



Richard Woods, Georgia's School Superintendent
"Educating Georgia's Future"

2015 and 2016 CCRPI – Summary of Changes

Content Mastery

- For all Content Mastery Indicators for all grade levels and high school courses, Developing Learners will be weighted at 0.5, Proficient Learners will be weighted at 1.0, and Distinguished Learners will be weighted at 1.5.
 - These revisions acknowledge the level of proficiency attained by students at each achievement level of the Georgia Milestones Assessment System. Developing Learners have demonstrated partial proficiency, Proficient Learners have demonstrated strong (not basic) proficiency, and Distinguished Learners have demonstrated advanced proficiency.

Exceeds Indicator

- 2015 High School Indicator 15, Middle School Indicator 10, Elementary School Indicator 11
- 2016 High School Indicator 14, Middle School Indicator 10, Elementary School Indicator 11
 - These indicators in the Post High School Readiness (High School) and Predictor for High School Graduation (Middle and Elementary School) components of CCRPI award points for the percentage of students achieving at an exemplary level on state assessments. For the CRCT and EOCT, this was the Exceeds level. The indicator has been revised to award points for the percentage of students achieving at the Proficient and Distinguished Learner levels on Georgia Milestones. This indicator will not be benchmarked. This revision adheres to the intent of the indicator, which is preparing students for the next educational level. With Georgia Milestones, Proficient Learners have demonstrated strong (not basic) proficiency and are prepared for the next grade, course, or college and career.

Middle and Elementary School Predictor for High School Graduation Indicator

- 2014 Middle School Indicator 12, Elementary School Indicator 13
 - This indicator has been removed from the 2015 and 2016 CCRPI in order to simplify calculations and reduce redundancy. The indicator was largely a duplicate of the indicator that followed but was restricted to one grade level. This revision simplifies calculations and enables all student assessment scores in the school to count equally towards the indicator.

High School Pathway Indicator

- The IB Career-Related Certificate component of Indicator 10 has been moved to Indicator 9 to better align the pathway completer indicators. The SBOE previously approved this revision for the 2016 CCRPI. This revision makes it effective for the 2015 CCRPI in order to maintain consistency in calculations.

CCRPI Component Weights

- The weights of the CCRPI components have been revised to incentivize and reward student growth and progress towards student proficiency (and readiness for college and careers) based on the state's higher expectations associated with the Georgia Milestones Assessment System. Increasing the contribution of Progress recognizes the work districts and schools are making toward the increased expectations for student achievement.

| Previous Weights: | |
|--------------------------|-----|
| Achievement | 60% |
| Content Mastery | 40% |
| Post Readiness | 30% |
| Graduation Rate | 30% |
| Progress | 25% |
| Achievement Gap | 15% |

| New Weights: | |
|---------------------|-----|
| Achievement | 50% |
| Content Mastery | 40% |
| Post Readiness | 30% |
| Graduation Rate | 30% |
| Progress | 40% |
| Achievement Gap | 10% |