

# **2016 CCRPI Series Session 1 Overview**

June 23, 2016

Georgia Department of Education



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Georgia's School Superintendent  
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# 2016 CCRPI Webinar Series

**June 23, 2016** CCRPI Overview

**June 27, 2016** CCRPI Post-Data Collection Application

**June 30, 2016** Achievement, ETBs, Performance Flags, ED/EL/SWD Performance

**July 14, 2016** Progress, Achievement Gap, Scoring

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# Accountability Webpage

- Accountability Specialist List
- CCRPI Resources for Educators
- Accountability Archives

<http://www.gadoe.org/Curriculum-Instruction-and-Assessment/Accountability/Pages/default.aspx>



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# CCRPI Landing Page

- Reports 2012- 2015
- Data Files 2012 - 2015

<http://www.gadoe.org/CCRPI/Pages/default.aspx>

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# 2016 CCRPI Components



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## Achievement – 50 points

- Content Mastery – Student performance on state assessments (For Content Mastery calculations, Developing Learners are weighted at 0.5, Proficient Learners are weighted at 1.0, and Distinguished Learners are weighted at 1.5.)
- Post Readiness – Student performance on or participation in other measures of college and career readiness
- Graduation Rate – High school cohort graduation rate or predictor for high school graduation

## Progress – 40 points

- Based on Student Growth Percentiles (SGPs)
- Measures how individual students are growing academically compared to academically similar students across Georgia

## Achievement Gap – 10 points

- Measures the progress the lowest-achieving 25% of students in the school are making and the gap between the lowest-achieving 25% of students and the state average

## Challenge Points – Maximum 10 additional points

- ED/EL/SWD Performance –extra points for schools with significant Economically Disadvantaged (ED), English Learners (EL), and Students with Disabilities (SWD) populations if they meet their subgroup performance targets
- Exceeding the Bar – extra points for schools successfully implementing other practices associated with college and career readiness

## Additional Components

**Performance Flags** show to what extent student subgroups met state and subgroup performance targets and illustrate points earned on the ED/EL/SWD Performance portion of the Challenge Points

**Star Ratings** carry no point value but are displayed on the CCRPI reports

- School Climate provides information on school climate, student discipline, a safe and drug-free learning environment, and attendance
- Financial Efficiency provides information on financial expenditures

# Achievement

- Answers the questions:
  - *Are students achieving at college and career ready levels?*
  - *Are students engaged in opportunities to prepare them for college and careers?*
  - *Are students graduating high school or are they on track to graduate high school?*
- Measures:
  - Content Mastery – Student performance on state assessments
  - Post Readiness – Student performance on or participation in other measures of college and career readiness
  - Graduation Rate – High school cohort graduation rate or predictor for high school graduation



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# 2016 Indicators

The SBOE-approved indicators and summary of changes document are available on the accountability website.

<http://www.gadoe.org/Curriculum-Instruction-and-Assessment/Accountability/Pages/default.aspx>

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# Changes for 2016



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- High School
  - The GHSWT indicator is removed
  - Mathematics content mastery includes both sets of EOCs – Coordinate Algebra/Algebra I and Analytic Geometry/Geometry
- Middle School
  - Middle school students enrolled in **mathematics and/or science** high school courses assessed by the EOC no longer take the grade-level EOG in the corresponding content area. The EOC scores will be included in CCRPI calculations for the middle school.
  - This does not extend to ELA and social studies.

# 2016 CCRPI Indicators

2015-2016 School Year



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- Indicators displayed in black will be benchmarked at 100%.
- Indicators displayed in green will be benchmarked at the 95<sup>th</sup> percentile based on state level data.
  - Middle School and Elementary School Indicator #6 are benchmarked at 65%.

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# 2016 College and Career Ready Performance Index

## High School Grades 9 - 12

### CONTENT MASTERY

1. Percent of students scoring at Developing Learner or above on the Georgia Milestones Ninth Grade Literature EOC (required participation rate  $\geq$  95%)
2. Percent of students scoring at Developing Learner or above on the Georgia Milestones American Literature EOC (required participation rate  $\geq$  95%)
3. Percent of students scoring at Developing Learner or above on the Georgia Milestones Algebra I/Coordinate Algebra EOC (required participation rate  $\geq$  95%)
4. Percent of students scoring at Developing Learner or above on the Georgia Milestones Geometry/Analytic Geometry EOC (required participation rate  $\geq$  95%)
5. Percent of students scoring at Developing Learner or above on the Georgia Milestones Physical Science EOC (required participation rate  $\geq$  95%)
6. Percent of students scoring at Developing Learner or above on the Georgia Milestones Biology EOC (required participation rate  $\geq$  95%)
7. Percent of students scoring at Developing Learner or above on the Georgia Milestones US History EOC (required participation rate  $\geq$  95%)
8. Percent of students scoring at Developing Learner or above on the Georgia Milestones Economics EOC (required participation rate  $\geq$  95%)

\*Developing Learners are weighted at 0.5, Proficient Learners are weighted at 1.0, and Distinguished Learners are weighted at 1.5.

### POST HIGH SCHOOL READINESS

9. Percent of graduates completing a CTAE pathway, or an advanced academic pathway, or an IB Career Related Programme, or a fine arts pathway, or a world language pathway within their program of study
10. Percent of graduates completing a CTAE pathway and earning a national industry recognized credential
11. Percent of graduates entering TCSG/USG not requiring remediation or learning support courses; or scoring program ready on the Compass; or scoring at least 22 out of 36 on the composite ACT; or scoring at least 1550 out of 2400 on the combined SAT; or scoring 3 or higher on two or more AP exams; or scoring 4 or higher on two or more IB exams
12. Percent of graduates earning high school credit(s) for accelerated enrollment via ACCEL, Dual HOPE Grant, Move On When Ready, Early College, Gateway to College, Advanced Placement courses, or International Baccalaureate courses
13. Percent of students achieving a Lexile measure greater than or equal to 1275 on the Georgia Milestones American Literature EOC
14. Percent of students' assessments scoring at Proficient or Distinguished Learner on Georgia Milestones EOCs
15. Percent of students missing fewer than 6 days of school

### GRADUATION RATE

16. 4-Year Cohort Graduation Rate (%)
17. 5-Year Extended Cohort Graduation Rate (%)

# *Exceeding the Bar Indicators*

In addition to the seventeen (17) items within the College and Career Ready Performance Index, high schools may earn additional points for these supplemental indicators.

1. Percent of graduates earning credit in a physics course
2. Percent of first time 9<sup>th</sup> grade students with disabilities earning 3 Carnegie Unit Credits in 3 core content areas (ELA, mathematics, science, social studies) and scoring at Developing Learner or above on all required Georgia Milestones EOCs
3. Percent of first time 9<sup>th</sup> grade students earning 4 Carnegie Unit Credits in 4 core content areas (ELA, mathematics, science, social studies) and scoring at Proficient Learner or above on all required Georgia Milestones EOCs
4. School has earned a Georgia Science, Technology, Engineering and Math (STEM) Program Certification
5. Percent of English Learners with positive movement from one Performance Band to a higher Performance Band based on the ACCESS for ELLs
6. Percent of graduates completing a career-related Work-Based Learning Program or a career-related Capstone Project (includes IB projects; moves to face of CCRPI in 2016-2017)
7. Percent of graduates earning 3 or more high school credits in the same world language
8. Percent of teachers utilizing the Statewide Longitudinal Data System (SLDS)
9. School or LEA-defined **innovative practice** accompanied by data **supporting improved student achievement**: examples include but are not limited to Charter System, Georgia College and Career Academy, Striving Reader initiative, dual language immersion program, Literacy Design Collaborative (LDC) and/or Mathematics Design Collaborative (MDC), Response to Intervention (RTI), Positive Behavioral Interventions & Supports (PBIS), local instructional initiatives, etc. Practice must be reported via the CCRPI Data Collection application.
10. School or LEA **Research/Evidence-Based Program/Practice** designed to facilitate a **personalized climate** in the school: examples include but are not limited to Teachers as Advisors program; mentoring program; Positive Behavioral Interventions & Supports (PBIS); service-learning program; peer mediation; conflict mediation.

## **To be included after statewide implementation:**

Percent of tested students scoring at a proficient level on a Soft Skills Assessment

School's performance on the Georgia Teacher Effectiveness Measure (TEM)

School's performance on the Georgia Leader Effectiveness Measure (LEM)

# 2016 College and Career Ready Performance Index

## Middle School Grades 6 - 8

### CONTENT MASTERY

1. Percent of students scoring at Developing Learner or above on the Georgia Milestones English Language Arts EOG (required participation rate  $\geq 95\%$ )
2. Percent of students scoring at Developing Learner or above on the Georgia Milestones mathematics EOG or EOC (required participation rate  $\geq 95\%$ )
3. Percent of students scoring at Developing Learner or above on the Georgia Milestones science EOG or EOC (required participation rate  $\geq 95\%$ )
4. Percent of students scoring at Developing Learner or above on the Georgia Milestones social studies EOG (required participation rate  $\geq 95\%$ )

\*Developing Learners are weighted at 0.5, Proficient Learners are weighted at 1.0, and Distinguished Learners are weighted at 1.5.

### POST MIDDLE SCHOOL READINESS

5. Percent of English Learners with positive movement from one Performance Band to a higher Performance Band as measured by the ACCESS for ELLs
6. Percent of Students With Disabilities served in general education environments greater than 80% of the school day
7. Percent of students in grade 8 achieving a Lexile measure equal to or greater than 1050 on the Georgia Milestones ELA EOG
8. Percent of students completing 2 or more state defined career related assessments/inventories and a state defined Individual Graduation Plan by the end of grade 8
9. Percent of students missing fewer than 6 days of school

### PREDICTOR FOR HIGH SCHOOL GRADUATION

10. Percent of students' assessments scoring at Proficient or Distinguished Learner on Georgia Milestones EOGs or EOCs

# *Exceeding the Bar Indicators*

In addition to the ten (10) items within the College and Career Ready Performance Index, middle schools may earn additional points for these supplemental indicators.

1. Percent of students earning a passing score in three middle school courses in the fine arts, or career exploratory, or world languages by the end of grade 8 (courses must be in the same area of concentration)
2. Percent of students earning at least one high school credit by the end of grade 8 (ELA, mathematics, science, social studies, world languages, fine arts, CTAE) and scoring at Proficient Learner or above on the required Georgia Milestones EOCs
3. School has earned a Georgia Science, Technology, Engineering and Math (STEM) Program Certification
4. Percent of teachers utilizing the Statewide Longitudinal Data System (SLDS)
5. School or LEA-defined **innovative practice** accompanied by data **supporting improved student achievement**: examples include but are not limited to Charter System, Georgia College and Career Academy, Striving Reader initiative, dual language immersion program, Literacy Design Collaborative (LDC) and/or Mathematics Design Collaborative (MDC), Response to Intervention (RTI), Positive Behavioral Interventions & Supports (PBIS), local instructional initiatives, etc. Practice must be reported via the CCRPI Data Collection application.
6. School or LEA **Research/Evidence-Based Program/Practice** designed to facilitate a **personalized climate** in the school: examples include but are not limited to Teachers as Advisors program; mentoring program; Positive Behavioral Interventions & Supports (PBIS); service-learning program; peer mediation; conflict mediation.

## **To be included after statewide implementation:**

School's performance on the Georgia Teacher Effectiveness Measure (TEM)

School's performance on the Georgia Leader Effectiveness Measure (LEM)



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# 2016 College and Career Ready Performance Index Elementary School Grades K - 5

## CONTENT MASTERY

1. Percent of students scoring at Developing Learner or above on the Georgia Milestones English Language Arts EOG (required participation rate  $\geq$  95%)
2. Percent of students scoring at Developing Learner or above on the Georgia Milestones mathematics EOG (required participation rate  $\geq$  95%)
3. Percent of students scoring at Developing Learner or above on the Georgia Milestones science EOG (required participation rate  $\geq$  95%)
4. Percent of students scoring at Developing Learner or above on the Georgia Milestones social studies EOG (required participation rate  $\geq$  95%)

\*Developing Learners are weighted at 0.5, Proficient Learners are weighted at 1.0, and Distinguished Learners are weighted at 1.5.

## POST ELEMENTARY SCHOOL READINESS

5. Percent of English Learners with positive movement from one Performance Band to a higher Performance Band as measured by the ACCESS for ELLs
6. Percent of Students With Disabilities served in general education environments greater than 80% of the school day
7. Percent of students in grade 3 achieving a Lexile measure equal to or greater than 650 on the Georgia Milestones ELA EOG
8. Percent of students in grade 5 achieving a Lexile measure equal to or greater than 850 on the Georgia Milestones ELA EOG
9. Percent of students in grades 1-5 completing the identified number of grade specific career awareness lessons aligned to Georgia's 17 Career Clusters
10. Percent of students missing fewer than 6 days of school

## PREDICTOR FOR HIGH SCHOOL GRADUATION

11. Percent of students' assessments scoring at Proficient or Distinguished Learner on Georgia Milestones EOGs

# *Exceeding the Bar Indicators*

In addition to the eleven (11) items within the College and Career Ready Performance Index, elementary schools may earn additional points for these supplemental indicators.

1. Percent of students in grades 3 – 5 earning a passing score in above grade level core courses (ELA, reading, mathematics, science, social studies) and scoring at Proficient Learner or above on all Georgia Milestones EOGs
2. Percent of students earning a passing score in world language courses or earning a passing score in fine arts courses
3. School has earned a Georgia Science, Technology, Engineering and Math (STEM) Program Certification
4. Percent of 5<sup>th</sup> grade students with a complete career portfolio by end of grade 5 (moves to face of CCRPI in 2016-2017)
5. Percent of teachers utilizing the Statewide Longitudinal Data System (SLDS)
6. School or LEA-defined **innovative practice** accompanied by data **supporting improved student achievement**: examples include but are not limited to Charter System, Georgia College and Career Academy, Striving Reader initiative, dual language immersion program, Literacy Design Collaborative (LDC) and/or Mathematics Design Collaborative (MDC), Response to Intervention (RTI), Positive Behavioral Interventions & Supports (PBIS), local instructional initiatives, etc. Practice must be reported via the CCRPI Data Collection application.
7. School or LEA **Research/Evidence-Based Program/Practice** designed to facilitate a **personalized climate** in the school: examples include but are not limited to Teachers as Advisors program; mentoring program; Positive Behavioral Interventions & Supports (PBIS); service-learning program; peer mediation; conflict mediation.

## **To be included after statewide implementation:**

School's performance on the Georgia Teacher Effectiveness Measure (TEM)

School's performance on the Georgia Leader Effectiveness Measure (LEM)



# Content Mastery

- Utilizes a weighted average
- Acknowledges the meanings of the Milestones achievement levels
  - Developing Learners have partial proficiency
- Beginning Learners earn 0 points, Developing Learners earn 0.5 points, Proficient Learners earn 1 point, Distinguished Learners earn 1.5 points
- Provides incentive to and acknowledges the work schools are doing to move all students to the next level

# Progress



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- Answers the question:
  - *Are students growing at a typical or high rate compared to academically-similar students from across Georgia?*
- Student growth percentiles:
  - An SGP describes a student's growth relative to academically-similar students.
  - This ensures a student's starting point is considered when measuring his or her growth.
  - SGPs range from 1 to 99.
  - All students, regardless of their prior achievement level, have the opportunity to demonstrate all levels of growth.

# Achievement Gap

- Answers the question:
  - *How much progress are the lowest-achieving 25% of students making and what is the gap between the lowest-achieving 25% of students and the state average?*
- Goal – Increase the achievement of schools' lowest achieving students
- Measures – The gap between schools' lowest-achieving students and the state average and the extent to which the lowest-achieving students are making academic progress

# Achievement Gap

- Gap size
  - The size of the gap between the school's lowest 25% of achievers based on *current* scores by content area and the state average
  - Utilizes z scores
- Gap progress
  - The current year progress demonstrated by the school's lowest 25% of achievers based on *prior* scores by content area
  - Utilizes z scores and SGPs

# Challenge Points



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- ED/EL/SWD Performance
- Exceeding the Bar

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# ED/EL/SWD Performance

- Answers the question:
  - *Are student subgroups meeting achievement performance goals?*
- Measures – the performance of Economically Disadvantaged (ED), English Learners (EL), and Students with Disabilities (SWD) subgroup performance in relation to performance targets

# Exceeding the Bar Indicators



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- Answer the questions:
  - *Are schools implementing other practices to improve achievement and prepare students for college and careers?*
  - *To what extent are schools implementing other practices associated with college and career readiness?*

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# Scoring

Component	Points (100)
Achievement	50 points
Content Mastery	40% = 20 points
Post Readiness	30% = 15 points
Graduation Rate (or predictor)	30% = 15 points
Progress	40 points
Achievement Gap	10 points
Challenge Points	Up to 10 points

## Notes:

- Points are equally distributed among indicators within a section
  - Exception: High school graduation rate – 4-year cohort grad rate is worth 2/3 of the points while 5-year cohort grad rate is worth 1/3 of the points



# 2016 CCRPI Applications

- 2016 Post Data Collection Application (June 21 – July 29)
- 2016 Assessment Matching Application
- 2016 Non-Participation Application
- 2016 Summer Graduate Application
- 2016 Cohort Withdrawal Update

# Updates and Reminders



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- Reading reports
  - Public reports versus portal reports
- Using the portal and data downloads
  - Calculation guides
- Data sources
  - 2016 CCRPI Data Element Quick Reference Guide  
<http://www.gadoe.org/Curriculum-Instruction-and-Assessment/Accountability/Pages/For-Educators.aspx>
  - Ensuring Accurate Data webinars  
<http://www.gadoe.org/Curriculum-Instruction-and-Assessment/Accountability/Pages/default.aspx>
- Every Student Succeeds Act (ESSA)



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# Questions and Answers

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