

## Key Changes to the College and Career Ready Performance Index (CCRPI) under the Every Student Succeeds Act (ESSA)

The CCRPI will be **streamlined and simplified** so that it is easy to understand, easy to communicate, and easy to utilize for improvement purposes.

- There will be five components – Content Mastery, Progress, Closing Gaps, Readiness, and Graduation Rate (high schools only).
- Each indicator and each component will be reported on a 100-point scale.
- The number of indicators will be reduced from 30 to 15 for high schools, from 19 to 11 for middle schools, and from 21 to 11 for elementary schools.

In addition to Content Mastery, it will be possible to **earn extra points in Progress** for high levels of growth.

Indicators will focus on opportunities and outcomes expected of all students, thereby **preserving local flexibility** to determine the best way to improve student performance and outcomes.

A **Beyond the Core** indicator at the elementary and middle school levels will incentivize student participation in enrichment courses beyond the traditional academic core. This indicator is in response to stakeholder feedback that students are not experiencing a well-rounded curriculum.

The **Student Attendance** indicator will be calculated based on a nationally-utilized metric of student attendance – absent less than 10% of enrolled days. This definition is flexible enough to account for varying school calendars and provides a better representation of chronic absenteeism, which can signal a lack of student engagement, school climate issues, and a lack of preparation for college and career.

**Improvement targets** will be calculated individually – or customized – for each school and district. This takes into consideration schools' starting points and provides incentive to focus on continuous, sustainable improvements.

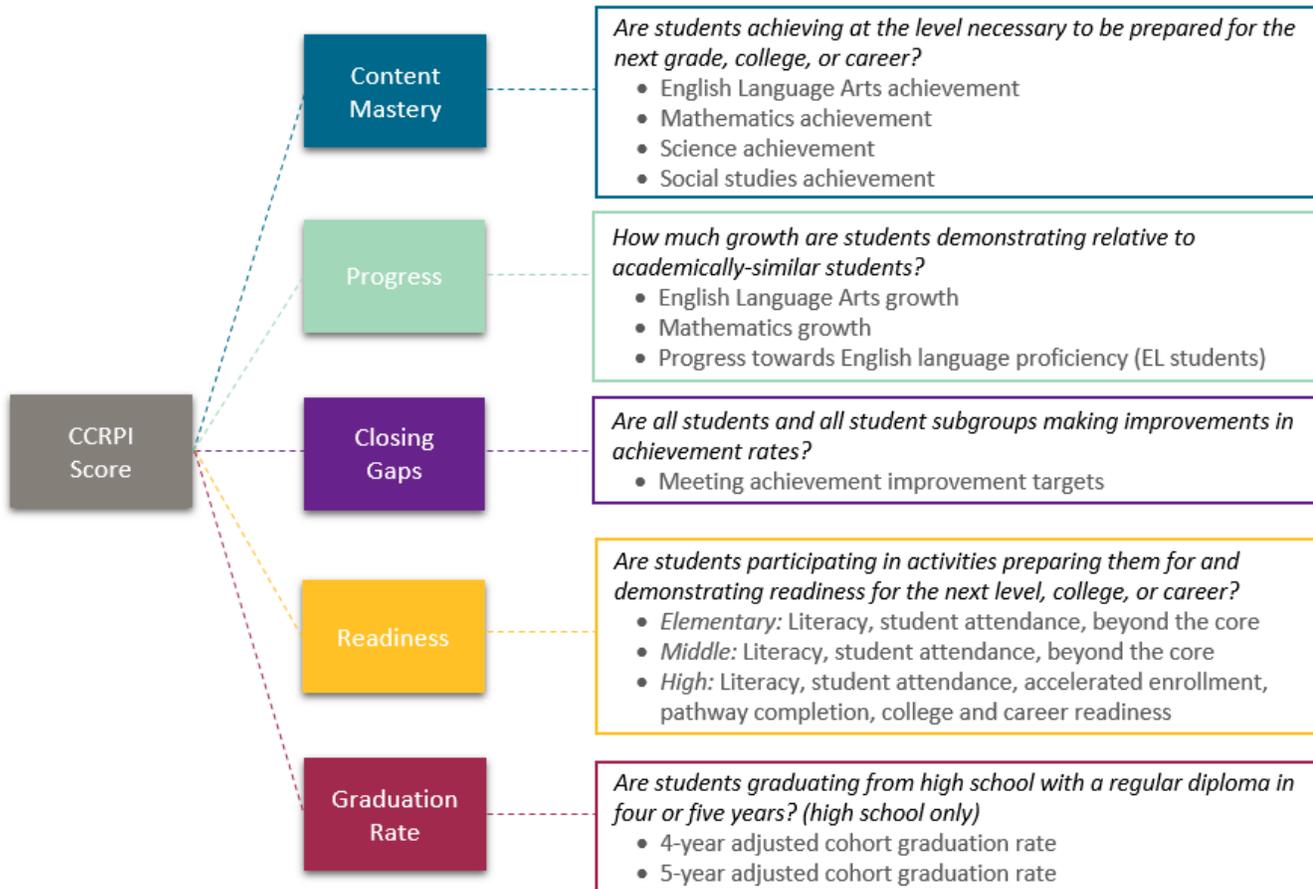
The **Closing Gaps** component provides an opportunity for schools to show improvement with all students and all subgroups of students by utilizing progress towards meeting achievement improvement targets.

CCRPI will emphasize **student growth and improvement**. The Progress and Closing Gaps components will account for 50% of the elementary and middle school CCRPI scores and 40% of the high school CCRPI score.

The GaDOE will develop a **new CCRPI reporting system** that will be easier to navigate and will provide more context and comparative information.

The Redesigned College and Career Ready Performance Index (CCRPI) Framework

Redesigned CCRPI Framework



Additional Information

For additional information, please visit:

- GaDOE’s ESSA website – [GaDOE.org/ESSA](http://GaDOE.org/ESSA) and [GaDOE.org/ESSA-Accountability](http://GaDOE.org/ESSA-Accountability)
- GaDOE’s Accountability website – [accountability.gadoe.org](http://accountability.gadoe.org)

The redesigned CCRPI will be first implemented in 2017-2018. Georgia will submit its Every Student Succeeds Act (ESSA) State Plan to the U.S. Department of Education for approval in September 2017.