



Optional Collection Period Label
may be affixed here or on evidence

Georgia Alternate Assessment Evidence Annotation Sheet*

Actual student evidence will follow this page.
Documentation should be **specific**, as indicated in the gray instruction boxes.

Student Name (Who):	
Date on which the evidence was completed (When):	
Description of Task (What):	Not required if adequately documented on Entry Sheet.
Specific Evaluation of student response (How Well):	What was the student's response to each of the actions/questions? Was the student's response correct? Documentation should be specific to each action/question (correct/incorrect; number/percent correct).
	<input type="checkbox"/> Grade/Number Correct is documented on the evidence.
Type and Frequency of Prompting :	Documentation of prompting should NOT include instructions or encouragement.
Interactions (With Whom and How):	Interaction is relevant only if it occurs as part of the assessment task. Please describe the reciprocal interaction(s) that occurred during the task.
Setting in which task was completed (Where):	Setting should be purposeful for the task.

*Annotation sheet is OPTIONAL and is included by decision of the school/system.
Annotation sheet is NOT NECESSARY if pertinent information is included on evidence OR if a system-required annotation sheet is used.