APPENDIX F: END-OF-GRADE SAMPLE REPORTS AND DATA FILE LAYOUTS

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- Figure F.1.2: Sample EOG *Class Roster Report* (Student List)
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Figure F.1.1: Sample EOG *Individual Student Report*

FIRST NAME: BERNARD
LAST NAME: BAILEY
GTID: 1234567890

BIRTH DATE: 01/01/YYYY
TEST DATE: 04/11/23

CLASS NAME: ANY CLASS
SCHOOL NAME: ANY SCHOOL
SYSTEM NAME: ANY SYSTEM

Individual Student Report

End-of-Grade Assessment
Spring 20yy
Grade 8

Georgia Milestones Assessment System

The Georgia Milestones Assessment System spans grades 3 through high school and measures how well students have learned the knowledge and skills outlined in the state content standards in English Language Arts, Mathematics, Science, and Social Studies. Georgia Milestones provides information about each student's achievement and readiness for his or her next level of learning—be it the next grade, course, or endeavor such as college or career.

This report summarizes your student's performance on the Spring 20yy Georgia Milestones End-of-Grade (EOG) Assessment. This first page provides an overview of all four content areas. Additional pages provide more details about your student's performance in each content area.

Your student's performance on the Georgia Milestones End-of-Grade Assessment for Grade 8

CONTENT AREA	ENGLISH LANGUAGE ARTS	MATHEMATICS	SCIENCE	SOCIAL STUDIES
ACHIEVEMENT LEVEL	LEVEL 3 PROFICIENT LEARNER	LEVEL 3 PROFICIENT LEARNER	LEVEL 3 PROFICIENT LEARNER	LEVEL 2 DEVELOPING LEARNER
SCALE SCORE	526 Scale Score Range 525-580	556 Scale Score Range 525-578	563 Scale Score Range 525-592	516 Scale Score Range 475-524

Achievement Levels

LEVEL 1: BEGINNING LEARNERS do not yet demonstrate proficiency in the knowledge and skills necessary at this grade level/course of learning, as specified in Georgia's content standards. The students need substantial academic support to be prepared for the next grade level or course and to be on track for college and career readiness.

LEVEL 2: DEVELOPING LEARNERS demonstrate partial proficiency in the knowledge and skills necessary at this grade level/course of learning, as specified in Georgia's content standards. The students need additional academic support to ensure success in the next grade level or course and to be on track for college and career readiness.

LEVEL 3: PROFICIENT LEARNERS demonstrate proficiency in the knowledge and skills necessary at this grade level/course of learning, as specified in Georgia's content standards. The students are prepared for the next grade level or course and are on track for college and career readiness.

LEVEL 4: DISTINGUISHED LEARNERS demonstrate advanced proficiency in the knowledge and skills necessary at this grade level/course of learning, as specified in Georgia's content standards. The students are well prepared for the next grade level or course and are well prepared for college and career readiness.

990100-000026-0862

For more information, see the Score Interpretation Guide at testing.gadoe.org.

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Grade 8 – Understanding Your Child's Performance: Below is a summary of skills and knowledge students must demonstrate to achieve each performance level. A student should demonstrate mastery of knowledge and skills within his/her achievement level *as well* as all content and skills that precede it (for example, a Proficient Learner should also possess the knowledge and skills of a Developing Learner *and* a Beginning Learner).

	Beginning Learner	Developing Learner	Proficient Learner	Distinguished Learner
English Language Arts	In general, your child can: • identify a theme or central idea and provide a summary of below- grade-level text • write basic arguments to support a claim • write basic informational texts to examine a topic and convey information • write simple narratives with vague details • conduct short research projects to answer a question	In general, your child can: • attempt to follow the development of a theme or central idea and provide an objective summary of near-grade-level text • write general arguments to support a claim with reasons and evidence • write general informational texts with relevant facts and examples • write narratives with simple events and limited details • generate additional questions to investigate while conducting short research projects	In general, your child can: • determine a theme or central idea in complex, grade-level text and analyze its development • write arguments and address counterclaims, using clear reasons and relevant evidence • write informational texts with analysis of relevant facts and examples • write structured narratives with descriptive details and well-structured event sequences • generate additional questions to investigate while conducting short research projects	In general, your child can: • assess the strength of ideas that support the central idea and provide a thorough summary of complex, above-grade-level text • write conclusive arguments and address counterclaims with facts and reasoned arguments • write precise, well-developed informational texts with analysis of relevant facts and examples • write descriptive narratives with well-chosen details and precise language • conduct sustained research projects to answer questions or solve problems
Mathematics	In general, your child can: • recognize irrational numbers • calculate with a negative-whole-number exponent • represent multiples of ten in scientific notation • identify equivalent ratios • distinguish between relations that are/are not functions • distinguish between congruent and similar figures • recognize single translations, reflections, rotations, and dilations • find the hypotenuse of a right triangle • recognize associations between two sets of data	In general, your child can: • approximate irrational numbers to the nearest whole • express numbers in scientific notation • find the slope of a line • solve simple equations with two variables • identify and define linear functions and use them to model relationships • recognize similarity and congruence and identify a series of transformations • apply Pythagorean Theorem in 2-D figures • describe associations between two sets of data	In general, your child can: • interpret irrational numbers • apply properties of integer exponents and scientific notation • solve linear equations and systems of equations • determine the meaning of the slope of a line • solve linear equation word problems with two variables • evaluate and compare functions • describe a sequence of transformations • apply Pythagorean Theorem and its converse in 2-D figures • find the volume of 3-D figures • investigate associations between two sets of data	In general, your child can: • approximate irrational numbers • interpret properties of integer exponents and scientific notation • solve complex, multistep word problems with systems of linear equations • model relationships using functions • apply Pythagorean Theorem in 3-D figures • analyze congruency and similarity • find volume in real-world problems • analyze patterns of association between two sets of data

For more information about the achievement levels, see gadoe.org/milestones/achievement_levels.

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FIRST NAME: BERNARD
LAST NAME: BAILEY
GTID: 1234567890

BIRTH DATE: 01/01/YYYY
TEST DATE: 04/11/23
FORM: A3

CLASS NAME: ANY CLASS
SCHOOL NAME: ANY SCHOOL
SYSTEM NAME: ANY SYSTEM

English Language Arts

Grade 8

Georgia Milestones Assessment System

Achievement Level

✓ Level 3: Proficient Learner	Scale Score
Proficient Learners demonstrate proficiency in the knowledge and skills necessary at this grade level/course of learning, as specified in Georgia's content standards. The students are prepared for the next grade level or course and are on track for college and career readiness.	526

Standard Error of Measurement (SEM): A scale score of **526** indicates your student's achievement on the day of testing. If your student were to take the same test again, it is likely that his or her score would be within the standard error of measurement range of **511-541**.

Domain Performance

Reading and Vocabulary*	●
Key Ideas and Details	◒
Craft and Structure/Integration of Knowledge and Ideas	◒
Vocabulary Acquisition and Use	○
Text Types*	
Reading Literary Text	○
Reading Informational Text	◒
Writing and Language	◒
Writing	◒
Language	◒

Extended Writing Scores[1]

Extended Writing Argumentative Essay	
Idea Development, Organization, and Coherence	**3 out of 4 points**
Language Usage and Conventions	**3 out of 3 points**
Narrative Writing Response	**4 out of 4 points**

Domain Mastery ○ Remediate Learning ◒ Monitor Learning ● Accelerate Learning

*Each reading and vocabulary question connects to a Reading and Vocabulary domain in the table above as well as to a Text Type domain. However, each question counts only one time in your student's total score.

Your Student's Reading Status

Reading Status: **Grade Level or Above**

Lexile Measure: **1165L** | Lexile Range: **1065L-1215L**

The Lexile Framework® for Reading matches a student's reading ability with the difficulty of text material. When selecting books, it is important to consider that Lexiles do not address age-appropriateness, student interest, or text quality. Suggested titles are not necessarily endorsed by the Georgia Department of Education. Books within the student's Lexile range can be found at the local library or by using the Find-a Book database at www.lexile.com. For more information, visit www.gadoe.org/lexile.aspx.

Comparison to a National Sample of Students

National Percentile Range: **87-99**

Your student's performance can be compared to other students nationally in Reading. The national percentile range is based on his or her estimated score on *TerraNova*, a nationally-normed achievement test. A national percentile range of 87-99 means that your student performed as well as or better than 87 to 99 percent of the national norming group. The national percentile range is based on his or her estimated *TerraNova* score ± the standard error of measurement.

Comparison to the School, System, and State

The school, system, and state bar graphs reflect the mean scale score for groups of 15 or more students.

Achievement Levels	Student	School	System	State
Level 4: Distinguished Learner Scale Score Range: 581-730				
Level 3: Proficient Learner Scale Score Range: 525-580	526	507	507	513
Level 2: Developing Learner Scale Score Range: 475-524				
Level 1: Beginning Learner Scale Score Range: 225-474				

Student Growth Percentile

61st Percentile

Typical Growth

Between the prior and current English Language Arts assessment, your student grew more than 61% of academically similar students.

High Growth: 66th - 99th Percentile
Typical Growth: 35th - 65th Percentile
Low Growth: 1st - 34th Percentile

Growth Target

Not Available

[1]**Condition Codes for Writing**

A = Blank, **B** = Copied, **C** = Too Limited to Score, **D** = Non-English/Foreign Language, **E** = Off Topic, **F** = Offensive, **G** = Illegible/Incomprehensible

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Figure F.1.2: Sample EOG *Class Roster Report* (Student List)

GRADE: 5
CLASS: ANYCLASS
SCHOOL: ANYSCHOOL
SYSTEM: ANYSYSTEM
STATE: GA
CODE: 999-9999

Class Roster

Spring 20YY End-of-Grade Assessment

Grade 5

Georgia Milestones Assessment System

Student Name / GTID	Birth Date	English Language Arts: Form[1]	Scale Score[2]	Achievement Level[3]	Domain Mastery[4]: Reading & Vocabulary	Writing & Language	Lexile Score	Reading Status[5]	Writing[6] (Points Earned): Extended Writing Task: Ideas	Usage	Narrative Writing Response	Norm-Referenced Score National Percentile / Range[7]	Mathematics: Scale Score[2]	Achievement Level[3]	Domain Mastery[4]: Operations and Algebraic Thinking	Number and Operations in Base 10	Number and Operations – Fractions	Measurement and Data	Geometry	Norm-Referenced Score National Percentile / Range[7]
STUDENT, A E 9999999999	11/01/20YY	A11	505	2	○	○	940L	+	2 of 4	1 of 3	2 of 4	52 35-68	553	3	●	●	◒	◒	◒	64 49-77
STUDENT, B M 9999999999	09/23/20YY	A5	451	1	○	○	675L	-	2 of 4	1 of 3	1 of 4	16 08-29	584	4	◒	●	●	●	●	95 84-98
STUDENT, C R 9999999999	09/09/20YY	B2	576	3	●	◒	1305L	+	3 of 4	2 of 3	1 of 4	90 76-97	584	4	●	●	●	●	◒	90 77-96
STUDENT, D P 9999999999	10/26/20YY	B6	556	3	◒	●	1065L	+	3 of 4	2 of 3	2 of 4	94 82-99	553	3	◒	●	◒	◒	●	81 66-91
STUDENT, E A 9999999999	08/13/20YY	B8	455	1	○	○	760L	-	3 of 4	2 of 3	1 of 4	12 06-25	452	1	○	○	○	○	○	19 10-33
STUDENT, F M 9999999999	04/24/20YY	B10	515	2	◒	○	970L	+	2 of 4	1 of 3	2 of 4	96 86-99	567	3	●	◒	◒	●	●	97 89-99
STUDENT, G L 9999999999	08/17/20YY	B12	487	2	○	○	880L	+	3 of 4	2 of 3	2 of 4	37 24-53	493	2	○	○	○	○	◒	30 19-43
STUDENT, H 9999999999	05/22/20YY	A1	469	1	○	○	880L	+	1 of 4	1 of 3	1 of 4	12 06-24	536	3	◒	◒	○	◒	◒	92 80-97
STUDENT, I W 9999999999	07/29/20YY	A3	578	3	◒	●	1045L	+	4 of 4	3 of 3	2 of 4	93 80-98	562	3	◒	●	●	●	◒	82 68-92
STUDENT, J L 9999999999	10/18/20YY	A5	510	2	○	○	910L	+	2 of 4	2 of 3	1 of 4	51 33-67	536	3	●	◒	◒	◒	◒	74 59-86

[1]Writing Prompt Genre
Opinion:
Forms A1, A3, A5, A7, A9, A11, and BR
Informational/Explanatory:
Forms B2, B4, B6, B8, B10, and B12

[2]Scale Score Codes
PTNA = Present, Test Not Attempted
DNA = Did Not Attempt
IV = Invalidation
PIV = Participation Invalidation
ME = Medical Emergency
CA = Conditional Administration

[3]Achievement Levels
1 = Beginning Learner
2 = Developing Learner
3 = Proficient Learner
4 = Distinguished Learner

[4]Domain Mastery
○ Remediate Learning
◒ Monitor Learning
● Accelerate Learning

[5]Reading Status
- Below Grade Level
+ Grade Level or Above

[6]Condition Codes for Writing
A = Blank
B = Copied
C = Too Limited to Score
D = Non-English/Foreign Language
E = Off Topic
F = Offensive
G = Illegible/incomprehensible

[7]National Percentile Codes
DNA = Did Not Attempt
IV = Invalidation

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08/21/2017

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Figure F.1.3: Sample EOG *Class Roster Report* (Summary)

GRADE: 5
CLASS: ANYCLASS
SCHOOL: ANYSCHOOL
SYSTEM: ANYSYSTEM
STATE: GA
CODE: 999-9999

Class Roster Summary

Spring 20YY End-of-Grade Assessment

Grade 5

Georgia Milestones Assessment System

Summary by Content Area

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Students Included in Summaries:	English Language Arts	Mathematics	Science	Social Studies
Number of Students	24	24	24	
Mean Scale Score	488	477	470	
Standard Deviation	36	33	42	
Percentage in Level 1 - Beginning Learner	29	50	54	
Percentage in Level 2 - Developing Learner	54	42	38	
Percentage in Level 3 - Proficient Learner	17	8	8	
Percentage in Level 4 - Distinguished Learner	0	0	0	
Students Not Included in Summaries:	0	0	0	
Number of Students - Present, Test Not Attempted	0	0	0	
Number of Students - Did Not Attempt	0	0	0	
Number of Students - Invalidation	0	0	0	
Number of Students - Participation Invalidation	0	0	0	
Number of Students - Medical Emergency	0	0	0	
Norm-Referenced Scores:				
Median National Percentile	25	28	29	
Mean Normal Curve Equivalent	35.2	38.7	38.5	

Due to rounding, percentages may not total 100%.

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GRADE: 5
CLASS: ANYCLASS
SCHOOL: ANYSCHOOL
SYSTEM: ANYSYSTEM
STATE: GA
CODE: 999-9999

Class Roster Summary

Spring 20YY End-of-Grade Assessment

Grade 5

Georgia Milestones Assessment System

Performance on the Domains

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English Language Arts

Reading Status	Percentage of Students By Reading Status	
	Below Grade Level	Grade Level or Above
	33	67

Extended Writing Task	Percentage of Students with Each Score Point				
	0	1	2	3	4
Idea Development, Organization, and Coherence	0	42	58	0	0
Language Usage and Conventions	0	42	42	17	—

	Number of Students with Each Condition Code*						
	A	B	C	D	E	F	G
	0	0	0	0	0	0	0

Students with a '0' score were given a condition code.

Narrative Writing Response	Percentage of Students with Each Score Point				
	0	1	2	3	4
	4	54	25	17	0

	Number of Students with Each Condition Code*						
	A	B	C	D	E	F	G
	0	1	0	0	0	0	0

Students with a '0' score were given a condition code.

*Condition Codes for Writing
A = Blank, B = Copied, C = Too Limited to Score, D = Non-English/Foreign Language, E = Off Topic, F = Offensive, G = Illegible/Incomprehensible

Lexile Bands	Percentage of Students By Lexile Band		
	Below the Stretch Band (Below 830L)	Within the Stretch Band (830L-1010L)	Above the Stretch Band (Above 1010L)
	33	58	8

	Percentage of Students In Each Domain Mastery Category		
	Remediate Learning	Monitor Learning	Accelerate Learning
English Language Arts			
Reading and Vocabulary	83	13	4
Key Ideas and Details	75	25	0
Craft and Structure/Integration of Knowledge and Ideas	83	17	0
Vocabulary Acquisition and Use	71	25	4
Reading Literary Text	88	8	4
Reading Informational Text	71	25	4
Writing and Language	75	17	8
Writing	67	33	0
Language	83	13	4
Mathematics			
Operations and Algebraic Thinking	54	42	4
Number and Operations in Base 10	83	4	13
Number and Operations - Fractions	96	4	0
Measurement and Data	88	8	4
Geometry	79	13	8
Science			
Earth Science	88	13	0
Physical Science	79	21	0
Life Science	88	8	4
Social Studies			
History			
Geography			
Government/Civics			
Economics			

Due to rounding, percentages may not total 100%.

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Figure F.1.4: Sample EOG Content Area Summary Report

GRADE: 8
SCHOOL: SAMPLE SCHOOL
SYSTEM: SAMPLE SYSTEM
RESA: SAMPLE RESA
STATE: GA
CODE: 999-9999

School Content Area Summary

Spring 20YY — End-of-Grade Assessment
Grade 8

Georgia Milestones Assessment System

English Language Arts

Overall Performance

Group	Number of Students	Mean Scale Score	Standard Deviation	Percentage Proficient (Levels 3 & 4)
School	221	502	41	28
System	286	507	42	29
RESA	9,701	507	49	32
State	135,107	513	51	39

Percentage of Students Proficient (Levels 3 & 4)

Percentage of Students by Achievement Level

Norm-Referenced Performance

	School	System	RESA	State
Median National Percentile	55	55	59	60
Mean Normal Curve Equivalent	53.7	53.7	54.1	54.9

Summary Data Exclusions for the School

Reason	Number of Students
Present, Test Not Attempted (PTNA)	0
Did Not Attempt (DNA)	0
Invalidation (IV)	1
Participation Invalidation (PIV)	0
Medical Emergency (ME)	1

- Due to rounding, percentages may not total 100%.
- To provide meaningful results and to protect the privacy of individual students, summary data are printed only when the total number of students in a group is at least 15.

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GRADE: 8
SCHOOL: SAMPLE SCHOOL
SYSTEM: SAMPLE SYSTEM
RESA: SAMPLE RESA
STATE: GA
CODE: 999-9999

School Content Area Summary

Spring 20YY — End-of-Grade Assessment

Grade 8

English Language Arts

Performance by Reading Status

	Number of Students	Percentage of Students	
		Below Grade Level	Grade Level or Above
School	286	34	71
System	286	34	71
RESA	9,701	32	68
State	135,107	30	71

Lexile Distribution

Percentage of Students in Each Mastery Category

	Number of Students	Reading & Vocabulary		
		Remediate Learning	Monitor Learning	Accelerate Learning
School	286	29	52	4
System	286	64	22	14
RESA	9,701	59	23	19
State	135,107	55	23	22

	Number of Students	Key Ideas and Details			Craft and Structure/Integration of Knowledge and Ideas			Vocabulary Acquisition and Use		
		Remediate Learning	Monitor Learning	Accelerate Learning	Remediate Learning	Monitor Learning	Accelerate Learning	Remediate Learning	Monitor Learning	Accelerate Learning
School	286	59	31	10	57	37	22	60	13	23
System	286	59	31	10	57	37	20	60	13	27
RESA	9,701	57	30	13	50	38	21	58	21	29
State	135,107	53	31	16	47	38	14	56	12	32

	Number of Students	Reading Literary Text			Reading Informational Text		
		Remediate Learning	Monitor Learning	Accelerate Learning	Remediate Learning	Monitor Learning	Accelerate Learning
School	286	58	37	4	61	26	13
System	286	58	37	4	61	26	13
RESA	9,701	57	36	7	55	27	18
State	135,107	54	37	9	51	28	21

• Due to rounding, percentages may not total 100%. To provide meaningful results and to protect the privacy of individual students, summary data are printed only when the total number of students in a group is at least 15.

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GRADE: 8
SCHOOL: SAMPLE SCHOOL
SYSTEM: SAMPLE SYSTEM
RESA: SAMPLE RESA
STATE: GA
CODE: 999-9999

School Content Area Summary

Spring 20YY — End-of-Grade Assessment

Grade 8

English Language Arts

Percentage of Students in Each Mastery Category

	Number of Students	Writing & Language		
		Remediate Learning	Monitor Learning	Accelerate Learning
School	286	55	26	19
System	286	55	26	19
RESA	9,701	59	25	16
State	135,107	54	25	21

	Number of Students	Writing			Language		
		Remediate Learning	Monitor Learning	Accelerate Learning	Remediate Learning	Monitor Learning	Accelerate Learning
School	286	54	35	11	45	44	11
System	286	54	35	11	45	44	11
RESA	9,701	53	32	15	57	35	8
State	135,107	48	33	19	52	36	11

Percentage of Students with Each Score Point

Extended Writing Task Idea Development, Organization, and Coherence					
	0*	1	2	3	4
School	3	25	55	16	6
System	3	25	55	25	7
RESA	4	31	42	19	5
State	3	26	41	23	9

Extended Writing Task Language Usage and Conventions				
	0*	1	2	3
School	3	27	53	24
System	3	27	53	25
RESA	4	34	41	29
State	3	29	41	42

Narrative Writing Response					
	0*	1	2	3	4
School	6	15	30	37	1
System	5	15	30	37	3
RESA	6	16	25	32	5
State	6	14	22	35	13

* Students with a '0' score were given a condition code.

Number of Students with a Writing Condition Code

Writing Condition Codes	
A	Blank
B	Copied
C	Too Limited to Score
D	Non-English/Foreign Language
E	Off Topic
F	Offensive
G	Illegible/Incomprehensible

Extended Writing Task							
	A	B	C	D	E	F	G
School	1	9	0	0	0	0	0
System	1	9	0	0	0	0	0
RESA	140	111	48	5	17	0	21
State	1,753	1,687	684	74	143	1	170

Narrative Writing Response							
	A	B	C	D	E	F	G
School	3	1	2	0	1	4	3
System	3	10	12	1	5	6	6
RESA	307	207	52	4	35	0	12
State	3,686	2,922	654	66	488	0	143

• Due to rounding, percentages may not total 100%. To provide meaningful results and to protect the privacy of individual students, summary data are printed only when the total number of students in a group is at least 15.

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Figure F.1.5: Sample EOG *State Summary Report of All Student Populations*

GRADE: 8
STATE: GA

State Summary of All Student Populations

Spring 20YY – End-of-Grade Assessment

Grade 8

Georgia Milestones Assessment System

English Language Arts

Group	Number of Students			Mean Scale Score	Percentage of Students Scoring in Each Achievement Level			
	All Administrations	Conditional Administrations	Standard Administrations		Beginning Learner (225-474)	Developing Learner (475-524)	Proficient Learner (525-580)	Distinguished Learner (581-730)
All Students	**130,028**	**379**	**129,649**	**510**	**24**	**37**	**31**	**8**
All Regular Program Students	**116,454**	**57**	**118,559**	**519**	**18**	**37**	**35**	**10**
Section 504	5,862	0	5,862	512	22	39	32	7
English Learner	6,487	54	6,433	461	61	34	5	0
English Learner - Monitored	6,100	0	6,100	512	12	54	32	3
Migrant	385	12	373	487	38	41	19	2
All Other Regular Program Students	100,166	3	100,163	524	15	36	38	11
All Special Education Students	**13,574**	**125**	**16,366**	**465**	**61**	**31**	**7**	**1**
Visual Impairment or Blind (01)	60	5	55	499	35	33	28	3
Deaf or Hard of Hearing (02)	132	4	128	469	58	30	11	1
Deaf and Blind (03)	1	0	1	—	—	—	—	—
Specific Learning Disabilities (04)	8,914	59	8,855	464	61	34	5	0
Mild Intellectual Disabilities (05)	532	8	524	425	98	2	0	0
Traumatic Brain Injury (06)	24	0	24	460	63	38	0	0
M/S/P Intellectual Disabilities (07)	10	0	10	—	—	—	—	—
Autism (08)	1,345	12	1,333	477	49	33	15	2
Orthopedic Impairments (09)	58	0	58	483	52	34	10	3
Speech-Language Impairments (10)	670	0	670	498	34	37	24	5
Emotional and Behavioral Disabilities (11)	1,058	4	1,054	463	63	26	10	1
Other Health Impairments (12)	3,687	33	3,654	464	62	30	7	0
Gender	**135,106**	**182**	**134,924**	**513**	**23**	**37**	**32**	**9**
Female	65,941	72	65,869	521	18	36	36	11
Male	69,165	110	69,055	501	28	37	28	6

- Summary data are based on All (Conditional and Standard) administrations.
- Summary data exclude the following students: PTNA (Present, Test Not Attempted), DNA (Did Not Attempt), or those who had an IV (Invalidation), PIV (Participation Invalidation), or ME (Medical Emergency).
- Due to rounding, achievement level percentages may not total 100%.
- To provide meaningful results and to protect the privacy of individual students, summary data are printed only when the total number of students in a group is at least 15.
- Student grouping information is based on data supplied by the school systems.

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GRADE: 8
STATE: GA

State Summary of All Student Populations

Spring 20YY – End-of-Grade Assessment

Grade 8

English Language Arts

Group	Number of Students			Mean Scale Score	Percentage of Students Scoring in Each Achievement Level			
	All Administrations	Conditional Administrations	Standard Administrations		Beginning Learner (225-474)	Developing Learner (475-524)	Proficient Learner (525-580)	Distinguished Learner (581-730)
Ethnic Group	**135,099**	**182**	**134,917**	**513**	**23**	**37**	**32**	**9**
Asian/Pacific Islander	6,098	2	6,096	554	7	20	44	29
Black, Non-Hispanic	50,577	45	50,532	498	31	40	24	4
Hispanic	24,912	87	24,825	501	28	40	27	5
American Indian/Alaskan Native	263	0	263	510	24	36	33	7
White, Non-Hispanic	47,770	48	47,722	527	14	33	40	13
Multiracial	5,479	0	5,479	521	17	35	37	11
All Accommodated	**24,719**	**182**	**24,537**	**469**	**57**	**33**	**10**	**1**
Section 504	4,146	0	4,146	506	25	41	29	5
English Learner	6,389	87	6,302	456	67	29	3	0
English Learner - Monitored	501	0	501	494	23	63	14	0
Special Education	14,894	125	14,769	462	64	31	5	0

Students with No Scores	Number of Students
Present, Test Not Attempted (PTNA)	1256
Did Not Attempt (DNA)	326
Invalidation (IV)	138
Participation Invalidation (PIV)	0
Medical Emergency (ME)	1

- Summary data are based on All (Conditional and Standard) administrations.
- Summary data exclude the following students: PTNA (Present, Test Not Attempted), DNA (Did Not Attempt), or those who had an IV (Invalidation), PIV (Participation Invalidation), or ME (Medical Emergency).
- Due to rounding, achievement level percentages may not total 100%.
- To provide meaningful results and to protect the privacy of individual students, summary data are printed only when the total number of students in a group is at least 15.
- Student grouping information is based on data supplied by the school systems.

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Table F.1.1: Layout for the EOG State Level General Research File

Start	End	Length	Customer-Defined Field	Valid Values
1	10	10	GTID (For Reporting)	0000000000 - 9999999999
11	30	20	RESA Name	Alpha-Numeric Blank
31	40	10	Filler	
41	43	3	System Code (For Reporting)	000 - 999
44	47	4	School Code (For Reporting)	0000 - 9999
48	82	35	System Name (For Reporting)	A-Z, embedded blanks (space)
83	117	35	School Name (For Reporting)	A-Z, embedded blanks (space)
118	141	24	Class Name (For Reporting)	Alpha-Numeric Special characters allowed: dash, apostrophe, period, comma
142	191	50	Student Last Name (For Reporting)	A-Z, embedded blanks (space), hyphen, apostrophe, period,
192	241	50	Student First Name (For Reporting)	A-Z, embedded blanks (space), hyphen, apostrophe, period,
242	242	1	Student Middle Initial (For Reporting)	A-Z, Blank
243	244	2	Filler	
245	246	2	Tested Grade (For Reporting)	8-Mar
247	248	2	Date of Birth: Month (For Reporting)	12-Jan
249	250	2	Date of Birth: Day (For Reporting)	00-31
251	254	4	Date of Birth: Year (For Reporting)	0000 - 2999
255	255	1	Gender (For Reporting)	F = Female M = Male
256	256	1	Ethnicity/Race - Resolved (For Reporting)	1 = Asian/Pacific Islander 2 = Black/Non-Hispanic 3 = Hispanic 4 = Native American/Alaskan Native 5 = White/Non-Hispanic 6 = Multi-racial
257	257	1	SRC Code 01: Visual Impairment or Blind - Resolved (For Reporting)	0 = SRC Not Indicated, 1 = SRC Indicated
258	258	1	SRC Code 02: Deaf or Hard of Hearing - Resolved (For Reporting)	0 = SRC Not Indicated, 1 = SRC Indicated
259	259	1	SRC Code 03: Deaf and Blind- Resolved (For Reporting)	0 = SRC Not Indicated, 1 = SRC Indicated
260	260	1	SRC Code 04: Specific Learning Disabilities - Resolved (For Reporting)	0 = SRC Not Indicated, 1 = SRC Indicated

Start	End	Length	Customer-Defined Field	Valid Values
261	261	1	SRC Code 05: Mild Intellectual Disabilities - Resolved (For Reporting)	0 = SRC Not Indicated, 1 = SRC Indicated
262	262	1	SRC Code 06: Traumatic Brain Injury - Resolved (For Reporting)	0 = SRC Not Indicated, 1 = SRC Indicated
263	263	1	SRC Code 07: Moderate/Severe/Profound Intellectual Disabilities - Resolved (For Reporting)	0 = SRC Not Indicated, 1 = SRC Indicated
264	264	1	SRC Code 08: Autism - Resolved (For Reporting)	0 = SRC Not Indicated, 1 = SRC Indicated
265	265	1	SRC Code 09: Orthopedic Impairments - Resolved (For Reporting)	0 = SRC Not Indicated, 1 = SRC Indicated
266	266	1	SRC Code 10: Speech-Language Impairments - Resolved (For Reporting)	0 = SRC Not Indicated, 1 = SRC Indicated
267	267	1	SRC Code 11: Emotional and Behavioral Disorders - Resolved (For Reporting)	0 = SRC Not Indicated, 1 = SRC Indicated
268	268	1	SRC Code 12: Other Health Impairments - Resolved (For Reporting)	0 = SRC Not Indicated, 1 = SRC Indicated
269	269	1	SRC Code 13: English Learner - Resolved (For Reporting)	0 = SRC Not Indicated, 1 = SRC Indicated
270	270	1	SRC Code 14: Section 504 Accommodations - Resolved (For Reporting)	0 = SRC Not Indicated, 1 = SRC Indicated
271	271	1	SRC Code 15: Significant Developmental Delay - Resolved (For Reporting) (Grades 3-5 only)	0 = SRC Not Indicated, 1 = SRC Indicated
272	272	1	Filler	
273	273	1	Filler	
274	274	1	SRC Code 18: Migrant Certified - Resolved (For Reporting)	0 = SRC Not Indicated, 1 = SRC Indicated
275	275	1	SRC Code 19: English Learner - Monitored - Resolved (For Reporting)	0 = SRC Not Indicated, 1 = SRC Indicated
276	277	2	Filler	
278	278	1	Filler	
279	279	1	Retest Flag - ELA	0 = No 1 = Yes
280	280	1	Retest Flag - Math	0 = No 1 = Yes
281	281	1	ELA - Irregularity (IR) - Resolved (For Reporting)	0 = Not an Irregular Administration 1 = Irregular Administration
282	282	1	ELA - Invalidation (IV) - Resolved (For Reporting)	0 = Not an Invalid Administration 1 = Invalid Administration
283	283	1	ELA - Participation Invalidation (PIV) - Resolved (For Reporting)	0 = Not PIV 1 = PIV
284	284	1	ELA - PTNA Flag (For Reporting)	0 = Not PTNA 1 = PTNA
285	285	1	ELA - DNA Flag	0 = Attempted 1 = Did Not Attempt
286	290	5	ELA - Irregularity Code - IR/IV/PIV/PTNA/ME Code - Resolved (For Reporting)	00000-66666 Blank = No IR/IV/PIV/PTNA/ME
291	291	1	ELA - Invalidated Test due to duplication	0 = No, this test was not invalidated due to a duplication 1 = Yes, this test was invalidated due to a duplication
292	292	1	ELA - ME Flag (For Reporting)	0 = No 1 = Yes Blank
293	301	9	Filler	

Start	End	Length	Customer-Defined Field	Valid Values
302	302	1	Filler	
303	303	1	Math - Irregularity (IR) - Resolved (For Reporting)	0 = Not an Irregular Administration 1 = Irregular Administration
304	304	1	Math - Invalidation (IV) - Resolved (For Reporting)	0 = Not an Invalid Administration 1 = Invalid Administration
305	305	1	Math - Participation Invalidation (PIV) - Resolved (For Reporting)	0 = Not PIV 1 = PIV
306	306	1	Math - PTNA Flag (For Reporting)	0 = Not PTNA 1 = PTNA
307	307	1	Math - DNA Flag	0 = Attempted 1 = Did Not Attempt
308	312	5	Math - Irregularity Code - IR/IV/PIV/PTNA/ME Code - Resolved (For Reporting)	00000-66666 Blank = No IR/IV/PIV/PTNA/ME
313	313	1	Math - Invalidated Test due to duplication	0 = No, this test was not invalidated due to a duplication 1 = Yes, this test was invalidated due to a duplication
314	314	1	Math - ME Flag (For Reporting)	0 = No 1 = Yes Blank
315	323	9	Filler	
324	324	1	FIller	
325	325	1	Sci - Irregularity (IR) - Resolved (For Reporting)	0 = Not an Irregular Administration 1 = Irregular Administration
326	326	1	Sci - Invalidation (IV) - Resolved (For Reporting)	0 = Not an Invalid Administration 1 = Invalid Administration
327	327	1	Sci - Participation Invalidation (PIV) - Resolved (For Reporting)	0 = Not PIV 1 = PIV
328	328	1	Sci - PTNA Flag (For Reporting)	0 = Not PTNA 1 = PTNA
329	329	1	Sci - DNA Flag	0 = Attempted 1 = Did Not Attempt
330	334	5	Sci - Irregularity Code - IR/IV/PIV/PTNA/ME Code - Resolved (For Reporting)	00000-66666 Blank = No IR/IV/PIV/PTNA/ME
335	335	1	Sci - Invalidated Test due to duplication	0 = No, this test was not invalidated due to a duplication 1 = Yes, this test was invalidated due to a duplication
336	336	1	Sci - ME Flag (For Reporting)	0 = No 1 = Yes Blank
337	345	9	Filler	
346	346	1	Soc - Irregularity (IR) - Resolved (For Reporting)	0 = Not an Irregular Administration 1 = Irregular Administration
347	347	1	Soc - Invalidation (IV) - Resolved (For Reporting)	0 = Not an Invalid Administration 1 = Invalid Administration
348	348	1	Soc - Participation Invalidation (PIV) - Resolved (For Reporting)	0 = Not PIV 1 = PIV
349	349	1	Soc - PTNA Flag (For Reporting)	0 = Not PTNA 1 = PTNA
350	350	1	Soc - DNA Flag	0 = Attempted 1 = Did Not Attempt
351	355	5	Soc - Irregularity Code - IR/IV/PIV/PTNA/ME Code - Resolved (For Reporting)	00000-66666 Blank = No IR/IV/PIV/PTNA/ME

Start	End	Length	Customer-Defined Field	Valid Values
356	356	1	Soc - Invalidated Test due to duplication	0 = No, this test was not invalidated due to a duplication 1 = Yes, this test was invalidated due to a duplication
357	357	1	Soc - ME Flag (For Reporting)	0 = No 1 = Yes Blank
358	366	9	Filler	
367	367	1	SWD Flag	0 = No 1 = Yes
368	368	1	Filler	
369	369	1	Filler	
370	370	1	Filler	
371	371	1	Filler	
372	372	1	ELA - Summary Report Student Flag	0 = No (student not included in summaries) 1 = Yes (student included in summaries)
373	373	1	Math - Summary Report Student Flag	0 = No (student not included in summaries) 1 = Yes (student included in summaries)
374	374	1	Sci - Summary Report Student Flag	0 = No (student not included in summaries) 1 = Yes (student included in summaries)
375	375	1	Soc - Summary Report Student Flag	0 = No (student not included in summaries) 1 = Yes (student included in summaries)
376	376	1	Filler	
377	379	3	Test Form Listed on Test Book Cover	Blank
380	380	1	Form Changed Flag	0 = No, Form was not changed, or test was online 1 = Yes, Form was changed
381	383	3	ELA - Test Form for Scoring	ELA Spring: A1, A3, A5, A7, A9, A11, B2, B4, B6, B8, B10, B12, C1, BR, VSL rEOG Retest: A1, BR, C1
384	386	3	Math - Test Form for Scoring	**Math** **Spring: A1, A3, A5, A7, A9, A11, A13, B2, B4, B6, B8, B10, B12, C1, BR, VSL** **EOG Retest: A1, BR, C1**
387	389	3	Sci - Test Form for Scoring	Science Spring: A1, A3, A5, A7, A9, B2, B4, B6, B8, C1, BR, VSL EOG Retest: Blank
390	392	3	Soc - Test Form for Scoring	**Social Studies** **Spring: A1, A3, A5, A7, A9, B2, B4, B6, B8 C1, BR, VSL** **EOG Retest: Blank**
393	393	1	ELA - Core Form Used	1 = Core 1 (Includes Braille and VSL forms that are transcriptions of the current administration's C1 form) 2 = Core 2 7 = Braille form used from another

Start	End	Length	Customer-Defined Field	Valid Values
				administration 8 = VSL form from another administration
394	394	1	Math - Core Form Used	1 = Core 1 (Includes Braille and VSL forms that are transcriptions of the current administration's C1 form) 2 = Core 2 7 = Braille form used from another administration 8 = VSL form from another administration
395	395	1	Sci - Core Form Used	1 = Core 1 (Includes Braille and VSL forms that are transcriptions of the current administration's C1 form) 2 = Core 2 7 = Braille form used from another administration 8 = VSL form from another administration
396	396	1	Soc - Core Form Used	1 = Core 1 (Includes Braille and VSL forms that are transcriptions of the current administration's C1 form) 2 = Core 2 7 = Braille form used from another administration 8 = VSL form from another administration
397	397	1	Mode of Testing	E = Electronic/Online Test
398	535	138	Filler	
536	545	10	GTID (Collected)	0000000000 - 9999999999 Embedded Blanks (space)
546	595	50	Student Last Name (Collected)	A-Z, embedded blanks (space)
596	645	50	Student First Name (Collected)	A-Z, embedded blanks (space)
646	646	1	Student Middle Initial (Collected)	A-Z, Blank
647	648	2	Filler	
649	654	6	Date of Birth (Collected)	MMDDYY
655	655	1	Student Gender (Collected)	M = Male F = Female
656	656	1	Ethnicity (Collected)	H = Hispanic/Latino N = Not Hispanic/Latino
657	657	1	Race American Indian ()	I = American Indian N = Not American Indian
658	658	1	Race Asian (Collected)	S = Asian N = Not Asian
659	659	1	Race Black (Collected)	B = Black N = Not Black
660	660	1	Race Pacific Islander (Collected)	P = Native Hawaiian or Other Pacific Islander N = Not Native Hawaiian or Other Pacific Islander
661	661	1	Race White (Collected)	W = White N = Not White
662	666	5	Filler	
667	667	1	SRC 01 - Translated (Collected)	1 = SRC Indicated Blank = SRC Not Indicated
668	668	1	SRC 02 - Translated (Collected)	1 = SRC Indicated Blank = SRC Not Indicated
669	669	1	SRC 03 - Translated (Collected)	1 = SRC Indicated Blank = SRC Not Indicated

Start	End	Length	Customer-Defined Field	Valid Values
670	670	1	SRC 04 - Translated (Collected)	1 = SRC Indicated Blank = SRC Not Indicated
671	671	1	SRC 05 - Translated (Collected)	1 = SRC Indicated Blank = SRC Not Indicated
672	672	1	SRC 06 - Translated (Collected)	1 = SRC Indicated Blank = SRC Not Indicated
673	673	1	SRC 07 - Translated (Collected)	1 = SRC Indicated Blank = SRC Not Indicated
674	674	1	SRC 08 - Translated (Collected)	1 = SRC Indicated Blank = SRC Not Indicated
675	675	1	SRC 09 - Translated (Collected)	1 = SRC Indicated Blank = SRC Not Indicated
676	676	1	SRC 10 - Translated (Collected)	1 = SRC Indicated Blank = SRC Not Indicated
677	677	1	SRC 11 - Translated (Collected)	1 = SRC Indicated Blank = SRC Not Indicated
678	678	1	SRC 12 - Translated (Collected)	1 = SRC Indicated Blank = SRC Not Indicated
679	679	1	SRC 13 - Translated (Collected)	1 = SRC Indicated Blank = SRC Not Indicated
680	680	1	SRC 14 - Translated (Collected)	1 = SRC Indicated Blank = SRC Not Indicated
681	681	1	SRC 15 - Translated (Collected)	1 = SRC Indicated Blank = SRC Not Indicated
682	682	1	Filler	
683	683	1	Filler	
684	684	1	SRC 18 - Translated (Collected)	1 = SRC Indicated Blank = SRC Not Indicated
685	685	1	SRC 19 - Translated (Collected)	1 = SRC Indicated Blank = SRC Not Indicated
686	686	1	Filler	
687	687	1	Filler	
688	688	1	ELA - Irregularity (IR) (Collected)	0 = Not IR 1 = IR
689	689	1	ELA - Invalidation (IV) (Collected)	0 = Not IV 1 = IV
690	690	1	ELA - Participation Invalidation (PIV) (Collected)	0 = Not PIV 1 = PIV
691	695	5	ELA - Irregularity Code - IR/IV/PIV/PTNA/ME Code (Collected)	00000-66666 Blank = No IR/IV/PIV/ PTNA/ME
696	697	2	ELA - Scenario ID	00 - 29 blank
698	698	1	ELA - LCE Flag	0 = No 1 = Yes
699	699	1	ELA - PTNA (Collected - Online)	0 = No 1 = Yes
700	700	1	ELA - PTNA Calculated	0 = No 1 = Yes
701	701	1	ELA - Conditional Administration (Collected)	0 = No 1 = Yes
702	702	1	ELA - ME (Collected)	0 = No 1 = Yes Blank
703	706	4	Filler	
707	707	1	Filler	

Start	End	Length	Customer-Defined Field	Valid Values
708	708	1	Math - Irregularity (IR) (Collected)	0 = Not IR 1 = IR
709	709	1	Math - Invalidation (IV) (Collected)	0 = Not IV 1 = IV
710	710	1	Math - Participation Invalidation (PIV) (Collected)	0 = Not PIV 1 = PIV
711	715	5	Math - Irregularity Code - IR/IV/PIV/PTNA/ME Code (Collected)	00000-66666 Blank = No IR/IV/PIV/ PTNA/ME
716	717	2	Math - Scenario ID	00 - 29 blank
718	718	1	Math - LCE Flag	0 = No 1 = Yes
719	719	1	Math - PTNA (Collected)	0 = No 1 = Yes
720	720	1	Math - PTNA Calculated	0 = No 1 = Yes
721	721	1	Math - Conditional Administration (Collected)	0 = No 1 = Yes
722	722	1	Math - ME(Collected)	0 = No 1 = Yes Blank
723	726	4	Filler	
727	727	1	Filler	
728	728	1	Sci - Irregularity (IR) (Collected)	0 = Not IR 1 = IR
729	729	1	Sci - Invalidation (IV) (Collected)	0 = Not IV 1 = IV
730	730	1	Sci - Participation Invalidation (PIV) (Collected)	0 = Not PIV 1 = PIV
731	735	5	Sci - Irregularity Code - IR/IV/PIV/PTNA/ME Code (Collected)	00000-66666 Embedded Blank (space) Blank = No IR/IV/PIV/PTNA/ME Multiple Mark = "-"
736	737	2	Sci - Scenario ID	00 - 29 blank
738	738	1	Sci - LCE Flag	0 = No 1 = Yes
739	739	1	Sci - PTNA (Collected)	0 = No 1 = Yes
740	740	1	Sci - PTNA Calculated	0 = No 1 = Yes
741	741	1	Sci - Conditional Administration (Collected)	0 = No 1 = Yes
742	742	1	Sci - ME (Collected)	0 = No 1 = Yes Blank
743	746	4	Filler	
747	747	1	Filler	
748	748	1	Soc - Irregularity (IR) (Collected - Answer Doc/Online)	0 = Not IR 1 = IR
749	749	1	Soc - Invalidation (IV) (Collected)	0 = Not IV 1 = IV
750	750	1	Soc - Participation Invalidation (PIV) (Collected)	0 = Not PIV 1 = PIV

Start	End	Length	Customer-Defined Field	Valid Values
751	755	5	Soc - Irregularity Code - IR/IV/PIV/PTNA/ME Code (Collected	00000-66666 Blank = No IR/IV/PIV/PTNA/ME
756	757	2	Soc - Scenario ID	00 - 29 blank
758	758	1	Soc - LCE Flag	0 = No 1 = Yes
759	759	1	Soc - PTNA (Collected)	0 = No 1 = Yes
760	760	1	Soc - PTNA Calculated	0 = No 1 = Yes
761	761	1	Soc - Conditional Administration (Collected)	0 = No 1 = Yes
762	762	1	Soc - ME (Collected)	0 = No 1 = Yes Blank
763	766	4	Filler	
767	767	1	ELA - Accomm. Allowed - IEP	0 = No 1 = Yes
768	768	1	ELA - Accomm. Allowed - EL/TPC	0 = No 1 = Yes
769	769	1	ELA - Accomm. Allowed - 504 IAP	0 = No 1 = Yes
770	770	1	ELA - Accommodations - Setting	0 = No 1 = Yes
771	771	1	ELA - Accommodations - Presentation	0 = No 1 = Yes
772	772	1	ELA - Accommodations - Response	0 = No 1 = Yes
773	773	1	ELA - Accommodations - Scheduling	0 = No 1 = Yes
774	774	1	ELA - Braille	0 = No 1 = Yes
775	775	1	Filler	Blank
776	776	1	ELA - Online Setting - Audio	0 = No 1 = Yes
777	777	1	ELA - Online Setting - AudioPassages	0 = No 1 = Yes
778	778	1	ELA - Online Setting - Human Reader	0 = No 1 = Yes
779	779	1	ELA - Online Setting - Color Chooser	0 = No 1 = Yes
780	780	1	ELA - Online Setting - Contrasting Color	0 = No 1 = Yes
781	781	1	ELA - Online Setting - Human Reader Passage	0 = No 1 = Yes
782	782	1	ELA - Online Setting - Video Sign Language	0 = No 1 = Yes
783	783	1	ELA - Online Setting - Scribe (Transcription)	0 = No 1 = Yes
784	791	8	Filler	
792	792	1	Math - Accomm. Allowed - IEP	0 = No 1 = Yes
793	793	1	Math - Accomm. Allowed - EL/TPC	0 = No 1 = Yes
794	794	1	Math - Accomm. Allowed - 504 IAP	0 = No 1 = Yes

Start	End	Length	Customer-Defined Field	Valid Values
795	795	1	Math - Accommodations - Setting	0 = No 1 = Yes
796	796	1	Math - Accommodations - Presentation	0 = No 1 = Yes
797	797	1	Math - Accommodations - Response	0 = No 1 = Yes
798	798	1	Math - Accommodations - Scheduling	0 = No 1 = Yes
799	799	1	Math - Braille	0 = No 1 = Yes
800	800	1	Filler	Blank
801	801	1	Math - Online Setting - Audio	0 = No 1 = Yes
802	802	1	Math - Online Setting - AudioPassages	0 = No 1 = Yes
803	803	1	Math - Online Setting - Human Reader	0 = No 1 = Yes
804	804	1	Math - Online Setting - Color Chooser	0 = No 1 = Yes
805	805	1	Math - Online Setting - Contrasting Color	0 = No 1 = Yes
806	806	1	Filler	
807	807	1	Math - Online Setting - Video Sign Language	0 = No 1 = Yes
808	808	1	Math - Online Setting - Scribe (Transcription)	0 = No 1 = Yes
809	816	8	Filler	
817	817	1	Sci - Accomm. Allowed - IEP	0 = No 1 = Yes
818	818	1	Sci - Accomm. Allowed - EL/TPC	0 = No 1 = Yes
819	819	1	Sci - Accomm. Allowed - 504 IAP	0 = No 1 = Yes
820	820	1	Sci - Accommodations - Setting	0 = No 1 = Yes
821	821	1	Sci - Accommodations - Presentation	0 = No 1 = Yes
822	822	1	Sci - Accommodations - Response	0 = No 1 = Yes
823	823	1	Sci - Accommodations - Scheduling	0 = No 1 = Yes
824	824	1	Sci - Braille	0 = No 1 = Yes
825	825	1	Filler	Blank
826	826	1	Sci - Online Setting - Audio	0 = No 1 = Yes
827	827	1	Sci - Online Setting - AudioPassages	0 = No 1 = Yes
828	828	1	Sci - Online Setting - Human Reader	0 = No 1 = Yes
829	829	1	Sci - Online Setting - Color Chooser	0 = No 1 = Yes
830	830	1	Sci - Online Setting - Contrasting Color	0 = No 1 = Yes
831	831	1	Filler	

Start	End	Length	Customer-Defined Field	Valid Values
832	832	1	Sci - Online Setting - Video Sign Language	0 = No 1 = Yes
833	833	1	Sci - Online Setting - Scribe (Transcription)	0 = No 1 = Yes
834	841	8	Filler	
842	842	1	Soc - Accomm. Allowed - IEP	0 = No 1 = Yes
843	843	1	Soc - Accomm. Allowed - EL/TPC	0 = No 1 = Yes
844	844	1	Soc - Accomm. Allowed - 504 IAP	0 = No 1 = Yes
845	845	1	Soc - Accommodations - Setting	0 = No 1 = Yes
846	846	1	Soc - Accommodations - Presentation	0 = No 1 = Yes
847	847	1	Soc - Accommodations - Response	0 = No 1 = Yes
848	848	1	Soc - Accommodations - Scheduling	0 = No 1 = Yes
849	849	1	Soc - Braille	0 = No 1 = Yes
850	850	1	Filler	Blank
851	851	1	Soc - Online Setting - Audio	0 = No 1 = Yes
852	852	1	Soc - Online Setting - AudioPassages	0 = No 1 = Yes
853	853	1	Soc - Online Setting - Human Reader	0 = No 1 = Yes
854	854	1	Soc - Online Setting - Color Chooser	0 = No 1 = Yes
855	855	1	Soc - Online Setting - Contrasting Color	0 = No 1 = Yes
856	856	1	Filler	
857	857	1	Soc - Online Setting - Video Sign Language	0 = No 1 = Yes
858	858	1	Soc - Online Setting - Scribe (Transcription)	0 = No 1 = Yes
859	871	13	Filler	
872	874	3	Filler	
875	875	1	Filler	
876	876	1	Local Optional Coding (1st column)	0-9, Blank, A-Z, a-z, punctuation
877	877	1	Local Optional Coding (2nd column)	0-9, Blank, A-Z, a-z, punctuation
878	878	1	Local Optional Coding (3rd column)	0-9, Blank, A-Z, a-z, punctuation
879	879	1	Local Optional Coding (4th column)	0-9, Blank, A-Z, a-z, punctuation
880	881	2	SDU-A (GNETS) (Collected)	00-99, Blank
882	883	2	Filler	
884	919	36	Filler	
920	921	2	Filler	
			Scores and Item Responses	
922	923	2	ELA - Number of Points Earned for the Content Area	0-99 Blank = No Score

Start	End	Length	Customer-Defined Field	Valid Values
924	925	2	ELA - Number Of Points Possible for the Content Area	0-99
926	928	3	ELA - Scale Score	0-999 Blank = No Score
929	929	1	ELA - Achievement Level	1 = Beginning Learner 2 = Developing Learner 3 = Proficient Learner 4 = Distinguished Learner Blank = No Score
930	932	3	ELA - Conditional SEM	0-100 Blank = No Score
933	935	3	ELA - Conditional SEM High (student SS + CSEM)	0-999 Blank = No Score
936	938	3	ELA - Conditional SEM Low (student SS - CSEM)	0-999 Blank = No Score
939	941	3	Filler	
942	945	4	ELA - Lexile Score Numeric	0 - 1700 Blank = No Score
946	951	6	ELA - Lexile Score	BR400L - BR5L, 0L - 1700L Blank = No Score
952	957	6	ELA - Lexile Range Low Score (Lexile - 100L)	5L - 1600L, BR Blank = No Score
958	963	6	ELA - Lexile Range High Score (Lexile + 50L)	50L - 1750L Blank = No Score
964	964	1	Stretch Band	1 = Below the Stretch Band 2 = Within the Stretch Band 3 = Above the Stretch Band Blank = No Score for ELA
965	967	3	ELA - Scale Score - Reading Status	0 - 999 Blank = No Score
968	968	1	ELA - Reading Status	Reading Status: 1 = Below Grade Level 2 = Grade Level or Above 9 = Too few points to report Blank = No Score
969	969	1	ELA - Extended Writing Prompt Genre	1 = Argumentative 2 = Informational / Explanatory 3 = Opinion
970	970	1	ELA - Extended Writing Task - Trait 1 Score	0-4 Zero (0) is score for students with condition codes only Blank = No Score
971	971	1	ELA - Extended Writing Task - Trait 2 Score	0-3 Zero (0) is score for students with condition codes only Blank = No Score
972	972	1	Filler	
973	973	1	ELA - Extended Writing Task - Trait 1 Condition Code	A, B, C, D , E, F, G Blank = No Condition Code when ELA is taken A = Blank B = Copied C = Too limited to score D = Non English/Foreign Language E = Off Topic F = Offensive G = Illegible/Incomprehensible

Start	End	Length	Customer-Defined Field	Valid Values
974	974	1	ELA - Extended Writing Task - Trait 2 Condition Code	A, B, C, D , E, F, G Blank = No Condition Code when ELA is taken A = Blank B = Copied C = Too limited to score D = Non English/Foreign Language E = Off Topic F = Offensive G = Illegible/Incomprehensible
975	975	1	ELA - Narrative Writing Response - Score	0-4 Zero (0) is score for students with condition codes only Blank = No Score
976	976	1	ELA - Narrative Writing Response - Condition Code	A, B, C, D , E, F, G Blank = No Condition Code when ELA is taken A = Blank B = Copied C = Too limited to score D = Non English/Foreign Language E = Off Topic F = Offensive G = Illegible/Incomprehensible
977	980	4	Filler	
981	1070	90	ELA - Unscored Multiple Choice Item Responses	1-4 Blank = Omit/Filler
1071	1079	9	Filler	
1080	1169	90	ELA - Scored Multiple Choice Item Responses	0 = Incorrect 1 = Correct Blank = Filler
1170	1178	9	Filler	
1179	1188	10	ELA - Constructed Response Item Scores	0-4, or A, B, C, D, E, F, G (condition codes), Blank (for Filler)
1189	1198	10	Filler	
1199	1222	24	ELA - Technology Enhanced Item Scores	0-2 Blank = Omit/Filler A (condition code)
1223	1522	300	ELA - Technology Enhanced Response Strings	0 = answer not marked 1 = answer marked Blank = No answer available in that position
1523	1525	3	Filler	
1526	1526	1	ELA - Mastery Category - Domain/Objective 1	1 = Remediate Learning 2 = Monitor Learning 3 = Accelerate Learning 9 = Too few points to report Blank = No Score
1527	1528	2	ELA - Points Earned - Domain/Objective 1	0 - 99 Blank = No Score
1529	1530	2	ELA - Points Possible - Domain/Objective 1	0 - 99
1531	1533	3	Filler	
1534	1534	1	ELA - Mastery Category - Domain/Objective 2	1 = Remediate Learning 2 = Monitor Learning 3 = Accelerate Learning

Start	End	Length	Customer-Defined Field	Valid Values
				9 = Too few points to report Blank = No Score
1535	1536	2	ELA - Points Earned - Domain/Objective 2	0 - 99 Blank = No Score
1537	1538	2	ELA -Points Possible - Domain/Objective 2	0 - 99
1539	1541	3	Filler	
1542	1542	1	ELA - Mastery Category - Domain/Objective 3	1 = Remediate Learning 2 = Monitor Learning 3 = Accelerate Learning 9 = Too few points to report Blank = No Score
1543	1544	2	ELA - Points Earned - Domain/Objective 3	0 - 99 Blank = No Score
1545	1546	2	ELA - Points Possible - Domain/Objective 3	0 - 99
1547	1549	3	Filler	
1550	1550	1	ELA - Mastery Category - Domain/Objective 4	1 = Remediate Learning 2 = Monitor Learning 3 = Accelerate Learning 9 = Too few points to report Blank = No Score
1551	1552	2	ELA - Points Earned - Domain/Objective 4	0 - 99 Blank = No Score
1553	1554	2	ELA - Points Possible - Domain/Objective 4	0 - 99
1555	1557	3	Filler	
1558	1558	1	ELA - Mastery Category - Domain/Objective 5	1 = Remediate Learning 2 = Monitor Learning 3 = Accelerate Learning 9 = Too few points to report Blank = No Score
1559	1560	2	ELA - Points Earned - Domain/Objective 5	0 - 99 Blank = No Score
1561	1562	2	ELA - Points Possible - Domain/Objective 5	0 - 99
1563	1565	3	Filler	
1566	1566	1	ELA - Mastery Category - Domain/Objective 6	1 = Remediate Learning 2 = Monitor Learning 3 = Accelerate Learning 9 = Too few points to report Blank = No Score
1567	1568	2	ELA - Points Earned - Domain/Objective 6	0 - 99 Blank = No Score
1569	1570	2	ELA - Points Possible - Domain/Objective 6	0 - 99
1571	1573	3	Filler	
1574	1574	1	ELA - Mastery Category - Domain/Objective 7	1 = Remediate Learning 2 = Monitor Learning 3 = Accelerate Learning 9 = Too few points to report Blank = No Score
1575	1576	2	ELA - Points Earned - Domain/Objective 7	0 - 99 Blank = No Score
1577	1578	2	ELA - Points Possible - Domain/Objective 7	0 - 99
1579	1581	3	Filler	
1582	1582	1	ELA - Mastery Category - Domain/Objective 8	1 = Remediate Learning 2 = Monitor Learning

Start	End	Length	Customer-Defined Field	Valid Values
				3 = Accelerate Learning 9 = Too few points to report Blank = No Score
1583	1584	2	ELA - Points Earned - Domain/Objective 8	0 - 99 Blank = No Score
1585	1586	2	ELA - Points Possible - Domain/Objective 8	0 - 99
1587	1589	3	Filler	
1590	1590	1	ELA - Mastery Category - Domain/Objective 9	1 = Remediate Learning 2 = Monitor Learning 3 = Accelerate Learning 9 = Too few points to report Blank = No Score
1591	1592	2	ELA - Points Earned - Domain/Objective 9	0 - 99 Blank = No Score
1593	1594	2	ELA - Points Possible - Domain/Objective 9	0 - 99
1595	1606	12	Filler	
1607	1609	3	ELA - Terranova NRT Score - Scale Score	100-999, Blank = No Score
1610	1612	3	ELA - Terranova NRT Score - Scale Score SEM	Numeric, Blank = No Score
1613	1615	3	ELA - Terranova NRT Score - Scale Score SEM High	Numeric, Blank = No Score
1616	1618	3	ELA - Terranova NRT Score - Scale Score SEM Low	Numeric, Blank = No Score
1619	1620	2	ELA - Terranova NRT Score - NP	1-99 Blank = No Score
1621	1625	5	ELA - Terranova NRT Score - NP Range	01-99, Blank = No Score
1626	1627	2	ELA - Terranova NRT Score - NCE	1-99 Blank = No Score
1628	1640	13	Filler	
1641	1642	2	Math - Number of Points Earned for the Content Area	0-99 Blank = No Score
1643	1644	2	Math - Number Of Points Possible for the Content Area	0-99
1645	1647	3	Math - Scale Score	0-999 Blank = No Score
1648	1648	1	Math - Achievement Level	1 = Beginning Learner 2 = Developing Learner 3 = Proficient Learner 4 = Distinguished Learner Blank = No Score
1649	1651	3	Math - Conditional SEM	0-100 Blank = No Score
1652	1654	3	Math - Conditional SEM High (student SS + CSEM)	0-999 Blank = No Score
1655	1657	3	Math - Conditional SEM Low (student SS - CSEM)	0-999 Blank = No Score
1658	1660	3	Filler	
1661	1750	90	Math - Unscored Multiple Choice Item Responses	1-4 Blank = Omit/Filler
1751	1759	9	Filler	
1760	1849	90	Math - Scored Multiple Choice Item Responses	0 = Incorrect 1 = Correct Blank = Filler

Start	End	Length	Customer-Defined Field	Valid Values
1850	1858	9	Filler	
1859	1868	10	Math - Constructed Response Item Scores	Blank
1869	1878	10	Filler	
1879	1902	24	Math - Technology Enhanced Item Scores	0-2 Blank = Omit/Filler A (condition code)
1903	2202	300	Math - Technology Enhanced Response Strings	0 = answer not marked 1 = answer marked Blank = No answer available in that position
2203	2204	2	Filler	
2205	2205	1	Math - Mastery Category - Domain/Objective 1	1 = Remediate Learning 2 = Monitor Learning 3 = Accelerate Learning 9 = Too few points to report Blank = No Score
2206	2207	2	Math - Points Earned - Domain/Objective 1	0 - 99 Blank = No Score
2208	2209	2	Math - Points Possible - Domain/Objective 1	0 - 99
2210	2212	3	Filler	
2213	2213	1	Math - Mastery Category - Domain/Objective 2	1 = Remediate Learning 2 = Monitor Learning 3 = Accelerate Learning 9 = Too few points to report Blank = No Score
2214	2215	2	Math - Points Earned - Domain/Objective 2	0 - 99 Blank = No Score
2216	2217	2	Math -Points Possible - Domain/Objective 2	0 - 99
2218	2220	3	Filler	
2221	2221	1	Math - Mastery Category - Domain/Objective 3	1 = Remediate Learning 2 = Monitor Learning 3 = Accelerate Learning 9 = Too few points to report Blank = No Score
2222	2223	2	Math - Points Earned - Domain/Objective 3	0 - 99 Blank = No Score
2224	2225	2	Math - Points Possible - Domain/Objective 3	0 - 99
2226	2228	3	Filler	
2229	2229	1	Math - Mastery Category - Domain/Objective 4	1 = Remediate Learning 2 = Monitor Learning 3 = Accelerate Learning 9 = Too few points to report Blank = No Score
2230	2231	2	Math - Points Earned - Domain/Objective 4	0 - 99 Blank = No Score
2232	2233	2	Math - Points Possible - Domain/Objective 4	0 - 99
2234	2236	3	Filler	
2237	2237	1	Math - Mastery Category - Domain/Objective 5	1 = Remediate Learning 2 = Monitor Learning 3 = Accelerate Learning 9 = Too few points to report Blank = No Score
2238	2239	2	Math - Points Earned - Domain/Objective 5	0 - 99 Blank = No Score

Start	End	Length	Customer-Defined Field	Valid Values
2240	2241	2	Math - Points Possible - Domain/Objective 5	0 - 99
2242	2244	3	Filler	
2245	2245	1	Math - Mastery Category - Domain/Objective 6	Blank
2246	2247	2	Math - Points Earned - Domain/Objective 6	Blank
2248	2249	2	Math - Points Possible - Domain/Objective 6	Blank
2250	2252	3	Filler	
2253	2253	1	Math - Mastery Category - Domain/Objective 7	Blank
2254	2255	2	Math - Points Earned - Domain/Objective 7	Blank
2256	2257	2	Math - Points Possible - Domain/Objective 7	Blank
2258	2260	3	Filler	
2261	2261	1	Math - Mastery Category - Domain/Objective 8	Blank
2262	2263	2	Math - Points Earned - Domain/Objective 8	Blank
2264	2265	2	Math - Points Possible - Domain/Objective 8	Blank
2266	2285	20	Filler	
2286	2288	3	Math - Terranova NRT Score - Scale Score	100-999, Blank = No Score
2289	2291	3	Math - Terranova NRT Score - Scale Score SEM	Numeric, Blank = No Score
2292	2294	3	Math - Terranova NRT Score - Scale Score SEM High	Numeric, Blank = No Score
2295	2297	3	Math - Terranova NRT Score - Scale Score SEM Low	Numeric, Blank = No Score
2298	2299	2	Math - Terranova NRT Score - NP	1-99 Blank = No Score
2300	2304	5	Math - Terranova NRT Score - NP Range	01-99, Blank = No Score
2305	2306	2	Math - Terranova NRT Score - NCE	1-99 Blank = No Score
2307	2320	14	Filler	
2321	2321	1	Sci - Assessment Taken	1 = On Grade Science 2 = HS Physical Science blank = Science not assessed
2322	2323	2	Sci - Number of Points Earned for the Content Area	0-99 Blank = No Score
2324	2325	2	Sci - Number Of Points Possible for the Content Area	0-99
2326	2328	3	Sci - Scale Score	0-999 Blank = No Score
2329	2329	1	Sci - Achievement Level	1 = Beginning Learner 2 = Developing Learner 3 = Proficient Learner 4 = Distinguished Learner Blank = No Score
2330	2332	3	Sci - Conditional SEM	0-100 Blank = No Score
2333	2335	3	Sci - Conditional SEM High (student SS + CSEM)	0-999 Blank = No Score
2336	2338	3	Sci - Conditional SEM Low (student SS - CSEM)	0-999 Blank = No Score
2339	2341	3	Filler	

Start	End	Length	Customer-Defined Field	Valid Values
2342	2431	90	Sci - Unscored Multiple Choice Item Responses	1-4 Blank = Omit/Filler
2432	2440	9	Filler	
2441	2530	90	Sci - Scored Multiple Choice Item Responses	0 = Incorrect 1 = Correct Blank = Filler
2531	2539	9	Filler	
2540	2549	10	Sci - Constructed Response Item Scores	Blank
2550	2559	10	Filler	
2560	2583	24	Sci - Technology Enhanced Item Scores	0-2 Blank = Omit/Filler A (condition code)
2584	2883	300	Sci - Technology Enhanced Response Strings	0 = answer not marked 1 = answer marked Blank = No answer available in that position
2884	2886	3	Filler	
2887	2887	1	Sci - Mastery Category - Domain/Objective 1	1 = Remediate Learning 2 = Monitor Learning 3 = Accelerate Learning 9 = Too few points to report Blank = No Score
2888	2889	2	Sci - Points Earned - Domain/Objective 1	0 - 99 Blank = No Score
2890	2891	2	Sci - Points Possible - Domain/Objective 1	0 - 99
2892	2894	3	Filler	
2895	2895	1	Sci - Mastery Category - Domain/Objective 2	1 = Remediate Learning 2 = Monitor Learning 3 = Accelerate Learning 9 = Too few points to report Blank = No Score
2896	2897	2	Sci - Points Earned - Domain/Objective 2	0 - 99 Blank = No Score
2898	2899	2	Sci -Points Possible - Domain/Objective 2	0 - 99
2900	2902	3	Filler	
2903	2903	1	Sci - Mastery Category - Domain/Objective 3	1 = Remediate Learning 2 = Monitor Learning 3 = Accelerate Learning 9 = Too few points to report Blank = No Score
2904	2905	2	Sci - Points Earned - Domain/Objective 3	0 - 99 Blank = No Score
2906	2907	2	Sci - Points Possible - Domain/Objective 3	0 - 99
2908	2910	3	Filler	
2911	2911	1	Sci - Mastery Category - Domain/Objective 4	1 = Remediate Learning 2 = Monitor Learning 3 = Accelerate Learning 9 = Too few points to report Blank = No Score
2912	2913	2	Sci - Points Earned - Domain/Objective 4	0 - 99 Blank = No Score
2914	2915	2	Sci - Points Possible - Domain/Objective 4	0 - 99
2916	2918	3	Filler	

Start	End	Length	Customer-Defined Field	Valid Values
2919	2919	1	Sci - Mastery Category - Domain/Objective 5	1 = Remediate Learning 2 = Monitor Learning 3 = Accelerate Learning 9 = Too few points to report Blank = No Score
2920	2921	2	Sci - Points Earned - Domain/Objective 5	0 - 99 Blank = No Score
2922	2923	2	Sci - Points Possible - Domain/Objective 5	0 - 99
2924	2926	3	Filler	
2927	2927	1	Sci - Mastery Category - Domain/Objective 6	Blank
2928	2929	2	Sci - Points Earned - Domain/Objective 6	Blank
2930	2931	2	Sci - Points Possible - Domain/Objective 6	Blank
2932	2934	3	Filler	
2935	2935	1	Sci - Mastery Category - Domain/Objective 7	Blank
2936	2937	2	Sci - Points Earned - Domain/Objective 7	Blank
2938	2939	2	Sci - Points Possible - Domain/Objective 7	Blank
2940	2942	3	Filler	
2943	2943	1	Sci - Mastery Category - Domain/Objective 8	Blank
2944	2945	2	Sci - Points Earned - Domain/Objective 8	Blank
2946	2947	2	Sci - Points Possible - Domain/Objective 8	Blank
2948	2967	20	Filler	
2968	2970	3	Sci - Terranova NRT Score - Scale Score	100-999, Blank = No Score
2971	2973	3	Sci - Terranova NRT Score - Scale Score SEM	Numeric, Blank = No Score
2974	2976	3	Sci - Terranova NRT Score - Scale Score SEM High	Numeric, Blank = No Score
2977	2979	3	Sci - Terranova NRT Score - Scale Score SEM Low	Numeric, Blank = No Score
2980	2981	2	Sci - Terranova NRT Score - NP	1-99 Blank = No Score
2982	2986	5	Sci - Terranova NRT Score - NP Range	01-99, Blank = No Score
2987	2988	2	Sci - Terranova NRT Score - NCE	1-99 Blank = No Score
2989	3003	15	Filler	
3004	3005	2	Soc - Number of Points Earned for the Content Area	0-99 Blank = No Score
3006	3007	2	Soc - Number Of Points Possible for the Content Area	0-99
3008	3010	3	Soc - Scale Score	0-999 Blank = No Score
3011	3011	1	Soc - Achievement Level	1 = Beginning Learner 2 = Developing Learner 3 = Proficient Learner 4 = Distinguished Learner Blank = No Score
3012	3014	3	Soc - Conditional SEM	0-100 Blank = No Score
3015	3017	3	Soc - Conditional SEM High (student SS + CSEM)	0-999 Blank = No Score

Start	End	Length	Customer-Defined Field	Valid Values
3018	3020	3	Soc - Conditional SEM Low (student SS - CSEM)	0-999 Blank = No Score
3021	3023	3	Filler	
3024	3113	90	Soc - Unscored Multiple Choice Item Responses	1-4 Blank = Omit/Filler
3114	3122	9	Filler	
3123	3212	90	Soc - Scored Multiple Choice Item Responses	0 = Incorrect 1 = Correct Blank = Filler
3213	3221	9	Filler	
3222	3231	10	Soc - Constructed Response Item Scores	Blank
3232	3241	10	Filler	
3242	3265	24	Soc - Technology Enhanced Item Scores	0-2 Blank = Omit/Filler A (condition code)
3266	3565	300	Soc - Technology Enhanced Response Strings	0 = answer not marked 1 = answer marked Blank = No answer available in that position
3566	3568	3	Filler	
3569	3569	1	Soc - Mastery Category - Domain/Objective 1	1 = Remediate Learning 2 = Monitor Learning 3 = Accelerate Learning 9 = Too few points to report Blank = No Score
3570	3571	2	Soc - Points Earned - Domain/Objective 1	0 - 99 Blank = No Score
3572	3573	2	Soc - Points Possible - Domain/Objective 1	0 - 99
3574	3576	3	Filler	
3577	3577	1	Soc - Mastery Category - Domain/Objective 2	1 = Remediate Learning 2 = Monitor Learning 3 = Accelerate Learning 9 = Too few points to report Blank = No Score
3578	3579	2	Soc - Points Earned - Domain/Objective 2	0 - 99 Blank = No Score
3580	3581	2	Soc -Points Possible - Domain/Objective 2	0 - 99
3582	3584	3	Filler	
3585	3585	1	Soc - Mastery Category - Domain/Objective 3	1 = Remediate Learning 2 = Monitor Learning 3 = Accelerate Learning 9 = Too few points to report Blank = No Score
3586	3587	2	Soc - Points Earned - Domain/Objective 3	0 - 99 Blank = No Score
3588	3589	2	Soc - Points Possible - Domain/Objective 3	0 - 99
3590	3592	3	Filler	
3593	3593	1	Soc - Mastery Category - Domain/Objective 4	1 = Remediate Learning 2 = Monitor Learning 3 = Accelerate Learning 9 = Too few points to report Blank = No Score
3594	3595	2	Soc - Points Earned - Domain/Objective 4	0 - 99 Blank = No Score

Start	End	Length	Customer-Defined Field	Valid Values
3596	3597	2	Soc - Points Possible - Domain/Objective 4	0 - 99
3598	3600	3	Filler	
3601	3601	1	Soc - Mastery Category - Domain/Objective 5	Blank
3602	3603	2	Soc - Points Earned - Domain/Objective 5	Blank
3604	3605	2	Soc - Points Possible - Domain/Objective 5	Blank
3606	3608	3	Filler	
3609	3609	1	Soc - Mastery Category - Domain/Objective 6	Blank
3610	3611	2	Soc - Points Earned - Domain/Objective 6	Blank
3612	3613	2	Soc - Points Possible - Domain/Objective 6	Blank
3614	3616	3	Filler	
3617	3617	1	Soc - Mastery Category - Domain/Objective 7	Blank
3618	3619	2	Soc - Points Earned - Domain/Objective 7	Blank
3620	3621	2	Soc - Points Possible - Domain/Objective 7	Blank
3622	3624	3	Filler	
3625	3625	1	Soc - Mastery Category - Domain/Objective 8	Blank
3626	3627	2	Soc - Points Earned - Domain/Objective 8	Blank
3628	3629	2	Soc - Points Possible - Domain/Objective 8	Blank
3630	3649	20	Filler	
3650	3652	3	Soc - Terranova NRT Score - Scale Score	100-999, Blank = No Score
3653	3655	3	Soc - Terranova NRT Score - Scale Score SEM	Numeric, Blank = No Score
3656	3658	3	Soc - Terranova NRT Score - Scale Score SEM High	Numeric, Blank = No Score
3659	3661	3	Soc - Terranova NRT Score - Scale Score SEM Low	Numeric, Blank = No Score
3662	3663	2	Soc - Terranova NRT Score - NP	1-99 Blank = No Score
3664	3668	5	Soc - Terranova NRT Score - NP Range	01-99, Blank = No Score
3669	3670	2	Soc - Terranova NRT Score - NCE	1-99 Blank = No Score
3671	3685	15	Filler	
3686	3686	1	ELA - Excluded Record Reported	Y Blank
3687	3688	2	ELA - SGP	1-99 blank
3689	3690	2	ELA - SGP SIMEX Ranked	1-99 blank
3691	3692	2	ELA - Student Growth Percentile - Final	1-99 blank
3693	3722	30	ELA - Student growth level	Low Growth Typical Growth High Growth blank
3723	3726	4	ELA - School Year Prior Year 1	YYYY blank
3727	3746	20	ELA - Subject Code Prior Year 1	ELA blank

Start	End	Length	Customer-Defined Field	Valid Values
3747	3749	3	ELA - Scale Score Prior Year 1	0-999 Blank
3750	3774	25	ELA - Achievement Level Prior Year 1	Beginning Learner Developing Learner Proficient Learner Distinguished Learner Blank
3775	3778	4	ELA - Grade Prior Year 1	3-8 blank
3779	3781	3	ELA - Assessment Type Prior Year 1	EOG blank
3782	3785	4	ELA - School Year Prior Year 2	YYYY blank
3786	3805	20	ELA - Subject Code Prior Year 2	ELA blank
3806	3808	3	ELA - Scale Score Prior Year 2	0-999 Blank
3809	3833	25	ELA - Achievement Level Prior Year 2	Beginning Learner Developing Learner Proficient Learner Distinguished Learner Blank
3834	3837	4	ELA - Grade Prior Year 2	3-8 blank
3838	3840	3	ELA - Assessment Type Prior Year 2	EOG blank
3841	3842	2	ELA - Developing SGP Target Year 1 Currrent	1-99 blank
3843	3844	2	ELA - Proficient SGP Target Year 1 Currrent	1-99 blank
3845	3846	2	ELA - Distinguished SGP Target Year 1 Currrent	1-99 blank
3847	3849	3	ELA - Percentile 1 Projection Year 1 Current	0-999 Blank
3850	3852	3	ELA - Percentile 35 Projection Year 1 Current	0-999 Blank
3853	3855	3	ELA - Percentile 66 Projection Year 1 Current	0-999 Blank
3856	3858	3	ELA - Percentile 99 Projection Year 1 Current	0-999 Blank
3859	4108	250	ELA - SGPNormGroup	<Text description of the prior tests used for norming the SGP>
4109	4110	2	ELA - Small Cohort Reported	Y N1 N2 blank
4111	4122	12	ELA - Valid Case	VALID_CASE INVALID_CASE
4123	4123	1	Math - SGP Excluded Record Reported	Y Blank
4124	4125	2	Math - SGP	1-99 blank
4126	4127	2	Math - SGP SIMEX Ranked	1-99 blank
4128	4129	2	Math - Student Growth Percentile - Final	1-99 blank
4130	4159	30	Math - Student growth level	Low Growth Typical Growth

Start	End	Length	Customer-Defined Field	Valid Values
				High Growth blank
4160	4163	4	Math - School Year Prior Year 1	YYYY
4164	4183	20	Math - Subject Code Prior Year 1	MATHEMATICS
4184	4186	3	Math - Scale Score Prior Year 1	0-999 Blank
4187	4211	25	Math - Achievement Level Prior Year 1	Beginning Learner Developing Learner Proficient Learner Distinguished Learner Blank
4212	4215	4	Math - Grade Prior Year 1	3-8 blank
4216	4218	3	Math - Assessment Type Prior Year 1	EOG blank
4219	4222	4	Math - School Year Prior Year 2	YYYY blank
4223	4242	20	Math - Subject Code Prior Year 2	MATHEMATICS blank
4243	4245	3	Math - Scale Score Prior Year 2	0-999 Blank
4246	4270	25	Math - Achievement Level Prior Year 2	Beginning Learner Developing Learner Proficient Learner Distinguished Learner Blank
4271	4274	4	Math - Grade Prior Year 2	3-8 blank
4275	4277	3	Math - Assessment Type Prior Year 2	EOG blank
4278	4279	2	Math - Developing SGP Target Year 1 Currrent	1-99 blank
4280	4281	2	Math - Proficient SGP Target Year 1 Currrent	1-99 blank
4282	4283	2	Math - Distinguished SGP Target Year 1 Currrent	1-99 blank
4284	4286	3	Math - Percentile 1 Projection Year 1 Current	0-999 Blank
4287	4289	3	Math - Percentile 35 Projection Year 1 Current	0-999 Blank
4290	4292	3	Math - Percentile 66 Projection Year 1 Current	0-999 Blank
4293	4295	3	Math - Percentile 99 Projection Year 1 Current	0-999 Blank
4296	4545	250	Math - SGPNormGroup	<Text description of the prior tests used for norming the SGP>
4546	4547	2	Math - Small Cohort Reported	Y N1 N2 blank
4548	4559	12	Math - Valid Case	VALID_CASE INVALID_CASE
4560	4560	1	ELA - Force Submit	0 = Student's online test was not systematically submitted after the test window was over. 1 = Student's online test needed to be systematically submitted after the test window was over.

Start	End	Length	Customer-Defined Field	Valid Values
4561	4561	1	Math - Force Submit	0 = Student's online test was not systematically submitted after the test window was over. 1 = Student's online test needed to be systematically submitted after the test window was over.
4562	4562	1	Sci - Force Submit	0 = Student's online test was not systematically submitted after the test window was over. 1 = Student's online test needed to be systematically submitted after the test window was over.
4563	4563	1	Soc - Force Submit	0 = Student's online test was not systematically submitted after the test window was over. 1 = Student's online test needed to be systematically submitted after the test window was over.
4564	4568	5	Filler	
4569	4582	14	ELA - Date Time Stamp (Online)	MMDDYYYYHHMMSS or Blank
4583	4596	14	Math - Date Time Stamp (Online)	MMDDYYYYHHMMSS or Blank
4597	4610	14	Sci - Date Time Stamp (Online)	MMDDYYYYHHMMSS or Blank
4611	4624	14	Soc - Date Time Stamp (Online)	MMDDYYYYHHMMSS or Blank
4625	4629	5	Filler	
4630	4644	15	Test Administration	SPRING 2023 EOG RETEST 2023
4645	4650	6	Test Date	MMDDYY
4651	4651	1	Administration Indicator	1 = Main 2 = Retest
4652	4652	1	Filler	
4653	4660	8	File Processed Date	MMDDYYYY
4661	4664	4	File Run Type	MAIN = MAIN RTST = RETEST INVL = INVALIDATION RSCR = RESCORE
4665	4665	1	End of Record Indicator	X = End of Record
4666	4685	20	Filler	
4686	4705	20	Student ID - Vendor Use	
4706	4725	20	ELA Document ID - Vendor Use	
4726	4745	20	Math Document ID - Vendor Use	
4746	4765	20	Sci Document ID - Vendor Use	
4766	4785	20	Soc Document ID - Vendor Use	
4786	4805	20	ELA Test Event ID - Vendor Use	
4806	4825	20	Math Test Event ID - Vendor Use	
4826	4845	20	Sci Test Event ID - Vendor Use	
4846	4865	20	Soc Test Event ID - Vendor Use	
4866	4880	15	ELA Lithocode - Vendor Use	
4881	4895	15	Math Lithocode - Vendor Use	

Start	End	Length	Customer-Defined Field	Valid Values
4896	4910	15	Sci Lithocode - Vendor Use	
4911	4925	15	Soc Lithocode - Vendor Use	
4926	4945	20	Class ID - Vendor Use	
4946	4965	20	ELA Class ID - Vendor Use	
4966	4985	20	Math Class ID - Vendor Use	
4986	5005	20	Sci Class ID - Vendor Use	
5006	5025	20	Soc Class ID - Vendor Use	
5026	5035	10	Charter School ID - Vendor Use	
5036	5038	3	RESA Code - Vendor Use	
5039	5188	150	Other - Vendor Use	

Table F.1.2: Layout for the EOG System Level General Research File

Column Position	Length	Customer-Defined Field	Valid Values
1	10	GTID (For Reporting)	0000000000 - 9999999999 Embedded blanks (space)
2	20	RESA Name	Alpha-Numeric Blank
3	10	Filler	
4	3	System Code (For Reporting)	000 - 999
5	4	School Code (For Reporting)	0000 - 9999
6	35	System Name (For Reporting)	A-Z, embedded blanks (space)
7	35	School Name (For Reporting)	A-Z, embedded blanks (space)
8	24	Class Name (For Reporting)	Alpha-Numeric Special characters allowed: dash, apostrophe, period, comma
9	50	Student Last Name (For Reporting)	A-Z, embedded blanks (space), hyphen, apostrophe, period,
10	50	Student First Name (For Reporting)	A-Z, embedded blanks (space), hyphen, apostrophe, period,
11	1	Student Middle Initial (For Reporting)	A-Z, Blank
12	2	Filler	
13	2	Tested Grade (For Reporting)	8-Mar
14	2	Date of Birth: Month (For Reporting)	12-Jan
15	2	Date of Birth: Day (For Reporting)	00-31

Column Position	Length	Customer-Defined Field	Valid Values
16	4	Date of Birth: Year (For Reporting)	0000 - 2999
17	1	Gender (For Reporting)	F = Female M = Male
18	1	Ethnicity/Race - Resolved (For Reporting)	1 = Asian/Pacific Islander 2 = Black/Non-Hispanic 3 = Hispanic 4 = Native American/Alaskan Native 5 = White/Non-Hispanic 6 = Multi-racial
19	1	SRC Code 01: Visual Impairment or Blind - Resolved (For Reporting)	0 = SRC Not Indicated, 1 = SRC Indicated
20	1	SRC Code 02: Deaf or Hard of Hearing - Resolved (For Reporting)	0 = SRC Not Indicated, 1 = SRC Indicated
21	1	SRC Code 03: Deaf and Blind- Resolved (For Reporting)	0 = SRC Not Indicated, 1 = SRC Indicated
22	1	SRC Code 04: Specific Learning Disabilities - Resolved (For Reporting)	0 = SRC Not Indicated, 1 = SRC Indicated
23	1	SRC Code 05: Mild Intellectual Disabilities - Resolved (For Reporting)	0 = SRC Not Indicated, 1 = SRC Indicated
24	1	SRC Code 06: Traumatic Brain Injury - Resolved (For Reporting)	0 = SRC Not Indicated, 1 = SRC Indicated
25	1	SRC Code 07: Moderate/Severe/Profound Intellectual Disabilities - Resolved (For Reporting)	0 = SRC Not Indicated, 1 = SRC Indicated
26	1	SRC Code 08: Autism - Resolved (For Reporting)	0 = SRC Not Indicated, 1 = SRC Indicated
27	1	SRC Code 09: Orthopedic Impairments - Resolved (For Reporting)	0 = SRC Not Indicated, 1 = SRC Indicated
28	1	SRC Code 10: Speech-Language Impairments - Resolved (For Reporting)	0 = SRC Not Indicated, 1 = SRC Indicated
29	1	SRC Code 11: Emotional and Behavioral Disorders - Resolved (For Reporting)	0 = SRC Not Indicated, 1 = SRC Indicated
30	1	SRC Code 12: Other Health Impairments - Resolved (For Reporting)	0 = SRC Not Indicated, 1 = SRC Indicated
31	1	SRC Code 13: English Learner - Resolved (For Reporting)	0 = SRC Not Indicated, 1 = SRC Indicated
32	1	SRC Code 14: Section 504 Accommodations - Resolved (For Reporting)	0 = SRC Not Indicated, 1 = SRC Indicated
33	1	SRC Code 15: Significant Developmental Delay - Resolved (For Reporting) (Grades 3-5 only)	0 = SRC Not Indicated, 1 = SRC Indicated
34	1	Filler	
35	1	Filler	

Column Position	Length	Customer-Defined Field	Valid Values
36	1	SRC Code 18: Migrant Certified - Resolved (For Reporting)	0 = SRC Not Indicated, 1 = SRC Indicated
37	1	SRC Code 19: English Learner - Monitored - Resolved (For Reporting)	0 = SRC Not Indicated, 1 = SRC Indicated
38	2	Filler	
39	1	Filler	
40	1	Retest Flag - ELA	0 = No 1 = Yes
41	1	Retest Flag - Math	0 = No 1 = Yes
42	1	ELA - Irregularity (IR) - Resolved (For Reporting)	0 = Not an Irregular Administration 1 = Irregular Administration
43	1	ELA - Invalidation (IV) - Resolved (For Reporting)	0 = Not an Invalid Administration 1 = Invalid Administration
44	1	ELA - Participation Invalidation (PIV) - Resolved (For Reporting)	0 = Not PIV 1 = PIV
45	1	ELA - PTNA Flag (For Reporting)	0 = Not PTNA 1 = PTNA
46	1	ELA - DNA Flag	0 = Attempted 1 = Did Not Attempt
47	5	ELA - Irregularity Code - IR/IV/PIV/PTNA/ME Code - Resolved (For Reporting)	00000-66666 Blank = No IR/IV/PIV/PTNA/ME
48	1	ELA - Invalidated Test due to duplication	0 = No, this test was not invalidated due to a duplication 1 = Yes, this test was invalidated due to a duplication
49	1	ELA - ME Flag (For Reporting)	0 = No 1 = Yes Blank
50	9	Filler	
51	1	Filler	
52	1	Math - Irregularity (IR) - Resolved (For Reporting)	0 = Not an Irregular Administration 1 = Irregular Administration
53	1	Math - Invalidation (IV) - Resolved (For Reporting)	0 = Not an Invalid Administration 1 = Invalid Administration
54	1	Math - Participation Invalidation (PIV) - Resolved (For Reporting)	0 = Not PIV 1 = PIV
55	1	Math - PTNA Flag (For Reporting)	0 = Not PTNA 1 = PTNA
56	1	Math - DNA Flag	0 = Attempted 1 = Did Not Attempt
57	5	Math - Irregularity Code - IR/IV/PIV/PTNA/ME Code - Resolved (For Reporting)	00000-66666 Blank = No IR/IV/PIV/PTNA/ME
58	1	Math - Invalidated Test due to duplication	0 = No, this test was not invalidated due to a duplication

Column Position	Length	Customer-Defined Field	Valid Values
			1 = Yes, this test was invalidated due to a duplication
59	1	Math - ME Flag (For Reporting)	0 = No 1 = Yes Blank
60	9	Filler	
61	1	FIller	
62	1	Sci - Irregularity (IR) - Resolved (For Reporting)	0 = Not an Irregular Administration 1 = Irregular Administration
63	1	Sci - Invalidation (IV) - Resolved (For Reporting)	0 = Not an Invalid Administration 1 = Invalid Administration
64	1	Sci - Participation Invalidation (PIV) - Resolved (For Reporting)	0 = Not PIV 1 = PIV
65	1	Sci - PTNA Flag (For Reporting)	0 = Not PTNA 1 = PTNA
66	1	Sci - DNA Flag	0 = Attempted 1 = Did Not Attempt
67	5	Sci - Irregularity Code - IR/IV/PIV/PTNA/ME Code - Resolved (For Reporting)	00000-66666 Blank = No IR/IV/PIV/PTNA/ME
68	1	Sci - Invalidated Test due to duplication	0 = No, this test was not invalidated due to a duplication 1 = Yes, this test was invalidated due to a duplication
69	1	Sci - ME Flag (For Reporting)	0 = No 1 = Yes Blank
70	9	Filler	
71	1	Soc - Irregularity (IR) - Resolved (For Reporting)	0 = Not an Irregular Administration 1 = Irregular Administration
72	1	Soc - Invalidation (IV) - Resolved (For Reporting)	0 = Not an Invalid Administration 1 = Invalid Administration
73	1	Soc - Participation Invalidation (PIV) - Resolved (For Reporting)	0 = Not PIV 1 = PIV
74	1	Soc - PTNA Flag (For Reporting)	0 = Not PTNA 1 = PTNA
75	1	Soc - DNA Flag	0 = Attempted 1 = Did Not Attempt
76	5	Soc - Irregularity Code - IR/IV/PIV/PTNA/ME Code - Resolved (For Reporting)	00000-66666 Blank = No IR/IV/PIV/PTNA/ME
77	1	Soc - Invalidated Test due to duplication	0 = No, this test was not invalidated due to a duplication 1 = Yes, this test was invalidated due to a duplication

Column Position	Length	Customer-Defined Field	Valid Values
78	1	Soc - ME Flag (For Reporting)	0 = No 1 = Yes Blank
79	9	Filler	
80	1	SWD Flag	0 = No 1 = Yes
81	1	Filler	
82	1	Filler	
83	1	Filler	
84	1	Filler	
85	1	ELA - Summary Report Student Flag	0 = No (student not included in summaries) 1 = Yes (student included in summaries)
86	1	Math - Summary Report Student Flag	0 = No (student not included in summaries) 1 = Yes (student included in summaries)
87	1	Sci - Summary Report Student Flag	0 = No (student not included in summaries) 1 = Yes (student included in summaries)
88	1	Soc - Summary Report Student Flag	0 = No (student not included in summaries) 1 = Yes (student included in summaries)
89	1	Filler	
90	3	ELA - Test Form for Scoring	ELA Spring: A1, A3, A5, A7, A9, A11, B2, B4, B6, B8, B10, B12, C1, BR, VSL rEOG Retest: A1, BR, C1
91	1	Mode of Testing	E = Electronic/Online Test
92	30	Filler	
93	1	Filler	
94	1	ELA - Irregularity (IR) (Collected)	0 = Not IR 1 = IR
95	1	ELA - Invalidation (IV) (Collected)	0 = Not IV 1 = IV
96	1	ELA - Participation Invalidation (PIV) (Collected)	0 = Not PIV 1 = PIV
97	5	ELA - Irregularity Code - IR/IV/PIV/PTNA/ME Code (Collected)	00000-66666 Blank = No IR/IV/PIV/ PTNA/ME
98	1	ELA - PTNA (Collected)	0 = No 1 = Yes
99	1	ELA - PTNA Calculated	0 = No 1 = Yes
100	1	ELA - Conditional Administration (Collected)	0 = No 1 = Yes

Column Position	Length	Customer-Defined Field	Valid Values
101	1	ELA - ME (Collected)	0 = No 1 = Yes Blank
102	4	Filler	
103	1	Filler	
104	1	Math - Irregularity (IR) (Collected)	0 = Not IR 1 = IR
105	1	Math - Invalidation (IV) (Collected)	0 = Not IV 1 = IV
106	1	Math - Participation Invalidation (PIV) (Collected)	0 = Not PIV 1 = PIV
107	5	Math - Irregularity Code - IR/IV/PIV/PTNA/ME Code (Collected)	00000-66666 Blank = No IR/IV/PIV/ PTNA/ME
108	1	Math - PTNA (Collected)	0 = No 1 = Yes
109	1	Math - PTNA Calculated	0 = No 1 = Yes
110	1	Math - Conditional Administration (Collected)	0 = No 1 = Yes
111	1	Math - ME (Collected)	0 = No 1 = Yes Blank
112	4	Filler	
113	1	Filler	
114	1	Sci - Irregularity (IR) (Collected)	0 = Not IR 1 = IR
115	1	Sci - Invalidation (IV) (Collected)	0 = Not IV 1 = IV
116	1	Sci - Participation Invalidation (PIV) (Collected)	0 = Not PIV 1 = PIV
117	5	Sci - Irregularity Code - IR/IV/PIV/PTNA/ME Code (Collected)	00000-66666 Blank = No IR/IV/PIV/PTNA/ME
118	1	Sci - PTNA (Collected)	0 = No 1 = Yes
119	1	Sci - PTNA Calculated	0 = No 1 = Yes
120	1	Sci - Conditional Administration (Collected)	0 = No 1 = Yes
121	1	Sci - ME (Collected)	0 = No 1 = Yes Blank
122	4	Filler	
123	1	Filler	
124	1	Soc - Irregularity (IR) (Collected - Answer Doc/Online)	0 = Not IR 1 = IR
125	1	Soc - Invalidation (IV) (Collected)	0 = Not IV 1 = IV
126	1	Soc - Participation Invalidation (PIV) (Collected)	0 = Not PIV 1 = PIV

Column Position	Length	Customer-Defined Field	Valid Values
127	5	Soc - Irregularity Code - IR/IV/PIV/PTNA/ME Code (Collected	00000-66666 Blank = No IR/IV/PIV/ PTNA/ME
128	1	Soc - PTNA (Collected)	0 = No 1 = Yes
129	1	Soc - PTNA Calculated	0 = No 1 = Yes
130	1	Soc - Conditional Administration (Collected)	0 = No 1 = Yes
131	1	Soc - ME (Collected)	0 = No 1 = Yes Blank
132	4	Filler	
133	1	ELA - Accomm. Allowed - IEP	0 = No 1 = Yes
134	1	ELA - Accomm. Allowed - EL/TPC	0 = No 1 = Yes
135	1	ELA - Accomm. Allowed - 504 IAP	0 = No 1 = Yes
136	1	ELA - Accommodations - Setting	0 = No 1 = Yes
137	1	ELA - Accommodations - Presentation	0 = No 1 = Yes
138	1	ELA - Accommodations - Response	0 = No 1 = Yes
139	1	ELA - Accommodations - Scheduling	0 = No 1 = Yes
140	1	ELA - Braille	0 = No 1 = Yes
141	1	Filler	
142	1	ELA - Online Setting - Audio	0 = No 1 = Yes
143	1	ELA - Online Setting - AudioPassages	0 = No 1 = Yes
144	1	ELA - Online Setting - Human Reader	0 = No 1 = Yes
145	1	ELA - Online Setting - Color Chooser	0 = No 1 = Yes
146	1	ELA - Online Setting - Contrasting Color	0 = No 1 = Yes
147	1	ELA - Online Setting - Human Reader Passage	0 = No 1 = Yes
148	1	ELA - Online Setting - Video Sign Language	0 = No 1 = Yes
149	1	ELA - Online Setting - Scribe (Transcription)	0 = No 1 = Yes
150	8	Filler	
151	1	Math - Accomm. Allowed - IEP	0 = No 1 = Yes
152	1	Math - Accomm. Allowed - EL/TPC	0 = No 1 = Yes
153	1	Math - Accomm. Allowed - 504 IAP	0 = No 1 = Yes
154	1	Math - Accommodations - Setting	0 = No 1 = Yes

Column Position	Length	Customer-Defined Field	Valid Values
155	1	Math - Accommodations - Presentation	0 = No 1 = Yes
156	1	Math - Accommodations - Response	0 = No 1 = Yes
157	1	Math - Accommodations - Scheduling	0 = No 1 = Yes
158	1	Math - Braille	0 = No 1 = Yes
159	1	Filler	
160	1	Math - Online Setting - Audio	0 = No 1 = Yes
161	1	Math - Online Setting - AudioPassages	0 = No 1 = Yes
162	1	Math - Online Setting - Human Reader	0 = No 1 = Yes
163	1	Math - Online Setting - Color Chooser	0 = No 1 = Yes
164	1	Math - Online Setting - Contrasting Color	0 = No 1 = Yes
165	1	Filler	
166	1	Math - Online Setting - Video Sign Language	0 = No 1 = Yes
167	1	Math - Online Setting - Scribe (Transcription)	0 = No 1 = Yes
168	8	Filler	
169	1	Sci - Accomm. Allowed - IEP	0 = No 1 = Yes
170	1	Sci - Accomm. Allowed - EL/TPC	0 = No 1 = Yes
171	1	Sci - Accomm. Allowed - 504 IAP	0 = No 1 = Yes
172	1	Sci - Accommodations - Setting	0 = No 1 = Yes
173	1	Sci - Accommodations - Presentation	0 = No 1 = Yes
174	1	Sci - Accommodations - Response	0 = No 1 = Yes
175	1	Sci - Accommodations - Scheduling	0 = No 1 = Yes
176	1	Sci - Braille	0 = No 1 = Yes
177	1	Filler	
178	1	Sci - Online Setting - Audio	0 = No 1 = Yes
179	1	Sci - Online Setting - AudioPassages	0 = No 1 = Yes
180	1	Sci - Online Setting - Human Reader	0 = No 1 = Yes
181	1	Sci - Online Setting - Color Chooser	0 = No 1 = Yes
182	1	Sci - Online Setting - Contrasting Color	0 = No 1 = Yes
183	1	Filler	
184	1	Sci - Online Setting - Video Sign Language	0 = No 1 = Yes

Column Position	Length	Customer-Defined Field	Valid Values
185	1	Sci - Online Setting - Scribe (Transcription)	0 = No 1 = Yes
186	8	Filler	
187	1	Soc - Accomm. Allowed - IEP	0 = No 1 = Yes
188	1	Soc - Accomm. Allowed - EL/TPC	0 = No 1 = Yes
189	1	Soc - Accomm. Allowed - 504 IAP	0 = No 1 = Yes
190	1	Soc - Accommodations - Setting	0 = No 1 = Yes
191	1	Soc - Accommodations - Presentation	0 = No 1 = Yes
192	1	Soc - Accommodations - Response	0 = No 1 = Yes
193	1	Soc - Accommodations - Scheduling	0 = No 1 = Yes
194	1	Soc - Braille	0 = No 1 = Yes
195	1	Filler	
196	1	Soc - Online Setting - Audio	0 = No 1 = Yes
197	1	Soc - Online Setting - AudioPassages	0 = No 1 = Yes
198	1	Soc - Online Setting - Human Reader	0 = No 1 = Yes
199	1	Soc - Online Setting - Color Chooser	0 = No 1 = Yes
200	1	Soc - Online Setting - Contrasting Color	0 = No 1 = Yes
201	1	Filler	
202	1	Soc - Online Setting - Video Sign Language	0 = No 1 = Yes
203	1	Soc - Online Setting - Scribe (Transcription)	0 = No 1 = Yes
204	13	Filler	
205	1	Filler	
206	1	Local Optional Coding (1st column)	0-9, Blank, A-Z, a-z, punctuation
207	1	Local Optional Coding (2nd column)	0-9, Blank, A-Z, a-z, punctuation
208	1	Local Optional Coding (3rd column)	0-9, Blank, A-Z, a-z, punctuation
209	1	Local Optional Coding (4th column)	0-9, Blank, A-Z, a-z, punctuation
210	2	Filler	
211	2	Filler	
		Scores	
212	3	ELA - Scale Score	0-999 Blank = No Score
213	1	ELA - Achievement Level	1 = Beginning Learner 2 = Developing Learner 3 = Proficient Learner

Column Position	Length	Customer-Defined Field	Valid Values
			4 = Distinguished Learner Blank = No Score
214	3	ELA - Conditional SEM	0-100 Blank = No Score
215	3	ELA - Conditional SEM High (student SS + CSEM)	0-999 Blank = No Score
216	3	ELA - Conditional SEM Low (student SS - CSEM)	0-999 Blank = No Score
217	3	Filler	
218	4	ELA - Lexile Score Numeric	0 - 1700 Blank = No Score
219	6	ELA - Lexile Score	BR400L - BR5L, 0L - 1700L Blank = No Score
220	6	ELA - Lexile Range Low Score (Lexile - 100L)	5L - 1600L, BR Blank = No Score
221	6	ELA - Lexile Range High Score (Lexile + 50L)	50L - 1750L Blank = No Score
222	1	Stretch Band	1 = Below the Stretch Band 2 = Within the Stretch Band 3 = Above the Stretch Band Blank = No Score for ELA
223	1	ELA - Reading Status	Reading Status: 1 = Below Grade Level 2 = Grade Level or Above 9 = Too few points to report Blank = No Score
224	1	ELA - Extended Writing Prompt Genre	1 = Argumentative 2 = Informational / Explanatory 3 = Opinion
225	1	ELA - Extended Writing Task - Trait 1 Score	0-4 Zero (0) is score for students with condition codes only Blank = No Score
226	1	ELA - Extended Writing Task - Trait 2 Score	0-3 Zero (0) is score for students with condition codes only Blank = No Score
227	1	Filler	
228	1	ELA - Extended Writing Task - Trait 1 Condition Code	A, B, C, D , E, F, G Blank = No Condition Code when ELA is taken A = Blank B = Copied C = Too limited to score D = Non English/Foreign Language E = Off Topic F = Offensive

Column Position	Length	Customer-Defined Field	Valid Values
			G = Illegible/Incomprehensible
229	1	ELA - Extended Writing Task - Trait 2 Condition Code	A, B, C, D , E, F, G Blank = No Condition Code when ELA is taken A = Blank B = Copied C = Too limited to score D = Non English/Foreign Language E = Off Topic F = Offensive G = Illegible/Incomprehensible
230	1	ELA - Narrative Writing Response - Score	0-4 Zero (0) is score for students with condition codes only Blank = No Score
231	1	ELA - Narrative Writing Response - Condition Code	A, B, C, D , E, F, G Blank = No Condition Code when ELA is taken A = Blank B = Copied C = Too limited to score D = Non English/Foreign Language E = Off Topic F = Offensive G = Illegible/Incomprehensible
232	3	Filler	
233	1	ELA - Mastery Category - Domain/Objective 1	1 = Remediate Learning 2 = Monitor Learning 3 = Accelerate Learning 9 = Too few points to report Blank = No Score
234	1	ELA - Mastery Category - Domain/Objective 2	1 = Remediate Learning 2 = Monitor Learning 3 = Accelerate Learning 9 = Too few points to report Blank = No Score
235	1	ELA - Mastery Category - Domain/Objective 3	1 = Remediate Learning 2 = Monitor Learning 3 = Accelerate Learning 9 = Too few points to report Blank = No Score
236	1	ELA - Mastery Category - Domain/Objective 4	1 = Remediate Learning 2 = Monitor Learning 3 = Accelerate Learning 9 = Too few points to report Blank = No Score

Column Position	Length	Customer-Defined Field	Valid Values
237	1	ELA - Mastery Category - Domain/Objective 5	1 = Remediate Learning 2 = Monitor Learning 3 = Accelerate Learning 9 = Too few points to report Blank = No Score
238	1	ELA - Mastery Category - Domain/Objective 6	1 = Remediate Learning 2 = Monitor Learning 3 = Accelerate Learning 9 = Too few points to report Blank = No Score
239	1	ELA - Mastery Category - Domain/Objective 7	1 = Remediate Learning 2 = Monitor Learning 3 = Accelerate Learning 9 = Too few points to report Blank = No Score
240	1	ELA - Mastery Category - Domain/Objective 8	1 = Remediate Learning 2 = Monitor Learning 3 = Accelerate Learning 9 = Too few points to report Blank = No Score
241	1	ELA - Mastery Category - Domain/Objective 9	1 = Remediate Learning 2 = Monitor Learning 3 = Accelerate Learning 9 = Too few points to report Blank = No Score
242	2	Filler	
243	5	ELA - Terranova NRT Score - NP Range	01-99, Blank = No Score
244	2	FIller	
245	14	Filler	
246	3	Math - Scale Score	0-999 Blank = No Score
247	1	Math - Achievement Level	1 = Beginning Learner 2 = Developing Learner 3 = Proficient Learner 4 = Distinguished Learner Blank = No Score
248	3	Math - Conditional SEM	0-100 Blank = No Score
249	3	Math - Conditional SEM High (student SS + CSEM)	0-999 Blank = No Score
250	3	Math - Conditional SEM Low (student SS - CSEM)	0-999 Blank = No Score
251	2	Filler	
252	1	Math - Mastery Category - Domain/Objective 1	1 = Remediate Learning 2 = Monitor Learning 3 = Accelerate Learning 9 = Too few points to report Blank = No Score
253	1	Math - Mastery Category - Domain/Objective 2	1 = Remediate Learning 2 = Monitor Learning

Column Position	Length	Customer-Defined Field	Valid Values
			3 = Accelerate Learning 9 = Too few points to report Blank = No Score
254	1	Math - Mastery Category - Domain/Objective 3	1 = Remediate Learning 2 = Monitor Learning 3 = Accelerate Learning 9 = Too few points to report Blank = No Score
255	1	Math - Mastery Category - Domain/Objective 4	1 = Remediate Learning 2 = Monitor Learning 3 = Accelerate Learning 9 = Too few points to report Blank = No Score
256	1	Math - Mastery Category - Domain/Objective 5	1 = Remediate Learning 2 = Monitor Learning 3 = Accelerate Learning 9 = Too few points to report Blank = No Score
257	1	Math - Mastery Category - Domain/Objective 6	Blank
258	1	Math - Mastery Category - Domain/Objective 7	Blank
259	1	Math - Mastery Category - Domain/Objective 8	Blank
260	2	Filler	
261	5	Math - Terranova NRT Score - NP Range	01-99, Blank = No Score
262	2	FIller	
263	14	Filler	
264	1	Sci - Assessment Taken	1 = On Grade Science 2 = HS Physical Science blank = Science not Assessed
265	3	Sci - Scale Score	0-999 Blank = No Score
266	1	Sci - Achievement Level	1 = Beginning Learner 2 = Developing Learner 3 = Proficient Learner 4 = Distinguished Learner Blank = No Score
267	3	Sci - Conditional SEM	0-100 Blank = No Score
268	3	Sci - Conditional SEM High (student SS + CSEM)	0-999 Blank = No Score
269	3	Sci - Conditional SEM Low (student SS - CSEM)	0-999 Blank = No Score
270	3	Filler	
271	1	Sci - Mastery Category - Domain/Objective 1	1 = Remediate Learning 2 = Monitor Learning 3 = Accelerate Learning 9 = Too few points to report Blank = No Score

Column Position	Length	Customer-Defined Field	Valid Values
272	1	Sci - Mastery Category - Domain/Objective 2	1 = Remediate Learning 2 = Monitor Learning 3 = Accelerate Learning 9 = Too few points to report Blank = No Score
273	1	Sci - Mastery Category - Domain/Objective 3	1 = Remediate Learning 2 = Monitor Learning 3 = Accelerate Learning 9 = Too few points to report Blank = No Score
274	1	Sci - Mastery Category - Domain/Objective 4	1 = Remediate Learning 2 = Monitor Learning 3 = Accelerate Learning 9 = Too few points to report Blank = No Score
275	1	Sci - Mastery Category - Domain/Objective 5	1 = Remediate Learning 2 = Monitor Learning 3 = Accelerate Learning 9 = Too few points to report Blank = No Score
276	1	Sci - Mastery Category - Domain/Objective 6	Blank
277	1	Sci - Mastery Category - Domain/Objective 7	Blank
278	1	Sci - Mastery Category - Domain/Objective 8	Blank
279	2	Filler	
280	5	Sci - Terranova NRT Score - NP Range	01-99, Blank = No Score
281	2	FIller	
282	15	Filler	
283	3	Soc - Scale Score	0-999 Blank = No Score
284	1	Soc - Achievement Level	1 = Beginning Learner 2 = Developing Learner 3 = Proficient Learner 4 = Distinguished Learner Blank = No Score
285	3	Soc - Conditional SEM	0-100 Blank = No Score
286	3	Soc - Conditional SEM High (student SS + CSEM)	0-999 Blank = No Score
287	3	Soc - Conditional SEM Low (student SS - CSEM)	0-999 Blank = No Score
288	3	Filler	
289	1	Soc - Mastery Category - Domain/Objective 1	1 = Remediate Learning 2 = Monitor Learning 3 = Accelerate Learning 9 = Too few points to report Blank = No Score
290	1	Soc - Mastery Category - Domain/Objective 2	1 = Remediate Learning 2 = Monitor Learning 3 = Accelerate Learning

Column Position	Length	Customer-Defined Field	Valid Values
			9 = Too few points to report Blank = No Score
291	1	Soc - Mastery Category - Domain/Objective 3	1 = Remediate Learning 2 = Monitor Learning 3 = Accelerate Learning 9 = Too few points to report Blank = No Score
292	1	Soc - Mastery Category - Domain/Objective 4	1 = Remediate Learning 2 = Monitor Learning 3 = Accelerate Learning 9 = Too few points to report Blank = No Score
293	1	Soc - Mastery Category - Domain/Objective 5	Blank
294	1	Soc - Mastery Category - Domain/Objective 6	Blank
295	1	Soc - Mastery Category - Domain/Objective 7	Blank
296	1	Soc - Mastery Category - Domain/Objective 8	Blank
297	2	FIller	
298	5	Soc - Terranova NRT Score - NP Range	01-99, Blank = No Score
299	2	FIller	
300	15	Filler	
301	2	ELA - Student Growth Percentile - Final	1-99 blank
302	30	ELA - Student growth level	Low Growth Typical Growth High Growth blank
303	4	ELA - School Year Prior Year 1	YYYY blank
304	20	ELA - Subject Code Prior Year 1	ELA blank
305	3	ELA - Scale Score Prior Year 1	0-999 Blank
306	25	ELA - Achievement Level Prior Year 1	Beginning Learner Developing Learner Proficient Learner Distinguished Learner Blank
307	4	ELA - Grade Prior Year 1	3-8 blank
308	3	ELA - Assessment Type Prior Year 1	EOG blank
309	4	ELA - School Year Prior Year 2	YYYY blank
310	20	ELA - Subject Code Prior Year 2	ELA blank
311	3	ELA - Scale Score Prior Year 2	0-999 Blank
312	25	ELA - Achievement Level Prior Year 2	Beginning Learner Developing Learner Proficient Learner

Column Position	Length	Customer-Defined Field	Valid Values
			Distinguished Learner Blank
313	4	ELA - Grade Prior Year 2	3-8 blank
314	3	ELA - Assessment Type Prior Year 2	EOG blank
315	2	ELA - Developing SGP Target Year 1 Currrent	1-99 blank
316	2	ELA - Proficient SGP Target Year 1 Currrent	1-99 blank
317	2	ELA - Distinguished SGP Target Year 1 Currrent	1-99 blank
318	2	Math - Student Growth Percentile - Final	1-99 blank
319	30	Math - Student growth level	Low Growth Typical Growth High Growth blank
320	4	Math - School Year Prior Year 1	YYYY
321	20	Math - Subject Code Prior Year 1	MATHEMATICS
322	3	Math - Scale Score Prior Year 1	0-999 Blank
323	25	Math - Achievement Level Prior Year 1	Beginning Learner Developing Learner Proficient Learner Distinguished Learner Blank
324	4	Math - Grade Prior Year 1	3-8 blank
325	3	Math - Assessment Type Prior Year 1	EOG blank
326	4	Math - School Year Prior Year 2	YYYY blank
327	20	Math - Subject Code Prior Year 2	MATHEMATICS blank
328	3	Math - Scale Score Prior Year 2	0-999 Blank
329	25	Math - Achievement Level Prior Year 2	Beginning Learner Developing Learner Proficient Learner Distinguished Learner Blank
330	4	Math - Grade Prior Year 2	3-8 blank
331	3	Math - Assessment Type Prior Year 2	EOG blank
332	2	Math - Developing SGP Target Year 1 Currrent	1-99 blank
333	2	Math - Proficient SGP Target Year 1 Currrent	1-99 blank
334	2	Math - Distinguished SGP Target Year 1 Currrent	1-99 blank
335	15	Test Administration	SPRING 2023 EOG RETEST 2023
336	6	Test Date	MMDDYY

Column Position	Length	Customer-Defined Field	Valid Values
337	1	Administration Indicator	1 = Main 2 = Retest
338	1	Filler	
339	4	File Run Type	MAIN = MAIN RTST = RETEST INVL = INVALIDATION RSCR = RESCORE
340	1	End of Record Indicator	X = End of Record
341	20	Filler	
342	20	Student ID - Vendor Use	
343	20	ELA Document ID - Vendor Use	
344	20	Math Document ID - Vendor Use	
345	20	Sci Document ID - Vendor Use	
346	20	Soc Document ID - Vendor Use	
347	20	ELA Test Event ID - Vendor Use	
348	20	Math Test Event ID - Vendor Use	
349	20	Sci Test Event ID - Vendor Use	
350	20	Soc Test Event ID - Vendor Use	
351	20	Class ID - Vendor Use	
352	20	ELA Class ID - Vendor Use	
353	20	Math Class ID - Vendor Use	
354	20	Sci Class ID - Vendor Use	
355	20	Soc Class ID - Vendor Use	
356	10	Charter School ID - Vendor Use	
357	3	RESA Code - Vendor Use	
358	150	Other - Vendor Use	