



Richard Woods, Georgia's School Superintendent
"Educating Georgia's Future"

GOFAR Teacher Assessment Proficiency Reports

Quick Start Guide

Teacher Access to Assessment Proficiency Reports

1. Log on to your Student Information System (SIS).
2. Select the State Longitudinal Data System (SLDS) link. The SLDS main window opens.
3. From the SLDS main window, scroll down and select the **Georgia Online Formative Assessment Resource** link (bottom right). The main window for the Assessment Proficiency Report appears with the **Test** category as the default view.



Please allow 10 minutes for the assessment proficiency reports to become active in SLDS after selecting the Report button in the GOFAR Test Management section.

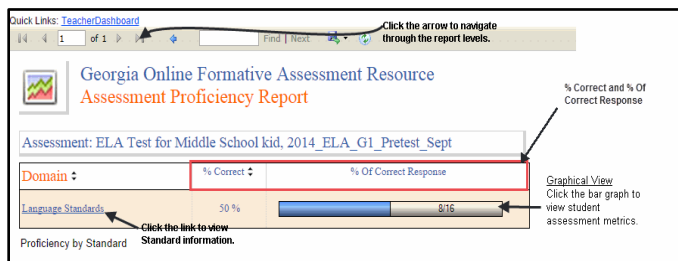
Report Categories

- Test Name
- Test Domain
- Standard
- Item

Understanding the Information in the Assessment Proficiency Reports

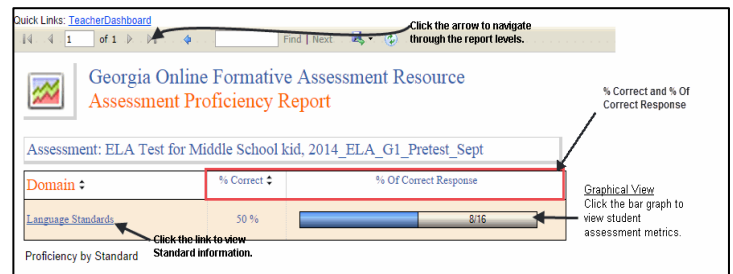
Assessment Reporting	Provides overall assessment metrics for the test name, domain, standard and the item levels.
Student Reporting	Provides assessment metrics for individual students parallel to the assessment category (e.g. test name, domain, standard and item).

Report Navigation

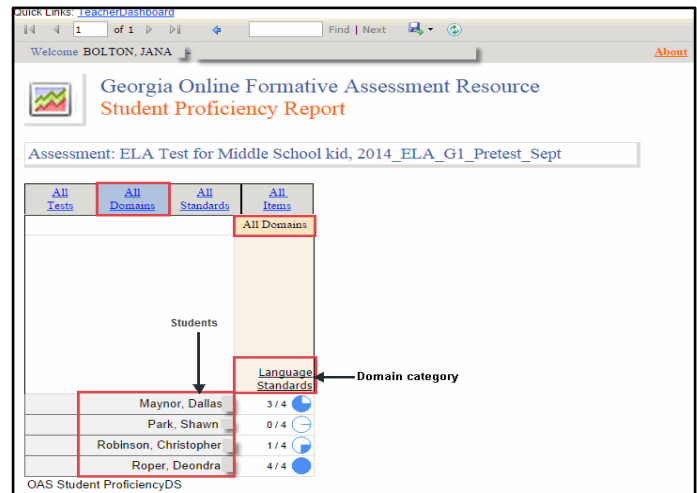


Category View	Graphical View
Shown on the left side of the Assessment Proficiency Report	Bar graph indicating percent correct and percent incorrect per category.
Click the category link to drill down to the next category and view assessment proficiency report results.	Click the bar graph to drill down to the next category and view student proficiency report metrics.

Assessment Proficiency Report – Provides overall assessment metrics for the test name, domain, standard and the item levels.



Student Proficiency Report – Provides metrics per student within an Assessment category.



Metrics Reporting

Proficiency Metric	Description
% Correct	Represents the % of students with the correct response in a test group.
% Of Correct Response	A graphical representation of the % of students with the correct response in a test group.
Proficient	Meets the required level of learning.
Not Proficient	Does not meet the required level of learning.