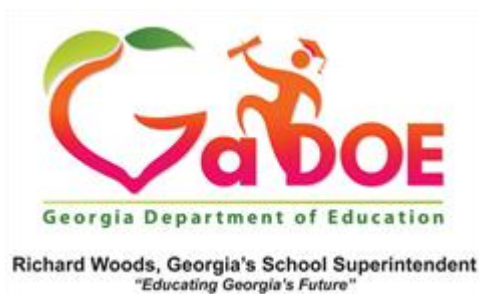


Georgia's Charter Systems

2015-2016 and 2016-2017

The Georgia
Department of
Education's
District Flexibility
and Charter
Schools Division
2016 Annual
Report submitted
on behalf of the
State Board of
Education





Georgia General Assembly
State Capitol Building
Atlanta, GA 30334

December 30, 2016

Dear Members of the Georgia General Assembly,

Georgia law requires all charter systems to submit an annual report to the Department of Education each year and the State Board of Education to report to the General Assembly each year on the status of the charter system program [see O.C.G.A. § 20-2-2067.1(c) and § 20-2-2070]. To facilitate the meeting of these requirements, the Georgia Department of Education's District Flexibility and Charter Schools Division each year conducts an Annual Report process for charter systems. The Department then compiles the Annual Report data along with academic assessment data and prepares and conveys to the General Assembly this report on behalf of the State Board of Education. The 2016 Charter Systems Annual Report is before you now.

It is my privilege to have served on the State Board's District Flexibility and Charter Schools Committee for the past 10 years, and to have served as Committee Chair for the past six years. As I roll off the State Board of Education (SBOE) on December 31, 2016, I am reflecting on Georgia's accomplishments in the charter sector. As Chair, I have witnessed the Board's transition from being Georgia's only statewide charter school authorizer to being a strong partner of the new State Charter Schools Commission and of local district authorizers. I have also seen its transition to a more demanding role as performance contract authorizer for almost all of Georgia's school districts. Along with GaDOE staff and leadership, the Committee and the SBOE have reviewed, negotiated, approved, and/or renewed Charter System or Strategic Waivers School System contracts with 178 of 180 school districts in Georgia. These districts are now required to increase student performance by utilizing waivers of many state laws and SBOE rules. This is unprecedented, and hasn't been done at this scale by any other state in the nation. In fact, many states are contacting the GaDOE and SBOE to find out how we have been able to accomplish this incredible task.

We are now poised to enter into the Monitoring and Support Phase of District Flexibility. The District Flexibility and Charter Schools Committee staff, led by Louis Erste, along with the Committee's new leadership of Scott Johnson and Kevin Boyd, have already been working hard to prepare for this critical step in partnership with GaDOE's leadership. I have the utmost confidence that this team, along with State Board Member Lisa Kinnemore, will continue to

lead Georgia's "Quiet Revolution" of accountability-driven school improvement for many years to come.

It has been my honor to be chosen by the past two Governors of the state of Georgia to serve the children of our great state on the State Board of Education for the past ten years. I feel truly blessed to be part of a team, including my colleagues on the State Board of Education along with the staff and leadership at the GaDOE, which is dedicated and devoted to improving the education of every single child in Georgia.

Sincerely,

Brian K. Burdette, Chair
District Flexibility and Charter Schools Committee
State Board of Education

Table of Contents

District Flexibility	5
Charter Systems	6
Geographic Distribution of Georgia’s Charter Systems	7
Charter System Enrollment	8
Demographics of Charter Systems vs. Non-Charter Systems	8
Charter System vs. Non Charter System Support Services	8
Performance Targets	9
Consequences	10
Use of Flexibility	10
Charter Systems of Note – Atlanta Public Schools	13
Charter System Accountability	16
CCRPI	16
Georgia Milestones Assessment System	17
Charter System Academic Performance	19
New and Revised Charter System Rules	62
Acknowledgements	63

District Flexibility

In 2007 the General Assembly passed the Charter Systems Act. A Charter System is a system that has a performance contract with the State Board of Education granting the system freedom from almost all Title 20 education laws and State Board of Education rules.

The performance contract between the district and the State Board gives the district the flexibility to innovate in exchange for increased academic accountability. It also compels the systems to distribute the leadership process. Charter systems have the flexibility to innovate to exercise spending flexibility.

The waivers charter schools use most frequently follow.

ACADEMIC PROGRAM FLEXIBILITY
Educational Programs: General programs, Early Intervention Program (EIP), Remedial Education, Alternative Education, and English Language Learners
Organization of Schools; Middle School Programs; Schedule
Competencies and Core Curriculum; Online Learning
Promotion and Retention
Graduation Requirements for the purpose of substitution of equivalent or higher level requirements which will assist students in acquiring the knowledge and skills necessary to be successful as they continue their education at the postsecondary level and/or enter the workforce
Health and Physical Education Program except as prohibited by O.C.G.A. §20-2-82(e)
School Attendance, Compulsory Attendance as it relates to the attendance protocol
HUMAN RESOURCES FLEXIBILITY
Class-size and Reporting requirements
Personnel Required
Employment, Conditions of Employment as it relates to Duty-Free Lunch
Salary Schedule Requirements
Certification Requirements
School Day and Year for Students and Employees
FINANCIAL FLEXIBILITY
Direct Classroom Expenditure Control
Scheduling for Instruction/Program Enrollment & Appropriations (except to the extent it relates to funding)
QBE Financing except to the extent it relates to funding
Categorical Allotment requirements, Article 6 of Chapter 2 of Title 20

Charter Systems

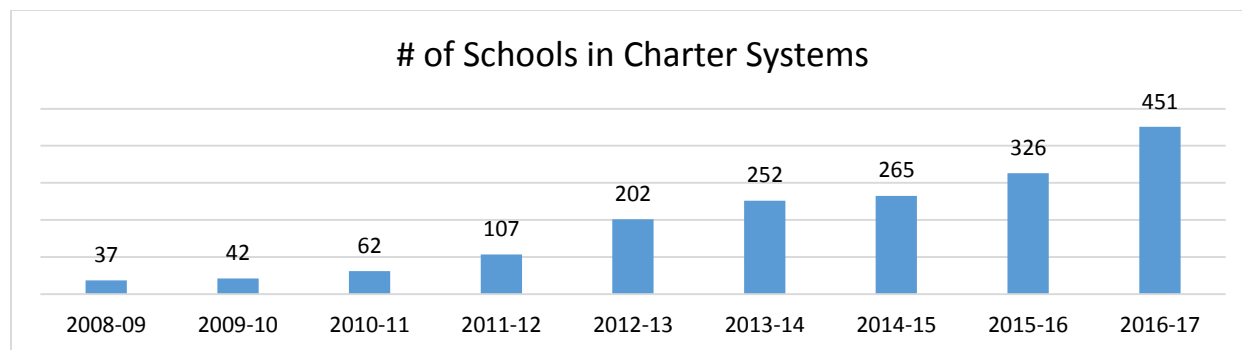
At the start of the 2016-17 school year, there were 42 Charter Systems.

1	Atlanta Public
2	Banks County
3	Barrow County
4	Baldwin County
5	Calhoun City
6	Candler County
7	Carrollton City
8	Cartersville City
9	Catoosa County
10	City of Decatur
11	Coffee County
12	Clarke County
13	Colquitt County
14	Commerce City

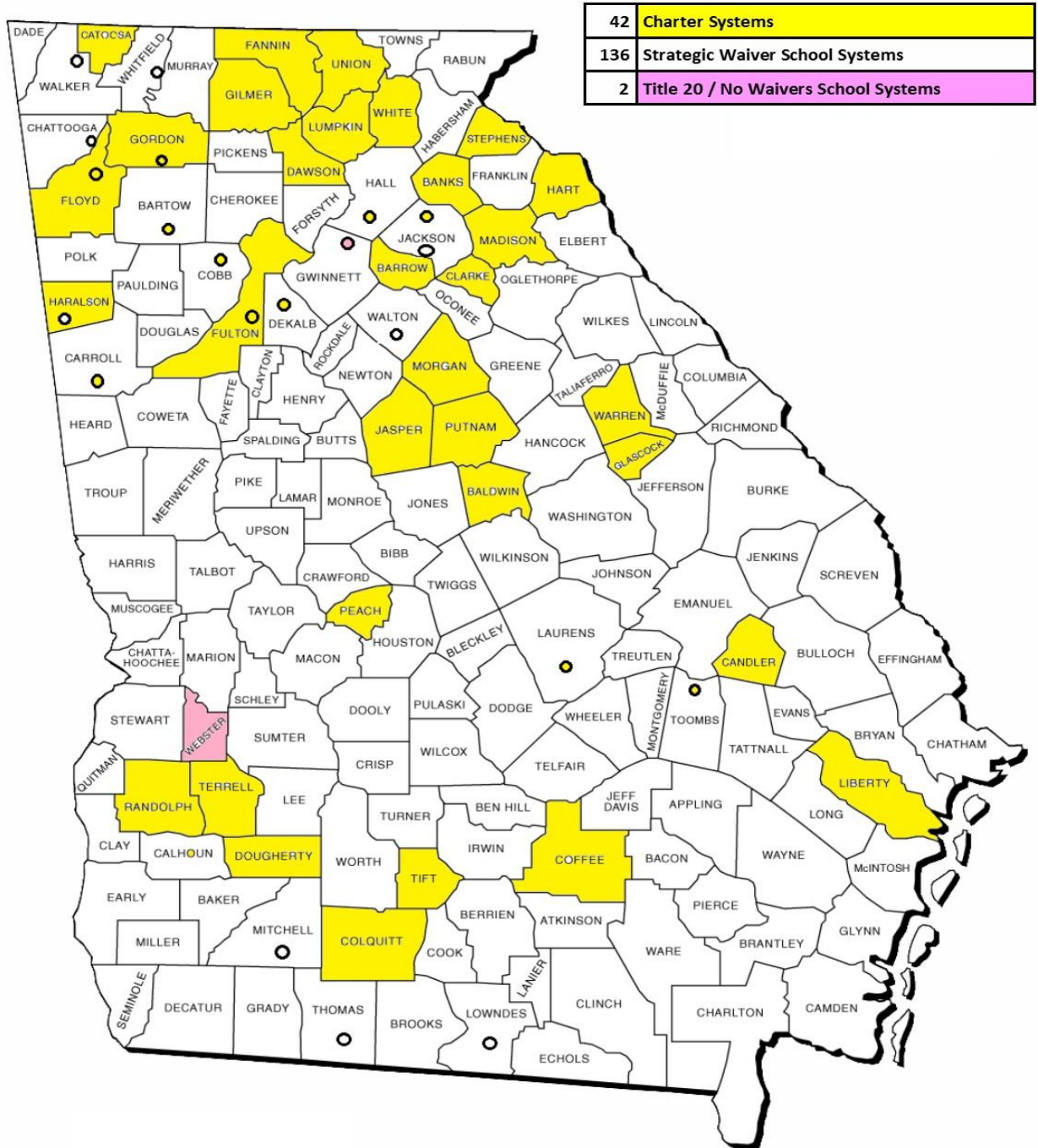
15	Dawson County
16	Dougherty County
17	Dublin City
18	Fannin County
19	Floyd County
20	Fulton County
21	Gainesville City
22	Gilmer County
23	Glascok County
24	Gordon County
25	Haralson County
26	Hart County
27	Jasper County
28	Lumpkin County

29	Liberty County
30	Madison County
31	Marietta City
32	Morgan County
33	Peach County
34	Putnam County
35	Randolph County
36	Stephens County
37	Terrell County
38	Tift County
39	Union County
40	Vidalia City
41	Warren County
42	White County

The total number of schools in Charter Systems has grown along with the number of Charter Systems.



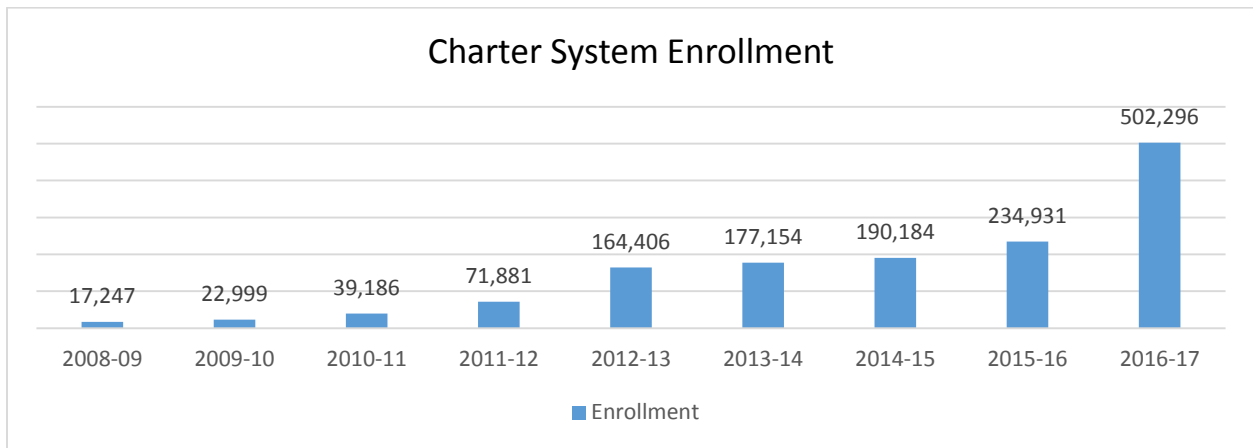
Geographic Distribution of Georgia's 42 Charter Systems



Version 2016-10-31

Charter System Enrollment

Charter System enrollment represents 29% of the student population in Georgia.



Demographics of Charter Systems versus Non-Charter Systems

The racial and ethnic composition of Georgia charter systems is almost identical to non-charter systems.

School Type	White	Black	Ethnic Hispanic	Asian	American Indian	Pacific Islander	Two or more Races
Charter Systems	40%	36%	16%	4%	0%	0%	3%
Statewide	41%	37%	15%	4%	0%	0%	3%

Charter Systems versus Non-Charter Systems Support Services

The Free and Reduced Lunch (FRL) eligibility, English Language Learners (ELL), and Special Education composition of Georgia charter systems is different than that of non-charter systems. Charter systems serve a significantly larger percent of FRL students (70.2% to 66.9%). Charter systems serve slightly fewer ELL students (7.3% to 7.7%) and fewer Special Education students (12.1% to 13.8%) than non-charter systems.

School Type	Free and Reduced Lunch Eligibility	English Language Learners	Special Education
Charter Systems	70.2%	7.3%	12.1%
Statewide	66.9%	7.7%	13.8%

Performance Targets

Charter System contracts have the following five goals with related performance measures.

- **Goal 1: Beating the Odds.** During each year of its charter term, each charter system school shall “beat the odds”, but it will be counted as success if the number of schools beating the odds increases each year and all schools beat the odds by the fourth year of the contract.
 - The Beating the Odds analysis predicts a range within which each school’s CCRPI is statistically expected to fall – given the school’s size, grade cluster, student demographics (including race/ethnicity, disability, English Learners, and poverty), and student mobility. If an individual school’s actual CCRPI is above the predicted range, then that school Beat the Odds.
- **Goal 2: CCRPI.** The Charter System will demonstrate proficiency and/or improvement on its schools’ average CCRPI Single Score without Challenge Points.
 - **Measure 1:** During each year of its charter term, each Charter System School’s CCRPI Single Score without Challenge Points shall be higher than in the previous year, but it will be counted as success if the number of schools achieving this goal increases each year and all schools are higher than their previous year’s CCRPI by the fourth year of the contract.
 - **Measure 2:** During each year of its charter term, each Charter System School’s CCRPI Single Score without Challenge Points shall be higher than the state average CCRPI Single Score without Challenge Points, but it will be counted as success if the number of schools achieving this goal increases each year and all schools are higher than the state average CCRPI by the fourth year of the contract.
- **Goal 3: School Climate.** To promote a positive school experience by providing a safe school environment.
 - **Measure 1:** The District’s School Climate Star Ratings at all schools shall be equal to four or five stars at all schools by Year 4.
 - **Measure 2:** From a baseline established in Year 1 of the charter contract, the charter system will increase parent satisfaction annually by 5% as measured on the annual parent perception survey until parent satisfaction measures 90% at which time the Charter System shall maintain the 90% satisfaction rate.
 - **Measure 3:** From a baseline established in Year 1, the Charter System will increase parent participation annually by 5% up to 90% at which time the Charter System shall maintain the 90% participation rate.

- **Goal 4: Economic Sustainability.**
 - **Measure 1:** Each year, the Charter System will operate in a fiscally sound manner as measured by an external audit.
 - **Measure 2:** Actual and proposed budgets for each school year will demonstrate effective allocation of resources.
 - **Measure 3:** Yearly balance sheets will demonstrate that the Charter System maintains adequate cash reserves.
 - **Measure 4:** The Charter System will meet all Generally Accepted Governmental Accounting Standards (GAGAS) as demonstrated by external, annual audit reports.

- **Goal 5: Implement school-level governance.**
 - **Measure 1:** All School Governing Teams will undergo annual governance training..
 - **Measure 2:** All School Governing Teams will meet a minimum of six times during the school year.
 - **Measure 3:** All School Governing Teams will have representation from a variety of stakeholders (teachers, parents, community leaders).
 - **Measure 4:** The Charter System will create a spreadsheet listing the decisions being made by each School Governing Team.

Consequences

If a Charter System fails to ensure that the conditions for success have been put in place at schools that did not meet their CCRPI and Beating the Odds face being put on probations. Charter Systems that fail to be removed from probation because they did not subsequently ensure that necessary conditions have been put in place at their nonperforming schools are subject to non-renewal or early termination of their charter system contract.

Use of Flexibility to Innovate

The flexibility in the Charter System Contract allows for innovation at the school level. In order for a Charter System to be successful they must decentralize the central office, and allow the school level leadership and Governance teams to utilize the flexibility afforded to them to create school specific innovations in their academic programs, in human resources, and financially. Below are examples of the various school level innovations implemented:

Use of Academic Program Flexibility

- College and Career Readiness

- Expansion of dual-enrollment/post-secondary opportunities
- Creation of a College and Career Academy
- Youth Entrepreneurship Program/Workforce Investment Act Program
- Education Programs
 - Alternate instructional approaches for gender
 - Alternatives to retention for students who have not mastered the grade-level standards by the end of the traditional grading period by bridging students across grade levels, including greater use of online learning
 - Blended Learning/Hybrid Learning
 - Increase fine arts opportunities including enhance foreign language programs in elementary schools
- Graduation Requirements
 - Alternative ways for students to earn credit
 - Expand pathways to graduation through BYOT (Bring Your Own Technology) and technology integration, blended learning with FTE awarded for virtual learning, credit-bearing internships and alternative graduation programs
 - Creation of credit recovery programs
 - Provide opportunities for accelerated instruction
- Flexible Scheduling
 - Use of intervention periods and extended day opportunities to enhance curricular offerings, help students remain grade appropriate, and give students the opportunity to accelerate their learning
 - Develop the serve by “need not label” model of support
 - Hybrid-block scheduling
 - Implement alternative schedules and calendars to tailor instruction to each student’s rate of learning
 - Utilize Flexible Service Models

Use of Human Resources Flexibility

- Compensation alignment
- Modify calendar to allow for collaborative planning, professional development, and instructional enrichment
- Certification requirements

Use of Financial Flexibility

- Allocations based on needs
- Establish a governance team at each school giving them the authority to budget and spend all QBE Charter System Funds
- Reuse space phased out at the BOE and high school facility
- Resource management (e.g., using school governance teams to set budget priorities)
- Class-size and reporting requirements
- School day and year for students and employees

Additional flexibility is to encourage the increased use of community partnerships. Charter systems partner with local businesses to provide industry instructors, teacher externships, student apprenticeships, and student internships.

Charter Systems of Note

Atlanta Public Schools

In July 2016, the Atlanta Public Schools (APS) became the second largest charter system in the state. The charter system model has driven increased collaboration among APS stakeholders, which is essential for driving engagement and building trust through decentralized decision-making. APS has launched school governance teams across the district for each of its 72 traditional schools. Over the past six months, nearly 700 people have been elected and trained to serve on a Local School Governance Team. This was no small feat, given the size and diversity of the district.

Implementing the charter system model within APS has created the vehicle to drive school-site flexibility and innovation. APS school governance teams have been working together to create their school's strategic plan, specifically outlining each school's academic, talent, resources and culture goals. A number of traditional schools have been empowered to request flexibility to recruit and retain high quality non-certified talent. Other schools have used the flexibility to change offerings within their media centers. Finally, several traditional schools have used the flexibility with the use of funds to develop instructional and behavioral supports to address school strategic needs.

Charter System Flexibility and APS Partner Schools

As APS began the charter system process, it took a hard look at its mission, "With a caring culture of trust and collaboration, every student will graduate ready for college and career." With the reality in mind that all APS students were not in environments set up for success, APS's Superintendent sought Board of Education and community support to take an innovative approach to school transformation. Together, APS decided to partner with credentialed and proven professional school operators to manage and "reset" some of its lowest performing schools.

The decision to solicit support from other organizations once thought of as APS competitors was not a simple one. There was never any doubt that APS's children could and would achieve, but there were two primary questions asked:

- What school conditions, supports, expertise and talent are needed to provide APS's children with choice-filled lives and prepare them for college and careers?
- Does APS have the capacity to create those conditions and provide all the needed resources in its lowest performing schools quickly and effectively?

Given the diverse needs of schools across the district, the charter system contract allows APS to extend its waivers to all its schools, increasing decision making at the school level and creating more nimble and flexible responses to student needs. While all schools in the district have an opportunity to apply to take advantage of the district waiver process, APS Partner Schools are accorded full flexibility under the contract.

Identifying Partners for School Transformation

APS undertook an extensive nationwide Request for Qualifications (RFQ) process to find potential partners with significant experience and a track record of success serving in districts like APS. Potential partners also needed to have an understanding of how to use the new flexibility granted by the state to support a school's instructional program.

The district had specific conditions of the school partnerships, including:

- The school's community, especially parents, must see the partner as a viable option for their children.
- The Partner Schools must operate within the original attendance zones, allowing all school-age children within that zone a seat.
- Students moving out of the zone would have the option to continue at the school as long as there was building capacity.

APS chose to partner with two charter providers, Purpose Built Schools and The Kindezi Schools, to help the district dramatically improve the performance of five chronically low-performing schools in its Carver Cluster. The partners brought turnaround knowledge and experience, private resources and family services as part of their offerings. Both organizations already served Atlanta's children and their programs were high performing when compared to district and state averages. Finally, the district was certain of their commitment to closing the opportunity gap for its students.

Student and Family Success Under APS's Charter System Partnerships

Gideons Elementary, Slater Elementary, Thomasville Heights Elementary, Price Middle and Carver High School were selected to be the first APS Partner Schools due to their consistently low CCRPI scores and Milestones performance. The model for turnaround was also supported by cluster continuity.

The first school to transition to partner management, Thomasville Heights Elementary, began the 2016-2017 school year with new leadership, staff, and in-house support. The school offers legal support for families to help them maintain stable housing, referral services to support families in need, and provides three meals and a snack every school day to students. This is in addition to a new instructional program that includes daily literacy and math lab instruction for students performing in the lower quartile, extensive enrichment course offerings for all students, a longer school day and year, and a culture of caring for the children they serve. Gideons, Slater and Price will transition into the partnership in 2017-2018, with Carver HS coming into the fold in 2018-2019.

The flexibilities from state law that our partner schools have exercised so far include:

- Teacher and leader certification requirements
- Teacher salary schedules
- Class size
- Seat time requirements.

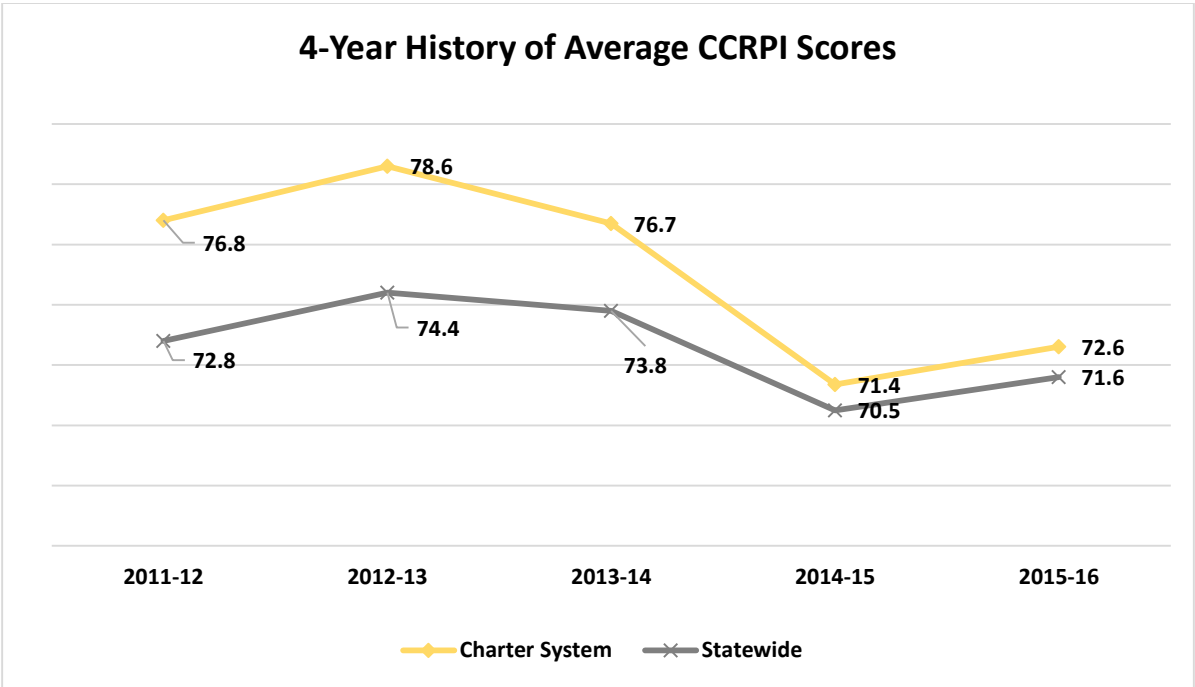
Equally important, APS partner schools enjoy the ability to make decisions that best serve their students, families and communities without seeking approval through a district process. This allows schools to be more responsive in real-time in areas like instructional priorities, curriculum and assessments, course schedules, and enrichment content.

Flexibility from state law provided to APS as a charter system has made it possible for innovative partnerships with the organizations best equipped to transform our lowest-achieving schools. Flexible funding from the state in the form of the charter system supplement is being passed directly to schools so that local school governance teams can continue to pursue innovations and strategies that are tailored to their schools.

Charter System Accountability

CCRPI Comparison

Charter system CCRPI continues to exceed non-charter schools, with a slight increase between 2014-15 and 2015-16 (1.2 points).



The Georgia Milestones Assessment System

The Georgia Milestones Assessment System (Georgia Milestones) is a comprehensive summative assessment program spanning grades 3 through high school. Georgia Milestones measures how well students have learned the knowledge and skills outlined in the state-adopted content standards in language arts, mathematics, science, and social studies. Students in grades 3 through 8 will take an end-of-grade assessment in each content area, while high school students will take an end-of-course assessment for each of the eight courses designated by the State Board of Education.

Features the Georgia Milestone Assessment System include:

- open-ended (constructed-response) items in language arts and mathematics (all grades and courses);
- a writing component (in response to passages read by students) at every grade level and course within the language arts assessment;
- norm-referenced items in all content areas and courses, to complement the criterion-referenced information and to provide a national comparison; and
- transition to online administration over time, with online administration considered the primary mode of administration and paper-pencil as back-up until the transition is complete.

The Georgia Milestones Assessment System is designed to provide information about how well students are mastering the state-adopted content standards in the core content areas of language arts, mathematics, science, and social studies. Importantly, Georgia Milestones is designed to provide students with critical information about their own achievement and their readiness for their next level of learning – be it the next grade, the next course, or endeavor (college or career). Informing parents, educators, and the public about how well students are learning important content is an essential aspect of any educational assessment and accountability system. Parents, the public, and policy makers, including local school districts and boards of education, can use the results as a barometer of the quality of educational opportunity provided throughout the state of Georgia. As such, Georgia Milestones serves as a key component of the state’s accountability system – the College and Career Ready Performance Index (CCRPI).

Students in grades 3 through 8 will take an end-of-grade assessment in the content areas of language arts, mathematics, science, social studies. These tests are administered towards the end of the school year, typically in April or early May. Each school district selects a local testing window from within the state designated timeframe to administer the end-of-grade measures.

Students at the high school level will take an end-of-course assessment in the following ten courses:

- Language Arts
 - Ninth Grade Literature and Composition
 - American Literature and Composition
- Mathematics
 - Algebra I (Beginning Winter 2015)
 - Geometry (Beginning Winter 2015)
 - Coordinate Algebra
 - Analytic Geometry

- Science
 - Biology
 - Physical Science
- Social Studies
 - United States History
- Economics/Business/Free Enterprise

The end-of-course measures are administered at the completion of the course, regardless of the grade level. These measures serve as the final exam for the course, and contribute 20% to the student’s final course grade. Each school district selects a local testing window, based on their local school calendar, from within the state-designated testing window. Middle school students who are enrolled in one or more of these courses are required to take the associated end-of-course (EOC) measure. If enrolled in a mathematics and/or science EOC course, these middle school students will not take the corresponding content area end-of-grade (EOG) measure.

Achievement Levels

- **Beginning Learners:** These students do not yet demonstrate proficiency in the knowledge and skills necessary at this grade level, as specified in Georgia’s content standards. The students need substantial academic support to be prepared for the next grade level or course and to be on track for college and career readiness.
- **Developing Learners:** These students demonstrate partial proficiency in the knowledge and skills necessary at this grade level, as specified by Georgia’s content standards. The students need additional academic support to ensure success in the next grade level or course and to be on track for college and career readiness.
- **Proficient Learners:** These students demonstrate proficiency in the knowledge and skills necessary at this grade level of learning, as specified in Georgia’s content standards. The students are prepared for the next grade level or course and are on track for college and career readiness.
- **Distinguished Learners:** These students demonstrate advanced proficiency in the knowledge and skills necessary at this grade level, as specified in Georgia’s content standards. The students are well prepared for the next grade level or course and are prepared for college and career readiness.

End-of-Grade Assessment (EOG)

State law requires that students in grade 3 earn an At/Above Grade Level designation in reading to be promoted to fourth grade. State law also requires that students in grades 5 and 8 earn an At/Above Grade Level designation in reading as well as score in the Developing Learner achievement level or above in mathematics to be promoted to the next grade. Some school systems have additional promotion criteria. Students who do not meet these requirements are offered the opportunity to retest. Each district sets their local retest window during the months of May, June, or July each year.

Charter Systems Academic Performance

The following charts provide the academic performance included in the individual charter system annual reports. They include the year the district became a charter system, a 2-year comparison of the Milestones Performance Targets for Elementary School, Middle School and End-of-Course, 4-year Cohort Graduation Rates, CCRPI scores by grade bands, and system Beat the Odds.

Key:

DID NOT MEET TARGET	SHOWED IMPROVEMENT	EXCEEDED TARGET
----------------------------	---------------------------	------------------------

Atlanta Public Schools:

First year as a Charter System: 2016-17

End-of-Grade Performance Targets	2015		2016	
Elementary School				
English/Language Arts	60.3	55.8	63.6	54.4
Mathematics	63.8	55.6	66.8	55.7
Science	57.4	50.8	61.0	50.6
Social Studies	59.7	53.1	63.1	53.0
Middle School				
English/Language Arts	60.3	51.4	63.6	53.4
Mathematics	63.8	49.3	66.8	48.4
Science	57.4	41.3	61.0	40.4
Social Studies	59.7	49.8	63.1	49.6
End-of-Course Performance Targets				
9th Grade Literature	61.5	54.6	64.7	49.3
American Literature	59.0	49.8	62.4	53.7
Coordinate Algebra	56.4	40.5	60.0	41.2
Analytic Geometry	55.6	39.8	59.3	42.4
Physical Science	50.1	21.8	54.3	19.7
Biology	56.6	38.4	60.2	45.9
U.S. History	61.6	47.0	64.8	51.3
Economics	58.3	44.8	61.8	46.7
	2014-15		2015-16	
	Target	Actual	Target	Actual
Graduation Rates	78.8	71.5	80.6	71.1
	2014-15		2015-16	
CCRPI (minus challenge points)	Target	Actual	Target	Actual
Overall System Average	71.5	64.3		
Elementary School Average	70.2	64.1	70.5	65.6
Middle School Average	70.6	61.3	71.5	61.5
High School Average	73.8	66.9	75	63.0
	2014-15		2015-16	
Beat the Odds				
Number of schools included in Beat the Odds		79		75
Number of schools that Beat the Odds	79	43	75	44
% of Schools that Beat the Odds	100%	54%	100%	59%

Baldwin County Schools:

First year as a Charter System: 2016-17

End-of-Grade Performance Targets	2014-15		2015-16	
Elementary School				
English/Language Arts	60.3	37.8	63.6	40.8
Mathematics	63.8	48.0	66.8	46.4
Science	57.4	39.4	61.0	39.8
Social Studies	59.7	38.6	63.1	38.4
Middle School				
English/Language Arts	60.3	35.2	63.6	38.6
Mathematics	63.8	38.7	66.8	40.1
Science	57.4	35.4	61.0	36.5
Social Studies	59.7	36.4	63.1	39.7
End-of-Course Performance Targets				
9th Grade Literature	61.5	48.8	64.7	50.7
American Literature	59.0	47.1	62.4	45.2
Coordinate Algebra	56.4	42.3	60.0	32.5
Analytic Geometry	55.6	43.0	59.3	44.5
Physical Science	50.1	49.0	54.3	60.7
Biology	56.6	51.6	60.2	54.6
U.S. History	61.6	44.3	64.8	67.7
Economics	58.3	38.9	61.8	53.2
	2014-15		2015-16	
	Target	Actual	Target	Actual
Graduation Rates	78.8	79.8	80.6	86.1
	2014-15		2015-16	
	Target	Actual	Target	Actual
CCRPI (minus challenge points)				
Overall System Average	71.5	57.2		
Elementary School Average	70.2	53.0	70.5	60.0
Middle School Average	70.6	55.1	71.5	58.6
High School Average	73.8	68.4	75	73.2
	2014-15		2015-16	
Beat the Odds				
Number of schools included in Beat the Odds		6		6
Number of schools that Beat the Odds	6	1	6	1
% of Schools that Beat the Odds	100%	17%	100%	17%

Banks County Schools:

First year as a Charter System: 2013-14

End-of-Grade Performance Targets	2014-15		2015-16	
Elementary School				
English/Language Arts	60.3	59.5	63.6	64.6
Mathematics	63.8	67.4	66.8	69.4
Science	57.4	61.7	61.0	64.6
Social Studies	59.7	61.7	63.1	60.5
Middle School				
English/Language Arts	60.3	58.3	63.6	66.8
Mathematics	63.8	62.7	66.8	70.2
Science	57.4	61.6	61.0	68.6
Social Studies	59.7	62.1	63.1	66.4
End-of-Course Performance Targets				
9th Grade Literature	61.5	60.6	64.7	65.8
American Literature	59.0	57.0	62.4	60.7
Coordinate Algebra	56.4	37.3	60.0	54.3
Analytic Geometry	55.6	49.4	59.3	57.2
Physical Science	50.1	51.7	54.3	61.4
Biology	56.6	60.3	60.2	62.9
U.S. History	61.6	87.9	64.8	89.8
Economics	58.3	67.2	61.8	84.1
	2014-15		2015-16	
	Target	Actual	Target	Actual
Graduation Rates	78.8	92.5	80.6	92.3
	2014-15		2015-16	
CCRPI (minus challenge points)	Target	Actual	Target	Actual
Overall System Average	71.5	69.2		
Elementary School Average	70.2	67.5	70.5	74.1
Middle School Average	70.6	67.3	71.5	74.9
High School Average	73.8	71.8	75	77.0
	2014-15		2015-16	
Beat the Odds				
Number of schools included in Beat the Odds		3		3
Number of schools that Beat the Odds	3	0	3	2
% of Schools that Beat the Odds	100%	0%	100%	67%

Barrow County Schools:

First year as a Charter System: 2011-12

End-of-Grade Performance Targets	2014-15		2015-16	
Elementary School				
English/Language Arts	60.3	60.6	63.6	62.6
Mathematics	63.8	64.2	66.8	69.6
Science	57.4	58.3	61.0	62.3
Social Studies	59.7	58.5	63.1	58.7
Middle School				
English/Language Arts	60.3	53.4	63.6	57.1
Mathematics	63.8	62.0	66.8	64.2
Science	57.4	55.1	61.0	60.7
Social Studies	59.7	62.3	63.1	66.4
End-of-Course Performance Targets				
9th Grade Literature	61.5	58.0	64.7	58.6
American Literature	59.0	53.6	62.4	53.8
Coordinate Algebra	56.4	45.6	60.0	41.9
Analytic Geometry	55.6	49.3	59.3	56.9
Physical Science	50.1	39.4	54.3	35.9
Biology	56.6	50.5	60.2	67.0
U.S. History	61.6	55.0	64.8	62.4
Economics	58.3	55.1	61.8	60.2
	2014-15		2015-16	
	Target	Actual	Target	Actual
Graduation Rates	78.8	79.6	80.6	83.9
	2014-15		2015-16	
CCRPI (minus challenge points)	Target	Actual	Target	Actual
Overall System Average	71.5	69.7		
Elementary School Average	70.2	69.2	70.5	71.9
Middle School Average	70.6	67.8	71.5	72.0
High School Average	73.8	70.1	75	72.4
	2014-15		2015-16	
Beat the Odds				
Number of schools included in Beat the Odds		15		14
Number of schools that Beat the Odds	15	1	14	3
% of Schools that Beat the Odds	100%	7%	100%	21%

Calhoun City Schools:

First year as a Charter System: 2011-12

End-of-Grade Performance Targets	2014-15		2015-16	
Elementary School				
English/Language Arts	60.3	55.7	63.6	49.8
Mathematics	63.8	70.2	66.8	60.8
Science	57.4	64.9	61.0	59.5
Social Studies	59.7	66.9	63.1	62.0
Middle School				
English/Language Arts	60.3	55.2	63.6	59.3
Mathematics	63.8	63.0	66.8	72.5
Science	57.4	53.4	61.0	60.8
Social Studies	59.7	59.2	63.1	62.1
End-of-Course Performance Targets				
9th Grade Literature	61.5	63.8	64.7	64.5
American Literature	59.0	59.0	62.4	68.5
Coordinate Algebra	56.4	58.5	60.0	53.2
Analytic Geometry	55.6	57.2	59.3	95.6
Physical Science	50.1	57.8	54.3	85.1
Biology	56.6	44.1	60.2	53.9
U.S. History	61.6	53.1	64.8	71.0
Economics	58.3	63.6	61.8	46.3
	2014-15		2015-16	
	Target	Actual	Target	Actual
Graduation Rates	78.8	95.2	80.6	96.8
	2014-15		2015-16	
CCRPI (minus challenge points)	Target	Actual	Target	Actual
Overall System Average	71.5	69.2		
Elementary School Average	70.2	69.1	70.5	68.7
Middle School Average	70.6	61.4	71.5	64.7
High School Average	73.8	75.3	75.0	77.4
	2014-15		2015-16	
Beat the Odds				
Number of schools included in Beat the Odds		3		3
Number of schools that Beat the Odds	3	0	3	0
% of Schools that Beat the Odds	100%	0%	100%	0%

Candler County Schools:

First year as a Charter System: 2015-16

End-of-Grade Performance Targets	2014-15		2015-16	
Elementary School				
English/Language Arts	60.3	50.0	63.6	49.4
Mathematics	63.8	58.8	66.8	64.8
Science	57.4	63.8	61.0	61.4
Social Studies	59.7	59.4	63.1	54.7
Middle School				
English/Language Arts	60.3	51.3	63.6	48.7
Mathematics	63.8	65.6	66.8	62.0
Science	57.4	58.0	61.0	48.7
Social Studies	59.7	53.4	63.1	45.3
End-of-Course Performance Targets				
9th Grade Literature	61.5	47.9	64.7	62.2
American Literature	59.0	54.5	62.4	51.5
Coordinate Algebra	56.4	51.0	60.0	57.0
Analytic Geometry	55.6	44.6	59.3	60.4
Physical Science	50.1	44.7	54.3	55.2
Biology	56.6	52.2	60.2	55.2
U.S. History	61.6	75.5	64.8	93.6
Economics	58.3	53.8	61.8	66.7
	2014-15		2015-16	
	Target	Actual	Target	Actual
Graduation Rates	78.8	88.2	80.6	87.2
	2014-15		2015-16	
CCRPI (minus challenge points)	Target	Actual	Target	Actual
Overall System Average	71.5	64.7		
Elementary School Average	70.2	58.5	70.5	63.6
Middle School Average	70.6	64.0	71.5	57.4
High School Average	73.8	70.4	75.0	74.1
	2014-15		2015-16	
Beat the Odds				
Number of schools included in Beat the Odds		3		3
Number of schools that Beat the Odds	3	0	3	1
% of Schools that Beat the Odds	100%	0%	100%	33%

Carrollton City Schools:

First year as a Charter System: 2014-15

End-of-Grade Performance Targets	2014-15		2015-16	
Elementary School				
English/Language Arts	60.3	65.5	63.6	59.6
Mathematics	63.8	65.1	66.8	63.5
Science	57.4	66.4	61.0	63.7
Social Studies	59.7	70.5	63.1	64.6
Middle School				
English/Language Arts	60.3	64.5	63.6	64.8
Mathematics	63.8	65.9	66.8	70.8
Science	57.4	60.9	61.0	59.4
Social Studies	59.7	58.3	63.1	60.4
End-of-Course Performance Targets				
9th Grade Literature	61.5	67.9	64.7	59.1
American Literature	59.0	86.0	62.4	63.0
Coordinate Algebra	56.4	63.2	60.0	67.4
Analytic Geometry	55.6	58.8	59.3	68.2
Physical Science	50.1	62.7	54.3	63.2
Biology	56.6	60.6	60.2	69.6
U.S. History	61.6	58.1	64.8	63.0
Economics	58.3	56.1	61.8	63.4
	2014-15		2015-16	
	Target	Actual	Target	Actual
Graduation Rates	78.8	87.7	80.6	91.3
	2014-15		2015-16	
CCRPI (minus challenge points)	Target	Actual	Target	Actual
Overall System Average	71.5	75.9		
Elementary School Average	70.2	70.0	70.5	67.5
Middle School Average	70.6	69.2	71.5	66.1
High School Average	73.8	83.4	75.0	78.4
	2014-15		2015-16	
Beat the Odds				
Number of schools included in Beat the Odds		3		3
Number of schools that Beat the Odds	3	2	3	2
% of Schools that Beat the Odds	100%	67%	100%	67%

Cartersville City Schools:

First year as a Charter System: 2010-11

End-of-Grade Performance Targets	2014-15		2015-16	
Elementary School				
English/Language Arts	60.3	65.7	63.6	61.7
Mathematics	63.8	68.3	66.8	74.6
Science	57.4	61.2	61.0	65.8
Social Studies	59.7	61.0	63.1	66.4
Middle School				
English/Language Arts	60.3	65.6	63.6	68.6
Mathematics	63.8	68.2	66.8	74.9
Science	57.4	67.3	61.0	72.3
Social Studies	59.7	73.8	63.1	75.0
End-of-Course Performance Targets				
9th Grade Literature	61.5	68.8	64.7	70.8
American Literature	59.0	64.0	62.4	65.4
Coordinate Algebra	56.4	65.3	60.0	66.3
Analytic Geometry	55.6	70.9	59.3	77.5
Physical Science	50.1	44.7	54.3	66.7
Biology	56.6	75.0	60.2	67.4
U.S. History	61.6	61.2	64.8	58.5
Economics	58.3	54.0	61.8	59.9
	2014-15		2015-16	
	Target	Actual	Target	Actual
Graduation Rates	78.8	85.8	80.6	84.8
	2014-15		2015-16	
CCRPI (minus challenge points)	Target	Actual	Target	Actual
Overall System Average	71.5	74.6		
Elementary School Average	70.2	69.8	70.5	79.5
Middle School Average	70.6	75.8	71.5	77.4
High School Average	73.8	77.4	75.0	75.2
	2014-15		2015-16	
Number of schools included in Beat the Odds		3		3
Number of schools that Beat the Odds	3	2	3	2
% of Schools that Beat the Odds	100%	67%	100%	67%

Catoosa County Schools:

First year as a Charter System: 2016-17

End-of-Grade Performance Targets	2014-15		2015-16	
Elementary School				
English/Language Arts	60.3	68.6	63.6	60.1
Mathematics	63.8	64.1	66.8	65.0
Science	57.4	62.7	61.0	59.2
Social Studies	59.7	56.8	63.1	53.6
Middle School				
English/Language Arts	60.3	59.9	63.6	63.6
Mathematics	63.8	68.0	66.8	75.2
Science	57.4	59.6	61.0	62.8
Social Studies	59.7	59.4	63.1	62.9
End-of-Course Performance Targets				
9th Grade Literature	61.5	61.7	64.7	62.4
American Literature	59.0	62.8	62.4	62.7
Coordinate Algebra	56.4	62.0	60.0	64.5
Analytic Geometry	55.6	63.3	59.3	68.2
Physical Science	50.1	58.8	54.3	64.3
Biology	56.6	64.7	60.2	66.3
U.S. History	61.6	66.9	64.8	66.3
Economics	58.3	58.9	61.8	66.3
	2014-15		2015-16	
	Target	Actual	Target	Actual
Graduation Rates	78.8	85.0	80.6	85.5
	2014-15		2015-16	
	Target	Actual	Target	Actual
CCRPI (minus challenge points)	71.5	73.4		
Overall System Average	70.2	70.5	70.5	68.1
Elementary School Average	70.6	72.7	71.5	75.0
Middle School Average	73.8	76.9	75.0	72.7
High School Average				
Beat the Odds	2014-15		2015-16	
Number of schools included in Beat the Odds		14		14
Number of schools that Beat the Odds	14	2	14	2
% of Schools that Beat the Odds	100%	14%	100%	14%

City of Decatur Schools:

First year as a Charter System: 2008-09

End-of-Grade Performance Targets	2014-15		2015-16	
Elementary School				
English/Language Arts	60.3	92.0	63.6	91.8
Mathematics	63.8	89.0	66.8	91.9
Science	57.4	89.9	61.0	89.6
Social Studies	59.7	91.6	63.1	88.9
Middle School				
English/Language Arts	60.3	91.5	63.6	93.6
Mathematics	63.8	88.9	66.8	97.7
Science	57.4	85.0	61.0	92.5
Social Studies	59.7	86.9	63.1	86.9
End-of-Course Performance Targets				
9th Grade Literature	61.5	91.5	64.7	92.3
American Literature	59.0	75.8	62.4	87.5
Coordinate Algebra	56.4	75.4	60.0	93.4
Analytic Geometry	55.6	81.8	59.3	92.3
Physical Science	50.1	NA	54.3	NA
Biology	56.6	90.7	60.2	95.2
U.S. History	61.6	79.5	64.8	97.2
Economics	58.3	75.9	61.8	86.8
	2014-15		2015-16	
	Target	Actual	Target	Actual
Graduation Rates	78.8	97.1	80.6	96.7
	2014-15		2015-16	
CCRPI (minus challenge points)	Target	Actual	Target	Actual
Overall System Average	71.5	84.4		
Elementary School Average	70.2	80.8	70.5	83.6
Middle School Average	70.6	85.8	71.5	86.2
High School Average	73.8	86.7	75.0	92.2
	2014-15		2015-16	
Number of schools included in Beat the Odds		3		3
Number of schools that Beat the Odds	3	2	3	2
% of Schools that Beat the Odds	100%	67%	100%	67%

Clarke County Schools:

First year as a Charter System: 2016-17

End-of-Grade Performance Targets	2014-15		2015-16	
Elementary School				
English/Language Arts	60.3	46.9	63.6	48.9
Mathematics	63.8	61.1	66.8	60.0
Science	57.4	51.2	61.0	52.5
Social Studies	59.7	46.6	63.1	48.3
Middle School				
English/Language Arts	60.3	43.8	63.6	47.3
Mathematics	63.8	53.6	66.8	52.0
Science	57.4	45.8	61.0	46.5
Social Studies	59.7	54.8	63.1	56.2
End-of-Course Performance Targets				
9th Grade Literature	61.5	45.0	64.7	49.5
American Literature	59.0	41.7	62.4	47.8
Coordinate Algebra	56.4	42.1	60.0	48.5
Analytic Geometry	55.6	43.8	59.3	47.5
Physical Science	50.1	83.7	54.3	61.2
Biology	56.6	39.1	60.2	37.6
U.S. History	61.6	47.4	64.8	52.8
Economics	58.3	48.2	61.8	50.0
	2014-15		2015-16	
	Target	Actual	Target	Actual
Graduation Rates	78.8	80.3	80.6	80.1
	2014-15		2015-16	
CCRPI (minus challenge points)	Target	Actual	Target	Actual
Overall System Average	71.5	64.0		
Elementary School Average	70.2	65.1	70.5	62.6
Middle School Average	70.6	63.5	71.5	62.3
High School Average	73.8	61.8	75.0	62.0
	2014-15		2015-16	
Number of schools included in Beat the Odds		21		21
Number of schools that Beat the Odds	21	9	21	12
% of Schools that Beat the Odds	100%	43%	100%	57%

Coffee County Schools:

First year as a Charter System: 2013-14

End-of-Grade Performance Targets	2014-15		2015-16	
Elementary School				
English/Language Arts	60.3	59.2	63.6	53.7
Mathematics	63.8	66.8	66.8	67.6
Science	57.4	63.7	61.0	63.8
Social Studies	59.7	64.4	63.1	66.2
Middle School				
English/Language Arts	60.3	54.2	63.6	59.2
Mathematics	63.8	55.9	66.8	63.2
Science	57.4	55.8	61.0	62.9
Social Studies	59.7	55.8	63.1	60.9
End-of-Course Performance Targets				
9th Grade Literature	61.5	58.4	64.7	54.3
American Literature	59.0	48.5	62.4	49.9
Coordinate Algebra	56.4	47.6	60.0	47.0
Analytic Geometry	55.6	35.2	59.3	45.3
Physical Science	50.1	46.5	54.3	52.5
Biology	56.6	54.1	60.2	61.8
U.S. History	61.6	48.5	64.8	52.2
Economics	58.3	47.8	61.8	51.8
	2014-15		2015-16	
	Target	Actual	Target	Actual
Graduation Rates	78.8	80.4	80.6	79
	2014-15		2015-16	
CCRPI (minus challenge points)	Target	Actual	Target	Actual
Overall System Average	71.5	69.8		
Elementary School Average	70.2	73.2	70.5	72.4
Middle School Average	70.6	67.6	71.5	69.6
High School Average	73.8	69.4	75.0	69.9
	2014-15		2015-16	
Number of schools included in Beat the Odds		12		12
Number of schools that Beat the Odds	12	9	12	10
% of Schools that Beat the Odds	100%	75%	100%	83%

Colquitt County Schools:

First year as a Charter System: 2015-16

End-of-Grade Performance Targets	2014-15		2015-16	
Elementary School				
English/Language Arts	60.3	43.1	63.6	44.3
Mathematics	63.8	55.5	66.8	57.8
Science	57.4	43.7	61.0	42.8
Social Studies	59.7	43.6	63.1	42.2
Middle School				
English/Language Arts	60.3	43.8	63.6	45.1
Mathematics	63.8	51.6	66.8	54.6
Science	57.4	44.5	61.0	45.1
Social Studies	59.7	48.3	63.1	49.9
End-of-Course Performance Targets				
9th Grade Literature	61.5	55.2	64.7	51.5
American Literature	59.0	56.0	62.4	50.9
Coordinate Algebra	56.4	50.4	60.0	43.6
Analytic Geometry	55.6	62.2	59.3	54.7
Physical Science	50.1	45.7	54.3	43.7
Biology	56.6	54.0	60.2	53.1
U.S. History	61.6	53.3	64.8	59.3
Economics	58.3	51.8	61.8	50.2
	2014-15		2015-16	
	Target	Actual	Target	Actual
Graduation Rates	78.8	85.7	80.6	80.3
	2014-15		2015-16	
CCRPI (minus challenge points)	Target	Actual	Target	Actual
Overall System Average	71.5	67.9		
Elementary School Average	70.2	64.6	70.5	62.5
Middle School Average	70.6	63.1	71.5	65.6
High School Average	73.8	79.0	75.0	73.1
	2014-15		2015-16	
Number of schools included in Beat the Odds		14		14
Number of schools that Beat the Odds	14	6	14	8
% of Schools that Beat the Odds	100%	43%	100%	62%

Commerce City Schools:

First year as a Charter System: 2014-15

End-of-Grade Performance Targets	2014-15		2015-16	
Elementary School				
English/Language Arts	60.3	65.9	63.6	73.5
Mathematics	63.8	65.2	66.8	79.7
Science	57.4	71.8	61.0	74.4
Social Studies	59.7	67.2	63.1	74.4
Middle School				
English/Language Arts	60.3	59.5	63.6	68.7
Mathematics	63.8	64.4	66.8	73.1
Science	57.4	57.1	61.0	64.6
Social Studies	59.7	62.3	63.1	67.4
End-of-Course Performance Targets				
9th Grade Literature	61.5	55.9	64.7	59.1
American Literature	59.0	66.5	62.4	62.4
Coordinate Algebra	56.4	57.6	60.0	55.7
Analytic Geometry	55.6	55.2	59.3	54.1
Physical Science	50.1		54.3	TFS
Biology	56.6	84.3	60.2	74.7
U.S. History	61.6		64.8	71.4
Economics	58.3	58.5	61.8	73.4
	2014-15		2015-16	
	Target	Actual	Target	Actual
Graduation Rates	78.8	94.3	80.6	92.3
	2014-15		2015-16	
CCRPI (minus challenge points)	Target	Actual	Target	Actual
Overall System Average	71.5	73.2		
Elementary School Average	70.2	70.2	70.5	77.6
Middle School Average	70.6	63.4	71.5	65.9
High School Average	73.8	81.6	75.0	86.8
	2014-15		2015-16	
Beat the Odds				
Number of schools included in Beat the Odds		4		3
Number of schools that Beat the Odds	4	3	3	3
% of Schools that Beat the Odds	100%	75%	100%	100%

Dawson County Schools:

First year as a Charter System: 2010-11

End-of-Grade Performance Targets	2014-15		2015-16	
Elementary School				
English/Language Arts	60.3	63.2	63.6	64.4
Mathematics	63.8	73.2	66.8	74.5
Science	57.4	68.1	61.0	72.0
Social Studies	59.7	66.6	63.1	69.0
Middle School				
English/Language Arts	60.3	64.1	63.6	69.7
Mathematics	63.8	63.2	66.8	66.2
Science	57.4	61.8	61.0	66.1
Social Studies	59.7	84.1	63.1	80.7
End-of-Course Performance Targets				
9th Grade Literature	61.5	66.3	64.7	67.3
American Literature	59.0	64.7	62.4	72.6
Coordinate Algebra	56.4	61.2	60.0	69.4
Analytic Geometry	55.6	71.1	59.3	61.9
Physical Science	50.1	63.1	54.3	63.3
Biology	56.6	77.8	60.2	82.0
U.S. History	61.6	60.2	64.8	72.3
Economics	58.3	69.6	61.8	75.2
	2014-15		2015-16	
	Target	Actual	Target	Actual
Graduation Rates	78.8	89.2	80.6	93.9
	2014-15		2015-16	
CCRPI (minus challenge points)	Target	Actual	Target	Actual
Overall System Average	71.5	77.7		
Elementary School Average	70.2	77.7	70.5	74.4
Middle School Average	70.6	76.2	71.5	76.1
High School Average	73.8	80.0	75.0	79.5
	2014-15		2015-16	
Beat the Odds				
Number of schools included in Beat the Odds		7		7
Number of schools that Beat the Odds	7	5	7	3
% of Schools that Beat the Odds	100%	71%	100%	43%

Dougherty County Schools:

First year as a Charter System: 2016-17

End-of-Grade Performance Targets	2014-15		2015-16	
Elementary School				
English/Language Arts	60.3	40.9	63.6	38.7
Mathematics	63.8	49.9	66.8	46.9
Science	57.4	43.6	61.0	41.5
Social Studies	59.7	44.6	63.1	42.7
Middle School				
English/Language Arts	60.3	41.3	63.6	44.9
Mathematics	63.8	42.8	66.8	48.4
Science	57.4	38.1	61.0	42.6
Social Studies	59.7	46.5	63.1	50.0
End-of-Course Performance Targets				
9th Grade Literature	61.5	50.9	64.7	39.9
American Literature	59.0	39.3	62.4	37.0
Coordinate Algebra	56.4	35.8	60.0	36.8
Analytic Geometry	55.6	30.5	59.3	33.6
Physical Science	50.1	39.2	54.3	24.0
Biology	56.6	35.2	60.2	47.6
U.S. History	61.6	36.8	64.8	39.0
Economics	58.3	27.5	61.8	33.1
	2014-15		2015-16	
	Target	Actual	Target	Actual
Graduation Rates	78.8	77.82	80.6	80.0
	2014-15		2015-16	
CCRPI (minus challenge points)	Target	Actual	Target	Actual
Overall System Average	71.5	61.7		
Elementary School Average	70.2	61.9	70.5	56.6
Middle School Average	70.6	60.2	71.5	66.2
High School Average	73.8	62.2	75.0	58.5
	2014-15		2015-16	
Beat the Odds				
Number of schools included in Beat the Odds		22		22
Number of schools that Beat the Odds	22	11	22	11
% of Schools that Beat the Odds	100%	50%	100%	50%

Dublin City Schools:

First year as a Charter System: 2011-12

End-of-Grade Performance Targets	2014-15		2015-16	
Elementary School				
English/Language Arts	60.3	35.2	63.6	43.5
Mathematics	63.8	45.2	66.8	50.6
Science	57.4	35.2	61.0	38.5
Social Studies	59.7	39.7	63.1	40.6
Middle School				
English/Language Arts	60.3	28.6	63.6	41.0
Mathematics	63.8	39.5	66.8	43.3
Science	57.4	20.4	61.0	25.0
Social Studies	59.7	24.2	63.1	34.4
End-of-Course Performance Targets				
9th Grade Literature	61.5	31.2	64.7	40.3
American Literature	59.0	35.0	62.4	52.4
Coordinate Algebra	56.4	25.1	60.0	24.6
Analytic Geometry	55.6	23.4	59.3	27.6
Physical Science	50.1	22.0	54.3	18.6
Biology	56.6	38.3	60.2	33.1
U.S. History	61.6	35.5	64.8	36.1
Economics	58.3	39.4	61.8	47.4
	2014-15		2015-16	
	Target	Actual	Target	Actual
Graduation Rates	78.8	70.3	80.6	72.4
	2014-15		2015-16	
CCRPI (minus challenge points)	Target	Actual	Target	Actual
Overall System Average	71.5	54.3		
Elementary School Average	70.2	56.4	70.5	63.5
Middle School Average	70.6	47.6	71.5	57.8
High School Average	73.8	51.2	75.0	62.3
	2014-15		2015-16	
Number of schools included in Beat the Odds		5		5
Number of schools that Beat the Odds	5	2	5	4
% of Schools that Beat the Odds	100%	40%	100%	80%

Fannin County Schools:

First year as a Charter System: 2015-16

End-of-Grade Performance Targets	2014-15		2015-16	
Elementary School				
English/Language Arts	60.3	57.8	63.6	66.0
Mathematics	63.8	61.6	66.8	67.3
Science	57.4	55.7	61.0	67.0
Social Studies	59.7	49.8	63.1	57.8
Middle School				
English/Language Arts	60.3	67.7	63.6	64.8
Mathematics	63.8	66.8	66.8	72.5
Science	57.4	64.2	61.0	62.8
Social Studies	59.7	56.8	63.1	57.4
End-of-Course Performance Targets				
9th Grade Literature	61.5	65.1	64.7	69.9
American Literature	59.0	47.4	62.4	58.3
Coordinate Algebra	56.4	67.6	60.0	63.4
Analytic Geometry	55.6	58.8	59.3	72.4
Physical Science	50.1	50.1	54.3	67.0
Biology	56.6	77.1	60.2	72.6
U.S. History	61.6	66.5	64.8	63.8
Economics	58.3	71.8	61.8	79.3
	2014-15		2015-16	
	Target	Actual	Target	Actual
Graduation Rates	78.8	92.1	80.6	91.2
	2014-15		2015-16	
CCRPI (minus challenge points)	Target	Actual	Target	Actual
Overall System Average	71.5	73.2		
Elementary School Average	70.2	69.0	70.5	78.1
Middle School Average	70.6	71.0	71.5	75.0
High School Average	73.8	81.3	75.0	82.9
	2014-15		2015-16	
Number of schools included in Beat the Odds		5		5
Number of schools that Beat the Odds	5	3	5	5
% of Schools that Beat the Odds	100%	60%	100%	100%

Floyd County Schools:

First year as a Charter System: 2010-11

End-of-Grade Performance Targets	2014-15		2015-16	
Elementary School				
English/Language Arts	60.3	54.2	63.6	51.4
Mathematics	63.8	58.9	66.8	62.4
Science	57.4	57.7	61.0	58.4
Social Studies	59.7	55.2	63.1	56.4
Middle School				
English/Language Arts	60.3	54.1	63.6	54.5
Mathematics	63.8	55.5	66.8	58.4
Science	57.4	47.1	61.0	51.3
Social Studies	59.7	43.8	63.1	50.6
End-of-Course Performance Targets				
9th Grade Literature	61.5	58.8	64.7	56.9
American Literature	59.0	57.5	62.4	59.1
Coordinate Algebra	56.4	51.1	60.0	51.3
Analytic Geometry	55.6	57.7	59.3	59.9
Physical Science	50.1	99.5	54.3	101.5
Biology	56.6	55.6	60.2	57.0
U.S. History	61.6	57.7	64.8	55.7
Economics	58.3	56.3	61.8	59.5
	2014-15		2015-16	
	Target	Actual	Target	Actual
Graduation Rates	78.8	90.3	80.6	93.1
	2014-15		2015-16	
CCRPI (minus challenge points)	Target	Actual	Target	Actual
Overall System Average	71.5	67.7		
Elementary School Average	70.2	66.5	70.5	67.1
Middle School Average	70.6	60.5	71.5	64.3
High School Average	73.8	76.5	75.0	70.8
Beat the Odds	2014-15		2015-16	
Number of schools included in Beat the Odds		18		15
Number of schools that Beat the Odds	18	1	15	2
% of Schools that Beat the Odds	100%	6%	100%	13%

Fulton County Schools:

First year as a Charter System: 2012-13

End-of-Grade Performance Targets	2014-15		2015-16	
Elementary School				
English/Language Arts	60.3	71.3	63.6	70.1
Mathematics	63.8	74.1	66.8	72.9
Science	57.4	65.9	61.0	66.6
Social Studies	59.7	65.0	63.1	63.0
Middle School				
English/Language Arts	60.3	69.9	63.6	71.1
Mathematics	63.8	71.4	66.8	72.2
Science	57.4	60.4	61.0	62.8
Social Studies	59.7	66.6	63.1	67.4
End-of-Course Performance Targets				
9th Grade Literature	61.5	67.0	64.7	73.2
American Literature	59.0	66.5	62.4	75.2
Coordinate Algebra	56.4	58.1	60.0	63.9
Analytic Geometry	55.6	64.6	59.3	70.8
Physical Science	50.1	32.8	54.3	53.2
Biology	56.6	61.5	60.2	74.2
U.S. History	61.6	66.9	64.8	72.1
Economics	58.3	63.0	61.8	73.5
	2014-15		2015-16	
	Target	Actual	Target	Actual
Graduation Rates	78.8	85.3	80.6	86.0
	2014-15		2015-16	
CCRPI (minus challenge points)	Target	Actual	Target	Actual
Overall System Average	71.5	72.9		
Elementary School Average	70.2	73.6	70.5	69.9
Middle School Average	70.6	70.8	71.5	70.4
High School Average	73.8	71.3	75.0	77.9
	2014-15		2015-16	
Number of schools included in Beat the Odds		93		94
Number of schools that Beat the Odds	93	37	94	36
% of Schools that Beat the Odds	100%	40%	100%	38%

Gainesville City Schools:

First year as a Charter System: 2008-09

End-of-Grade Performance Targets	2014-15		2015-16	
Elementary School				
English/Language Arts	60.3	41.0	63.6	41.6
Mathematics	63.8	53.9	66.8	51.5
Science	57.4	44.8	61.0	45.2
Social Studies	59.7	47.5	63.1	47.7
Middle School				
English/Language Arts	60.3	47.7	63.6	48.3
Mathematics	63.8	56.5	66.8	57.0
Science	57.4	41.1	61.0	42.0
Social Studies	59.7	50.6	63.1	49.8
End-of-Course Performance Targets				
9th Grade Literature	61.5	49.1	64.7	44.1
American Literature	59.0	55.8	62.4	51.8
Coordinate Algebra	56.4	42.2	60.0	48.0
Analytic Geometry	55.6	52.9	59.3	54.8
Physical Science	50.1	8.3	54.3	40.1
Biology	56.6	57.6	60.2	31.3
U.S. History	61.6	51.2	64.8	59.0
Economics	58.3	39.3	61.8	49.3
	2014-15		2015-16	
	Target	Actual	Target	Actual
Graduation Rates	78.8	79.5	80.6	74.4
	2014-15		2015-16	
CCRPI (minus challenge points)	Target	Actual	Target	Actual
Overall System Average	71.5	68.4		
Elementary School Average	70.2	66.6	70.5	66.4
Middle School Average	70.6	69.2	71.5	63.6
High School Average	73.8	69.8	75.0	69.6
	2014-15		2015-16	
Number of schools included in Beat the Odds		8		8
Number of schools that Beat the Odds	8	6	8	4
% of Schools that Beat the Odds	100%	75%	100%	50%

Gilmer County Schools:

First year as a Charter System: 2014-15

End-of-Grade Performance Targets	2014-15		2015-16	
Elementary School				
English/Language Arts	60.3	51.6	63.6	47.1
Mathematics	63.8	54.4	66.8	56.5
Science	57.4	56.1	61.0	58.8
Social Studies	59.7	51.5	63.1	52.4
Middle School				
English/Language Arts	60.3	59.4	63.6	59.7
Mathematics	63.8	68.0	66.8	71.1
Science	57.4	59.7	61.0	64.7
Social Studies	59.7	57.9	63.1	65.5
End-of-Course Performance Targets				
9th Grade Literature	61.5	53.0	64.7	52.2
American Literature	59.0	56.7	62.4	59.8
Coordinate Algebra	56.4	49.9	60.0	54.9
Analytic Geometry	55.6	54.5	59.3	53.8
Physical Science	50.1	TFS	54.3	12.0
Biology	56.6	57.3	60.2	54.8
U.S. History	61.6	37.0	64.8	65.8
Economics	58.3	49.0	61.8	76.7
	2014-15		2015-16	
	Target	Actual	Target	Actual
Graduation Rates	78.8	91.5	80.6	92.2
	2014-15		2015-16	
CCRPI (minus challenge points)	Target	Actual	Target	Actual
Overall System Average	71.5	68.4		
Elementary School Average	70.2	69.8	70.5	67.6
Middle School Average	70.6	74.1	71.5	77.1
High School Average	73.8	65.4	75.0	67.4
	2014-15		2015-16	
Number of schools included in Beat the Odds		5		5
Number of schools that Beat the Odds	5	1	5	2
% of Schools that Beat the Odds	100%	20%	100%	40%

Glascocock County Schools:

First year as a Charter System: 2014-15

End-of-Grade Performance Targets	2014-15		2015-16	
Elementary School				
English/Language Arts	60.3	60.3	63.6	52.2
Mathematics	63.8	60.3	66.8	66.7
Science	57.4	59.6	61.0	55.7
Social Studies	59.7	60.3	63.1	62.7
Middle School				
English/Language Arts	60.3	53.3	63.6	48.9
Mathematics	63.8	56.9	66.8	64.6
Science	57.4	58.7	61.0	54.9
Social Studies	59.7	55.1	63.1	48.9
End-of-Course Performance Targets				
9th Grade Literature	61.5	46.7	64.7	56.3
American Literature	59.0	56.4	62.4	59.8
Coordinate Algebra	56.4	60.0	60.0	63.9
Analytic Geometry	55.6	58.2	59.3	51.2
Physical Science	50.1	43.5	54.3	48.9
Biology	56.6	38.7	60.2	54.3
U.S. History	61.6	48.2	64.8	59.0
Economics	58.3	33.8	61.8	58.9
	2014-15		2015-16	
	Target	Actual	Target	Actual
Graduation Rates	78.8	91.1	80.6	95.9
	2014-15		2015-16	
CCRPI (minus challenge points)	Target	Actual	Target	Actual
Overall System Average	71.5	71.5		
Elementary School Average	70.2	68.3	70.5	69.5
Middle School Average	70.6	74.5	71.5	66.4
High School Average	73.8	73.3	75.0	81.9
	2014-15		2015-16	
Beat the Odds				
Number of schools included in Beat the Odds		1		1
Number of schools that Beat the Odds	1	0	1	1
% of Schools that Beat the Odds	100%	0%	100%	100%

Gordon County Schools:

First year as a Charter System: 2011-12

End-of-Grade Performance Targets	2014-15		2015-16	
Elementary School				
English/Language Arts	60.3	56.4	63.6	58.6
Mathematics	63.8	62.7	66.8	62.9
Science	57.4	53.9	61.0	60.6
Social Studies	59.7	55.8	63.1	59.4
Middle School				
English/Language Arts	60.3	58.2	63.6	59.4
Mathematics	63.8	71.1	66.8	72.6
Science	57.4	58.3	61.0	58.6
Social Studies	59.7	63.8	63.1	61.4
End-of-Course Performance Targets				
9th Grade Literature	61.5	59.1	64.7	59.4
American Literature	59.0	53.8	62.4	53.8
Coordinate Algebra	56.4	64.0	60.0	69.9
Analytic Geometry	55.6	58.4	59.3	75.6
Physical Science	50.1	TFS	54.3	NA
Biology	56.6	68.9	60.2	70.4
U.S. History	61.6	54.3	64.8	53.4
Economics	58.3	47.4	61.8	58.0
	2014-15		2015-16	
	Target	Actual	Target	Actual
Graduation Rates	78.8	90.0	80.6	87.0
	2014-15		2015-16	
CCRPI (minus challenge points)	Target	Actual	Target	Actual
Overall System Average	71.5	71.1		
Elementary School Average	70.2	65.9	70.5	71.2
Middle School Average	70.6	74.7	71.5	72.1
High School Average	73.8	75.7	75.0	73.1
	2014-15		2015-16	
Number of schools included in Beat the Odds		11		11
Number of schools that Beat the Odds	11	4	11	2
% of Schools that Beat the Odds	100%	36%	100%	18%

Haralson County Schools:

First year as a Charter System: 2013-14

End-of-Grade Performance Targets	2014-15		2015-16	
Elementary School				
English/Language Arts	60.3	46.5	63.6	46.5
Mathematics	63.8	56.1	66.8	59.3
Science	57.4	65.2	61.0	64.9
Social Studies	59.7	56.8	63.1	56.0
Middle School				
English/Language Arts	60.3	51.4	63.6	58.3
Mathematics	63.8	53.7	66.8	66.4
Science	57.4	64.8	61.0	70.9
Social Studies	59.7	66.4	63.1	70.7
End-of-Course Performance Targets				
9th Grade Literature	61.5	56.7	64.7	52.5
American Literature	59.0	53.4	62.4	57.0
Coordinate Algebra	56.4	36.1	60.0	45.0
Analytic Geometry	55.6	45.4	59.3	44.7
Physical Science	50.1	54.7	54.3	56.9
Biology	56.6	55.7	60.2	57.4
U.S. History	61.6	62.6	64.8	61.9
Economics	58.3	58.6	61.8	67.5
	2014-15		2015-16	
	Target	Actual	Target	Actual
Graduation Rates	78.8	81.3	80.6	80.8
	2014-15		2015-16	
CCRPI (minus challenge points)	Target	Actual	Target	Actual
Overall System Average	71.5	68.9		
Elementary School Average	70.2	64.8	70.5	70.8
Middle School Average	70.6	71.5	71.5	75.1
High School Average	73.8	69.4	75.0	70.1
	2014-15		2015-16	
Number of schools included in Beat the Odds		4		4
Number of schools that Beat the Odds	4	1	4	2
% of Schools that Beat the Odds	100%	25%	100%	50%

Hart County Schools:

First year as a Charter System: 2014-15

End-of-Grade Performance Targets	2014-15		2015-16	
Elementary School				
English/Language Arts	60.3	57.7	63.6	55.7
Mathematics	63.8	57.6	66.8	62.4
Science	57.4	60.6	61.0	66.7
Social Studies	59.7	56.8	63.1	67.9
Middle School				
English/Language Arts	60.3	53.5	63.6	52.4
Mathematics	63.8	57.6	66.8	61.7
Science	57.4	50.2	61.0	51.0
Social Studies	59.7	56.9	63.1	53.3
End-of-Course Performance Targets				
9th Grade Literature	61.5	59.1	64.7	57.3
American Literature	59.0	57.3	62.4	57.0
Coordinate Algebra	56.4	55.3	60.0	49.8
Analytic Geometry	55.6	49.4	59.3	65.1
Physical Science	50.1	57.7	54.3	46.9
Biology	56.6	56.5	60.2	48.7
U.S. History	61.6	62.2	64.8	69.9
Economics	58.3	64.0	61.8	71.0
	2014-15		2015-16	
	Target	Actual	Target	Actual
Graduation Rates	78.8	94.0	80.6	92.4
	2014-15		2015-16	
CCRPI (minus challenge points)	Target	Actual	Target	Actual
Overall System Average	71.5	69.4		
Elementary School Average	70.2	69.4	70.5	71.9
Middle School Average	70.6	71.5	71.5	62.1
High School Average	73.8	69.4	75.0	65.6
	2014-15		2015-16	
Number of schools included in Beat the Odds		5		5
Number of schools that Beat the Odds	5	1	5	1
% of Schools that Beat the Odds	100%	20%	100%	20%

Jasper County Schools:

First year as a Charter System: 2016-17

End-of-Grade Performance Targets	2014-15		2015-16	
Elementary School				
English/Language Arts	60.3	50.4	63.6	46.4
Mathematics	63.8	57.2	66.8	43.5
Science	57.4	57.6	61.0	51.0
Social Studies	59.7	52.1	63.1	50.6
Middle School				
English/Language Arts	60.3	47.8	63.6	53.3
Mathematics	63.8	47.9	66.8	49.5
Science	57.4	39.6	61.0	38.9
Social Studies	59.7	47.8	63.1	51.0
End-of-Course Performance Targets				
9th Grade Literature	61.5	62.9	64.7	58.6
American Literature	59.0	52.1	62.4	50.4
Coordinate Algebra	56.4	38.8	60.0	42.6
Analytic Geometry	55.6	35.4	59.3	46.7
Physical Science	50.1	34.4	54.3	28.7
Biology	56.6	43.0	60.2	66.0
U.S. History	61.6	39.7	64.8	44.4
Economics	58.3	44.2	61.8	56.1
	2014-15		2015-16	
	Target	Actual	Target	Actual
Graduation Rates	78.8	81.1	80.6	67.2
	2014-15		2015-16	
CCRPI (minus challenge points)	Target	Actual	Target	Actual
Overall System Average	71.5	69.4		
Elementary School Average	70.2	71.2	70.5	60.0
Middle School Average	70.6	63.3	71.5	62.3
High School Average	73.8	73.3	75.0	68.5
	2014-15		2015-16	
Number of schools included in Beat the Odds		3		3
Number of schools that Beat the Odds	3	2	3	0
% of Schools that Beat the Odds	100%	67%	100%	0%

Liberty County Schools:

First year as a Charter System: 2015-16

End-of-Grade Performance Targets	2014-15		2015-16	
Elementary School				
English/Language Arts	60.3	54.3	63.6	56.3
Mathematics	63.8	50.3	66.8	54.1
Science	57.4	53.9	61.0	58.9
Social Studies	59.7	51.5	63.1	57.8
Middle School				
English/Language Arts	60.3	53.9	63.6	58.0
Mathematics	63.8	52.0	66.8	58.1
Science	57.4	44.9	61.0	47.7
Social Studies	59.7	46.6	63.1	51.0
End-of-Course Performance Targets				
9th Grade Literature	61.5	56.9	64.7	56.7
American Literature	59.0	56.3	62.4	55.2
Coordinate Algebra	56.4	50.0	60.0	49.0
Analytic Geometry	55.6	47.1	59.3	57.3
Physical Science	50.1	49.2	54.3	58.3
Biology	56.6	70.8	60.2	77.9
U.S. History	61.6	65.3	64.8	68.6
Economics	58.3	71.8	61.8	69.3
	2014-15		2015-16	
	Target	Actual	Target	Actual
Graduation Rates	78.8	84.8	80.6	83.3
	2014-15		2015-16	
CCRPI (minus challenge points)	Target	Actual	Target	Actual
Overall System Average	71.5	67.5		
Elementary School Average	70.2	62.4	70.5	69.1
Middle School Average	70.6	63.5	71.5	67.9
High School Average	73.8	79.4	75.0	78.3
	2014-15		2015-16	
Number of schools included in Beat the Odds		12		12
Number of schools that Beat the Odds	12	3	12	8
% of Schools that Beat the Odds	100%	25%	100%	67%

Lumpkin County Schools:

First year as a Charter System: 2014-15

End-of-Grade Performance Targets	2014-15		2015-16	
Elementary School				
English/Language Arts	60.3	73.2	63.6	72.3
Mathematics	63.8	74.8	66.8	81.4
Science	57.4	76.0	61.0	82.6
Social Studies	59.7	71.1	63.1	76.1
Middle School				
English/Language Arts	60.3	64.2	63.6	61.3
Mathematics	63.8	71.5	66.8	74.3
Science	57.4	66.6	61.0	66.7
Social Studies	59.7	66.2	63.1	69.8
End-of-Course Performance Targets				
9th Grade Literature	61.5	58.3	64.7	68.4
American Literature	59.0	63.6	62.4	64.9
Coordinate Algebra	56.4	59.3	60.0	68.9
Analytic Geometry	55.6	56.6	59.3	61.8
Physical Science	50.1	98.7	54.3	93.0
Biology	56.6	75.7	60.2	82.9
U.S. History	61.6	80.4	64.8	85.8
Economics	58.3	80.3	61.8	79.1
	2014-15		2015-16	
	Target	Actual	Target	Actual
Graduation Rates	78.8	91.8	80.6	88.7
	2014-15		2015-16	
CCRPI (minus challenge points)	Target	Actual	Target	Actual
Overall System Average	71.5	76.2		
Elementary School Average	70.2	77.1	70.5	80.1
Middle School Average	70.6	70.7	71.5	70.1
High School Average	73.8	77.8	75.0	80.8
	2014-15		2015-16	
Number of schools included in Beat the Odds		5		5
Number of schools that Beat the Odds	5	2	5	4
% of Schools that Beat the Odds	100%	40%	100%	80%

Madison County Schools:

First year as a Charter System: 2012-13

End-of-Grade Performance Targets	2014-15		2015-16	
Elementary School				
English/Language Arts	60.3	65.3	63.6	66.6
Mathematics	63.8	79.4	66.8	80.4
Science	57.4	65.4	61.0	73.6
Social Studies	59.7	70.5	63.1	70.9
Middle School				
English/Language Arts	60.3	58.8	63.6	58.0
Mathematics	63.8	68.0	66.8	71.9
Science	57.4	60.8	61.0	64.5
Social Studies	59.7	68.9	63.1	63.5
End-of-Course Performance Targets				
9th Grade Literature	61.5	68.1	64.7	67.0
American Literature	59.0	57.7	62.4	65.3
Coordinate Algebra	56.4	57.7	60.0	69.2
Analytic Geometry	55.6	52.2	59.3	63.2
Physical Science	50.1	52.3	54.3	52.8
Biology	56.6	46.8	60.2	72.5
U.S. History	61.6	59.1	64.8	68.8
Economics	58.3	50.7	61.8	87.0
	2014-15		2015-16	
	Target	Actual	Target	Actual
Graduation Rates	78.8	89.1	80.6	90.9
	2014-15		2015-16	
CCRPI (minus challenge points)	Target	Actual	Target	Actual
Overall System Average	71.5	73.5		
Elementary School Average	70.2	76.3	70.5	78.1
Middle School Average	70.6	71.2	71.5	69.2
High School Average	73.8	70.6	75.0	77.8
	2014-15		2015-16	
Number of schools included in Beat the Odds		7		7
Number of schools that Beat the Odds	7	5	7	6
% of Schools that Beat the Odds	100%	71%	100%	86%

Marietta City Schools:

First year as a Charter System: 2008-09

End-of-Grade Performance Targets	2014-15		2015-16	
Elementary School				
English/Language Arts	60.3	62.0	63.6	64.0
Mathematics	63.8	70.4	66.8	70.1
Science	57.4	63.3	61.0	63.9
Social Studies	59.7	63.8	63.1	61.2
Middle School				
English/Language Arts	60.3	58.8	63.6	61.6
Mathematics	63.8	60.9	66.8	65.8
Science	57.4	61.2	61.0	64.0
Social Studies	59.7	63.2	63.1	72.1
End-of-Course Performance Targets				
9th Grade Literature	61.5	60.6	64.7	61.1
American Literature	59.0	62.0	62.4	68.7
Coordinate Algebra	56.4	45.9	60.0	54.6
Analytic Geometry	55.6	54.3	59.3	61.5
Physical Science	50.1	40.8	54.3	39.9
Biology	56.6	58.9	60.2	57.3
U.S. History	61.6	44.2	64.8	61.0
Economics	58.3	46.3	61.8	50.7
	2014-15		2015-16	
	Target	Actual	Target	Actual
Graduation Rates	78.8	74.7	80.6	75.1
	2014-15		2015-16	
CCRPI (minus challenge points)	Target	Actual	Target	Actual
Overall System Average	71.5	72.0		
Elementary School Average	70.2	75.0	70.5	73.0
Middle School Average	70.6	71.2	71.5	72.3
High School Average	73.8	70.9	75.0	71.9
	2014-15		2015-16	
Number of schools included in Beat the Odds		11		11
Number of schools that Beat the Odds	11	8	11	8
% of Schools that Beat the Odds	100%	73%	100%	73%

Morgan County Schools:

First year as a Charter System: 2011-12

End-of-Grade Performance Targets	2014-15		2015-16	
Elementary School				
English/Language Arts	60.3	65.6	63.6	64.3
Mathematics	63.8	70.5	66.8	74.4
Science	57.4	65.8	61.0	68.6
Social Studies	59.7	71.6	63.1	73.3
Middle School				
English/Language Arts	60.3	63.1	63.6	67.3
Mathematics	63.8	56.8	66.8	63.3
Science	57.4	53.7	61.0	54.5
Social Studies	59.7	62.7	63.1	62.6
End-of-Course Performance Targets				
9th Grade Literature	61.5	61.7	64.7	71.6
American Literature	59.0	66.4	62.4	64.9
Coordinate Algebra	56.4	58.3	60.0	50.7
Analytic Geometry	55.6	54.0	59.3	58.8
Physical Science	50.1	52.0	54.3	40.5
Biology	56.6	46.2	60.2	44.6
U.S. History	61.6	76.3	64.8	66.9
Economics	58.3	47.4	61.8	54.2
	2014-15		2015-16	
	Target	Actual	Target	Actual
Graduation Rates	78.8	89.5	80.6	87.8
	2014-15		2015-16	
CCRPI (minus challenge points)	Target	Actual	Target	Actual
Overall System Average	71.5	69.7		
Elementary School Average	70.2	75.8	70.5	74.0
Middle School Average	70.6	63.7	71.5	68.9
High School Average	73.8	69.7	75.0	69.0
	2014-15		2015-16	
Number of schools included in Beat the Odds		3		3
Number of schools that Beat the Odds	3	1	3	0
% of Schools that Beat the Odds	100%	33%	100%	0%

Peach County Schools:

First year as a Charter System: 2016-17

End-of-Grade Performance Targets	2014-15		2015-16	
Elementary School				
English/Language Arts	60.3	42.2	63.6	43.7
Mathematics	63.8	50.6	66.8	53.7
Science	57.4	47.2	61.0	57.3
Social Studies	59.7	50.1	63.1	46.2
Middle School				
English/Language Arts	60.3	42.2	63.6	44.6
Mathematics	63.8	43.7	66.8	48.1
Science	57.4	42.2	61.0	43.0
Social Studies	59.7	47.4	63.1	52.2
End-of-Course Performance Targets				
9th Grade Literature	61.5	51.0	64.7	76.8
American Literature	59.0	43.9	62.4	77.9
Coordinate Algebra	56.4	39.3	60.0	68.9
Analytic Geometry	55.6	37.5	59.3	75.7
Physical Science	50.1	50.6	54.3	83.3
Biology	56.6	32.0	60.2	65.7
U.S. History	61.6	50.7	64.8	82.7
Economics	58.3	57.9	61.8	68.4
	2014-15		2015-16	
	Target	Actual	Target	Actual
Graduation Rates	78.8	82.8	80.6	91
	2014-15		2015-16	
CCRPI (minus challenge points)	Target	Actual	Target	Actual
Overall System Average	71.5	63.3		
Elementary School Average	70.2	55.0	70.5	54.7
Middle School Average	70.6	66.3	71.5	66.5
High School Average	73.8	74.6	75.0	89.8
	2014-15		2015-16	
Number of schools included in Beat the Odds		6		6
Number of schools that Beat the Odds	6	3	6	2
% of Schools that Beat the Odds	100%	50%	100%	33%

Putnam County Schools:

First year as a Charter System: 2010-11

End-of-Grade Performance Targets	2014-15		2015-16	
Elementary School				
English/Language Arts	60.3	55.8	63.6	53.0
Mathematics	63.8	59.9	66.8	62.3
Science	57.4	67.7	61.0	61.6
Social Studies	59.7	66.4	63.1	60.2
Middle School				
English/Language Arts	60.3	53.4	63.6	64.4
Mathematics	63.8	56.0	66.8	63.6
Science	57.4	52.3	61.0	61.0
Social Studies	59.7	59.3	63.1	68.6
End-of-Course Performance Targets				
9th Grade Literature	61.5	56.6	64.7	63.2
American Literature	59.0	45.5	62.4	66.7
Coordinate Algebra	56.4	57.0	60.0	43.6
Analytic Geometry	55.6	34.6	59.3	59.8
Physical Science	50.1	57.8	54.3	51.2
Biology	56.6	72.1	60.2	74.4
U.S. History	61.6	60.5	64.8	56.8
Economics	58.3	60.6	61.8	46.8
	2014-15		2015-16	
	Target	Actual	Target	Actual
Graduation Rates	78.8	83.5	80.6	91.8
	2014-15		2015-16	
CCRPI (minus challenge points)	Target	Actual	Target	Actual
Overall System Average	71.5	67.5		
Elementary School Average	70.2	65.1	70.5	66.0
Middle School Average	70.6	66.1	71.5	70.2
High School Average	73.8	70.9	75.0	78.8
Beat the Odds	2014-15		2015-16	
Number of schools included in Beat the Odds		3		3
Number of schools that Beat the Odds	3	2	3	2
% of Schools that Beat the Odds	100%	67%	100%	67%

Randolph County Schools:

First year as a Charter System: 2016-17

End-of-Grade Performance Targets	2014-15		2015-16	
Elementary School				
English/Language Arts	60.3	30.1	63.6	30.3
Mathematics	63.8	36.1	66.8	39.8
Science	57.4	30.5	61.0	26.0
Social Studies	59.7	42.4	63.1	34.0
Middle School				
English/Language Arts	60.3	24.3	63.6	27.8
Mathematics	63.8	27.5	66.8	29.9
Science	57.4	8.4	61.0	11.4
Social Studies	59.7	13.1	63.1	18.2
End-of-Course Performance Targets				
9th Grade Literature	61.5	28.1	64.7	31.7
American Literature	59.0	36.9	62.4	24.0
Coordinate Algebra	56.4	21.1	60.0	43.9
Analytic Geometry	55.6	23.8	59.3	24.4
Physical Science	50.1	15.0	54.3	16.0
Biology	56.6	15.2	60.2	20.7
U.S. History	61.6	18.0	64.8	12.2
Economics	58.3	26.1	61.8	32.6
	2014-15		2015-16	
	Target	Actual	Target	Actual
Graduation Rates	78.8	76.4	80.6	80
	2014-15		2015-16	
CCRPI (minus challenge points)	Target	Actual	Target	Actual
Overall System Average	71.5	58.0		
Elementary School Average	70.2	60.3	70.5	53.7
Middle School Average	70.6	41.9	71.5	51.2
High School Average	73.8	63.7	75.0	59.3
	2014-15		2015-16	
Number of schools included in Beat the Odds		3		3
Number of schools that Beat the Odds	3	2	3	0
% of Schools that Beat the Odds	100%	67%	100%	0%

Stephens County Schools:

First year as a Charter System: 2014-15

End-of-Grade Performance Targets	2014-15		2015-16	
Elementary School				
English/Language Arts	60.3	59.1	63.6	53.4
Mathematics	63.8	62.5	66.8	60.8
Science	57.4	65.3	61.0	64.8
Social Studies	59.7	60.3	63.1	66.1
Middle School				
English/Language Arts	60.3	61.2	63.6	60.5
Mathematics	63.8	73.2	66.8	74.7
Science	57.4	71.2	61.0	72.7
Social Studies	59.7	78.3	63.1	75.1
End-of-Course Performance Targets				
9th Grade Literature	61.5	71.4	64.7	60.6
American Literature	59.0	62.5	62.4	62.6
Coordinate Algebra	56.4	59.0	60.0	63.0
Analytic Geometry	55.6	57.3	59.3	64.7
Physical Science	50.1	72.0	54.3	79.4
Biology	56.6	57.9	60.2	68.2
U.S. History	61.6	50.6	64.8	65.7
Economics	58.3	69.8	61.8	74.4
	2014-15		2015-16	
	Target	Actual	Target	Actual
Graduation Rates	78.8	91.2	80.6	88.3
	2014-15		2015-16	
CCRPI (minus challenge points)	Target	Actual	Target	Actual
Overall System Average	71.5	67.3		
Elementary School Average	70.2	63.5	70.5	65.4
Middle School Average	70.6	75.4	71.5	76.1
High School Average	73.8	67.5	75.0	67.3
	2014-15		2015-16	
Number of schools included in Beat the Odds		6		4
Number of schools that Beat the Odds	6	2	6	1
% of Schools that Beat the Odds	100%	33%	100%	25%

Terrell County Schools:

First year as a Charter System: 2016-17

End-of-Grade Performance Targets	2014-15		2015-16	
Elementary School				
English/Language Arts	60.3	35.4	63.6	35.2
Mathematics	63.8	38.1	66.8	34.1
Science	57.4	31.1	61.0	29.1
Social Studies	59.7	35.1	63.1	36.2
Middle School				
English/Language Arts	60.3	35.1	63.6	35.2
Mathematics	63.8	33.2	66.8	38.3
Science	57.4	31.9	61.0	34.2
Social Studies	59.7	30.1	63.1	31.3
End-of-Course Performance Targets				
9th Grade Literature	61.5	38.3	64.7	42.9
American Literature	59.0	22.7	62.4	33.5
Coordinate Algebra	56.4	28.9	60.0	36.1
Analytic Geometry	55.6	19.0	59.3	33.5
Physical Science	50.1	28.9	54.3	34.5
Biology	56.6	25.5	60.2	33.0
U.S. History	61.6	25.9	64.8	27.2
Economics	58.3	42.6	61.8	51.8
	2014-15		2015-16	
	Target	Actual	Target	Actual
Graduation Rates	78.8	93.4	80.6	87.9
	2014-15		2015-16	
CCRPI (minus challenge points)	Target	Actual	Target	Actual
Overall System Average	71.5	56.0		
Elementary School Average	70.2	46.2	70.5	46.6
Middle School Average	70.6	59.1	71.5	63.6
High School Average	73.8	61.2	75.0	64.0
	2014-15		2015-16	
Number of schools included in Beat the Odds		4		3
Number of schools that Beat the Odds	4	3	3	2
% of Schools that Beat the Odds	100%	75%	100%	67%

Tift County Schools:

First year as a Charter System: 2016-17

End-of-Grade Performance Targets	2014-15		2015-16	
Elementary School				
English/Language Arts	60.3	51.0	63.6	51.2
Mathematics	63.8	57.1	66.8	59.4
Science	57.4	52.4	61.0	48.4
Social Studies	59.7	54.1	63.1	50.9
Middle School				
English/Language Arts	60.3	50.3	63.6	52.3
Mathematics	63.8	53.8	66.8	58.5
Science	57.4	56.5	61.0	54.6
Social Studies	59.7	61.8	63.1	64.2
End-of-Course Performance Targets				
9th Grade Literature	61.5	49.9	64.7	58.5
American Literature	59.0	45.8	62.4	62.3
Coordinate Algebra	56.4	45.1	60.0	58.7
Analytic Geometry	55.6	45.4	59.3	59.9
Physical Science	50.1	31.3	54.3	52.1
Biology	56.6	52.3	60.2	58.9
U.S. History	61.6	70.1	64.8	72.5
Economics	58.3	64.0	61.8	71.5
	2014-15		2015-16	
	Target	Actual	Target	Actual
Graduation Rates	78.8	83.2	80.6	84
	2014-15		2015-16	
CCRPI (minus challenge points)	Target	Actual	Target	Actual
Overall System Average	71.5	67.3		
Elementary School Average	70.2	65.9	70.5	61.4
Middle School Average	70.6	67.1	71.5	67.3
High School Average	73.8	70.5	75.0	80.4
	2014-15		2015-16	
Beat the Odds				
Number of schools included in Beat the Odds		7		7
Number of schools that Beat the Odds	7	4	7	4
% of Schools that Beat the Odds	100%	57%	100%	57%

Union County Schools:

First year as a Charter System: 2014-15

End-of-Grade Performance Targets	2014-15		2015-16	
Elementary School				
English/Language Arts	60.3	67.3	63.6	67.1
Mathematics	63.8	80.5	66.8	78.8
Science	57.4	78.3	61.0	77.1
Social Studies	59.7	74.9	63.1	73.1
Middle School				
English/Language Arts	60.3	69.1	63.6	72.2
Mathematics	63.8	77.1	66.8	85.8
Science	57.4	80.2	61.0	81.0
Social Studies	59.7	78.1	63.1	83.0
End-of-Course Performance Targets				
9th Grade Literature	61.5	66.1	64.7	90.0
American Literature	59.0	69.8	62.4	82.1
Coordinate Algebra	56.4	61.3	60.0	94.3
Analytic Geometry	55.6	62.6	59.3	73.3
Physical Science	50.1	82.4	54.3	90.0
Biology	56.6	79.6	60.2	93.5
U.S. History	61.6	64.0	64.8	84.9
Economics	58.3	81.3	61.8	94.8
	2014-15		2015-16	
	Target	Actual	Target	Actual
Graduation Rates	78.8	97.3	80.6	97.6
	2014-15		2015-16	
CCRPI (minus challenge points)	Target	Actual	Target	Actual
Overall System Average	71.5	73.7		
Elementary School Average	70.2	68.7	70.5	73.7
Middle School Average	70.6	73.4	71.5	79.8
High School Average	73.8	77.3	75.0	89.6
	2014-15		2015-16	
Number of schools included in Beat the Odds		3		3
Number of schools that Beat the Odds	3	1	3	2
% of Schools that Beat the Odds	100%	33%	100%	67%

Vidalia City Schools:

First year as a Charter System: 2014-15

End-of-Grade Performance Targets	2014-15		2015-16	
Elementary School				
English/Language Arts	60.3	55.0	63.6	49.5
Mathematics	63.8	59.1	66.8	55.3
Science	57.4	52.6	61.0	54.0
Social Studies	59.7	46.5	63.1	49.5
Middle School				
English/Language Arts	60.3	49.2	63.6	52.4
Mathematics	63.8	49.5	66.8	53.6
Science	57.4	50.8	61.0	49.1
Social Studies	59.7	58.3	63.1	49.7
End-of-Course Performance Targets				
9th Grade Literature	61.5	53.7	64.7	61.0
American Literature	59.0	48.6	62.4	60.2
Coordinate Algebra	56.4	54.0	60.0	51.0
Analytic Geometry	55.6	46.8	59.3	43.5
Physical Science	50.1	35.6	54.3	46.3
Biology	56.6	44.2	60.2	47.7
U.S. History	61.6	48.9	64.8	54.0
Economics	58.3	58.7	61.8	44.5
	2014-15		2015-16	
	Target	Actual	Target	Actual
Graduation Rates	78.8	87.3	80.6	58.1
	2014-15		2015-16	
CCRPI (minus challenge points)	Target	Actual	Target	Actual
Overall System Average	71.5	69.1		
Elementary School Average	70.2	69.3	70.5	62.8
Middle School Average	70.6	65.6	71.5	67.5
High School Average	73.8	71.3	75.0	67.8
	2014-15		2015-16	
Number of schools included in Beat the Odds		3		4
Number of schools that Beat the Odds	3	1	3	2
% of Schools that Beat the Odds	100%	33%	100%	50%

Warren County Schools:

First year as a Charter System: 2008-09

End-of-Grade Performance Targets	2014-15		2015-16	
Elementary School				
English/Language Arts	60.3	30.8	63.6	35.9
Mathematics	63.8	39.5	66.8	44.5
Science	57.4	30.6	61.0	33.2
Social Studies	59.7	30.8	63.1	29.8
Middle School				
English/Language Arts	60.3	41.9	63.6	41.3
Mathematics	63.8	47.4	66.8	43.8
Science	57.4	29.0	61.0	35.0
Social Studies	59.7	43.8	63.1	49.0
End-of-Course Performance Targets				
9th Grade Literature	61.5	37.1	64.7	55.3
American Literature	59.0	52.8	62.4	34.8
Coordinate Algebra	56.4	51.2	60.0	34.7
Analytic Geometry	55.6	31.7	59.3	77.6
Physical Science	50.1	TFS	54.3	18.9
Biology	56.6	37.8	60.2	64.3
U.S. History	61.6	25.0	64.8	45.5
Economics	58.3	16.2	61.8	94.3
	2014-15		2015-16	
	Target	Actual	Target	Actual
Graduation Rates	78.8	80.5	80.6	89.5
	2014-15		2015-16	
CCRPI (minus challenge points)	Target	Actual	Target	Actual
Overall System Average	71.5	59.3		
Elementary School Average	70.2	55.9	70.5	61.4
Middle School Average	70.6	65.8	71.5	64.0
High School Average	73.8	61.1	75.0	74.6
	2014-15		2015-16	
Number of schools included in Beat the Odds		3		3
Number of schools that Beat the Odds	3	1	3	3
% of Schools that Beat the Odds	100%	33%	100%	100%

White County Schools:

First year as a Charter System: 2010-11

End-of-Grade Performance Targets	2014-15		2015-16	
Elementary School				
English/Language Arts	60.3	57.9	63.6	65.6
Mathematics	63.8	73.9	66.8	82.8
Science	57.4	70.6	61.0	77.3
Social Studies	59.7	71.4	63.1	74.7
Middle School				
English/Language Arts	60.3	57.7	63.6	58.6
Mathematics	63.8	64.2	66.8	66.7
Science	57.4	65.9	61.0	59.9
Social Studies	59.7	69.8	63.1	66.2
End-of-Course Performance Targets				
9th Grade Literature	61.5	70.6	64.7	65.6
American Literature	59.0	66.8	62.4	65.5
Coordinate Algebra	56.4	64.9	60.0	67.2
Analytic Geometry	55.6	55.8	59.3	71.7
Physical Science	50.1	68.5	54.3	71.5
Biology	56.6	88.3	60.2	82.5
U.S. History	61.6	69.6	64.8	67.1
Economics	58.3	76.3	61.8	69.9
	2014-15		2015-16	
	Target	Actual	Target	Actual
Graduation Rates	78.8	93.2	80.6	94.8
	2014-15		2015-16	
CCRPI (minus challenge points)	Target	Actual	Target	Actual
Overall System Average	71.5	76.0		
Elementary School Average	70.2	79.0	70.5	82.6
Middle School Average	70.6	67.0	71.5	64.1
High School Average	73.8	83.8	75.0	85.0
	2014-15		2015-16	
Number of schools included in Beat the Odds		6		6
Number of schools that Beat the Odds	6	5	6	5
% of Schools that Beat the Odds	100%	83%	100%	83%

New and Revised Charter System Rules

The State Board of Education in August 2016 adopted revised Charter Rules to implement legislative changes from the 2016 session and make other changes. The revised rules includes the following changes and/or additions.

160-4-9-.04 Charter Schools and Charter Systems Definitions

- SB 348 in 2016 amended state law to change the definition for College and Career Academy and to allow for the creation of TCSG capital funding-eligible college and career academies within charter system contracts.
- Added definitions for college and career academy certification; college and career academy governing board for a CCA established as a charter school; college and career academy governing board for a CCA established by a charter system contract; Education Service Provider (ESP); Financial Management Certificate; High Quality Charter School; locally-approved charter school governing board; sibling; and State Board of Education approved training provider.
- Revised definitions for Charter Advisory Committee; charter attendance zone; charter authorizer; governing board; governing council; local school; substantial expansion to align with the Title I definition of substantial expansion; and The Office of College and Career Transitions.

160-4-9-.07 Charter Systems

- HB 65 in 2016 amended state law to require each local board of education to hold at least two public meetings on the proposed annual operating budget and ensure that the proposed and final budgets are available online.
- HB 100 in 2016 amended state law to require a local school system that provides virtual instruction through a virtual school whose enrollment is composed of more than 5% out-of-system students to ensure that 90% of QBE funds earned for these students are spent on their instruction and includes academic achievement results of out-of-system students. HB 100 also provides that this expenditure control is not waivable.
- SB 348 in 2016 amended state law to change the definition for College and Career Academy and to allow for the creation of TCSG capital funding-eligible college and career academies within charter system contracts. This change is being added to the rules, including contract amendment requirements and college and career academy governance requirements.
- SB 364 amended state law to revise provisions related to TKES and LKES.
- Removed the requirement that LEAs must submit a Letter of Intent on or before June 30, 2015 in order to be eligible for FY16 waivers.
- Clarified the state law provisions that are not waivable.

Acknowledgements

A special thank you from the GaDOE District Flexibility and Charter Schools Division to the following individuals and teams for their contributions to this report.

State Board of Education District Flexibility and Charter Schools Committee

Mr. Brian Burdette, Chair
Mr. Scott Johnson, Vice Chair
Ms. Lisa Kinnemore
Mr. Kevin Boyd

Georgia Department of Education

Dr. Garry McGiboney, Deputy Superintendent, External Affairs
Dr. Xiaoying Wu, Education Statistics Analyst, Policy Division
Mr. Mark Vignati, Systems Analyst, Office of Technology Services

Georgia Office of Student Achievement

Ms. Martha Ann Todd, Executive Director
Mr. Sam Rauschenberg, Deputy Director, Research, Policy, & Accountability

District Flexibility and Charter Schools Division

Contact Information

District Flexibility and Charter Schools Division
Georgia Department of Education
2053 Twin Towers East
205 Jesse Hill Jr. Dr. SE
Atlanta, Georgia 30334-5040
(404) 657-0515
(404) 657-6978 (Fax)

District Flexibility & Charter Schools Division

Mr. Louis Erste, Associate Superintendent
Ms. Aarti Sharma, Director
Ms. Janelle Cornwall, Petition Manager and Staff Attorney
Ms. Kerry Pritchard, Research Analyst
Ms. Latoya Satterwhite, Operations Coordinator