1.5%	73.2%
Taliaferro County	16.2%	0.0%	77.3%
Terrell County	12.0%	0.7%	20.6%
Tift County	10.5%	9.2%	96.5%
Union County	14.2%	0.8%	54.6%
Vidalia City	12.1%	2.0%	81.1%
Warren County	12.2%	0.0%	100.0%
White County	14.3%	2.1%	51.7%
State of Georgia	**12.1%**	**7.9%**	**60.6%**

Performance Targets

Charter System contracts have the following five goals with related performance measures.

- **Goal 1: Beating the Odds.** During each year of its first five-year charter term, each Charter System School shall "beat the odds" as determined by a formula measuring expected CCRPI without Challenge points. If less than all of the Charter System Schools beat the odds in the first year of the charter contract, the Charter System shall increase the number of Charter System Schools beating the odds each year so that all Charter System Schools will beat the odds in the fourth year of the charter contract.

    - Schools that Beat the Odds are those with a higher CCRPI (without Challenge points) than similar schools serving similar students in Georgia.

    - The Beating the Odds analysis predicts a range within which each school's CCRPI is statistically expected to fall – given the school's size, grade cluster, student demographics (including race/ethnicity, disability, English Learners, and poverty), and student mobility.

    - If an individual school's actual CCRPI is above the predicted range, then that school Beat the Odds.

    - An annual unique cross-sectional dataset is created using information from the College and Career Ready Performance Index (CCRPI), the Governor's Office of Student Achievement's Report Card, and the Georgia Department of Education's Student Record. Beating the Odds uses the CCRPI Single Score without Challenge points. Note that the factors may change during the charter term.

- **Goal 2: CCRPI.** The Charter System will demonstrate proficiency and/or improvement on the CCRPI Single Score without Challenge Points.

    - **Measure 1:** Year 1 of the charter term will establish a CCRPI baseline. The Charter System's CCRPI score shall be equal to or better than the State in Year 2, and better than the State in Years 3-5 of charter contract.

    - **Measure 2:** If the Charter System's first year CCRPI score is lower than the State, it shall have until the end of Year 2 of charter term to close the gap between the district and the State.

    - **Measure 3:** In Years 3-5 of the charter term, the Charter System's CCRPI score shall be better than the state.

- **Goal 3: School Climate.** To promote a positive school experience by providing a safe school environment.

    - **Measure 1:** According to data reported by the Governor's Office of Student Achievement Report Card, from a baseline established in Year 1 of the charter term (2017-2018), the Charter System shall decrease the percentage of students absent 15 days or more by at least 1% each year.

- **Measure 2:** From a baseline established in Year 1 of the charter contract, the charter system will increase parent satisfaction annually by 5% as measured on the annual parent perception survey until parent satisfaction measures 90% at which time the Charter System shall maintain the 90% satisfaction rate.

- **Measure 3:** From a baseline established in Year 1, the Charter System will increase parent participation annually by 5% up to 90% at which time the Charter System shall maintain the 90% participation rate.

- **Goal 4: Economic Sustainability.**

  - **Measure 1:** Each year, the Charter System will operate in a fiscally sound manner as measured by an external audit.

  - **Measure 2:** Actual and proposed budgets for each school year will demonstrate effective allocation of resources.

  - **Measure 3:** Yearly balance sheets will demonstrate that the Charter System maintains adequate cash reserves.

  - **Measure 4:** The Charter System will meet all Generally Accepted Governmental Accounting Standards (GAGAS) as demonstrated by external, annual audit reports.

- **Goal 5: Implement school-level governance.**

  - **Measure 1:** All School Governing Teams will undergo annual governance training.

  - **Measure 2:** All School Governing Teams will meet a minimum of six times during the school year.

  - **Measure 3:** All School Governing Teams will have representation from a variety of stakeholders (teachers, parents, community leaders).

  - **Measure 4:** The Charter System will create a spreadsheet listing the decisions being made by each School Governing Team in areas of personnel decisions, financial decisions and resource allocation, curriculum and instruction, establishing and monitoring the achievement of school improvement goals and school operations, to be updated quarterly and maintained through the duration of the charter term.

Consequences

Charter Systems that fail to ensure that the conditions for success have been put in place at schools that did not meet their CCRPI and Beating the Odds face being put on probation. Charter Systems that are not later removed from probation because they failed to help at their nonperforming schools are subject to non-renewal or early termination of their charter system contracts.

District Flexibility

Charter systems receive a "broad flexibility waiver" – also referred to as a "blanket waiver" – which means that, except for of a small list of items, they can ignore almost all of Title 20 and almost all SBOE rules and GaDOE guidelines except as prohibited in O.C.G.A. § 20-2-2065.

Below is a chart of the waivers charter systems use most frequently:

ACADEMIC PROGRAM FLEXIBILITY
Educational Programs: General programs, Early Intervention Program (EIP), Remedial Education, Alternative Education, and English Language Learners
Organization of Schools; Middle School Programs; Schedule
Competencies and Core Curriculum; Online Learning
Promotion and Retention
Graduation Requirements for substitution of equivalent or higher-level requirements which will assist students in acquiring the knowledge and skills necessary to be successful as they continue their education at the postsecondary level and/or enter the workforce
Health and Physical Education Program except as prohibited by O.C.G.A. §20-2-82(e)
School Attendance, Compulsory Attendance as it relates to the attendance protocol

HUMAN RESOURCES FLEXIBILITY
Class-size and Reporting requirements
Personnel Required
Employment, Conditions of Employment as it relates to Duty-Free Lunch
Salary Schedule Requirements
Certification Requirements
School Day and Year for Students and Employees

FINANCIAL FLEXIBILITY
Direct Classroom Expenditure Control
Scheduling for Instruction/Program Enrollment & Appropriations (except to the extent it relates to funding)
QBE Financing except to the extent it relates to funding
Categorical Allotment requirements, Article 6 of Chapter 2 of Title 20

Use of Flexibility to Innovate

The flexibility granted by Charter System contracts promotes innovation at the district and school level. For a Charter System to be successful they must decentralize the central office, and allow school leaders and Local School Governance teams to use charter system flexibility to create innovations in their academic programs, human resources, and financial decision making. Below are examples of the various innovations implemented:

Use of Academic Program Flexibility

- College and Career Readiness
    - Expansion of dual-enrollment/post-secondary opportunities
    - Creation of a College and Career Academy
    - Youth Entrepreneurship Program/Workforce Investment Act Program

- Education Programs
    - Alternate instructional approaches for gender
    - Alternatives to retention for students who have not mastered the grade-level standards by the end of the traditional grading period by bridging students across grade levels, including greater use of online learning
    - Blended Learning/Hybrid Learning
    - Increase fine arts opportunities including enhance foreign language programs in elementary schools

- Graduation Requirements
    - Alternative ways for students to earn credit
    - Expand pathways to graduation through BYOT (Bring Your Own Technology) and technology integration, blended learning with FTE awarded for virtual learning, credit-bearing internships and alternative graduation programs
    - Creation of credit recovery programs
    - Provide opportunities for accelerated instruction

- Flexible Scheduling
    - Use of intervention periods and extended day opportunities to enhance curricular offerings, help students remain grade appropriate, and give students the opportunity to accelerate their learning
    - Develop the serve by "need not label" model of support
    - Hybrid-block scheduling
    - Implement alternative schedules and calendars to tailor instruction to each student's rate of learning
    - Utilize Flexible Service Models

Use of Human Resources Flexibility
- Compensation alignment
- Modify calendar to allow for collaborative planning, professional development, and instructional enrichment
- Certification requirements

Use of Financial Flexibility

- Allocations based on needs
- Establish a governance team at each school giving them the authority to budget and spend all QBE Charter System Funds
- Reuse space phased out at the BOE and high school facility
- Resource management (e.g., using school governance teams to set budget priorities)
- Class-size and reporting requirements
- School day and year for students and employees

Additional flexibility encourages the increased use of community partnerships. Charter systems partner with local businesses to provide industry instructors, teacher externships, student apprenticeships, and student internships.

Charter System Accountability

Academic Goals

Goal 1: Beating the Odds. During each year of its charter term, each charter system school shall "beat the odds" – but it will be counted as success if the number of schools beating the odds increases each year and all schools beat the odds in the fourth year of the contract

Goal 2: CCRPI. The Charter System will demonstrate proficiency and/or improvement on its average CCRPI Single Score without Challenge points
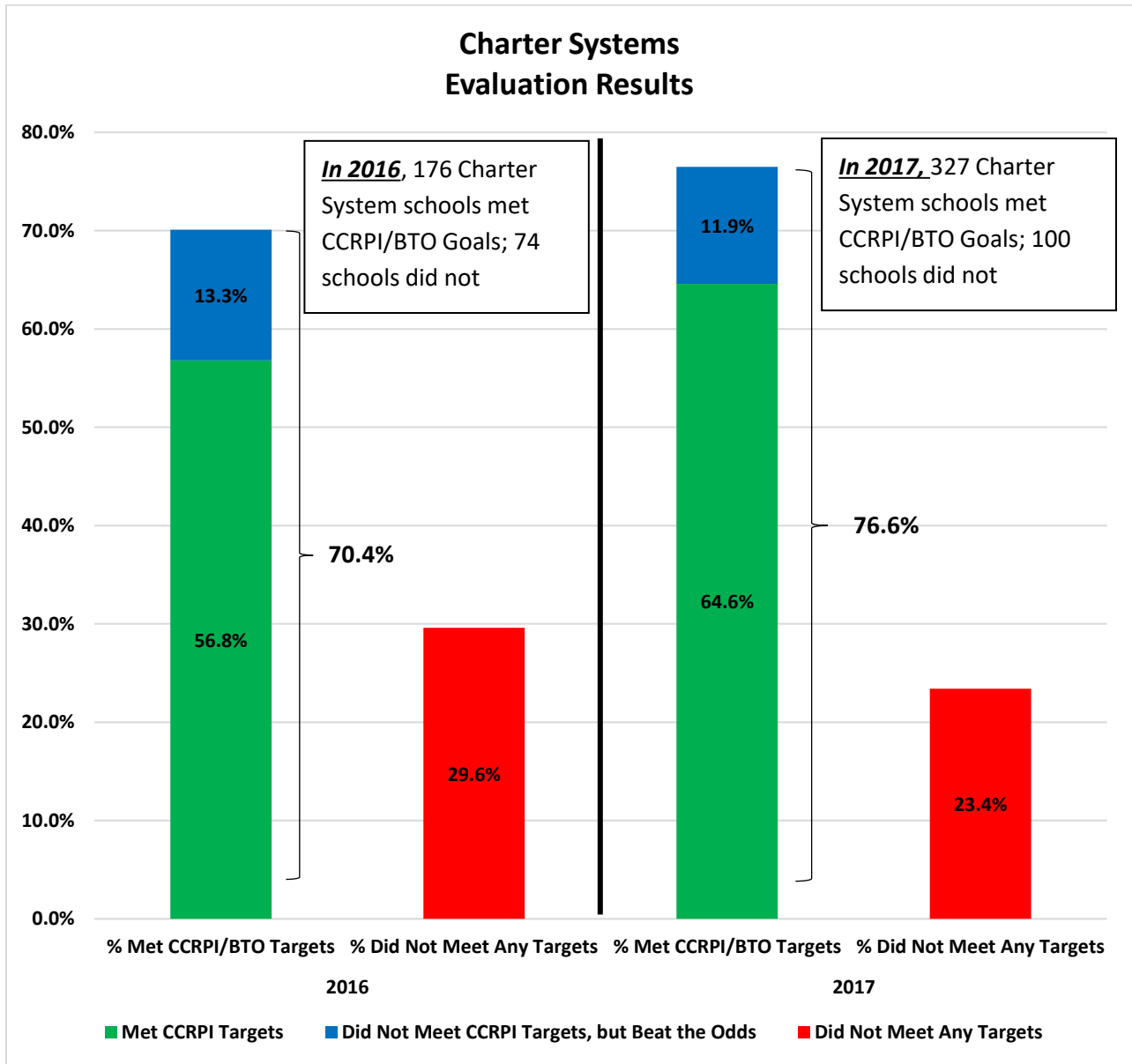
In 13 charter system districts, 100% of the schools met Year One Goals (either met CCRPI target or Beat the Odds). No charter system district had all their schools not meet Year One Goals.

Charter Systems
Year One Evaluation Results

Chart: Number of Districts (y-axis, 0 to 25) by Percentage of Schools Meeting Goals per District (x-axis). Legend: 0% to 24% (red), 25% to 50% (yellow), 51% to 74% (green), 75% to 100% (blue). Values: 0% to 24% = 1, 25% to 50% = 5, 51% to 74% = 17, 75% to 100% = 20.
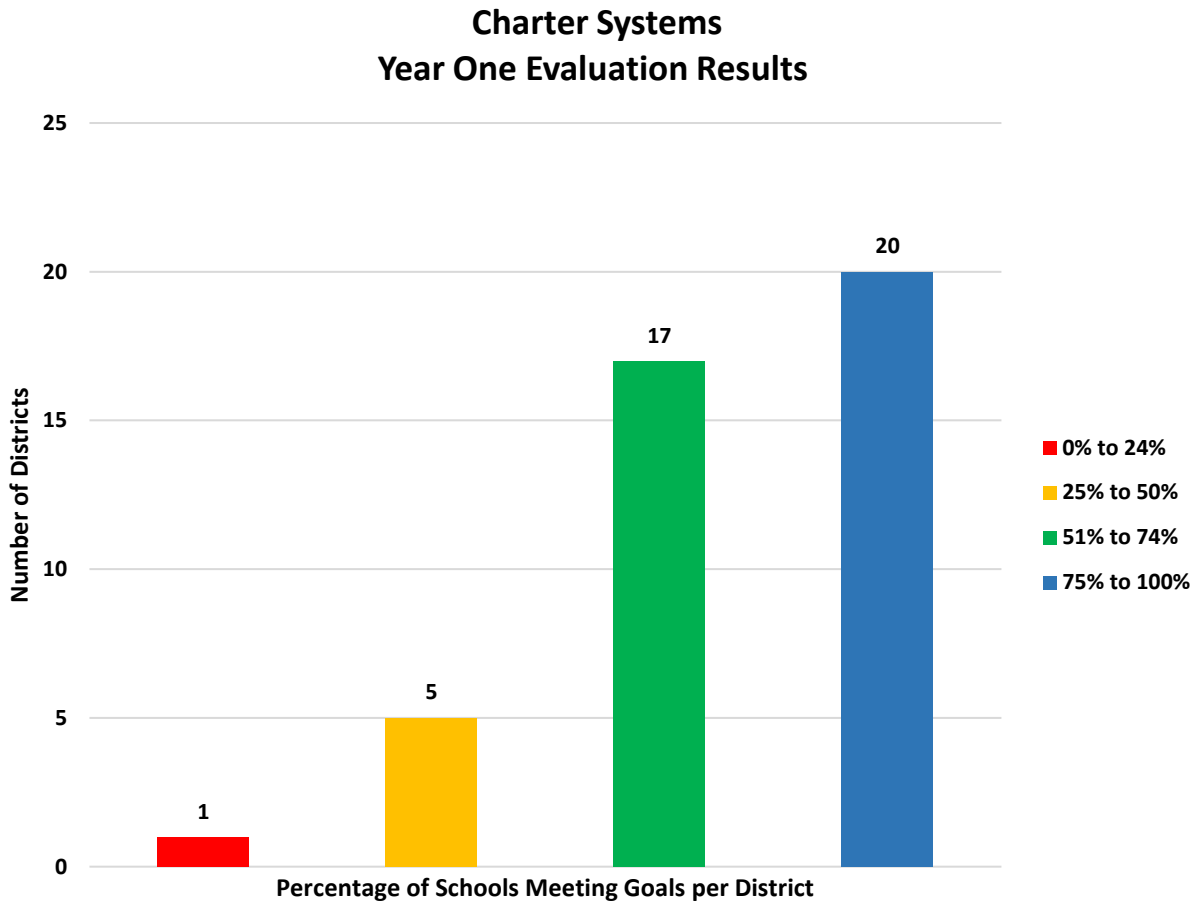
Charter Systems based on Strategic Waiver Accountability Goals.

There are 135 Strategic Waiver Systems (SWSS) in the state of Georgia. The academic goals for Strategic Waiver schools vary from Charter Systems. Strategic Waiver schools must Increase their CCRPI score without challenge points by 3% of the gap between 100 and their baseline CCRPI score; schools at or above the 75th percentile of CCRPI scores within their grade cluster must remain at or above the 75th percentile or, Beat the Odds as determined by the annual BTO calculation performed by GOSA.

Charter Systems vs SWSS
Based on SWSS Accountability Goals

Charter Systems
320 schools met the Year One SWSS Goals, 107 schools did not

SWSS
1,192 schools met the Year One SWSS Goals, 408 schools did not

Legend:
- ■ Met CCRPI Targets
- ■ Did Not Meet CCRPI Targets, but Beat the Odds
- ■ Did Not Meet Any Targets
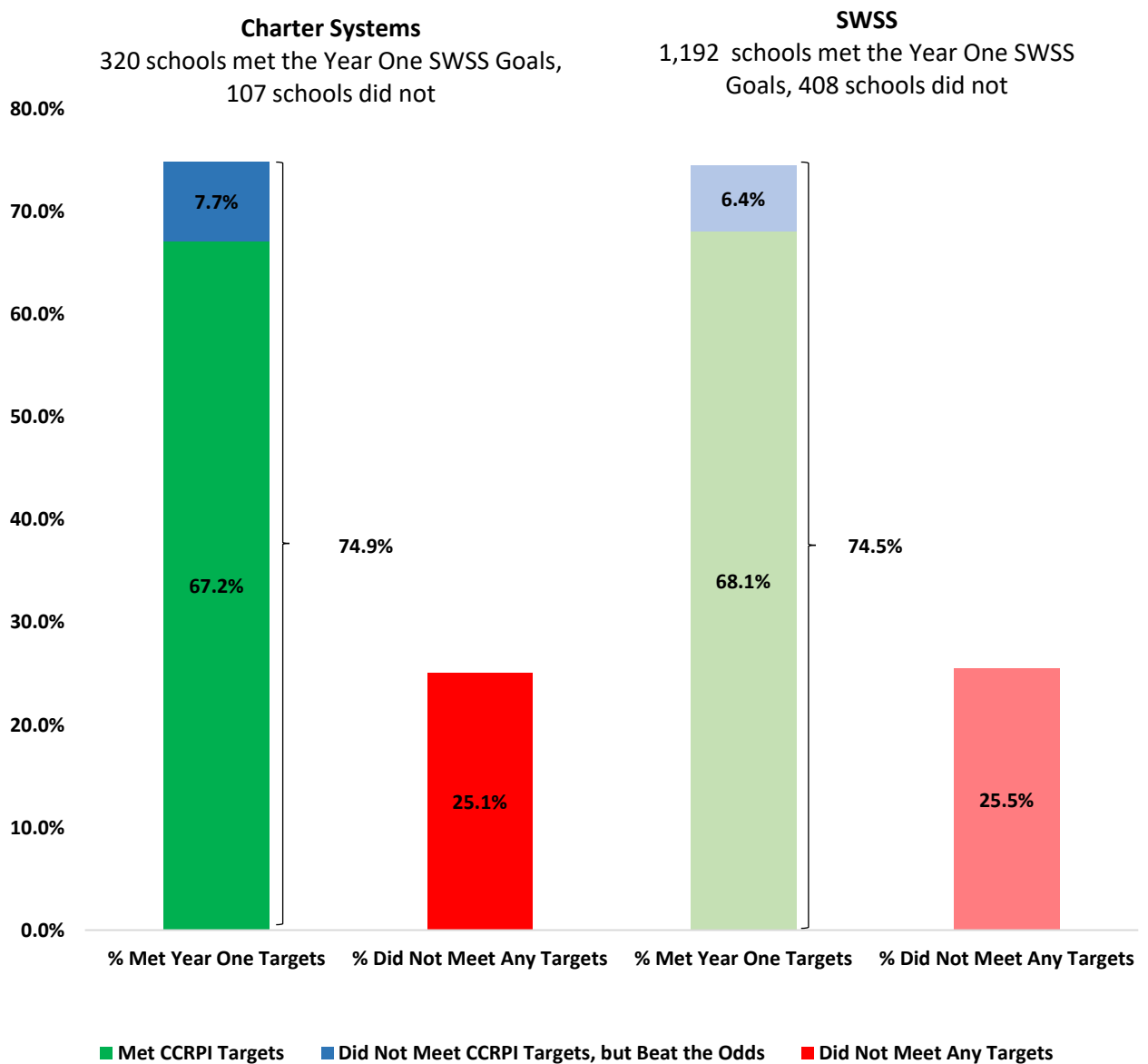
CCRPI Comparison

There are 8 cohorts of charter systems, one for 2008-09 and one for each school year since 2010-11. It takes three years of implementation for new charter systems to fully operationalize the charter system model. In addition to creating, training, and getting Local School Governance Teams operating well, time is also required to implement the new essential features and innovations included in the new charter system contract. While CCRPI performance data for charter systems in each cohort is shown in the following pages for all years since 2012, comparisons to state averages are shown on this page and the next only for those charter systems that have been operating for more than three years.

CCRPI, 2012-2017
Charter Systems Operating for More than Three Years vs. Statewide Average
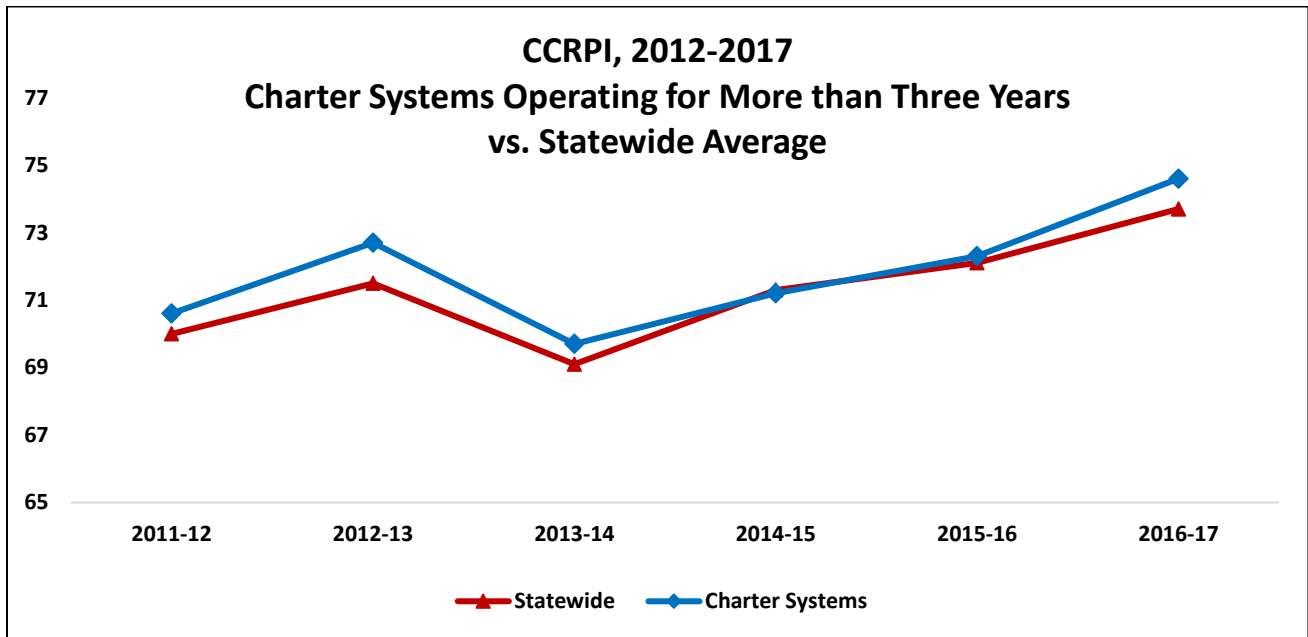
Charter system CCRPI continues to exceed the state, with an increase of the gap between the two increasing by one point from 2015-16 to 2016-17.

	Statewide	Charter Systems
2011-12	70.0	70.6
2012-13	71.5	72.7
2013-14	69.1	69.7
2014-15	71.3	71.2
2015-16	72.1	72.3
2016-17	73.7	74.6

The following data provides a look at the 5 oldest charter system cohorts. The districts within these cohorts have been operating as charter systems for more than 3 years.

CCRPI, 2012-2017
Charter Systems Operating More Than Three Years
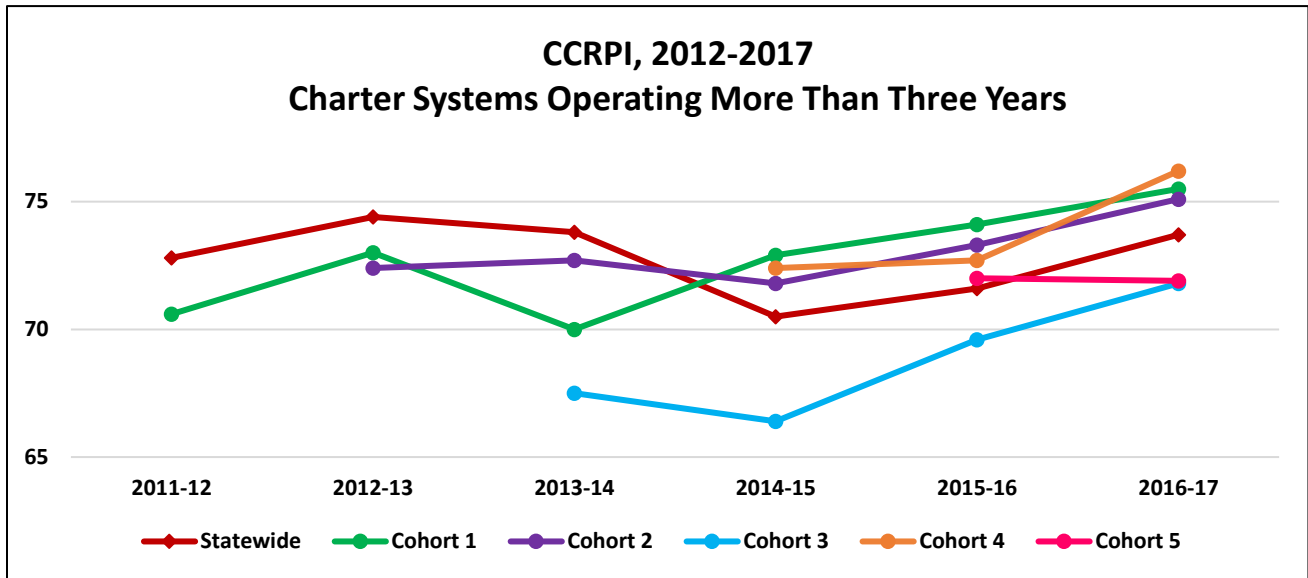
	Statewide	Charter Systems Operating More Than 3-years	Cohort 1	Cohort 2	Cohort 3	Cohort 4	Cohort 5
			4 Systems	5 Systems	6 Systems	2 Systems	3 Systems
2011-12	72.8	70.6	70.6				
2012-13	74.4	72.7	73.0	72.4			
2013-14	73.8	69.7	70.0	72.7	67.5		
2014-15	70.5	71.2	72.9	71.8	66.4	72.4	
2015-16	71.6	72.3	74.1	73.3	69.6	72.7	72.0
2016-17	73.7	74.6	75.5	75.1	71.8	76.2	71.9

CCRPI Comparison

Cohort 1:

The 2008-09 school year was the first year for charter systems. The four systems that became a charter system in 2008 were City of Decatur, Gainesville City, Marietta City, and Warren County.
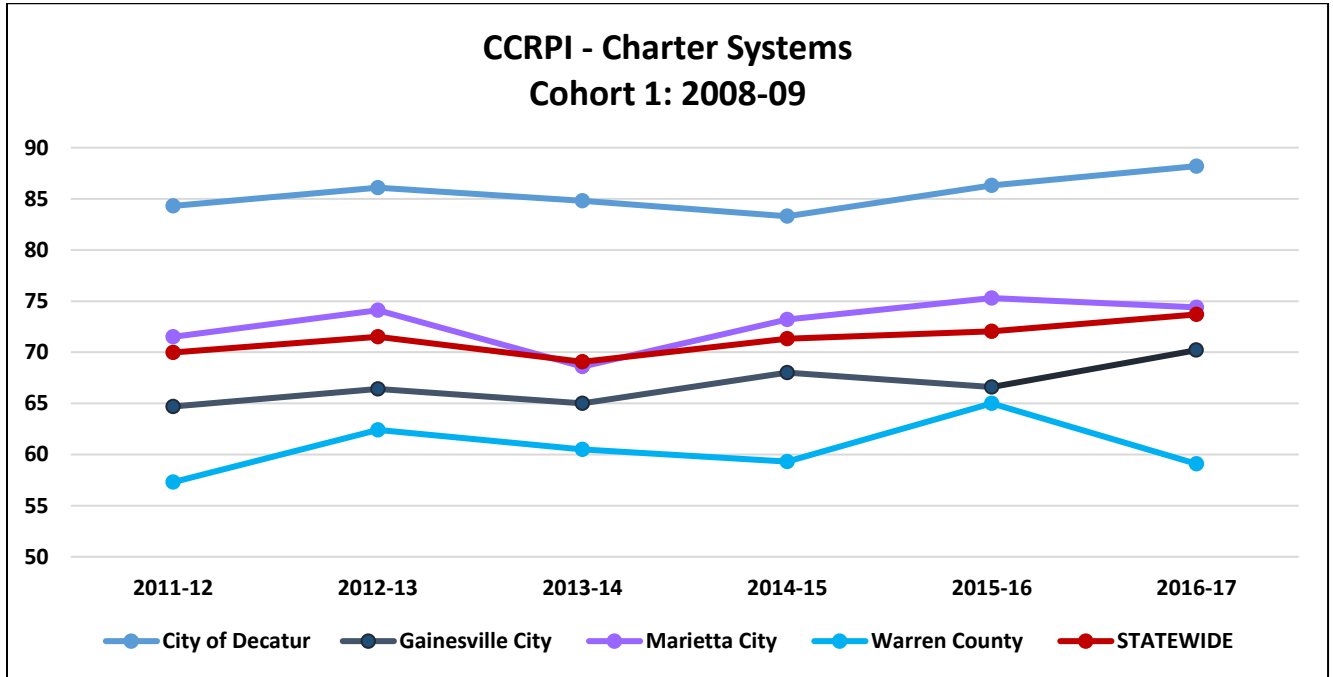
CCRPI
Charter Systems
Cohort 1: 2008-09

System	2012	2013	2014	2015	2016	2017
City of Decatur	84.3	86.1	84.8	83.3	86.3	88.2
Gainesville City	64.7	66.4	65.0	68.0	66.6	70.2
Marietta City	71.5	74.1	68.6	73.2	75.3	74.4
Warren County	57.3	62.4	60.5	59.3	65.0	59.1
STATEWIDE	**70.0**	**71.5**	**69.1**	**71.3**	**72.1**	**73.7**

Cohort 2:

The 2010-11 school year saw the second cohort of charter systems begin. The five systems that became a charter system in 2010 were Cartersville City, Dawson County, Floyd County, Putnam County, and White County.
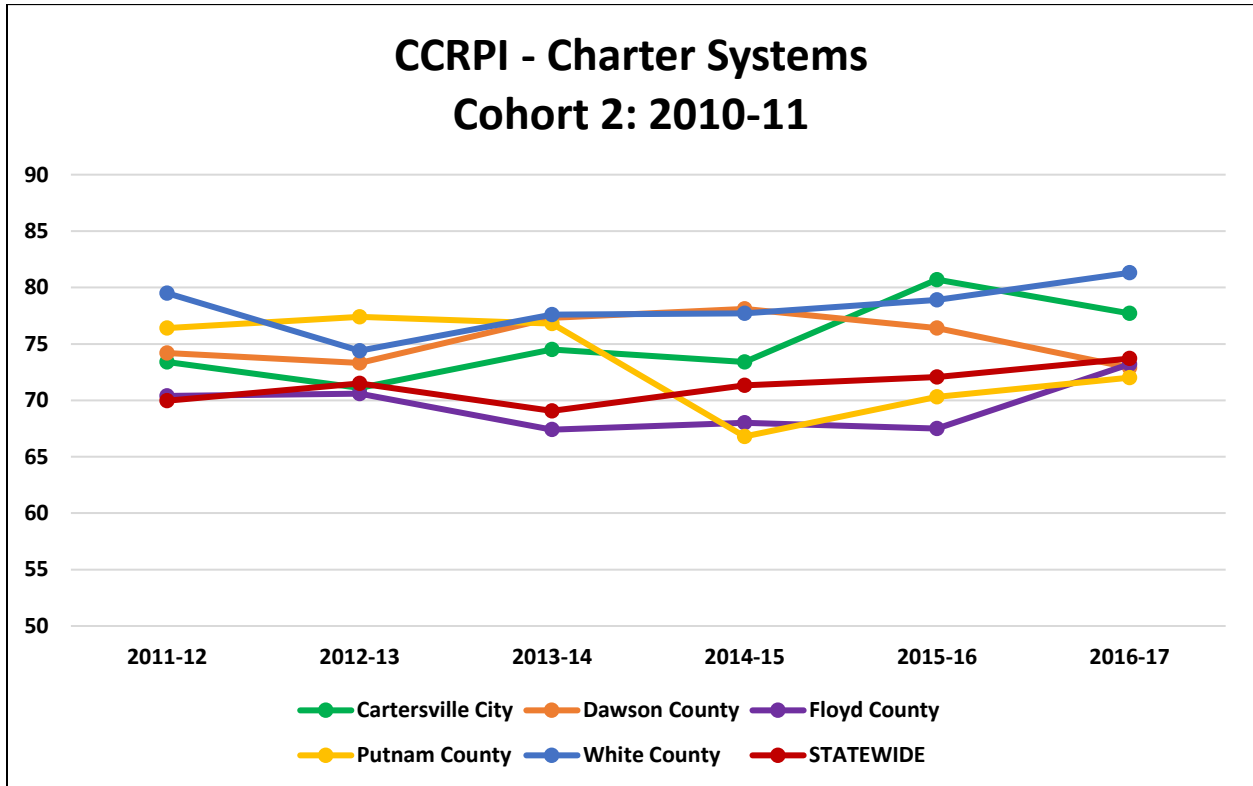
CCRPI
Charter Systems
Cohort 2: 2010-11

System	2012	2013	2014	2015	2016	2017
Cartersville City	73.4	71.1	74.5	73.4	80.7	77.7
Dawson County	74.2	73.3	77.3	78.1	76.4	72.9
Floyd County	70.4	70.6	67.4	68.0	67.5	73.2
Putnam County	76.4	77.4	76.8	66.8	70.3	72.0
White County	79.5	74.4	77.6	77.7	78.9	81.3
STATEWIDE	**70.0**	**71.5**	**69.1**	**71.3**	**72.1**	**73.7**

CCRPI Comparison

Cohort 3:

The 2011-12 school year saw the third cohort of charter systems begin. The six systems that became a charter system in 2011 were Baldwin County, Barrow County, Calhoun City, Dublin City, Gordon County, and Morgan County.
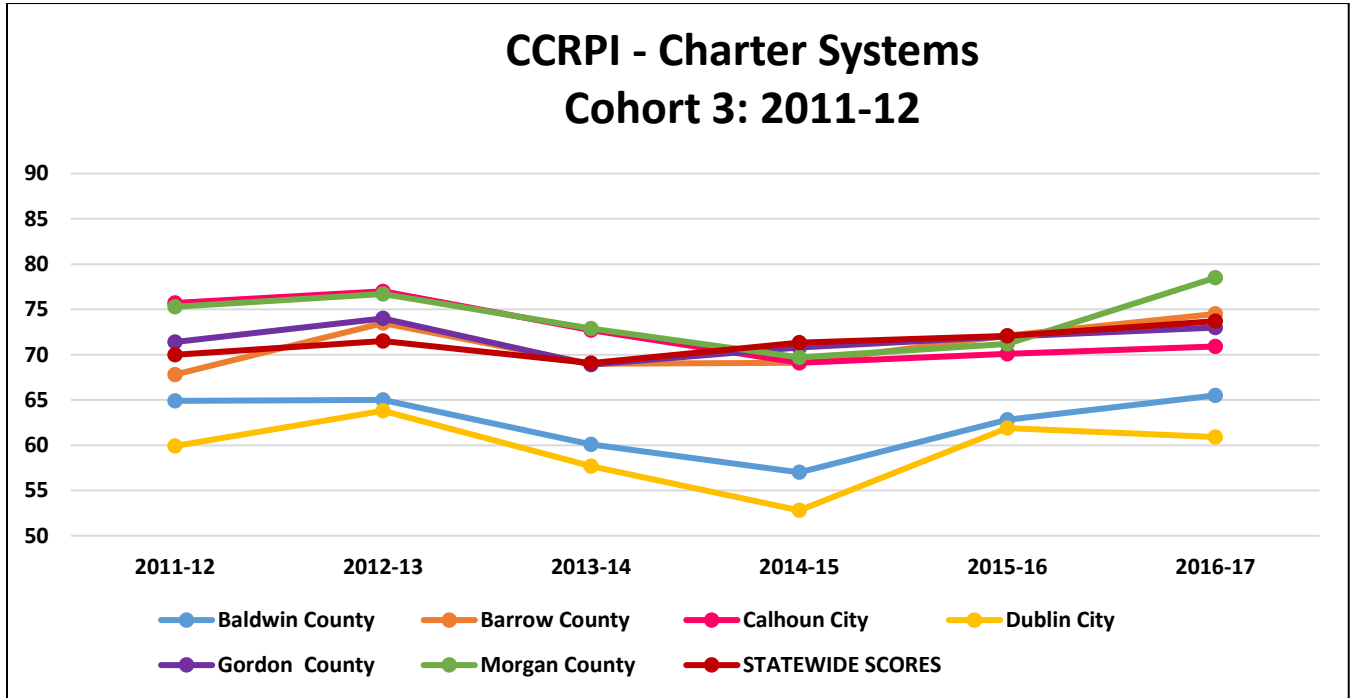
CCRPI
Charter Systems
Cohort 3: 2011-12

System	2012	2013	2014	2015	2016	2017
Baldwin County	64.9	65.0	60.1	57.0	62.8	65.5
Barrow County	67.8	73.5	69.0	69.1	72.1	74.5
Calhoun City	75.7	77.0	72.7	69.1	70.1	70.9
Dublin City	59.9	63.8	57.7	52.8	61.9	60.9
Gordon County	71.4	74.0	68.9	70.8	72.0	73.0
Morgan County	75.3	76.7	72.9	69.7	71.2	78.5
STATEWIDE	70.0	71.5	69.1	71.3	72.1	73.7

CCRPI Comparison

Cohort 4:

The 2012-13 school year saw the fourth cohort of charter systems begin. The two systems that became a charter system in 2012 were Fulton County and Madison County.

CCRPI - Charter Systems
Cohort 4: 2012-13
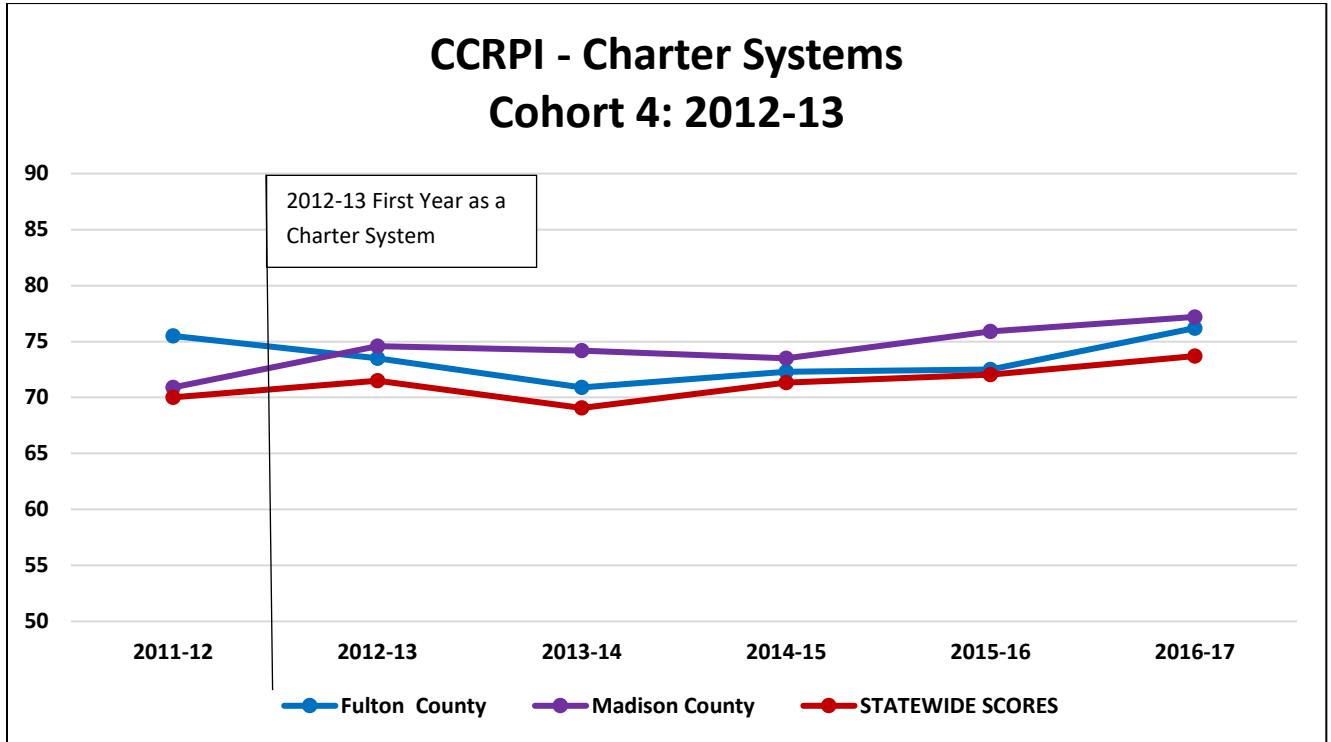
CCRPI
Charter Systems
Cohort 4: 2012-13

System	2012	2013	2014	2015	2016	2017
Fulton County	75.5	73.5	70.9	72.3	72.5	76.2
Madison County	70.9	74.6	74.2	73.5	75.9	77.2
STATEWIDE	70.0	71.5	69.1	71.3	72.1	73.7

CCRPI Comparison

Cohort 5:

The 2013-14 school year saw the fifth cohort of charter systems begin. The three systems that became a charter system in 2013 were Banks County, Coffee County, and Haralson County.

CCRPI - Charter Systems
Cohort 5: 2013-14
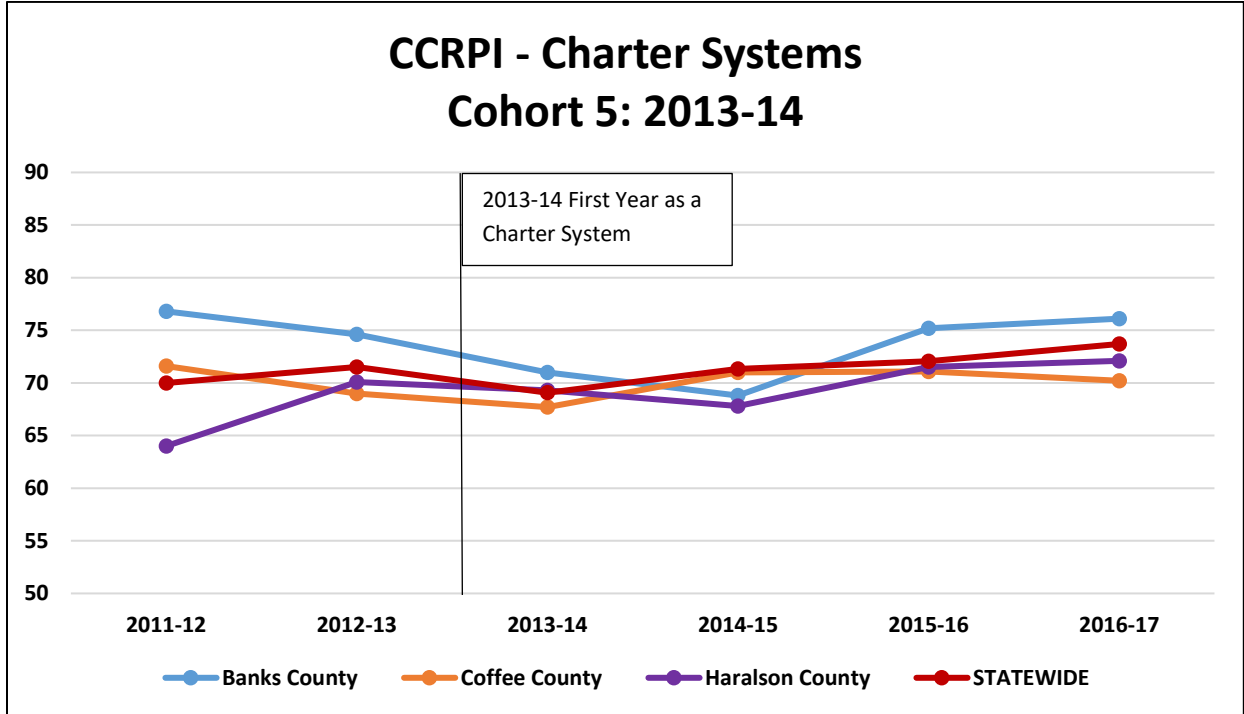
CCRPI
Charter Systems
Cohort 5: 2013-14

System	2012	2013	2014	2015	2016	2017
Banks County	76.8	74.6	71.0	68.8	75.2	76.1
Coffee County	71.6	69.0	67.7	71.0	71.1	70.2
Haralson County	64.0	70.1	69.3	67.8	71.5	72.1
STATEWIDE	70.0	71.5	69.1	71.3	72.1	73.7

CCRPI Comparison

Cohort 6:

The 2014-15 school year saw the sixth cohort of charter systems begin. The nine systems that became a charter system in 2014 were Carrollton City, Commerce City, Gilmer County, Glascock County, Hart County, Lumpkin County, Stephens County, Union County, and Vidalia City.
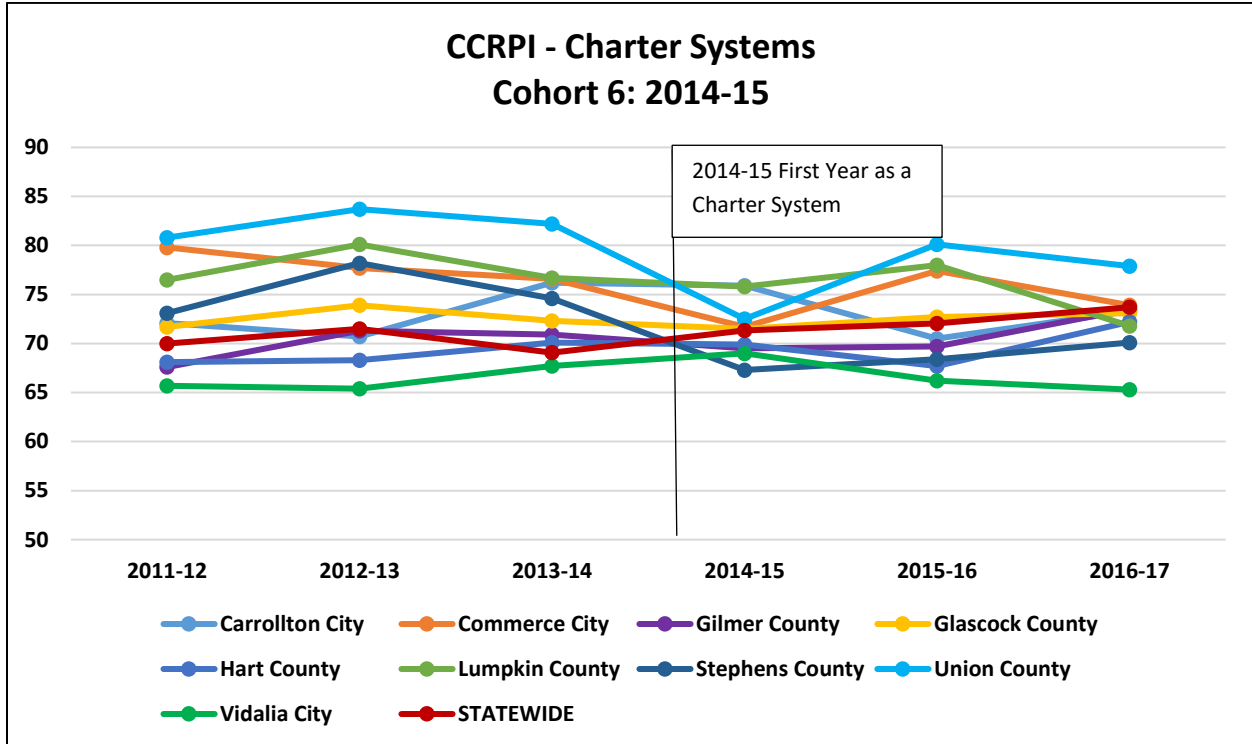
CCRPI
Charter Systems
Cohort 6: 2014-15

System	2012	2013	2014	2015	2016	2017
Carrollton City	72.1	70.7	76.2	75.9	70.5	73.3
Commerce City	79.8	77.7	76.6	71.7	77.4	73.9
Gilmer County	67.6	71.3	70.9	69.5	69.7	73.5
Glascock County	71.7	73.9	72.3	71.5	72.7	73.1
Hart County	68.1	68.3	70.1	69.9	67.7	72.2
Lumpkin County	76.5	80.1	76.7	75.8	78.0	71.8
Stephens County	73.1	78.2	74.6	67.3	68.4	70.1
Union County	80.8	83.7	82.2	72.5	80.1	77.9
Vidalia City	65.7	65.4	67.7	69.0	66.2	65.3
STATEWIDE	**70.0**	**71.5**	**69.1**	**71.3**	**72.1**	**73.7**

CCRPI Comparison

Cohort 7:

The 2015-16 school year saw the seventh cohort of charter systems begin. The four systems that became a charter system in 2015 were Candler County, Colquitt County, Fannin County, and Liberty County.
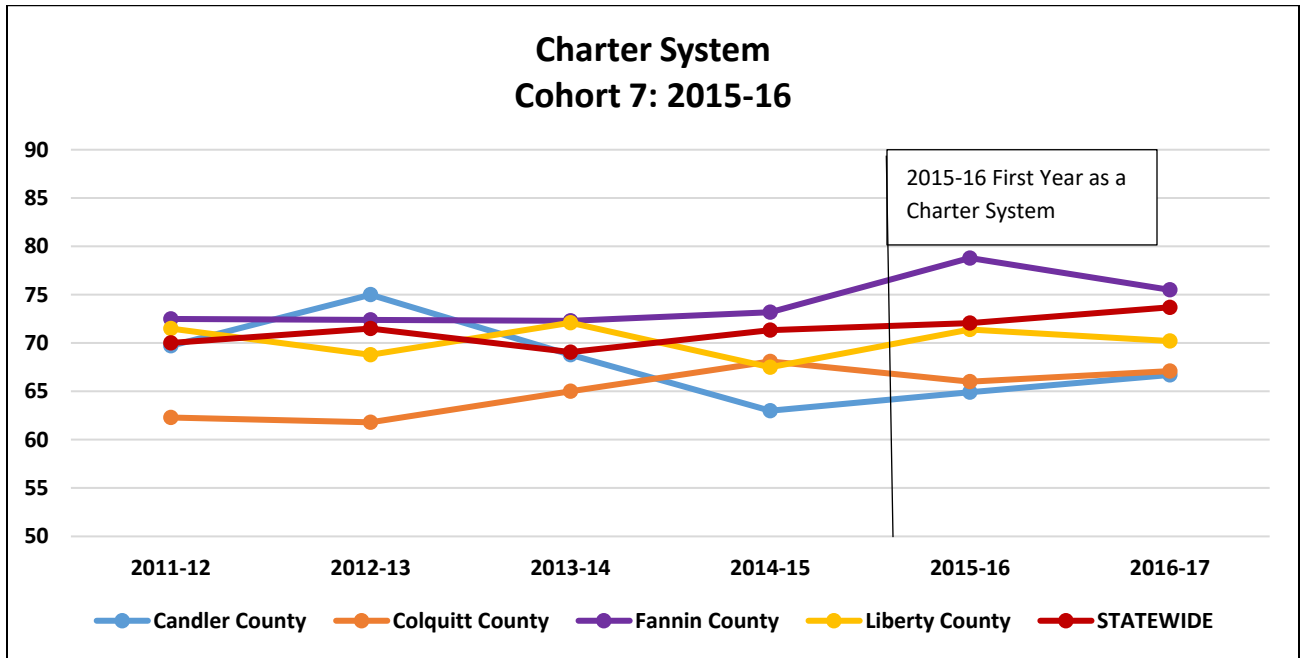
CCRPI
Charter Systems
Cohort 7: 2015-16

System	2012	2013	2014	2015	2016	2017
Candler County	69.7	75.0	68.8	63.0	64.9	66.7
Colquitt County	62.3	61.8	65.0	68.1	66.0	67.1
Fannin County	72.5	72.4	72.3	73.2	78.8	75.5
Liberty County	71.5	68.8	72.1	67.5	71.4	70.2
STATEWIDE	70.0	71.5	69.1	71.3	72.1	73.7

CCRPI Comparison

Cohort 8:

The 2016-17 school year saw the eighth cohort of charter systems begin. The nine systems that became a charter system in 2016 were Atlanta Public Schools, Catoosa County, Clarke County, Dougherty County, Jasper County, Peach County, Randolph County, Terrell County, and Tift County.

Charter System
Cohort 8: 2016-17

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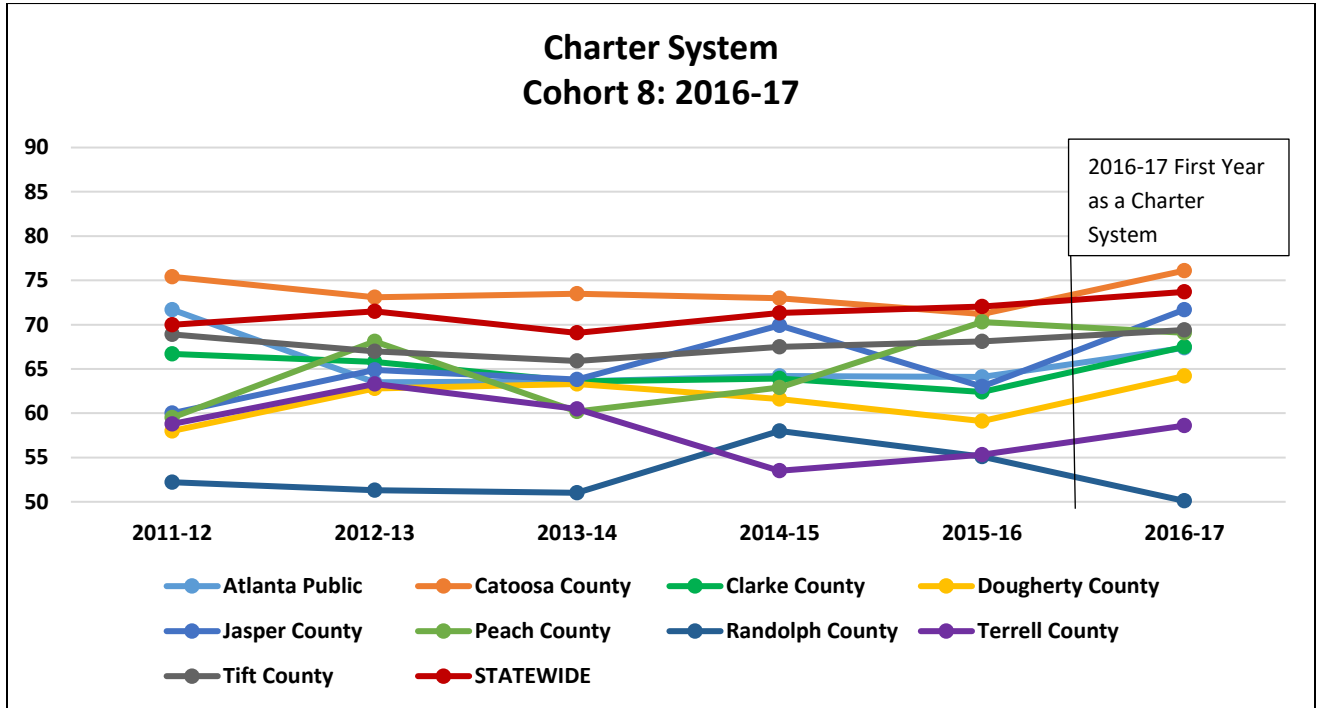
CCRPI
Charter Systems
Cohort 8: 2016-17

System	2012	2013	2014	2015	2016	2017
Atlanta Public	71.7	63.5	63.6	64.2	64.1	67.4
Catoosa County	75.4	73.1	73.5	73.0	71.2	76.1
Clarke County	66.7	65.8	63.6	63.9	62.4	67.5
Dougherty County	58.0	62.8	63.3	61.6	59.1	64.2
Jasper County	60.0	64.9	63.8	69.9	63.0	71.7
Peach County	59.5	68.1	60.2	62.9	70.3	69.1
Randolph County	52.2	51.3	51.0	58.0	55.1	50.1
Terrell County	58.8	63.3	60.5	53.5	55.3	58.6
Tift County	68.9	67.0	65.9	67.5	68.1	69.4
STATEWIDE	**70.0**	**71.5**	**69.1**	**71.3**	**72.1**	**73.7**

Individual Charter Systems Academic Performance

The following pages provide an in depth look at the individual charter systems.

Each section provides each Charter System's Essential and Innovative Features included in their charter system contract.

The information on the year the system began as a charter system, the 2017-18 enrollment numbers, and the number of schools included in the system are also shown.

The charts provide the academic performance of the system, which includes a 3-year comparison of the Milestones Performance Targets for Elementary School and Middle School and End-of-Course tests, 4-year Cohort Graduation Rates, CCRPI scores by grade bands and overall, and the number of schools that Beat the Odds.

Additionally, if a system has a College and Career Academy, as either part of their charter system contract, or through a stand-alone charter contract, the stakeholders of the College and Career Academy, post-secondary partners, as well as business, industry, and community partners are shown, along with Industry Certifications, enrollment numbers, and Career Pathways of the academy.

Atlanta Public Schools:

First year as a Charter System: 2016-17

2017-18 Enrollment: 42,939   **Number of Schools in System**: 71

College and Career Academy: Yes – Charter System Contract *(pending)*

Number of Charter Schools in district: 17

Essential or Innovative Features included in your charter system contract.	Use charter system supplemental funding
Create cluster signature programs allowing each cluster to develop a signature program plan that responds to the needs and vision of the communities by utilizing flexibility to adopt the curriculum and instructional structures that best serve the cluster	Yes
Implement a positive behavior support approach and restorative justice strategies to improve school culture	
Establish formal wraparound service partnership district-wide which include mental health, adult education, job force development for parents, childcare and healthcare, with specific partnerships targeted toward the schools and clusters with the greatest need	
Revise HR systems to support efficient and effective recruitment and selection of staff which will provide the necessary information for Local School Governance Teams (LSGT) to determine the candidates that are a best fit for the students at their school	
Creation of a College and Career Academy in partnership with Atlanta Tech to increase access to career pathways	Yes
Budgetary flexibility to allow for targeted resource allocation that meets the needs of the students and leverages the assets at each school	Yes
Authentic community engagement in school site decision making through LSGTs	Yes

Atlanta Public Schools Cont.:

Academic Information:

Key:

DID NOT MEET TARGET	SHOWED IMPROVEMENT	EXCEEDED TARGET

BEAT THE ODDS (BTO)

During each year of its first five-year charter term, each System Charter School shall "beat the odds"	2012-13		2013-14		2014-15		2015-16		2016-17	
	Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual
Number of schools included in charter system contract		71		72		75		89		71
Number of schools that Beat the Odds	71	34	72	37	75	39	89	53	71	44
% of Schools that Beat the Odds	100%	48%	100%	51%	100%	52%	100%	60%	100%	62%

CCRPI

CCRPI score (minus Challenge Points) shall be better than the State average CCRPI each year (must increase CCRPI by at least 2.0 points annually)	2012-13		2013-14		2014-15		2015-16		2016-17	
	Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual
Overall System Average	71.5	63.5	69.1	63.6	71.3	64.2	72.1	64.1	73.7	67.4
Elementary School Average	73.0	64.5	69.0	64.6	70.2	64.1	70.5	65.6	72.3	68.6
Middle School Average	72.0	64.1	72.0	63.6	70.6	61.3	71.5	61.5	73.0	62.5
High School Average	68.6	60.7	66.8	61.4	73.8	66.9	75	63.0	76.5	68.7

CCRPI score (minus Challenge Points) shall be better than the District's own previous year CCRPI	2012-13		2013-14		2014-15		2015-16		2016-17	
	Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual
Overall District Average	58.3	63.5	63.5	63.6	63.6	64.2	64.2	64.1	64.1	67.4
Elementary School Average	57.6	64.5	64.5	64.6	64.6	64.1	64.1	65.6	65.6	68.6
Middle School Average	59.3	64.1	64.1	63.6	63.6	61.3	61.3	61.5	61.5	62.5
High School Average	58.9	60.7	60.7	61.4	61.4	66.9	66.9	63.0	63.0	68.7

Atlanta Public Schools Cont.:

GRADUATION RATE										
	2012-13		2013-14		2014-15		2015-16		2016-17	
4-year Cohort Graduation Rate	Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual
	71.8	59.6	72.6	59.1	78.8	71.5	80.6	71.1	82.4	77.0

MILESTONES						
State Performance Targets:	Target	Actual	Target	Actual	Target	Actual
	2014-15		2015-16		2016-17	
End-of-Grade Performance Targets						
Elementary School						
English/Language Arts	60.3	55.8	63.6	54.4	66.9	55.9
Mathematics	63.8	55.6	66.8	55.7	69.8	59.1
Science	57.4	50.8	61.0	50.6	62.9	50.5
Social Studies	59.7	53.1	63.1	53.0	65.5	51.9
Middle School						
English/Language Arts	60.3	51.4	63.6	53.4	66.9	52.9
Mathematics	63.8	49.3	66.8	48.4	69.8	52.3
Science	57.4	41.3	61.0	40.4	62.9	41.1
Social Studies	59.7	49.8	63.1	49.6	65.5	48.6
End-of-Course Performance Targets						
9th Grade Literature	61.5	54.6	64.7	49.3	67.9	60.6
American Literature	59.0	49.8	62.4	53.7	65.8	59.0
Coordinate Algebra	56.4	40.5	60.0	41.2	63.6	34.9
Analytic Geometry	55.6	39.8	59.3	42.4	63.0	45.3
Physical Science	50.1	21.8	54.3	19.7	58.5	21.4
Biology	56.6	38.4	60.2	45.9	63.8	46.9
U.S. History	61.6	47.0	64.8	51.3	68	52.0
Economics	58.3	44.8	61.8	46.7	65.3	51.4

Atlanta Public Schools Cont.:

Atlanta College and Career Academy:

STAKEHOLDERS	
Post-Secondary Partners	Atlanta Technical College
Business, Industry, and Community	Holder Construction; Achieve Atlanta; IBM; Atlanta Chamber of Commerce; Kauffman Tires

INDUSTRY CERTIFIED PROGRAMS	Automotive Chassis Technology, Barbering, Cosmetology, Computer Information Systems, Design Media Technology, Early Childhood Care, Patient Care Assisting, Electronics, Culinary Arts

Overview	2017	2018
How many students are in dual enrollment (MOWR) in your GCCA?	105	105
How many students are in dual enrollment (MOWR) in your entire school district?	479	479
How many students are in worked-based learning in your GCCA?	0	0
How many students are in worked-based learning in your entire school district?	162	167
How many of your GCCA students are in apprenticeships?	0	4
How many students districtwide are in apprenticeships?	9	25
Graduation rate for your GCCA	100%	
Graduation rate for your school district	77	
Dropout rate for your GCCA	0	
Dropout rate for your school district	23	
Number of Career Pathway Completers (GCCA)	26	
Percent of students employed or enrolled post-secondary after graduation	100%	

Atlanta Public Schools Cont.:

College and Career Pathways:	2017	2018
How many of your GCCA students participate in each sector?		
Business management, Marketing	0	0
Computer/Information Sciences	3	10
Construction	0	
Culinary/Hospitality	2	4
Film, Television, and Interactive Entertainment	8	7
Health profession	14	19
Homeland security and defense/law enforcement	0	1
Mechanic and repair technology	8	12
Public Speaking	10	
English/Language Arts	7	9
Sociology	13	1
Algebra	2	2
Biotechnology	3	1
Education	17	11
Cosmetology	18	11

Baldwin County Schools:

First year as a Charter System: 2011-12

2017-18 Enrollment: 5,219   **Number of Schools in System:** 6

College and Career Academy: Yes – Charter System Contract

Number of Charter Schools in district: 0

Essential or Innovative Features included in your charter system contract.	Use charter system supplemental funding
Include Baldwin College and Career Academy in system charter	Yes
Adjust Baldwin High School governance team to include members of Baldwin College and Career Academy governance team	
Implement innovative instructional delivery models such as STEAM, Career Academies, School-wide Enrichment Models, Foothills Education Charter High School, Ombudsman Alternative Education Program, Professional Learning Center, and Realignment of elementary school by creating K-2, 3-5 schools as well as looking at innovative scheduling changes at the high school to create additional student course options and to maximize instructional time	Yes
Create literacy designed, collaborative, Professional Learning Communities that provide educators with research proven frameworks, online tools, and resources for creating literacy-rich assignments and courses across content areas	Yes
Establish Flexible Service Models to best serve students	Yes
Launch a Parent University to provide resources and technology needs to families and strengthen parents' capacity as advocates for their children	Yes
Increase avenues for stakeholder communication by utilizing videos, podcast, and social media pages to increase participation in school sponsored events	Yes
Implement Positive Behavior Intervention Supports in all schools with fidelity and collect discipline data to analyze trends and help decrease the number of office referrals district-wide	Yes
Partner with Chamber of Commerce and local businesses to increase on site participation at school activities	

Baldwin County Schools Cont.:

Academic Information:

Key:

DID NOT MEET TARGET	SHOWED IMPROVEMENT	EXCEEDED TARGET

BEAT THE ODDS (BTO)

During each year of its first five-year charter term, each System Charter School shall "beat the odds"	2012-13		2013-14		2014-15		2015-16		2016-17	
	Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual
Number of schools included in charter system contract		6		6		6		6		6
Number of schools that Beat the Odds	6	1	6	2	6	1	6	1	6	2
% of Schools that Beat the Odds	100%	17%	100%	33%	100%	17%	100%	17%	100%	33%

CCRPI

CCRPI score (minus Challenge Points) shall be better than the State average CCRPI each year (must increase CCRPI by at least 2.0 points annually)	2012-13		2013-14		2014-15		2015-16		2016-17	
	Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual
Overall System Average	71.5	65.0	69.1	60.1	71.3	57.0	72.1	62.8	73.7	65.5
Elementary School Average	73.0	64.9	69.0	60.0	70.2	53.0	70.0	60.0	72.3	64.4
Middle School Average	72.0	70.6	72.0	56.8	70.6	55.1	71.5	58.6	73.0	59.4
High School Average	68.6	59.8	66.8	63.1	73.8	68.4	75	73.2	76.5	73.5

CCRPI score (minus Challenge Points) shall be better than the District's own previous year CCRPI	2012-13		2013-14		2014-15		2015-16		2016-17	
	Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual
Overall District Average	64.9	65.0	65.0	60.1	60.1	57.0	57.0	62.8	62.8	65.5
Elementary School Average	67.0	64.9	64.9	60.0	60.0	53.0	53.0	60.0	60.0	64.4
Middle School Average	68.5	70.6	70.6	56.8	56.8	55.1	55.1	58.6	58.6	59.4
High School Average	56.9	59.8	59.8	63.1	63.1	68.4	68.4	73.2	73.2	73.5

Baldwin County Schools Cont.:

GRADUATION RATE										
	2012-13		2013-14		2014-15		2015-16		2016-17	
4-year Cohort Graduation Rate	Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual
	71.8	64.8	72.6	66.6	78.8	79.8	80.6	86.1	82.4	88.8

MILESTONES						
State Performance Targets:	Target	Actual	Target	Actual	Target	Actual
	2014-15		2015-16		2016-17	
End-of-Grade Performance Targets						
Elementary School						
English/Language Arts	60.3	37.8	63.6	40.8	66.9	43.9
Mathematics	63.8	48.0	66.8	46.4	69.8	50.1
Science	57.4	39.4	61.0	39.8	62.9	39.4
Social Studies	59.7	38.6	63.1	38.4	65.5	38.9
Middle School						
English/Language Arts	60.3	35.2	63.6	38.6	66.9	40.1
Mathematics	63.8	38.7	66.8	40.1	69.8	43.4
Science	57.4	35.4	61.0	36.5	62.9	29.3
Social Studies	59.7	36.4	63.1	39.7	65.5	42.6
End-of-Course Performance Targets						
9th Grade Literature	61.5	48.8	64.7	50.7	67.9	49.4
American Literature	59.0	47.1	62.4	45.2	65.8	52.4
Coordinate Algebra	56.4	42.3	60.0	32.5	63.6	35.6
Analytic Geometry	55.6	43.0	59.3	44.5	63.0	37.7
Physical Science	50.1	49.0	54.3	60.7	58.5	51.1
Biology	56.6	51.6	60.2	54.6	63.8	51.6
U.S. History	61.6	44.3	64.8	67.7	68	60.2
Economics	58.3	38.9	61.8	53.2	65.3	52.3

Baldwin County Schools Cont.:

Baldwin County College and Career Academy:

STAKEHOLDERS	
Post-Secondary Partners	Central Georgia Technical College
Business, Industry, and Community	Milledgeville-Baldwin Chamber of Commerce; Milledgeville-Baldwin Development Authority; Dr. Janet Hogan-Harrison; City of Milledgeville; Cogentes

INDUSTRY CERTIFIED PROGRAMS	Business & Computer Science; Agriculture; Marketing; Healthcare Science

Overview	2017	2018
How many students are enrolled in your school?	1487	
How many students are in dual enrollment (MOWR) in your GCCA?	18	
How many students are in dual enrollment (MOWR) in your entire school district?		
How many students are in worked-based learning in your GCCA?	70	
How many students are in worked-based learning in your entire school district?	70	
How many of your GCCA students are in apprenticeships?		
How many students districtwide are in apprenticeships?		
Graduation rate for your GCCA		
Graduation rate for your school district	86.1	
Dropout rate for your GCCA		
Dropout rate for your school district		
Number of Career Pathway Completers (GCCA)	119	
Percent of students employed or enrolled post-secondary after graduation		

Baldwin County Schools Cont.:

College and Career Pathways:	2017	2018
How many of your GCCA students participate in each sector?		
Business management, Marketing	110	130
Computer/Information Sciences	276	248
Construction	6	60
Culinary/Hospitality	104	132
Film, Television, and Interactive Entertainment	16	23
Health profession	55	129
Homeland security and defense/law enforcement	291	328
Mechanic and repair technology	110	130
Agriculture - Plant Science	92	162
Early Childhood Education	108	131
Personal Care Services - Cosmetology	144	144

Banks County Schools:

First year as a Charter System: 2013-14

2017-18 Enrollment: 2,792

Number of Schools in System: 4.

College and Career Academy: No

Number of Charter Schools in district: 0

Essential or Innovative Features included in your charter system contract.	Use charter system supplemental funding
Flexible scheduling will be utilized in grades K-12 in order to implement remediation and acceleration opportunities based on student performance and progress	Yes
Implementation of Foreign Languages at all grade levels K-12 will be phased in	Yes
The credit recovery program will be enhanced at the high school in order to serve more students to decrease the dropout rate and improve the high school graduation rate.	Yes
Distance learning participation and successful completion of course credit for those students on an accelerated learning track will be increased	Yes
The Freshman Transition Program will focus on ensuring the success of ninth grade students and successful completion of high school	Yes
Differentiated instruction, data review, assessment, and mastery learning will be the emphasis of professional learning	Yes
The dual enrollment program will be enhanced to encourage more student and teacher participation	Yes

Banks County Schools Cont.:

Academic Information:

Key:

DID NOT MEET TARGET	SHOWED IMPROVEMENT	EXCEEDED TARGET

BEAT THE ODDS (BTO)

During each year of its first five-year charter term, each System Charter School shall "beat the odds"	2012-13		2013-14		2014-15		2015-16		2016-17	
	Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual
Number of schools included in charter system contract		4		4		3		3		3
Number of schools that Beat the Odds	4	0	4	1	3	0	3	2	3	2
% of Schools that Beat the Odds	100%	0%	100%	25%	100%	0%	100%	67%	100%	67%

CCRPI

CCRPI score (minus Challenge Points) shall be better than the State average CCRPI each year (must increase CCRPI by at least 2.0 points annually)	2012-13		2013-14		2014-15		2015-16		2016-17	
	Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual
Overall System Average	71.5	74.6	69.1	71.0	71.3	68.8	71.2	75.2	73.7	76.1
Elementary School Average	73.0	78.8	69.0	77.3	70.2	67.5	70.0	74.1	72.3	77.8
Middle School Average	72.0	74.8	72.0	70.3	70.6	67.3	71.5	74.9	73.0	77.8
High School Average	68.6	67.4	66.8	62.3	73.8	71.8	75	77.0	76.5	72.5
CCRPI score (minus Challenge Points) shall be better than the District's own previous year CCRPI	**2012-13**		**2013-14**		**2014-15**		**2015-16**		**2016-17**	
	Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual
Overall District Average	76.8	74.6	74.6	71.0	71.0	68.8	68.8	75.2	75.2	76.1
Elementary School Average	80.4	78.8	78.8	77.3	77.3	67.5	77.3	74.1	74.1	77.8
Middle School Average	83.7	74.8	74.8	70.3	70.3	67.3	70.3	74.9	74.9	77.8
High School Average	64.7	67.4	67.4	62.3	62.3	71.8	62.3	77.0	77.0	72.5

GRADUATION RATE

4-year Cohort Graduation Rate	2012-13		2013-14		2014-15		2015-16		2016-17	
	Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual
	71.5	88.2	72.5	86.7	78.8	92.5	80.6	92.3	82.4	90.4

Banks County Schools Cont.:

MILESTONES						
State Performance Targets:	Target	Actual	Target	Actual	Target	Actual
	2014-15		**2015-16**		**2016-17**	
End-of-Grade Performance Targets						
Elementary School						
English/Language Arts	60.3	59.5	63.6	64.6	66.9	67.7
Mathematics	63.8	67.4	66.8	69.4	69.8	73.9
Science	57.4	61.7	61.0	64.6	62.9	68.6
Social Studies	59.7	61.7	63.1	60.5	65.5	56.0
Middle School						
English/Language Arts	60.3	58.3	63.6	66.8	66.9	67.0
Mathematics	63.8	62.7	66.8	70.2	69.8	74.2
Science	57.4	61.6	61.0	68.6	62.9	80.5
Social Studies	59.7	62.1	63.1	66.4	65.5	74.7
End-of-Course Performance Targets						
9th Grade Literature	61.5	60.6	64.7	65.8	67.9	67.2
American Literature	59.0	57.0	62.4	60.7	65.8	70.5
Coordinate Algebra	56.4	37.3	60.0	54.3	63.6	43.7
Analytic Geometry	55.6	49.4	59.3	57.2	63.0	69.7
Physical Science	50.1	51.7	54.3	61.4	58.5	58.8
Biology	56.6	60.3	60.2	62.9	63.8	60.8
U.S. History	61.6	87.9	64.8	89.8	68	88.1
Economics	58.3	67.2	61.8	84.1	65.3	64.9

Barrow County Schools:

First year as a Charter System: 2011-12

2017-18 Enrollment: 13,802 **Number of Schools in System:** 15

College and Career Academy: Yes – Charter System Contract

Number of Charter Schools in district: 0

Essential or Innovative Features included in your charter system contract.	Use charter system supplemental funding
Implement the Teacher Leader program to financially incentivize identified teachers and further make their classrooms 'model' environments that can be used to improve instruction for all teachers	Yes
Utilize charter funds to create a new position entitled language and cultural diversity specialist who will serve as an advocate and resource for linguistically and culturally diverse students and their families, immigrant students and migrant families	Yes
Improve overall post-secondary preparedness by developing custom courses and pathways, such as business management, accounting, entrepreneurship, and computer science	
Develop new pre-employment preparation programs for at risk and special needs populations through partnerships with Goodwill and Vocation Rehabilitation to implement the Workforce Innovation and Opportunity Act (WIOA) Youth program in Barrow County	
Provide incentives, either financial, training, or technology based, to teachers that effectively integrate technology into standards based lessons to improve overall technology integration	
Restructure connections courses at the middle school to both support and align to later pathway offerings as well as courses designed to improve awareness of college/career options and foster management, interpersonal, and employability (soft skills) among students	
Implement the Teacher Leader program to financially incentivize identified teachers and further make their classrooms 'model' environments that can be used to improve instruction for all teachers	
Utilize charter funds to create a new position entitled language and cultural diversity specialist who will serve as an advocate and resource for linguistically and culturally diverse students and their families, immigrant students and migrant families	
Improve overall post-secondary preparedness by developing custom courses and pathways, such as business management, accounting, entrepreneurship, and computer science	

Barrow County Schools Cont.:

Academic Information:

Key:

DID NOT MEET TARGET	SHOWED IMPROVEMENT	EXCEEDED TARGET

BEAT THE ODDS (BTO)

During each year of its first five-year charter term, each System Charter School shall "beat the odds"	2012-13		2013-14		2014-15		2015-16		2016-17	
	Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual
Number of schools included in charter system contract		13		14		14		14		14
Number of schools that Beat the Odds	13	5	14	1	14	1	14	3	14	6
% of Schools that Beat the Odds	100%	38%	100%	7%	100%	7%	100%	21%	100%	43%

CCRPI

CCRPI score (minus Challenge Points) shall be better than the State average CCRPI each year (must increase CCRPI by at least 2.0 points annually)	2012-13		2013-14		2014-15		2015-16		2016-17	
	Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual
Overall System Average	71.5	73.5	69.1	69.0	71.3	69.1	72.1	72.1	73.7	74.5
Elementary School Average	73.0	78.5	69.0	69.0	70.2	69.2	70.0	71.9	72.3	77.1
Middle School Average	72.0	68.2	72.0	72.0	70.6	67.8	71.5	72.0	73.0	73.8
High School Average	68.6	68.9	66.8	66.8	73.8	70.1	75	72.4	76.5	70.7
CCRPI score (minus Challenge Points) shall be better than the District's own previous year CCRPI	2012-13		2013-14		2014-15		2015-16		2016-17	
	Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual
Overall District Average	67.8	73.5	73.5	69.0	69.0	69.1	69.1	72.1	72.1	74.5
Elementary School Average	64.9	78.5	78.5	69.0	69.0	69.2	69.2	71.9	71.9	77.1
Middle School Average	72.3	68.2	68.2	72.0	72.0	67.8	67.8	72.0	72.0	73.8
High School Average	69.2	68.9	68.9	66.8	66.8	70.1	70.1	72.4	72.4	70.7

Barrow County Schools Cont.:

GRADUATION RATE										
	2012-13		2013-14		2014-15		2015-16		2016-17	
4-year Cohort Graduation Rate	Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual
	71.5	88.2	72.5	75.6	78.8	79.6	80.6	83.9	82.4	82.6

MILESTONES						
State Performance Targets:	Target	Actual	Target	Actual	Target	Actual
	2014-15		2015-16		2016-17	
End-of-Grade Performance Targets						
Elementary School						
English/Language Arts	60.3	60.6	63.6	62.6	66.9	69.7
Mathematics	63.8	64.2	66.8	69.6	69.8	74.3
Science	57.4	58.3	61.0	62.3	62.9	69.8
Social Studies	59.7	58.5	63.1	58.7	65.5	62.3
Middle School						
English/Language Arts	60.3	53.4	63.6	57.1	66.9	61.6
Mathematics	63.8	62.0	66.8	64.2	69.8	67.5
Science	57.4	55.1	61.0	60.7	62.9	61.9
Social Studies	59.7	62.3	63.1	66.4	65.5	67.9
End-of-Course Performance Targets						
9th Grade Literature	61.5	58.0	64.7	58.6	67.9	64.7
American Literature	59.0	53.6	62.4	53.8	65.8	61.2
Coordinate Algebra	56.4	45.6	60.0	41.9	63.6	48.8
Analytic Geometry	55.6	49.3	59.3	56.9	63.0	61.5
Physical Science	50.1	39.4	54.3	35.9	58.5	47.0
Biology	56.6	50.5	60.2	67.0	63.8	63.5
U.S. History	61.6	55.0	64.8	62.4	68	54.5
Economics	58.3	55.1	61.8	60.2	65.3	63.2

Barrow County Schools Cont.:

Sims Academy of Innovation and Technology:

STAKEHOLDERS	
Post-Secondary Partners	Lanier Technical College
Business, Industry, and Community	Solvay, Haas, Chicos, Barrow County Economic Development

INDUSTRY CERTIFIED PROGRAMS	Engineering

Overview	2017	2018
How many students are enrolled in your school?	1102	1271
How many students are in dual enrollment (MOWR) in your GCCA?	3	12
How many students are in dual enrollment (MOWR) in your entire school district?	56	79
How many students are in worked-based learning in your GCCA?	25	
How many students are in worked-based learning in your entire school district?	81	69
How many of your GCCA students are in apprenticeships?	9	
How many students districtwide are in apprenticeships?	19	25
Graduation rate for your GCCA		
Graduation rate for your school district		
Dropout rate for your GCCA		
Dropout rate for your school district		
Number of Career Pathway Completers (GCCA)		
Percent of students employed or enrolled post-secondary after graduation		

Barrow County Schools Cont.:

College and Career Pathways:

College and Career Pathways:	2017	2018
How many of your GCCA students participate in each sector?		
Business management, Marketing	98	110
Computer/Information Sciences	135	138
Construction	121	113
Culinary/Hospitality	251	197
Film, Television, and Interactive Entertainment	126	127
Health profession		
Homeland security and defense/law enforcement		
Mechanic and repair technology	148	114
Engineering	127	136
Web Design	142	128
Mechatronics	108	104
Agriculture	98	104
Engineering	127	136

Calhoun City Schools:

First year as a Charter System: 2011-12

2017-18 Enrollment: 4,042   **Number of Schools in System:** 4

College and Career Academy: Yes – Charter System Contract

Number of Charter Schools in District: 0

Essential or Innovative Features included in your charter system contract.	Use charter system supplemental funding
Align all spending priorities with the district's strategic plan to improve student achievement	Yes
Since the state revenue source currently contributes to a minimal percentage of the actual cost of operating schools at a high level, the district will leverage the reduction of spending constraints to support the core business of teaching and learning	Yes
Pursue innovative course design that accounts for varied paces of student learning and unique interests	Yes
Facilitate new thinking about engaging instructional experiences and environments for students' learning needs today through the increased use of digital resources, embedded courses, innovative instructional models, and advanced learning opportunities	Yes
Consider the additional value that could be added to classroom instruction and student supports by expanding employment practices to consider professional practitioners in specialty fields such as technology, science and engineering, and child support roles	Yes
Compensate all employees at competitive rates while valuing prior non-teaching responsibilities associated with an employee's teaching or support assignment	Yes
Ensure the Calhoun City Schools can meet the unique academic, resource, and support needs of all schools by leveraging flexibility in order to best advance teaching and learning at every school	Yes

Calhoun City Schools Cont.:

Academic Information:

Key:

DID NOT MEET TARGET	SHOWED IMPROVEMENT	EXCEEDED TARGET

BEAT THE ODDS (BTO)

During each year of its first five-year charter term, each System Charter School shall "beat the odds"	2012-13		2013-14		2014-15		2015-16		2016-17	
	Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual
Number of schools included in charter system contract		4		4		3		3		3
Number of schools that Beat the Odds	4	1	4	0	3	0	3	0	3	0
% of Schools that Beat the Odds	100%	25%	100%	0%	100%	0%	100%	0%	100%	0%

CCRPI

CCRPI score (minus Challenge Points) shall be better than the State average CCRPI each year (must increase CCRPI by at least 2.0 points annually)	2012-13		2013-14		2014-15		2015-16		2016-17	
	Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual
Overall System Average	71.2	77.0	69.3	72.7	71.5	69.1	72.1	70.1	73.7	70.9
Elementary School Average	73.0	80.3	69.0	74.5	70.2	69.1	70.0	68.7	72.3	74.3
Middle School Average	72.0	77.4	72.0	75.3	70.6	61.4	71.5	64.7	73.0	61.9
High School Average	68.6	69.9	66.8	66.9	73.8	75.3	75.0	77.4	76.5	73.1

CCRPI score (minus Challenge Points) shall be better than the District's own previous year CCRPI	2012-13		2013-14		2014-15		2015-16		2016-17	
	Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual
Overall District Average	75.7	77.0	77.0	72.7	72.7	69.1	69.1	70.1	70.1	70.9
Elementary School Average	76.9	80.3	80.3	74.5	74.5	69.1	69.1	68.7	68.7	74.3
Middle School Average	74.7	77.4	77.4	75.3	75.3	61.4	61.4	64.7	64.7	61.9
High School Average	74.1	69.9	69.9	66.9	66.9	75.3	75.3	77.4	77.4	73.1

Calhoun City Schools Cont.:

GRADUATION RATE										
	2012-13		2013-14		2014-15		2015-16		2016-17	
4-year Cohort Graduation Rate	Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual
	71.5	91.7	72.5	92.6	78.8	95.2	80.6	96.8	82.4	97.7

MILESTONES						
State Performance Targets:	Target	Actual	Target	Actual	Target	Actual
	2014-15		2015-16		2016-17	
End-of-Grade Performance Targets						
Elementary School						
English/Language Arts	60.3	55.7	63.6	49.8	66.9	56.2
Mathematics	63.8	70.2	66.8	60.8	69.8	63.6
Science	57.4	64.9	61.0	59.5	62.9	55.5
Social Studies	59.7	66.9	63.1	62.0	65.5	59.5
Middle School						
English/Language Arts	60.3	55.2	63.6	59.3	66.9	53.1
Mathematics	63.8	63.0	66.8	72.5	69.8	68.2
Science	57.4	53.4	61.0	60.8	62.9	44.7
Social Studies	59.7	59.2	63.1	62.1	65.5	42.8
End-of-Course Performance Targets						
9th Grade Literature	61.5	63.8	64.7	64.5	67.9	69.0
American Literature	59.0	59.0	62.4	68.5	65.8	66.8
Coordinate Algebra	56.4	58.5	60.0	53.2	63.6	46.9
Analytic Geometry	55.6	57.2	59.3	95.6	63.0	66.8
Physical Science	50.1	57.8	54.3	85.1	58.5	77.7
Biology	56.6	44.1	60.2	53.9	63.8	49.7
U.S. History	61.6	53.1	64.8	71.0	68	64.9
Economics	58.3	63.6	61.8	46.3	65.3	47.1

Calhoun City Schools Cont.:

Calhoun City College and Career Academy:

STAKEHOLDERS	
Post-Secondary Partners	Georgia Northwestern Technical College, Dalton State College, Chattahoochee Technical College, Berry College, University of West Georgia
Business, Industry, and Community	Mohawk, Shaw, Mannington Mills, Gordon Hospital, Beaulieu, Northside Bank, City of Calhoun, Chamber of Commerce

INDUSTRY CERTIFIED PROGRAMS	

Overview	2017	2018
How many students are enrolled in your school?	1088	1102
How many students are in dual enrollment (MOWR) in your GCCA?	240	300
How many students are in dual enrollment (MOWR) in your entire school district?	240	300
How many students are in worked-based learning in your GCCA?	82	75
How many students are in worked-based learning in your entire school district?	82	75
How many of your GCCA students are in apprenticeships?	30	26
How many students districtwide are in apprenticeships?	30	26
Graduation rate for your GCCA	97.7	
Graduation rate for your school district	97.7	
Dropout rate for your GCCA	0	
Dropout rate for your school district	0	
Number of Career Pathway Completers (GCCA)	330	
Percent of students employed or enrolled post-secondary after graduation	93	

Calhoun City Schools Cont.:

College and Career Pathways:

College and Career Pathways:	2017	2018
How many of your GCCA students participate in each sector?		
Business management, Marketing	210	212
Computer/Information Sciences	155	136
Construction	181	172
Culinary/Hospitality	143	180
Film, Television, and Interactive Entertainment	161	171
Health profession	193	193
Homeland security and defense/law enforcement	154	149
Mechanic and repair technology	210	212
Teaching as a Profession	62	66
Early Childcare	108	153
Ag Science	113	119
Graphic Design	125	118

Candler County Schools:

First year as a Charter System: 2015-16

2017-18 Enrollment: 2,195   **Number of Schools in System:** 3

College and Career Academy: No

Number of Charter Schools in District: 0

Essential or Innovative Features included in your charter system contract.	Use charter system supplemental funding
Enhancing executive soft skills through credit earning internships and community cooperatives with local businesses	Yes
Utilizing non-certified experts in areas such as Art, Drama, Music, Electricity, Welding, to provide hands on learning opportunities	Yes
Flexible scheduling to meet individual learners' needs	Yes
Adjusting graduation requirements to focus more on individual student needs and interests	Yes
Incorporating Tiger Time, a 45-minute pullout segment, targeted at remediation, acceleration, STEM focus, and other areas of interests for students	Yes
Providing blended learning opportunities for more self-paced differentiated instruction that will cause students to move forward in curriculum acquisition through the use of station rotation, flipped classrooms, STEM labs, and the Innovative Learning Center	Yes

Candler County Schools Cont.:

Academic Information:

Key:

DID NOT MEET TARGET	SHOWED IMPROVEMENT	EXCEEDED TARGET

BEAT THE ODDS (BTO)

During each year of its first five-year charter term, each System Charter School shall "beat the odds"	2012-13		2013-14		2014-15		2015-16		2016-17	
	Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual
Number of schools included in charter system contract		4		4		3		3		3
Number of schools that Beat the Odds	4	3	4	2	3	0	3	1	3	2
% of Schools that Beat the Odds	100%	75%	100%	50%	100%	0%	100%	33%	100%	67%

CCRPI

CCRPI score (minus Challenge Points) shall be better than the State average CCRPI each year (must increase CCRPI by at least 2.0 points annually)	2012-13		2013-14		2014-15		2015-16		2016-17	
	Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual
Overall System Average	71.5	75.0	69.1	68.8	71.3	63.0	72.1	64.9	73.7	66.7
Elementary School Average	73.0	78.4	69.0	69.6	70.2	58.5	70.0	63.6	72.3	61.6
Middle School Average	72.0	71.9	72.0	73.5	70.6	64.0	71.5	57.4	73.0	68.6
High School Average	68.6	70.8	66.8	63.6	73.8	70.4	75.0	74.1	76.5	73.9
CCRPI score (minus Challenge Points) shall be better than the District's own previous year CCRPI	2012-13		2013-14		2014-15		2015-16		2016-17	
	Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual
Overall District Average	69.7	75.0	75.0	68.8	68.8	63.0	63.0	64.9	64.9	66.7
Elementary School Average	71.5	78.4	78.4	69.6	69.6	58.5	58.5	63.6	63.6	61.6
Middle School Average	70.5	71.9	71.9	73.5	73.5	64.0	64.0	57.4	57.4	68.6
High School Average	65.5	70.8	70.8	63.6	63.6	70.4	70.4	74.1	74.1	73.9

Candler County Schools Cont.:

GRADUATION RATE										
4-year Cohort Graduation Rate	**2012-13**		**2013-14**		**2014-15**		**2015-16**		**2016-17**	
	Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual
	71.5	71.7	72.5	81.5	78.8	88.2	80.6	87.2	82.4	91.9

MILESTONES						
State Performance Targets:	Target	Actual	Target	Actual	Target	Actual
	2014-15		**2015-16**		**2016-17**	
End-of-Grade Performance Targets						
Elementary School						
English/Language Arts	60.3	50.0	63.6	49.4	66.9	48.0
Mathematics	63.8	58.8	66.8	64.8	69.8	59.4
Science	57.4	63.8	61.0	61.4	62.9	66.2
Social Studies	59.7	59.4	63.1	54.7	65.5	55.4
Middle School						
English/Language Arts	60.3	51.3	63.6	48.7	66.9	51.4
Mathematics	63.8	65.6	66.8	62.0	69.8	62.3
Science	57.4	58.0	61.0	48.7	62.9	35.2
Social Studies	59.7	53.4	63.1	45.3	65.5	39.8
End-of-Course Performance Targets						
9th Grade Literature	61.5	47.9	64.7	62.2	67.9	57.3
American Literature	59.0	54.5	62.4	51.5	65.8	59.8
Coordinate Algebra	56.4	51.0	60.0	57.0	63.6	52.2
Analytic Geometry	55.6	44.6	59.3	60.4	63.0	66.0
Physical Science	50.1	44.7	54.3	55.2	58.5	48.4
Biology	56.6	52.2	60.2	55.2	63.8	72.0
U.S. History	61.6	75.5	64.8	93.6	68	71.1
Economics	58.3	53.8	61.8	66.7	65.3	76.4

Carrollton City Schools:

First year as a Charter System: 2014-15

2017-18 Enrollment: 5,119

Number of Schools in System: 4

College and Career Academy: No

Number of Charter Schools in District: 0

Essential or Innovative Features included in your charter system contract.	Use charter system supplemental funding
Flexible Service Models to serve students based on their individual needs rather than the state-identified label	
Provide opportunities for accelerated instructions	
Implement a world language component at the middle school level as part of the accelerated instruction	
Expand postsecondary partnerships to include academic and vocational opportunities, including a Profession Skills Program, for all students based on the needs of the student population and the regional economic community	
Expand opportunities for virtual and blended learning through the system's Performance Learning Center	
Implementation of s Senior Capstone project requirement for all students to include academic course of study, professional skills, career pathway, apprenticeship/work based learning and services	

Carrollton City Schools Cont.:

Academic Information:

Key:

DID NOT MEET TARGET	SHOWED IMPROVEMENT	EXCEEDED TARGET

BEAT THE ODDS (BTO)

During each year of its first five-year charter term, each System Charter School shall "beat the odds"	2012-13		2013-14		2014-15		2015-16		2016-17	
	Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual
Number of schools included in charter system contract		4		4		3		3		3
Number of schools that Beat the Odds	4	0	4	2	3	2	3	2	3	2
% of Schools that Beat the Odds	100%	0%	100%	50%	100%	67%	100%	67%	100%	67%

CCRPI

CCRPI score (minus Challenge Points) shall be better than the State average CCRPI each year (must increase CCRPI by at least 2.0 points annually)	2012-13		2013-14		2014-15		2015-16		2016-17	
	Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual
Overall System Average	71.5	70.7	69.1	76.2	71.3	75.9	72.1	70.5	73.7	73.3
Elementary School Average	73.0	74.3	69.0	74.7	70.2	70.0	70.0	67.5	72.3	69.1
Middle School Average	72.0	70.9	72.0	80.1	70.6	69.2	71.5	66.1	73.0	66.9
High School Average	68.6	64.7	66.8	65.5	73.8	83.4	75.0	78.4	76.5	84.3
CCRPI score (minus Challenge Points) shall be better than the District's own previous year CCRPI	2012-13		2013-14		2014-15		2015-16		2016-17	
	Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual
Overall District Average	72.1	70.7	70.7	76.2	76.2	75.9	75.9	70.5	70.5	73.3
Elementary School Average	72.4	74.3	74.3	74.7	74.7	70.0	70.0	67.5	67.5	69.1
Middle School Average	72.3	70.9	70.9	80.1	80.1	69.2	69.2	66.1	66.1	66.9
High School Average	71.4	64.7	64.7	65.5	65.5	83.4	83.4	78.4	78.4	84.3

Carrollton City Schools Cont.:

GRADUATION RATE										
4-year Cohort Graduation Rate	**2012-13**		**2013-14**		**2014-15**		**2015-16**		**2016-17**	
	Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual
	71.5	85.8	72.5	83.3	78.8	87.7	80.6	91.3	82.4	86.9

MILESTONES						
State Performance Targets:	Target	Actual	Target	Actual	Target	Actual
	2014-15		**2015-16**		**2016-17**	
End-of-Grade Performance Targets						
Elementary School						
English/Language Arts	60.3	65.5	63.6	59.6	66.9	62.1
Mathematics	63.8	65.1	66.8	63.5	69.8	66.7
Science	57.4	66.4	61.0	63.7	62.9	62.1
Social Studies	59.7	70.5	63.1	64.6	65.5	64.0
Middle School						
English/Language Arts	60.3	64.5	63.6	64.8	66.9	61.1
Mathematics	63.8	65.9	66.8	70.8	69.8	72.8
Science	57.4	60.9	61.0	59.4	62.9	62.7
Social Studies	59.7	58.3	63.1	60.4	65.5	55.8
End-of-Course Performance Targets						
9th Grade Literature	61.5	67.9	64.7	59.1	67.9	75.4
American Literature	59.0	86.0	62.4	63.0	65.8	79.1
Coordinate Algebra	56.4	63.2	60.0	67.4	63.6	69.4
Analytic Geometry	55.6	58.8	59.3	68.2	63.0	78.1
Physical Science	50.1	62.7	54.3	63.2	58.5	59.0
Biology	56.6	60.6	60.2	69.6	63.8	81.1
U.S. History	61.6	58.1	64.8	63.0	68	71.6
Economics	58.3	56.1	61.8	63.4	65.3	60.0

Cartersville City Schools:

First year as a Charter System: 2010-11

2017-18 Enrollment: 4,528   **Number of Schools in System:** 4

College and Career Academy: No

Number of Charter Schools in District: 0

Essential or Innovative Features included in your charter system contract.	Use charter system supplemental funding
Implementing alternative schedules and calendars to tailor instruction to each student's rate of learning. This would include before and after school sessions, summer bridge programs, credit recovery and Saturday programs	Yes
Preparing students to be college and/or work ready upon graduation through dual enrollment opportunities, creating alternative ways to earn high school credit and providing leadership training	Yes
Utilizing innovative instructional approaches to creatively group students in the most effective model to promote achievement and student success	
Increasing the use of technology to enhance instruction and student learning opportunities	Yes
Providing alternatives to retention for students who have not mastered the grade-level standards by the end of the traditional grading period. This would include flexibility in scheduling, the expansion of delivery models, and the implementation of differentiated instruction	

Cartersville City Schools Cont.:

Academic Information:

Key:

DID NOT MEET TARGET	SHOWED IMPROVEMENT	EXCEEDED TARGET

BEAT THE ODDS (BTO)

During each year of its first five-year charter term, each System Charter School shall "beat the odds"	2012-13		2013-14		2014-15		2015-16		2016-17	
	Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual
Number of schools included in charter system contract		4		4		4		4		3
Number of schools that Beat the Odds	4	1	4	1	4	2	4	1	3	2
% of Schools that Beat the Odds	100%	25%	100%	25%	100%	50%	100%	25%	100%	67%

CCRPI

CCRPI score (minus Challenge Points) shall be better than the State average CCRPI each year (must increase CCRPI by at least 2.0 points annually)	2012-13		2013-14		2014-15		2015-16		2016-17	
	Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual
Overall System Average	71.2	71.1	69.3	74.5	71.5	73.4	73.6	80.7	73.7	77.7
Elementary School Average	73.0	67.6	69.0	74.1	70.2	69.8	71.7	84.0	72.3	78.1
Middle School Average	72.0	72.3	72.0	77.7	70.6	75.8	71.5	79.3	73.0	73.4
High School Average	68.6	76.5	66.8	72.3	73.8	77.4	75.7	76.7	76.5	81.0
CCRPI score (minus Challenge Points) shall be better than the District's own previous year CCRPI	**2012-13**		**2013-14**		**2014-15**		**2015-16**		**2016-17**	
	Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual
Overall District Average	73.4	71.1	71.1	74.5	74.5	73.4	73.4	80.7	80.7	77.7
Elementary School Average	72.1	67.6	67.6	74.1	74.1	69.8	74.1	84.0	84.0	78.1
Middle School Average	74.5	72.3	72.3	77.7	77.7	75.8	77.7	79.3	79.3	73.4
High School Average	75.1	76.5	76.5	72.3	72.3	77.4	77.4	76.7	76.7	81.0

Cartersville City Schools Cont.:

GRADUATION RATE										
	2012-13		2013-14		2014-15		2015-16		2016-17	
4-year Cohort Graduation Rate	Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual
	71.5	77.7	72.5	79.1	78.8	85.8	80.6	84.8	82.4	89.2

MILESTONES						
State Performance Targets:	Target	Actual	Target	Actual	Target	Actual
	2014-15		2015-16		2016-17	
End-of-Grade Performance Targets						
Elementary School						
English/Language Arts	60.3	65.7	63.6	61.7	66.9	63.3
Mathematics	63.8	68.3	66.8	74.6	69.8	73.9
Science	57.4	61.2	61.0	65.8	62.9	62.8
Social Studies	59.7	61.0	63.1	66.4	65.5	68.1
Middle School						
English/Language Arts	60.3	65.6	63.6	68.6	66.9	66.3
Mathematics	63.8	68.2	66.8	74.9	69.8	75.5
Science	57.4	67.3	61.0	72.3	62.9	70.5
Social Studies	59.7	73.8	63.1	75.0	65.5	76.8
End-of-Course Performance Targets						
9th Grade Literature	61.5	68.8	64.7	70.8	67.9	77.8
American Literature	59.0	64.0	62.4	65.4	65.8	74.8
Coordinate Algebra	56.4	65.3	60.0	66.3	63.6	69.9
Analytic Geometry	55.6	70.9	59.3	77.5	63.0	83.0
Physical Science	50.1	44.7	54.3	66.7	58.5	74.1
Biology	56.6	75.0	60.2	67.4	63.8	66.7
U.S. History	61.6	61.2	64.8	58.5	68	65.4
Economics	58.3	54.0	61.8	59.9	65.3	60.1

Catoosa County Schools:

First year as a Charter System: 2016-17

2017-18 Enrollment: 10,790   **Number of Schools in System:** 16

College and Career Academy: No

Number of Charter Schools in District: 0

Essential or Innovative Features included in your charter system contract.	Use charter system supplemental funding
Implement flexible scheduling to create individualized and expanded learning environments allowing for accelerations, remediation, and participation in high interest subjects to improve student achievement	Yes
Expand Catoosa Online Academy to middle school where students can earn high school credits through blended learning	Yes
Create "Catoosa U" where students will receive high school credit for school system paid internships	Yes
Implement "From Here to Career" program to provide more comprehensive and authentic career experiences by increasing student exposure to career opportunities in K-12	Yes
Partner with post-secondary schools where students can study in their field of interest while earning college credit, national industry certifications or an associate's degree	Yes
Increase the number of STEM certified teachers and explore STEM certified schools	Yes
Implement "Let's Get CONNECTed" initiative to transform classrooms into digital learning environments	Yes
Provide targeted professional development to train teachers to use 21st Century tools effectively and to integrate technology in the classroom to enhance instruction	Yes

Catoosa County Schools Cont.:

Academic Information:

Key:

DID NOT MEET TARGET	SHOWED IMPROVEMENT	EXCEEDED TARGET

BEAT THE ODDS (BTO)

During each year of its first five-year charter term, each System Charter School shall "beat the odds"	2012-13		2013-14		2014-15		2015-16		2016-17	
	Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual
Number of schools included in charter system contract		16		16		14		14		14
Number of schools that Beat the Odds	16	4	16	5	14	2	14	2	14	5
% of Schools that Beat the Odds	100%	25%	100%	31%	100%	14%	100%	14%	100%	36%

CCRPI

CCRPI score (minus Challenge Points) shall be better than the State average CCRPI each year (must increase CCRPI by at least 2.0 points annually)	2012-13		2013-14		2014-15		2015-16		2016-17	
	Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual
Overall System Average	71.5	73.1	69.1	73.5	71.3	73.0	72.1	71.2	73.7	76.1
Elementary School Average	73.0	73.8	69.0	74.1	70.2	70.5	70.0	68.1	72.3	71.5
Middle School Average	72.0	72.9	72.0	77.5	70.6	72.7	71.5	75.0	73.0	80.1
High School Average	68.6	72.3	66.8	69.4	73.8	76.9	75.0	72.7	76.5	79.9
CCRPI score (minus Challenge Points) shall be better than the District's own previous year CCRPI	2012-13		2013-14		2014-15		2015-16		2016-17	
	Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual
Overall District Average	75.4	73.1	73.1	73.5	73.5	73.0	73.0	71.2	71.2	76.1
Elementary School Average	73.1	73.8	73.8	74.1	74.1	70.5	70.5	68.1	68.1	71.5
Middle School Average	80.1	72.9	72.9	77.5	77.5	72.7	72.7	75.0	75.0	80.1
High School Average	72.4	72.3	72.3	69.4	69.4	76.9	76.9	72.7	72.7	79.9

Catoosa County Schools Cont.:

GRADUATION RATE										
	2012-13		2013-14		2014-15		2015-16		2016-17	
4-year Cohort Graduation Rate	Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual
	71.5	85.8	72.5	83.3	78.8	87.7	80.6	91.3	82.4	86.9

MILESTONES						
State Performance Targets:	Target	Actual	Target	Actual	Target	Actual
	2014-15		2015-16		2016-17	
End-of-Grade Performance Targets						
Elementary School						
English/Language Arts	60.3	68.6	63.6	60.1	66.9	64.9
Mathematics	63.8	64.1	66.8	65.0	69.8	65.7
Science	57.4	62.7	61.0	59.2	62.9	63.7
Social Studies	59.7	56.8	63.1	53.6	65.5	57.2
Middle School						
English/Language Arts	60.3	59.9	63.6	63.6	66.9	65.4
Mathematics	63.8	68.0	66.8	75.2	69.8	79.0
Science	57.4	59.6	61.0	62.8	62.9	71.8
Social Studies	59.7	59.4	63.1	62.9	65.5	65.3
End-of-Course Performance Targets						
9th Grade Literature	61.5	61.7	64.7	62.4	67.9	73.5
American Literature	59.0	62.8	62.4	62.7	65.8	66.9
Coordinate Algebra	56.4	62.0	60.0	64.5	63.6	64.0
Analytic Geometry	55.6	63.3	59.3	68.2	63.0	79.1
Physical Science	50.1	58.8	54.3	64.3	58.5	70.5
Biology	56.6	64.7	60.2	66.3	63.8	65.8
U.S. History	61.6	66.9	64.8	66.3	68.0	74.0
Economics	58.3	58.9	61.8	66.3	65.3	65.0

City of Decatur Schools:

First year as a Charter System: 2008-09

2017-18 Enrollment: 5,514   **Number of Schools in System:** 8

College and Career Academy: Yes – Charter System Contract

Number of Charter Schools in District: 0

Essential or Innovative Features included in your charter system contract.	Use charter system supplemental funding
Implementation of International Baccalaureate Program in Grades 11-12, creating seamless IB education for grades 4-12	
Extending foreign language learning for all students	
Implementation of a 1:1 technology initiative for Grades 4-8	
Exploration and possible development of STEAM academy	
Creation of a Decatur Online Academy to promote blended and virtual learning	
Implementation of criterion-based grading	

City of Decatur Schools Cont.:

Key:

DID NOT MEET TARGET	SHOWED IMPROVEMENT	EXCEEDED TARGET

BEAT THE ODDS (BTO)

During each year of its first five-year charter term, each System Charter School shall "beat the odds"	2012-13		2013-14		2014-15		2015-16		2016-17	
	Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual
Number of schools included in charter system contract		7		7		3		3		3
Number of schools that Beat the Odds	7	5	7	6	3	2	3	2	3	3
% of Schools that Beat the Odds	100%	71%	100%	86%	100%	67%	100%	67%	100%	100%

CCRPI

CCRPI score (minus Challenge Points) shall be better than the State average CCRPI each year (must increase CCRPI by at least 2.0 points annually)	2012-13		2013-14		2014-15		2015-16		2016-17	
	Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual
Overall System Average	71.2	86.1	69.3	84.8	71.5	83.3	72.1	86.3	73.7	88.2
Elementary School Average	73.0	85.7	69.0	84.9	70.2	80.8	70.0	83.6	72.3	87.2
Middle School Average	72.0	87.3	72.0	86.2	70.6	85.8	71.5	86.2	73.0	84.1
High School Average	68.6	85.9	66.8	83.3	73.8	86.7	75.0	92.2	76.5	94.0
CCRPI score (minus Challenge Points) shall be better than the District's own previous year CCRPI	2012-13		2013-14		2014-15		2015-16		2016-17	
	Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual
Overall District Average	84.3	86.1	86.1	84.8	84.8	83.3	83.3	86.3	86.3	88.2
Elementary School Average	85.5	85.7	85.7	84.9	84.9	80.8	80.8	83.6	83.6	87.2
Middle School Average	83.1	87.3	87.3	86.2	86.2	85.8	85.8	86.2	86.2	84.1
High School Average	82.7	85.9	85.9	83.3	83.3	86.7	86.7	92.2	92.2	94.0

GRADUATION RATE

4-year Cohort Graduation Rate	2012-13		2013-14		2014-15		2015-16		2016-17	
	Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual
	71.5	93.9	72.5	90.4	78.8	97.1	80.6	96.7	82.4	96.0

City of Decatur Schools Cont.:

MILESTONES						
State Performance Targets:	Target	Actual	Target	Actual	Target	Actual
	2014-15		2015-16		2016-17	
End-of-Grade Performance Targets						
Elementary School						
English/Language Arts	60.3	92.0	63.6	91.8	66.9	93.2
Mathematics	63.8	89.0	66.8	91.9	69.8	95.7
Science	57.4	89.9	61.0	89.6	62.9	87.2
Social Studies	59.7	91.6	63.1	88.9	65.5	89.8
Middle School						
English/Language Arts	60.3	91.5	63.6	93.6	66.9	93.2
Mathematics	63.8	88.9	66.8	97.7	69.8	100.7
Science	57.4	85.0	61.0	92.5	62.9	85.2
Social Studies	59.7	86.9	63.1	86.9	65.5	79.7
End-of-Course Performance Targets						
9th Grade Literature	61.5	91.5	64.7	92.3	67.9	102.2
American Literature	59.0	75.8	62.4	87.5	65.8	94.7
Coordinate Algebra	56.4	75.4	60.0	93.4	63.6	95.6
Analytic Geometry	55.6	81.8	59.3	92.3	63.0	96.1
Physical Science	50.1	NA	54.3	NA	58.5	NA
Biology	56.6	90.7	60.2	95.2	63.8	103.1
U.S. History	61.6	79.5	64.8	97.2	68	96.1
Economics	58.3	75.9	61.8	86.8	65.3	88.6

Decatur City Schools Cont.:

Decatur City College and Career Academy:

STAKEHOLDERS	
Post-Secondary Partners	Georgia Piedmont Technical College, DeVry University
Business, Industry, and Community	Decatur Prevention Intervention, Decatur Rotary

INDUSTRY CERTIFIED PROGRAMS	Graphic Design

Overview	2017	2018
How many students are enrolled in your school?	883	949
How many students are in dual enrollment (MOWR) in your GCCA?	56	72
How many students are in dual enrollment (MOWR) in your entire school district?	56	72
How many students are in worked-based learning in your GCCA?	97	117
How many students are in worked-based learning in your entire school district?	97	117
How many of your GCCA students are in apprenticeships?		7
How many students districtwide are in apprenticeships?		7
Graduation rate for your GCCA		
Graduation rate for your school district		
Dropout rate for your GCCA		
Dropout rate for your school district	4%	
Number of Career Pathway Completers (GCCA)	101	
Percent of students employed or enrolled post-secondary after graduation		

Decatur City Schools Cont.:

College and Career Pathways:	2017	2018
How many of your GCCA students participate in each sector?		
Business management, Marketing		11
Computer/Information Sciences	169	131
Construction		
Culinary/Hospitality	214	234
Film, Television, and Interactive Entertainment	94	115
Health profession		
Homeland security and defense/law enforcement		
Mechanic and repair technology		
ROTC	65	
Teaching as a Profession	101	
Graphics	202	168
Engineering Drawing and Design	90	13
Early Childhood Education	81	78
IB Career and Tech		
Architecture Drawing and Design		108

Clarke County Schools:

First year as a Charter System: 2016-17

2017-18 Enrollment: 13,600   **Number of Schools in System:** 21

College and Career Academy: Yes – Charter System Contract

Number of Charter Schools in District: 0

Essential or Innovative Features included in your charter system contract.	Use charter system supplemental funding
Expand communication outlets to further build parent and neighborhood partners in supporting learning and achievement	Yes
Develop and consistently implement educational programs for parents from birth to age 5	
Provide curricular resources for parents to support an enrich student learning	
Develop and implement systems in collaboration with agencies to support the health and wellness of children for improving academic performance	Yes
Develop and implement courses and programs of study to ready all students for college and careers	Yes
Establish positive school cultures and classroom management practices that support students' academic, emotional and social needs	Yes
Develop personalized digital learning environments	
Establish processes to attract and select highly effective, diverse, and innovative faculty and staff	
Develop and implement a comprehensive system to retain highly effective faculty and staff	

Clarke County Schools Cont.:

Academic Information:

Key:

DID NOT MEET TARGET	SHOWED IMPROVEMENT	EXCEEDED TARGET

BEAT THE ODDS (BTO)

During each year of its first five-year charter term, each System Charter School shall "beat the odds"	2012-13		2013-14		2014-15		2015-16		2016-17	
	Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual
Number of schools included in charter system contract		20		20		21		21		21
Number of schools that Beat the Odds	20	7	20	9	21	9	21	12	21	11
% of Schools that Beat the Odds	100%	35%	100%	45%	100%	43%	100%	57%	100%	52%

CCRPI

CCRPI score (minus Challenge Points) shall be better than the State average CCRPI each year (must increase CCRPI by at least 2.0 points annually)	2012-13		2013-14		2014-15		2015-16		2016-17	
	Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual
Overall System Average	71.5	65.8	69.1	63.6	71.3	63.9	71.2	62.4	73.7	67.5
Elementary School Average	73.0	67.1	69.0	64.7	70.2	65.1	70.0	62.6	72.3	66.2
Middle School Average	72.0	62.9	72.0	72.5	70.6	63.5	71.5	62.3	73.0	67.1
High School Average	68.6	65.6	66.8	53.8	73.8	61.8	75.0	62.0	76.5	70.5
CCRPI score (minus Challenge Points) shall be better than the District's own previous year CCRPI	2012-13		2013-14		2014-15		2015-16		2016-17	
	Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual
Overall District Average	66.7	65.8	65.8	63.6	63.6	63.9	63.9	62.4	62.4	67.5
Elementary School Average	65.6	67.1	67.1	64.7	64.7	65.1	65.1	62.6	62.6	66.2
Middle School Average	71.6	62.9	62.9	72.5	72.5	63.5	63.5	62.3	62.3	67.1
High School Average	64.9	65.6	65.6	53.8	53.8	61.8	61.8	62.0	62.0	70.5

Clarke County Schools Cont.:

GRADUATION RATE										
	2012-13		2013-14		2014-15		2015-16		2016-17	
4-year Cohort Graduation Rate	Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual
	71.5	69.5	72.5	63.2	78.8	80.3	80.6	80.1	82.4	80.3

MILESTONES						
State Performance Targets:	Target	Actual	Target	Actual	Target	Actual
	2014-15		2015-16		2016-17	
End-of-Grade Performance Targets						
Elementary School						
English/Language Arts	60.3	46.9	63.6	48.9	66.9	54.7
Mathematics	63.8	61.1	66.8	60.0	69.8	60.0
Science	57.4	51.2	61.0	52.5	62.9	51.4
Social Studies	59.7	46.6	63.1	48.3	65.5	46.8
Middle School						
English/Language Arts	60.3	43.8	63.6	47.3	66.9	47.2
Mathematics	63.8	53.6	66.8	52.0	69.8	54.2
Science	57.4	45.8	61.0	46.5	62.9	50.6
Social Studies	59.7	54.8	63.1	56.2	65.5	54.6
End-of-Course Performance Targets						
9th Grade Literature	61.5	45.0	64.7	49.5	67.9	63.3
American Literature	59.0	41.7	62.4	47.8	65.8	58.7
Coordinate Algebra	56.4	42.1	60.0	48.5	63.6	45.7
Analytic Geometry	55.6	43.8	59.3	47.5	63.0	50.8
Physical Science	50.1	83.7	54.3	61.2	58.5	72.4
Biology	56.6	39.1	60.2	37.6	63.8	41.2
U.S. History	61.6	47.4	64.8	52.8	68	58.6
Economics	58.3	48.2	61.8	50.0	65.3	52.3

Clarke County Schools Cont.:

Athens Community Career Academy:

STAKEHOLDERS	
Post-Secondary Partners	Athens Technical College, University of Georgia
Business, Industry, and Community	Caterpillar, Carrier Transicold, St. Mary's Hospital, Foundation for Educational Excellence, Georgia Power, Northeast GA Regional Commission, Athens Regional Hospital

INDUSTRY CERTIFIED PROGRAMS	

Overview	2017	2018
How many students are enrolled in your school?	269	
How many students are in dual enrollment (MOWR) in *your GCCA*?	183	
How many students are in dual enrollment (MOWR) in your entire *school district?*		
How many students are in worked-based learning in *your GCCA*?	24	
How many students are in worked-based learning in your entire *school district?*		
How many of *your GCCA* students are in apprenticeships?	3	
How many students *districtwide* are in apprenticeships?		
Graduation rate for your GCCA	100%	
Graduation rate for your school district		
Dropout rate for your GCCA		
Dropout rate for your school district		
Number of Career Pathway Completers (GCCA)	26	
Percent of students employed or enrolled post-secondary after graduation		

Clarke County Schools Cont.:

College and Career Pathways:	2017	2018
How many of your GCCA students participate in each sector?		
Business management, Marketing		
Computer/Information Sciences		
Construction		
Culinary/Hospitality		
Film, Television, and Interactive Entertainment		
Health profession		
Homeland security and defense/law enforcement		
Mechanic and repair technology		

Coffee County Schools:

First year as a Charter System: 2013-14

2017-18 Enrollment: 7,713   **Number of Schools in System:** 12

College and Career Academy: Yes – Charter System Contract

Number of Charter Schools in District: 0

Essential or Innovative Features included in your charter system contract.	Use charter system supplemental funding
Early learning collaborative	Yes
Comprehensive literacy initiative	Yes
BYOD (Bring Your Own Device)	Yes
Blended/ hybrid learning/flexible scheduling	Yes
Career awareness for all elementary and middle	
Alternate instructional approaches for males	
Increased college readiness for high school students	Yes
Student advocacy initiative	
College and career academy	Yes
Annual student performance targets and objectives	
Project management process	
School governance teams	
Viable employee recruitment and retention program	Yes
Comprehensive professional learning for all staff	Yes
School based budget development process	Yes
Staffing efficiency	Yes
Allocations based on needs	Yes
Compensation alignment	
Foreign language for elementary students	Yes

Coffee County Schools Cont.:

Academic Information:

Key:

DID NOT MEET TARGET	SHOWED IMPROVEMENT	EXCEEDED TARGET

BEAT THE ODDS (BTO)

During each year of its first five-year charter term, each System Charter School shall "beat the odds"	2012-13		2013-14		2014-15		2015-16		2016-17	
	Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual
Number of schools included in charter system contract		11		12		12		12		12
Number of schools that Beat the Odds	11	5	12	5	12	9	12	9	12	7
% of Schools that Beat the Odds	100%	45%	100%	42%	100%	75%	100%	75%	100%	58%

CCRPI

CCRPI score (minus Challenge Points) shall be better than the State average CCRPI each year (must increase CCRPI by at least 2.0 points annually)	2012-13		2013-14		2014-15		2015-16		2016-17	
	Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual
Overall System Average	71.5	69.0	69.1	67.7	71.3	71.0	71.2	71.1	73.7	70.2
Elementary School Average	73.0	70.7	69.0	69.9	70.2	73.2	70.0	72.4	72.3	69.3
Middle School Average	72.0	72.5	72.0	67.2	70.6	67.6	71.5	69.6	73.0	72.2
High School Average	68.6	62.6	66.8	64.1	73.8	69.4	75.0	69.9	76.5	70.2
CCRPI score (minus Challenge Points) shall be better than the District's own previous year CCRPI	2012-13		2013-14		2014-15		2015-16		2016-17	
	Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual
Overall District Average	71.6	69.0	69.0	67.7	67.7	71.0	71.0	71.1	71.1	70.2
Elementary School Average	74.9	70.7	70.7	69.9	69.9	73.2	73.2	72.4	72.4	69.3
Middle School Average	66.1	72.5	72.5	67.2	67.2	67.6	67.6	69.6	69.6	72.2
High School Average	70.1	62.6	62.6	64.1	64.1	69.4	69.4	69.9	69.9	70.2

Coffee County Schools Cont.:

GRADUATION RATE										
	2012-13		2013-14		2014-15		2015-16		2016-17	
4-year Cohort Graduation Rate	Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual
	71.5	70.5	72.5	74.1	78.8	80.4	80.6	79	82.4	79.8

MILESTONES						
State Performance Targets:	Target	Actual	Target	Actual	Target	Actual
	2014-15		2015-16		2016-17	
End-of-Grade Performance Targets						
Elementary School						
English/Language Arts	60.3	59.2	63.6	53.7	66.9	56.6
Mathematics	63.8	66.8	66.8	67.6	69.8	66.0
Science	57.4	63.7	61.0	63.8	62.9	68.0
Social Studies	59.7	64.4	63.1	66.2	65.5	65.7
Middle School						
English/Language Arts	60.3	54.2	63.6	59.2	66.9	60.4
Mathematics	63.8	55.9	66.8	63.2	69.8	67.5
Science	57.4	55.8	61.0	62.9	62.9	59.3
Social Studies	59.7	55.8	63.1	60.9	65.5	56.0
End-of-Course Performance Targets						
9th Grade Literature	61.5	58.4	64.7	54.3	67.9	66.7
American Literature	59.0	48.5	62.4	49.9	65.8	64.9
Coordinate Algebra	56.4	47.6	60.0	47.0	63.6	49.0
Analytic Geometry	55.6	35.2	59.3	45.3	63.0	49.2
Physical Science	50.1	46.5	54.3	52.5	58.5	57.7
Biology	56.6	54.1	60.2	61.8	63.8	60.3
U.S. History	61.6	48.5	64.8	52.2	68	57.2
Economics	58.3	47.8	61.8	51.8	65.3	57.7

Coffee County Schools Cont.:

Wiregrass Regional College and Career Academy:

STAKEHOLDERS	
Post-Secondary Partners	Wiregrass Georgia Technical College, South Georgia State College
Business, Industry, and Community	PCC Airfoils, Premium Peanut, Coats and Clark, Douglas National Bank, Southwire, Walmart Distribution, Napa Auto Parts, Elixir Industries, Gopher Plantation, Coffee County Chamber of Commerce and Economic Development

INDUSTRY CERTIFIED PROGRAMS	

Overview	2017	2018
How many students are enrolled in your school?	197	196
How many students are in dual enrollment (MOWR) in your GCCA?	112	121
How many students are in dual enrollment (MOWR) in your entire school district?	364	388
How many students are in worked-based learning in your GCCA?	0	36
How many students are in worked-based learning in your entire school district?	155	123
How many of your GCCA students are in apprenticeships?	0	3
How many students districtwide are in apprenticeships?	0	30
Graduation rate for your GCCA	62	
Graduation rate for your school district	79.8	
Dropout rate for your GCCA	6.3	
Dropout rate for your school district	4	
Number of Career Pathway Completers (GCCA)	54	
Percent of students employed or enrolled post-secondary after graduation		

Coffee County Schools Cont.:

College and Career Pathways:	2017	2018
How many of your GCCA students participate in each sector?		
Business management, Marketing	1	8
Computer/Information Sciences	0	2
Construction	0	0
Culinary/Hospitality	0	0
Film, Television, and Interactive Entertainment	0	0
Health profession	21	37
Homeland security and defense/law enforcement	8	10
Mechanic and repair technology	7	5
Cosmetology	17	6
Welding	26	38
Global Logistics	10	21
EMT	1	0
Early Childcare	4	3

Colquitt County Schools:

First year as a Charter System: 2015-16

2017-18 Enrollment: 9,576 **Number of Schools in System:** 13

College and Career Academy: No

Number of Charter Schools in District: 0

Essential or Innovative Features included in your charter system contract.	Use charter system supplemental funding
Ensuring children are successful when they enter school through the Striving Readers birth-to-five program	
Implementing instructional models and teaching frameworks that are effective for all students by merging multiple STEM models into a STEAAM (science, technology, engineering, art, agriculture, and mathematics), introducing alternative organizational and instructional strategies for students in K-5 who are developmentally delayed, are English learners, or have special needs and evaluating the gifted program to ensure rigor, consistency, effectiveness, and better articulation among elementary, middle, junior high and high school programs	Yes
Personalizing learning through integration of digital technology and extending learning time by implementing blended, hybrid, and virtual learning opportunities for students	
Adopting alternative scheduling strategies and school grade configurations that are effective for all students by implementing later daily starting and dismissal times for secondary student and maintain new grade configuration for middle and junior high schools	

Colquitt County Schools Cont.:

Academic Information:

Key:

DID NOT MEET TARGET	SHOWED IMPROVEMENT	EXCEEDED TARGET

BEAT THE ODDS (BTO)

During each year of its first five-year charter term, each System Charter School shall "beat the odds"	2012-13		2013-14		2014-15		2015-16		2016-17	
	Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual
Number of schools included in charter system contract		14		14		14		13		14
Number of schools that Beat the Odds	14	1	14	6	14	6	13	8	14	7
% of Schools that Beat the Odds	100%	7%	100%	43%	100%	43%	100%	62%	100%	50%

CCRPI

CCRPI score (minus Challenge Points) shall be better than the State average CCRPI each year (must increase CCRPI by at least 2.0 points annually)	2012-13		2013-14		2014-15		2015-16		2016-17	
	Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual
Overall System Average	71.5	61.8	69.1	65.0	71.3	68.1	72.1	66.0	73.7	67.1
Elementary School Average	73.0	57.2	69.0	64.0	70.2	64.6	70.0	62.5	72.3	65.5
Middle School Average	72.0	64.4	72.0	64.4	70.6	63.1	71.5	65.6	73.0	61.7
High School Average	68.6	68.4	66.8	67.3	73.8	79.0	75.0	73.1	76.5	74.3
CCRPI score (minus Challenge Points) shall be better than the District's own previous year CCRPI	**2012-13**		**2013-14**		**2014-15**		**2015-16**		**2016-17**	
	Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual
Overall District Average	62.3	61.8	61.8	65.0	65.0	68.1	68.1	66.0	66.0	67.1
Elementary School Average	57.4	57.2	57.2	64.0	64.0	64.6	64.6	62.5	62.5	65.5
Middle School Average	70.0	64.4	64.4	64.4	64.4	63.1	63.1	65.6	65.6	61.7
High School Average	65.7	68.4	68.4	67.3	67.3	79.0	79.0	73.1	73.1	74.3

Colquitt County Schools Cont.:

GRADUATION RATE										
	2012-13		**2013-14**		**2014-15**		**2015-16**		**2016-17**	
4-year Cohort Graduation Rate	Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual
	71.5	78.3	72.5	76.8	78.8	85.7	80.6	80.3	82.4	81.2

MILESTONES						
State Performance Targets:	Target	Actual	Target	Actual	Target	Actual
	2014-15		**2015-16**		**2016-17**	
End-of-Grade Performance Targets						
Elementary School						
English/Language Arts	60.3	43.1	63.6	44.3	66.9	47.0
Mathematics	63.8	55.5	66.8	57.8	69.8	62.2
Science	57.4	43.7	61.0	42.8	62.9	41.4
Social Studies	59.7	43.6	63.1	42.2	65.5	40.5
Middle School						
English/Language Arts	60.3	43.8	63.6	45.1	66.9	43.0
Mathematics	63.8	51.6	66.8	54.6	69.8	56.3
Science	57.4	44.5	61.0	45.1	62.9	42.9
Social Studies	59.7	48.3	63.1	49.9	65.5	48.5
End-of-Course Performance Targets						
9th Grade Literature	61.5	55.2	64.7	51.5	67.9	56.5
American Literature	59.0	56.0	62.4	50.9	65.8	57.2
Coordinate Algebra	56.4	50.4	60.0	43.6	63.6	56.5
Analytic Geometry	55.6	62.2	59.3	54.7	63.0	57.6
Physical Science	50.1	45.7	54.3	43.7	58.5	48.5
Biology	56.6	54.0	60.2	53.1	63.8	53.0
U.S. History	61.6	53.3	64.8	59.3	68	53.5
Economics	58.3	51.8	61.8	50.2	65.3	49.1

Commerce City Schools:

First year as a Charter System: 2014-15

2017-18 Enrollment: 1,640   **Number of Schools in System:** 4

College and Career Academy: No

Number of Charter Schools in District: 0

Essential or Innovative Features included in your charter system contract.	Use charter system supplemental funding
Flexible scheduling in all schools in order to implement remediation and acceleration opportunities based on student performance and progress	
Professional development in the areas of differentiation, use of technology, and use of assessment data	
Foreign language program in grades K-8	
Emphasis on fine arts, including language, music and art	Yes
Tiger Time, a before and after school tutoring program designed to pro-actively address areas of deficiency	Yes
Distance learning opportunities for students who are interested in completing elective courses not currently offered at Commerce middle school	

Commerce City Schools Cont.:

Academic Information:

Key:

DID NOT MEET TARGET	SHOWED IMPROVEMENT	EXCEEDED TARGET

BEAT THE ODDS (BTO)

During each year of its first five-year charter term, each System Charter School shall "beat the odds"	2012-13		2013-14		2014-15		2015-16		2016-17	
	Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual
Number of schools included in charter system contract		4		4		4		3		3
Number of schools that Beat the Odds	4	3	4	3	4	3	3	3	3	1
% of Schools that Beat the Odds	100%	75%	100%	75%	100%	75%	100%	100%	100%	33%

CCRPI

CCRPI score (minus Challenge Points) shall be better than the State average CCRPI each year (must increase CCRPI by at least 2.0 points annually)	2012-13		2013-14		2014-15		2015-16		2016-17	
	Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual
Overall System Average	71.5	77.7	69.1	76.6	71.3	71.7	72.1	77.4	73.7	73.9
Elementary School Average	73.0	79.8	69.0	77.0	70.2	70.2	70.0	77.6	72.3	71.5
Middle School Average	72.0	76.0	72.0	80.1	70.6	63.4	71.5	65.9	73.0	75.9
High School Average	68.6	75.6	66.8	72.8	73.8	81.6	75.0	86.8	76.5	76.3

CCRPI score (minus Challenge Points) shall be better than the District's own previous year CCRPI	2012-13		2013-14		2014-15		2015-16		2016-17	
	Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual
Overall District Average	79.8	77.7	77.7	76.6	76.6	71.7	71.7	77.4	77.4	73.9
Elementary School Average	81.4	79.8	79.8	77.0	77.0	70.2	70.2	77.6	77.6	71.5
Middle School Average	76.5	76.0	76.0	80.1	80.1	63.4	63.4	65.9	65.9	75.9
High School Average	79.8	75.6	75.6	72.8	72.8	81.6	81.6	86.8	86.8	76.3

Commerce City Schools Cont.:

GRADUATION RATE										
	2012-13		**2013-14**		**2014-15**		**2015-16**		**2016-17**	
4-year Cohort Graduation Rate	Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual
	71.5	86.6	72.5	91.8	78.8	94.3	80.6	92.3	82.4	86.7

MILESTONES						
State Performance Targets:	Target	Actual	Target	Actual	Target	Actual
	2014-15		**2015-16**		**2016-17**	
End-of-Grade Performance Targets						
Elementary School						
English/Language Arts	60.3	65.9	63.6	73.5	66.9	73.1
Mathematics	63.8	65.2	66.8	79.7	69.8	80.6
Science	57.4	71.8	61.0	74.4	62.9	74.5
Social Studies	59.7	67.2	63.1	74.4	65.5	58.5
Middle School						
English/Language Arts	60.3	59.5	63.6	68.7	66.9	71.2
Mathematics	63.8	64.4	66.8	73.1	69.8	71.9
Science	57.4	57.1	61.0	64.6	62.9	62.9
Social Studies	59.7	62.3	63.1	67.4	65.5	64.8
End-of-Course Performance Targets						
9th Grade Literature	61.5	55.9	64.7	59.1	67.9	69.9
American Literature	59.0	66.5	62.4	62.4	65.8	82.1
Coordinate Algebra	56.4	57.6	60.0	55.7	63.6	62.2
Analytic Geometry	55.6	55.2	59.3	54.1	63.0	57.7
Physical Science	50.1	TFS	54.3	TFS	58.5	TFS
Biology	56.6	84.3	60.2	74.7	63.8	115.8
U.S. History	61.6	TFS	64.8	71.4	68	73.0
Economics	58.3	58.5	61.8	73.4	65.3	83.3

Dawson County Schools:

First year as a Charter System: 2010-11

2017-18 Enrollment: 3,516   **Number of Schools in System:** 7

College and Career Academy: No

Number of Charter Schools in District: 0

Essential or Innovative Features included in your charter system contract.	Use charter system supplemental funding
Award innovative grants to teachers to improve student achievement in math, science, and social studies at each individual school	Yes
Quarterly monitoring student achievement data (both formative and summative) at the school and district level with district approved data collection documents which allows proactive monitoring of student progress so any necessary changes can occur earlier in the school year	
Implement Camp Invention, a STEM summer extended learning experience that allows students to 'explore science, technology and their own innate creativity, inventiveness and entrepreneurial spirit' and provide scholarships and reduced fees for low-income families	Yes
Partner with post-secondary institutions in the surrounding community allowing students to benefit from specialized instructors, online course offerings, and dual enrollment	
Expand extended learning opportunities during the school year for students to include before or after school tutorial support services	
Participate in the REACH scholarship program (an integral tenet of the Complete College Georgia Initiative) a needs-based mentorship and scholarship program designed to encourage students, starting in middle school, to persist in their educational pursuits. Students are pro vied with the academic, social, and financial support needed to graduate from high school, access college, achieve post-secondary success, and be prepared for the 21st Century workforce	Yes
Realignment from a traditional middle and high school model to a middle school that served grades 6-7, a junior high school that serves grades 8-9, and a high school that serves grades 10-12, thereby, allowing the system to provide more academic opportunities to its students, with the overall goal of increasing the graduation rate and increasing student achievement by providing an advanced curriculum for 6th, 7th, and 8th graders, academic and elective high school credit offerings for 8th graders, intensive credit recovery for 9th graders who do not meet promotion criteria, earlier focus on Career Pathways at Junior High (8th-9th grades) and increasing Move on when Ready (MOWR) opportunities by partnering with University of North Georgia to offer college credit classes in Dawson County	

Dawson County Schools Cont.:

Academic Information

Key:

DID NOT MEET TARGET	SHOWED IMPROVEMENT	EXCEEDED TARGET

BEAT THE ODDS (BTO)

During each year of its first five-year charter term, each System Charter School shall "beat the odds"	2012-13		2013-14		2014-15		2015-16		2016-17	
	Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual
Number of schools included in charter system contract		7		7		7		7		7
Number of schools that Beat the Odds	7	2	7	5	7	5	7	3	7	2
% of Schools that Beat the Odds	100%	29%	100%	71%	100%	71%	100%	43%	100%	29%

CCRPI

CCRPI score (minus Challenge Points) shall be better than the State average CCRPI each year (must increase CCRPI by at least 2.0 points annually)	2012-13		2013-14		2014-15		2015-16		2016-17	
	Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual
Overall System Average	71.5	73.3	69.1	77.3	71.3	78.1	72.1	76.4	73.7	72.9
Elementary School Average	73.0	71.1	69.0	75.2	70.2	77.7	70.0	74.4	72.3	73.2
Middle School Average	72.0	81.1	72.0	84.4	70.6	76.2	71.5	76.1	73.0	67.1
High School Average	68.6	70.5	66.8	75.1	73.8	80.0	75.0	79.5	76.5	76.8
CCRPI score (minus Challenge Points) shall be better than the District's own previous year CCRPI	2012-13		2013-14		2014-15		2015-16		2016-17	
	Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual
Overall District Average	74.2	73.3	73.3	77.3	77.3	78.1	78.1	76.4	76.4	72.9
Elementary School Average	69.3	71.1	71.1	75.2	75.2	77.7	77.7	74.4	74.4	73.2
Middle School Average	78.4	81.1	81.1	84.4	84.4	76.2	76.2	76.1	76.1	67.1
High School Average	78.5	70.5	70.5	75.1	75.1	80.0	80.0	79.5	79.5	76.8

GRADUATION RATE

4-year Cohort Graduation Rate	2012-13		2013-14		2014-15		2015-16		2016-17	
	Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual
	71.5	84.1	72.5	85.3	78.8	89.2	80.6	93.9	82.4	96.7

Dawson County Schools Cont.:

MILESTONES						
State Performance Targets:	Target	Actual	Target	Actual	Target	Actual
	2014-15		2015-16		2016-17	
End-of-Grade Performance Targets						
Elementary School						
English/Language Arts	60.3	63.2	63.6	64.4	66.9	69.2
Mathematics	63.8	73.2	66.8	74.5	69.8	73.8
Science	57.4	68.1	61.0	72.0	62.9	68.5
Social Studies	59.7	66.6	63.1	69.0	65.5	57.7
Middle School						
English/Language Arts	60.3	64.1	63.6	69.7	66.9	67.9
Mathematics	63.8	63.2	66.8	66.2	69.8	64.4
Science	57.4	61.8	61.0	66.1	62.9	64.4
Social Studies	59.7	84.1	63.1	80.7	65.5	82.5
End-of-Course Performance Targets						
9th Grade Literature	61.5	66.3	64.7	67.3	67.9	65.5
American Literature	59.0	64.7	62.4	72.6	65.8	71.1
Coordinate Algebra	56.4	61.2	60.0	69.4	63.6	68.4
Analytic Geometry	55.6	71.1	59.3	61.9	63.0	64.0
Physical Science	50.1	63.1	54.3	63.3	58.5	59.9
Biology	56.6	77.8	60.2	82.0	63.8	75.5
U.S. History	61.6	60.2	64.8	72.3	68	77.5
Economics	58.3	69.6	61.8	75.2	65.3	81.7

Dougherty County Schools:

First year as a Charter System: 2016-17

2017-18 Enrollment: 14,123   **Number of Schools in System:** 20

College and Career Academy: Yes – Start-up Charter School – Regional Partners

Number of Charter Schools in District: 2

Essential or Innovative Features included in your charter system contract.	Use charter system supplemental funding
Increase organizational effectiveness by implementing an eight-step change process and benchmark with large community business partner to create training for scaling and managing organizational change	Yes
Assess and align student support services to match students with external wrap-around services that meet students' social, physical, and/or academic needs beyond the regular school day	
Enhance student's self-regulation, problem solving, and conflict resolution skills by providing students and staff with discipline alternatives (e.g. restorative justice, PBIS, ALIVE)	Yes
Expand STEM articulations, K-12, to provide seamless experiential STEM instruction and learning and create pipeline for increased student achievement in math and science	Yes
Provide students with increased course offerings aligned to their interest to increase students' academic engagement, the possibility of early graduation and early college placement	
Expand the 1-to-1 Technology Initiative to provide every child in Dougherty County Schools with personalized learning opportunities (e.g. hybrid, blended, real time, virtual, home, any-time, any-place learning)	
Implement non-traditional, non-competitive instructional groups for under-motivated and oftentimes over-aged students to increase achievement	
Open a College and Career Academy to improve students' early participation in career choice learning, increase student achievement and persistence to high school graduation	
Create single-sex academies to provide a more focused learning experience and minimize concerns common in co-ed environments	

Dougherty County Schools Cont.:

Academic Information:

Key:

DID NOT MEET TARGET	SHOWED IMPROVEMENT	EXCEEDED TARGET

BEAT THE ODDS (BTO)

During each year of its first five-year charter term, each System Charter School shall "beat the odds"	2012-13		2013-14		2014-15		2015-16		2016-17	
	Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual
Number of schools included in charter system contract		25		22		22		23		23
Number of schools that Beat the Odds	25	9	22	11	22	11	23	12	23	7
% of Schools that Beat the Odds	100%	36%	100%	50%	100%	50%	100%	52%	100%	30%

CCRPI

CCRPI score (minus Challenge Points) shall be better than the State average CCRPI each year (must increase CCRPI by at least 2.0 points annually)	2012-13		2013-14		2014-15		2015-16		2016-17	
	Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual
Overall System Average	71.5	62.8	69.1	63.3	71.3	61.6	72.1	59.1	73.7	64.2
Elementary School Average	73.0	64.5	69.0	65.3	70.2	61.9	70.0	56.6	72.3	57.2
Middle School Average	72.0	63.3	72.0	67.2	70.6	60.2	71.5	66.2	73.0	63.5
High School Average	68.6	59.1	66.8	56.4	73.8	62.2	75.0	58.5	76.5	67.5

CCRPI score (minus Challenge Points) shall be better than the District's own previous year CCRPI	2012-13		2013-14		2014-15		2015-16		2016-17	
	Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual
Overall District Average	58.0	62.8	62.8	63.3	63.3	61.6	61.6	59.1	59.1	64.2
Elementary School Average	56.7	64.5	64.5	65.3	65.3	61.9	61.9	56.6	56.6	57.2
Middle School Average	63.2	63.3	63.3	67.2	67.2	60.2	60.2	66.2	66.2	63.5
High School Average	55.8	59.1	59.1	56.4	56.4	62.2	62.2	58.5	58.5	67.5

GRADUATION RATE

4-year Cohort Graduation Rate	2012-13		2013-14		2014-15		2015-16		2016-17	
	Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual
	71.5	60.1	72.5	59.1	78.8	77.8	80.6	80.0	82.4	83.1

Dougherty County Schools Cont.:

MILESTONES						
State Performance Targets:	Target	Actual	Target	Actual	Target	Actual
	2014-15		**2015-16**		**2016-17**	
End-of-Grade Performance Targets						
Elementary School						
English/Language Arts	60.3	40.9	63.6	38.7	66.9	42.3
Mathematics	63.8	49.9	66.8	46.9	69.8	50.3
Science	57.4	43.6	61.0	41.5	62.9	38.2
Social Studies	59.7	44.6	63.1	42.7	65.5	38.2
Middle School						
English/Language Arts	60.3	41.3	63.6	44.9	66.9	45.1
Mathematics	63.8	42.8	66.8	48.4	69.8	48.8
Science	57.4	38.1	61.0	42.6	62.9	44.8
Social Studies	59.7	46.5	63.1	50.0	65.5	51.6
End-of-Course Performance Targets						
9th Grade Literature	61.5	50.9	64.7	39.9	67.9	52.2
American Literature	59.0	39.3	62.4	37.0	65.8	49.2
Coordinate Algebra	56.4	35.8	60.0	36.8	63.6	38.5
Analytic Geometry	55.6	30.5	59.3	33.6	63.0	35.9
Physical Science	50.1	39.2	54.3	24.0	58.5	33.9
Biology	56.6	35.2	60.2	47.6	63.8	42.0
U.S. History	61.6	36.8	64.8	39.0	68.0	62.3
Economics	58.3	27.5	61.8	33.1	65.3	33.1

Dougherty County Schools Cont.:

Commodore Conyers College and Career Academy:

STAKEHOLDERS	
Post-Secondary Partners	Albany Technical College, Albany State University
Business, Industry, and Community	ADEDC, Albany Area Chamber, MCLB, Phoebe Putney, P&G, Pfizer, Coasts, MillerCoors, SASCO, SafeAire, Industry Roundtable, AB&T, Flint Community

INDUSTRY CERTIFIED PROGRAMS	

Overview	2017	2018
How many students are enrolled in your school?		350
How many students are in dual enrollment (MOWR) in your GCCA?		140
How many students are in dual enrollment (MOWR) in your entire school district?		475
How many students are in worked-based learning in your GCCA?		
How many students are in worked-based learning in your entire school district?		125
How many of your GCCA students are in apprenticeships?		3
How many students districtwide are in apprenticeships?		30
Graduation rate for your GCCA		
Graduation rate for your school district		
Dropout rate for your GCCA		
Dropout rate for your school district		
Number of Career Pathway Completers (GCCA)		
Percent of students employed or enrolled post-secondary after graduation		

Dougherty County Schools Cont.:

College and Career Pathways:	2017	2018
How many of your GCCA students participate in each sector?		
Business management, Marketing		40
Computer/Information Sciences		20
Construction		20
Culinary/Hospitality		
Film, Television, and Interactive Entertainment		20
Health profession		40
Homeland security and defense/law enforcement		
Mechanic and repair technology		
Ag & Food		20
Education		20
Aviation		40
Engineering		15
Mechatronics		15
Logistics		20
Graphic Design		20

Dublin City Schools:

First year as a Charter System: 2011-12

2017-18 Enrollment: 2,381   **Number of Schools in System:** 5

College and Career Academy: – Start-up Charter School – Regional Partners

Number of Charter Schools in District: 1

Essential or Innovative Features included in your charter system contract.	Use charter system supplemental funding
Create two P-4 schools that will each have a unique academic theme to involve students in project based learning to learn performance standards	Yes
School Governance Councils: Each school's Council, with continuous training in operational matters, will have a more substantial voice in the local school decision-making process. This increase in decision-making responsibility represents a significant departure from current decision-making model	
Will utilize flexible scheduling models to offer the best instructional structure to provide for credit recovery, collaboration with local colleges and to ensure increased student achievement	Yes
Will demonstrate improvement by concentrating on differentiated instruction, mastery of learning and standards based classrooms	Yes
Create a regional career academy to allow neighboring districts to pool resources with the technical college to offer students more career pathways	Yes
Implement the International Baccalaureate program at the middle and high school to ensure a challenging academic program for students intending to go directly to a four-year college	Yes
Promotion of system mission, vision, and brand throughout the community	

Dublin City Schools Cont.:

Academic Information:

Key:

DID NOT MEET TARGET	SHOWED IMPROVEMENT	EXCEEDED TARGET

BEAT THE ODDS (BTO)

During each year of its first five-year charter term, each System Charter School shall "beat the odds"	2012-13		2013-14		2014-15		2015-16		2016-17	
	Target	**Actual**	**Target**	**Actual**	**Target**	**Actual**	**Target**	**Actual**	**Target**	**Actual**
Number of schools included in charter system contract		6		5		5		5		5
Number of schools that Beat the Odds	6	4	5	2	5	1	5	4	5	4
% of Schools that Beat the Odds	100%	67%	100%	40%	100%	20%	100%	80%	100%	80%

CCRPI

CCRPI score (minus Challenge Points) shall be better than the State average CCRPI each year (must increase CCRPI by at least 2.0 points annually)	2012-13		2013-14		2014-15		2015-16		2016-17	
	Target	**Actual**	**Target**	**Actual**	**Target**	**Actual**	**Target**	**Actual**	**Target**	**Actual**
Overall System Average	71.5	63.8	69.1	57.7	71.3	52.8	72.1	61.9	73.7	60.9
Elementary School Average	73.0	63.2	69.0	62.1	70.2	56.4	70.0	63.5	72.3	57.8
Middle School Average	72.0	59.8	72.0	52.0	70.6	47.6	71.5	57.8	73.0	55.4
High School Average	68.6	67.3	66.8	55.4	73.8	51.2	75.0	62.3	76.5	70.3
CCRPI score (minus Challenge Points) shall be better than the District's own previous year CCRPI	**2012-13**		**2013-14**		**2014-15**		**2015-16**		**2016-17**	
	Target	**Actual**	**Target**	**Actual**	**Target**	**Actual**	**Target**	**Actual**	**Target**	**Actual**
Overall District Average	59.9	63.8	63.8	57.7	57.7	52.8	52.8	61.9	61.9	60.9
Elementary School Average	53.9	63.2	63.2	62.1	62.1	56.4	56.4	63.5	63.5	57.8
Middle School Average	64.9	59.8	59.8	52.0	52.0	47.6	47.6	57.8	57.8	55.4
High School Average	66.2	67.3	67.3	55.4	55.4	51.2	51.2	62.3	62.3	70.3

Dublin City Schools Cont.:

GRADUATION RATE										
	2012-13		2013-14		2014-15		2015-16		2016-17	
4-year Cohort Graduation Rate	Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual
	71.5	66.1	72.5	51.1	78.8	70.3	80.6	72.4	82.4	81.1

MILESTONES						
State Performance Targets:	Target	Actual	Target	Actual	Target	Actual
	2014-15		2015-16		2016-17	
End-of-Grade Performance Targets						
Elementary School						
English/Language Arts	60.3	35.2	63.6	43.5	66.9	42.8
Mathematics	63.8	45.2	66.8	50.6	69.8	55.3
Science	57.4	35.2	61.0	38.5	62.9	33.1
Social Studies	59.7	39.7	63.1	40.6	65.5	47.1
Middle School						
English/Language Arts	60.3	28.6	63.6	41.0	66.9	41.2
Mathematics	63.8	39.5	66.8	43.3	69.8	41.4
Science	57.4	20.4	61.0	25.0	62.9	25.2
Social Studies	59.7	24.2	63.1	34.4	65.5	39.1
End-of-Course Performance Targets						
9th Grade Literature	61.5	31.2	64.7	40.3	67.9	52.1
American Literature	59.0	35.0	62.4	52.4	65.8	41.9
Coordinate Algebra	56.4	25.1	60.0	24.6	63.6	35.2
Analytic Geometry	55.6	23.4	59.3	27.6	63.0	24.8
Physical Science	50.1	22.0	54.3	18.6	58.5	40.0
Biology	56.6	38.3	60.2	33.1	63.8	33.4
U.S. History	61.6	35.5	64.8	36.1	68	35.9
Economics	58.3	39.4	61.8	47.4	65.3	55.5

Dublin City Schools Cont.:

Heart of Georgia College and Career Academy:

STAKEHOLDERS	
Post-Secondary Partners	Oconee Fall Line Technical College, Middle Georgia State University, Georgia Military College
Business, Industry, and Community	YKK, Valmeria Glass, Fairview Park Hospital, Erdrich, AWEBA, Georgia Power

INDUSTRY CERTIFIED PROGRAMS	

Overview	2017	2018
How many students are enrolled in your school?	79	45
How many students are in dual enrollment (MOWR) in your GCCA?	25	19
How many students are in dual enrollment (MOWR) in your entire school district?		
How many students are in worked-based learning in your GCCA?		
How many students are in worked-based learning in your entire school district?		
How many of your GCCA students are in apprenticeships?		4
How many students districtwide are in apprenticeships?		
Graduation rate for your GCCA		
Graduation rate for your school district		
Dropout rate for your GCCA		
Dropout rate for your school district		
Number of Career Pathway Completers (GCCA)		
Percent of students employed or enrolled post-secondary after graduation		

Dublin City Schools Cont.:

College and Career Pathways:	2017	2018
How many of your GCCA students participate in each sector?		
Business management, Marketing	0	0
Computer/Information Sciences	0	0
Construction	0	0
Culinary/Hospitality	0	0
Film, Television, and Interactive Entertainment	0	0
Health profession	31	14
Homeland security and defense/law enforcement	30	26
Mechanic and repair technology	0	1
Engineering	8	0
Diesel	1	1
Cosmetology/Shampoo Tech	8	0
Welding	1	1

Fannin County Schools:

First year as a Charter System: 2015-16

2017-18 Enrollment: 2,953   **Number of Schools in System:** 5

College and Career Academy: No

Number of Charter Schools in District: 0

Essential or Innovative Features included in your charter system contract.	Use charter system supplemental funding
Utilizing Flexible Service Models	Yes
Implementing STEM instructional strategies across curriculum to increase student exploration at elementary and middle school levels	Yes
Creation of a College and Career Academy	
Expand postsecondary options	

Fannin County Schools Cont.:

Academic Information:

Key:

DID NOT MEET TARGET	SHOWED IMPROVEMENT	EXCEEDED TARGET

BEAT THE ODDS (BTO)

During each year of its first five-year charter term, each System Charter School shall "beat the odds"	2012-13		2013-14		2014-15		2015-16		2016-17	
	Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual
Number of schools included in charter system contract		5		5		5		5		5
Number of schools that Beat the Odds	5	1	5	3	5	1	5	5	5	2
% of Schools that Beat the Odds	100%	20%	100%	60%	100%	20%	100%	100%	100%	40%

CCRPI

CCRPI score (minus Challenge Points) shall be better than the State average CCRPI each year (must increase CCRPI by at least 2.0 points annually)	2012-13		2013-14		2014-15		2015-16		2016-17	
	Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual
Overall System Average	71.5	72.4	69.1	72.2	71.3	73.2	72.1	78.8	73.7	75.5
Elementary School Average	73.0	70.4	69.0	72.7	70.2	69.0	70.0	78.1	72.3	70.6
Middle School Average	72.0	76.7	72.0	78.0	70.6	71.0	71.5	75.0	73.0	75.9
High School Average	68.6	72.3	66.8	66.6	73.8	81.3	75.0	82.9	76.5	82.0

CCRPI score (minus Challenge Points) shall be better than the District's own previous year CCRPI	2012-13		2013-14		2014-15		2015-16		2016-17	
	Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual
Overall District Average	72.5	72.4	72.4	72.3	72.3	73.2	73.2	78.8	78.8	75.5
Elementary School Average	71.7	70.4	70.4	72.7	72.7	69.0	69.0	78.1	78.1	70.6
Middle School Average	75.6	76.7	76.7	78.0	78.0	71.0	71.0	75.0	75.0	75.9
High School Average	71.3	72.3	72.3	66.6	66.6	81.3	81.3	82.9	82.9	82.0

GRADUATION RATE

4-year Cohort Graduation Rate	2012-13		2013-14		2014-15		2015-16		2016-17	
	Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual
	71.5	83.3	72.5	92.3	78.8	92.1	80.6	91.2	82.4	90.1

Fannin County Schools Cont.:

MILESTONES						
State Performance Targets:	Target	Actual	Target	Actual	Target	Actual
	2014-15		2015-16		2016-17	
End-of-Grade Performance Targets						
Elementary School						
English/Language Arts	60.3	57.8	63.6	66.0	66.9	62.8
Mathematics	63.8	61.6	66.8	67.3	69.8	61.4
Science	57.4	55.7	61.0	67.0	62.9	70.4
Social Studies	59.7	49.8	63.1	57.8	65.5	66.3
Middle School						
English/Language Arts	60.3	67.7	63.6	64.8	66.9	66.8
Mathematics	63.8	66.8	66.8	72.5	69.8	70.9
Science	57.4	64.2	61.0	62.8	62.9	59.9
Social Studies	59.7	56.8	63.1	57.4	65.5	59.9
End-of-Course Performance Targets						
9th Grade Literature	61.5	65.1	64.7	69.9	67.9	77.4
American Literature	59.0	47.4	62.4	58.3	65.8	90.4
Coordinate Algebra	56.4	67.6	60.0	63.4	63.6	79.1
Analytic Geometry	55.6	58.8	59.3	72.4	63.0	78.1
Physical Science	50.1	50.1	54.3	67.0	58.5	68.8
Biology	56.6	77.1	60.2	72.6	63.8	70.6
U.S. History	61.6	66.5	64.8	63.8	68	54.3
Economics	58.3	71.8	61.8	79.3	65.3	73.3

Floyd County Schools:

First year as a Charter System: 2010-11

2017-18 Enrollment: 9,797   **Number of Schools in System:** 18

College and Career Academy: – Start-up Charter School

Number of Charter Schools in District: 1

Essential or Innovative Features included in your charter system contract.	Use charter system supplemental funding
Alternatives to retention for students who have not mastered the grade-level standards by the end of the traditional grading period by bridging students across grade levels	Yes
Building relationships to support the System's mission by partnering with, parents, business and community leaders	
Making school and courses relevant to children through hands on learning experiences, internships, and partnerships with business, industry, and post-secondary education	
Expanding pathways to graduation through BYOT and technology integration, blended learning with FTE awarded for virtual learning, credit bearing internships and alternative graduation programs	Yes

Floyd County Schools Cont.:

Academic Information:

Key:

DID NOT MEET TARGET	SHOWED IMPROVEMENT	EXCEEDED TARGET

BEAT THE ODDS (BTO)

During each year of its first five-year charter term, each System Charter School shall "beat the odds"	2012-13		2013-14		2014-15		2015-16		2016-17	
	Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual
Number of schools included in charter system contract		19		19		18		15		15
Number of schools that Beat the Odds	19	5	19	2	18	1	15	2	15	10
% of Schools that Beat the Odds	100%	26%	100%	11%	100%	6%	100%	13%	100%	67%

CCRPI

CCRPI score (minus Challenge Points) shall be better than the State average CCRPI each year (must increase CCRPI by at least 2.0 points annually)	2012-13		2013-14		2014-15		2015-16		2016-17	
	Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual
Overall System Average	71.5	70.6	69.1	67.4	71.3	68.0	72.1	67.5	73.7	73.2
Elementary School Average	73.0	72.3	69.0	67.2	70.2	66.5	70.0	67.1	72.3	71.3
Middle School Average	72.0	70.1	72.0	69.3	70.6	60.5	71.5	64.3	73.0	70.1
High School Average	68.6	68.1	66.8	66.0	73.8	76.5	75.0	70.8	76.5	78.9
CCRPI score (minus Challenge Points) shall be better than the District's own previous year CCRPI	2012-13		2013-14		2014-15		2015-16		2016-17	
	Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual
Overall District Average	70.4	70.6	70.6	67.4	67.4	68.0	68.0	67.5	67.5	73.2
Elementary School Average	68.8	72.3	72.3	67.2	67.2	66.5	66.5	67.1	67.1	71.3
Middle School Average	68.6	70.1	70.1	69.3	69.3	60.5	60.5	64.3	64.3	70.1
High School Average	74.6	68.1	68.1	66.0	66.0	76.5	76.5	70.8	70.8	78.9

GRADUATION RATE

4-year Cohort Graduation Rate	2012-13		2013-14		2014-15		2015-16		2016-17	
	Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual
	71.5	78	72.5	83	78.8	90.3	80.6	93.1	82.4	94.3

Floyd County Schools Cont.:

MILESTONES						
State Performance Targets:	Target	Actual	Target	Actual	Target	Actual
	2014-15		**2015-16**		**2016-17**	
End-of-Grade Performance Targets						
Elementary School						
English/Language Arts	60.3	54.2	63.6	51.4	66.9	60.2
Mathematics	63.8	58.9	66.8	62.4	69.8	66.6
Science	57.4	57.7	61.0	58.4	62.9	53.0
Social Studies	59.7	55.2	63.1	56.4	65.5	47.2
Middle School						
English/Language Arts	60.3	54.1	63.6	54.5	66.9	55.7
Mathematics	63.8	55.5	66.8	58.4	69.8	61.3
Science	57.4	47.1	61.0	51.3	62.9	53.9
Social Studies	59.7	43.8	63.1	50.6	65.5	53.1
End-of-Course Performance Targets						
9th Grade Literature	61.5	58.8	64.7	56.9	67.9	70.1
American Literature	59.0	57.5	62.4	59.1	65.8	73.0
Coordinate Algebra	56.4	51.1	60.0	51.3	63.6	57.6
Analytic Geometry	55.6	57.7	59.3	59.9	63.0	65.5
Physical Science	50.1	99.5	54.3	101.5	58.5	52.6
Biology	56.6	55.6	60.2	57.0	63.8	58.2
U.S. History	61.6	57.7	64.8	55.7	68.0	57.5
Economics	58.3	56.3	61.8	59.5	65.3	59.7

Floyd County Schools Cont.:

Floyd County College and Career Academy:

STAKEHOLDERS	
Post-Secondary Partners	Georgia Highlands, Georgia Northwestern, Berry College, Shorter College
Business, Industry, and Community	Georgia Power, Oglethorpe Power, Floyd Medical Center, Packaging Products, Harbin Clinic, Redmon Regional Medical, F&P Industries, Profile Extusion

INDUSTRY CERTIFIED PROGRAMS	Construction, Welding, Engineering

Overview	2017	2018
How many students are enrolled in your school?	840	833
How many students are in dual enrollment (MOWR) in your GCCA?	122	95
How many students are in dual enrollment (MOWR) in your entire school district?	127	132
How many students are in worked-based learning in your GCCA?	90	105
How many students are in worked-based learning in your entire school district?	140	145
How many of your GCCA students are in apprenticeships?	12	13
How many students districtwide are in apprenticeships?	12	13
Graduation rate for your GCCA	98%	
Graduation rate for your school district	94%	
Dropout rate for your GCCA	2%	
Dropout rate for your school district	6	
Number of Career Pathway Completers (GCCA)	419	
Percent of students employed or enrolled post-secondary after graduation		

Floyd County Schools Cont.:

College and Career Pathways:	2017	2018
How many of your GCCA students participate in each sector?		
Business management, Marketing	0	0
Computer/Information Sciences	67	57
Construction	75	82
Culinary/Hospitality	0	0
Film, Television, and Interactive Entertainment	0	54
Health profession	310	330
Homeland security and defense/law enforcement	0	0
Mechanic and repair technology	0	0
Teaching as a Profession	59	72
Engineering	81	83
Horticulture	71	82
Welding	77	73

Fulton County Schools:

First year as a Charter System: 2012-133

2017-18 Enrollment: 90,173   **Number of Schools in System:** 93

College and Career Academy: Yes – Start-up Charter School

Number of Charter Schools in District: 13

Essential or Innovative Features included in your charter system contract.	Use charter system supplemental funding
Flexible, Integrated, and Differentiated Instruction: new methods that provide more interactivity and problem-based teaching, increased flexibility in pacing, more utilization of the Internet and web-based tools that align with the informational culture, and more opportunities for experiential learning	Yes
Broader Curriculum Options: options such as classes that prepare students for multiple pathways that include vocational student and life skills in addition to college readiness, new ways to earn course credit, flexibility in sequencing, and expanded foreign language and fine arts	Yes
Performance Management Enhancement: performance management enhancements such as performance-based recruitment, placement and retention of staff	
School Culture Enhancement: school culture enhancements such as incentives for increased parental involvement, increased parental accountability and support for school uniforms	Yes

Fulton County Schools Cont.:

Academic Information:

Key:

DID NOT MEET TARGET	SHOWED IMPROVEMENT	EXCEEDED TARGET

BEAT THE ODDS (BTO)

During each year of its first five-year charter term, each System Charter School shall "beat the odds"	2012-13		2013-14		2014-15		2015-16		2016-17	
	Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual
Number of schools included in charter system contract		88		89		93		100		96
Number of schools that Beat the Odds	88	41	89	33	93	37	100	38	96	43
% of Schools that Beat the Odds	100%	47%	100%	37%	100%	40%	100%	38%	100%	45%

CCRPI

CCRPI score (minus Challenge Points) shall be better than the State average CCRPI each year (must increase CCRPI by at least 2.0 points annually)	2012-13		2013-14		2014-15		2015-16		2016-17	
	Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual
Overall System Average	71.5	73.5	69.1	70.9	71.3	72.3	72.1	72.5	73.7	76.2
Elementary School Average	73.0	73.4	69.0	71.1	70.2	73.6	70.0	69.9	72.3	74.9
Middle School Average	72.0	72.9	72.0	71.8	70.6	70.8	71.5	70.4	73.0	72.2
High School Average	68.6	74.0	66.8	69.9	73.8	71.3	75.0	77.9	76.5	80.9
CCRPI score (minus Challenge Points) shall be better than the District's own previous year CCRPI	2012-13		2013-14		2014-15		2015-16		2016-17	
	Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual
Overall District Average	70.9	73.5	73.5	70.9	70.9	72.3	72.3	72.5	72.5	76.2
Elementary School Average	72.6	73.4	73.4	71.1	71.1	73.6	73.6	69.9	69.9	74.9
Middle School Average	71.8	72.9	72.9	71.8	71.8	70.8	70.8	70.4	70.4	72.2
High School Average	67.6	74.0	74.0	69.9	69.9	71.3	71.3	77.9	77.9	80.9

Fulton County Schools Cont.:

GRADUATION RATE										
	2012-13		2013-14		2014-15		2015-16		2016-17	
4-year Cohort Graduation Rate	Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual
	71.5	75.5	72.5	78.7	78.8	85.3	80.6	86.0	82.4	86.8

MILESTONES						
State Performance Targets:	Target	Actual	Target	Actual	Target	Actual
	2014-15		2015-16		2016-17	
End-of-Grade Performance Targets						
Elementary School						
English/Language Arts	60.3	71.3	63.6	70.1	66.9	73.3
Mathematics	63.8	74.1	66.8	72.9	69.8	75.1
Science	57.4	65.9	61.0	66.6	62.9	64.8
Social Studies	59.7	65.0	63.1	63.0	65.5	60.1
Middle School						
English/Language Arts	60.3	69.9	63.6	71.1	66.9	71.0
Mathematics	63.8	71.4	66.8	72.2	69.8	74.6
Science	57.4	60.4	61.0	62.8	62.9	61.3
Social Studies	59.7	66.6	63.1	67.4	65.5	65.1
End-of-Course Performance Targets						
9th Grade Literature	61.5	67.0	64.7	73.2	67.9	81.7
American Literature	59.0	66.5	62.4	75.2	65.8	80.7
Coordinate Algebra	56.4	58.1	60.0	63.9	63.6	64.9
Analytic Geometry	55.6	64.6	59.3	70.8	63.0	72.5
Physical Science	50.1	32.8	54.3	53.2	58.5	56.6
Biology	56.6	61.5	60.2	74.2	63.8	71.4
U.S. History	61.6	66.9	64.8	72.1	68.0	75.6
Economics	58.3	63.0	61.8	73.5	65.3	73.7

Fulton County Schools Cont.:

Hapeville College and Career Academy:

STAKEHOLDERS	
Post-Secondary Partners	Atlanta Technical College, Georgia Military College
Business, Industry, and Community	Atlanta Airport Rotary Club

INDUSTRY CERTIFIED PROGRAMS	

Overview	2017	2018
How many students are enrolled in your school?	686	695
How many students are in dual enrollment (MOWR) in your GCCA?	120	170
How many students are in dual enrollment (MOWR) in your entire school district?	100	
How many students are in worked-based learning in your GCCA?		37
How many students are in worked-based learning in your entire school district?		
How many of your GCCA students are in apprenticeships?		
How many students districtwide are in apprenticeships?		
Graduation rate for your GCCA	92	
Graduation rate for your school district		
Dropout rate for your GCCA	8	
Dropout rate for your school district		
Number of Career Pathway Completers (GCCA)	142	
Percent of students employed or enrolled post-secondary after graduation	91	

Fulton County Schools Cont.:

College and Career Pathways:	2017	2018
How many of your GCCA students participate in each sector?		
Business management, Marketing	75	
Computer/Information Sciences		
Construction		
Culinary/Hospitality	17	
Film, Television, and Interactive Entertainment		
Health profession	22	
Homeland security and defense/law enforcement		
Mechanic and repair technology	19	
Criminal Justice	24	
Dental Care Assistant	10	

Gainesville City Schools:

First year as a Charter System: 2008-09

2017-18 Enrollment: 7,969   **Number of Schools in System:** 8

College and Career Academy: No

Number of Charter Schools in District: 0

Essential or Innovative Features included in your charter system contract.	Use charter system supplemental funding
Using technology innovations such as 1:1 devices (tablets, net books, laptops, desktops, smart phones etc.) to support teachers and students (K-12) in blended learning environments to continuously improve student learning	Yes
Implementing blended learning on all of our campuses (Pre-K - 12) that combines face to face classroom methods with computer mediated activities to form an integrated instructional approach	Yes
Implementing innovative modes of professional development (e.g. use of video and social networking tools) to provide examples of outstanding instructional practice	Yes
Implementing student centered teaching strategies to personalize learning through differentiation	
Implementing teacher and leader evaluation instruments (using electronic platform and 1:1 devices)	

Gainesville City Schools Cont.:

Academic Information:

Key:

DID NOT MEET TARGET	SHOWED IMPROVEMENT	EXCEEDED TARGET

BEAT THE ODDS (BTO)

During each year of its first five-year charter term, each System Charter School shall "beat the odds"	2012-13		2013-14		2014-15		2015-16		2016-17	
	Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual
Number of schools included in charter system contract		8		8		8		8		7
Number of schools that Beat the Odds	8	4	8	2	8	6	8	4	7	3
% of Schools that Beat the Odds	100%	50%	100%	25%	100%	75%	100%	50%	100%	43%

CCRPI

CCRPI score (minus Challenge Points) shall be better than the State average CCRPI each year (must increase CCRPI by at least 2.0 points annually)	2012-13		2013-14		2014-15		2015-16		2016-17	
	Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual
Overall System Average	71.5	66.4	69.1	65.0	71.3	68.0	72.1	66.6	73.7	70.2
Elementary School Average	73.0	69.4	69.0	64.8	70.2	66.6	70.0	66.4	72.3	69.8
Middle School Average	72.0	68.6	72.0	65.6	70.6	69.2	71.5	63.6	73.0	68.1
High School Average	68.6	58.2	66.8	64.9	73.8	69.8	75.0	69.6	76.5	72.8

CCRPI score (minus Challenge Points) shall be better than the District's own previous year CCRPI	2012-13		2013-14		2014-15		2015-16		2016-17	
	Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual
Overall District Average	64.7	66.4	66.4	65.0	65.0	68.0	68.0	66.6	66.6	70.2
Elementary School Average	62.6	69.4	69.4	64.8	64.8	66.6	66.6	66.4	66.4	69.8
Middle School Average	70.4	68.6	68.6	65.6	65.6	69.2	69.2	63.6	63.6	68.1
High School Average	64.3	58.2	58.2	64.9	64.9	69.8	69.8	69.6	69.6	72.8

Gainesville City Schools Cont.:

GRADUATION RATE										
	2012-13		2013-14		2014-15		2015-16		2016-17	
4-year Cohort Graduation Rate	Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual
	71.5	70.1	72.5	68.7	78.8	79.5	80.6	74.4	82.4	87.8

MILESTONES						
State Performance Targets:	Target	Actual	Target	Actual	Target	Actual
	2014-15		2015-16		2016-17	
End-of-Grade Performance Targets						
Elementary School						
English/Language Arts	60.3	41.0	63.6	41.6	66.9	47.5
Mathematics	63.8	53.9	66.8	51.5	69.8	56.8
Science	57.4	44.8	61.0	45.2	62.9	47.1
Social Studies	59.7	47.5	63.1	47.7	65.5	46.4
Middle School						
English/Language Arts	60.3	47.7	63.6	48.3	66.9	48.6
Mathematics	63.8	56.5	66.8	57.0	69.8	56.2
Science	57.4	41.1	61.0	42.0	62.9	48.3
Social Studies	59.7	50.6	63.1	49.8	65.5	59.7
End-of-Course Performance Targets						
9th Grade Literature	61.5	49.1	64.7	44.1	67.9	60.3
American Literature	59.0	55.8	62.4	51.8	65.8	59.3
Coordinate Algebra	56.4	42.2	60.0	48.0	63.6	54.7
Analytic Geometry	55.6	52.9	59.3	54.8	63.0	55.1
Physical Science	50.1	8.3	54.3	40.1	58.5	36.9
Biology	56.6	57.6	60.2	31.3	63.8	55.1
U.S. History	61.6	51.2	64.8	59.0	68	57.4
Economics	58.3	39.3	61.8	49.3	65.3	60.4

Gilmer County Schools:

First year as a Charter System: 2014-15

2017-18 Enrollment: 4,131   **Number of Schools in System:** 6

College and Career Academy: No

Number of Charter Schools in District: 0

Essential or Innovative Features included in your charter system contract.	Use charter system supplemental funding
Flexibility in requirements and delivery of remedial and accelerated programs	
Performance-based assessments used at all grade levels to measure 21st Century and career preparedness skills, including technology	
Graduation requirements broadened to ensure students are fully prepared for the world of work and post-secondary education and students provided alternative ways to earn credit	Yes
Increased collaboration between the post-secondary institutions, business and industry members, community, and the schools	

Gilmer County Schools Cont.:

Academic Information:

Key:

DID NOT MEET TARGET	SHOWED IMPROVEMENT	EXCEEDED TARGET

BEAT THE ODDS (BTO)

During each year of its first five-year charter term, each System Charter School shall "beat the odds"	2012-13		2013-14		2014-15		2015-16		2016-17	
	Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual
Number of schools included in charter system contract		5		5		5		5		5
Number of schools that Beat the Odds	5	2	5	1	5	1	5	2	5	3
% of Schools that Beat the Odds	100%	40%	100%	20%	100%	20%	100%	40%	100%	60%

CCRPI

CCRPI score (minus Challenge Points) shall be better than the State average CCRPI each year (must increase CCRPI by at least 2.0 points annually)	2012-13		2013-14		2014-15		2015-16		2016-17	
	Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual
Overall System Average	71.5	71.3	69.1	70.9	71.3	69.5	72.1	69.7	73.7	73.5
Elementary School Average	73.0	67.9	69.0	71.1	70.2	69.8	70.0	67.6	72.3	74.3
Middle School Average	72.0	79.9	72.0	72.8	70.6	74.1	71.5	77.1	73.0	76.8
High School Average	68.6	69.7	66.8	68.9	73.8	65.4	75.0	67.4	76.5	69.7
CCRPI score (minus Challenge Points) shall be better than the District's own previous year CCRPI	2012-13		2013-14		2014-15		2015-16		2016-17	
	Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual
Overall District Average	67.6	71.3	71.3	70.9	70.9	69.5	69.5	69.7	69.7	73.5
Elementary School Average	69.4	67.9	67.9	71.1	71.1	69.8	69.8	67.6	67.6	74.3
Middle School Average	73.9	79.9	79.9	72.8	72.8	74.1	74.1	77.1	77.1	76.8
High School Average	59.5	69.7	69.7	68.9	68.9	65.4	65.4	67.4	67.4	69.7

Gilmer County Schools Cont.:

GRADUATION RATE										
	2012-13		2013-14		2014-15		2015-16		2016-17	
4-year Cohort Graduation Rate	Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual
	71.5	82.2	72.5	79.9	78.8	91.5	80.6	92.2	82.4	91.7

MILESTONES						
State Performance Targets:	Target	Actual	Target	Actual	Target	Actual
	2014-15		2015-16		2016-17	
End-of-Grade Performance Targets						
Elementary School						
English/Language Arts	60.3	51.6	63.6	47.1	66.9	56.6
Mathematics	63.8	54.4	66.8	56.5	69.8	66.2
Science	57.4	56.1	61.0	58.8	62.9	59.3
Social Studies	59.7	51.5	63.1	52.4	65.5	61.5
Middle School						
English/Language Arts	60.3	59.4	63.6	59.7	66.9	61.6
Mathematics	63.8	68.0	66.8	71.1	69.8	68.8
Science	57.4	59.7	61.0	64.7	62.9	74.5
Social Studies	59.7	57.9	63.1	65.5	65.5	67.2
End-of-Course Performance Targets						
9th Grade Literature	61.5	53.0	64.7	52.2	67.9	64.2
American Literature	59.0	56.7	62.4	59.8	65.8	58.1
Coordinate Algebra	56.4	49.9	60.0	54.9	63.6	56.7
Analytic Geometry	55.6	54.5	59.3	53.8	63.0	72.3
Physical Science	50.1	TFS	54.3	12.0	58.5	57.9
Biology	56.6	57.3	60.2	54.8	63.8	56.6
U.S. History	61.6	37.0	64.8	65.8	68	63.4
Economics	58.3	49.0	61.8	76.7	65.3	69.8

Glascock County Schools:

First year as a Charter System: 2014-15

2017-18 Enrollment: 539   **Number of Schools in System:** 1

College and Career Academy: No

Number of Charter Schools in District: 0

Essential or Innovative Features included in your charter system contract.	Use charter system supplemental funding
Flexible service model to serve students based on need versus a state-required label (EIP, gifted, REP)	Yes
Career awareness and exploration programs at the elementary and middle school levels to better prepare students to make informed pathway decisions at the high school level	
Flexibility in scheduling, class sizes, and required seat time in delivery of educational program at all grade levels	
Expanding dual enrollment opportunities through a partnership with Warren County Career Academy	Yes

Glascock County Schools Cont.:

Academic Information:

Key:

DID NOT MEET TARGET	SHOWED IMPROVEMENT	EXCEEDED TARGET

BEAT THE ODDS (BTO)

During each year of its first five-year charter term, each System Charter School shall "beat the odds"	2012-13		2013-14		2014-15		2015-16		2016-17	
	Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual
Number of schools included in charter system contract		1		1		1		1		1
Number of schools that Beat the Odds	1	0	1	0	1	0	1	1	1	1
% of Schools that Beat the Odds	100%	0%	100%	0%	100%	0%	100%	100%	100%	100%

CCRPI

CCRPI score (minus Challenge Points) shall be better than the State average CCRPI each year (must increase CCRPI by at least 2.0 points annually)	2012-13		2013-14		2014-15		2015-16		2016-17	
	Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual
Overall System Average	71.5	73.9	69.1	72.3	71.3	71.5	72.1	72.7	73.7	73.1
Elementary School Average	73.0	75.1	69.0	72.5	70.2	68.3	70.0	69.5	72.3	66.7
Middle School Average	72.0	73.6	72.0	71.8	70.6	74.5	71.5	66.4	73.0	78.5
High School Average	68.6	72.2	66.8	72.3	73.8	73.3	75.0	81.9	76.5	78.6

CCRPI score (minus Challenge Points) shall be better than the District's own previous year CCRPI	2012-13		2013-14		2014-15		2015-16		2016-17	
	Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual
Overall District Average	71.7	73.9	73.9	72.3	72.3	71.5	71.5	72.7	72.7	73.1
Elementary School Average	71.3	75.1	75.1	72.5	72.5	68.3	68.3	69.5	69.5	66.7
Middle School Average	73.8	73.6	73.6	71.8	71.8	74.5	74.5	66.4	66.4	78.5
High School Average	70.1	72.2	72.2	72.3	72.3	73.3	73.3	81.9	81.9	78.6

GRADUATION RATE

4-year Cohort Graduation Rate	2012-13		2013-14		2014-15		2015-16		2016-17	
	Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual
	71.5	71.4	72.5	95.7	78.8	91.1	80.6	95.9	82.4	83.3

Glascock County Schools Cont.:

MILESTONES						
State Performance Targets:	Target	Actual	Target	Actual	Target	Actual
	2014-15		2015-16		2016-17	
End-of-Grade Performance Targets						
Elementary School						
English/Language Arts	60.3	60.3	63.6	52.2	66.9	53.7
Mathematics	63.8	60.3	66.8	66.7	69.8	62.4
Science	57.4	59.6	61.0	55.7	62.9	61.0
Social Studies	59.7	60.3	63.1	62.7	65.5	59.8
Middle School						
English/Language Arts	60.3	53.3	63.6	48.9	66.9	57.5
Mathematics	63.8	56.9	66.8	64.6	69.8	74.4
Science	57.4	58.7	61.0	54.9	62.9	67.0
Social Studies	59.7	55.1	63.1	48.9	65.5	73.9
End-of-Course Performance Targets						
9th Grade Literature	61.5	46.7	64.7	56.3	67.9	63.4
American Literature	59.0	56.4	62.4	59.8	65.8	51.3
Coordinate Algebra	56.4	60.0	60.0	63.9	63.6	57.8
Analytic Geometry	55.6	58.2	59.3	51.2	63.0	85.5
Physical Science	50.1	43.5	54.3	48.9	58.5	44.0
Biology	56.6	38.7	60.2	54.3	63.8	44.3
U.S. History	61.6	48.2	64.8	59.0	68	61.8
Economics	58.3	33.8	61.8	58.9	65.3	37.8

Gordon County Schools:

First year as a Charter System: 2011-12

2017-18 Enrollment: 6,762   **Number of Schools in System:** 10

College and Career Academy: Yes – Charter System Contract

Number of Charter Schools in District: 0

Essential or Innovative Features included in your charter system contract.	Use charter system supplemental funding
Implement 1:1 technology for students to diversify use of instructional methods and learning options	Yes
Utilize school-based employees as route drivers, as well as including a stipend or flexible calendar or salary schedule in an effort to reduce the bust driver shortage	
Create wall-to-wall career-themed academies in middle and high schools where every student will become a part of a small-learning community with a career focus and to increase relevance and engagement by students	Yes
Alternate use of facilities, off-site lab spaces to increase instructional access	Yes
Utilize trainers from industry and business partners to provide technology instruction for teachers and students	Yes
Provide job-embedded professional learning in the area of instructional technology for classroom teachers	
Operate and continue to build an implement programs at the College and Career Academy	Yes
Provide professional learning externships for teachers and industry professionals	
Develop webpage for elementary career lessons	
Implement STE(A)M education at all levels	Yes
Offer industry-recognized credentialing instruction) e.g. Six Sigma, OSHA, etc.)	Yes

Gordon County Schools Cont.:

Academic Information:

Key:

DID NOT MEET TARGET	SHOWED IMPROVEMENT	EXCEEDED TARGET

BEAT THE ODDS (BTO)

During each year of its first five-year charter term, each System Charter School shall "beat the odds"	2012-13		2013-14		2014-15		2015-16		2016-17	
	Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual
Number of schools included in charter system contract		10		11		11		11		11
Number of schools that Beat the Odds	10	4	11	3	11	4	11	2	11	5
% of Schools that Beat the Odds	100%	40%	100%	27%	100%	36%	100%	18%	100%	45%

CCRPI

CCRPI score (minus Challenge Points) shall be better than the State average CCRPI each year (must increase CCRPI by at least 2.0 points annually)	2012-13		2013-14		2014-15		2015-16		2016-17	
	Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual
Overall System Average	71.5	74.0	69.1	68.9	71.3	70.8	72.1	72.0	73.7	73.0
Elementary School Average	73.0	77.8	69.0	70.1	70.2	65.9	70.0	71.2	72.3	72.4
Middle School Average	72.0	73.4	72.0	73.3	70.6	74.7	71.5	72.1	73.0	73.9
High School Average	68.6	67.9	66.8	63.1	73.8	75.7	75.0	73.1	76.5	73.2

CCRPI score (minus Challenge Points) shall be better than the District's own previous year CCRPI	2012-13		2013-14		2014-15		2015-16		2016-17	
	Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual
Overall District Average	71.4	74.0	74.0	68.9	68.9	70.8	70.8	72.0	72.0	73.0
Elementary School Average	68.5	77.8	77.8	70.1	70.1	65.9	65.9	71.2	71.2	72.4
Middle School Average	74.4	73.4	73.4	73.3	73.3	74.7	74.7	72.1	72.1	73.9
High School Average	74.2	67.9	67.9	63.1	63.1	75.7	75.7	73.1	73.1	73.2

Gordon County Schools Cont.:

GRADUATION RATE										
4-year Cohort Graduation Rate	2012-13		2013-14		2014-15		2015-16		2016-17	
	Target	**Actual**	**Target**	**Actual**	**Target**	**Actual**	**Target**	**Actual**	**Target**	**Actual**
	71.5	85.8	72.5	85.9	78.8	90.0	80.6	87.0	82.4	91.7

MILESTONES						
State Performance Targets:	**Target**	**Actual**	**Target**	**Actual**	**Target**	**Actual**
	2014-15		**2015-16**		**2016-17**	
End-of-Grade Performance Targets						
Elementary School						
English/Language Arts	60.3	56.4	63.6	58.6	66.9	61.6
Mathematics	63.8	62.7	66.8	62.9	69.8	67.3
Science	57.4	53.9	61.0	60.6	62.9	62.3
Social Studies	59.7	55.8	63.1	59.4	65.5	59.0
Middle School						
English/Language Arts	60.3	58.2	63.6	59.4	66.9	59.5
Mathematics	63.8	71.1	66.8	72.6	69.8	72.5
Science	57.4	58.3	61.0	58.6	62.9	45.8
Social Studies	59.7	63.8	63.1	61.4	65.5	56.9
End-of-Course Performance Targets						
9th Grade Literature	61.5	59.1	64.7	59.4	67.9	71.2
American Literature	59.0	53.8	62.4	53.8	65.8	61.9
Coordinate Algebra	56.4	64.0	60.0	69.9	63.6	69.8
Analytic Geometry	55.6	58.4	59.3	75.6	63.0	74.3
Physical Science	50.1	TFS	54.3	NA	58.5	NA
Biology	56.6	68.9	60.2	70.4	63.8	73.8
U.S. History	61.6	54.3	64.8	53.4	68.0	59.9
Economics	58.3	47.4	61.8	58.0	65.3	54.3

Gordon County Schools Cont.:

Gordon County College and Career Academy:

STAKEHOLDERS	
Post-Secondary Partners	Georgia Northwestern Technical College, Georgia Highlands, Dalton State College, Kennesaw State University
Business, Industry, and Community	Mohawk Industries, Shaw Industries, NovaCopy, Calhoun First Bank, Chattanooga Airport, Vista Metals, Fox Systems, Gordon County, Georgia Power, Gordon Hospital, Learning Labs, LLC

INDUSTRY CERTIFIED PROGRAMS	

Overview	2017	2018
How many students are enrolled in your school?	422	554
How many students are in dual enrollment (MOWR) in your GCCA?	22	57
How many students are in dual enrollment (MOWR) in your entire school district?		797
How many students are in worked-based learning in your GCCA? *For 2016-17 and 2017-18, the WBL program moved back to the high school due to the high demand of the program.*	0*	0*
How many students are in worked-based learning in your entire school district?	142	97
How many of your GCCA students are in apprenticeships?	7	9
How many students districtwide are in apprenticeships?	7	9
Graduation rate for your GCCA	98.2	
Graduation rate for your school district	91.7	
Dropout rate for your GCCA	1.8	
Dropout rate for your school district	8.3	
Number of Career Pathway Completers (GCCA)	396	
Percent of students employed or enrolled post-secondary after graduation		

Gordon County Schools Cont.:

College and Career Pathways:	2017	2018
How many of your GCCA students participate in each sector?		
Business management, Marketing	29	27
Computer/Information Sciences	78	64
Construction		
Culinary/Hospitality		
Film, Television, and Interactive Entertainment		
Health profession		
Homeland security and defense/law enforcement		
Mechanic and repair technology		
Mechatronics	57	95
Industrial Maintenance	28	82
Graphics	162	146
Engineering, Drafting and Design	88	77

Haralson County Schools:

First year as a Charter System: 2013-14

2017-18 Enrollment: 3,458   **Number of Schools in System:** 6

College and Career Academy: No

Number of Charter Schools in District: 0

Essential or Innovative Features included in your charter system contract.	Use charter system supplemental funding
Flexibility in requirements and delivery of remedial and accelerated programs	Yes
Performance-based assessments will be used at all grade levels to measure 21st Century and career preparedness skills, including technology	Yes
Flexibility in graduation requirements and providing students alternative ways to earn credit	Yes
Increase collaboration between the post-secondary institutions, business and industry members, community, and the schools	Yes
Flexibility in seat time and scheduling designed to support a four-day school week	Yes
Emphasis on blended learning and BYOT initiatives	Yes

Haralson County Schools Cont.:

Academic Information:

Key:

DID NOT MEET TARGET	SHOWED IMPROVEMENT	EXCEEDED TARGET

BEAT THE ODDS (BTO)

During each year of its first five-year charter term, each System Charter School shall "beat the odds"	2012-13		2013-14		2014-15		2015-16		2016-17	
	Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual
Number of schools included in charter system contract		6		6		4		4		4
Number of schools that Beat the Odds	6	2	6	4	4	1	4	2	4	2
% of Schools that Beat the Odds	100%	33%	100%	67%	100%	25%	100%	50%	100%	50%

CCRPI

CCRPI score (minus Challenge Points) shall be better than the State average CCRPI each year (must increase CCRPI by at least 2.0 points annually)	2012-13		2013-14		2014-15		2015-16		2016-17	
	Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual
Overall System Average	71.5	70.1	69.1	69.3	71.3	67.8	73.6	71.5	73.7	72.1
Elementary School Average	73.0	75.2	69.0	72.2	70.2	64.8	70.5	70.8	72.3	69.2
Middle School Average	72.0	69.5	72.0	76.1	70.6	71.5	71.5	75.1	73.0	71.2
High School Average	68.6	62.9	66.8	59.9	73.8	69.4	75.0	70.1	76.5	77.0

CCRPI score (minus Challenge Points) shall be better than the District's own previous year CCRPI	2012-13		2013-14		2014-15		2015-16		2016-17	
	Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual
Overall District Average	64.0	70.1	70.1	69.3	69.3	67.8	67.8	71.5	71.5	72.1
Elementary School Average	61.2	75.2	75.2	72.2	72.2	64.8	64.8	70.8	70.8	69.2
Middle School Average	73.1	69.5	69.5	76.1	76.1	71.5	71.5	75.1	75.1	71.2
High School Average	60.8	62.9	62.9	59.9	59.9	69.4	69.4	70.1	70.1	77.0

GRADUATION RATE

4-year Cohort Graduation Rate	2012-13		2013-14		2014-15		2015-16		2016-17	
	Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual
	71.5	59.2	72.5	65.2	78.8	81.3	80.6	80.8	82.4	93.2

Haralson County Schools Cont.:

MILESTONES						
State Performance Targets:	Target	Actual	Target	Actual	Target	Actual
	2014-15		**2015-16**		**2016-17**	
End-of-Grade Performance Targets						
Elementary School						
English/Language Arts	60.3	46.5	63.6	46.5	66.9	51.5
Mathematics	63.8	56.1	66.8	59.3	69.8	60.6
Science	57.4	65.2	61.0	64.9	62.9	76.6
Social Studies	59.7	56.8	63.1	56.0	65.5	62.3
Middle School						
English/Language Arts	60.3	51.4	63.6	58.3	66.9	52.6
Mathematics	63.8	53.7	66.8	66.4	69.8	64.9
Science	57.4	64.8	61.0	70.9	62.9	64.3
Social Studies	59.7	66.4	63.1	70.7	65.5	61.9
End-of-Course Performance Targets						
9th Grade Literature	61.5	56.7	64.7	52.5	67.9	61.8
American Literature	59.0	53.4	62.4	57.0	65.8	62.0
Coordinate Algebra	56.4	36.1	60.0	45.0	63.6	51.5
Analytic Geometry	55.6	45.4	59.3	44.7	63.0	49.6
Physical Science	50.1	54.7	54.3	56.9	58.5	64.1
Biology	56.6	55.7	60.2	57.4	63.8	61.7
U.S. History	61.6	62.6	64.8	61.9	68	72.5
Economics	58.3	58.6	61.8	67.5	65.3	69.4

Hart County Schools:

First year as a Charter System: 2014-15

2017-18 Enrollment: 3,567   **Number of Schools in System:** 5

College and Career Academy: Yes – Charter System Contract

Number of Charter Schools in District: 0

Essential or Innovative Features included in your charter system contract.	Use charter system supplemental funding
Data teams to focus on student progress and the impact of instructional strategies	
Redefinition of graduation that will allow students to earn credit in alternative ways, such as through content mastery	
Course work that will prepare students for entry into post-secondary option or the work force	
Targeted interventions for both advanced and struggling students	Yes
STEM application at all levels	Yes
Increased opportunities for student to demonstrate mastery in real-life, community-based settings	Yes
Bring Your Own Technology (BYOT)	

Hart County Schools Cont.:

Academic Information:

Key:

DID NOT MEET TARGET	SHOWED IMPROVEMENT	EXCEEDED TARGET

BEAT THE ODDS (BTO)

During each year of its first five-year charter term, each System Charter School shall "beat the odds"	2012-13		2013-14		2014-15		2015-16		2016-17	
	Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual
Number of schools included in charter system contract		5		5		5		5		5
Number of schools that Beat the Odds	5	1	5	2	5	1	5	1	5	2
% of Schools that Beat the Odds	100%	20%	100%	40%	100%	20%	100%	20%	100%	40%

CCRPI

CCRPI score (minus Challenge Points) shall be better than the State average CCRPI each year (must increase CCRPI by at least 2.0 points annually)	2012-13		2013-14		2014-15		2015-16		2016-17	
	Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual
Overall System Average	71.5	68.3	69.1	70.1	71.3	69.9	72.1	67.7	73.7	72.2
Elementary School Average	73.0	68.4	69.0	70.5	70.2	69.4	70.5	71.9	72.3	76.3
Middle School Average	72.0	83.6	72.0	71.1	70.6	71.5	71.5	62.1	73.0	68.1
High School Average	68.6	56.7	66.8	68.7	73.8	69.4	75.0	65.6	76.5	68.7

CCRPI score (minus Challenge Points) shall be better than the District's own previous year CCRPI	2012-13		2013-14		2014-15		2015-16		2016-17	
	Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual
Overall District Average	68.1	68.3	68.3	70.1	71.1	69.9	69.9	67.7	67.7	72.2
Elementary School Average	68.8	68.4	68.4	70.5	70.5	69.4	69.4	71.9	71.9	76.3
Middle School Average	77.8	83.6	83.6	71.1	71.1	71.5	71.5	62.1	62.1	68.1
High School Average	59.5	56.7	56.7	68.7	68.7	69.4	69.4	65.6	65.6	68.7

GRADUATION RATE

4-year Cohort Graduation Rate	2012-13		2013-14		2014-15		2015-16		2016-17	
	Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual
	71.5	85.2	72.5	88.1	78.8	94.0	80.6	92.4	82.4	96.5

Hart County Schools Cont.:

MILESTONES						
State Performance Targets:	Target	Actual	Target	Actual	Target	Actual
	2014-15		2015-16		2016-17	
End-of-Grade Performance Targets						
Elementary School						
English/Language Arts	60.3	57.7	63.6	55.7	66.9	60.0
Mathematics	63.8	57.6	66.8	62.4	69.8	63.9
Science	57.4	60.6	61.0	66.7	62.9	68.6
Social Studies	59.7	56.8	63.1	67.9	65.5	65.3
Middle School						
English/Language Arts	60.3	53.5	63.6	52.4	66.9	56.4
Mathematics	63.8	57.6	66.8	61.7	69.8	60.9
Science	57.4	50.2	61.0	51.0	62.9	50.8
Social Studies	59.7	56.9	63.1	53.3	65.5	60.4
End-of-Course Performance Targets						
9th Grade Literature	61.5	59.1	64.7	57.3	67.9	55.5
American Literature	59.0	57.3	62.4	57.0	65.8	55.2
Coordinate Algebra	56.4	55.3	60.0	49.8	63.6	55.1
Analytic Geometry	55.6	49.4	59.3	65.1	63.0	55.7
Physical Science	50.1	57.7	54.3	46.9	58.5	43.9
Biology	56.6	56.5	60.2	48.7	63.8	48.7
U.S. History	61.6	62.2	64.8	69.9	68.0	74.8
Economics	58.3	64.0	61.8	71.0	65.3	79.2

Hart County Schools Cont.:

Hart County College and Career Academy:

STAKEHOLDERS	
Post-Secondary Partners	Athens Technical College
Business, Industry, and Community	

INDUSTRY CERTIFIED PROGRAMS	

Overview	2017	2018
How many students are enrolled in your school?		1031
How many students are in dual enrollment (MOWR) in your GCCA?		90
How many students are in dual enrollment (MOWR) in your entire school district?		90
How many students are in worked-based learning in your GCCA?		32
How many students are in worked-based learning in your entire school district?		32
How many of your GCCA students are in apprenticeships?		6
How many students districtwide are in apprenticeships?		0
Graduation rate for your GCCA		
Graduation rate for your school district		
Dropout rate for your GCCA		
Dropout rate for your school district		
Number of Career Pathway Completers (GCCA)		
Percent of students employed or enrolled post-secondary after graduation		

Hart County Schools Cont.:

College and Career Pathways:	2017	2018
How many of your GCCA students participate in each sector?		
Business management, Marketing		198
Computer/Information Sciences		94
Construction		101
Culinary/Hospitality		10
Film, Television, and Interactive Entertainment		67
Health profession		124
Homeland security and defense/law enforcement		0
Mechanic and repair technology		113
Ag & Food		113
Education		21
Family & Consumer Science		101
Cosmetology		143
Graphic Design		63
Engineering		110
Drafting & Design		126

Jasper County Schools:

First year as a Charter System: 2016-17

2017-18 Enrollment: 2,415   **Number of Schools in System:** 4

College and Career Academy: No

Number of Charter Schools in District: 0

Essential or Innovative Features included in your charter system contract.	Use charter system supplemental funding
Implement Flexible Service Models to serve students based on their individual needs	Yes
Expand the currently operating Virtual Academy to include a broader range of ages and curriculum to better support all students in grades 3-12	
Offer advanced study opportunities for accelerated students in grades 5-8	
Provide an extended year and/or day for those students needing additional time to complete subject content	Yes
Increase student exploration, application, and evaluation through the development and use of STEAM methodology	Yes
Expand post-secondary options and partnerships with Southern Crescent Tech, Georgia College, Mercer University and expand CTAE opportunities for all students based on the needs of the student population and the regional economic community	Yes
Offer the opportunity to earn high school graduation credits for internships completed with participating local businesses	
Provide on-going professional learning opportunities for all staff Technology Incorporation of the Arts into planning	
Enhance the opportunity for blended learning models within the classroom setting.	

Jasper County Schools Cont.:

Academic Information:

Key:

DID NOT MEET TARGET	SHOWED IMPROVEMENT	EXCEEDED TARGET

BEAT THE ODDS (BTO)

During each year of its first five-year charter term, each System Charter School shall "beat the odds"	2012-13		2013-14		2014-15		2015-16		2016-17	
	Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual
Number of schools included in charter system contract		4		4		3		3		3
Number of schools that Beat the Odds	4	0	4	0	3	2	3	0	3	1
% of Schools that Beat the Odds	100%	0%	100%	0%	100%	67%	100%	0%	100%	33%

CCRPI

CCRPI score (minus Challenge Points) shall be better than the State average CCRPI each year (must increase CCRPI by at least 2.0 points annually)	2012-13		2013-14		2014-15		2015-16		2016-17	
	Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual
Overall System Average	71.5	67.6	69.1	63.8	71.3	69.9	72.1	63.0	73.7	71.7
Elementary School Average	73.0	67.8	69.0	64.4	70.2	71.2	70.5	60.0	72.3	69.4
Middle School Average	72.0	64.3	72.0	69.2	70.6	63.3	71.5	62.3	73.0	74.6
High School Average	68.6	59.9	66.8	58.3	73.8	73.3	75.0	68.5	76.5	73.2

CCRPI score (minus Challenge Points) shall be better than the District's own previous year CCRPI	2012-13		2013-14		2014-15		2015-16		2016-17	
	Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual
Overall District Average	60.0	64.9	64.9	63.8	63.8	69.9	69.9	63.0	63.0	71.7
Elementary School Average	55.7	67.8	67.8	64.4	64.4	71.2	71.2	60.0	60.0	69.4
Middle School Average	66.8	64.3	64.3	69.2	69.2	63.3	63.3	62.3	62.3	74.6
High School Average	62.7	59.9	59.9	58.3	58.3	73.3	73.3	68.5	68.5	73.2

GRADUATION RATE

4-year Cohort Graduation Rate	2012-13		2013-14		2014-15		2015-16		2016-17	
	Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual
	71.5	69.1	72.5	64.1	78.8	81.1	80.6	67.2	82.4	76.6

Jasper County Schools Cont.:

MILESTONES						
State Performance Targets:	Target	Actual	Target	Actual	Target	Actual
	2014-15		**2015-16**		**2016-17**	
End-of-Grade Performance Targets						
Elementary School						
English/Language Arts	60.3	50.4	63.6	46.4	66.9	50.9
Mathematics	63.8	57.2	66.8	43.5	69.8	55.8
Science	57.4	57.6	61.0	51.0	62.9	50.6
Social Studies	59.7	52.1	63.1	50.6	65.5	49.4
Middle School						
English/Language Arts	60.3	47.8	63.6	53.3	66.9	57.9
Mathematics	63.8	47.9	66.8	49.5	69.8	62.9
Science	57.4	39.6	61.0	38.9	62.9	33.5
Social Studies	59.7	47.8	63.1	51.0	65.5	55.9
End-of-Course Performance Targets						
9th Grade Literature	61.5	62.9	64.7	58.6	67.9	68.4
American Literature	59.0	52.1	62.4	50.4	65.8	64.8
Coordinate Algebra	56.4	38.8	60.0	42.6	63.6	41.0
Analytic Geometry	55.6	35.4	59.3	46.7	63.0	50.4
Physical Science	50.1	34.4	54.3	28.7	58.5	68.5
Biology	56.6	43.0	60.2	66.0	63.8	58.5
U.S. History	61.6	39.7	64.8	44.4	68.0	63.1
Economics	58.3	44.2	61.8	56.1	65.3	45.2

Liberty County Schools:

First year as a Charter System: 2015-16

2017-18 Enrollment: 9,982   **Number of Schools in System:** 12

College and Career Academy: Yes- Charter System Contract

Number of Charter Schools in District: 0

Essential or Innovative Features included in your charter system contract.	Use charter system supplemental funding
Increasing fine and performing arts opportunities	Yes
Implementing a Reading Transition Course	
Utilizing flexibility by extending instruction time for math and/or reading / flexible scheduling	Yes
Expanding the RESSLA program	Yes
Integrating STEM/STEAM	Yes
Preparing students to be college and career ready by creating digital courses	Yes

Liberty County Schools Cont.:

Academic Information:

Key:

DID NOT MEET TARGET	SHOWED IMPROVEMENT	EXCEEDED TARGET

BEAT THE ODDS (BTO)

During each year of its first five-year charter term, each System Charter School shall "beat the odds"	2012-13		2013-14		2014-15		2015-16		2016-17	
	Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual
Number of schools included in charter system contract		13		12		12		12		12
Number of schools that Beat the Odds	13	6	12	8	12	3	12	8	12	6
% of Schools that Beat the Odds	100%	46%	100%	67%	100%	25%	100%	67%	100%	50%

CCRPI

CCRPI score (minus Challenge Points) shall be better than the State average CCRPI each year (must increase CCRPI by at least 2.0 points annually)	2012-13		2013-14		2014-15		2015-16		2016-17	
	Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual
Overall System Average	71.5	70.4	69.1	72.1	71.3	67.5	72.1	71.4	73.7	70.2
Elementary School Average	73.0	69.0	69.0	73.9	70.2	62.4	70.5	69.1	72.3	66.9
Middle School Average	72.0	70.3	72.0	73.5	70.6	63.5	71.5	67.9	73.0	73.2
High School Average	68.6	67.0	66.8	68.7	73.8	79.4	75.0	78.3	76.5	73.4

CCRPI score (minus Challenge Points) shall be better than the District's own previous year CCRPI	2012-13		2013-14		2014-15		2015-16		2016-17	
	Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual
Overall District Average	71.5	68.8	68.8	72.1	72.1	67.5	67.5	71.4	71.4	70.2
Elementary School Average	72.6	69.0	69.0	73.9	73.9	62.4	62.4	69.1	69.1	66.9
Middle School Average	70.6	70.3	70.3	73.5	73.5	63.5	63.5	67.9	67.9	73.2
High School Average	70.4	67.0	67.0	68.7	68.7	79.4	79.4	78.3	78.3	73.4

GRADUATION RATE

4-year Cohort Graduation Rate	2012-13		2013-14		2014-15		2015-16		2016-17	
	Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual
	71.5	72.3	72.5	75.8	78.8	84.8	80.6	83.3	82.4	82.1

Liberty County Schools Cont.:

MILESTONES						
State Performance Targets:	Target	Actual	Target	Actual	Target	Actual
	2014-15		2015-16		2016-17	
End-of-Grade Performance Targets						
Elementary School						
English/Language Arts	60.3	54.3	63.6	56.3	66.9	60.0
Mathematics	63.8	50.3	66.8	54.1	69.8	59.3
Science	57.4	53.9	61.0	58.9	62.9	52.7
Social Studies	59.7	51.5	63.1	57.8	65.5	47.0
Middle School						
English/Language Arts	60.3	53.9	63.6	58.0	66.9	56.5
Mathematics	63.8	52.0	66.8	58.1	69.8	61.1
Science	57.4	44.9	61.0	47.7	62.9	47.8
Social Studies	59.7	46.6	63.1	51.0	65.5	49.1
End-of-Course Performance Targets						
9th Grade Literature	61.5	56.9	64.7	56.7	67.9	64.5
American Literature	59.0	56.3	62.4	55.2	65.8	66.8
Coordinate Algebra	56.4	50.0	60.0	49.0	63.6	40.2
Analytic Geometry	55.6	47.1	59.3	57.3	63.0	55.1
Physical Science	50.1	49.2	54.3	58.3	58.5	45.8
Biology	56.6	70.8	60.2	77.9	63.8	69.4
U.S. History	61.6	65.3	64.8	68.6	68.0	63.8
Economics	58.3	71.8	61.8	69.3	65.3	59.1

Liberty County Schools Cont.:

Liberty County College and Career Academy:

STAKEHOLDERS	
Post-Secondary Partners	Savannah Technical College, Georgia Southern University, Armstrong State University
Business, Industry, and Community	Interstate Paper, Alcoa, Liberty Regional Hospital, Liberty County Development Authority, SNF Holding Company, Firth Rickson forgings, Coastal Manor, City of Hinesville Inspector's Office, Liberty Chamber of Commerce, Liberty County Department of Labor

INDUSTRY CERTIFIED PROGRAMS	Graphic Design

Overview	2017	2018
How many students are enrolled in your school?	707	
How many students are in dual enrollment (MOWR) in your GCCA?	232	
How many students are in dual enrollment (MOWR) in your entire school district?	307	
How many students are in worked-based learning in your GCCA?	18	
How many students are in worked-based learning in your entire school district?	125	
How many of your GCCA students are in apprenticeships?	707	
How many students districtwide are in apprenticeships?	232	
Graduation rate for your GCCA		
Graduation rate for your school district	83.3	
Dropout rate for your GCCA		
Dropout rate for your school district		
Number of Career Pathway Completers (GCCA)	326	
Percent of students employed or enrolled post-secondary after graduation		

Liberty County Schools Cont.:

College and Career Pathways:	2017	2018
How many of your GCCA students participate in each sector?		
Business management, Marketing	N/A	
Computer/Information Sciences	N/A	
Construction	22	
Culinary/Hospitality	87	
Film, Television, and Interactive Entertainment	N/A	
Health profession	136	
Homeland security and defense/law enforcement	37	
Mechanic and repair technology	16	
Teaching	35	
Graphic Design	78	
Engineering	57	
Welding	35	
Food Nutrition	73	
Cosmetology	51	
Aviation	9	

Lumpkin County Schools:

First year as a Charter System: 2014-15

2017-18 Enrollment: 3,856   **Number of Schools in System:** 5

College and Career Academy: No

Number of Charter Schools in District: 0

Essential or Innovative Features included in your charter system contract.	Use charter system supplemental funding
Emphasis on 21st Century Essential Skills throughout the classroom and work experiences from expert speakers, on-site tours, work experiences, and internship/apprenticeships	Yes
Design of grade level specific experiences and designation of grade level applicable skills within four areas:	
a. Project-based Learning	Yes
b. Career Exploration	Yes
c. Qualities and Knowledge (Etiquette, Habits of Mind and soft skills)	Yes
d. Introduction of the International Standards for Technology	Yes

Lumpkin County Schools Cont.:

Academic Information:

Key:

DID NOT MEET TARGET	SHOWED IMPROVEMENT	EXCEEDED TARGET

BEAT THE ODDS (BTO)

During each year of its first five-year charter term, each System Charter School shall "beat the odds"	2012-13		2013-14		2014-15		2015-16		2016-17	
	Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual
Number of schools included in charter system contract		5		5		5		5		5
Number of schools that Beat the Odds	5	5	5	4	5	2	5	4	5	1
% of Schools that Beat the Odds	100%	100%	100%	80%	100%	40%	100%	80%	100%	20%

CCRPI

CCRPI score (minus Challenge Points) shall be better than the State average CCRPI each year (must increase CCRPI by at least 2.0 points annually)	2012-13		2013-14		2014-15		2015-16		2016-17	
	Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual
Overall System Average	71.5	80.1	69.1	76.7	71.3	75.8	72.1	78.0	73.7	71.8
Elementary School Average	73.0	82.8	69.0	79.6	70.2	77.1	70.5	80.1	72.3	72.9
Middle School Average	72.0	82.4	72.0	78.3	70.6	70.7	71.5	70.1	73.0	63.1
High School Average	68.6	73.6	66.8	70.3	73.8	77.8	75.0	80.8	76.5	76.8

CCRPI score (minus Challenge Points) shall be better than the District's own previous year CCRPI	2012-13		2013-14		2014-15		2015-16		2016-17	
	Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual
Overall District Average	76.5	80.1	80.1	76.7	76.7	75.8	75.8	78.0	78.0	71.8
Elementary School Average	76.9	82.8	82.8	79.6	79.6	77.1	77.1	80.1	80.1	72.9
Middle School Average	71.8	82.4	82.4	78.3	78.3	70.7	70.7	70.1	70.1	63.1
High School Average	79.5	73.6	73.6	70.3	70.3	77.8	77.8	80.8	80.8	76.8

GRADUATION RATE

4-year Cohort Graduation Rate	2012-13		2013-14		2014-15		2015-16		2016-17	
	Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual
	71.5	80.2	72.5	82.5	78.8	91.8	80.6	88.7	82.4	89.7

Lumpkin County Schools Cont.:

MILESTONES						
State Performance Targets:	Target	Actual	Target	Actual	Target	Actual
	2014-15		**2015-16**		**2016-17**	
End-of-Grade Performance Targets						
Elementary School						
English/Language Arts	60.3	73.2	63.6	72.3	66.9	76.3
Mathematics	63.8	74.8	66.8	81.4	69.8	77.5
Science	57.4	76.0	61.0	82.6	62.9	85.9
Social Studies	59.7	71.1	63.1	76.1	65.5	79.2
Middle School						
English/Language Arts	60.3	64.2	63.6	61.3	66.9	62.1
Mathematics	63.8	71.5	66.8	74.3	69.8	67.6
Science	57.4	66.6	61.0	66.7	62.9	50.4
Social Studies	59.7	66.2	63.1	69.8	65.5	62.8
End-of-Course Performance Targets						
9th Grade Literature	61.5	58.3	64.7	68.4	67.9	75.2
American Literature	59.0	63.6	62.4	64.9	65.8	71.1
Coordinate Algebra	56.4	59.3	60.0	68.9	63.6	63.2
Analytic Geometry	55.6	56.6	59.3	61.8	63.0	64.9
Physical Science	50.1	98.7	54.3	93.0	58.5	51.1
Biology	56.6	75.7	60.2	82.9	63.8	83.6
U.S. History	61.6	80.4	64.8	85.8	68.0	85.9
Economics	58.3	80.3	61.8	79.1	65.3	81.3

Madison County Schools:

First year as a Charter System: 2012-13

2017-18 Enrollment: 4,922   **Number of Schools in System:** 7

College and Career Academy: Yes – Charter System Contract

Number of Charter Schools in District: 0

Essential or Innovative Features included in your charter system contract.	Use charter system supplemental funding
Flexible, Integrated, and Differentiated Instruction: The Madison County Charter System shall employ new methods that provide more interactivity and problem-based teaching that align with community resources, increased flexibility in pacing to serve those students in need of acceleration as well as those students falling behind, and innovative solutions to prepare for success in a college or career following graduation. ***developed the serve by need not label model of support *developed an apprenticeship program for students to work at Caterpillar *Increased the power of data teams to impact instruction *partnership with the Foothills Education Charter High School**	Yes
Enhanced Accountability: The Madison County Charter system shall implement an enhanced accountability framework that will extend beyond test scores and include job preparedness ratings and post-secondary measures. Indicators will include work ethic indicators and problem-solving skills	Yes
Programming and Course Flexibility: The Madison County Charter System shall implement a variety of options that will allow a student to acquire course credit based on content mastery or career pathway classes. *Ag Co-op high school course in the summer *Created a College and Career Academy that opened in September 2014. Summer health and P.E. with activity ours outside of class. **We are also sharing an Adjunct Faculty member with Athens Technical College**	Yes
Organizational Flexibility: The Madison County Charter System shall implement various components or organizational flexibility such as school day scheduling and teacher certification. ***Established a governance team at each school giving them the authority to budget and spend all QBE Charter System funds. We have reused space phased out at the BOE and high school facility**	Yes

Madison County Schools Cont.:

Academic Information:

Key:

DID NOT MEET TARGET	SHOWED IMPROVEMENT	EXCEEDED TARGET

BEAT THE ODDS (BTO)

During each year of its first five-year charter term, each System Charter School shall "beat the odds"	2012-13		2013-14		2014-15		2015-16		2016-17	
	Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual
Number of schools included in charter system contract		7		7		7		7		7
Number of schools that Beat the Odds	7	5	7	5	7	5	7	6	7	6
% of Schools that Beat the Odds	100%	71%	100%	71%	100%	71%	100%	86%	100%	86%

CCRPI

CCRPI score (minus Challenge Points) shall be better than the State average CCRPI each year (must increase CCRPI by at least 2.0 points annually)	2012-13		2013-14		2014-15		2015-16		2016-17	
	Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual
Overall System Average	71.5	74.6	69.1	74.2	71.3	73.5	72.1	75.9	73.7	77.2
Elementary School Average	73.0	76.8	69.0	76.8	70.2	76.3	70.5	78.1	72.3	75.7
Middle School Average	72.0	73.9	72.0	82.6	70.6	71.2	71.5	69.2	73.0	76.8
High School Average	68.6	71.5	66.8	63.2	73.8	70.6	75.0	77.8	76.5	80.1

CCRPI score (minus Challenge Points) shall be better than the District's own previous year CCRPI	2012-13		2013-14		2014-15		2015-16		2016-17	
	Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual
Overall District Average	75.5	74.6	74.6	74.2	74.2	73.5	73.5	75.9	75.9	77.2
Elementary School Average	80.7	76.8	76.8	76.8	76.8	76.3	76.3	78.1	78.1	75.7
Middle School Average	73.5	73.9	73.9	82.6	82.6	71.2	71.2	69.2	69.2	76.8
High School Average	68.8	71.5	71.5	63.2	63.2	70.6	70.6	77.8	77.8	80.1

GRADUATION RATE

4-year Cohort Graduation Rate	2012-13		2013-14		2014-15		2015-16		2016-17	
	Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual
	71.5	78.1	72.5	82.1	78.8	89.1	80.6	90.9	82.4	89.8

Madison County Schools Cont.:

MILESTONES						
State Performance Targets:	Target	Actual	Target	Actual	Target	Actual
	2014-15		**2015-16**		**2016-17**	
End-of-Grade Performance Targets						
Elementary School						
English/Language Arts	60.3	65.3	63.6	66.6	66.9	67.3
Mathematics	63.8	79.4	66.8	80.4	69.8	80.5
Science	57.4	65.4	61.0	73.6	62.9	72.6
Social Studies	59.7	70.5	63.1	70.9	65.5	63.9
Middle School						
English/Language Arts	60.3	58.8	63.6	58.0	66.9	61.9
Mathematics	63.8	68.0	66.8	71.9	69.8	81.7
Science	57.4	60.8	61.0	64.5	62.9	73.0
Social Studies	59.7	68.9	63.1	63.5	65.5	64.6
End-of-Course Performance Targets						
9th Grade Literature	61.5	68.1	64.7	67.0	67.9	75.0
American Literature	59.0	57.7	62.4	65.3	65.8	80.7
Coordinate Algebra	56.4	57.7	60.0	69.2	63.6	56.8
Analytic Geometry	55.6	52.2	59.3	63.2	63.0	77.8
Physical Science	50.1	52.3	54.3	52.8	58.5	52.6
Biology	56.6	46.8	60.2	72.5	63.8	60.8
U.S. History	61.6	59.1	64.8	68.8	68.0	67.7
Economics	58.3	50.7	61.8	87.0	65.3	73.9

Madison County Schools Cont.:

Broad River College and Career Academy:

STAKEHOLDERS	
Post-Secondary Partners	Athens Technical College
Business, Industry, and Community	Agriculture Community, Caterpillar, Georgia Agribusiness Council, Georgia's Cattleman Association, Georgia Farm Bureau, Madison County Commission, Madison County Chamber of Commerce

INDUSTRY CERTIFIED PROGRAMS	Construction

Overview	2017	2018
How many students are enrolled in your school?	1031	1077
How many students are in dual enrollment (MOWR) in your GCCA?	45	78
How many students are in dual enrollment (MOWR) in your entire school district?	45	78
How many students are in worked-based learning in your GCCA?	48	67
How many students are in worked-based learning in your entire school district?	48	67
How many of your GCCA students are in apprenticeships?	4	9
How many students districtwide are in apprenticeships?	4	9
Graduation rate for your GCCA	97.33%	
Graduation rate for your school district	89.78%	
Dropout rate for your GCCA	2.67%	
Dropout rate for your school district	10.22%	
Number of Career Pathway Completers (GCCA)	256	
Percent of students employed or enrolled post-secondary after graduation	90.9%	

Madison County Schools Cont.:

College and Career Pathways:	2017	2018
How many of your GCCA students participate in each sector?		
Business management, Marketing	215	226
Computer/Information Sciences	185	179
Construction	127	144
Culinary/Hospitality	69	96
Film, Television, and Interactive Entertainment	23	43
Health profession	158	143
Homeland security and defense/law enforcement	0	1
Mechanic and repair technology	108	86
Early Childhood Education	139	132
Agriculture	290	266
Nutrition and Food Science	50	0
Architectural Drawing & Design	116	99
Cosmetology		5

Marietta City Schools:

First year as a Charter System: 2008-09

2017-18 Enrollment: 8,581   **Number of Schools in System:** 10

College and Career Academy: No

Number of Charter Schools in District: 0

Essential or Innovative Features included in your charter system contract.	Use charter system supplemental funding
Alternatives to retention for students who have not mastered the grade-level standards by the end of the traditional grading period. This would include remediation sessions after school or during the summer. This may also involve additional courses or class work during the school year	Yes
Implementing alternative schedules and calendars for students with differing needs or those students who are not on-track	Yes
Utilizing a class size waiver to creatively group students in ways that serve a larger group of students in innovative instructional approaches	Yes
Greater use of online learning for accelerations and remediation	Yes
Creative additional courses in middle school and high school, incorporating curriculum standards while integrating real-world relevance	

Marietta City Schools Cont.:

Academic Information:

Key:

DID NOT MEET TARGET	SHOWED IMPROVEMENT	EXCEEDED TARGET

BEAT THE ODDS (BTO)

During each year of its first five-year charter term, each System Charter School shall "beat the odds"	2012-13		2013-14		2014-15		2015-16		2016-17	
	Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual
Number of schools included in charter system contract		11		11		11		11		11
Number of schools that Beat the Odds	11	10	11	4	11	8	11	8	11	7
% of Schools that Beat the Odds	100%	91%	100%	36%	100%	73%	100%	73%	100%	64%

CCRPI

CCRPI score (minus Challenge Points) shall be better than the State average CCRPI each year (must increase CCRPI by at least 2.0 points annually)	2012-13		2013-14		2014-15		2015-16		2016-17	
	Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual
Overall System Average	71.5	74.1	69.1	68.6	71.3	73.2	72.1	75.3	73.7	74.4
Elementary School Average	73.0	75.3	69.0	68.8	70.2	75.0	70.5	73.0	72.3	75.0
Middle School Average	72.0	78.5	72.0	70.2	70.6	71.2	71.5	72.3	73.0	70.0
High School Average	68.6	67.5	66.8	66.7	73.8	70.9	75.0	71.9	76.5	77.0

CCRPI score (minus Challenge Points) shall be better than the District's own previous year CCRPI	2012-13		2013-14		2014-15		2015-16		2016-17	
	Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual
Overall District Average	71.5	74.1	74.1	68.6	68.6	73.2	73.2	75.3	75.3	74.4
Elementary School Average	71.9	75.3	75.3	68.8	68.8	75.0	75.0	73.0	73.0	75.0
Middle School Average	71.3	78.5	78.5	70.2	70.2	71.2	71.2	72.3	72.3	70.0
High School Average	70.6	67.5	67.5	66.7	66.7	70.9	70.9	71.9	71.9	77.0

GRADUATION RATE

4-year Cohort Graduation Rate	2012-13		2013-14		2014-15		2015-16		2016-17	
	Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual
	71.5	66.2	72.5	74.1	78.8	74.7	80.6	75.1	82.4	78.4

Marietta City Schools Cont.:

MILESTONES						
State Performance Targets:	Target	Actual	Target	Actual	Target	Actual
	2014-15		2015-16		2016-17	
End-of-Grade Performance Targets						
Elementary School						
English/Language Arts	60.3	62.0	63.6	64.0	66.9	67.5
Mathematics	63.8	70.4	66.8	70.1	69.8	72.8
Science	57.4	63.3	61.0	63.9	62.9	59.6
Social Studies	59.7	63.8	63.1	61.2	65.5	56.2
Middle School						
English/Language Arts	60.3	58.8	63.6	61.6	66.9	60.5
Mathematics	63.8	60.9	66.8	65.8	69.8	68.1
Science	57.4	61.2	61.0	64.0	62.9	61.5
Social Studies	59.7	63.2	63.1	72.1	65.5	59.0
End-of-Course Performance Targets						
9th Grade Literature	61.5	60.6	64.7	61.1	67.9	71.5
American Literature	59.0	62.0	62.4	68.7	65.8	58.9
Coordinate Algebra	56.4	45.9	60.0	54.6	63.6	50.2
Analytic Geometry	55.6	54.3	59.3	61.5	63.0	69.0
Physical Science	50.1	40.8	54.3	39.9	58.5	39.5
Biology	56.6	58.9	60.2	57.3	63.8	63.4
U.S. History	61.6	44.2	64.8	61.0	68.0	45.4
Economics	58.3	46.3	61.8	50.7	65.3	53.8

Morgan County Schools:

First year as a Charter System: 2011-12

2017-18 Enrollment: 3,089   **Number of Schools in System:** 4

College and Career Academy: Yes – Charter System Contract *(Scheduled Fall 2018)*

Number of Charter Schools in District: 0

Essential or Innovative Features included in your charter system contract.	**Use charter system supplemental funding**
Award innovative mini-grants to teachers/schools/system to improve student growth in identified areas of need and the success of grant activities will be measured with a pre-and post-assessment and targeted goals	Yes
Design and use integrated courses which cover curriculum standards for multiple subjects	
Create opportunities for credit-earning internships and externships in grades 9-12	
Implement a strong teacher induction program, for teachers out of field or who have industry certification but not teacher certification, aimed at sharing education information (such as classroom management strategies, the non-negotiable, special education accommodation, Tier I standard-based classrooms, differentiated instruction, etc.) to these new to the field of education teachers	
Monitor student growth at the school and system level two times during the year which will allow district and school level leaders to be proactive regarding student growth by initiating necessary changes prior to the administration of the EOG/EOC assessments	
Schedule times for observation and collaborative meetings during the school day for beginning and master teachers to engage in peer coaching a feedback from their colleagues to improve their craft.	

Morgan County Schools Cont.:

Academic Information:

Key:

DID NOT MEET TARGET	SHOWED IMPROVEMENT	EXCEEDED TARGET

BEAT THE ODDS (BTO)

During each year of its first five-year charter term, each System Charter School shall "beat the odds"	2012-13		2013-14		2014-15		2015-16		2016-17	
	Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual
Number of schools included in charter system contract		3		3		3		3		3
Number of schools that Beat the Odds	3	2	3	0	3	1	3	0	3	2
% of Schools that Beat the Odds	100%	67%	100%	0%	100%	33%	100%	0%	100%	67%

CCRPI

CCRPI score (minus Challenge Points) shall be better than the State average CCRPI each year (must increase CCRPI by at least 2.0 points annually)	2012-13		2013-14		2014-15		2015-16		2016-17	
	Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual
Overall System Average	71.5	76.7	69.1	72.9	71.3	69.7	72.1	71.2	73.7	78.5
Elementary School Average	73.0	79.1	69.0	74.5	70.2	75.8	70.5	74.0	72.3	78.3
Middle School Average	72.0	77.0	72.0	71.5	70.6	63.7	71.5	68.9	73.0	72.7
High School Average	68.6	72.8	66.8	71.8	73.8	69.7	75.0	69.0	76.5	83.1
CCRPI score (minus Challenge Points) shall be better than the District's own previous year CCRPI	2012-13		2013-14		2014-15		2015-16		2016-17	
	Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual
Overall District Average	75.3	76.7	76.7	72.9	72.9	69.7	69.7	71.2	71.2	78.5
Elementary School Average	82.2	79.1	79.1	74.5	74.5	75.8	75.8	74.0	74.0	78.3
Middle School Average	70.2	77.0	77.0	71.5	71.5	63.7	63.7	68.9	68.9	72.7
High School Average	69.6	72.8	72.8	71.8	71.8	69.7	69.7	69.0	69.0	83.1

GRADUATION RATE

4-year Cohort Graduation Rate	2012-13		2013-14		2014-15		2015-16		2016-17	
	Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual
	71.5	85.6	72.5	87.0	78.8	89.5	80.6	87.8	82.4	91.8

Morgan County Schools Cont.:

MILESTONES						
State Performance Targets:	**Target**	**Actual**	**Target**	**Actual**	**Target**	**Actual**
	2014-15		**2015-16**		**2016-17**	
End-of-Grade Performance Targets						
Elementary School						
English/Language Arts	60.3	65.6	63.6	64.3	66.9	74.5
Mathematics	63.8	70.5	66.8	74.4	69.8	78.8
Science	57.4	65.8	61.0	68.6	62.9	72.2
Social Studies	59.7	71.6	63.1	73.3	65.5	75.8
Middle School						
English/Language Arts	60.3	63.1	63.6	67.3	66.9	72.2
Mathematics	63.8	56.8	66.8	63.3	69.8	68.3
Science	57.4	53.7	61.0	54.5	62.9	35.3
Social Studies	59.7	62.7	63.1	62.6	65.5	77.7
End-of-Course Performance Targets						
9th Grade Literature	61.5	61.7	64.7	71.6	67.9	84.4
American Literature	59.0	66.4	62.4	64.9	65.8	80.6
Coordinate Algebra	56.4	58.3	60.0	50.7	63.6	62.7
Analytic Geometry	55.6	54.0	59.3	58.8	63.0	55.1
Physical Science	50.1	52.0	54.3	40.5	58.5	42.6
Biology	56.6	46.2	60.2	44.6	63.8	48.8
U.S. History	61.6	76.3	64.8	66.9	68.0	68.5
Economics	58.3	47.4	61.8	54.2	65.3	67.2

Peach County Schools:

First year as a Charter System: 2016-17

2017-18 Enrollment: 3,646   **Number of Schools in System:** 6

College and Career Academy: No

Number of Charter Schools in District: 0

Essential or Innovative Features included in your charter system contract.	Use charter system supplemental funding
Administer system-wide universal screenings in reading and math	
Implement literacy strategies modeled after the GOSA Reading Grant Strategies	Yes
Recruit community and college partners to help support incentive programs for professional development and the recruitment and retention of teachers	
Implement a comprehensive induction and mentoring program for new teachers and newly hired instructional staff	
Provide professional learning from the GaDOE for instruction on how to develop and implement PBIS	Yes
Develop learner profiles to ensure that the educational needs, skills and interests of each student in all grades are recognized and incorporated into the instructional program, to include: academic data, interest/learning styles, goal setting, and career planning	
Provide training on implementing RTI with increased fidelity to fully address students' individual learning needs	

Peach County Schools Cont.:

Academic Information:

Key:

DID NOT MEET TARGET	SHOWED IMPROVEMENT	EXCEEDED TARGET

BEAT THE ODDS (BTO)

During each year of its first five-year charter term, each System Charter School shall "beat the odds"	2012-13		2013-14		2014-15		2015-16		2016-17	
	Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual
Number of schools included in charter system contract		6		6		6		6		6
Number of schools that Beat the Odds	6	2	6	0	6	3	6	2	6	3
% of Schools that Beat the Odds	100%	33%	100%	0%	100%	50%	100%	33%	100%	50%

CCRPI

CCRPI score (minus Challenge Points) shall be better than the State average CCRPI each year (must increase CCRPI by at least 2.0 points annually)	2012-13		2013-14		2014-15		2015-16		2016-17	
	Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual
Overall System Average	71.5	68.1	69.1	60.2	71.3	62.9	72.1	70.3	73.7	69.1
Elementary School Average	73.0	69.9	69.0	62.9	70.2	55.0	70.5	54.7	72.3	57.2
Middle School Average	72.0	62.9	72.0	60.7	70.6	66.3	71.5	66.5	73.0	73.5
High School Average	68.6	69.7	66.8	54.9	73.8	74.6	75.0	89.8	76.5	84.4
CCRPI score (minus Challenge Points) shall be better than the District's own previous year CCRPI	2012-13		2013-14		2014-15		2015-16		2016-17	
	Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual
Overall District Average	59.5	68.1	68.1	60.2	60.2	62.9	62.9	70.3	70.3	69.1
Elementary School Average	57.2	69.9	69.9	62.9	62.9	55.0	55.0	54.7	54.7	57.2
Middle School Average	59.3	62.9	62.9	60.7	60.7	66.3	66.3	66.5	66.5	73.5
High School Average	63.8	69.7	69.7	54.9	54.9	74.6	74.6	89.8	89.8	84.4

GRADUATION RATE

4-year Cohort Graduation Rate	2012-13		2013-14		2014-15		2015-16		2016-17	
	Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual
	71.5	63.3	72.5	68.6	78.8	82.8	80.6	91	82.4	83.2

Peach County Schools Cont.:

MILESTONES						
State Performance Targets:	Target	Actual	Target	Actual	Target	Actual
	2014-15		2015-16		2016-17	
End-of-Grade Performance Targets						
Elementary School						
English/Language Arts	60.3	42.2	63.6	43.7	66.9	49.0
Mathematics	63.8	50.6	66.8	53.7	69.8	52.1
Science	57.4	47.2	61.0	57.3	62.9	51.7
Social Studies	59.7	50.1	63.1	46.2	65.5	48.3
Middle School						
English/Language Arts	60.3	42.2	63.6	44.6	66.9	46.0
Mathematics	63.8	43.7	66.8	48.1	69.8	52.3
Science	57.4	42.2	61.0	43.0	62.9	53.8
Social Studies	59.7	47.4	63.1	52.2	65.5	59.9
End-of-Course Performance Targets						
9th Grade Literature	61.5	51.0	64.7	76.8	67.9	62.8
American Literature	59.0	43.9	62.4	77.9	65.8	60.1
Coordinate Algebra	56.4	39.3	60.0	68.9	63.6	58.8
Analytic Geometry	55.6	37.5	59.3	75.7	63.0	84.5
Physical Science	50.1	50.6	54.3	83.3	58.5	62.6
Biology	56.6	32.0	60.2	65.7	63.8	98.6
U.S. History	61.6	50.7	64.8	82.7	68.0	64.7
Economics	58.3	57.9	61.8	68.4	65.3	68.9

Putnam County Schools:

First year as a Charter System: 2010-11

2017-18 Enrollment: 2,938   **Number of Schools in System:** 4

College and Career Academy: Yes- Charter System Contract

Number of Charter Schools in District: 0

Essential or Innovative Features included in your charter system contract.	Use charter system supplemental funding
Collaborating with post-secondary institutions to provide college accredited courses for high school courses that will meet high school graduation requirements	
Extending learning through Summer Inspiration, a summer program focusing on the individual needs of student in a caring and creative environment, emphasizing the social, emotional, physical and intellectual development of each child	Yes
Training all grade level teachers in Project-based learning teaching methodology where students will work for extended time periods on projects that enhance the use of 21st Century skills and enable students to develop a product that demonstrates inquiry, learning mastery and innovation	
Implementing competency based learning allowing students to progress through the curriculum at their own pace	
Expanding school and system collaboration of classroom observations by pairing up system level and school level personnel to visit all classrooms a minimum of three times a year, guided by the school's leadership's expectations to create a teamwork environment and to ensure that school leadership and teachers share the same expectations	

Putnam County Schools Cont.:

Academic Information:

Key:

DID NOT MEET TARGET	SHOWED IMPROVEMENT	EXCEEDED TARGET

BEAT THE ODDS (BTO)

During each year of its first five-year charter term, each System Charter School shall "beat the odds"	2012-13		2013-14		2014-15		2015-16		2016-17	
	Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual
Number of schools included in charter system contract		4		4		3		3		3
Number of schools that Beat the Odds	4	4	4	4	3	2	3	2	3	2
% of Schools that Beat the Odds	100%	100%	100%	100%	100%	67%	100%	67%	100%	67%

CCRPI

CCRPI score (minus Challenge Points) shall be better than the State average CCRPI each year (must increase CCRPI by at least 2.0 points annually)	2012-13		2013-14		2014-15		2015-16		2016-17	
	Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual
Overall System Average	71.5	77.4	69.1	76.8	71.3	66.8	71.2	70.3	73.7	72.0
Elementary School Average	73.0	81.1	69.0	78.3	70.2	65.1	70.5	66.0	72.3	66.6
Middle School Average	72.0	75.4	72.0	73.6	70.6	66.1	71.5	70.2	73.0	74.4
High School Average	68.6	72.3	66.8	76.8	73.8	70.9	75.0	78.8	76.5	80.1

CCRPI score (minus Challenge Points) shall be better than the District's own previous year CCRPI	2012-13		2013-14		2014-15		2015-16		2016-17	
	Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual
Overall District Average	76.4	77.4	77.4	76.8	81.5	66.8	66.8	70.3	70.3	72.0
Elementary School Average	80.7	81.1	81.1	78.3	78.3	65.1	65.1	66.0	66.0	66.6
Middle School Average	77.8	75.4	75.4	73.6	73.6	66.1	66.1	70.2	70.2	74.4
High School Average	66.9	72.3	72.3	76.8	76.8	70.9	70.9	78.8	78.8	80.1

GRADUATION RATE

4-year Cohort Graduation Rate	2012-13		2013-14		2014-15		2015-16		2016-17	
	Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual
	71.5	72.3	72.5	81.5	78.8	83.5	80.6	91.8	85	90.7

Putnam County Schools Cont.:

MILESTONES						
State Performance Targets:	Target	Actual	Target	Actual	Target	Actual
	2014-15		**2015-16**		**2016-17**	
End-of-Grade Performance Targets						
Elementary School						
English/Language Arts	60.3	55.8	63.6	53.0	66.9	56.7
Mathematics	63.8	59.9	66.8	62.3	69.8	64.1
Science	57.4	67.7	61.0	61.6	62.9	64.7
Social Studies	59.7	66.4	63.1	60.2	65.5	65.8
Middle School						
English/Language Arts	60.3	53.4	63.6	64.4	66.9	63.0
Mathematics	63.8	56.0	66.8	63.6	69.8	68.6
Science	57.4	52.3	61.0	61.0	62.9	47.1
Social Studies	59.7	59.3	63.1	68.6	65.5	62.9
End-of-Course Performance Targets						
9th Grade Literature	61.5	56.6	64.7	63.2	67.9	77.6
American Literature	59.0	45.5	62.4	66.7	65.8	60.5
Coordinate Algebra	56.4	57.0	60.0	43.6	63.6	54.5
Analytic Geometry	55.6	34.6	59.3	59.8	63.0	48.5
Physical Science	50.1	57.8	54.3	51.2	58.5	52.5
Biology	56.6	72.1	60.2	74.4	63.8	59.3
U.S. History	61.6	60.5	64.8	56.8	68.0	61.5
Economics	58.3	60.6	61.8	46.8	65.3	49.0

Putnam County Schools Cont.:

Putnam County College and Career Academy:

STAKEHOLDERS	
Post-Secondary Partners	Central Georgia Technical College, Georgia Military College, Georgia College and State University
Business, Industry, and Community	

INDUSTRY CERTIFIED PROGRAMS	Welding, Healthcare, HVAC, Criminal Justice, Information Technology

Overview	2017	2018
How many students are enrolled in your school?		
How many students are in dual enrollment (MOWR) in *your GCCA?*		
How many students are in dual enrollment (MOWR) in your entire *school district?*		
How many students are in worked-based learning in *your GCCA?*		
How many students are in worked-based learning in your entire *school district?*		
How many of *your GCCA* students are in apprenticeships?		
How many students *districtwide* are in apprenticeships?		
Graduation rate for your GCCA		
Graduation rate for your school district		
Dropout rate for your GCCA		
Dropout rate for your school district		
Number of Career Pathway Completers (GCCA)		
Percent of students employed or enrolled post-secondary after graduation		

Putnam County Schools Cont.:

College and Career Pathways:

The following list of pathway sectors are taken from the Accenture State of Georgia Education-to-Workforce report to the Metro Atlanta Chamber and Governor Deal's **High Demand Career Initiative** Report.	2017	2018
How many of your GCCA students participate in each sector?		
Business management, Marketing		
Computer/Information Sciences		
Construction		
Culinary/Hospitality		
Film, Television, and Interactive Entertainment		
Health profession		
Homeland security and defense/law enforcement		
Mechanic and repair technology		

Randolph County Schools:

First year as a Charter System: 2016-17

2017-18 Enrollment: 915   **Number of Schools in System:** 3

College and Career Academy: No

Number of Charter Schools in District: 0

Essential or Innovative Features included in your charter system contract.	Use charter system supplemental funding
Increase partnership with Albany Technical College and Andrew College to ensure students are college and/or career ready	
Creation of a college and career academy	
Continue to increase graduation rate through one-on-one/small group instruction to students who are not on grade level	
Assign a mentor to each credit recovery student to help each student stay on task, monitor progress, and identify potential barriers to completion	
Provide personalized career clusters for all students grades 6-12 through GACollege411	
Dispersal of resources and funding based on student achievement data, district surveys, and all state and federal required initiatives	Yes
Implementation of a budget for recurring costs of data collection, intervention materials, and technology	Yes
Establish monthly professional learning communities for school and district leaders	Yes
Develop and utilize a systematic comprehensive plan to implement professional learning that is research-based and vertically aligned from one grade to the next as well as aligned with Common Core Georgia	Yes

Randolph County Schools Cont.:

Academic Information:

Key:

DID NOT MEET TARGET	SHOWED IMPROVEMENT	EXCEEDED TARGET

BEAT THE ODDS (BTO)

During each year of its first five-year charter term, each System Charter School shall "beat the odds"	2012-13		2013-14		2014-15		2015-16		2016-17	
	Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual
Number of schools included in charter system contract		3		3		3		3		3
Number of schools that Beat the Odds	3	0	3	0	3	2	3	0	3	0
% of Schools that Beat the Odds	100%	0%	100%	0%	100%	67%	100%	0%	100%	0%

CCRPI

CCRPI score (minus Challenge Points) shall be better than the State average CCRPI each year (must increase CCRPI by at least 2.0 points annually)	2012-13		2013-14		2014-15		2015-16		2016-17	
	Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual
Overall System Average	71.5	51.3	69.1	51.0	71.3	58.0	72.1	55.1	73.7	50.1
Elementary School Average	73.0	50.6	69.0	51.9	70.2	60.3	70.5	53.7	72.3	54.8
Middle School Average	72.0	58.6	72.0	50.7	70.6	41.9	71.5	51.2	73.0	39.9
High School Average	68.6	47.2	66.8	50.1	73.8	63.7	75.0	59.3	76.5	49.0

CCRPI score (minus Challenge Points) shall be better than the District's own previous year CCRPI	2012-13		2013-14		2014-15		2015-16		2016-17	
	Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual
Overall District Average	52.2	51.3	51.3	51.0	51.0	58.0	58.0	55.1	55.1	50.1
Elementary School Average	50.4	50.6	50.6	51.9	51.9	60.3	60.3	53.7	53.7	54.8
Middle School Average	49.4	58.6	58.6	50.7	50.7	41.9	41.9	51.2	51.2	39.9
High School Average	57	47.2	47.2	50.1	50.1	63.7	63.7	59.3	59.3	49.0

GRADUATION RATE

4-year Cohort Graduation Rate	2012-13		2013-14		2014-15		2015-16		2016-17	
	Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual
	71.5	52.1	72.5	76.7	78.8	76.4	80.6	80	82.4	84.9

Randolph County Schools Cont.:

MILESTONES						
State Performance Targets:	Target	Actual	Target	Actual	Target	Actual
	2014-15		**2015-16**		**2016-17**	
End-of-Grade Performance Targets						
Elementary School						
English/Language Arts	60.3	30.1	63.6	30.3	66.9	38.3
Mathematics	63.8	36.1	66.8	39.8	69.8	37.0
Science	57.4	30.5	61.0	26.0	62.9	20.9
Social Studies	59.7	42.4	63.1	34.0	65.5	26.6
Middle School						
English/Language Arts	60.3	24.3	63.6	27.8	66.9	29.0
Mathematics	63.8	27.5	66.8	29.9	69.8	20.5
Science	57.4	8.4	61.0	11.4	62.9	2.0
Social Studies	59.7	13.1	63.1	18.2	65.5	9.2
End-of-Course Performance Targets						
9th Grade Literature	61.5	28.1	64.7	31.7	67.9	29.0
American Literature	59.0	36.9	62.4	24.0	65.8	26.7
Coordinate Algebra	56.4	21.1	60.0	43.9	63.6	14.3
Analytic Geometry	55.6	23.8	59.3	24.4	63.0	47.0
Physical Science	50.1	15.0	54.3	16.0	58.5	11.5
Biology	56.6	15.2	60.2	20.7	63.8	17.2
U.S. History	61.6	18.0	64.8	12.2	68	15.4
Economics	58.3	26.1	61.8	32.6	65.3	13.0

Stephens County Schools:

First year as a Charter System: 2014-15

2017-18 Enrollment: 4,013   **Number of Schools in System:** 6

College and Career Academy: No

Number of Charter Schools in District: 0

Essential or Innovative Features included in your charter system contract.	Use charter system supplemental funding
Examination of graduation requirements, including providing alternative ways for students to earn credit through the use of courses that are not found in the list of state funded class offerings	
Applied interventions for students based on need, including systematic targeting, implementation, review and revision of interventions based	Yes
Targeted coursework for high school students that will prepare them for admission requirements for technical schools and colleges	
Flexibility in requirements and delivery of remedial accelerated programs	
Use of performance-based assessment at all grade levels to measure 21st century and career preparedness skills, including technology	Yes

Stephens County Schools Cont.:

Academic Information:

Key:

DID NOT MEET TARGET	SHOWED IMPROVEMENT	EXCEEDED TARGET

BEAT THE ODDS (BTO)

During each year of its first five-year charter term, each System Charter School shall "beat the odds"	2012-13		2013-14		2014-15		2015-16		2016-17	
	Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual
Number of schools included in charter system contract		6		6		6		4		4
Number of schools that Beat the Odds	6	4	6	4	6	2	4	1	4	2
% of Schools that Beat the Odds	100%	67%	100%	67%	100%	33%	100%	25%	100%	50%

CCRPI

CCRPI score (minus Challenge Points) shall be better than the State average CCRPI each year (must increase CCRPI by at least 2.0 points annually)	2012-13		2013-14		2014-15		2015-16		2016-17	
	Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual
Overall System Average	71.5	78.2	69.1	74.6	71.3	67.3	72.1	68.4	73.7	70.1
Elementary School Average	73.0	80.8	69.0	75.2	70.2	63.5	70.5	65.4	72.3	70.4
Middle School Average	72.0	84.3	72.0	83.7	70.6	75.4	71.5	76.1	73.0	73.9
High School Average	68.6	68.5	66.8	65.9	73.8	67.5	75.0	67.3	76.5	66.7

CCRPI score (minus Challenge Points) shall be better than the District's own previous year CCRPI	2012-13		2013-14		2014-15		2015-16		2016-17	
	Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual
Overall District Average	73.1	78.2	78.2	74.6	74.6	67.3	67.3	68.4	68.4	70.1
Elementary School Average	71.8	80.8	80.8	75.2	75.2	63.5	63.5	65.4	65.4	70.4
Middle School Average	81.8	84.3	84.3	83.7	83.7	75.4	75.4	76.1	76.1	73.9
High School Average	67.8	68.5	68.5	65.9	65.9	67.5	67.5	67.3	67.3	66.7

GRADUATION RATE

4-year Cohort Graduation Rate	2012-13		2013-14		2014-15		2015-16		2016-17	
	Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual
	71.5	90.8	72.5	85.3	78.8	91.2	80.6	88.3	82.4	84.6

Stephens County Schools Cont.:

MILESTONES						
State Performance Targets:	Target	Actual	Target	Actual	Target	Actual
	2014-15		**2015-16**		**2016-17**	
End-of-Grade Performance Targets						
Elementary School						
English/Language Arts	60.3	59.1	63.6	53.4	66.9	56.1
Mathematics	63.8	62.5	66.8	60.8	69.8	65.4
Science	57.4	65.3	61.0	64.8	62.9	74.6
Social Studies	59.7	60.3	63.1	66.1	65.5	70.8
Middle School						
English/Language Arts	60.3	61.2	63.6	60.5	66.9	58.8
Mathematics	63.8	73.2	66.8	74.7	69.8	70.4
Science	57.4	71.2	61.0	72.7	62.9	80.5
Social Studies	59.7	78.3	63.1	75.1	65.5	73.0
End-of-Course Performance Targets						
9th Grade Literature	61.5	71.4	64.7	60.6	67.9	64.6
American Literature	59.0	62.5	62.4	62.6	65.8	73.5
Coordinate Algebra	56.4	59.0	60.0	63.0	63.6	70.9
Analytic Geometry	55.6	57.3	59.3	64.7	63.0	63.2
Physical Science	50.1	72.0	54.3	79.4	58.5	69.4
Biology	56.6	57.9	60.2	68.2	63.8	66.7
U.S. History	61.6	50.6	64.8	65.7	68	74.4
Economics	58.3	69.8	61.8	74.4	65.3	66.9

Terrell County Schools:

First year as a Charter System: 2016-17

2017-18 Enrollment: 1,357   **Number of Schools in System:**   3

College and Career Academy: No

Number of Charter Schools in District: 0

Essential or Innovative Features included in your charter system contract.	Use charter system supplemental funding
Create community service opportunities where students in 11th and 12th grade can earn academic credit	
Ensure students are meeting academic achievements in all subject areas by implementing flexible service models to serve students based on need not state-required label	Yes
Provide release time for increased professional development in instructional planning	Yes
Partner with community businesses to offer pathway options that will ensure students are college, career and workforce ready when they graduate from high school	
Expand CTAE pathway options through a partnership with Southwest Georgia Regional Career Academy for students that have an interest in pathway options not offered by system	Yes
Evaluate students' career interests through a survey and assign students to work-based learning internships aligned with their interests and the community business needs	Yes

Terrell County Schools Cont.:

Academic Information:

Key:

DID NOT MEET TARGET	SHOWED IMPROVEMENT	EXCEEDED TARGET

BEAT THE ODDS (BTO)

During each year of its first five-year charter term, each System Charter School shall "beat the odds"	2012-13		2013-14		2014-15		2015-16		2016-17	
	Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual
Number of schools included in charter system contract		4		4		3		3		3
Number of schools that Beat the Odds	4	4	4	4	3	3	3	3	3	2
% of Schools that Beat the Odds	100%	100%	100%	100%	100%	100%	100%	100%	100%	67%

CCRPI

CCRPI score (minus Challenge Points) shall be better than the State average CCRPI each year (must increase CCRPI by at least 2.0 points annually)	2012-13		2013-14		2014-15		2015-16		2016-17	
	Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual
Overall System Average	71.5	63.3	69.1	60.5	71.3	53.5	72.1	55.3	73.7	58.6
Elementary School Average	73.0	59.4	69.0	54.4	70.2	46.2	70.5	46.6	72.3	47.3
Middle School Average	72.0	59.1	72.0	58.6	70.6	59.1	71.5	63.6	73.0	62.1
High School Average	68.6	73.8	66.8	72.3	73.8	61.2	75.0	64.0	76.5	74.3

CCRPI score (minus Challenge Points) shall be better than the District's own previous year CCRPI	2012-13		2013-14		2014-15		2015-16		2016-17	
	Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual
Overall District Average	58.8	63.3	63.8	60.5	60.5	53.5	53.5	55.3	60.0	58.6
Elementary School Average	59.0	59.4	59.4	54.4	54.4	46.2	46.2	46.6	50.2	47.3
Middle School Average	62.5	59.1	59.1	58.6	58.6	59.1	59.1	63.6	63.1	62.1
High School Average	55	73.8	73.8	72.3	72.3	61.2	61.2	64.0	65.2	74.3

GRADUATION RATE

4-year Cohort Graduation Rate	2012-13		2013-14		2014-15		2015-16		2016-17	
	Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual
	71.5	90.9	72.5	85.1	78.8	93.4	80.6	87.9	82.4	91.6

Terrell County Schools Cont.:

MILESTONES						
State Performance Targets:	Target	Actual	Target	Actual	Target	Actual
	2014-15		2015-16		2016-17	
End-of-Grade Performance Targets						
Elementary School						
English/Language Arts	60.3	35.4	63.6	35.2	66.9	39.3
Mathematics	63.8	38.1	66.8	34.1	69.8	34.4
Science	57.4	31.1	61.0	29.1	62.9	26.9
Social Studies	59.7	35.1	63.1	36.2	65.5	42.3
Middle School						
English/Language Arts	60.3	35.1	63.6	35.2	66.9	38.1
Mathematics	63.8	33.2	66.8	38.3	69.8	38.6
Science	57.4	31.9	61.0	34.2	62.9	37.4
Social Studies	59.7	30.1	63.1	31.3	65.5	23.6
End-of-Course Performance Targets						
9th Grade Literature	61.5	38.3	64.7	42.9	67.9	52.4
American Literature	59.0	22.7	62.4	33.5	65.8	40.5
Coordinate Algebra	56.4	28.9	60.0	36.1	63.6	39.7
Analytic Geometry	55.6	19.0	59.3	33.5	63.0	51.7
Physical Science	50.1	28.9	54.3	34.5	58.5	30.7
Biology	56.6	25.5	60.2	33.0	63.8	41.3
U.S. History	61.6	25.9	64.8	27.2	68	44.1
Economics	58.3	42.6	61.8	51.8	65.3	42.8

Tift County Schools:

First year as a Charter System: 2016-17

2017-18 Enrollment: 7,868   **Number of Schools in System:** 11

College and Career Academy: Yes – Charter System Contract *(Scheduled Fall 2018)*

Number of Charter Schools in District: 0

Essential or Innovative Features included in your charter system contract.	Use charter system supplemental funding
Implement alternative grouping and instructional strategies, restructure school day, and extended school day or year	Yes
Reconfigure schools from PreK, K-3, 4-5, 6, 7-8, 9 and 10-12 to Prek-5, 6-8 and 9-12 to better serve student needs by creating longer and more productive relationships with students, parents, and faculty, increasing student engagement opportunities and academic opportunities for students, decreasing transportation challenges and increasing opportunities for more effective horizontal and vertical long-range planning at the school level	Yes
Develop learner profiles and personalized learning plans to ensure that the education's needs, skills, and interests of each student in grades 6-12 are recognized and incorporated into the instructional program	Yes
Provide a competency and project-based curriculum that is flexibly paces, emphasizes 21st Century skills and accommodates students' individual needs	Yes
Establish an instructional delivery system incorporates cutting edge technology which supports blended, hybrid, and virtual learning through anytime, anywhere learning opportunities	Yes
Implement innovative and effective organizational strategies for the following sub-populations of students in K-5: economically disadvantaged, developmentally delayed, English language learners, special needs and gifted students, and other students who are unable to function effectively in the regular classroom	Yes
Adopt instructional delivery models for identified student sub-populations that will increase significantly their engagement, attendance, and academic achievement.	Yes

Tift County Schools Cont.:

Academic Information:

Key:

DID NOT MEET TARGET	SHOWED IMPROVEMENT	EXCEEDED TARGET

BEAT THE ODDS (BTO)

During each year of its first five-year charter term, each System Charter School shall "beat the odds"	2012-13		2013-14		2014-15		2015-16		2016-17	
	Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual
Number of schools included in charter system contract		7		7		7		7		7
Number of schools that Beat the Odds	7	4	7	3	7	4	7	4	7	5
% of Schools that Beat the Odds	100%	57%	100%	43%	100%	57%	100%	57%	100%	71%

CCRPI

CCRPI score (minus Challenge Points) shall be better than the State average CCRPI each year (must increase CCRPI by at least 2.0 points annually)	2012-13		2013-14		2014-15		2015-16		2016-17	
	Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual
Overall System Average	71.5	67.0	69.1	65.9	71.3	67.5	72.1	68.1	73.7	69.4
Elementary School Average	73.0	67.4	69.0	63.4	70.2	65.9	70.5	61.4	72.3	65.5
Middle School Average	72.0	67.7	72.0	69.9	70.6	67.1	71.5	67.3	73.0	62.2
High School Average	68.6	65.6	66.8	67.2	73.8	70.5	75.0	80.4	76.5	81.8

CCRPI score (minus Challenge Points) shall be better than the District's own previous year CCRPI	2012-13		2013-14		2014-15		2015-16		2016-17	
	Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual
Overall District Average	68.9	67.0	67.0	65.9	65.9	67.5	67.5	68.1	68.1	69.4
Elementary School Average	63.0	67.4	67.4	63.4	63.4	65.9	65.9	61.4	61.4	65.5
Middle School Average	74.2	67.7	67.7	69.9	69.9	67.1	67.1	67.3	67.3	62.2
High School Average	75.2	65.6	65.6	67.2	67.2	70.5	70.5	80.4	80.4	81.8

GRADUATION RATE

4-year Cohort Graduation Rate	2012-13		2013-14		2014-15		2015-16		2016-17	
	Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual
	71.5	78.9	72.5	74.4	78.8	83.2	80.6	84	82.4	84.5

Tift County Schools Cont.:

MILESTONES						
State Performance Targets:	Target	Actual	Target	Actual	Target	Actual
	2014-15		**2015-16**		**2016-17**	
End-of-Grade Performance Targets						
Elementary School						
English/Language Arts	60.3	51.0	63.6	51.2	66.9	60.5
Mathematics	63.8	57.1	66.8	59.4	69.8	63.5
Science	57.4	52.4	61.0	48.4	62.9	53.6
Social Studies	59.7	54.1	63.1	50.9	65.5	55.4
Middle School						
English/Language Arts	60.3	50.3	63.6	52.3	66.9	50.7
Mathematics	63.8	53.8	66.8	58.5	69.8	59.0
Science	57.4	56.5	61.0	54.6	62.9	47.4
Social Studies	59.7	61.8	63.1	64.2	65.5	56.0
End-of-Course Performance Targets						
9th Grade Literature	61.5	49.9	64.7	58.5	67.9	71.2
American Literature	59.0	45.8	62.4	62.3	65.8	64.5
Coordinate Algebra	56.4	45.1	60.0	58.7	63.6	57.4
Analytic Geometry	55.6	45.4	59.3	59.9	63.0	62.4
Physical Science	50.1	31.3	54.3	52.1	58.5	52.6
Biology	56.6	52.3	60.2	58.9	63.8	63.4
U.S. History	61.6	70.1	64.8	72.5	68.0	79.2
Economics	58.3	64.0	61.8	71.5	65.3	77.3

Union County Schools:

First year as a Charter System: 2014-15

2017-18 Enrollment: 2,883   **Number of Schools in System:** 5

College and Career Academy: No

Number of Charter Schools in District: 0

Essential or Innovative Features included in your charter system contract.	Use charter system supplemental funding
Flexible service models to serve students based on their individual needs rather than the state-identified label	
A unique approach to increase student exploration, application, and evaluation in STEM concepts utilizing a vertical approach in elementary, middle and high school. The district will merge multiple STEM models by developing content knowledge, utilizing research mentors locally a regionally, and providing field research opportunities for students in a rural school district	Yes
Expand postsecondary partnerships to include academic and vocational opportunities for all students based on the needs of the student population and the regional economic community	
Implement the Portuguese Language in grades K-5 to expand the vision of global competition. **NOTE: In 2016-17, we moved away from this plan since it only served a small portion of our K-5 students. We instead now offer Spanish to all K-5 students as a Special, which aligns with our existing 6-12 Spanish opportunities. We will seek a charter contract amendment to address this issue.**	

Union County Schools Cont.:

Academic Information:

Key:

DID NOT MEET TARGET	SHOWED IMPROVEMENT	EXCEEDED TARGET

BEAT THE ODDS (BTO)

During each year of its first five-year charter term, each System Charter School shall "beat the odds"	2012-13		2013-14		2014-15		2015-16		2016-17	
	Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual
Number of schools included in charter system contract		5		5		3		3		4
Number of schools that Beat the Odds	5	5	5	5	3	1	3	2	4	3
% of Schools that Beat the Odds	100%	100%	100%	100%	100%	33%	100%	67%	100%	75%

CCRPI

CCRPI score (minus Challenge Points) shall be better than the State average CCRPI each year (must increase CCRPI by at least 2.0 points annually)	2012-13		2013-14		2014-15		2015-16		2016-17	
	Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual
Overall System Average	71.5	83.7	69.1	82.2	71.3	72.5	72.1	80.1	73.7	77.9
Elementary School Average	73.0	86.8	69.0	85.2	70.2	68.7	70.5	73.7	72.3	72.9
Middle School Average	72.0	85.7	72.0	82.2	70.6	73.4	71.5	79.8	73.0	74.8
High School Average	68.6	77.2	66.8	77.3	73.8	77.3	75.0	89.6	76.5	87.5

CCRPI score (minus Challenge Points) shall be better than the District's own previous year CCRPI	2012-13		2013-14		2014-15		2015-16		2016-17	
	Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual
Overall District Average	80.8	83.7	83.7	82.2	82.2	72.5	72.5	80.1	80.1	77.9
Elementary School Average	84.7	86.8	86.8	85.2	85.2	68.7	68.7	73.7	73.7	72.9
Middle School Average	81.5	85.7	85.7	82.2	82.2	73.4	73.4	79.8	79.8	74.8
High School Average	74	77.2	77.2	77.3	77.3	77.3	77.3	89.6	89.6	87.5

GRADUATION RATE

4-year Cohort Graduation Rate	2012-13		2013-14		2014-15		2015-16		2016-17	
	Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual
	71.5	92.8	72.5	90.7	78.8	97.3	80.6	97.6	82.4	96.7

Union County Schools Cont.:

MILESTONES						
State Performance Targets:	**Target**	**Actual**	**Target**	**Actual**	**Target**	**Actual**
	2014-15		**2015-16**		**2016-17**	
End-of-Grade Performance Targets						
Elementary School						
English/Language Arts	60.3	67.3	63.6	67.1	66.9	77.1
Mathematics	63.8	80.5	66.8	78.8	69.8	80.2
Science	57.4	78.3	61.0	77.1	62.9	77.1
Social Studies	59.7	74.9	63.1	73.1	65.5	67.1
Middle School						
English/Language Arts	60.3	69.1	63.6	72.2	66.9	69.9
Mathematics	63.8	77.1	66.8	85.8	69.8	82.3
Science	57.4	80.2	61.0	81.0	62.9	70.9
Social Studies	59.7	78.1	63.1	83.0	65.5	86.7
End-of-Course Performance Targets						
9th Grade Literature	61.5	66.1	64.7	90.0	67.9	85.0
American Literature	59.0	69.8	62.4	82.1	65.8	101.8
Coordinate Algebra	56.4	61.3	60.0	94.3	63.6	77.7
Analytic Geometry	55.6	62.6	59.3	73.3	63.0	87.8
Physical Science	50.1	82.4	54.3	90.0	58.5	88.1
Biology	56.6	79.6	60.2	93.5	63.8	102.9
U.S. History	61.6	64.0	64.8	84.9	68	84.3
Economics	58.3	81.3	61.8	94.8	65.3	85.5

Vidalia City Schools:

First year as a Charter System: 2014-15

2017-18 Enrollment: 2,534   **Number of Schools in System:** 4

College and Career Academy: Yes - Start-up Charter School – Regional Partners

Number of Charter Schools in District: 1

Essential or Innovative Features included in your charter system contract.	Use charter system supplemental funding
Increasing focus on fine arts by leveraging relationships with local artisans and musicians	
Building relationships with local business and industry to provide real world job training and skill building	
Creating pre-AP classes at the middle school level	
Providing Latin instruction in K-5	

Vidalia City Schools Cont.:

Academic Information:

Key:

DID NOT MEET TARGET	SHOWED IMPROVEMENT	EXCEEDED TARGET

BEAT THE ODDS (BTO)

During each year of its first five-year charter term, each System Charter School shall "beat the odds"	2012-13		2013-14		2014-15		2015-16		2016-17	
	Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual
Number of schools included in charter system contract		4		4		3		4		3
Number of schools that Beat the Odds	4	1	4	2	3	1	4	2	3	2
% of Schools that Beat the Odds	100%	25%	100%	50%	100%	33%	100%	50%	100%	67%

CCRPI

CCRPI score (minus Challenge Points) shall be better than the State average CCRPI each year (must increase CCRPI by at least 2.0 points annually)	2012-13		2013-14		2014-15		2015-16		2016-17	
	Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual
Overall System Average	71.5	65.4	69.1	67.7	71.3	69.0	71.2	66.2	73.7	65.3
Elementary School Average	73.0	61.2	69.0	72.7	70.2	69.3	70.5	62.8	72.3	57.4
Middle School Average	72.0	69.3	72.0	67.0	70.6	65.6	71.5	67.5	73.0	69.4
High School Average	68.6	69.4	66.8	60.2	73.8	71.3	75.0	67.8	76.5	74.7
CCRPI score (minus Challenge Points) shall be better than the District's own previous year CCRPI	2012-13		2013-14		2014-15		2015-16		2016-17	
	Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual
Overall District Average	65.7	65.4	65.4	67.7	67.7	69.0	69.1	66.2	66.2	65.3
Elementary School Average	63.7	61.2	61.2	72.7	72.7	69.3	69.3	62.8	62.8	57.4
Middle School Average	71.2	69.3	69.3	67.0	67.0	65.6	65.6	67.5	67.5	69.4
High School Average	64.7	69.4	69.4	60.2	60.2	71.3	71.3	67.8	67.8	74.7

GRADUATION RATE

4-year Cohort Graduation Rate	2012-13		2013-14		2014-15		2015-16		2016-17	
	Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual
	71.5	74.4	72.5	75.7	78.8	87.3	80.6	58.1	82.4	91.7

Vidalia City Schools Cont.:

MILESTONES						
State Performance Targets:	Target	Actual	Target	Actual	Target	Actual
	2014-15		2015-16		2016-17	
End-of-Grade Performance Targets						
Elementary School						
English/Language Arts	60.3	55.0	63.6	49.5	66.9	56.0
Mathematics	63.8	59.1	66.8	55.3	69.8	57.5
Science	57.4	52.6	61.0	54.0	62.9	43.7
Social Studies	59.7	46.5	63.1	49.5	65.5	45.2
Middle School						
English/Language Arts	60.3	49.2	63.6	52.4	66.9	51.5
Mathematics	63.8	49.5	66.8	53.6	69.8	55.5
Science	57.4	50.8	61.0	49.1	62.9	36.9
Social Studies	59.7	58.3	63.1	49.7	65.5	48.7
End-of-Course Performance Targets						
9th Grade Literature	61.5	53.7	64.7	61.0	67.9	63.7
American Literature	59.0	48.6	62.4	60.2	65.8	66.8
Coordinate Algebra	56.4	54.0	60.0	51.0	63.6	52.9
Analytic Geometry	55.6	46.8	59.3	43.5	63.0	68.4
Physical Science	50.1	35.6	54.3	46.3	58.5	42.7
Biology	56.6	44.2	60.2	47.7	63.8	53.3
U.S. History	61.6	48.9	64.8	54.0	68.0	51.9
Economics	58.3	58.7	61.8	44.5	65.3	54.5

Vidalia City Schools Cont.:

Southeastern Early College and Career Academy:

STAKEHOLDERS	
Post-Secondary Partners	Southeastern Technical College
Business, Industry, and Community	Chicken of the Sea, DOT Foods, City of Vidalia, US Pet, EKG Security

INDUSTRY CERTIFIED PROGRAMS	

Overview	2017	2018
How many students are enrolled in your school?	310	360
How many students are in dual enrollment (MOWR) in your GCCA?	4	8
How many students are in dual enrollment (MOWR) in your entire school district?	170	218
How many students are in worked-based learning in your GCCA?	9	15
How many students are in worked-based learning in your entire school district?	111	90
How many of your GCCA students are in apprenticeships?	0	0
How many students districtwide are in apprenticeships?	6	14
Graduation rate for your GCCA		
Graduation rate for your school district	85	
Dropout rate for your GCCA		
Dropout rate for your school district	15	
Number of Career Pathway Completers (GCCA)	335	
Percent of students employed or enrolled post-secondary after graduation		

Vidalia City Schools Cont.:

College and Career Pathways:	2017	2018
How many of your GCCA students participate in each sector?		
Business management, Marketing		
Computer/Information Sciences		
Construction		
Culinary/Hospitality		
Film, Television, and Interactive Entertainment		
Health profession	12	30
Homeland security and defense/law enforcement		
Mechanic and repair technology	91	83

Warren County Schools:

First year as a Charter System: 2008-09

2017-18 Enrollment: 607　　　　　　　　　**Number of Schools in System:** 3

College and Career Academy: Yes – Charter System Contract

Number of Charter Schools in District: 0

Essential or Innovative Features included in your charter system contract.	Use charter system supplemental funding
Youth Entrepreneurship Program - developed with collaboration with the Warren County Chamber of Commerce, this is a class where students actually plan, develop and start up a business on their own. Business owners in the community serve as mentors and presenters during this class. Students compete for funding from community businessmen by presenting their business plans to a panel	
Youth Apprenticeship Program / Workforce Investment Act Program - Combining these two programs allows students to receive credit while they work in the community and receive compensation	
Dual Enrollment Classes - the Career Academy opened in September 2012 and, based on a market analysis of the area, five courses being offered by Oconee Fall Line Tech: Nursing, Welding, Computer Systems, Early Childhood Education and Construction. These hands on classes and the dual enrollment with Oconee Fall Line Tech help prepare students for college, careers and life	
Spanish- Foreign language will be expanded to include elementary and middle school students. The Charter System plans to offer two classes of Spanish for elementary students. Additionally, Spanish for Carnegie credit will be offered at the middle school as well as one exploratory Spanish class for middle school students	Yes
Technology - through grants, the Charter System will also provide students with boards in every classroom K-12. The Charter System will also provide students with iPads, iPods, mobile labs, laptops, active expressions, active votes, etc., in lieu of textbooks and plans to implement BYOT initiatives	Yes

Warren County Schools Cont.:

Academic Information:

Key:

DID NOT MEET TARGET	SHOWED IMPROVEMENT	EXCEEDED TARGET

BEAT THE ODDS (BTO)

During each year of its first five-year charter term, each System Charter School shall "beat the odds"	2012-13		2013-14		2014-15		2015-16		2016-17	
	Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual
Number of schools included in charter system contract		3		3		3		3		3
Number of schools that Beat the Odds	3	2	3	2	3	1	3	3	3	2
% of Schools that Beat the Odds	100%	67%	100%	67%	100%	33%	100%	100%	100%	67%

CCRPI

CCRPI score (minus Challenge Points) shall be better than the State average CCRPI each year (must increase CCRPI by at least 2.0 points annually)	2012-13		2013-14		2014-15		2015-16		2016-17	
	Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual
Overall System Average	71.5	62.4	69.1	60.5	71.3	59.3	72.1	65.0	73.7	59.1
Elementary School Average	73.0	61.9	69.0	56.5	70.2	55.9	70.5	61.4	72.3	51.9
Middle School Average	72.0	61.2	72.0	65.6	70.6	65.8	71.5	64.0	73.0	64.1
High School Average	68.6	64.2	66.8	65.5	73.8	61.1	75.0	74.6	76.5	70.6

CCRPI score (minus Challenge Points) shall be better than the District's own previous year CCRPI	2012-13		2013-14		2014-15		2015-16		2016-17	
	Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual
Overall District Average	57.3	62.4	62.4	60.5	60.5	59.3	59.3	65.0	65.0	59.1
Elementary School Average	53.3	61.9	61.9	56.5	56.5	55.9	55.9	61.4	61.4	51.9
Middle School Average	73.6	61.2	61.2	65.6	65.6	65.8	65.8	64.0	64.0	64.1
High School Average	53.1	64.2	64.2	65.5	65.5	61.1	61.1	74.6	74.6	70.6

GRADUATION RATE

4-year Cohort Graduation Rate	2012-13		2013-14		2014-15		2015-16		2016-17	
	Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual
	71.5	81.3	72.5	73.3	78.8	80.5	80.6	89.5	82.4	87.5

Warren County Schools Cont.:

MILESTONES						
State Performance Targets:	Target	Actual	Target	Actual	Target	Actual
	2014-15		2015-16		2016-17	
End-of-Grade Performance Targets						
Elementary School						
English/Language Arts	60.3	30.8	63.6	35.9	66.9	36.2
Mathematics	63.8	39.5	66.8	44.5	69.8	41.0
Science	57.4	30.6	61.0	33.2	62.9	19.7
Social Studies	59.7	30.8	63.1	29.8	65.5	15.8
Middle School						
English/Language Arts	60.3	41.9	63.6	41.3	66.9	36.0
Mathematics	63.8	47.4	66.8	43.8	69.8	52.3
Science	57.4	29.0	61.0	35.0	62.9	37.0
Social Studies	59.7	43.8	63.1	49.0	65.5	48.9
End-of-Course Performance Targets						
9th Grade Literature	61.5	37.1	64.7	55.3	67.9	63.4
American Literature	59.0	52.8	62.4	34.8	65.8	29.0
Coordinate Algebra	56.4	51.2	60.0	34.7	63.6	40.2
Analytic Geometry	55.6	31.7	59.3	77.6	63.0	61.9
Physical Science	50.1	TFS	54.3	18.9	58.5	32.3
Biology	56.6	37.8	60.2	64.3	63.8	37.0
U.S. History	61.6	25.0	64.8	45.5	68.0	42.0
Economics	58.3	16.2	61.8	94.3	65.3	21.0

Warren County Schools Cont.:

Warren County College and Career Academy:

STAKEHOLDERS	
Post-Secondary Partners	Oconee Fall Line Technical College, East Georgia College
Business, Industry, and Community	ACM, Georgia Pacific

INDUSTRY CERTIFIED PROGRAMS	

Overview	2017	2018
How many students are enrolled in your school?		59
How many students are in dual enrollment (MOWR) in your GCCA?		53
How many students are in dual enrollment (MOWR) in your entire school district?		53
How many students are in worked-based learning in your GCCA?		0
How many students are in worked-based learning in your entire school district?		0
How many of your GCCA students are in apprenticeships?		0
How many students districtwide are in apprenticeships?		0
Graduation rate for your GCCA		
Graduation rate for your school district		
Dropout rate for your GCCA		
Dropout rate for your school district		
Number of Career Pathway Completers (GCCA)		
Percent of students employed or enrolled post-secondary after graduation		

Warren County Schools Cont.:

College and Career Pathways:	2017	2018
How many of your GCCA students participate in each sector?		
Business management, Marketing		
Computer/Information Sciences		10
Construction		
Culinary/Hospitality		
Film, Television, and Interactive Entertainment		
Health profession		6
Homeland security and defense/law enforcement		
Mechanic and repair technology		
Education		12
Welding		9

White County Schools:

First year as a Charter System: 2010-11

2017-18 Enrollment: 3,812   **Number of Schools in System:** 7

College and Career Academy: No

Number of Charter Schools in District: 0

Essential or Innovative Features included in your charter system contract.	Use charter system supplemental funding
Creating virtual learning opportunities for acceleration and remediation	Yes
Utilizing innovative instructional approaches to best serve students with differing educational needs	Yes
System-wide expansion of foreign language curriculum	
Implementing additional work-based learning opportunities and expanding college and career programs to ensure students are college and/or workforce ready upon graduation	
Implement new research based reading initiative system wide Grade K-5	Yes

White County Schools Cont.:

Academic Information:

Key:

DID NOT MEET TARGET	SHOWED IMPROVEMENT	EXCEEDED TARGET

BEAT THE ODDS (BTO)

During each year of its first five-year charter term, each System Charter School shall "beat the odds"	2012-13		2013-14		2014-15		2015-16		2016-17	
	Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual
Number of schools included in charter system contract		7		7		6		7		7
Number of schools that Beat the Odds	7	4	7	5	6	5	7	6	7	6
% of Schools that Beat the Odds	100%	57%	100%	71%	100%	83%	100%	86%	100%	86%

CCRPI

CCRPI score (minus Challenge Points) shall be better than the State average CCRPI each year (must increase CCRPI by at least 2.0 points annually)	2012-13		2013-14		2014-15		2015-16		2016-17	
	Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual
Overall System Average	71.2	74.4	69.3	77.6	71.5	77.7	71.2	78.9	73.7	81.3
Elementary School Average	73.0	74.5	69.0	80.2	70.2	79.0	70.5	82.6	72.3	81.6
Middle School Average	72.0	70.8	72.0	73.2	70.6	67.0	71.5	64.1	73.0	74.6
High School Average	68.6	77.1	66.8	76.7	73.8	83.8	75.0	85.0	76.5	86.5

CCRPI score (minus Challenge Points) shall be better than the District's own previous year CCRPI	2012-13		2013-14		2014-15		2015-16		2016-17	
	Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual
Overall District Average	79.5	74.4	74.4	77.6	77.6	77.7	76.0	78.9	78.9	81.3
Elementary School Average	78.8	74.5	74.5	80.2	80.2	79.0	79.0	82.6	82.6	81.6
Middle School Average	81.5	70.8	70.8	73.2	73.2	67.0	67.0	64.1	64.1	74.6
High School Average	79	77.1	77.1	76.7	76.7	83.8	83.8	85.0	85.0	86.5

GRADUATION RATE

4-year Cohort Graduation Rate	2012-13		2013-14		2014-15		2015-16		2016-17	
	Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual
	71.5	94.4	72.5	93.5	78.8	93.2	80.6	94.8	82.4	95.0

White County Schools Cont.:

MILESTONES						
State Performance Targets:	**Target**	**Actual**	**Target**	**Actual**	**Target**	**Actual**
	2014-15		**2015-16**		**2016-17**	
End-of-Grade Performance Targets						
Elementary School						
English/Language Arts	60.3	57.9	63.6	65.6	66.9	73.7
Mathematics	63.8	73.9	66.8	82.8	69.8	82.8
Science	57.4	70.6	61.0	77.3	62.9	78.4
Social Studies	59.7	71.4	63.1	74.7	65.5	74.7
Middle School						
English/Language Arts	60.3	57.7	63.6	58.6	66.9	64.3
Mathematics	63.8	64.2	66.8	66.7	69.8	74.5
Science	57.4	65.9	61.0	59.9	62.9	66.4
Social Studies	59.7	69.8	63.1	66.2	65.5	68.7
End-of-Course Performance Targets						
9th Grade Literature	61.5	70.6	64.7	65.6	67.9	73.4
American Literature	59.0	66.8	62.4	65.5	65.8	71.3
Coordinate Algebra	56.4	64.9	60.0	67.2	63.6	62.9
Analytic Geometry	55.6	55.8	59.3	71.7	63.0	82.7
Physical Science	50.1	68.5	54.3	71.5	58.5	61.9
Biology	56.6	88.3	60.2	82.5	63.8	79.6
U.S. History	61.6	69.6	64.8	67.1	68.0	78.9
Economics	58.3	76.3	61.8	69.9	65.3	79.3

Charter System Rules – 2017 Update

The State Board of Education in August 2017 adopted revised Charter Rules to implement legislative changes from the 2017 session and make other changes. The revised rules include the following changes and/or additions.

160-4-9-.04 Charter Schools and Charter Systems Definitions

- Add the federal definition of Academically Poor Performing Charter School as required by the U.S. Department of Education's Charter Schools Program State Educational Agencies (SEA) Grant terms and conditions for the Georgia Department of Education.

- Clarify the definition of substantially detrimental to include the physical and/or mental health, safety, and welfare of students and/or faculty.

160-4-9-.07 Charter Systems

- Clarify that the maximum charter term for all charter system contracts is five (5) years.

- Clarify that any federal, state, and local rules and regulations, court orders, and statutes related to the physical and mental health and safety of school students, employees, and visitors cannot be waived by charter systems.

- Clarify that charter systems seeking renewal will be evaluated using the Department's performance framework.

- Add training requirements for college and career academy governing board members, including the number of hours, topics, and permitted training providers.

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> Mr. Vann Parrott
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