

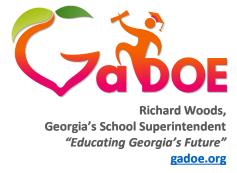
Accountability Webinar 2015 CCRPI

Achievement and Performance Flags
Updates

March 8, 2016

1:00-2:00

Achievement



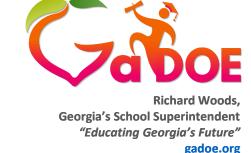
- Answers the questions:
 - Are students achieving at college and career ready levels?
 - Are students engaged in opportunities to prepare them for college and careers?
 - Are students graduating high school or are they on track to graduate high school?
- Measures:
 - Content Mastery Student performance on state assessments
 - Post Readiness Student performance on or participation in other measures of college and career readiness
 - Graduation Rate High school cohort graduation rate or predictor for high school graduation



Achievement Scoring Details 2015 CCRPI

Achievement – 50 points		
Elementary School	Middle School	High School
Content Mastery (40%) - EOG	Content Mastery (40%) - EOG	Content Mastery (40%) - EOC
40% x 50 = .40 x 50 = 20	40% x 50 = .40 x 50 = 20	40% x 50 = .40 x 60 = 20
4 indicators	4 indicators	8 indicators
20 / 4 = 5 points each	20 / 4 = 5 points each	20 / 8 = 2.5 points each
Post Readiness (30%)	Post Readiness (30%)	Post Readiness (30%)
30% x 50 = .30 x 50 = 15	30% x 50 = .30 x 50 = 15	30% x 50 = .30 x 50 = 15
6 indicators	5 indicators	8 indicators
15 / 6 = 2.5 points each	15 / 5 = 3 points each	15 / 8 = 1.875 points each
Grad Rate/Predictor (30%)	Grad Rate/Predictor (30%)	Grad Rate/Predictor (30%)
30% x 50 = .30 x 50 = 15	30% x 50 = .30 x 50 = 15	30% x 50 = .30 x 50 = 15
1 indicators	1 indicators	2 indicators
15 / 1 = 15 points each	15 / 1 = 15 points each	4-year cohort grad rate = 2/3 of 15 = 10
		points
		5-year cohort grad rate = 1/3 of 15 = 5
		points

ACHIEVEMENT 2015 Content Mastery Indicators



High School

- 1. Weighted percent of students scoring at Developing Learner or above on the Georgia Milestones Ninth Grade Literature (required participation rate ≥ 95%)
- 2. Weighted percent of students scoring at Developing Learner or above on the Georgia Milestones American Literature (required participation rate ≥ 95%)
- 3. Weighted percent of students scoring at Developing Learner or above on the Georgia Milestones Coordinate Algebra (required participation rate ≥ 95%)
- 4. Weighted percent of students scoring at Developing Learner or above on the Georgia Milestones **Analytic Geometry** (required participation rate ≥ 95%)
- 5. Weighted percent of students scoring at Developing Learner or above on the Georgia Milestones **Physical Science** (required participation rate ≥ 95%)
- 6. Weighted percent of students scoring at Developing Learner or above on the Georgia Milestones **Biology** (required participation rate ≥ 95%)
- 7. Weighted percent of students scoring at Developing Learner or above on the Georgia Milestones **US History** (required participation rate ≥ 95%)
- 8. Weighted percent of students scoring at Developing Learner or above on the Georgia Milestones **Economics** (required participation rate ≥ 95%)

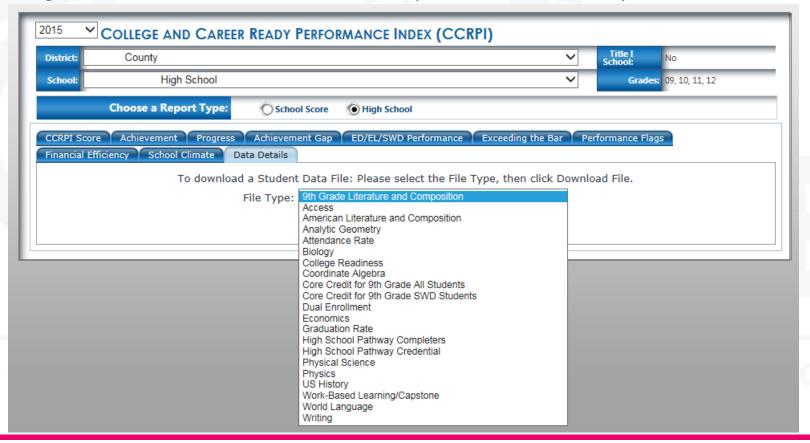
Developing Learners are weighted at 0.5, Proficient Learners are weighted at 1.0, and Distinguished Learners are weighted at 1.5.

Achievement Content Mastery Download Files





Using the Data Details download files to replicate the Proficiency Rate



ACHIEVEMENT 2015 Content Mastery Indicators Elementary/Middle School



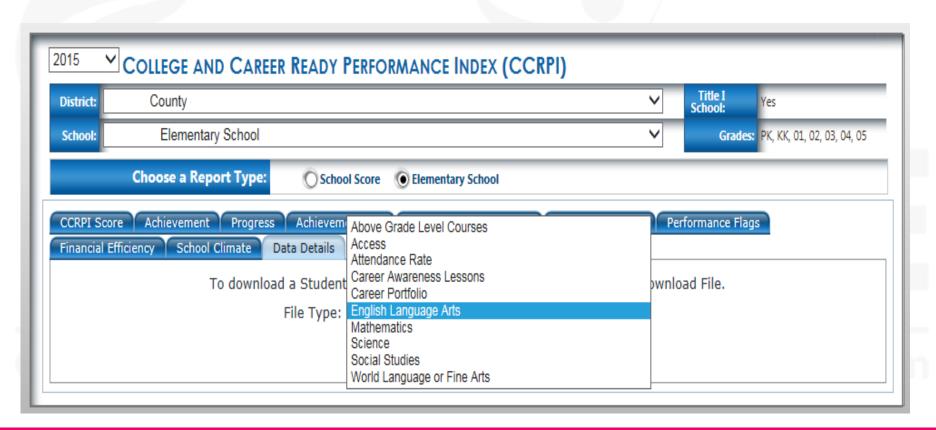
- Weighted percent of students scoring at Developing Learner or Above on the Georgia Milestones ELA (required participation rate ≥ 95%)
- 2. Weighted percent of students scoring at Developing Learner or Above on the Georgia Milestones **mathematics** (required participation rate ≥ 95%)
- 3. Weighted percent of students scoring at Developing Learner or Above on the Georgia Milestones **science** (required participation rate ≥ 95%)
- 4. Weighted percent of students scoring at Developing Learner or Above on the Georgia Milestones **social studies** (required participation rate ≥ 95%)

Developing Learners are weighted at 0.5, Proficient Learners are weighted at 1.0, and Distinguished Learners are weighted at 1.5.

Achievement Content Mastery Download Files Elementary/Middle Schools



Using the Data Details download files to replicate the Proficiency Rate



Content Mastery Proficiency Rate Formula



$$Rate = \frac{0.5 \text{ (DEV Student Count)} + 1.0 \text{ (PRO Student Count} + ADV Student Count)}{\text{Total Count of FAY Students with Test Scores}}$$

- Utilizes a weighted average
- Acknowledges the meanings of the new Georgia Milestones achievement levels
 - Developing Learners have demonstrated partial proficiency
 - Proficient Learners have demonstrated proficiency
 - Distinguished Learners have demonstrated advance proficiency
- Provides incentive to and acknowledges the work schools are doing to move all students to the next level
- Beginning Learners earn 0 points, Developing Learners earn 0.5 point,
 Proficient Learners earn 1 point, Distinguished Learners earn 1.5 points





- 200 students at Main Street HS took the Biology EOC.
- 190 of those students are FAY Participants.
 - \checkmark 30 students scored at Beginning Learner. (30 x 0 = 0)
 - \checkmark 60 students scored at Developing Learner. (60 x .5 = 30)
 - \checkmark 70 students scored at Proficient Learner. (70 x 1 = 70)
 - \checkmark 30 students scored at Distinguished Learner. (30 x 1.5 = 45)

$$0 + 30 + 70 + 45 / 190 = .7631578 = 76.316$$



Achievement Scoring Details 2015 CCRPI

Achievement – 50 points		
Elementary School	Middle School	High School
Content Mastery (40%) - EOG	Content Mastery (40%) - EOG	Content Mastery (40%) - EOC
40% x 50 = .40 x 50 = 20	40% x 50 = .40 x 50 = 20	40% x 50 = .40 x 60 = 20
4 indicators	4 indicators	8 indicators
20 / 4 = 5 points each	20 / 4 = 5 points each	20 / 8 = 2.5 points each
Post Readiness (30%)	Post Readiness (30%)	Post Readiness (30%)
30% x 50 = .30 x 50 = 15	30% x 50 = .30 x 50 = 15	30% x 50 = .30 x 50 = 15
6 indicators	5 indicators	8 indicators
15 / 6 = 2.5 points each	15 / 5 = 3 points each	15 / 8 = 1.875 points each
Grad Rate/Predictor (30%)	Grad Rate/Predictor (30%)	Grad Rate/Predictor (30%)
30% x 50 = .30 x 50 = 15	30% x 50 = .30 x 50 = 15	30% x 50 = .30 x 50 = 15
1 indicators	1 indicators	2 indicators
15 / 1 = 15 points each	15 / 1 = 15 points each	4-year cohort grad rate = 2/3 of 15 = 10
		points
		5-year cohort grad rate = 1/3 of 15 = 5
		points



Performance Flags

CCRPI Score Achievement Progress Achievement Gap ED/EL/SWD Performance Exceeding the Bar Performance Flags

Financial Efficiency School Climate Data Details

Performance Flags Subgroup Performance Performance Targets

PERFORMANCE

Lege	end:		Subgroup met both State and Subgroup Performance Targets	SG	Subgroup met Subgroup but not State Performance Target	S	Subgroup met State but not Subgroup Performance Target		Subgroup did not meet either the State or Subgroup Performance Targets
NA	Not Applicable	Р	Subgroup met Participation Rate, State Performance Target and Subgroup Performance Target	P-SG	Subgroup met Participation Rate and Subgroup Performance Target but not State Performance Target	P-S	Subgroup met Participation Rate and State Performance Target but not Subgroup Performance Target	P	Subgroup met the Participation Rate, but did not meet either the State or Subgroup Performance Targets

Subgroup Performance		End of Grade		
30bgroup renormance	English Language Arts	Mathematics	Science	Social Studies
American Indian/Alaskan	NA	NA	NA	NA
Asian/Pacific Islander	P	P-S	P	Р
Black	P	p-SG	P	Р
Hispanic	P	P	P	Р
Multi-Racial	NA	NA	NA	NA
White	P	P-S	P	Р
Economically Disadvantaged	P	P-SG	P	Р
English Learners	P	p-sg	P	Р
Students With Disability	P	P	P	p-SG

Performance Flags



- Subgroup performance is reported via **Performance Flags**.
- Performance Flags are triggered by Performance Targets.
- Performance Targets have been re-established for Georgia
 Milestones and graduation rates through 2021. *
- The Georgia Milestones targets are based on a weighted average
 - Beginning Learners earn 0.0 points
 - Developing Learners earn 0.5 points
 - Proficient Learners earn 1.0 point
 - Distinguished Learners earn 1.5 points

Performance

Lege	end:		Subgroup met both State and Subgroup Performance Targets	SG	Subgroup met Subgroup but not State Performance Target	S	Subgroup met State but not Subgroup Performance Target		Subgroup did not meet either the State or Subgroup Performance Targets
NA	Not Applicable	P	Subgroup met Participation Rate, State Performance Target and Subgroup Performance Target	P-SG	Subgroup met Participation Rate and Subgroup Performance Target but not State Performance Target	P-S	Subgroup met Participation Rate and State Performance Target but not Subgroup Performance Target	p	Subgroup met the Participation Rate, but did not meet either the State or Subgroup Performance Targets

- The color of the flag describes the relationship between the performance of the subgroup as compared to the State Target and the Subgroup Target.
- Participation rates are a critical component of the Performance Flags as well.
- Schools are expected to assess 100% of their students. However, the requirement is 95%.
- The legend displayed above the Performance Flags explains the color and alpha coding.



Accessing Performance Targets

accountability.gadoe.org

- Georgia Milestones End-of-Grade 2015 proficiency rates and 2016-2021 performance targets include Georgia Milestones EOG and GAA Grades 3-8.
- Georgia Milestones End-Of-Course 2015 proficiency rates and 2016-2021 performance targets include Georgia Milestones EOC and GAA Grade 11.

Performance targets are based on a weighted average where Beginning Learners earn 0.0 point, Developing Learners earn 0.5 point, Proficient Learners earn 1.0 point, and Distinguished Learners earn 1.5 points.



Georgia Milestones End-Of-Grade Performance Targets

These targets are based on a weighted average where Beginning Learners earn 0.0 points, Developing Learners earn 0.5 points, Proficient Learners earn 1.0 point, and Distinguished Learners earn 1.5 points. Rates and targets include Georgia Milestones EOG and GAA Grades 3-8.

Statewide Assessment	Student Group	2015 Proficiency Rate	2016 Performance Target	2017 Performance Target	2018 Performance Target	2019 Performance Target	2020 Performance Target	2021 Performance Target
	State Target / All Students	60.3	63.6	66.9	70.2	73.5	76.8	80.1
	American Indian/Alaskan	62.8	65.9	69.0	72.1	75.2	78.3	81.4
	Asian/Pacific Islander	92.7	93.3	93.9	94.5	95.1	95.7	96.3
5 11 1	Black	45.1	49.7	54.3	58.9	63.5	68.1	72.7
English/ Language	Hispanic	51.3	55.4	59.5	63.6	67.7	71.8	75.9
Arts	Multi-Racial	65.5	68.4	71.3	74.2	77.1	80.0	82.9
7110	White	72.8	75.1	77.4	79.7	82.0	84.3	86.6
	Economically Disadvantaged	47.5	51.9	56.3	60.7	65.1	69.5	73.9
	English Learners	36.3	41.6	46.9	52.2	57.5	62.8	68.1
	Students With Disability	31.6	37.3	43.0	48.7	54.4	60.1	65.8
	State Target / All Students	63.8	66.8	69.8	72.8	75.8	78.8	81.8
	American Indian/Alaskan	65.7	68.6	71.5	74.4	77.3	80.2	83.1
	Asian/Pacific Islander	100.0	100.0	100.0	100.0	100.0	100.0	100.0
	Black	46.2	50.7	55.2	59.7	64.2	68.7	73.2
Mathematics	Hispanic	56.7	60.3	63.9	67.5	71.1	74.7	78.3
iviatilematics	Multi-Racial	67.5	70.2	72.9	75.6	78.3	81.0	83.7
	White	77.2	79.1	81.0	82.9	84.8	86.7	88.6
	Economically Disadvantaged	51.2	55.3	59.4	63.5	67.6	71.7	75.8
	English Learners	46.1	50.6	55.1	59.6	64.1	68.6	73.1
	Students With Disability	36.9	42.2	47.5	52.8	58.1	63.4	68.7



ol Superintendent Georgia's Future"

gadoe.org

Georgia Milestones End-Of-Course Performance Targets

These targets are based on a weighted average where Beginning Learners earn 0.0 points, Developing Learners earn 0.5 points, Proficient Learners earn 1.0 point, and Distinguished Learners earn 1.5 points. Rates and targets include Georgia Milestones EOC and GAA Grade 11.

Statewide Assessment	Student Group	2015 Proficiency	2016 Performance	2017 Performance	2018 Performance	2019 Performance	2020 Performance	2021 Performance
Assessment		Rate	Target	Target	Target	Target	Target	Target
	State Target / All Students	61.5	64.7	67.9	71.1	74.3	77.5	80.7
	American Indian/Alaskan	65.3	68.2	71.1	74.0	76.9	79.8	82.7
	Asian/Pacific Islander	85.8	87.0	88.2	89.4	90.6	91.8	93.0
	Black	47.7	52.1	56.5	60.9	65.3	69.7	74.1
9th Grade	Hispanic	54.2	58.0	61.8	65.6	69.4	73.2	77.0
Literature	Multi-Racial	67.1	69.8	72.5	75.2	77.9	80.6	83.3
	White	73.1	75.3	77.5	79.7	81.9	84.1	86.3
	Economically Disadvantaged	49.6	53.8	58.0	62.2	66.4	70.6	74.8
	English Learners	23.8	30.2	36.6	43.0	49.4	55.8	62.2
	Students With Disability	22.1	28.6	35.1	41.6	48.1	54.6	61.1
					50.0	72.6		
	State Target / All Students	59.0	62.4	65.8	69.2	72.6	76.0	79.4
	State Target / All Students American Indian/Alaskan	59.0 58.2	62.4 61.7	65.8 65.2	68.7	72.6	76.0 75.7	79.4 79.2
	•							
	American Indian/Alaskan	58.2	61.7	65.2	68.7	72.2	75.7	79.2
American	American Indian/Alaskan Asian/Pacific Islander	58.2 82.3	61.7 83.8	65.2 85.3	68.7 86.8	72.2 88.3	75.7 89.8	79.2 91.3
American Literature	American Indian/Alaskan Asian/Pacific Islander Black	58.2 82.3 44.3	61.7 83.8 48.9	65.2 85.3 53.5	68.7 86.8 58.1	72.2 88.3 62.7	75.7 89.8 67.3	79.2 91.3 71.9
	American Indian/Alaskan Asian/Pacific Islander Black Hispanic	58.2 82.3 44.3 53.0	61.7 83.8 48.9 56.9	65.2 85.3 53.5 60.8	68.7 86.8 58.1 64.7	72.2 88.3 62.7 68.6	75.7 89.8 67.3 72.5	79.2 91.3 71.9 76.4
	American Indian/Alaskan Asian/Pacific Islander Black Hispanic Multi-Racial	58.2 82.3 44.3 53.0 65.4	61.7 83.8 48.9 56.9 68.3	65.2 85.3 53.5 60.8 71.2	68.7 86.8 58.1 64.7 74.1	72.2 88.3 62.7 68.6 77.0	75.7 89.8 67.3 72.5 79.9	79.2 91.3 71.9 76.4 82.8
	American Indian/Alaskan Asian/Pacific Islander Black Hispanic Multi-Racial White	58.2 82.3 44.3 53.0 65.4 70.4	61.7 83.8 48.9 56.9 68.3 72.9	65.2 85.3 53.5 60.8 71.2 75.4	68.7 86.8 58.1 64.7 74.1 77.9	72.2 88.3 62.7 68.6 77.0 80.4	75.7 89.8 67.3 72.5 79.9 82.9	79.2 91.3 71.9 76.4 82.8 85.4



Richard Woods, Georgia's School Superintendent a's Future" gadoe.org

Four-Year Cohort Graduation Rate Targets

Student Group	2015 Graduation Rate	2016 Graduation Target	2017 Graduation Target	2018 Graduation Target	2019 Graduation Target	2020 Graduation Target	2021 Graduation Target
State Target / All Students	78.8	80.6	82.4	84.2	86.0	87.8	89.6
American Indian/Alaskan	76.3	78.3	80.3	82.3	84.3	86.3	88.3
Asian/Pacific Islander	87.9	88.9	89.9	90.9	91.9	92.9	93.9
Black	75.2	77.3	79.4	81.5	83.6	85.7	87.8
Hispanic	72.0	74.3	76.6	78.9	81.2	83.5	85.8
Multi-Racial	80.2	81.9	83.6	85.3	87.0	88.7	90.4
White	82.8	84.2	85.6	87.0	88.4	89.8	91.2
Economically Disadvantaged	74.5	76.6	78.7	80.8	82.9	85.0	87.1
English Learners	56.4	60.0	63.6	67.2	70.8	74.4	78.0
Students With Disability	54.3	58.1	61.9	65.7	69.5	73.3	77.1

Setting Performance Targets

Annual Growth = $(100 - Weighted Proficiency Rate) \times .50$

6

Example of one subgroup in one content area

If the weighted Proficiency Rate is 40%, then the weighted Non-Proficiency rate is 60%. The state of GA must cut that 60% in half over 6 years.

$$60/2 = 30\%$$

To decrease the weighted Non-Proficiency rate 30% over <u>6 years</u> would be to decrease <u>30/6</u> or <u>5%</u> per year. This is the same as increasing the weighted Proficiency Rate by 5% each year.

Targets for weighted Proficiency Rate

Baseline: 40%

Year 1: 40% + 5% = 45%

Year 2: 45% + 5% = 50%

Year 3: 50% + 5% = 55%

Year 4: 55% + 5% = 60%

Year 5: 60% + 5% = 65%

Year 6: 65% + 5% = 70%





Richard Woods, Georgia's School Superintendent "Educating Georgia's Future"

gadoe.org

	vement Progress	Achievement G	ap ED/EL/SWD Perform	iance	Exceeding the B	ar Perf	formar	nce Flags
erformance Flags	Subgroup Perfor	mance Perfo	ormance Targets					
Legend:	Subgroup n State and S Performand Targets	ubgroup sg	Subgroup met Subgroup but not State Performance Target	s	Subgroup met but not Subgr Performance 1	oup		Subgroup did not meet either the State or Subgroup Performance Targets
Not Applicable	Subgroup n Participation State Perfor Target and Subgroup Performance	n Rate, rmance p-sg	Subgroup met Participation Rate and Subgroup Performance Target but not State Performance Target	P-S	Subgroup met Participation F and State Performance T but not Subgr Performance T	Rate Farget oup	P	Subgroup met the Participation Rate, but did not meet either the State or Subgroup Performance Targets
Subgroup P	erformance	English	Language Arts		of Grade	Scien	ce	Social Studies
American In	dian/Alaskan		NA		NA	NA	J	NA
Asian/Paci	fic Islander		P-S		P-S	P-S		P-S
Bla	ack		P		P-SG	p-SG		p-sg
Hisp	oanic		P		P	P		P
Multi-	Racial		P-S		P	p-s		P
Wł	nite		P-S		P	p-s		P-S
Economically	Disadvantaged		P		p-sg	p-sg		P
English	Learners		P-SG		P	P-SG		p-sg
Students W	ith Disability		P		p-sg	Р		P

Possibility of 27 flags for high schools

Possibility of 12 Flags for elementary/middle schools



"Educating Georgia's Future"

gadoe.org

Performance Flags

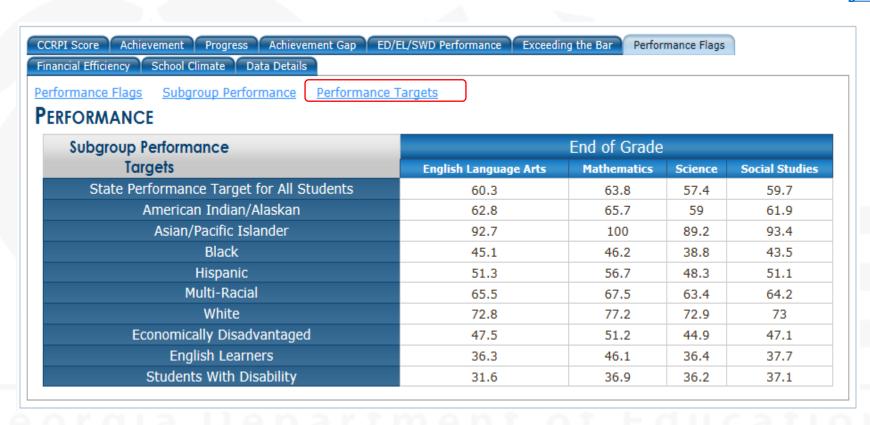
Achievement Gap CCRPI Score Achievement Progress ED/EL/SWD Performance Exceeding the Bar Performance Flags Financial Efficiency School Climate Data Details Performance Flags Subgroup Performance Performance Targets PERFORMANCE **Subgroup Performance** End of Grade Percentage **English Language Arts Mathematics** Science Social Studies American Indian/Alaskan Asian/Pacific Islander Black 10 30 20 30 Hispanic 25 37.5 37.5 25 Multi-Racial 50 50 50 50 White 43.75 47.917 48.958 48.958 Economically Disadvantaged 44.545 48.182 47.273 41.818 **English Learners** 0 25 25 Students With Disability 22,727 27,273 31.818 18.182

The 2015 Subgroup Performance displays the rate only when the FAY Count > 0. Otherwise, the cell is blank.



Performance Flags

Richard Woods, Georgia's School Superintendent "Educating Georgia's Future" gadoe.org







Richard Woods, Georgia's School Superintendent "Educating Georgia's Future"

gadoe.org

CCRPI Score Achievement Financial Efficiency School Clim		ent Gap ED/EL/SWD Perfor	mance Exceeding the	Bar Performa	nce Flags
		Performance Targets			
Legend: Sta	bgroup met both ate and Subgroup rformance rgets	Subgroup met Subgroup but not State Performance Target	Subgroup me but not Subg Performance	roup	Subgroup did not meet either the State or Subgroup Performance Targets
NA Not Applicable Part Sta	bgroup met rticipation Rate, ate Performance rget and bgroup rformance Target	P-SG Performance Target but not State Performance Target	but not Subg	Rate Target roup	Subgroup met the Participation Rate, but did not meet either the State or Subgroup Performance Targets
Subgroup Performan	nce En	glish Language Arts	End of Grade	Science	Social Studies
American Indian/Alask		NA	NA	NA	NA
Asian/Pacific Islande	er	P-S	p-s	P-S	p-s
Black		₽	P-SG	P-SG	P-SG
Hispanic		Р	P	Р	P
Multi-Racial		P-S	P	P-S	P
White		p-s	P	P-S	p-s
Economically Disadvant	taged	P	P-SG	P-SG	P
English Learners		P-SG	P	P-SG	p-SG
Students With Disabil	lity	P	P-SG	P	P

Possibility of 27 flags for high schools

Possibility of 12 Flags for elementary/middle schools

ED/EL/SWD Performance Challenge Points



Richard Woods, Georgia's School Superintendent "Educating Georgia's Future" gadoe.org

strict: County -			✓ Ti Sch	tle I ool: Yes
chool: El	ementary School -		~	Grades: PK, KK, 01, 02, 03, 04, 0
Choose a Rep	ort Type: School Score	Elementary School		
CRPI Score Achievement	Progress Achievement Gap	ED/EL/SWD Performance	ixceeding the Bar Perform	ance Flags
Cita 1 Ocore Acilic verificate	Trogress Manievement cup	ED/EE/OWD 1 cholinatice	xcccaing the bar Terrorin	arice riags
nancial Efficiency School		LOTEGONO TOTOMICIO		ance riags
nancial Efficiency School		ES/ES/SIND TENSIMANCE		ance riags
nancial Efficiency School	Climate Data Details	% ED/EL/SWD FAY Students with Test Scores	Maximum Points	Potential Points
D/EL/SWD PERF	ORMANCE POINTS	% ED/EL/SWD FAY Students with Test Scores .509		
D/EL/SWD PERF FAY Students with Test Scores	ORMANCE POINTS ED/EL/SWD FAY Students with Test Scores 820 Flag Count for ED/EL/SWD	% ED/EL/SWD FAY Students with Test Scores .509	Maximum Points	Potential Points
D/EL/SWD PERF FAY Students with Test Scores 1612	ORMANCE POINTS ED/EL/SWD FAY Students with Test Scores 820	% ED/EL/SWD FAY Students with Test Scores .509	Maximum Points	Potential Points

Performance Flags inform the ED/EL/SWD Performance Section of the CCRPI

ED/EL/SWD Performance



Richard Woods,
Georgia's School Superintendent
"Educating Georgia's Future"
gadoe.org

- 1. Calculate the percent of test scores for ED/EL/SWD students for each school.
 - Denominator = the number of test scores for FAY Students
 - Numerator = the number of test scores for FAY Students who are coded as ED/EL/SWD (non-duplicated count)

A school has 1000 test scores for FAY Students. 600 are coded as ED/EL/SWD. The percent of test scores for ED/EL/SWD students in the school is 600/1000 = 60%.

- 2. Calculate the maximum number of points, out of 10, that a school can earn based on the performance targets for ED/EL/SWD students.
 - Multiply the percent of ED/EL/SWD test scores for FAY Students by 10

 $60\% \times 10 = .60 \times 10 = 6$ 6 is the maximum number of points the example school can earn based on the performance targets for ED/EL/SWD students

3. Calculate the percent of ED/EL/SWD subgroups meeting the subgroup level performance target for each subject assessment and graduation rate (for high schools only). This calculation utilizes the flags.

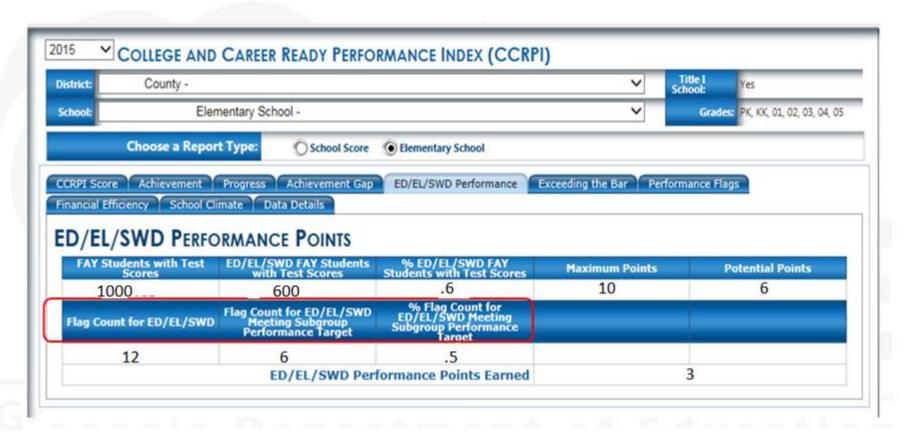
ED/EL/SWD subgroups meeting the subgroup performance target X 100 = % meeting # ED/EL/SWD subgroups

- 4. Calculate the points earned
 - Percent meeting subgroup performance target X maximum points = points earned toward overall score

6 / 12 Flags = .5 x 6 = 3 points



Richard Woods,
Georgia's School Superintendent
"Educating Georgia's Future"
gadoe.org





QUESTIONS & ANSWERS



Georgia's School Superintendent "Educating Georgia's Future"

gadoe.org

Allison Timberlake, Ph.D., Director of Accountability atimberlake@doe.k12.ga.us or (404) 463-6666

Michelle Christensen, Accountability Specialist mchristensen@doe.k12.ga.us or (404) 463-1175

Tianna Floyd, Accountability Specialist tfloyd@doe.k12.ga.us or (404) 463-1166

August Ogletree, Ph.D., Accountability Research Specialist aogletree@doe.k12.ga.us or (404) 463-6675

Qi Qin, Assessment Specialist, Growth Model qqin@doe.k12.ga.us or (404) 657-0311

Paula Swartzberg, Accountability Specialist pswartzberg@doe.k12.ga.us or (404) 463-1539

Melissa Fincher, Ph.D., Deputy Superintendent for Assessment and Accountability mfincher@doe.k12.ga.us or (404) 651-9405