



## College and Career Ready Performance Index (CCRPI) Indicators

### Content Mastery

- English Language Arts achievement
- Mathematics achievement
- Science achievement
- Social studies achievement

### Progress

- English Language Arts growth
- Mathematics growth
- Progress towards English language proficiency (EL students)

### Closing Gaps

- Meeting achievement improvement targets

### Readiness

Elementary	<p><b>Literacy:</b> Percent of students in grades 3-5 demonstrating reading comprehension at the midpoint of the College &amp; Career Ready “Stretch” Lexile Band for each grade level.</p> <p><b>Student Attendance:</b> Percent of students in grades K-5 absent less than 10% of enrolled days.</p> <p><b>Beyond the Core:</b> Percent of students earning a passing score in fine arts or world language.</p>
Middle	<p><b>Literacy:</b> Percent of students in grades 6-8 demonstrating reading comprehension at the midpoint of the College &amp; Career Ready “Stretch” Lexile Band for each grade level.</p> <p><b>Student Attendance:</b> Percent of students in grades 6-8 absent less than 10% of enrolled days.</p> <p><b>Beyond the Core:</b> Percent of students earning a passing score in fine arts, world language, physical education/health, or career exploratory.</p>
High	<p><b>Literacy:</b> Percent of students in 9<sup>th</sup> Grade Literature and American Literature demonstrating reading comprehension at the midpoint of the College &amp; Career Ready “Stretch” Lexile Band for each course.</p> <p><b>Student Attendance:</b> Percent of students in grades 9-12 absent less than 10% of enrolled days.</p> <p><b>Accelerated Enrollment:</b> Percent of graduates earning credit for accelerated enrollment via Dual Enrollment, Advanced Placement, or International Baccalaureate courses.</p> <p><b>Pathway Completion:</b> Percent of graduates completing an advanced academic, CTAE, fine arts, or world language pathway.</p> <p><b>College and Career Readiness:</b> Percent of graduates entering TCSG/USG without needing remediation; achieving a readiness score on the ACT, SAT, two or more AP exams, or two or more IB exams; passing a pathway-aligned end of pathway assessment (EOPA) resulting in a national or state credential; or completing a work-based learning program.</p>

### Graduation Rate (high schools only)

- 4-year adjusted cohort graduation rate
- 5-year adjusted cohort graduation rate