

About the Student Self-Checklist for Mathematics Constructed Response Items

The student self-checklist is provided as a model of a “rubric” that students can use to understand the expectations of mathematics as defined by Common Core Georgia Performance Standards (CCGPS).

This checklist was developed using teacher feedback when the items/tasks and student responses were reviewed during August 2012. Teachers thought that more direction to students might help improve the quality of student responses.

Formative instructional practices engage the student as an active participant in the learning process. When students are provided a checklist for performance-based or constructed-response tasks, they can evaluate themselves to determine if they have met the requirements before submitting their work for teacher evaluation. This process actively engages the student in his/her own learning.

Please note:

- Teachers are not required to use this checklist.
- This rubric is aligned to the expectations in the Common Core Georgia Performance Standards (CCGPS) in mathematics.
- Teachers are free to adjust the checklist to fit the needs of their students.
- Teachers may find this rubric useful for other classroom instructional activities and not just for use with the formative items/tasks housed in the Online Assessment System (OAS).
- This checklist is for instructional use only, and not to be used in state summative assessments.

WARNING:

- This checklist is **NOT** to be used during the state assessments (i.e., CRCT, CRCT-M, EOCT, GAA, etc.).
- Use of this checklist could result in the invalidation of a student’s score.

Student Self-Checklist for Responses to Mathematics Constructed Response Items

- I read the question(s) thoroughly.
- I understand what the question(s) is (are) asking me.
- I responded to all parts of the question(s), if applicable, and clearly labeled each part (Part A, Part B, etc).
- I directly answered the question(s) that were asked (i.e. used the correct units, solved for the correct value, etc.).
- I have double-checked my work for accuracy.
- I supported my response by showing my work and/or explaining my answer.
- My response makes sense for the question that was asked.
- My response is neatly written and appropriately labeled.