

Ensuring Accurate 2018 CCRPI Data for School and District Leaders

March 26, 2018

March 29, 2018 (Repeat)

Georgia Department of Education



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Purpose

- Review Redesigned CCRPI components
- Highlight key changes to CCRPI that have implications regarding data that schools and districts provide
- Provide an overview for school and district leaders of the data sources for the 2018 CCRPI
- Illustrate how schools and systems provide data to the GaDOE
- Review and emphasize how school and district leaders can check the data they submit before the Superintendent Sign-off of Student Record and Student Class
- Provide suggestions for improving data quality

General Questions

- *What is the Redesigned CCRPI?*
- *What are the data implications of the new CCRPI?*
- *Where does GaDOE get the data?*
- *What is the process for providing data?*
- *Who provides the data?*
- *What is Student Record, and how does it work?*
- *What is Student Class, and how does it work?*
- *How does GaDOE receive the data?*
- *Which data elements are used for each component or indicator?*
- *How can I check the data?*
- *How can I improve the quality of my data?*
- *Who should I contact with questions?*

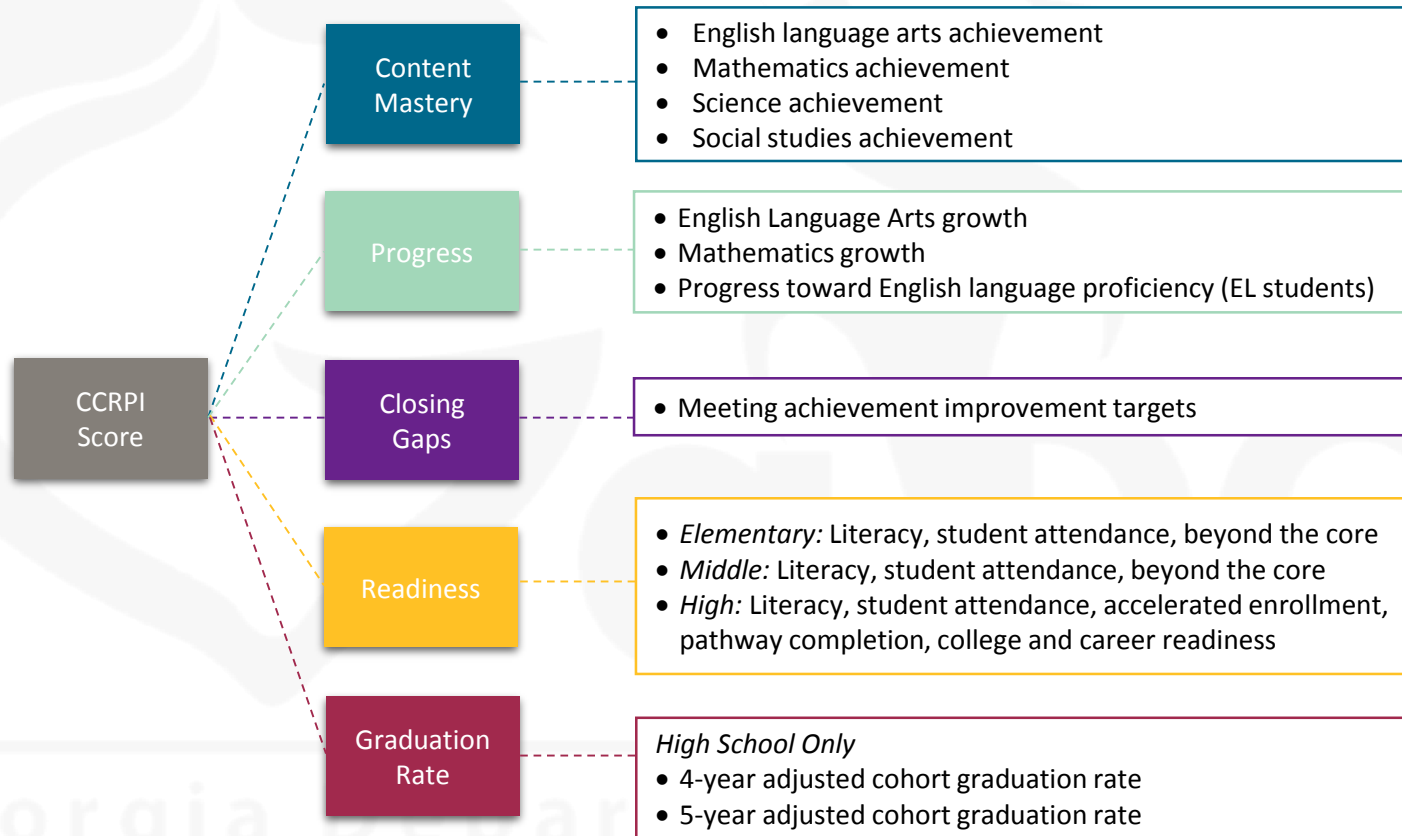
What is the Redesigned CCRPI?



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Redesigned CCRPI



What are data implications of the Redesigned CCRPI?





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Data Implications - New

- EL Subgroup
 - ESSA allows states to include in the English Learner (EL) subgroup former EL students for not more than four years after the student ceases to be identified as an English learner.
 - Georgia will take advantage of this flexibility – this was updated in the Student Testing State Board Rule last year.
 - Beginning in 2017-2018, former EL students should be marked as such in Student Record for 4 years after ceasing to be identified as an English learner.

Data Implications - New

- If an indicator is not listed, it is not part of the Redesigned CCRPI.
- There are no Exceeding the Bar indicators on the Redesigned CCRPI.
- There is no Innovative Practice indicator on the Redesigned CCRPI.
- There is no Personalized Climate indicator on the Redesigned CCRPI.
- Career lessons, IGP, career profile, and Capstone are not included on the Redesigned CCRPI.

Readiness



CCRPI Readiness Indicators

Elementary School

Literacy: Percent of students in grades 3-5 demonstrating reading comprehension at or above the midpoint of the College & Career Ready "Stretch" Lexile Band for each grade level.

Student Attendance: Percent of students in grades K-5 absent less than 10% of enrolled days.

Beyond the Core: Percent of students earning a passing score in fine arts or world language.

Middle School

Literacy: Percent of students in grades 6-8 demonstrating reading comprehension at or above the midpoint of the College & Career Ready "Stretch" Lexile Band for each grade level.

Student Attendance: Percent of students in grades 6-8 absent less than 10% of enrolled days.

Beyond the Core: Percent of students earning a passing score in fine arts, world language, physical education/health, or career exploratory.

Readiness



CCRPI Readiness Indicators

High School

Literacy: Percent of students in 9th Grade Literature and American Literature demonstrating reading comprehension at or above the midpoint of the College & Career Ready "Stretch" Lexile Band for each course.

Student Attendance: Percent of students in grades 9-12 absent less than 10% of enrolled days.

Accelerated Enrollment: Percent of 12th graders earning credit for accelerated enrollment via Dual Enrollment, Advanced Placement, or International Baccalaureate courses.

Pathway Completion: Percent of 12th graders completing an advanced academic, CTAE, fine arts, or world language pathway.

College and Career Readiness: Percent of 12th graders entering TCSG/USG without needing remediation; achieving a readiness score on the ACT, SAT, two or more AP exams, or two or more IB exams; passing a pathway-aligned end of pathway assessment (EOPA) resulting in a national or state credential; or completing a work-based learning program.



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Data Implications - Readiness

- Beyond the Core at Elementary and Middle
 - Elementary (K-5) and middle school students who are Active Year End
 - Must be enrolled in an eligible course
 - Must receive a passing grade – alpha or numeric for any marking period
 - Does NOT use Content Completer element
 - Incompletes that remain in Student Class will count as the grade with no credit for the course
- High School Readiness
 - Includes all 12th graders, not just graduates
 - Incompletes that remain in Student Class will count as the grade with no credit for the course



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Data Implications - Readiness

- For the high school College and Career Readiness indicator, completion of a WBL program must be tied to another course in the pathway (WBL courses are coded using XX.7).
- TCSG provides GaDOE with a file of all high school students earning one or more TCCs; these students count as passing an EOPA

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Pathways in CCRPI

- A student is considered a pathway completer for CCRPI if the student:
 1. Completed a GaDOE-defined pathway
 - GaDOE determines if a student completed a GaDOE-defined pathway based on the course codes and credit earned submitted to GaDOE Data Collections by districts
 2. Earned a Technical Certificate of Credit (TCC)
 - TCSG provides GaDOE with a file of all high school students earning one or more TCCs
 3. Completed a locally-developed, state-approved pathway (more information available [here](#))
 - GaDOE will determine if a student completed a locally-created, state-approved pathway based on course codes and credit earned submitted to GaDOE Data Collections by districts

NEW

Where does GaDOE get the data?



Data Sources

- Assessment Data
- CCRPI Applications
- EOPA Collection
- FTE – 1
- FTE Survey
- Student Class
- Student Record (SR)
- TCSG and USG Data Files

What is the process for providing data?

Who provides the data?





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CCRPI Applications

- Available in the secure MyGaDOE portal
- Only accessible to those with CCRPI portal access
- Specific *open* and *close* dates communicated by the GaDOE Deputy Superintendent for Assessment and Accountability
- To be completed by either district staff or principals, depending on the application

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CCRPI Applications

- Assessment Matching (*District*)*
- Non-Participation (*District*)*
- Summer Graduates (*District*)*
- Cohort Withdrawal Update (*District*)*

**Check the process for your district!*

EOPA Application

- End of Pathway Assessment
 - Used for High School College and Career Readiness indicator
 - High Schools can verify the data on the **Pathway Completers District Summary and Signoff Report** in the EOPA application.

FTE -1 and FTE Survey

- Marking periods – start and end dates

- ▶ **MARKING PERIOD DATES**

Reminder: If a school has **Marking Period Dates** that differ from the **Marking Period Dates** reported for the district, then report the school **Marking Period Dates** on the tab specified in the FTE Data Survey.

(NOTE: See the FTE Data Survey documentation for detailed instructions for reporting the **MARKING PERIOD DATES** for a school).

What is Student Record, and how does it work?



What is Student Record?

- Student Record (SR) provides a year-end, cumulative record of student program participation and various activities for the fiscal year.
- Student Record provides data used in CCRPI, federal (EDEN) reporting, program monitoring and evaluations, open records requests, Civil Rights Data Collection, Perkins reporting, Special Education reporting, SLDS, program audits, GA AWARDS, and the State Report Card.

What is Student Record?

Seven (7) Record Types

- ▶ System
- ▶ **School**
- ▶ **Student**
- ▶ Discipline
- ▶ **Enrollment**
- ▶ Special Education
- ▶ Program

Who is Reported in Student Record?

- Students who were enrolled in a Georgia public school at any point during the school year
 - ✓ The date range for Student Record is July 1st through June 15th.
 - ✓ Both active and withdrawn students are reported if the student was enrolled and attended at least one day at any point during this timeframe.
 - ✓ Each school that enrolled the student is responsible for reporting the student's information that reflects his or her enrollment at that school.



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When is Student Record Reported?

- Student Record has deadlines for different types of data.
- The deadlines are spread across the school year to eliminate last minute rush to correct data.
- Student Record has a “data cleansing” period that begins in September of each school year and ends in December.
- The official collection for the fiscal year begins in February of each year and ends on June 15th.



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When is Student Record Reported?

Data Cleansing – Thursday, September 7, 2017 to Friday, December 15, 2017.

FY 2018 Collection –

The FY2018 Student Record Data Collection began on **Thursday, February 7, 2018**.

Initial Transmissions:

All school systems were required to complete the initial transmission of **Student and Enrollment** data by Wednesday, February 14, 2018. The initial transmission should include a record for all students that were reported active in FTE-1 or FTE-3, or reported as withdrawn this FISCAL YEAR.

Duplicate Resolution:

The deadline for resolving duplicate records of students with the same GTID reported active in more than one school was **Wednesday April 4, 2018**.

Sign Off:

All Student Record transmissions, review of reports, and superintendent sign-off, must be completed by **Friday, June 15, 2018**.



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When is Student Record Reported?

The deadlines for initial transmission of all record types are listed below.

RECORD TYPE	DUE DATE FOR INITIAL UPLOAD
Student	Wednesday, February 14, 2018
Enrollment	Wednesday, February 14, 2018
Special Education	Tuesday, February 20, 2018
Student Safety	Tuesday, April 3, 2018
Program	Friday, April 20, 2018
System	Wednesday, April 25, 2018
School	Wednesday, April 25, 2018

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SR Data Elements Used in CCRPI

SR Layout



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STUDENT - Identity and Demographic Grouping



- GTID
- System
- School
- Grade Level
- Race
- Ethnicity
- Primary Area (Special Ed)
- GAA
- Free or Reduced Meal Eligibility (Student Level)
- Free or Reduced Meal Eligibility/CEP Status (**SCHOOL** Level)

SR Data Element Name

SR Data Elements Used in CCRPI



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STUDENT - Demographic Grouping cont.

- Primary Language
- Date of Entry to US School
- English Learner (EL)

Y=yes, actively enrolled in the EL program

N=no, student is not in EL

1=1st year out of EL, being monitored

2=2nd year out of EL, being monitored

*3=3rd year out of EL, no longer monitored

*4=4th year out of EL, no longer monitored

*New in FY2018



SR Data Elements Used in CCRPI



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ENROLLMENT - Attendance and Graduation Data



- School Entry Code
- School Entry Date
- Withdrawal Code
- Withdrawal Date
- Days Present
- Total Days Absent
- Diploma Type (**STUDENT**)

What is Student Class, and how does it work?



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Student Class

- FY2018 We merged the Course information collected from SR at the end of the year with Student Class which is an ongoing collection of class and schedule information.
- Throughout the year, Student Class data are used for the student schedule portion of SLDS.
- At the end of the school year, course information is used by all program areas as well as in CCRPI calculations.
- Student Class data are signed off in October and March after being validated against FTE. A third sign off occurs in June and is validated against SR.



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Student Class Timelines

- Student Class re-opens immediately after the March sign off – your status will say “current process status (Signed off)”. It could be “Data Have Errors (Signed off)” or Signed off (Signed off) or “Data is Error Free (Signed off), etc.
- Year End sign off deadline is June 11, 2018

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Student Class Data Elements Used in CCRPI



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COURSE Data



- **Course Number**
- **Course Grade**
- **Course Teacher ID**
- **Credit in Lieu of Course**

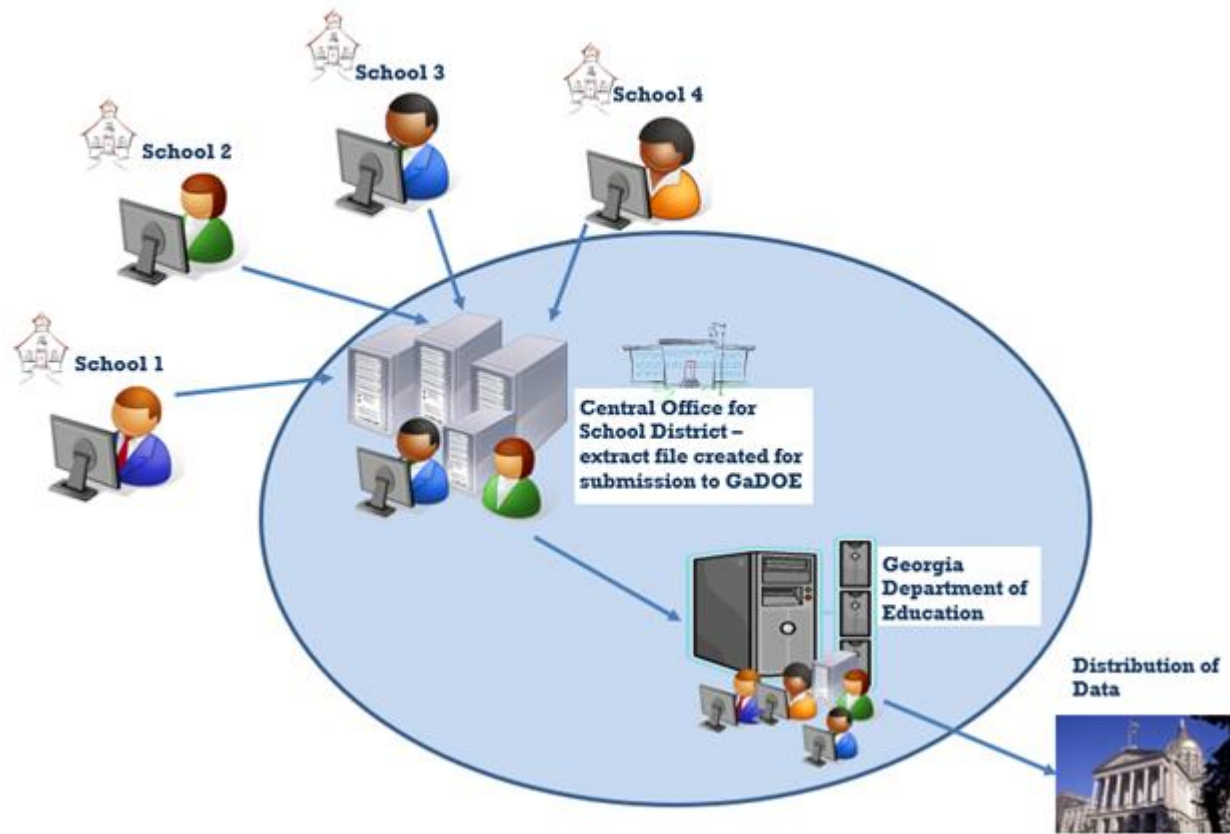
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How does GaDOE receive the data?

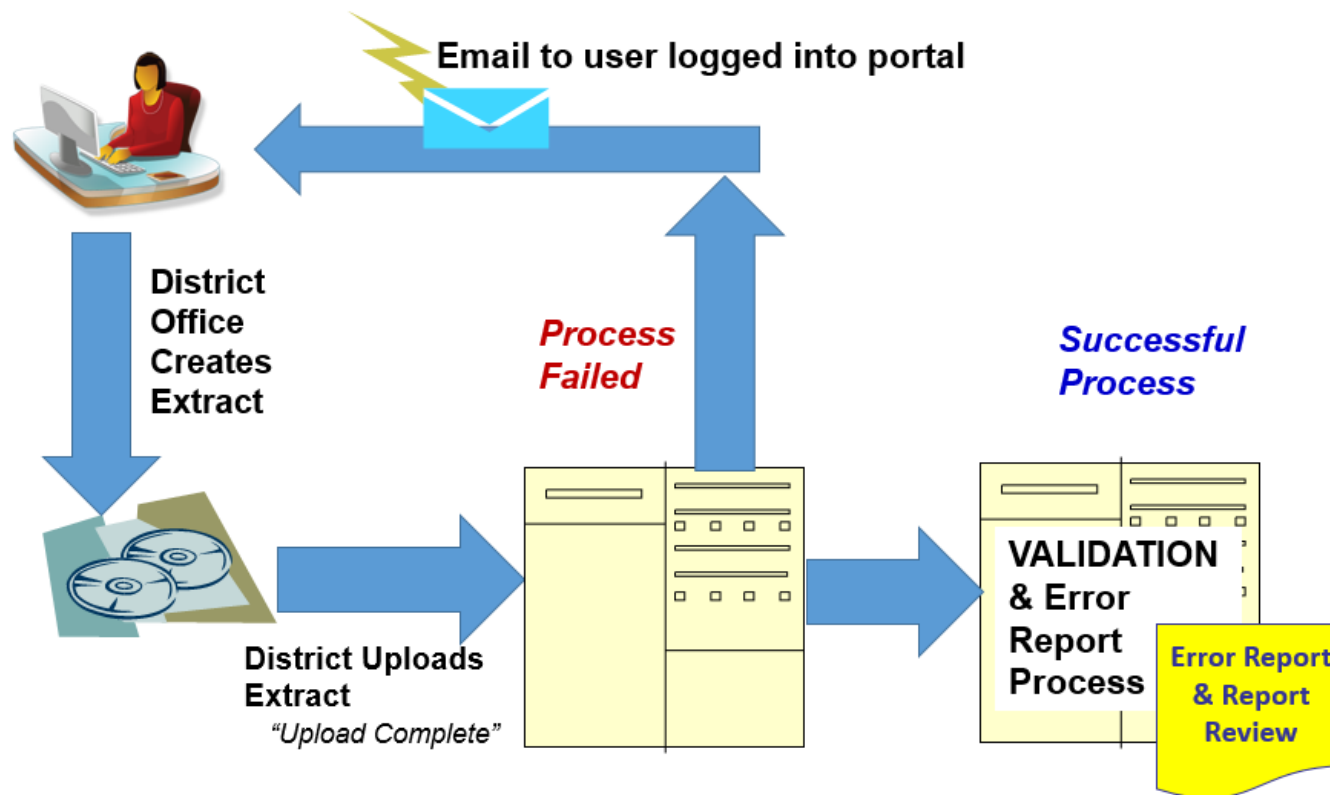


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Collection Process



Upload and Validation Process



Which data elements are used for each component or indicator?



Data Sources

Component	Assessment Data	CCRPI Applications	EOPA Collection	FTE -1 and/or FTE Survey	Student Record and/or Student Class	TCSG and/or USG Files
Content Mastery	x	x		x	x	
Progress	x	x		x	x	
Closing Gaps	x	x		x	x	
Readiness	x		x	x	x	x
Graduation Rate		x			x	



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Data from SR Used for Most Indicators

- System Code
- School Code
- GTID
- Ethnicity/Race
- English Learner
- Date of Entry to US school
- Primary Language
- Primary Area (Special Education)
- Free or Reduced Price meal Eligibility (School or Student level)
- Grade Level

Content Mastery

Student Record

- GAA Enrolled
- School Entry Date
- School Withdrawal Date

Student Class

- Course Number
- Course Grade
- Course Teacher ID
- Credit in Lieu of Course

Assessments

- Georgia Milestones
- GAA

Applications

- Assessment Matching
- Non-participation

FTE

- Marking Period
Start/End Dates

Progress

English Language Arts/Mathematics

Student Record

- School Entry Date
- Withdrawal Date

Student Class

- Course Number
- Credit in Lieu Of

Assessment

- Georgia Milestones

Applications

- Assessment Matching

Progress Towards EL Proficiency

Assessment

- ACCESS

Applications

- Assessment Matching

Closing Gaps

Student Record

- School Entry Date
- Withdrawal Date

Student Class

- Course Number
- Credit in Lieu of Course

Assessments

- Georgia Milestones
- GAA

Applications

- Assessment Matching

FTE

- Marking Period Start/End Dates

Readiness

Literacy

Student Record

- School Entry Date
- Withdrawal Date

Student Class

- Course Number
- Credit in Lieu

Assessment

- Georgia Milestones

Applications

- Assessment Matching

FTE

- Marking Period Start/End Dates

Attendance

Student Record

- Enrollment Record
- Days Present
- Total Days Absent
(Excused + Unexcused)

Readiness

Accelerated Enrollment and Pathway Completion

Student Record

- Withdrawal Date

Student Class

- Course Number
- Course Credit

USG and TCSG Data

- TCC Completer

College and Career Readiness

Student Record

- Withdrawal Date

Student Class

- Course Number
- Course Credit

Assessment

- National Assessments
- EOPA

Applications

- Assessment Matching
- EOPA (CTAE)

USG and TCSG Data

- Students not needing remediation



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Graduation Rate

Student Record

- Date Entered Ninth Grade
- Diploma Type
- School Entry Code
- Withdrawal Code

Applications

- Cohort Withdrawal Update
- Summer Graduate Application

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Data Element Quick Reference Guide

- Excel document that lists every indicator and displays data elements used
- Available on the CCRPI Resources for Educators webpage

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How can I check the data?



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Live Portal Data Feature

- Available in late April / early May
- Located in the secure MyGaDOE portal within the CCRPI reports for individual schools
- Available only to principals and district personnel with CCRPI portal rights
- Check to ensure principals are provisioned early
- Excellent opportunity to check key CCRPI-related data BEFORE the close of Student Class and Student Record

Live Portal Data Feature

- Allows district staff and principals to
 - ✓ Ensure data submitted in Student Record and Student Class used for CCRPI are accurate
 - ✓ Check SR and SC counts against expected values
 - ✓ Check to ensure students are enrolled in correct EOC courses
 - ✓ Check to ensure students are enrolled in and received grades in Beyond the Core courses
- Types of data available
 - Enrollment #s
 - Absences
 - Demographic data
 - Course information – EOC, BTC



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Live Portal Data Feature















- Webinars and user guide will be provided
- Contact your accountability specialist immediately if you have questions or detect issues
- All issues must be resolved before the close of Student Record and Student Class

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Checking Reports

[Go To the Reports Menu](#)

CCRPI-Related Reports

- | | |
|--|---|
|  SR025A Special Language Programs |  SR025B Special Language Programs - Primary Language |
|  SR025D EL Monitored |  SR057A Graduate Diploma Information |
|  SR073 Date Entered Ninth Grade Report |  SR084 Student Summary Information |
|  ENR019A Withdrawal Reason Report |  ENR021 Student Attendance Report |
|  ENR022 School Entry Reason Report |  ENR023a Absences Greater Than 5 Days by Student |
|  ENR024a Absences Greater Than 5 Days by School |  SR083 Course Summary Information |
|  SE056b Primary Area by Age (by Primary Area) | |
|  EOPA Eligibility Report | |

Checking Reports

School Level View

CCRPI-Related Reports

- [SR025A Special Language Programs](#)
- [SR025B Primary Language Report](#)
- [SR025D EL Monitored](#)
- [SR057 Graduate Diploma Information](#)
- [SR073 Date Entered Ninth Grade Report](#)
- [SR084 Student Summary Information](#)
- [ENR019A Withdrawal Reason Report](#)
- [ENR021 Student Attendance Report](#)
- [ENR022 School Entry Report](#)
- [ENR023a Absences Greater Than 5 Days by Student](#)
- [ENR024a Absences Greater Than 5 Days by School](#)
- [SE056 Primary Area by Age](#)

How can I improve the quality of my data?



Warnings/Error Checks to Help Clean Data



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STUDENT

- **E2911** - At least 25% fewer students were marked FRL in SR than were reported in the November FRL collection.
- **W2911** - Up to 24% fewer students were marked FRL in SR than were reported in the November FRL collection.

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Warnings/Error Checks to Help Clean Data

SR ENROLLMENT

- E1701 - **TOTAL DAYS ABSENT** is zero for all students in this **GRADE LEVEL** for the reported school.
- E1725 - **UNEXCUSED DAYS ABSENT = TOTAL DAYS ABSENT** for at least 75% of the students for this school.

Warnings/Error Checks to Help Clean Data



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Student Class

Warnings/Errors

- **E904:** One or more **PROGRAM CODE** = '6' or '7' was reported for this student in FTE, at least one MOWR/Dual Enrollment **COURSE NUMBER** should be reported for this student in Student Class.
- **E9117** - The **MARKING PERIOD** reported for the course was not reported in the FTE Data Survey.

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Data Quality Reminders

- Planning for the 2018 CCRPI starts now!
 - Attendance (days present and days absent)
 - Marking students as ED and/or marking the school as CEP
 - Marking appropriate students in all grades as GAA
 - Using the correct date first entered ninth grade
 - Using accurate withdrawal codes
 - Collecting proper documentation for withdrawals
 - G is the only diploma type recognized for graduation rate
 - Marking periods in FTE Survey

Data Quality Reminders

- Enrolling students in courses with correct course codes
 - EOC-required courses (more information [here](#))
 - Algebra vs Coordinate Algebra and Geometry vs Analytic Geometry
 - Middle school EOC courses
 - Beyond the Core courses
 - Accelerated Enrollment and Pathway courses
 - Dual enrollment courses (particularly those that are exempt from the associated EOC)
 - Work Based Learning Courses

Data Quality Reminders

- Investigate issues and call as soon as they arise and before windows close
- Data are consumed immediately after applications close - Assessment Matching, Cohort Withdrawal Update, Summer Graduate Collection applications
- There will be no data correction window for 2018 CCRPI



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Making a Plan for Your School or District

- Understand that obtaining quality data is a process and not an event.
- Identify the person(s) who will be responsible for collecting, entering, and maintaining student and staff data at the school and district levels.
- Create a process for reviewing reports and verifying data prior to the Student Record and Student Class sign off.
- Ensure collection signoffs are completed and on time. (Note: The Student Record and Student Class signoff deadlines are the Superintendent's deadline. The school deadline should be set for an earlier date).
- Provide ongoing staff development related to collecting and reporting data.
- Read the documentation and ask questions as needed.

Who should I contact with questions?



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Resources and Guidance

- [Accountability](#) webpage
- [CCRPI Resources for Educators](#) webpage

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Resources and Guidance

- CTAE Pathways

<http://www.gadoe.org/Curriculum-Instruction-and-Assessment/CTAE/Pages/default.aspx>

- Data Collections

<http://www.gadoe.org/Technology-Services/Data-Collections/Pages/Data-Collections-and-Reporting.aspx>

- GaDOE Helpdesk (*follow your district protocol*)

dticket@doe.k12.ga.us

1-800-869-1011



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Resources and Guidance

- School Climate

<http://www.gadoe.org/Curriculum-Instruction-and-Assessment/Curriculum-and-Instruction/Pages/Safe-and-Drug-Free-Schools.aspx>

- School Counselor Information

<http://www.gadoe.org/Curriculum-Instruction-and-Assessment/CTAE/Pages/Counselor-Information-.aspx>

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Resources and Guidance

- State Funded K-8 Subjects and 9-12 Courses

<http://www.gadoe.org/Curriculum-Instruction-and-Assessment/Curriculum-and-Instruction/Pages/default.aspx>

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More Information

- Information about the **Redesigned CCRPI** can be found in Georgia's final ESSA Plan that was approved by USED on January 19, 2018
 - gadoe.org/essa
- Additional documentation is on the Accountability webpage and the CCRPI Resources for Educators webpage
 - accountability.gadoe.org
- **Stay tuned for additional webinars and resources!**



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Questions and Answers



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GaDOE Customer Service Survey:
<http://gadoe.org/surveys/AsAc-H8PBVZM>