***Georgia CRCT 2013 Item Review***

***Nominee Information***

* This form is for local school district use only; ***do not forward to GaDOE or CTB/ McGraw-Hill***
* Please delete the contents of the above memo before forwarding this form to a nominee
* Districts can forward this form to nominees. Nominees can complete the information and email completed form to the System Testing Coordinator or System Curriculum Coordinator
* If this form is copied and pasted into Microsoft Outlook it becomes a “fillable form” that can be completed in the body of the email; be sure the *Format Text* option is set to *HTML*
* System Test Coordinator, Curriculum Coordinator, or designee will use the information on this form to complete the *Georgia CRCT 2013 Item Review Survey*

|  |  |
| --- | --- |
| **Last Name** |  |
| **First Name** |  |
| **School Name** |  |
| **School Email Address** |  |
| **Home Email Address** |  |
| **School Phone Number** |  |
| **Home Phone Number** |  |
| **Cell Phone Number** |  |

|  |  |
| --- | --- |
| **Teaching experience or position. Please choose the one that best describes the Nominee's experience** | **Content areas (please select all that apply)** |
|  | Classroom Teacher |  | English/Language Arts |
|  | Teacher/Chair or Lead |  | Mathematics |
|  | Teacher/Academic Coach |  | Reading |
|  | Teacher/Assessment Coordinator |  | Science |
| Other, please specify |  |  | Social Studies |
|  |  |

|  |  |
| --- | --- |
| **Grade Level (please select all that apply** | **Special Populations (please select all that apply** |
|  | 3 |  | EL |
|  | 4 |  | Special Education |
|  | 5 |  | Gifted |
|  | 6 |  |  |
|  | 7 | **Gender** |
|  | 8 |  | Male |
|  |  |  | Female |

|  |  |
| --- | --- |
| **Ethnicity (choose only one)** | **Please specify the content area/grade group preferred** |
|  | Asian/Pacific Islander |
|  | Black/Non-Hispanic |  | **Grade** | **Content** |
|  | Hispanic | First Choice |  |  |
|  | American Indian/Alaskan Native | Second Choice |  |  |
|  | White/Non-Hispanic | Third Choice |  |  |
|  | Multi-racial |  |  |  |
|  | Decline to State |  |  |  |