2014 College and Career Ready Performance Index

Title III Conference
June 2014

Recalculation of 2012 CCRPI

- The SBOE voted to ask GaDOE and GOSA to work collaboratively to apply the 2013 indicator modifications and calculation changes to the 2012 CCRPI data.

- This SBOE action was in reaction to concerns expressed regarding the need for LEAs to be able to make an "apples to apples" comparison between the two sets of CCRPI scores.

- 2012 and 2013 CCRPI reports are now comparable reports.

2014 CCRPI Indicators

2013-2014 School Year

- Indicators displayed in black are operational for the 2014 CCRPI reports.
  - o Benchmark is 100%
- Indicators displayed in green are benchmarked at the 95th percentile based on state level data.
  - o Middle School and Elementary School indicator #7 will be benchmarked at 65%
- Indicators displayed in red are not operational for the 2014 CCRPI reports.

2014 College and Career Ready Performance Index, High School, Grades 9 - 12

Dr. John D. Barge, State School Superintendent
"Making Education Work for All of Georgia's Students"

CONTENT MASTERY

1. Percent of students scoring at Meets or Exceeds on the Ninth Grade Literature End of Course Test (required participation rate ≥ 95%)
2. Percent of students scoring at Meets or Exceeds on the American Literature End of Course Test (required participation rate ≥ 95%)
3. Percent of students scoring at Meets or Exceeds on the Coordinate Algebra (required participation rate ≥ 95%)
4. Percent of students scoring at Meets or Exceeds on the Analytic Geometry/GPS Geometry/Mathematics II End of Course Test (required participation rate ≥ 95%)
5. Percent of students scoring at Meets or Exceeds on the Physical Science End of Course Test (required participation rate ≥ 95%)
6. Percent of students scoring at Meets or Exceeds on the Biology End of Course Test (required participation rate ≥ 95%)
7. Percent of students scoring at Meets or Exceeds on the US History End of Course Test (required participation rate ≥ 95%)
8. Percent of students scoring at Meets or Exceeds on the Economics End of Course Test (required participation rate ≥ 95%)

POST HIGH SCHOOL READINESS

9. Percent of graduates completing a CTAE pathway, or an advanced academic pathway, or a fine arts pathway, or a world language pathway within their program of study
10. Percent of CTAE Pathway Completers earning a national industry recognized credential, or an IB Career-Related Certificate, or a passing score on a GaDOE recognized end of pathway assessment (operational in 2014-2015)
11. Percent of graduates entering TCSG/USG not requiring remediation or learning support courses; or scoring program ready on the Compass; or scoring at least 22 out of 36 on the composite ACT; or scoring at least 1550 out of 2400 on the combined SAT; or scoring 3 or higher on two or more AP exams; or scoring 4 or higher on two or more IB exams
12. Percent of graduates earning high school credit(s) for accelerated enrollment via ACCEL, Dual HOPE Grant, Move On When Ready, Early College, Gateway to College, Advanced Placement courses, or International Baccalaureate courses
13. Percent of students scoring at Meets or Exceeds on the Georgia High School Writing Test
14. Percent of students achieving a Lexile measure greater than or equal to 1275 on the American Literature EOCT
15. Percent of EOCT assessments scoring at the Exceeds level
16. Student Attendance Rate (%)

GRADUATION RATE

17. 4-Year Cohort Graduation Rate (%)
18. 5-Year Extended Cohort Graduation Rate (%)

Exceeding the Bar Indicators

In addition to the eighteen (18) items within the College and Career Ready Performance Index, high schools may earn additional points for these supplemental indicators.

1. Percent of graduates earning credit in a physics course
2. Percent of first time 9th grade students with disabilities earning 3 Carnegie Unit Credits in 3 core content areas (ELA, mathematics, science, social studies) and scoring at Meets or Exceeds on all required EOCT
3. Percent of first time 9th grade students earning 4 Carnegie Unit Credits in 4 core content areas (ELA, mathematics, science, social studies) and scoring at Meets or Exceeds on all required EOCT
4. School has earned a Georgia Science, Technology, Engineering and Math (STEM) Program Certification
5. Percent of English Learners with positive movement from one Performance Band to a higher Performance Band based on the ACCESS for ELLs
6. Percent of graduates completing a career-related Work-Based Learning Program or a career-related Capstone Project (includes IB projects; moves to face of CCRPI in 2016-2017)
7. Percent of graduates earning 3 or more high school credits in the same world language
8. Percent of teachers utilizing the Statewide Longitudinal Data Systems (SLDS)
9. School or LEA-defined **innovative practice** accompanied by data supporting improved student achievement: **examples include but are not limited to** Charter System, Georgia College and Career Academy, Race to the TOP, Striving Reader initiative, dual language immersion program, Literacy Design Collaborative (LDC) and/or Mathematics Design Collaborative (MDC), Response to Intervention (RTI), Positive Behavioral Interventions & Supports (PBIS), local instructional initiatives, etc. Practice must be reported via the CCRPI Data Collection application.
10. School or LEA-defined interventions or practices designed to facilitate a **personalized climate** in the school: **examples include but are not limited to** Teachers as Advisors program; mentoring program; Positive Behavioral Interventions & Supports (PBIS); service-learning program; peer mediation; conflict mediation.

To be included after statewide implementation:

Percent of tested students scoring at a proficient level on a Soft Skills Assessment

School's average score on the Georgia Teacher Effectiveness Measurement

School's average score on the Georgia Leader Effectiveness Measurement

2014 College and Career Ready Performance Index, Middle School, Grades 6 - 8

CONTENT MASTERY

1. Percent of students scoring at Meets or Exceeds in ELA (required participation rate ≥ 95%)
2. Percent of students scoring at Meets or Exceeds in reading (required participation rate ≥ 95%)
3. Percent of students scoring at Meets or Exceeds in mathematics (required participation rate ≥ 95%)
4. Percent of students scoring at Meets or Exceeds in science (required participation rate ≥ 95%)
5. Percent of students scoring at Meets or Exceeds in social studies (required participation rate ≥ 95%)

POST MIDDLE SCHOOL READINESS

6. Percent of English Learners with positive movement from one Performance Band to a higher Performance Band as measured by the ACCESS for ELLs
7. Percent of Students With Disabilities served in general education environments greater than 80% of the school day
8. Percent of students scoring at Meets or Exceeds on the Grade Eight Writing Assessment (required participation rate ≥ 95%)
9. Percent of students in grade 8 achieving a Lexile measure equal to or greater than 1050
10. Percent of students completing 2 or more state defined career related assessments/inventories and a state defined Individual Graduation Plan by the end of grade 8
11. Student Attendance Rate (%)

PREDICTOR FOR HIGH SCHOOL GRADUATION

12. Percent of students in grade eight passing at least four courses in core content areas (ELA, mathematics, science, social studies) and scoring at Meets or Exceeds on all CRCT and required EOCT
13. Percent of CRCT assessments scoring at the Exceeds level (ELA, reading, mathematics, science, social studies)

Exceeding the Bar Indicators

In addition to the thirteen (13) items within the College and Career Ready Performance Index, middle schools may earn additional points for these supplemental indicators.

1. Percent of students earning a passing score in three middle school courses in the fine arts, or career exploratory, or world languages by the end of grade 8 (courses must be in the same area of concentration)
2. Percent of students earning at least one high school credit by the end of grade 8 (ELA, mathematics, science, social studies, world languages, fine arts, CTAE) and scoring at Meets or Exceeds on all CRCT and required EOCT
3. School has earned a Georgia Science, Technology, Engineering and Math (STEM) Program Certification
4. Percent of teachers utilizing the Statewide Longitudinal Data Systems (SLDS)
6. School or LEA-defined **innovative practice** accompanied by data supporting improved student achievement: **examples include but are not limited to** Charter System, Georgia College and Career Academy, Race to the TOP, Striving Reader initiative, dual language immersion program, Literacy Design Collaborative (LDC) and/or Mathematics Design Collaborative (MDC), Response to Intervention (RTI), Positive Behavioral Interventions & Supports (PBIS), local instructional initiatives, etc. Practice must be reported via the CCRPI Data Collection application.
7. School or LEA-defined interventions or practices designed to facilitate a **personalized climate** in the school: **examples include but are not limited to** Teachers as Advisors program; mentoring program; Positive Behavioral Interventions & Supports (PBIS); service-learning program; peer mediation; conflict mediation.

To be included after statewide implementation:

School's average score on the Georgia Teacher Effectiveness Measurement

School's average score on the Georgia Leader Effectiveness Measurement

2014 College and Career Ready Performance Index, Elementary School, Grades K - 5

CONTENT MASTERY

1. Percent of students scoring at Meets or Exceeds in ELA (required participation rate ≥ 95%)

2. Percent of students scoring at Meets or Exceeds in reading (required participation rate ≥ 95%)

3. Percent of students scoring at Meets or Exceeds in mathematics (required participation rate ≥ 95%)

4. Percent of students scoring at Meets or Exceeds in science (required participation rate ≥ 95%)

5. Percent of students scoring at Meets or Exceeds in social studies (required participation rate ≥ 95%)

POST ELEMENTARY SCHOOL READINESS

6. Percent of English Learners with positive movement from one Performance Band to a higher Performance Band as measured by the ACCESS for ELLs

7. Percent of Students With Disabilities served in general education environments greater than 80% of the school day

8. Percent of students scoring Meets or Exceeds on the Grade Five Writing Assessment (required participation rate ≥ 95%)

9. Percent of students in grade 3 achieving a Lexile measure equal to or greater than 650

10. Percent of students in grade 5 achieving a Lexile measure equal to or greater than 850

11. Percent of students in grades 1-5 completing the identified number of grade specific career awareness lessons aligned to Georgia's 17 Career Clusters

12. Student Attendance Rate (%)

PREDICTOR FOR HIGH SCHOOL GRADUATION

13. Percent of students in Grade 5 passing at least 5 courses in core content areas (ELA, reading, mathematics, science, social studies) and scoring at Meets or Exceeds on all CRCT

14. Percent of CRCT assessments scoring at the Exceeds level (ELA, reading, mathematics, science, social studies)

Exceeding the Bar Indicators

In addition to the fourteen (14) items within the College and Career Ready Performance Index, elementary schools may earn additional points for these supplemental indicators.

1. Percent of students in grades 3 – 5 earning a passing score in above grade level core courses (ELA, reading, mathematics, science, social studies) and scoring at Meets or Exceeds on all CRCT
2. Percent of students earning a passing score in world language courses or earning a passing score in fine arts courses
3. School has earned a Georgia Science, Technology, Engineering and Math (STEM) Program Certification
4. Percent of fifth grade students with a complete career portfolio by end of grade 5 (moves to face of CCRPI in 2016-2017)
5. Percent of teachers utilizing the Statewide Longitudinal Data Systems (SLDS)
6. School or LEA-defined **innovative practice** accompanied by data supporting improved student achievement: **examples include but are not limited to** Charter System, Georgia College and Career Academy, Race to the TOP, Striving Reader initiative, dual language immersion program, Literacy Design Collaborative (LDC) and/or Mathematics Design Collaborative (MDC), Response to Intervention (RTI), Positive Behavioral Interventions & Supports (PBIS), local instructional initiatives, etc. Practice must be reported via the CCRPI Data Collection application.
7. School or LEA-defined interventions or practices designed to facilitate a **personalized climate** in the school: **examples include but are not limited to** Teachers as Advisors program; mentoring program; Positive Behavioral Interventions & Supports (PBIS); service-learning program; peer mediation; conflict mediation.

To be included after statewide implementation:

School's average score on the Georgia Teacher Effectiveness Measurement

School's average score on the Georgia Leader Effectiveness Measurement

How Do ELs Impact the CCRPI?

- HS ETB 5

- MS 6

- ES 6

Percent of English Learners with positive movement from one Performance Band to a higher Performance Band as measured by the ACCESS for ELLs

How Else Do ELs Impact the CCRPI?

High Schools

- 17 operational indicators
- 10 Exceeding the Bar indicators

Middle Schools

- 13 indicators
- 7 Exceeding the Bar indicators

Elementary Schools

- 14 indicators
- 7 Exceeding the Bar indicators

CCRPI Report Components

- **Overall Score = 100 Points**

- **Achievement = 60 Points**
    - **Content Mastery = 40%**
    - **Post Readiness = 30%**
    - **Graduation Rate/Predictor for High School Graduation = 30%**

- **Progress = 25 Points**

- **Achievement Gap = 15 Points**

- **Challenge Points = Additional Points**

CCRPI Report Single Score

2013 College and Career Ready Performance Index (CCRPI)

| District: | All Systems - ALL | Title I Schools: | Yes |
| School: | All Schools - ALL | Grades: | PK,KK,01,02,03,04,05,06,07,08,09,10,11,12 |

Choose a Report Type: ● State ○ Elementary School ○ Middle School ○ High School

CCRPI Score

CCRPI Score

All Systems - ALL						
	Score	Average ETB	Updated Score	Enrollment by Grade Bands	District Enrollment	% Enrollment by Grade Bands	Proportional Points
State ES Report	77.8	.7	78.5	884029	1837425	.48112	37.76792
State MS Report	74.6	.4	75	429388	1837425	.23369	17.52675
State HS Report	71.8	.2	72	524008	1837425	.28519	20.53368
State Score							75.8

Achievement – Content Mastery

Choose a Report Type: ○ State Score ○ Elementary School ○ Middle School ● High School

| CCRPI Score | Achievement | Progress | Achievement Gap | ED/EL/SWD Performance | Exceeding the Bar | Performance Flags |
| Financial Efficiency | School Climate | Data Details |

ACHIEVEMENT

	High School Indicators	Participation Rate (%)	Benchmark for Indicator (%)	Performance on Indicator (%)	Adjusted Performance on Indicator (%)	Points Possible for Indicator	Points Earned on Indicator
1	Percent of students scoring at Meets or Exceeds on the Ninth Grade Literature End of Course Test (required participation rate >= 95%)	98.3	100	86.7	NA	10	8.7
2	Percent of students scoring at Meets or Exceeds on the American Literature End of Course Test (required participation rate >= 95%)	98.4	100	91.1	NA	10	9.1
3	Percent of students scoring at Meets or Exceeds on the Coordinate Algebra/GPS Algebra/Mathematics I End of Course Test (required participation rate >= 95%)	97.3	100	39.0	NA	10	3.9

Participation Rate

Elementary and Middle schools:

 Students who are continuously enrolled during the state testing window are expected to participate in the assessment.

High Schools:

 Students are expected to participate in the assessment if they are course enrolled and have a course grade (final grade). Course numbers submitted in Student Record are crucial.

To replicate the rate on the report, open the subject assessment file and filter on:

• Test Enrollment = Yes - Look at the number at the bottom left of the screen. This number is the number of students who received a final grade in the course and are expected to participate in the assessment.

• Test Participant = Yes - Look at the number at the bottom left of the screen. This number is the number of students who participated in the assessment.

Divide the Test Participant count by the Test Enrollment count and this should yield the rate posted on the report.

Participation Rate = $\dfrac{\text{Test Participant}}{\text{Test Enrollment}}$ Participation Rate = $\dfrac{415}{416}$ = 0.9975961 = 99.8%

Participation Impact on Content Mastery for 2014

- Participation Rate $\geq$ 95%: full points toward Performance on Indicator

- 90% $\leq$ Participation Rate < 95%: weighted points earned for Performance on Indicator

- Participation Rate < 90%: zero points earned for Performance on Indicator

Understanding Full Academic Year (FAY)

High School "Full Academic Year" -

- "Full Academic Year" is calculated by determining if a student was enrolled in a course 65% of the number of days from the start date of the marking period to the end date of the marking period.

- Students who are not "Full Academic Year" do not count in the Content Mastery category for Achievement, Progress, or Achievement Gap sections of the College and Career Ready Performance Index.

Elementary and Middle School "Full Academic Year"

- "Full Academic Year" is calculated by determining if the student was enrolled 65% of the number of days from the start date of the year to the close of the state testing window.

- Students who are not "Full Academic Year" do not count in the Content Mastery category for Achievement, Progress, or Achievement Gap sections of the College and Career Ready Performance Index.

Kindergarten Only, K-1, and K-2 Schools

- For schools with any combination of grades 1-2 only, Content Mastery will be based on the third-grade reading, ELA and mathematics results, tracking students only to the elementary school(s) in the same district to which the primary school feeds. Students included in the calculation must be full academic year (FAY) at both their primary school (previous year) and the elementary school (current year).

- Kindergarten only schools (3) – spreadsheet supplied by GaDOE to collect number of students meeting readiness expectations for first grade.

Achievement – Post Readiness

		High School Indicators	Benchmark for Indicator (%)	Performance on Indicator (%)	Adjusted Performance on Indicator (%)	Points Possible for Indicator	Points Earned on Indicator
POST HIGH SCHOOL READINESS	9	Percent of graduates completing a CTAE pathway, or an advanced academic pathway, or a fine arts pathway, or a world language pathway within their program of study	100	50.4		10	5
	10	Percent of CTAE Pathway Completers earning a national industry recognized credential, or a passing score on a GaDOE recognized end of pathway assessment (operational in 2014-2015)	NA	NA	NA	NA	NA
	11	Percent of graduates: entering TCSG/USG not requiring remediation or learning support courses; or scoring at least 22 out of 36 on the composite ACT; or scoring at least 1550 out of 2400 on the combined SAT; or scoring 3 or higher on two or more AP exams ; or scoring 4 or higher on two or more IB exams	83.3	61.7	74.1	10	7.4
	12	Percent of graduates earning high school credit(s) for accelerated enrollment via ACCEL, Dual HOPE Grant, Move On when Ready. Early College, Gateway to College, Advanced Placement Courses, or International Baccalaureate courses	73	43.8	60	10	6
	13	Percent of graduates earning 2 or more high school credits in the same world language (operational in 2013-2014)	NA	NA	NA	NA	NA
	14	Percent of students scoring at Meets or Exceeds on the Georgia High School Writing Test	100	95.9		10	9.6
	15	Percent of students achieving a Lexile measure greater than or equal to 1275 on the American Literature EOCT	64.9	37.9	58.4	10	5.8
	16	Percent of EOCT assessments scoring at the Exceeds level	50.7	28.6	56.4	10	5.6
	17	Student Attendance Rate (%)	99.5	94.55	95	10	9.5
					Total Points	70	48.9
					Category Performance %	.69857	
					Category Weight	30%	
					Weighted Performance	.209571	

Achievement - Graduation Rate

		High School Indicators	Participation Rate (%)	Benchmark for Indicator (%)	Performance on Indicator (%)	Adjusted Performance on Indicator (%)	Points Possible for Indicator	Weighted Points Earned on Indicator
GRADUATION RATE	17	2013 4-Year Cohort Graduation Rate (%)		100	71.80	NA	6.66667	4.8
	18	2012 5-Year Extended Cohort Graduation Rate (%)		100	71.60	NA	3.33333	2.4
					Total Points		**10**	**7.2**
					Category Performance %		.72	
					Category Weight		30%	
					Weighted Performance		.216	

Achievement - Graduation Rate

2013 4-Year Cohort Graduation Rate

Calculate the 4-Year Cohort Graduation Rate as follows:

$$\frac{\text{\# of 2013 Cohort Members Who Graduated with a Regular Education Diploma in 2013 (diploma type = General, College Prep, Vocational, Dual)}}{\text{\# of First Time 9th Graders in 2010 + Transfers In - Transfers Out, Emigrate or Die in 2010, 2011, 2012, and 2013}}$$

Students who transfer in, transfer out, emigrate or die must have been a first time 9th grader in the school year 2009-2010.

			Instructions:
	=	# of Students in the 2013 Cohort Who Graduated with a Regular Education Diploma in **2013** (diploma type = General, College Prep, Vocational, Dual)	1. Login to the portal.
			2. The data file is located in one of two places:
			• Cohort Withdrawal Update Application (Cohort Graduation Rate report)
	=	# of First Time 9th Graders in 2010	• CCRPI Report (Data Details tab)
			3. Select Graduation Rate under File Type.
			4. Turn on filters (Data, Filter).
	=	# Transfers In to the Cohort in 2011	5. Click on column A and select 4 (represents 4-year cohort data).
			6. Filter on appropriate school ID – column D (district user only).
	=	# Transfers In to the Cohort in 2012	• For district graduation rate, use column D and filter on ALL.
			7. For row 10 of calculator – use column AN (Updated Diploma Type) to filter on codes G, C, B, and V. *
	=	# Transfers In to the Cohort in 2013	8. Re-set filter for column AN to "Select All".
			9. For row 12 of calculator – use column G to filter on 2010. *
	=	# Transfers Out, Emigrate or Die in 2010, 2011, 2012, and 2013	10. For row 14 of calculator – use column G to filter on 2011. *
			11. For row 16 of calculator – use column G to filter on 2012. *
#DIV/0!	=	**Cohort Graduation Rate**	12. For row 18 of calculator – use column G to filter on 2013. *
			13. Re-set filter for column G to "Select All".
			14. For row 20 of calculator – use column AK to filter on the following withdrawal codes for transfers out, emigrate out, or die: 1, 2, 3, 4, D, H, J, K, T, V, W, X, Y, Z (For District level graduation rate, filter on the following withdrawal codes for transfers out, emigrate out, or die: 1, 4, D, H, J, K, T, X, Y, Z) *
			*See bottom left hand corner of screen for number that represents filter criteria.

$$\frac{\text{\# of 2013 Cohort Members Who Graduated with a Regular Education Diploma in 2013 (diploma type = General, College Prep, Vocational, Dual)}}{\text{\# of First Time 9th Graders in 2010 + Transfers In - Transfers Out, Emigrate or Die in 2010, 2011, 2012, and 2013}}$$

Achievement - Graduation Rate

FY2014 Student Record Resources

http://www.gadoe.org/Technology-Services/Data-Collections/Documents/Student%20Record%20Documentation/FY2014/FY2014%20Student%20Record%20Data%20Element%20Detail.pdf

WITHDRAWAL CODE

WITHDRAWAL CODE is a code that identifies the reason for the student's latest withdrawal from school this school year. For transmission at the end of the current fiscal school year, include all students who withdrew since July 1, 2010. Please see Board Rule 160-5-1-.28 for additional information concerning student enrollment and withdrawal.

Code	Description	Code	Description
*B	Marriage	*S	Serious Illness/Accident
D	Death	T	Transferred to another school in another system
C	Court or Legal	*U	Unknown
*E	Expelled	V	Advanced to another school in the system
*F	Financial Hardship/Job	*R	Removed for Lack of Attendance
G	High School Graduation	W	Transferred to another school in the system
H	Attend Home Study	X	Transferred out of state
*I	Incarcerated/ Criminal Justice Authority (See note below)	Y	SB10 Transfer to State Schools
J	Transferred out of country	Z	SB10 Transfer to Private School
K	Transferred to private school	1	SB10 Transfer to Public School
*L	Low Grades/School Failure	2	Title I School Choice
*M	Military	3	USCO
N	Transferred to a Department of Defense school	4	Transferred /under Jurisdiction of DJJ
*O	Adult Education/Post-Secondary	5	Not subject to compulsory attendance
*P	Pregnant/Parent	Blank	n/a

*Records with these withdrawal codes will be included in dropout statistics.

Achievement - Predictor of High School Graduation

	Middle School Indicators		Participation Rate (%)	Benchmark for Indicator (%)	Performance on Indicator (%)	Adjusted Performance on Indicator (%)	Points Possible for Indicator	Points Earned on Indicator
PREDICTOR FOR HIGH SCHOOL GRADUATION	12	Percent of students in grade eight passing at least four courses in core content areas (ELA, mathematics, science, social studies) and scoring at Meets or Exceeds on all CRCT and required EOCT		88.2	61.6	69.8	10	7
	13	Percent of CRCT assessments scoring at the Exceeds level (ELA, reading, mathematics, science, social studies)		59.1	38.1	64.5	10	6.5
					Total Points		20	13.5
					Category Performance %		.675	
					Category Weight		30%	
					Weighted Performance		.2025	

Progress Calculations

Student Growth Percentile (SGP)

- The SGP describes a student's growth relative to other students with similar prior achievement.

- Each student obtains a growth percentile, indicating his or her "rank" on current achievement relative to other students with similar score histories (statewide).

- A student's growth percentile can range from 1 to 99.

- Every student's SGP has the potential to earn points towards the Progress Score.

- Progress calculations will utilize SGPs for FAY students.

- SGP Video – 3:37 minutes

http://www.gadoe.org/Curriculum-Instruction-and-Assessment/Assessment/Pages/Georgia-Student-Growth-Model.aspx

- SGPs will be calculated when we move to the new assessment program.

Progress

Achievement Gap Calculations

ACHIEVEMENT GAP

Elementary School Content Area Assessments	Gap Size	Gap Change	Higher of Gap Size/Gap Change	Points Possible
CRCT: English Language Arts	0	1	1	3
CRCT: Reading	1	2	2	3
CRCT: Mathematics	1	2	2	3
CRCT: Science	1	2	2	3
CRCT: Social Studies	1	2	2	3
Total			9	15
Percent of Higher of Gap Size/Gap Change	.6			
Weighted Performance	(.6)*15			
Achievement Gap Points Earned	9			

ACHIEVEMENT GAP

High School Content Area Assessments	Gap Size	Gap Change	Higher of Gap Size/Gap Change	Points Possible
EOCT: 9th Grade Literature, American Literature	1	2	2	3
EOCT: Mathematics I, Algebra, Mathematics II, and Geometry	1	2	2	3
EOCT: Biology, Physical Science	1	2	2	3
EOCT: US History, Economics	1	1	1	3
Total			7	12
Percent of Higher of Gap Size/Gap Change	.58333			
Weighted Performance	(.58333)*15			
Achievement Gap Points Earned	8.7			

Achievement Gap Calculations
Gap Size

- Standardize the scale scores for FAY students at the school and state level by subject (ELA, reading, math, science, social studies)
  - Standardize the scale scores for the school and the state using the 2012 (baseline year) state mean and state standard deviation.
- Calculate the **gap size** by:
  - State's mean z score minus the school's mean z score for the lowest quartile for each subject assessment
- Assign a score for the gap size utilizing the rubric:

Gap Size	Score
1.2 or greater	0
0.9 − 1.19	1
0.5 − 0.89	2
Less than 0.5	3

Rubric is subject to change

Achievement Gap Calculations
Gap Change

- Calculate the **gap change.**
  - Current year gap size minus prior year gap size for each subject (ELA, reading, math, science, social studies)
- Assign a score for the gap change for each subject assessment utilizing the rubric:

Gap Change	Score
0.05 or greater	0
-0.04 – 0.04	1
-0.15 – - .05	2
Less than -0.15	3

Rubric is subject to change

- For each subject assessment, take the **higher** of the gap size and gap change.

Performance Flags

Subgroup Performance	Criterion Reference Competency Tests				
	English Language Arts	Reading	Mathematics	Science	Social Studies
American Indian/Alaskan	P-S	P	P	P-S	P
Asian/Pacific Islander	P	P	P	P	P
Black	P-SG	P-SG	P	P	P-SG
Hispanic	P	P	P	P	P
Multi-Racial	P	P	P	P-S	P
White	P	P	P	P-S	P
Economically Disadvantaged	P-SG	P-SG	P-SG	P	P-SG
English Learners	P	P	P	P	P
Students With Disability	P-SG	P-SG	P	P	P

Legend:

- (green flag) Subgroup met both State and Subgroup Performance Targets
- **SG** (yellow) Subgroup met Subgroup but not State Performance Target
- **S** (yellow) Subgroup met State but not Subgroup Performance Target
- (red flag) Subgroup did not meet either the State or Subgroup Performance Targets
- **NA** Not Applicable
- **P** (green) Subgroup met Participation Rate, State Performance Target and Subgroup Performance Target
- **P-SG** (yellow) Subgroup met Participation Rate and Subgroup Performance Target but not State Performance Target
- **P-S** (yellow) Subgroup met Participation Rate and State Performance Target but not Subgroup Performance Target
- **P** (red) Subgroup met the Participation Rate, but did not meet either the State or Subgroup Performance Targets

Challenge Points

Challenge Points	
ED/EL/SWD Performance Points	Exceeding the Bar Points
3.2	0
3.2	

- Opportunity for schools to earn additional points

- Maximum points allowed – 10 points

- Two components

  1. ED/EL/SWD Performance
     - Acknowledgement of the academic performance challenge of having significant number of ED/EL/SWD students
     - Utilizes Performance Flags which are triggered by Performance Targets
       - Performance Targets are posted on Accountability's web page
  2. Exceeding the Bar Indicators

Challenge Points
ED/EL/SWD Performance

Challenge Points
ED/EL/SWD Performance

- Utilizes Performance Flags
  - Possibility of 27 Flags for High Schools
  - Possibility of 15 Flags for Elementary and Middle Schools

Subgroup Performance	4-Year Graduation Rate and End of Course Tests								
	Graduation Rate	9th Grade Literature	American Literature	Algebra	Mathematics II	Biology	Physical Science	U.S. History	Economics
Economically Disadvantaged	🚩	P-SG	P-SG	P-SG	P-SG	P-SG	P-SG	P-SG	P-SG
English Learners	SG	P	P-SG	P-SG	P	P	P	P	P
Students With Disability	🚩	P	P-SG	P-SG	P-SG	P	P-SG	P	P

Subgroup Performance	Criterion Reference Competency Tests				
	English Language Arts	Reading	Mathematics	Science	Social Studies
Economically Disadvantaged	P	P-SG	P	P-SG	P-SG
English Learners	P-SG	P-SG	P-SG	P-SG	P-SG
Students With Disability	P	P-SG	P	P-SG	P-SG

Challenge Points
Exceeding the Bar Indicators

	Elementary School Exceeding the Bar Indicators	Benchmark for Indicator	Performance on Indicator	Points Possible for Indicator	Points Earned on Indicator
1	Percent of students in grades 3 – 5 earning a passing score in above grade level core courses (ELA, reading, mathematics, science, social studies) and scoring at Meets or Exceeds on all CRCT	NA	NA	NA	NA
2	Percent of students earning a passing score in world language courses or earning a passing score in fine arts courses	100	100	.5	.5
3	School has earned a Georgia Science, Technology, Engineering and Math (STEM) Program Certification	NA	NA	NA	NA
4	Percent of fifth grade students with a complete career portfolio by end of grade 5 (moves to face of CCRPI in 2016-2017)	99	98	.5	0
5	Percent of teachers utilizing the Statewide Longitudinal Data Systems (SLDS) (operational in 2013-2014)	NA	NA	NA	NA
6	School or LEA-defined innovative practice accompanied by data supporting improved student achievement: examples include but are not limited to Charter System, Race to the TOP, Striving Reader initiative, Early Literacy initiative, dual language immersion program, Response to Intervention (RTI), Positive Behavioral Interventions & Supports (PBIS), local instructional initiatives, etc. Practice must be reported via the CCRPI Data Collection application.	NA	NA	NA	NA
7	School or LEA-defined interventions or practices designed to facilitate a personalized climate in the school: examples include but are not limited to Teachers as Advisors program; mentoring program; Positive Behavioral Interventions & Supports (PBIS); service-learning program; peer mediation; conflict mediation. (operational in 2013-2014)	NA	NA	NA	NA
				Exceeding the Bar Points Earned	**.5**

Star Ratings

Courses Numbers Utilized for CCRPI

- 160-4-2-.20 LIST OF STATE-FUNDED K-8 SUBJECTS AND 9-12 COURSES FOR STUDENTS ENTERING NINTH GRADE IN 2008 AND SUBSEQUENT YEARS

http://www.gadoe.org/External-Affairs-and-Policy/State-Board-of-Education/SBOE%20Rules/160-4-2-.20.pdf

- Course codes utilized for CCRPI indicator calculations are posted in this rule.

Course Number Description

XX.XXXXXXXX

- The **whole** number identifies the discipline or content area.

- The **second**, **third**, and **fourth** digits to the right of the decimal are static and identify the specific course.

- A course number will not be considered if the whole number as well as the second, third, and fourth digits to the right of the decimal do not match a course number within State Board Rule 160-4-2-.20.

Data Collection Guidance

- Information within the FY 2014 Student Record Data Collection Data Element Detail guide will be utilized for discerning course credit for high school courses and passing grades for elementary and middle school courses.

- Link for 2014 Student Record Resources

http://www.gadoe.org/Technology-Services/Data-Collections/Pages/Student-Record.aspx

Data Source

High Schools

	High School Indicators	2013 Data Source	2014 Data Source
1	EOCT - 9th Grade Literature	Student Record Assessment Files	Student Record Assessment Files
2	EOCT - American Literature	Student Record Assessment Files	Student Record Assessment Files
3	EOCT - Coordinate Algebra	Student Record Assessment Files	Student Record Assessment Files
4	EOCT – Analytic Geometry/GPS Geometry/Math II	Student Record Assessment Files	Student Record Assessment Files
5	EOCT - Physical Science	Student Record Assessment Files	Student Record Assessment Files
6	EOCT - Biology	Student Record Assessment Files	Student Record Assessment Files
7	EOCT - US History	Student Record Assessment Files	Student Record Assessment Files
8	EOCT - Economics	Student Record Assessment Files	Student Record Assessment Files
9	Pathways	Student Record - Course Numbers	Student Record - Course Numbers
10	Credentials	Operational 2014-2015	Operational 2014-2015
11	College Ready	USG, TCSG, College Board, ACT, IB	USG, TCSG, College Board, ACT, IB
12	Accelerated Enrollment	Student Record - Course Numbers	Student Record - Course Numbers
13	GHSWT	Student Record Assessment Files	Student Record Assessment Files
14	Lexile	Student Record Assessment Files	Student Record Assessment Files
15	EOCT Exceeds	Student Record Assessment Files	Student Record Assessment Files
16	Attendance Rate	Student Record	Student Record
17	4-Year Cohort Graduation Rate	Student Record, Summer Graduate Collection, Cohort Withdrawal Cleanup Application	Student Record, Summer Graduate Collection, Cohort Withdrawal Cleanup Application
18	5-Year Cohort Graduation Rate	Student Record, Summer Graduate Collection, Cohort Withdrawal Cleanup Application	Student Record, Summer Graduate Collection, Cohort Withdrawal Cleanup Application

Data Source

High Schools

	High School Exceeding the Bar Indicators	2013 Data Source	2014 Data Source
1	Credit in Physics Course	Student Record - Course Numbers	Student Record - Course Numbers
2	9th Grade SWD Students Earning 3 Carnegie Credits in 3 Core Content Areas & Scoring at M&E on all Required EOCT	Student Record - Course Numbers and Assessment Files	Student Record - Course Numbers and Assessment Files
3	9th Grade Students Earning 4 Carnegie Credits in 4 Core Content Areas & Scoring at M&E on all Required EOCT	Student Record - Course Numbers and Assessment Files	Student Record - Course Numbers and Assessment Files
4	STEM Certification	GaDOE	GaDOE
5	ELLs - Performance Bands	ACCESS	ACCESS
6	Work Based Learning/Capstone Project	Student Record - Course Numbers, Data Collection Application	Student Record - Course Numbers
7	World Languages	Student Record - Course Numbers	Student Record - Course Numbers
8	SLDS	Operational 2013-2014	GaDOE
9	Innovative Practice	Data Collections Application and GaDOE	Data Collection Application
10	School Climate Interventions/Practices	Operational 2013-2014	Data Collection Application

Data Source

Middle Schools

Middle School Indicators		2013 Data Source	2014 Data Source
1	CRCT - ELA	Student Record and Assessment Files	Student Record and Assessment Files
2	CRCT - Reading	Student Record and Assessment Files	Student Record and Assessment Files
3	CRCT - Mathematics	Student Record and Assessment Files	Student Record and Assessment Files
4	CRCT - Science	Student Record and Assessment Files	Student Record and Assessment Files
5	CRCT - Social Studies	Student Record and Assessment Files	Student Record and Assessment Files
6	ELLs - Performance Bands	ACCESS	ACCESS
7	SWD - General Education Environment	FTE -1	FTE- 1
8	G8WA	Student Record and Assessment Files	Student Record and Assessment Files
9	Lexile - Grade 8	Student Record and Assessment Files	Student Record and Assessment Files
10	Career Assessments/Inventories & IGP	Student Record and Data Collection Application	Student Record and Data Collection Application
11	Attendance Rate	Student Record	Student Record
12	Grade 8 Students Passing 4 Core Courses and Scoring at M&E on all required CRCT and required EOCT	Student Record - Course Numbers and Assessment Files	Student Record - Course Numbers and Assessment Files
13	CRCT Exceeds	Student Record and Assessment Files	Student Record and Assessment Files
Middle School Exceeding the Bar Indicators		**2013 Data Source**	**2014 Data Source**
1	Passing Courses in Fine Arts, Career Exploratory, or World Language	Student Record - Course Numbers	Student Record - Course Numbers
2	Earning one HS Credit by the end of Grade 8	Student Record - Course Numbers	Student Record - Course Numbers
3	STEM Certification	GaDOE	GaDOE
4	21st Century Skills Assessment	GaDOE	N/A
5	SLDS	Operational 2013-2014	GaDOE
6	Innovative Practice	Data Collections Application and GaDOE	Data Collection Application
7	School Climate Interventions/Practices	Operational 2013-2014	Data Collection Application

Data Source

Elementary Schools

Elementary School Indicators		2013 Data Source	2014 Data Source
1	CRCT - ELA	Student Record and Assessment Files	Student Record and Assessment Files
2	CRCT - Reading	Student Record and Assessment Files	Student Record and Assessment Files
3	CRCT - Mathematics	Student Record and Assessment Files	Student Record and Assessment Files
4	CRCT - Science	Student Record and Assessment Files	Student Record and Assessment Files
5	CRCT - Social Studies	Student Record and Assessment Files	Student Record and Assessment Files
6	ELLs - Performance Bands	ACCESS	ACCESS
7	SWD - General Education Environment	FTE -1	FTE- 1
8	G5WA	Student Record and Assessment Files	Student Record and Assessment Files
9	Lexile - Grade 3	Student Record and Assessment Files	Student Record and Assessment Files
10	Lexile - Grade 5	Student Record and Assessment Files	Student Record and Assessment Files
11	Career Awareness Lessons	Student Record	Student Record
12	Attendance Rate	Student Record	Student Record
13	Grade 5 Students Passing 5 Core Courses and Scoring at M&E on all CRCT	Student Record - Course Numbers, Assessment Files, and Data Collection Application	Student Record - Course Numbers and Assessment Files
14	CRCT Exceeds	Student Record and Assessment Files	Student Record and Assessment Files
Elementary School Exceeding the Bar Indicators		**2013 Data Source**	**2014 Data Source**
1	Above Grade Level Courses	Student Record - Course Numbers, Data Collection Application	Student Record
2	World Language Courses or Fine Arts - Passing Score	Student Record - Course Numbers, Data Collection Application	Student Record
3	STEM Certification	GaDOE	GaDOE
4	Complete Career Portfolio	Student Record	Student Record
5	SLDS	Operational 2013-2014	GaDOE
6	Innovative Practice	Data Collections Application and GaDOE	Data Collection Application
7	School Climate Interventions/Practices	Operational 2013-2014	Data Collection Application

2014 CCRPI Approximate Timeline

- CCRPI Data Collection – June

- Assessment Matching – July & August

- Summer Graduate Collection - August

- Cohort Withdrawal Update Application - September

- CRCT-M Reassignment Application – September

- Non-Participation Collection - September

Accountability Resources

Accountability Resources

- Accountability Specialist List - Updated 12.16.13
- 2014 CCRPI Indicators - 04.01.14
- 2014 CCRPI Summary of Changes - 04.01.14
- 2013 CCRPI Indicators - Updated 10.11.13
- 2013 CCRPI Summary of Changes - 01.08.14
- 2013 CCRPI Indicator Calculation Guidance - Updated 06.09.14
- 2013 CCRPI Calculator - Elementary Schools - Updated 04.04.14
- 2013 CCRPI Calculator User Guide - Elementary Schools - Updated 04.17.14
- 2013 CCRPI Calculator - Middle Schools - Updated 04.04.14
- 2013 CCRPI Calculator User Guide - Middle Schools - Updated 04.17.14
- 2013 CCRPI Calculator - High Schools - Updated 04.04.14
- 2013 CCRPI Calculator User Guide - High Schools - Updated 04.17.14
- Cohort Graduation Rate Calculators - Updated 11.13.13
- Performance Targets for CRCT - Updated 02.26.13
- Performance Targets for EOCT - Updated 12.16.13
- Performance Targets for 4-Year Cohort Graduation Rate - Updated 2.26.13

Accountability Resources

2014 CCRPI Webinars

- 2014 CCRPI - Content Completer
- Content Completer - Additional Clarification

2013 CCRPI Webinars

- 2013 CCRPI - Indicators and Overall Score (time = 11:01)
- 2013 CCRPI - Achievement (time = 23:41)
- 2013 CCRPI - Course Numbers (time = 12:11)
- 2013 CCRPI - Participation Rate (time = 12:42)
- 2013 CCRPI - Meets & Exceeds Rate (time = 7:48)
- 2013 CCRPI - Graduation Rate (time = 8:11)
- 2013 CCRPI - Progress (time = 9:20)
- 2013 CCRPI - Achievement Gap (time = 7:13)
- 2013 CCRPI - Performance Flags (time = 7:42)
- 2013 CCRPI - Challenge Points (time = 11:45)

Dr. Mike Buck, Chief Academic Officer

Dr. Martha Reichrath, Deputy State School Superintendent for Curriculum, Instruction, Assessment/Accountability

Melissa Fincher, Associate Superintendent for Assessment and Accountability

http://www.gadoe.org/Curriculum-Instruction-and-Assessment/Accountability/Pages/default.aspx

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