CCRPI Improvement Targets and Closing Gaps

Improvement Targets

The Redesigned CCRPI will utilize a new target structure in which improvement or maintenance of high achievement levels is expected of all schools and all subgroups. The goal of this new target structure is to incentivize continuous, sustainable improvement. CCRPI improvement targets are defined as 3% of the gap between a baseline and 100%:

$$Improvement\ Target = (100 - baseline_{2017}) * 0.03$$

- Annual targets have been set for each school and district for all students and for all accountability subgroups, ensuring that the school's or district's starting point is taken into consideration.
- Each year, schools will be expected to meet the improvement target based on the prior year's performance.
- The improvement target is an expected gain and not an absolute number; thus, it allows schools to start fresh each year and encourages schools to continue to focus on improvement.
- Improvement targets have been calculated using 2017 data as the baseline for academic achievement rates in English Language Arts, mathematics, science, and social studies (participation rate adjustments have been applied); four- and five-year adjusted cohort graduation rates; and the English Learner (EL) progress towards English language proficiency indicator.
- Only the academic achievement targets will be utilized for points in the Closing Gaps component of CCRPI. Graduation rate targets and EL progress towards English language proficiency targets are for information only and are not considered in Closing Gaps.
- Once a school has attained a performance rate of 90%, the target will be to remain at or above that level of performance; this is referred to as the maintenance level.
- 6% improvement targets for academic achievement rates have been calculated for Economically Disadvantaged (ED), English Learner (EL), and Students with Disabilities (SWD) subgroups; the maintenance level for the 6% targets is 95%.
- Targets will be reset every 5 years. The next reset will use the 2022 data as the baseline data.
- A system of improvement flags will be used to indicate the extent to which targets were met:
    - Green will indicate that the target was met
    - Yellow will indicate that improvement was made but the target was not met
    - Red will indicate that no improvement was made

Closing Gaps

The Closing Gaps component of CCRPI is based on CCRPI improvement targets for academic achievement, which are represented by improvement flags.

- For each available academic achievement improvement target:
    - 0 points are awarded when no improvement is made (red flag)
    - 0.5 points are awarded when improvement is made but the target is not met (yellow flag)
    - 1 point is awarded when the target is met (green flag)
- When 6% improvement targets for academic achievement rates for Economically Disadvantaged (ED), English Learner (EL), and Students with Disabilities (SWD) subgroups are met, 1.5 points are awarded.
    - This incentivizes greater improvement among these historically underperforming subgroups.

EXAMPLES

Improvement Targets and Flags Example

Students With Disability

Baseline$_{2017}$	42.8	
Improvement Target (3%)	$(100 - 42.8) \times .03 = 1.72$	$42.8 + 1.72 = 44.52$
Improvement Target (6%)	$(100 - 42.8) \times .06 = 3.43$	$42.8 + 3.43 = 46.23$

If the 2018 score is:	the subgroup:	and the flag will be:
≤ 42.8	did not improve	🟥
> 42.8 but < 44.52	improved but did not meet the 3% target	🟨
≥ 44.52 but < 46.23	met the 3% target	🟩
≥ 46.23	met the 6% target	🟩⭐

Closing Gaps Points Example

	ELA	Mathematics	Science	Social Studies
All students	🟩	🟩	🟨	🟥
American Indian/Alaskan				
Asian/Pacific Islander				
Black	🟩	🟨	🟥	🟩
Hispanic	🟨	🟥	🟩	🟩
Multi-Racial				
White	🟩	🟨	🟩	🟥
Economically Disadvantaged	🟨	🟥	🟩	🟨
English Learners	🟥	🟩	🟨	🟩⭐
Students With Disability	🟩	🟩⭐	🟩⭐	🟥

Flag Count

Red	7	x 0 =	0
Yellow	7	x .5 =	3.5
Green	11	x 1 =	11
Green (6%)	3	x 1.5 =	4.5
	28		19

Closing Gaps = $(19 / 28) \times 100$ → **67.9**