

CCRPI

FY 2016 Data Collections Annual Conference

August 26, 2015

Georgia Department of Education

Presentation Outline

- 2015 CCRPI Review
- What's new for 2016?
- Accountability Resources
- CCRPI Data Detail Files on Portal Reports

2015 CCRPI Indicators

2014-2015 School Year

- Indicators displayed in black are benchmarked at 100%.
- Indicators displayed in green will be benchmarked at the 95th percentile based on state level data.
 - Middle School and Elementary School indicator #6 will be benchmarked at 65%

2015 College and Career Ready Performance Index

High School, Grades 9 - 12

CONTENT MASTERY

1. Percent of students scoring at proficient or higher on the Georgia Milestones Ninth Grade Literature (required participation rate \geq 95%)
2. Percent of students scoring at proficient or higher on the Georgia Milestones American Literature (required participation rate \geq 95%)
3. Percent of students scoring at proficient or higher on the Georgia Milestones Coordinate Algebra (required participation rate \geq 95%)
4. Percent of students scoring at proficient or higher on the Georgia Milestones Analytic Geometry (required participation rate \geq 95%)
5. Percent of students scoring at proficient or higher on the Georgia Milestones Physical Science (required participation rate \geq 95%)
6. Percent of students scoring at proficient or higher on the Georgia Milestones Biology (required participation rate \geq 95%)
7. Percent of students scoring at proficient or higher on the Georgia Milestones US History (required participation rate \geq 95%)
8. Percent of students scoring at proficient or higher on the Georgia Milestones Economics (required participation rate \geq 95%)

POST HIGH SCHOOL READINESS

9. Percent of graduates completing a CTAE pathway, or an advanced academic pathway, or a fine arts pathway, or a world language pathway within their program of study
10. Percent of graduates completing a CTAE pathway and earning a national industry recognized credential (passing an end of pathway assessment) or an IB Career-Related Certificate
11. Percent of graduates entering TCSG/USG not requiring remediation or learning support courses; or scoring program ready on the Compass; or scoring at least 22 out of 36 on the composite ACT; or scoring at least 1550 out of 2400 on the combined SAT; or scoring 3 or higher on two or more AP exams; or scoring 4 or higher on two or more IB exams
12. Percent of graduates earning high school credit(s) for accelerated enrollment via ACCEL, Dual HOPE Grant, Move On When Ready, Early College, Gateway to College, Advanced Placement courses, or International Baccalaureate courses
13. Percent of students scoring at Meets or Exceeds on the Georgia High School Writing Test
14. Percent of students achieving a Lexile measure greater than or equal to 1275 on the Georgia Milestones American Literature
15. Percent of students scoring at the highest performance level on all Georgia Milestones
16. Percent of students missing fewer than 6 days of school

GRADUATION RATE

17. 4-Year Cohort Graduation Rate (%)
18. 5-Year Extended Cohort Graduation Rate (%)

Exceeding the Bar Indicators

In addition to the eighteen (18) items within the College and Career Ready Performance Index, high schools may earn additional points for these supplemental indicators.

1. Percent of graduates earning credit in a physics course
2. Percent of first time 9th grade students with disabilities earning 3 Carnegie Unit Credits in 3 core content areas (ELA, mathematics, science, social studies) and scoring at proficient or higher on all required Georgia Milestones
3. Percent of first time 9th grade students earning 4 Carnegie Unit Credits in 4 core content areas (ELA, mathematics, science, social studies) and scoring at proficient or higher on all required Georgia Milestones
4. School has earned a Georgia Science, Technology, Engineering and Math (STEM) Program Certification
5. Percent of English Learners with positive movement from one Performance Band to a higher Performance Band based on the ACCESS for ELLs
6. Percent of graduates completing a career-related Work-Based Learning Program or a career-related Capstone Project (includes IB projects; moves to face of CCRPI in 2016-2017)
7. Percent of graduates earning 3 or more high school credits in the same world language
8. Percent of teachers utilizing the Statewide Longitudinal Data Systems (SLDS)
9. School or LEA-defined **innovative practice** accompanied by data **supporting improved student achievement**: examples include but are not limited to Charter System, Georgia College and Career Academy, Race to the TOP, Striving Reader initiative, dual language immersion program, Literacy Design Collaborative (LDC) and/or Mathematics Design Collaborative (MDC), Response to Intervention (RTI), Positive Behavioral Interventions & Supports (PBIS), local instructional initiatives, etc. Practice must be reported via the CCRPI Data Collection application.
10. School or LEA **Research/Evidence-based Program/Practice** designed to facilitate a **personalized climate** in the school: examples include but are not limited to Teachers as Advisors program; mentoring program; Positive Behavioral Interventions & Supports (PBIS); service-learning program; peer mediation; conflict mediation.

To be included after statewide implementation:

Percent of tested students scoring at a proficient level on a Soft Skills Assessment

School's average score on the Georgia Teacher Effectiveness Measurement

School's average score on the Georgia Leader Effectiveness Measurement

2015 College and Career Ready Performance Index

Middle School, Grades 6 - 8

CONTENT MASTERY

1. Percent of students scoring at proficient or higher on the Georgia Milestones ELA (required participation rate \geq 95%)
2. Percent of students scoring at proficient or higher on the Georgia Milestones mathematics (required participation rate \geq 95%)
3. Percent of students scoring at proficient or higher on the Georgia Milestones science (required participation rate \geq 95%)
4. Percent of students scoring at proficient or higher on the Georgia Milestones social studies (required participation rate \geq 95%)

POST MIDDLE SCHOOL READINESS

5. Percent of English Learners with positive movement from one Performance Band to a higher Performance Band as measured by the ACCESS for ELLs
6. Percent of Students With Disabilities served in general education environments greater than 80% of the school day
7. Percent of students in grade 8 achieving a Lexile measure equal to or greater than 1050 on the Georgia Milestones
8. Percent of students completing 2 or more state defined career related assessments/inventories and a state defined Individual Graduation Plan by the end of grade 8
9. Percent of students missing fewer than 6 days of school

PREDICTOR FOR HIGH SCHOOL GRADUATION

10. Percent of students in grade 8 passing at least four courses in core content areas (ELA, mathematics, science, social studies) and scoring at proficient or higher on all Georgia Milestones
11. Percent of students scoring at the highest performance level on all Georgia Milestones

Exceeding the Bar Indicators

In addition to the eleven (11) items within the College and Career Ready Performance Index, middle schools may earn additional points for these supplemental indicators.

1. Percent of students earning a passing score in three middle school courses in the fine arts, or career exploratory, or world languages by the end of grade 8 (courses must be in the same area of concentration)
2. Percent of students earning at least one high school credit by the end of grade 8 (ELA, mathematics, science, social studies, world languages, fine arts, CTAE) and scoring at proficient or higher on all required Georgia Milestones
3. School has earned a Georgia Science, Technology, Engineering and Math (STEM) Program Certification
4. Percent of teachers utilizing the Statewide Longitudinal Data Systems (SLDS)
5. School or LEA-defined **innovative practice** accompanied by data **supporting improved student achievement**: examples include but are not limited to Charter System, Georgia College and Career Academy, Race to the TOP, Striving Reader initiative, dual language immersion program, Literacy Design Collaborative (LDC) and/or Mathematics Design Collaborative (MDC), Response to Intervention (RTI), Positive Behavioral Interventions & Supports (PBIS), local instructional initiatives, etc. Practice must be reported via the CCRPI Data Collection application.
6. School or LEA **Research/Evidence-based Program/Practice** designed to facilitate a **personalized climate** in the school: examples include but are not limited to Teachers as Advisors program; mentoring program; Positive Behavioral Interventions & Supports (PBIS); service-learning program; peer mediation; conflict mediation.

To be included after statewide implementation:

School's average score on the Georgia Teacher Effectiveness Measurement

School's average score on the Georgia Leader Effectiveness Measurement

2015 College and Career Ready Performance Index

Elementary School, Grades K - 5

CONTENT MASTERY

1. Percent of students scoring at proficient or higher on the Georgia Milestones ELA (required participation rate \geq 95%)
2. Percent of students scoring at proficient or higher on the Georgia Milestones mathematics (required participation rate \geq 95%)
3. Percent of students scoring at proficient or higher on the Georgia Milestones science (required participation rate \geq 95%)
4. Percent of students scoring at proficient or higher on the Georgia Milestones social studies (required participation rate \geq 95%)

POST ELEMENTARY SCHOOL READINESS

5. Percent of English Learners with positive movement from one Performance Band to a higher Performance Band as measured by the ACCESS for ELLs
6. Percent of Students With Disabilities served in general education environments greater than 80% of the school day
7. Percent of students in grade 3 achieving a Lexile measure equal to or greater than 650 on the Georgia Milestones
8. Percent of students in grade 5 achieving a Lexile measure equal to or greater than 850 on the Georgia Milestones
9. Percent of students in grades 1-5 completing the identified number of grade specific career awareness lessons aligned to Georgia's 17 Career Clusters
10. Percent of students missing fewer than 6 days of school

PREDICTOR FOR HIGH SCHOOL GRADUATION

11. Percent of students in grade 5 passing at least 5 courses in core content areas (ELA, reading, mathematics, science, social studies) and scoring at proficient or higher on all Georgia Milestones
12. Percent of students scoring at the highest performance level on all Georgia Milestones

Exceeding the Bar Indicators

In addition to the twelve (12) items within the College and Career Ready Performance Index, elementary schools may earn additional points for these supplemental indicators.

1. Percent of students in grades 3 – 5 earning a passing score in above grade level core courses (ELA, reading, mathematics, science, social studies) and scoring at proficient or higher on all Georgia Milestones
2. Percent of students earning a passing score in world language courses or earning a passing score in fine arts courses
3. School has earned a Georgia Science, Technology, Engineering and Math (STEM) Program Certification
4. Percent of fifth grade students with a complete career portfolio by end of grade 5 (moves to face of CCRPI in 2016-2017)
5. Percent of teachers utilizing the Statewide Longitudinal Data Systems (SLDS)
6. School or LEA-defined **innovative practice** accompanied by data **supporting improved student achievement**: examples include but are not limited to Charter System, Georgia College and Career Academy, Race to the TOP, Striving Reader initiative, dual language immersion program, Literacy Design Collaborative (LDC) and/or Mathematics Design Collaborative (MDC), Response to Intervention (RTI), Positive Behavioral Interventions & Supports (PBIS), local instructional initiatives, etc. Practice must be reported via the CCRPI Data Collection application.
7. School or LEA **Research/Evidence-based Program/Practice** designed to facilitate a **personalized climate** in the school: examples include but are not limited to Teachers as Advisors program; mentoring program; Positive Behavioral Interventions & Supports (PBIS); service-learning program; peer mediation; conflict mediation.

To be included after statewide implementation:

School's average score on the Georgia Teacher Effectiveness Measurement

School's average score on the Georgia Leader Effectiveness Measurement

Understanding Full Academic Year (FAY)

Elementary and Middle School "Full Academic Year"

- "Full Academic Year" is calculated by determining if the student was enrolled 65% of the number of days from the start date of the year to the close of the state testing window.
- Students who are not "Full Academic Year" do not count in the Content Mastery category for Achievement, Progress, or Achievement Gap sections of the College and Career Ready Performance Index.

High School "Full Academic Year"

- "Full Academic Year" is calculated by determining if a student was enrolled in a course 65% of the number of days from the start date of the marking period to the end date of the marking period.
- Students who are not "Full Academic Year" do not count in the Content Mastery category for Achievement, Progress, or Achievement Gap sections of the College and Career Ready Performance Index.

Data Sources

- Student Class
- Student Record

FAY Calculation

1. For High Schools, key the start date and end date of the marking period into a Julian calendar calculator.
2. For Elementary and Middle Schools, key the start date of school and the end date for the state testing window into a Julian calendar calculator.
 - Districts across the state do not have a common start date, common end date, or common holidays

<http://quasar.as.utexas.edu/BillInfo/JulianDateCalc.html>

3. Subtract the Julian Day number for the start date from the end date.
4. Multiply the difference by 0.65 (65%).
5. Round the product up to the nearest whole number.
 - 188.1 rounds to 189
 - 188.6 rounds to 189

Content Completer for CCRPI

The intent of this element is two-fold:

1. To flag students in courses who have had the **opportunity to learn** (OTL) the entire content of the course
2. To indicate whether or not the student passed **all parts** of the course

In SR, Content Completer is coded one of three ways:

1. Content Completer = P (student passed all parts of the course)
2. Content Completer = F (student did not pass all parts of the course)
3. Content Completer = N (student did not have the opportunity to learn the entire content of the course)

Content Completer Utilization

Middle School Indicators

- # 10 – Core Courses/EOG/EOC
- ETB # 1 – Pathways

Elementary School Indicators

- #11 – Core Courses /EOG
- ETB #1 – Above Grade Level Courses/EOG
- ETB # 2 – World Language/ Fine Arts

Source: 2015 CCRPI Data Element Quick Reference Guide – Updated 06.05.15

<http://www.gadoe.org/Curriculum-Instruction-and-Assessment/Accountability/Pages/default.aspx>

Credit In Lieu of Course

- Specifications for Credit in Lieu of Course are provided in the Student Record Course Level File Layout
- Assessments for students given Credit in Lieu of Course are included in the Content Mastery calculations

Performance Targets

2015

- Performance Targets will be reset for all subject assessments
- Indicator benchmarks will be reviewed and possibly reset

Student Record

- SR data are featured heavily in the CCRPI reports
 - Course Numbers must match IDA 3
- Schools should have processes in place for keying and checking data entered into the local SIS
- Districts should have processes in place for reviewing data as soon as data are uploaded to GaDOE
- All SR reports should be reviewed for accuracy before superintendent signoff
- Once SR signoff is complete, these data are “locked in” and are utilized for the CCRPI reports

Attendance Rate

2012-2014 CCRPI Reports Rate

Total Days Present
Total Days Enrolled

2015 CCRPI Report Rate

Students Missing fewer than 6 days of school
Student Enrollment Records

Attendance Rate will be benchmarked at the 95th percentile based on 2014-2015 state level data.

What's New for 2016?

Georgia Department of Education

2016 CCRPI Summary of Changes

Pending State Board of Education Approval

Georgia Department of Education

2016 CCRPI Indicators

2015-2016 School Year

Pending State Board of Education Approval

Accountability Resources

<http://www.gadoe.org/Curriculum-Instruction-and-Assessment/Accountability/Pages/default.aspx>

- Accountability Specialist List 08.05.15
- 2015 CCRPI Data Calculation Guide 06.08.15
- 2015 CCRPI Data Element Quick Reference Guide 06.05.15
- 2015 Webinars

Georgia Department of Education

CCRPI Data Detail Files on Portal Reports

- Use to validate rates on CCRPI reports
- Use for instructional purposes
- Use for school improvement

2014

COLLEGE AND CAREER READY PERFORMANCE INDEX (CCRPI)

District: All Systems - ALL

Title I Schools: No

School: All Schools - ALL

Grades: PK, KK, 01, 02, 03, 04, 05, 06, 07, 08, 09, 10, 11, 12

Choose a Report Type:

- State Score
 Elementary School
 Middle School
 High School

- CCRPI Score | Achievement | Progress | Achievement Gap | ED/EL/SWD Performance | Exceeding the Bar | Performance Flags | Financial Efficiency | School Climate | **Data Details**

CCRPI SCORE

CCRPI Score						
72.7						
Sum of Achievement, Progress, Achievement Gap, and Challenge Points						
Achievement Points	Progress Points	Achievement Gap Points	Challenge Points		Financial Efficiency Rating	School Climate Rating
			ED/EL/SWD Performance Points	Exceeding the Bar Points		
48.1	15.9	5	3.7	0		NA
			3.7			

Georgia Department of Education

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<http://www.gadoe.org/Curriculum-Instruction-and-Assessment/Accountability/Pages/default.aspx>

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