

A Family's Guide to Georgia's College and Career Ready Performance Index

Georgia's Annual School, District, and State Accountability System



What is CCRPI?

The College and Career Ready Performance Index – CCRPI – is Georgia's tool for annually measuring how well its schools, districts, and the state are helping students achieve their goals. It provides a comprehensive road map to help educators, families, and community members promote and improve college and career readiness for all students. The CCRPI can be used for communication and continuous improvement.

Why did CCRPI change for the 2018 school year?

With the passage of the Every Student Succeeds Act (ESSA) in 2015, Georgia had the opportunity to reflect on several years of CCRPI implementation and revise the CCRPI to expand upon its successes and address its shortcomings. The redesigned CCRPI, first implemented for the 2017-2018 school year, supports Georgia's mission of offering a holistic education to each and every child in the state and its vision of *Educating Georgia's Future* by graduating students who are ready to learn, ready to live, and ready to lead.

What can CCRPI tell me?

CCRPI can answer questions such as:

Are students achieving at the level necessary to be prepared for the next grade, college, and career? How much growth are students demonstrating relative to academically-similar students? Are all students and all student subgroups making improvements in achievement rates? Are students participating in activities that prepare them for and demonstrate readiness for the next level, college, or career? Are students graduating from high school with a regular diploma in four or five years?

What can I do?

Get involved! Talk to your local school about ways you can get involved. Families and other community members are critical partners in enhancing opportunities for students and improving student achievement and college and career readiness. There is no shortage of opportunities, both small and large, to get involved and make a difference.

CCRPI at a Glance

Every year, each school and district in Georgia receives a CCRPI score on a scale from 0 to 100.

The CCRPI score is earned based on five components: Content Mastery, Progress, Closing Gaps, Readiness, and Graduation Rate (high schools only).

The CCRPI also includes subgroup performance, School Climate Star Rating, and the Financial Efficiency Star Rating.

Learn More

To view CCRPI reports or learn more, visit accountability.gadoe.org.

What is CCRPI?



■ **Content Mastery**

Are students achieving at the level necessary to be prepared for the next grade, college, and career?

Content Mastery includes achievement scores in English language arts, mathematics, science, and social studies based on student performance on state assessments. The achievement scores utilize weights based on achievement level to acknowledge the level of proficiency attained by each student. Achievement scores will be adjusted if the required 95% participation rate is not met.

■ **Progress**

How much growth are students demonstrating relative to academically-similar students?

Progress utilizes Student Growth Percentiles (SGPs) to measure progress in both English language arts and mathematics. SGPs describe the amount of growth a student has demonstrated relative to academically-similar students. A third progress indicator measures the extent to which English Learners are making progress towards English language proficiency. Progress scores utilize weights based on growth level to acknowledge the level of growth demonstrated by each student.

■ **Closing Gaps**

Are all students and all student subgroups making improvements in achievement rates?

Closing Gaps measures the extent to which all students and all student subgroups are meeting annual achievement improvement targets, defined as 3% of the gap between a baseline performance and 100. A system of green, yellow, and red improvement flags will indicate the extent to which improvement targets were met.

■ **Readiness**

Are students participating in activities that prepare them for and demonstrate readiness for the next level, college, or career?

Elementary and middle school readiness indicators include literacy, student attendance, and opportunities for enrichment beyond the traditional academic core. High school readiness indicators include literacy, student attendance, accelerated enrollment, pathway completion, and demonstration of college and career readiness via multiple opportunities.

■ **Graduation Rate (high schools only)**

Are students graduating from high school with a regular diploma in four or five years?

Graduation Rate includes both the four- and five-year adjusted cohort graduation rates. This emphasizes graduating in four years while placing value on continuing to work with and graduate students who need more time.

CCRPI Component Weights

	Elementary	Middle	High
Content Mastery	30%	30%	30%
Progress	35%	35%	30%
Closing Gaps	15%	15%	10%
Readiness	20%	20%	15%
Graduation Rate	--	--	15%