



Side-by-Side Comparison of the Current and Redesigned CCRPI

	CURRENT CCRPI	REDESIGNED CCRPI
<b>OVERALL SCORE</b>	Scale of 0-100 with the possibility of additional points	Scale of 0-100 with the possibility of additional points
<b>COMPONENTS AND WEIGHTS</b>	Achievement (50 points) Content Mastery (20 points) Post Readiness (15 points) Graduation Rate/Predictor (15 points) Progress (40 points) Achievement Gap (10 points) Challenge Points (up to 10 extra points) ED/EL/SWD Performance Exceeding the Bar	Content Mastery (30, 30, 30 points) Progress (35, 35, 30 points) Closing Gaps (15, 15, 10 points) Readiness (20, 20, 15 points) Graduation Rate (NA, NA, 15 points) *Weights vary by grade band (elementary, middle, high)
<b>NUMBER OF INDICATORS</b>	Elementary school = 21 Middle school = 19 High school = 30	Elementary school = 11 Middle school = 11 High school = 15
<b>TARGETS</b>	State-level performance targets based on closing the gap between a baseline and 100% by half over 6 years (proficiency rates, 4-year graduation rate)	School-level improvement targets based on 3% of the gap between a baseline and 100% (achievement rates, 4- and 5-year graduation rates, progress towards English language proficiency)
<b>FLAGS</b>	Performance Flags display the extent to which subgroups have met State and Subgroup Performance Targets. Flags can be green, yellow, or red and can include an S, SG, or P to designate if state, subgroup, and/or participation targets were met.	Improvement Flags display the extent to which subgroups have met improvement targets. Flags can be green (target was met), yellow (improvement was made but the target was not met), or red (no improvement was made).
<b>CONTENT MASTERY</b>	Achievement in English language arts, mathematics, science, and social studies weighted by Achievement Level	Achievement in English language arts, mathematics, science, and social studies weighted by Achievement Level  Scores for all students or a subgroup of students will be adjusted if the participation rate for that group is less than 95%
<b>PROGRESS</b>	Student growth percentiles (SGPs) in English language arts and mathematics (percent of students demonstrating typical or high growth)	Student growth percentiles (SGPs) in English language arts and mathematics (weighted by level of growth)  Progress towards English language proficiency for EL students (ACCESS indicator currently used in CCRPI, now weighted by level of progress)



	<b>CURRENT CCRPI</b>	<b>REDESIGNED CCRPI</b>
<b>ACHIEVEMENT GAP / CLOSING GAPS</b>	Achievement Gap – Utilizes z scores and SGPs to determine how large the gap is between a school’s lowest 25% of achievers and the state average and the extent to which that group of students is making progress	Closing Gaps – Utilizes progress towards meeting achievement improvement targets
<b>POST READINESS / READINESS</b>	<p>Elementary school = ACCESS indicator; students with disabilities served in a general education environment; literacy (Lexiles – grade 3); literacy (Lexiles – grade 5); career awareness lessons; career portfolio; student attendance (absent fewer than 6 days)</p> <p>Middle school = ACCESS indicator; students with disabilities served in a general education environment; literacy (Lexiles – grade 8); career assessments/inventories and individual graduation plan; student attendance (absent fewer than 6 days)</p> <p>High school = pathway completion; CTAE pathway completers passing an end of pathway assessment; college readiness; accelerated enrollment; work-based learning/career capstone; literacy (Lexiles – American Literature); students scoring Proficient/Distinguished on state assessments; student attendance (absent fewer than 6 days)</p>	<p>Elementary school = literacy (Lexiles = grades 3-5); student attendance (absent less than 10% of enrolled days); beyond the core (earning credit in fine arts or world language)</p> <p>Middle school = literacy (Lexiles = grades 6-8); student attendance (absent less than 10% of enrolled days); beyond the core (earning credit in fine arts, world language, career exploratory, or physical education/health)</p> <p>High school = literacy (Lexiles = 9<sup>th</sup> Grade Literature and American Literature); student attendance (absent less than 10% of enrolled days); accelerated enrollment; pathway completion; college and career readiness (combines college readiness, end of pathway assessment, and work-based learning)</p>
<b>PREDICTOR/ GRADUATION RATE</b>	<p>Elementary and middle school = percent of student assessments scoring at Proficient or Distinguished Learner</p> <p>High school = 4- and 5-year adjusted cohort graduation rates</p>	<p>Elementary and middle school = component not included</p> <p>High school = 4- and 5-year adjusted cohort graduation rates</p>
<b>CHALLENGE POINTS</b>	<p>Up to 10 extra points can be earned</p> <p>ED/EL/SWD Performance = extent to which Economically Disadvantaged, English Learner, and Students with Disabilities meet subgroup performance targets</p>	ED/EL/SWD Performance is not included



	<b>CURRENT CCRPI</b>	<b>REDESIGNED CCRPI</b>
<b>CHALLENGE POINTS (CONTINUED)</b>	<p>Exceeding the Bar (ETB):</p> <p>Elementary school = earning passing score in above grade level courses and scoring Proficient Learner or above; earning passing score in world language or fine arts; STEM/STEAM certification; teacher utilization of SLDS; innovative practice; personalized climate</p> <p>Middle school = completion of a fine arts, career exploratory, or world language concentration; earning high school credit and scoring Proficient Learner or above; STEM/STEAM certification; teacher utilization of SLDS; innovative practice; personalized climate</p> <p>High school = physics completion; 9<sup>th</sup> grade students with disabilities earning 3+ core credits and scoring Developing Learner or above; 9<sup>th</sup> grade students earning 4+ core credits and scoring Developing Learner or above; STEM/STEAM certification; ACCESS indicator; completion of 3 credits in the same world language; teacher utilization of SLDS; innovative practice; personalized climate</p>	<p>Exceeding the Bar indicators are not included</p>
<b>EXTRA POINTS</b>	<p>Extra points can be earned through Challenge Points (ED/EL/SWD Performance and Exceeding the Bar) and in Content Mastery</p>	<p>Extra points can be earned in Content Mastery and Progress</p>
<b>MINIMUM N SIZE</b>	<p>15</p>	<p>15</p> <p>Participation rates will be reported with a minimum N size of 15; however, a minimum N size of 40 must be met for an achievement rate to be adjusted due to an insufficient participation rate.</p>
<b>STAR RATINGS</b>	<p>School Climate and Financial Efficiency Star Ratings reported</p>	<p>School Climate and Financial Efficiency Star Ratings reported</p>