APPENDIX G: END-OF-COURSE SAMPLE REPORTS AND DATA FILE LAYOUTS

- Figure G.1.1: Sample EOC *Individual Student Report*
- Figure G.1.2: Sample EOC *Student Label*
- Figure G.1.3: Sample EOC *Class Roster Report* (Student List)
- Figure G.1.4: Sample EOC *Class Roster Report* (Summary)
- Figure G.1.5: Sample EOC *Content Area Summary Report*
- Figure G.1.6: Sample EOC *State Summary Report of All Student Populations*
- Table G.1.1: Layout for the EOC State Level General Research File
- Table G.1.2: Layout for the EOC System Level General Research File

Figure G.1.1: Sample EOC *Individual Student Report*

FIRST NAME: CALEB
LAST NAME: CRUZ
GTID: 0123456789

BIRTH DATE: 02/01/20XX
TEST DATE: 04/17/23
FORM: A1

CLASS NAME: ANY CLASS
SCHOOL NAME: ANY SCHOOL
SYSTEM NAME: ANY SYSTEM

American Literature and Composition

Spring 20XX

Georgia Milestones Assessment System

Achievement Level	Scale Score
✓ **Level 3: Proficient Learner**	
Proficient Learners demonstrate proficiency in the knowledge and skills necessary at this grade level/course of learning, as specified in Georgia's content standards. The students are prepared for the next grade level or course and are on track for college and career readiness.	552

Standard Error of Measurement (SEM): A scale score of **552** indicates your student's achievement on the day of testing. If your student were to take the same test again, it is likely that his or her score would be within the standard error of measurement range of **534-570**.

Domain Performance	
Reading and Vocabulary*	●
Key Ideas and Details	◒
Craft and Structure/Integration of Knowledge and Ideas	●
Vocabulary Acquisition and Use	○
Text Types*	
Reading Literary Text	◒
Reading Informational Text	●
Writing and Language	◒
Writing	○
Language	●

Extended Writing Scores[1]	
Extended Writing Argumentative Essay	
Idea Development, Organization, and Coherence	**3 out of 4 points**
Language Usage and Conventions	**3 out of 3 points**
Narrative Writing Response	**2 out of 4 points**

Domain Mastery ○ Remediate Learning ◒ Monitor Learning ● Accelerate Learning

*Each Reading and Vocabulary question connects to a Reading and Vocabulary domain in the table above as well as to a Text Type domain. However, each question counts only one time in your student's total score.

Your Student's Reading Status

Reading Status: **Grade Level or Above**

Lexile Measure: **1315L** | Lexile Range: **1215L-1365L**

The Lexile Framework® for Reading matches a student's reading ability with the difficulty of text material. When selecting books, it is important to consider that Lexiles do not address age-appropriateness, student interest, or text quality. Suggested titles are not necessarily endorsed by the Georgia Department of Education. Books within the student's Lexile range can be found at the local library or by using the Find-a-Book database at www.lexile.com. For more information, visit www.gadoe.org/lexile.aspx.

Comparison to a National Sample of Students

National Percentile Range: **69-93**

Your student's performance can be compared to other students nationally in Language. The national percentile range is based on his or her estimated score on *TerraNova*, a nationally-normed achievement test. A national percentile range of 69-93 means that your student performed as well as or better than 69 to 93 percent of the national norming group. The national percentile range is based on his or her estimated *TerraNova* score ± the standard error of measurement.

Comparison to the School, System, and State

The school, system, and state bar graphs reflect the mean scale score for groups of 15 or more students.

Achievement Levels	Student	School	System	State
Level 4: Distinguished Learner Scale Score Range: 590-750				
Level 3: Proficient Learner Scale Score Range: 525-589	552	554	550	520
Level 2: Developing Learner Scale Score Range: 475-524				
Level 1: Beginning Learner Scale Score Range: 190-474				

Student Growth Percentile

NOT AVAILABLE

High Growth: 66th - 99th Percentile
Typical Growth: 35th - 65th Percentile
Low Growth: 1st - 34th Percentile

990005-000002-10323

[1]**Condition Codes for Writing**
A = Blank, **B** = Copied, **C** = Too Limited to Score, **D** = Non-English/Foreign Language, **E** = Off Topic, **F** = Offensive, **G** = Illegible/Incomprehensible

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04/13/2023

Figure G.1.2: Sample EOC *Class Roster Report* (Student List)

CLASS: ANYCLASS
SCHOOL: ANYSCHOOL
SYSTEM: ANYSYSTEM
STATE: GA
CODE: 123-4567

Class Roster

End-of-Course Assessment

Spring 20XX

Georgia Milestones Assessment System

American Literature and Composition

Student Name / GTID	Birth Date	Grade	Form[1]	Scale Score[2]	Achievement Level	Grade Conversion Score	Lexile Score	Reading Status[3]	Domain Mastery[4]: Reading & Vocabulary	Key Ideas	Craft & Structure	Vocabulary Use	Literary Text	Informational Text	Writing & Language	Writing	Language	Writing (Points Earned)[5]: Extended Task: Ideas	Usage	Narrative Response	National Percentile Range[6]
ADAMS, AMELIA 0123456789	02/01/20XX	11	A1	467	Beginning Learner	65	1185L	+	Monitor	Remediate	Monitor	Monitor	Monitor	Remediate	Monitor	Monitor	Monitor	1 of 4	1 of 3	E	23-54
CRUZ, CALEB D 0123456789	02/01/20XX	11	A1	552	Proficient Learner	85	1315L	+	Accelerate	Monitor	Accelerate	Monitor	Monitor	Remediate	Monitor	Monitor	Monitor	3 of 4	3 of 3	2 of 4	69-93
FILLMORE, FABIAN G 0123456789	02/01/20XX	11	A1	475	Developing Learner	68	1250L	+	Monitor	Remediate	Remediate	Monitor	Monitor	Remediate	Remediate	Monitor	Monitor	1 of 4	1 of 3	1 of 4	31-63
GEERER, GABRIELLA H 0123456789	02/01/20XX	11	B2	501	Developing Learner	74	1200L	+	Monitor	Remediate	Monitor	Monitor	Monitor	Remediate	Remediate	Remediate	Remediate	3 of 4	3 of 3	E	31-63
JENKINS, JADE K 0123456789	02/01/20XX	11	B2	484	Developing Learner	70	1190L	+	Accelerate	Accelerate	Accelerate	Monitor	Monitor	Remediate	Remediate	Remediate	Remediate	2 of 4	2 of 3	E	38-70
MORA, MAALIK N 0123456789	02/01/20XX	11	B2	540	Proficient Learner	83	1275L	+	Accelerate	Accelerate	Monitor	Accelerate	Monitor	Accelerate	Remediate	Remediate	Monitor	3 of 4	2 of 3	2 of 4	84-98
PATEL, PIA Q 0123456789	02/01/20XX	11	A1	483	Developing Learner	70	1315L	+	Remediate	Remediate	Remediate	Monitor	Monitor	Remediate	Accelerate	Accelerate	Monitor	B	B	1 of 4	30-62
STIEGLER, SALOSA T 0123456789	02/01/20XX	11	A1	471	Beginning Learner	66	1195L	+	Remediate	Remediate	Remediate	Monitor	Monitor	Remediate	Monitor	Monitor	Monitor	2 of 4	2 of 3	E	13-40
THAMES, TAARIQ U 0123456789	02/01/20XX	11	A1	487	Developing Learner	71	1295L	+	Accelerate	Accelerate	Monitor	Accelerate	Monitor	Accelerate	Monitor	Monitor	Monitor	2 of 4	2 of 3	1 of 4	31-63
TRENT, TAMMY V 0123456789	02/01/20XX	11	B2	450	Beginning Learner	61	960L	–	Remediate	Remediate	Remediate	Monitor	Remediate	Remediate	Remediate	Remediate	Remediate	2 of 4	2 of 3	E	03-22
WILLIAMS, WAJID X 0123456789	02/01/20XX	11	B2	402	Beginning Learner	48	645L	–	Remediate	Remediate	Remediate	Remediate	Remediate	Remediate	Remediate	Remediate	Remediate	1 of 4	1 of 3	1 of 4	01-16
YOUNG, YAEL Z 0123456789	02/01/20XX	11	B2	413 CA	Beginning Learner	51	930L	–	Remediate	Remediate	Remediate	Monitor	Remediate	Remediate	Monitor	Monitor	Monitor	C	C	B	06-27

[1]Writing Prompt Genre
Argumentative:
Form B2
Informational/Explanatory:
Forms A1, C1, BR and VSL

[2]Scale Score Codes
PTNA = Present, Test Not Attempted
DNA = Did Not Attempt
IV = Invalidation
PIV = Participation Invalidation
ME = Medical Emergency
CA = Conditional Administration
LCE = Local Coding Error

[3]Reading Status
– Below Grade Level
+ Grade Level or Above

[4]Domain Mastery
○ Remediate Learning
◒ Monitor Learning
● Accelerate Learning

[5]Condition Codes for Writing
A = Blank
B = Copied
C = Too Limited to Score
D = Non-English/Foreign Language
E = Off Topic
F = Offensive
G = Illegible/Incomprehensible

[6]National Percentile Range
DNA = Did Not Attempt
IV = Invalidation

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Figure G.1.3: Sample EOC Class Roster Report (Summary)

CLASS: ANYCLASS
SCHOOL: ANYSCHOOL
SYSTEM: ANYSYSTEM
STATE: GA
CODE: 123-4567

Class Roster Summary
End-of-Course Assessment
Spring 20XX

Georgia Milestones Assessment System

American Literature and Composition

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Overall Content Area Performance

Students Included in Summaries

Number of Students	12
Mean Scale Score	477
Standard Deviation	42

Achievement Level	Percentage of Students
Level 1 - Beginning Learner	42
Level 2 - Developing Learner	42
Level 3 - Proficient Learner	17
Level 4 - Distinguished Learner	0

Students Not Included in Summaries	0
Students with No Scores	
Number of Students - Present, Test Not Attempted	0
Number of Students - Did Not Attempt	0
Number of Students - Invalidation	0
Number of Students - Participation Invalidation	0
Number of Students - Medical Emergency	0
Students Excluded Based on Testing Purpose	
Number of Students - Retest	0
Number of Students - Test Out	0
Number of Students - Validation of Credit	0

Norm-Referenced Scores

Median National Percentile:	45
Mean Normal Curve Equivalent:	43.2

Due to rounding, percentages may not total 100%.

Domain Performance - Reading & Vocabulary

Domains	Percentage of Students By Domain Mastery Category		
	Remediate Learning	Monitor Learning	Accelerate Learning
Reading & Vocabulary	42	25	33
Key Ideas and Details	67	8	25
Craft and Structure/Integration of Knowledge and Ideas	50	33	17
Vocabulary Acquisition and Use	8	75	17
Reading Literary Text	25	75	0
Reading Informational Text	83	0	17

Reading Status	Percentage of Students By Reading Status	
	Below Grade Level	Grade Level or Above
	25	75

Lexile Bands	Percentage of Students By Lexile Band		
	Below the Stretch Band (Below 1185L)	Within the Stretch Band (1185L-1385L)	Above the Stretch Band (Above 1385L)
	25	75	0

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Figure G.1.4: Sample *Content Area Summary Report*

SCHOOL: SAMPLE SCHOOL
SYSTEM: SAMPLE SYSTEM
RESA: SAMPLE RESA
STATE: GA
CODE: 999-9999

School Content Area Summary

End-of-Course Assessment

Spring 20YY

Georgia Milestones Assessment System

American Literature and Composition

Overall Performance

Group	Number of Students	Mean Scale Score	Standard Deviation	Percentage Proficient (Levels 3 & 4)
School	151	497	50	25
System	453	497	50	25
RESA	2,712	503	46	32
State	29,784	505	49	35

Percentage of Students Proficient (Levels 3 & 4)

Percentage of Students by Achievement Level

Norm-Referenced Performance

	School	System	RESA	State
Median National Percentile	53	53	56	58
Mean Normal Curve Equivalent	51.6	51.6	52.3	53.7

Summary Data Exclusions for the School

Reason	Number of Students
Present, Test Not Attempted (PTNA)	0
Did Not Attempt (DNA)	0
Invalidation (IV)	0
Participation Invalidation (PIV)	0
Medical Emergency (ME)	0
Purpose - Retest	0
Purpose - Test Out	0
Purpose - Validation of Credit	0

• Due to rounding, percentages may not total 100%.
• To provide meaningful results and to protect the privacy of individual students, summary data are printed only when the total number of students in a group is at least 15.

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Figure G.1.5: Sample EOC *State Summary Report of All Student Populations*

STATE: GA

State Summary of All Student Populations
End-of-Course Assessment
Spring 20YY

Georgia Milestones Assessment System

United States History

Group	Number of Students			Mean Scale Score	Percentage of Students Scoring in Each Achievement Level			
	All Administrations	Conditional Administrations	Standard Administrations		Beginning Learner (215-474)	Developing Learner (475-524)	Proficient Learner (525-589)	Distinguished Learner (590-765)
All Students	**21,230**	**2**	**21,228**	**510**	**29**	**32**	**32**	**8**
All Regular Program Students	**19,357**	**0**	**19,357**	**513**	**26**	**31**	**34**	**9**
Section 504	420	0	420	520	23	30	37	10
English Learner	519	0	519	464	67	23	9	1
English Learner - Monitored	236	0	236	514	22	37	35	6
Migrant	49	0	49	504	34	31	27	8
All Other Regular Program Students	18,366	0	18,366	518	24	31	35	9
All Special Education Students	**1,873**	**2**	**1,871**	**476**	**58**	**25**	**14**	**3**
Visual Impairment or Blind (01)	9	0	9	506	39	28	28	6
Deaf or Hard of Hearing (02)	33	0	33	461	72	12	13	3
Deaf and Blind (03)	0	0	0	—	—	—	—	—
Specific Learning Disabilities (04)	1,063	1	1,063	472	59	27	12	1
Mild Intellectual Disabilities (05)	60	1	59	433	96	4	0	0
Traumatic Brain Injury (06)	4	0	4	446	83	11	6	0
MSIP Intellectual Disabilities (07)	0	0	0	—	—	—	—	—
Autism (08)	91	0	91	505	40	22	28	10
Orthopedic Impairments (09)	8	0	8	500	36	36	20	8
Speech-Language Impairments (10)	23	0	23	495	44	26	23	8
Emotional and Behavioral Disabilities (11)	184	0	184	477	58	23	17	3
Other Health Impairments (12)	398	0	398	478	55	27	15	3
Gender	**21,230**	**2**	**21,228**	**510**	**30**	**30**	**31**	**8**
Female	10,429	2	10,429	505	32	32	30	6
Male	10,801	2	10,799	515	29	29	33	10

- Summary data are based on All (Conditional and Standard) administrations.
- Summary data exclude the following students: PTNA (Present, Test Not Attempted), DNA (Did Not Attempt), or those who had an IV (Invalidation), PIV (Participation Invalidation), or ME (Medical Emergency).
- Summary data also exclude students who indicated Retest, Test-Out, or Validation of Credit for the
- Due to rounding, achievement level percentages may not total 100%.
- To provide meaningful results and to protect the privacy of individual students, summary data are printed only when the total number of students in a group is at least 15.
- Student grouping information is based on data supplied by the school systems.

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STATE: GA

State Summary of All Student Populations

End-of-Course Assessment

Spring 20YY

Georgia Milestones Assessment System

United States History

Group	Number of Students			Mean Scale Score	Percentage of Students Scoring in Each Achievement Level			
	All Administrations	Conditional Administrations	Standard Administrations		Beginning Learner (215-474)	Developing Learner (475-524)	Proficient Learner (525-589)	Distinguished Learner (590-765)
All Students	**21,230**	**2**	**21,228**	**510**	**29**	**32**	**32**	**8**
All Regular Program Students	**19,357**	**0**	**19,357**	**513**	**26**	**31**	**34**	**9**
Section 504	420	0	420	520	23	30	37	10
English Learner	519	0	519	464	67	23	9	1
English Learner - Monitored	236	0	236	514	22	37	35	6
Migrant	49	0	49	504	34	31	27	8
All Other Regular Program Students	18,366	0	18,366	518	24	31	35	9
All Special Education Students	**1,873**	**2**	**1,871**	**476**	**58**	**25**	**14**	**3**
Visual Impairment or Blind (01)	9	0	9	506	39	28	28	6
Deaf or Hard of Hearing (02)	33	0	33	461	72	12	13	3
Deaf and Blind (03)	0	0	0	—	—	—	—	—
Specific Learning Disabilities (04)	1,063	1	1,063	472	59	27	12	1
Mild Intellectual Disabilities (05)	60	1	59	433	96	4	0	0
Traumatic Brain Injury (06)	4	0	4	446	83	11	6	0
M/S/P Intellectual Disabilities (07)	0	0	0	—	—	—	—	—
Autism (08)	91	0	91	505	40	22	28	10
Orthopedic Impairments (09)	8	0	8	500	36	36	20	8
Speech-Language Impairments (10)	23	0	23	495	44	26	23	8
Emotional and Behavioral Disabilities (11)	184	0	184	477	58	23	17	3
Other Health Impairments (12)	398	0	398	478	55	27	15	3
Gender	**21,230**	**2**	**21,228**	**510**	**30**	**30**	**31**	**8**
Female	10,429	2	10,429	505	32	32	30	6
Male	10,801	2	10,799	515	29	29	33	10

- Summary data are based on All (Conditional and Standard) administrations.
- Summary data exclude the following students: PTNA (Present, Test Not Attempted), DNA (Did Not Attempt), or those who had an IV (Invalidation), PIV (Participation Invalidation), or ME (Medical Emergency).
- Summary data also exclude students who indicated Retest, Test-Out, or Validation of Credit for the
- Due to rounding, achievement level percentages may not total 100%.
- To provide meaningful results and to protect the privacy of individual students, summary data are printed only when the total number of students in a group is at least 15.
- Student grouping information is based on data supplied by the school systems.

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Table G.1.1: Layout for the EOC State Level General Research File

Start	End	Length	Customer-Defined Field	Valid Values
1	10	10	GTID (For Reporting)	0000000000 - 9999999999
11	30	20	RESA Name	Alpha-Numeric Blank
31	40	10	Filler	
41	43	3	System Code (For Reporting)	000 - 999
44	47	4	School Code (For Reporting)	0000 - 9999
48	82	35	System Name (For Reporting)	A-Z, embedded blanks (space)
83	117	35	School Name (For Reporting)	A-Z, embedded blanks (space)
118	141	24	Class Name (For Reporting)	Alpha-Numeric Special characters allowed: dash, apostrophe, period, comma
142	191	50	Student Last Name (For Reporting)	A-Z, embedded blanks (space), hyphen, apostrophe, period,
192	241	50	Student First Name (For Reporting)	A-Z, embedded blanks (space), hyphen, apostrophe, period,
242	242	1	Student Middle Initial (For Reporting)	A-Z, Blank,
243	244	2	Grade Level (For Reporting)	04-12,
245	246	2	Filler	
247	248	2	Date of Birth: Month (For Reporting)	12-Jan
249	250	2	Date of Birth: Day (For Reporting)	00-31
251	254	4	Date of Birth: Year (For Reporting)	0000 - 2999
255	255	1	Gender (For Reporting)	F = Female M = Male
256	256	1	Ethnicity/Race - Resolved (For Reporting)	1 = Asian/Pacific Islander 2 = Black/Non-Hispanic 3 = Hispanic 4 = Native American/Alaskan Native 5 = White/Non-Hispanic 6 = Multi-racial
257	257	1	SRC Code 01: Visual Impairment or Blind - Resolved (For Reporting)	0 = SRC Not Indicated, 1 = SRC Indicated
258	258	1	SRC Code 02: Deaf or Hard of Hearing - Resolved (For Reporting)	0 = SRC Not Indicated, 1 = SRC Indicated
259	259	1	SRC Code 03: Deaf and Blind- Resolved (For Reporting)	0 = SRC Not Indicated, 1 = SRC Indicated
260	260	1	SRC Code 04: Specific Learning Disabilities - Resolved (For Reporting)	0 = SRC Not Indicated, 1 = SRC Indicated
261	261	1	SRC Code 05: Mild Intellectual Disabilities - Resolved (For Reporting)	0 = SRC Not Indicated, 1 = SRC Indicated
262	262	1	SRC Code 06: Traumatic Brain Injury - Resolved (For Reporting)	0 = SRC Not Indicated, 1 = SRC Indicated
263	263	1	SRC Code 07: Moderate/Severe/Profound Intellectual Disabilities - Resolved (For Reporting)	0 = SRC Not Indicated, 1 = SRC Indicated
264	264	1	SRC Code 08: Autism - Resolved (For Reporting)	0 = SRC Not Indicated, 1 = SRC Indicated
265	265	1	SRC Code 09: Orthopedic Impairments - Resolved (For Reporting)	0 = SRC Not Indicated, 1 = SRC Indicated
266	266	1	SRC Code 10: Speech-Language Impairments - Resolved (For Reporting)	0 = SRC Not Indicated, 1 = SRC Indicated

Start	End	Length	Customer-Defined Field	Valid Values
267	267	1	SRC Code 11: Emotional and Behavioral Disorders - Resolved (For Reporting)	0 = SRC Not Indicated, 1 = SRC Indicated
268	268	1	SRC Code 12: Other Health Impairments - Resolved (For Reporting)	0 = SRC Not Indicated, 1 = SRC Indicated
269	269	1	SRC Code 13: English Learner - Resolved (For Reporting)	0 = SRC Not Indicated, 1 = SRC Indicated
270	270	1	SRC Code 14: Section 504 Accommodations - Resolved (For Reporting)	0 = SRC Not Indicated, 1 = SRC Indicated
271	271	1	Filler	BLANK
272	272	1	Filler	BLANK
273	273	1	Filler	BLANK
274	274	1	SRC Code 18: Migrant Certified - Resolved (For Reporting)	0 = SRC Not Indicated, 1 = SRC Indicated
275	275	1	SRC Code 19: English Learner - Monitored - Resolved (For Reporting)	0 = SRC Not Indicated, 1 = SRC Indicated
276	277	2	SDU-A Virtual School - Resolved (For Reporting)	30 = GAVS Student Blank = Not GAVS Student
278	278	1	Purpose for Taking the EOC (For Reporting)	1 = Completion of course 2 = Makeup from previous administration 3 = Retest 4 = Test-Out 5 = Validation of credit Blank,
279	279	1	Retest Flag	0 = No 1 = Yes
280	280	1	Test Out Flag	0 = No 1 = Yes
281	281	1	Irregularity (IR) - Resolved (For Reporting)	0 = Not an Irregular Administration 1 = Irregular Administration
282	282	1	Invalidation (IV) - Resolved (For Reporting)	0 = Not an Invalid Administration 1 = Invalid Administration
283	283	1	Participation Invalidation (PIV) - Resolved (For Reporting)	0 = Not PIV 1 = PIV
284	284	1	PTNA Flag (For Reporting)	0 = Not PTNA 1 = PTNA
285	285	1	Medical Emergency (ME) - Resolved (For Reporting)	0 = Not ME 1 = ME Blank
286	286	1	DNA Flag	0 = Attempted 1 = Did Not Attempt
287	287	1	SWD Flag	0 = No 1 = Yes
288	288	1	Filler	BLANK
289	289	1	Braille	0 = No 1 = Yes
290	290	1	Online Setting - Video Sign Language	0 = No 1 = Yes
291	291	1	Filler	Blank
292	292	1	Summary Report Student Flag	0 = No (Student is not included in summaries) 1 = Yes (Student is included in summaries)
293	293	1	Scribe (Transcription form only)	0 = No 1 = Yes
294	294	1	Filler	
295	297	3	Filler	
298	298	1	Form Changed Flag	0 = No, Form was not changed or test was online

Start	End	Length	Customer-Defined Field	Valid Values
				1 = Yes, Form was changed
299	301	3	Test Form for Scoring	For Online records: Winter 2022: A1, C1, B2, BR, VSL Spring MM 2023: A1, B2, C1, BR, VSL Spring 2023: A1, B2, A3, B4, A5, B6, A7, B8, A9, B10, A11, B12, A13, B14, A15, B16, A17, B18, A19, B20, A21, B22, A23, B24, A25, B26, A27, B28, A29, B30, A31, C1, BR, VSL Summer 2023: A1, B2, C1, BR, VSL Fall MM 2023: A1, B2, C1, BR, VSL - TBD
302	302	1	Core Form Used	1 = Core 1 2 = Core 2 3 = Midmonth Core 1 4 = Midmonth Core 2 7 = Braille form from different admin 8 = VSL form from different admin
303	303	1	Mode of Testing	E = Electronic/Online Test
304	308	5	Irregularity Code - IR/IV/PIV/PTNA/ME Code	00000-66666 Blank = No IR/IV/PIV/PTNA/ME
309	309	1	Invalidated Test due to duplication	0 = No, this test was not invalidated due to a duplication 1 = Yes, this test was invalidated due to a duplication
310	442	133	Filler	
443	443	1	Local Optional Coding (1st column)	0-9, Blank, A-Z, a-z, punctuation
444	444	1	Local Optional Coding (2nd column)	0-9, Blank, , A-Z, a-z, punctuation
445	445	1	Local Optional Coding (3rd column)	0-9, Blank, A-Z, a-z, punctuation
446	446	1	Local Optional Coding (4th column)	0-9, Blank, A-Z, a-z, punctuation
447	449	3	Filler	Blank
450	450	1	Local Coding Error	0 = Not LCE 1 = LCE
451	452	2	Filler	Blank
453	462	10	GTID (Collected)	0000000000 - 9999999999
463	512	50	Student Last Name (Collected)	A-Z, embedded blanks (space)
513	562	50	Student First Name (Collectedor Online)	A-Z, embedded blanks (space)
563	563	1	Student Middle Initial (Collected)	A-Z, Blank
564	565	2	Student Grade (Collected)	04-12,
566	571	6	Date of Birth (Collectedr)	MMDDYY,
572	572	1	Student Gender (Collected Online)	M = Male F = Female
573	573	1	Ethnicity (Collected Online)	H = Hispanic/Latino N = Not Hispanic/Latino
574	574	1	Race American Indian (CollectedOnline)	I = American Indian N = Not American Indian
575	575	1	Race Asian (Collected Online)	S = Asian N = Not Asian
576	576	1	Race Black (Collected -Online)	B = Black N = Not Black
577	577	1	Race Pacific Islander (Collected Online)	P = Native Hawaiian or Other Pacific Islander N = Not Native Hawaiian or Other Pacific Islander

Start	End	Length	Customer-Defined Field	Valid Values
578	578	1	Race White (Collected Online)	W = White N = Not White
579	579	1	SRC 01 - Translated (Collected Online)	1 = SRC Indicated Blank = SRC Not Indicated
580	580	1	SRC 02 - Translated (Collected Online)	1 = SRC Indicated Blank = SRC Not Indicated
581	581	1	SRC 03 - Translated (Collected Online)	1 = SRC Indicated Blank = SRC Not Indicated
582	582	1	SRC 04 - Translated (CollectedOnline)	1 = SRC Indicated Blank = SRC Not Indicated
583	583	1	SRC 05 - Translated (CollectedOnline)	1 = SRC Indicated Blank = SRC Not Indicated
584	584	1	SRC 06 - Translated (CollectedOnline)	1 = SRC Indicated Blank = SRC Not Indicated
585	585	1	SRC 07 - Translated (CollectedOnline)	1 = SRC Indicated Blank = SRC Not Indicated
586	586	1	SRC 08 - Translated (CollectedOnline)	1 = SRC Indicated Blank = SRC Not Indicated
587	587	1	SRC 09 - Translated (CollectedOnline)	1 = SRC Indicated Blank = SRC Not Indicated
588	588	1	SRC 10 - Translated (CollectedOnline)	1 = SRC Indicated Blank = SRC Not Indicated
589	589	1	SRC 11 - Translated (Collected Online)	1 = SRC Indicated Blank = SRC Not Indicated
590	590	1	SRC 12 - Translated (Collected Online)	1 = SRC Indicated Blank = SRC Not Indicated
591	591	1	SRC 13 - Translated (Collected Online)	1 = SRC Indicated Blank = SRC Not Indicated
592	592	1	SRC 14 - Translated (CollectedOnline)	1 = SRC Indicated Blank = SRC Not Indicated
593	593	1	Filler	Blank
594	594	1	Filler	Blank
595	595	1	Filler	Blank
596	596	1	SRC 18 - Translated (Collected Online)	1 = SRC Indicated Blank = SRC Not Indicated
597	597	1	SRC 19 - Translated (Collected Online)	1 = SRC Indicated Blank = SRC Not Indicated
598	598	1	Purpose for Taking the EOC (CollectedOnline)	1 = Completion of course 2 = Makeup from previous administration 3 = Retest 4 = Test-Out 5 = Validation of credit Blank
599	599	1	Irregularity (IR) (Collected - Online)	0 = Not IR 1 = IR
600	600	1	Invalidation (IV) (Collected - Online)	0 = Not IV 1 = IV
601	601	1	Participation Invalidation (PIV) (CollectedOnline)	0 = Not PIV 1 = PIV
602	602	1	PTNA Flag (CollectedOnline)	0 = No 1 = Yes
603	603	1	Medical Emergency (ME) (Collected)	0 = Not ME 1 = ME Blank
604	608	5	Irregularity Code - IR/IV/PIV/PTNA/ME Code (CollectedOnline)	00000-66666 Embedded blank (space) Blank = No IR/IV/PIV/PTNA/ME

Start	End	Length	Customer-Defined Field	Valid Values
609	609	1	Conditional Administration (CollectedOnline)	0 = No 1 = Yes
610	610	1	Accomm. Allowed - IEP	0 = No 1 = Yes
611	611	1	Accomm. Allowed - EL/TPC	0 = No 1 = Yes
612	612	1	Accomm. Allowed - 504 IAP	0 = No 1 = Yes
613	613	1	Accommodations - Setting	0 = No 1 = Yes
614	614	1	Accommodations - Presentation	0 = No 1 = Yes
615	615	1	Accommodations - Response	0 = No 1 = Yes
616	616	1	Accommodations - Scheduling	0 = No 1 = Yes
617	617	1	Online Setting - Audio	0 = No 1 = Yes
618	618	1	Online Setting - Color Chooser	0 = No 1 = Yes
619	619	1	Online Setting - Contrasting Color	0 = No 1 = Yes
620	620	1	Online Setting - AudioPassages	0 = No 1 = Yes
621	621	1	Online Setting - Human Reader	0 = No 1 = Yes
622	622	1	Online Setting - Human Reader Passage	0 = No 1 = Yes
623	624	2	SDU-A (GNETS/GAVS) (Collected Online)	00-99, Blank
625	626	2	SDU-A Virtual School (Set by Vendor)	30 = GAVS Student Blank = Not GAVS Student
627	662	36	Content Area Name	American Literature & Composition Coordinate Algebra Biology United States History Algebra I
663	664	2	Content Area Code	02 = American Literature & Composition 03 = Coordinate Algebra 05 = Biology 07 = United States History 09 = Algebra I
665	666	2	Number of Points Earned for the Content Area	0-99 Blank = No Score
667	668	2	Number Of Points Possible for the Content Area	0-99
669	671	3	Scale Score	0-999 Blank = No Score
672	672	1	Achievement Level	1 = Beginning Learner 2 = Developing Learner 3 = Proficient Learner 4 = Distinguished Learner Blank = No Score
673	675	3	Conditional SEM	0-100 Blank = No Score
676	678	3	Conditional SEM High (student SS + CSEM)	0-999 Blank = No Score
679	681	3	Conditional SEM Low (student SS - CSEM)	0-999 Blank = No Score
682	684	3	Grade Conversion Score	0 - 100

Start	End	Length	Customer-Defined Field	Valid Values
685	688	4	Lexile Score Numeric	0 - 1800 or Blank for American Literature Blank
689	694	6	Lexile Score	BR140L - BR5L, 0L - 1800L, Blank - American Literature Blank
695	699	5	Lexile Range Low Score (Lexile - 100L)	5L - 1700L, BR, Blank - American Literature Blank
700	704	5	Lexile Range High Score (Lexile + 50L)	50L - 1850L, Blank - American Literature Blank
705	705	1	Extended Writing Prompt Genre	1 = Argumentative 2 = Informational / Explanatory
706	706	1	Extended Writing Task - Trait 1 Score	0-4 Zero (0) is score for students with condition codes only Blank = No Score
707	707	1	Extended Writing Task - Trait 2 Score	0-3 Zero (0) is score for students with condition codes only Blank
708	708	1	Extended Writing Task - Trait 1 Condition Code	A, B, C, D, E, F, G Blank = No Score for ELA OR No Condition Code when ELA is taken OR when the student has taken non-ELA content areas A = Blank B = Copied C = Too limited to score D = Non English/Foreign Language E = Off Topic F = Offensive G = Illegible/Incomprehensible
709	709	1	Extended Writing Task - Trait 2 Condition Code	A, B, C, D, E, F, G Blank = No Score for ELA OR No Condition Code when ELA is taken OR when the student has taken non-ELA content areas A = Blank B = Copied C = Too limited to score D = Non English/Foreign Language E = Off Topic F = Offensive G = Illegible/Incomprehensible
710	710	1	Narrative Writing Response - Score	0-4 Zero (0) is score for students with condition codes only Blank = No Score
711	711	1	Narrative Writing Response - Condition Code	A, B, C, D, E, F, G Blank = No Score for ELA OR No Condition Code when ELA is taken OR when the student has taken non-ELA content areas A = Blank B = Copied C = Too limited to score D = Non English/Foreign Language E = Off Topic F = Offensive G = Illegible/Incomprehensible
712	712	1	Stretch Band	1 = Below the Stretch Band 2 = Within the Stretch Band 3 = Above the Stretch Band Blank = No Score for ELA OR when the student

Start	End	Length	Customer-Defined Field	Valid Values
				has taken non-ELA content areas
713	715	3	Filler	
716	805	90	Unscored Multiple Choice Item Responses	1-4 Blank = Omit/Filler
806	814	9	Filler	
815	904	90	Scored Multiple Choice Item Responses	0 = Incorrect 1 = Correct Blank = Filler
905	913	9	Filler	
914	923	10	Constructed Response Item Scores	0-4, or A, B, C, D, E, F, G (condition codes), Blank (for Math, Science and Social Studies and Filler) Blank = Omit/Filler
924	933	10	Filler	
934	957	24	Filler (Technology Enhanced Item Scores)	0-3 Blank = Omit/Filler A (condition code)
958	977	20	Filler	
978	982	5	Filler	
983	983	1	Reading Status	1 = Below Grade Level 2 = Grade Level or Above 9 = Too few points to report Blank = No Score for ELA OR when the student has taken non-ELA content areas
984	986	3	Scale Score - Domain/Objective 1	0 - 999 Blank = No Score for American Literature Blank = all content areas except American Literature
987	987	1	Mastery Category - Domain/Objective 1	1 = Remediate Learning 2 = Monitor Learning 3 = Accelerate Learning 9 = Too few points to report Blank = No Score
988	989	2	Points Earned - Domain/Objective 1	0 - 99 Blank = No Score
990	991	2	Points Possible - Domain/Objective 1	0 - 99
992	994	3	Filler	
995	995	1	Mastery Category - Domain/Objective 2	1 = Remediate Learning 2 = Monitor Learning 3 = Accelerate Learning 9 = Too few points to report Blank = No Score
996	997	2	Points Earned - Domain/Objective 2	0 - 99 Blank = No Score
998	999	2	Points Possible - Domain/Objective 2	0 - 99
1000	1002	3	Filler	
1003	1003	1	Mastery Category - Domain/Objective 3	1 = Remediate Learning 2 = Monitor Learning 3 = Accelerate Learning 9 = Too few points to report Blank = No Score
1004	1005	2	Points Earned - Domain/Objective 3	0 - 99 Blank = No Score

Start	End	Length	Customer-Defined Field	Valid Values
1006	1007	2	Points Possible - Domain/Objective 3	0 - 99
1008	1010	3	Filler	
1011	1011	1	Mastery Category - Domain/Objective 4	1 = Remediate Learning 2 = Monitor Learning 3 = Accelerate Learning 9 = Too few points to report Blank = No Score
1012	1013	2	Points Earned - Domain/Objective 4	0 - 99 Blank = No Score
1014	1015	2	Points Possible - Domain/Objective 4	0 - 99
1016	1018	3	Filler	
1019	1019	1	Mastery Category - Domain/Objective 5	1 = Remediate Learning 2 = Monitor Learning 3 = Accelerate Learning 9 = Too few points to report Blank = No Score
1020	1021	2	Points Earned - Domain/Objective 5	0 - 99 Blank = No Score
1022	1023	2	Points Possible - Domain/Objective 5	0 - 99
1024	1026	3	Filler	
1027	1027	1	Mastery Category - Domain/Objective 6	1 = Remediate Learning 2 = Monitor Learning 3 = Accelerate Learning 9 = Too few points to report Blank = No Score
1028	1029	2	Points Earned - Domain/Objective 6	0 - 99 Blank = No Score
1030	1031	2	Points Possible - Domain/Objective 6	0 - 99
1032	1034	3	Filler	
1035	1035	1	Mastery Category - Domain/Objective 7	1 = Remediate Learning 2 = Monitor Learning 3 = Accelerate Learning 9 = Too few points to report Blank = No Score
1036	1037	2	Points Earned - Domain/Objective 7	0 - 99 Blank = No Score
1038	1039	2	Points Possible - Domain/Objective 7	0 - 99
1040	1042	3	Filler	
1043	1043	1	Mastery Category - Domain/Objective 8	1 = Remediate Learning 2 = Monitor Learning 3 = Accelerate Learning 9 = Too few points to report Blank = No Score
1044	1045	2	Points Earned - Domain/Objective 8	0 - 99 Blank = No Score
1046	1047	2	Points Possible - Domain/Objective 8	0 - 99
1048	1050	3	Filler	
1051	1051	1	Mastery Category - Domain/Objective 9	1 = Remediate Learning 2 = Monitor Learning 3 = Accelerate Learning 9 = Too few points to report Blank = No Score
1052	1053	2	Points Earned - Domain/Objective 9	0 - 99 Blank = No Score

Start	End	Length	Customer-Defined Field	Valid Values
1054	1055	2	Points Possible - Domain/Objective 9	0 - 99
1056	1067	12	Filler	
1068	1070	3	Terranova NRT Score - Scale Score	100-999, Blank = No Score
1071	1073	3	Terranova NRT Score - Scale Score SEM	Numeric, Blank = No Score
1074	1076	3	Terranova NRT Score - Scale Score SEM High	Range of Valid Values American Literature 551-852 Coordinate Algebra 513-877 Biology 489- 870U.S.History 558-848 Algebra I 513-877 Blank = No Score
1077	1079	3	Terranova NRT Score - Scale Score SEM Low	Range of Valid Values American Literature 551-852 Coordinate Algebra 513-877 Biology 489-870 U.S.History 558-848 Algebra I 513-877 Blank = No Score
1080	1081	2	Terranova NRT Score - NP	1-99 Blank = No Score
1082	1086	5	Terranova NRT Score - NP Range	01-99, Blank = No Score
1087	1088	2	Terranova NRT Score - NCE	1-99 Blank = No Score
	-		This field is moved below Technology Enhanced Response Strings to be groupped wth other SGP fields.	
1089	1103	15	Filler	
1104	1403	300	Technology Enhanced Response Strings	0 = answer not marked 1 = answer marked Blank = No answer available in that position
1404	1404	1	SGP Excluded Record Reported	Y Blank
1405	1406	2	SGP	1-99 blank
1407	1408	2	SGP SIMEX Ranked	1-99 blank
1409	1410	2	Student Growth Percentile - Final	1-99 blank
1411	1440	30	Student Growth Level	Low Growth Typical Growth High Growth blank
1441	1444	4	School Year Prior Year 1	YYYY blank
1445	1464	20	Subject Code Prior Year 1	ELA ALGEBRA_I COORDINATE_ALGEBRA MATHEMATCIS AMERICAN_LIT

Start	End	Length	Customer-Defined Field	Valid Values
				blank
1465	1467	3	Scale Score Prior Year 1	0-999 Blank
1468	1492	25	Achievement Level Prior Year 1	Beginning Learner Developing Learner Proficient Learner Distinguished Learner Blank
1493	1496	4	Grade Prior Year 1	EOCT 3-8 blank
1497	1502	6	Administration Period Prior 1	Fall Spring Summer blank
1503	1505	3	Assessment Type Prior Year 1	EOC EOG blank
1506	1509	4	School Year Prior Year 2	YYYY blank
1510	1529	20	Subject Code Prior Year 2	ELA ALGEBRA_I COORDINATE_ALGEBRA MATHEMATCIS AMERICAN_LIT blank
1530	1532	3	Scale Score Prior Year 2	0-999 Blank
1533	1557	25	Achievement Level Prior Year 2	Beginning Learner Developing Learner Proficient Learner Distinguished Learner Blank
1558	1561	4	Grade Prior Year 2	EOCT 3-8 blank
1562	1567	6	Administration Period Prior 2	Fall Spring Summer blank
1568	1570	3	Assessment Type Prior Year 2	EOC EOG blank
1571	1820	250	SGP NormGroup	<Text description of the prior tests used for norming the SGP>
1821	1822	2	SmallCohort Reported	Y N1 N2 blank
1823	1834	12	Valid Case	VALID_CASE INVALID_CASE
1835	1848	14	Date Time Stamp (Online)	MMDDYYYYHHMMSS or Blank
1849	1863	15	Test Administration	WINTER 2022 SPRING MM 2023 SPRING 2023 SUMMER 2023 FALL MM 2023
1864	1869	6	Test Date	MMDDYY

Start	End	Length	Customer-Defined Field	Valid Values
1870	1870	1	Administration Indicator	4=Fall MM 5=Winter 1=Spring MM 2=Spring 3=Summer
1871	1871	1	Force Submit	0 = Student's online test was not programmatically submitted after the test window was over. 1 = Student's online test needed to be programmatically submitted after the test window was over.
1872	1879	8	File Processed Date	MMDDYYYY
1880	1883	4	File Run Type	MAIN = MAIN INVL = INVALIDATION RSCR = RESCORE
1884	1884	1	End of Record Indicator	X = End of Record
1885	1904	20	Filler	
1905	1924	20	Student ID - Vendor Use	
1925	1944	20	Document ID - Vendor Use	
1945	1964	20	Test Event ID - Vendor Use	
1965	1979	15	Lithocode - Vendor Use	
1980	1999	20	Class ID - Vendor Use	
2000	2009	10	Charter School ID - Vendor Use	
2010	2012	3	RESA Code - Vendor Use	
2013	2014	2	Content Area Sort - Vendor Use	
2015	2164	150	Other - Vendor Use	

Table G.1.2: Layout for the EOC System Level General Research File

Column Position	Length	Customer-Defined Field	Valid Values
1	10	GTID (For Reporting)	0000000000 - 9999999999
2	20	RESA Name	Alpha-Numeric Blank
3	10	Filler	
4	3	System Code (For Reporting)	000 - 999
5	4	School Code (For Reporting)	0000 - 9999
6	35	System Name (For Reporting)	A-Z, embedded blanks (space)
7	35	School Name (For Reporting)	A-Z, embedded blanks (space)
8	24	Class Name (For Reporting)	Alpha-Numeric Special characters allowed: dash, apostrophe, period, comma
9	50	Student Last Name (For Reporting)	A-Z, embedded blanks (space), hyphen, apostrophe, period
10	50	Student First Name (For Reporting)	A-Z, embedded blanks (space), hyphen, apostrophe, period
11	1	Student Middle Initial (For Reporting)	A-Z,
12	2	Grade Level (For Reporting)	04-12,
13	2	Filler	
14	2	Date of Birth: Month (For Reporting)	01-12, Blank
15	2	Date of Birth: Day (For Reporting)	00-31, Blank
16	4	Date of Birth: Year (For Reporting)	0000 - 2999 Blank
17	1	Gender (For Reporting)	F = Female M = Male
18	1	Ethnicity/Race - Resolved (For Reporting)	1 = Asian/Pacific Islander 2 = Black/Non-Hispanic 3 = Hispanic 4 = Native American/Alaskan Native 5 = White/Non-Hispanic 6 = Multi-racial
19	1	SRC Code 01: Visual Impairment or Blind - Resolved (For Reporting)	0 = SRC Not Indicated, 1 = SRC Indicated
20	1	SRC Code 02: Deaf or Hard of Hearing - Resolved (For Reporting)	0 = SRC Not Indicated, 1 = SRC Indicated
21	1	SRC Code 03: Deaf and Blind-Resolved (For Reporting)	0 = SRC Not Indicated, 1 = SRC Indicated

Column Position	Length	Customer-Defined Field	Valid Values
22	1	SRC Code 04: Specific Learning Disabilities - Resolved (For Reporting)	0 = SRC Not Indicated, 1 = SRC Indicated
23	1	SRC Code 05: Mild Intellectual Disabilities - Resolved (For Reporting)	0 = SRC Not Indicated, 1 = SRC Indicated
24	1	SRC Code 06: Traumatic Brain Injury - Resolved (For Reporting)	0 = SRC Not Indicated, 1 = SRC Indicated
25	1	SRC Code 07: Moderate/Severe/Profound Intellectual Disabilities - Resolved (For Reporting)	0 = SRC Not Indicated, 1 = SRC Indicated
26	1	SRC Code 08: Autism - Resolved (For Reporting)	0 = SRC Not Indicated, 1 = SRC Indicated
27	1	SRC Code 09: Orthopedic Impairments - Resolved (For Reporting)	0 = SRC Not Indicated, 1 = SRC Indicated
28	1	SRC Code 10: Speech-Language Impairments - Resolved (For Reporting)	0 = SRC Not Indicated, 1 = SRC Indicated
29	1	SRC Code 11: Emotional and Behavioral Disorders - Resolved (For Reporting)	0 = SRC Not Indicated, 1 = SRC Indicated
30	1	SRC Code 12: Other Health Impairments - Resolved (For Reporting)	0 = SRC Not Indicated, 1 = SRC Indicated
31	1	SRC Code 13: English Learner - Resolved (For Reporting)	0 = SRC Not Indicated, 1 = SRC Indicated
32	1	SRC Code 14: Section 504 Accommodations - Resolved (For Reporting)	0 = SRC Not Indicated, 1 = SRC Indicated
33	1	Filler	BLANK
34	1	Filler	BLANK
35	1	Filler	BLANK
36	1	SRC Code 18: Migrant Certified - Resolved (For Reporting)	0 = SRC Not Indicated, 1 = SRC Indicated
37	1	SRC Code 19: English Learner - Monitored - Resolved (For Reporting)	0 = SRC Not Indicated, 1 = SRC Indicated
38	2	SDU-A Virtual School - Resolved (For Reporting)	30 = GAVS Student Blank = Not GAVS Student
39	1	Purpose for Taking the EOC (For Reporting)	1 = Completion of course 2 = Makeup from previous administration 3 = Retest 4 = Test-Out 5 = Validation of credit Blank
40	1	Retest Flag	0 = No 1 = Yes

Column Position	Length	Customer-Defined Field	Valid Values
41	1	Test Out Flag	0 = No 1 = Yes
42	1	Irregularity (IR) - Resolved (For Reporting)	0 = Not an Irregular Administration 1 = Irregular Administration
43	1	Invalidation (IV) - Resolved (For Reporting)	0 = Not an Invalid Administration 1 = Invalid Administration
44	1	Participation Invalidation (PIV) - Resolved (For Reporting)	0 = Not PIV 1 = PIV
45	1	PTNA Flag (For Reporting)	0 = Not PTNA 1 = PTNA
46	1	Medical Emergency (ME) - Resolved (For Reporting)	0 = Not ME 1 = ME Blank
47	1	DNA Flag	0 = Attempted 1 = Did Not Attempt
48	1	SWD Flag	0 = No 1 = Yes
49	1	Filler	BLANK
50	1	Braille	0 = No 1 = Yes
51	1	Online Setting - Video Sign Language	0 = No 1 = Yes
52	1	Filler	Blank
53	1	Summary Report Student Flag	0 = No (Student is not included in summaries) 1 = Yes (Student is included in summaries)
54	1	Scribe (Transcription form only)	0 = No 1 = Yes
55	2	Filler	
56	3	Test Form for Scoring	**For Online records:** **Winter 2022: A1, C1, B2, BR, VSL** **Spring MM 2023: A1, B2, C1, BR, VSL** **Spring 2023: A1, B2, A3, B4, A5, B6, A7,**

Column Position	Length	Customer-Defined Field	Valid Values
			B8, A9, B10, A11, B12, A13, B14, A15, B16, A17, B18, A19, B20, A21, B22, A23, B24, A25, B26, A27, B28, A29, B30, A31, C1, BR, VSL **Summer 2023: A1, B2, C1, BR, VSL** **Fall MM 2023: A1, B2, C1, BR, VSL - TBD**
57	1	Mode of Testing	E = Electronic/Online Test
58	5	Irregularity Code - IR/IV/PIV/PTNA/ME Code	00000-66666 Blank = No IR/IV/PIV/PTNA/ME
59	1	Invalidated Test due to duplication	0 = No, this test was not invalidated due to a duplication 1 = Yes, this test was invalidated due to a duplication
60	24	Filler	
61	3	FIller	
62	10	Filler	
63	6	Filler	Blank
64	1	Local Optional Coding (1st column)	0-9, Blank, , A-Z, a-z, punctuation
65	1	Local Optional Coding (2nd column)	0-9, Blank, A-Z, a-z, punctuation
66	1	Local Optional Coding (3rd column)	0-9, Blank, A-Z, a-z, punctuation
67	1	Local Optional Coding (4th column)	0-9, Blank, A-Z, a-z, punctuation
68	1	Irregularity (IR) (Collected Online)	0 = Not IR 1 = IR
69	1	Invalidation (IV) (CollectedOnline)	0 = Not IV 1 = IV
70	1	Participation Invalidation (PIV) (CollectedOnline)	0 = Not PIV 1 = PIV
71	1	PTNA Flag (Collected Online)	0 = Not PTNA 1 = Yes
72	1	Medical Emergency (ME) (Collected)	0 = Not ME 1 = ME Blank
73	5	Irregularity Code - IR/IV/PIV/PTNA/ME Code (Collected Online)	00000-66666 Embedded blanks (space) Blank = No IR/IV/PIV/PTNA/ME
74	1	Conditional Administration (Collected Online)	0 = No 1 = Yes
75	1	Accomm. Allowed - IEP	0 = No 1 = Yes

Column Position	Length	Customer-Defined Field	Valid Values
76	1	Accomm. Allowed - EL/TPC	0 = No 1 = Yes
77	1	Accomm. Allowed - 504 IAP	0 = No 1 = Yes
78	1	Accommodations - Setting	0 = No 1 = Yes
79	1	Accommodations - Presentation	0 = No 1 = Yes
80	1	Accommodations - Response	0 = No 1 = Yes
81	1	Accommodations - Scheduling	0 = No 1 = Yes
82	1	Online Setting - Audio	0 = No 1 = Yes
83	1	Online Setting - Color Chooser	0 = No 1 = Yes
84	1	Online Setting - Contrasting Color	0 = No 1 = Yes
85	1	Online Setting - AudioPassages	0 = No 1 = Yes
86	1	Online Setting - Human Reader	0 = No 1 = Yes
87	1	Online Setting - Human Reader Passage	0 = No 1 = Yes
88	36	Content Area Name	American Literature & Composition Coordinate Algebra Biology United States History Algebra I
89	2	Content Area Code	02 = American Literature & Composition 03 = Coordinate Algebra 05 = Biology 07 = United States History 09 = Algebra I

Column Position	Length	Customer-Defined Field	Valid Values
90	2	Filler	
91	2	Filler	
		Scores	
92	3	Scale Score	0-999 Blank = No Score
93	1	Achievement Level	1 = Beginning Learner 2 = Developing Learner 3 = Proficient Learner 4 = Distinguished Learner Blank = No Score
94	3	Conditional SEM	0-100 Blank = No Score
95	3	Conditional SEM High (student SS + CSEM)	0-999 Blank = No Score
96	3	Conditional SEM Low (student SS - CSEM)	0-999 Blank = No Score
97	3	Grade Conversion Score	0 - 100
98	4	Lexile Score Numeric	0 - 1800 or Blank for American Literature Blank = No Score When Student Has Not Taken a Literature Course or for Non-Literature Content Areas
99	6	Lexile Score	BR140L - BR5L, 0L - 1800L, Blank - American Literature Blank = No Score When Student Has Not Taken a Literature Course or for Non-Literature Content Areas
100	5	Lexile Range Low Score (Lexile - 100L)	5L - 1700L, BR, Blank - American Literature Blank = No Score When Student Has Not Taken a Literature Course or for Non-Literature Content Areas
101	5	Lexile Range High Score (Lexile + 50L)	50L - 1850L, Blank - American Literature Blank = No Score When Student Has Not Taken a Literature Course or for Non-Literature Content Areas

Column Position	Length	Customer-Defined Field	Valid Values
102	1	Extended Writing Prompt Genre	1 = Argumentative 2 = Informational / Explanatory
103	1	Extended Writing Task - Trait 1 Score	0-4 Zero (0) is score for students with condition codes only Blank = No Score
104	1	Extended Writing Task - Trait 2 Score	0-3 Zero (0) is score for students with condition codes only Blank = No Score
105	1	Extended Writing Task - Trait 1 Condition Code	A, B, C, D, E, F, G Blank = No Score for ELA OR No Condition Code when ELA is taken OR when the student has taken non-ELA content areas A = Blank B = Copied C = Too limited to score D = Non English/Foreign Language E = Off Topic F = Offensive G = Illegible/Incomprehensible
106	1	Extended Writing Task - Trait 2 Condition Code	A, B, C, D, E, F, G Blank = No Score for ELA OR No Condition Code when ELA is taken OR when the student has taken non-ELA content areas A = Blank B = Copied C = Too limited to score D = Non English/Foreign Language E = Off Topic F = Offensive G = Illegible/Incomprehensible

Column Position	Length	Customer-Defined Field	Valid Values
107	1	Narrative Writing Response - Score	0-4 Zero (0) is score for students with condition codes only Blank
108	1	Narrative Writing Response - Condition Code	A, B, C, D, E, F, G Blank = No Score for ELA OR No Condition Code when ELA is taken OR when the student has taken non-ELA content areas A = Blank B = Copied C = Too limited to score D = Non English/Foreign Language E = Off Topic F = Offensive G = Illegible/Incomprehensible
109	1	Stretch Band	1 = Below the Stretch Band 2 = Within the Stretch Band 3 = Above the Stretch Band Blank = No Score for ELA OR when the student has taken non-ELA content areas
110	3	Filler	
111	9	Filler	
112	9	Filler	
113	10	Filler	
114	24	Filler	
115	1	Reading Status	1 = Below Grade Level 2 = Grade Level or Above 9 = Too few points to report Blank = No Score for ELA OR when the student has taken non-ELA content areas
116	1	Mastery Category - Domain/Objective 1	1 = Remediate Learning 2 = Monitor Learning 3 = Accelerate Learning 9 = Too few points to report Blank = No Score
117	1	Mastery Category - Domain/Objective 2	1 = Remediate Learning 2 = Monitor Learning 3 = Accelerate Learning 9 = Too few points to report Blank = No Score

Column Position	Length	Customer-Defined Field	Valid Values
118	1	Mastery Category - Domain/Objective 3	1 = Remediate Learning 2 = Monitor Learning 3 = Accelerate Learning 9 = Too few points to report Blank = No Score
119	1	Mastery Category - Domain/Objective 4	1 = Remediate Learning 2 = Monitor Learning 3 = Accelerate Learning 9 = Too few points to report Blank = No Score
120	1	Mastery Category - Domain/Objective 5	1 = Remediate Learning 2 = Monitor Learning 3 = Accelerate Learning 9 = Too few points to report Blank = No Score
121	1	Mastery Category - Domain/Objective 6	1 = Remediate Learning 2 = Monitor Learning 3 = Accelerate Learning 9 = Too few points to report Blank = No Score
122	1	Mastery Category - Domain/Objective 7	1 = Remediate Learning 2 = Monitor Learning 3 = Accelerate Learning 9 = Too few points to report Blank = No Score
123	1	Mastery Category - Domain/Objective 8	1 = Remediate Learning 2 = Monitor Learning 3 = Accelerate Learning 9 = Too few points to report Blank = No Score
124	1	Mastery Category - Domain/Objective 9	1 = Remediate Learning 2 = Monitor Learning 3 = Accelerate Learning 9 = Too few points to report Blank = No Score
125	2	Filler	
126	5	Terranova NRT Score - NP Range	01-99, Blank = No Score

Column Position	Length	Customer-Defined Field	Valid Values
127	2	Filler	
128	2	Student Growth Percentile - Final	1-99 blank
129	30	Student Growth Level	Low Growth Typical Growth High Growth blank
130	4	School Year Prior Year 1	YYYY blank
131	20	Subject Code Prior Year 1	ELA ALGEBRA_I COORDINATE_ALGEBRA MATHEMATICS AMERICAN_LIT blank
132	3	Scale Score Prior Year 1	0-999 Blank
133	25	Achievement Level Prior Year 1	Beginning Learner Developing Learner Proficient Learner Distinguished Learner Blank
134	4	Grade Prior Year 1	EOCT 3-8 blank
135	6	Administration Period Prior 1	Fall Spring Summer blank
136	3	Assessment Type Prior Year 1	EOC EOG blank
137	4	School Year Prior Year 2	YYYY blank
138	20	Subject Code Prior Year 2	ELA ALGEBRA_I COORDINATE_ALGEBRA MATHEMATCIS AMERICAN_LIT blank
139	3	Scale Score Prior Year 2	0-999 Blank
140	25	Achievement Level Prior Year 2	Beginning Learner Developing Learner Proficient Learner Distinguished Learner Blank
141	4	Grade Prior Year 2	EOCT 3-8

Column Position	Length	Customer-Defined Field	Valid Values
			blank
142	6	Administration Period Prior 2	Fall Spring Summer blank
143	3	Assessment Type Prior Year 2	EOC EOG blank
144	10	Filler	
145	15	Test Administration	WINTER 2022 SPRING MM 2023 SPRING 2023 SUMMER 2023 FALL MM 2023
146	6	Test Date	MMDDYY
147	1	Administration Indicator	4=Fall MM 5=Winter 1=Spring MM 2=Spring 3=Summer
148	1	Filler	
149	4	File Run Type	MAIN = MAIN INVL = INVALIDATION RSCR = RESCORE
150	1	End of Record Indicator	X = End of Record
151	20	Filler	
152	20	Student ID - Vendor Use	
153	20	Document ID - Vendor Use	
154	20	Test Event ID - Vendor Use	
155	20	Class ID - Vendor Use	
156	10	Charter School ID - Vendor Use	
157	3	RESA Code - Vendor Use	
158	2	Content Area Sort - Vendor Use	
159	150	Other - Vendor Use	