Optional Collection Period Label
may be affixed here or on evidence

Georgia Alternate Assessment
Evidence Annotation Sheet*

Actual student evidence will follow this page.
Documentation should be **specific**, as indicated in the gray instruction boxes.

Student Name **(Who)**:	
Date on which the evidence was completed **(When)**:	
Description of Task **(What)**:	Not required if adequately documented on Entry Sheet.
Specific Evaluation of student response **(How well)**:	What was the student's response to each of the actions/questions? Was the student's response correct? Documentation should be **specific** to each action/question (correct/incorrect; number/percent correct).
	☐ Grade/Number Correct is documented on the evidence.
Type and Frequency of **Prompting**:	Documentation of prompting should **NOT** include instructions or encouragement.
Interactions **(With Whom and How)**:	Interaction is relevant only if it occurs as part of the assessment task. Please describe the **reciprocal interaction(s)** that occurred during the task.
Setting in which task was completed **(Where)**:	Setting should be purposeful for the task.

*Annotation sheet is OPTIONAL and is included by decision of the school system.
Annotation sheet is NOT NECESSARY if pertinent information is included on evidence OR if a system-required annotation sheet is used.

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