

SAMPLE STUDENT NAME

BIRTH DATE: MM/DD/YYYY **CLASS NAME:** ANY CLASS

GTID: 1234567890

TEST DATE: 04/19/17

SCHOOL NAME: ANY SCHOOL

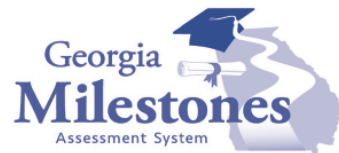
SYSTEM NAME: ANY SYSTEM

Individual Student Report

End-of-Grade Assessment

Spring 2017

Grade 8



The Georgia Milestones Assessment System spans grades 3 through high school and measures how well students have learned the knowledge and skills outlined in the state content standards in English Language Arts, Mathematics, Science, and Social Studies. Georgia Milestones provides information about each student's achievement and readiness for his or her next level of learning—be it the next grade, course, or endeavor such as college or career.

This report summarizes your student's performance on the Spring 2017 Georgia Milestones End-of-Grade (EOG) Assessment. The first page provides an overview of all four content areas. Additional pages provide more details about your student's performance in each content area.

Your student's performance on the Georgia Milestones End-of-Grade Assessment for Grade 8

CONTENT AREA	ENGLISH LANGUAGE ARTS	MATHEMATICS	SCIENCE	SOCIAL STUDIES
ACHIEVEMENT LEVEL	LEVEL 3 PROFICIENT LEARNER 	LEVEL 2 DEVELOPING LEARNER 	LEVEL 3 PROFICIENT LEARNER 	Present, Test Not Attempted
SCALE SCORE	540 CA* Scale Score Range 525-580	500 Scale Score Range 475-524	525 Scale Score Range 525-592	PTNA

Achievement Levels

LEVEL 1: BEGINNING LEARNERS do not yet demonstrate proficiency in the knowledge and skills necessary at this grade level/course of learning, as specified in Georgia's content standards. The students need substantial academic support to be prepared for the next grade level or course and to be on track for college and career readiness.

LEVEL 2: DEVELOPING LEARNERS demonstrate partial proficiency in the knowledge and skills necessary at this grade level/course of learning, as specified in Georgia's content standards. The students need additional academic support to ensure success in the next grade level or course and to be on track for college and career readiness.

LEVEL 3: PROFICIENT LEARNERS demonstrate proficiency in the knowledge and skills necessary at this grade level/course of learning, as specified in Georgia's content standards. The students are prepared for the next grade level or course and are on track for college and career readiness.

LEVEL 4: DISTINGUISHED LEARNERS demonstrate advanced proficiency in the knowledge and skills necessary at this grade level/course of learning, as specified in Georgia's content standards. The students are well prepared for the next grade level or course and are well prepared for college and career readiness.

*CA - shows that your student took the test with a Conditional Administration. A test score resulting from a conditional administration must be interpreted in light of the specific accommodations provided the student during testing.

Grade 8 – Understanding Your Child’s Performance: Below is a summary of skills and knowledge students must demonstrate to achieve each performance level. A student should demonstrate mastery of knowledge and skills within his/her achievement level *as well as* all content and skills that precede it (for example, a Proficient Learner should also possess the knowledge and skills of a Developing Learner *and* a Beginning Learner).

	Beginning Learner	Developing Learner	Proficient Learner	Distinguished Learner
English Language Arts	<p>In general, your child can:</p> <ul style="list-style-type: none"> identify a theme or central idea and provide a summary of below-grade-level text write basic arguments to support a claim write basic informational texts to examine a topic and convey information write simple narratives with vague details conduct short research projects to answer a question 	<p>In general, your child can:</p> <ul style="list-style-type: none"> attempt to follow the development of a theme or central idea and provide an objective summary of near-grade-level text write general arguments to support a claim with reasons and evidence write general informational texts with relevant facts and examples write narratives with simple events and limited details generate additional questions to investigate while conducting short research projects 	<p>In general, your child can:</p> <ul style="list-style-type: none"> determine a theme or central idea in complex, grade-level text and analyze its development write arguments and address counterclaims, using clear reasons and relevant evidence write informational texts with analysis of relevant facts and examples write structured narratives with descriptive details and well-structured event sequences generate additional questions to investigate while conducting short research projects 	<p>In general, your child can:</p> <ul style="list-style-type: none"> assess the strength of ideas that support the central idea and provide a thorough summary of complex, above-grade-level text write conclusive arguments and address counterclaims with facts and reasoned arguments write precise, well-developed informational texts with analysis of relevant facts and examples write descriptive narratives with well-chosen details and precise language conduct sustained research projects to answer questions or solve problems
Mathematics	<p>In general, your child can:</p> <ul style="list-style-type: none"> recognize irrational numbers calculate with a negative-whole-number exponent represent multiples of ten in scientific notation identify equivalent ratios distinguish between relations that are/are not functions distinguish between congruent and similar figures recognize single translations, reflections, rotations, and dilations find the hypotenuse of a right triangle recognize associations between two sets of data 	<p>In general, your child can:</p> <ul style="list-style-type: none"> approximate irrational numbers to the nearest whole express numbers in scientific notation find the slope of a line solve simple equations with two variables identify and define linear functions and use them to model relationships recognize similarity and congruence and identify a series of transformations apply Pythagorean Theorem in 2-D figures describe associations between two sets of data 	<p>In general, your child can:</p> <ul style="list-style-type: none"> interpret irrational numbers apply properties of integer exponents and scientific notation solve linear equations and systems of equations determine the meaning of the slope of a line solve linear equation word problems with two variables evaluate and compare functions describe a sequence of transformations apply Pythagorean Theorem and its converse in 2-D figures find the volume of 3-D figures investigate associations between two sets of data 	<p>In general, your child can:</p> <ul style="list-style-type: none"> approximate irrational numbers interpret properties of integer exponents and scientific notation solve complex, multistep word problems with systems of linear equations model relationships using functions apply Pythagorean Theorem in 3-D figures analyze congruency and similarity find volume in real-world problems analyze patterns of association between two sets of data

SAMPLE STUDENT NAME

BIRTH DATE: MM/DD/YYYY **CLASS NAME:** ANY CLASS

GTID: 1234567890

TEST DATE: 04/19/17

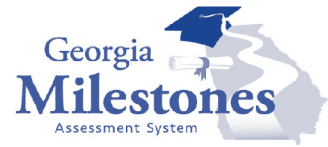
SCHOOL NAME: ANY SCHOOL

FORM: A1

SYSTEM NAME: ANY SYSTEM

English Language Arts

Grade 8

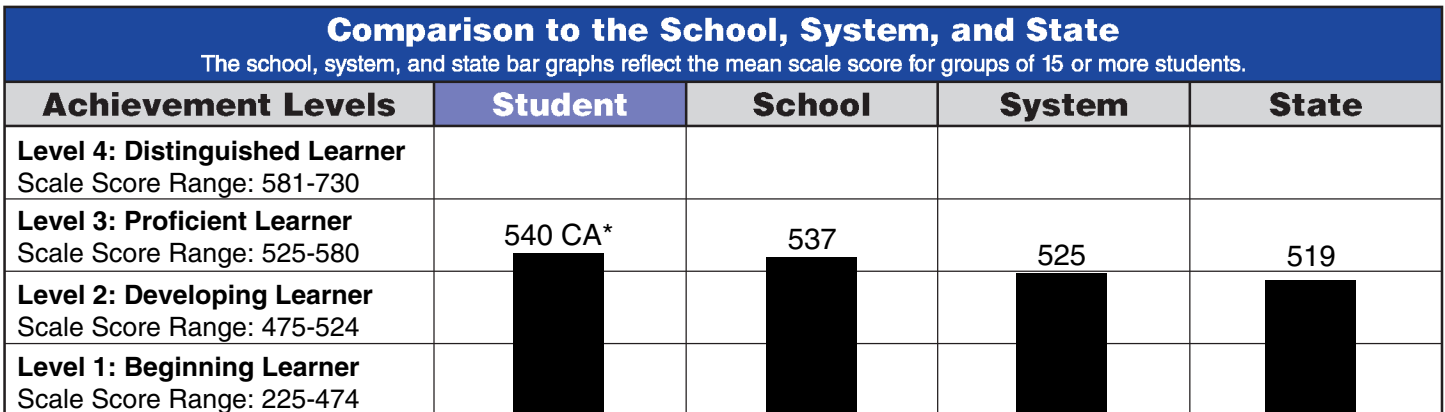


Achievement Level	
Level 3: Proficient Learner Proficient Learners demonstrate proficiency in the knowledge and skills necessary at this grade level/course of learning, as specified in Georgia's content standards. The students are prepared for the next grade level or course and are on track for college and career readiness.	Scale Score 540 CA*

Domain	Performance	
Reading and Vocabulary	Monitor Learning	Reading Status: Grade Level or Above
Writing and Language¹	Monitor Learning	Extended Writing argumentative essay score:
		Idea Development, Organization and Coherence 2 out of 4 points
		Language Usage and Conventions 2 out of 3 points
		Narrative Writing Response score: 2 out of 4 points

Domain Mastery Remediate Learning Monitor Learning Accelerate Learning

Standard Error of Measurement (SEM): A scale score of **540 CA*** indicates your student's achievement on the day of testing. If your student were to take the same test again, it is likely that his or her score would be within the standard error of measurement range of **525-557**.



Comparison to a National Sample of Students			
National Percentile	Student	National Percentile Range	State
Your student's performance can be compared to other students nationally in Reading. A subset of items in the End-of-Grade assessment is from <i>TerraNova</i> , a nationally normed achievement test.	88	A national percentile of 88 means that your student performed as well as or better than 88 percent of the national norming group. If the student were to take the test again, he or she would be expected to obtain a national percentile rank within the National Percentile Range.	73-96

Your Student's Lexile Information
Lexile Measure: 1285L Lexile Range: 1185L-1335L
<small>The Lexile Framework® for Reading matches a student's reading ability with the difficulty of text material. When selecting books, it is important to consider that Lexiles do not address age-appropriateness, student interest, or text quality. Suggested titles are not necessarily endorsed by the Georgia Department of Education. Books within the student's Lexile range can be found at the local library or by using the Find-a-Book database at www.lexile.com. For more information, visit www.gadoe.org/lexile.aspx.</small>

Leisure Reading: 1185L-1285L		
Suggested Titles	Author	Lexile
Rebecca of Sunnybrook Farm	Wiggin, Kate Douglas	1190L
Sword Song	Sutcliff, Rosemary	1240L
The Dog Who Wouldn't Be	Mowat, Farley	1280L
Motivating Challenge: 1285L-1335L		
Suggested Titles	Author	Lexile
Mexico	Goodwin, William	1290L
Kon-Tiki	Heyerdahl, Thor	1310L
Muhammad Ali: The World's Champion	Tessitore, John	1330L

Condition Codes for Writing

A = Blank, B = Copied, C = Too Limited to Score, D = Non-English/Foreign Language, E = Off Topic, F = Offensive, G = Illegible/Incomprehensible

*CA - shows that your student took the test with a Conditional Administration. A test score resulting from a conditional administration must be interpreted in light of the specific accommodations provided the student during testing.

SAMPLE STUDENT NAME

BIRTH DATE: MM/DD/YYYY **CLASS NAME:** ANY CLASS

GTID: 1234567890

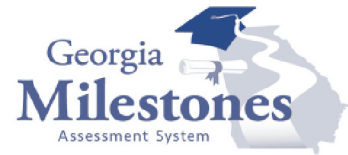
TEST DATE: 04/19/17

SCHOOL NAME: ANY SCHOOL

SYSTEM NAME: ANY SYSTEM

Mathematics

Grade 8



Achievement Level	
✓ Level 2: Developing Learner	Scale Score
Developing Learners demonstrate partial proficiency in the knowledge and skills necessary at this grade level/course of learning, as specified in Georgia's content standards. The students need additional academic support to ensure success in the next grade level or course and to be on track for college and career readiness.	500

Domain Category	Performance
Numbers, Expressions, and Equations	<input type="radio"/> Remediate Learning
Algebra and Functions	<input type="radio"/> Remediate Learning
Geometry	<input type="radio"/> Remediate Learning
Statistics and Probability	<input checked="" type="radio"/> Monitor Learning

Standard Error of Measurement (SEM): A scale score of 500 indicates your student's achievement on the day of testing. If your student were to take the same test again, it is likely that his or her score would be within the standard error of measurement range of 488-514.

Domain Mastery	<input type="radio"/> Remediate Learning	<input checked="" type="radio"/> Monitor Learning	<input type="radio"/> Accelerate Learning
-----------------------	--	---	---

Comparison to the School, System, and State				
The school, system, and state bar graphs reflect the mean scale score for groups of 15 or more students.				
Achievement Levels	Student	School	System	State
Level 4: Distinguished Learner Scale Score Range: 579-755				
Level 3: Proficient Learner Scale Score Range: 525-578				
Level 2: Developing Learner Scale Score Range: 475-524	500	488	479	493
Level 1: Beginning Learner Scale Score Range: 275-474				

Comparison to a National Sample of Students			
National Percentile	National Percentile Range		
Your student's performance can be compared to other students nationally in Mathematics. A subset of items in the End-of-Grade assessment is from <i>TerraNova</i> , a nationally normed achievement test.	87	A national percentile of 87 means that your student performed as well as or better than 87 percent of the national norming group. If the student were to take the test again, he or she would be expected to obtain a national percentile rank within the National Percentile Range.	77-93

SAMPLE STUDENT NAME

BIRTH DATE: MM/DD/YYYY **CLASS NAME:** ANY CLASS

GTID: 1234567890

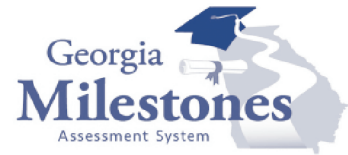
TEST DATE: 04/19/17

SCHOOL NAME: ANY SCHOOL

SYSTEM NAME: ANY SYSTEM

Science

Grade 8



Achievement Level	
✓ Level 3: Proficient Learner	Scale Score
Proficient Learners demonstrate proficiency in the knowledge and skills necessary at this grade level/course of learning, as specified in Georgia's content standards. The students are prepared for the next grade level or course and are on track for college and career readiness.	525

Domain Category	Performance
Structure of Matter	<input type="radio"/> Remediate Learning
Force and Motion	<input type="radio"/> Remediate Learning
Energy and Its Transformation	<input checked="" type="radio"/> Accelerate Learning

Standard Error of Measurement (SEM): A scale score of 525 indicates your student's achievement on the day of testing. If your student were to take the same test again, it is likely that his or her score would be within the standard error of measurement range of 507-543.

Domain Mastery	<input type="radio"/> Remediate Learning	<input type="radio"/> Monitor Learning	<input checked="" type="radio"/> Accelerate Learning
-----------------------	--	--	--

Comparison to the School, System, and State				
The school, system, and state bar graphs reflect the mean scale score for groups of 15 or more students.				
Achievement Levels	Student	School	System	State
Level 4: Distinguished Learner Scale Score Range: 593-785				
Level 3: Proficient Learner Scale Score Range: 525-592	525			
Level 2: Developing Learner Scale Score Range: 475-524		508	497	488
Level 1: Beginning Learner Scale Score Range: 165-474				

Comparison to a National Sample of Students			
National Percentile	National Percentile Range		
Your student's performance can be compared to other students nationally in Science. A subset of items in the End-of-Grade assessment is from <i>TerraNova</i> , a nationally normed achievement test.	83	A national percentile of 83 means that your student performed as well as or better than 83 percent of the national norming group. If the student were to take the test again, he or she would be expected to obtain a national percentile rank within the National Percentile Range.	70-93

SAMPLE STUDENT NAME

BIRTH DATE: MM/DD/YYYY **CLASS NAME:** ANY CLASS

GTID: 1234567890

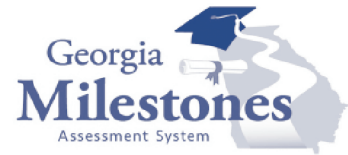
TEST DATE: 04/19/17

SCHOOL NAME: ANY SCHOOL

SYSTEM NAME: ANY SYSTEM

Social Studies

Grade 8



Achievement Level	
—	Scale Score
<p>Information about this student's score in this content area is unavailable because there were not enough attempted items to be able to report this student's score. Please contact your school for more information.</p>	
PTNA	

Domain Category	Performance
History	—
Geography	—
Government/Civics	—
Economics	—

Domain Mastery		
<input type="radio"/> Remediate Learning	<input type="radio"/> Monitor Learning	<input checked="" type="radio"/> Accelerate Learning

Comparison to the School, System, and State				
The school, system, and state bar graphs reflect the mean scale score for groups of 15 or more students.				
Achievement Levels	Student	School	System	State
Level 4: Distinguished Learner Scale Score Range: 572-715				
Level 3: Proficient Learner Scale Score Range: 525-571				
Level 2: Developing Learner Scale Score Range: 475-524		478	484	464
Level 1: Beginning Learner Scale Score Range: 240-474				

Comparison to a National Sample of Students			
National Percentile	National Percentile Range		
Your student's performance can be compared to other students nationally in Social Studies. A subset of items in the End-of-Grade assessment is from <i>TerraNova</i> , a nationally normed achievement test.	DNA	Did Not Attempt	
		DNA	