

End of Pathway Assessment (EOPA) Update 2016 CTAE Winter Conference

Mamie Hanson

mhanson@doe.k12.ga.us

(404) 657-6279

FY2015 EOPA Testing Activities



• **During FY15**:

- 37,336 students were tested (unduplicated count)
- 21,699 students passed an assessment
- 58.12% statewide pass rate
- Only the <u>unduplicated count</u> is referenced in the annual <u>CAR Report for Core</u>
 <u>Indicator 2S1 Technical Skill</u>
 Attainment

EOPA Exam Performance 100%



- Animal Science I/Precision: 20/20: 100% pass rate
 - Cabinet Making/NOCTI: 1/1: 100% pass rate
- Certified Phlebotomy Technician/NHA: 12/12: 100% pass rate
 - Certified Telehealth Coordinator: 30/30: 100% pass rate
- Certified Telehealth Clinical Presenter: 14/14: 100% pass rate
 - Fashion Strategies/Precision: 1/1: 100% pass rate
 - Hospitality Management/NOCTI: 16/16: 100% pass rate
 - NCCER Electrical Level 1: 2/2: 100% pass rate
 - NCCER HVACR Level 1: 5/5: 100% pass rate
 - NCCER Plumbing Level 1: 2/2: 100% pass rate

EOPA Exam Performance 90-99%



- Early Childhood Education & Care Basic/NOCTI:
 - <u>883/830: 94.00% pass rate</u>
- FEMA Emergency Management "Are You Ready":
 - 216/198: 91.67% pass rate
 - Interior Decorating & Design/NOCTI:
 - 24/23: 95.83% pass rate
 - ServSafe Food Safety Handler:
 - 1400/1299: 92.79% pass rate
 - Travel and Tourism/NOCTI:
 - 40/39: 97.50% pass rate

EOPA Exam Performance 80-89%



- Certified Nursing Aide/CNA:
 - <u>1241/1033</u>: <u>83.24</u>% pass rate
- Dental Assisting I/Precision:
 - 29/24: 82.76% pass rate
- Human Resources Management/NOCTI:
 - 6/5: 83.33% pass rate
 - MOS Certified Access User:
 - 70/57: 81.42% pass rate
 - Retail Merchandising/NOCTI:
 - <u>140/117</u>: <u>83.57</u>% pass rate

EOPA Exam Performance 70-79%



- Autodesk Revit Architecture Certified User: 112/82: 73.21% pass rate
 - Business Financial Management/NOCTI: 178/128: 71.91%
 - Certified Junior Culinarian/ACF: 100/77: 77.00% pass rate
- Certified Medical Administrative Assistant/NHA: 22/17: 77.27% pass rate
 - Criminal Justice/NOCTI: 206/160: 77.67% pass rate
- Engineering State Developed Assessment: 1975/1577: 79.85% pass rate
 - Engineering Technology/Skill Connect: 588/421: 71.60% pass rate
 - Information Support & Services/NOCTI: 116/82: 70.69% pass rate
 - MOS Certified PowerPoint User: 2747/2190: 79.72% pass rate
- National Certified Phlebotomy Technician/NCCT: 76/59: 77.63% pass rate
- Teaching as a Profession State Developed Assessment: 406/324: 79.80% pass rate
 - w!se Financial Literacy Certification: 229/175: 76.42% pass rate

EOPA Exam Performance



Georgia's School Superintendent
"Educating Georgia's Future"
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 Marketing Education Management Trainee/OK CareerTech Testing:

■ 795/556: 69.94% pass rate

High Volume Assessments



• National Health Science Assessment/NCHSE:

- 3998/2251: 56.30% pass rate
- Revised assessment blueprint to include additional competencies
- New blueprint link:
 <u>http://www.healthscienceconsortium.org/wp-content/uploads/2015/07/National-Health-Science-Standards1.pdf</u>

General Management/NOCTI:

- 1436/805: 56.06% pass rate
- Revised assessment and blueprint
- New cut-score: 55.7%

Identifying FY16 EOPA Pathway Completers



- CTAE CCRPI Data Sets are being utilized again for FY2016
- CTAE CCRPI Data Sets will be used to:
 - determine pathway completers
 - identify eligible EOPA test takers
- FY16 CTAE CCRPI Data Set File can be found at the following link:
 - http://www.gadoe.org/Curriculum-Instructionand-Assessment/CTAE/Pages/Career-Clusterhomepage.aspx

Reminders



- No new students entering a pathway should be enrolled in a Concentration Pathway Course
- Most students should be enrolled in Cluster Pathway Courses at this point
- Most students: enrolled in Concentration Pathway courses should be <u>finishing the last</u> <u>course this school year.</u>
- More information to follow at GACTE this summer regarding the FY2017 EOPA Data Submission Criteria

FY2016 EOPA On-Line Application Overview



Webinar Training Dates:

- Thursday, February 18, 2016 @ 1:30 pm
- Thursday, May 5, 2016 @ 1:30 pm
- Links to participate have been sent electronically for February webinar; <u>please register</u>

Participants:

- CTAE Administrators & EOPA Test Site Coordinators
- Student Record Coordinators
- Participate as a group when possible
- GaDOE Technology Services Help Desk Personnel

Webinars Will Cover:



- Complete overview of the EOPA On-Line Application Process
- How student data is prepopulated in the EOPA Application
- Overview of the EOPA Eligibility Report
- Manual adds, uploads
- Common Errors
- Other items





EOPA Eligibility Report



- EOPA Eligibility Report:
 - Available in April
 - Lists eligible students by GTID numbers
 - Name of completed pathway
 - Students on report referenced as:
 - "Eligible" Status
 - "In Progress" Status



FY2016 EOPA Exam Codes Document



• FY16 document has:

- A number of changes that were made to the *EOPA Exam Codes Document* to help eliminate issues with "duplicates":
 - Exam titles that appear in multiple pathways now have the same EOPA exam code
 - ECE is being programmed as "one" data set as it appears on the CTAE CCRPI Data Sets for FY16 Document

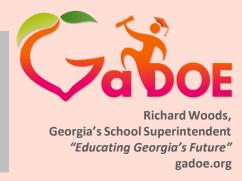
FY2016 EOPA Exam Codes Document (2)



• FY16 document has been updated:

- to replace some of the wildcards that appear in the course number programming with actual numbers
- to include any new pathway names
- to include new EOPA exam titles & codes
- deleted discontinued EOPA exam titles

FY2016 EOPA Exam Codes Document - Link



- Typically sent to SIS Vendors at the end of November / first of December
- Available at the following link:
 - http://www.gadoe.org/Curriculum-Instructionand-Assessment/CTAE/Pages/CTAE-Georgia-Assessments.aspx
- Please ensure that the most current file is being utilized

FY2016 EOPA Pathway Codes Document



- FY16 EOPA Pathway Codes Document is now available on the Data Collections Web Page:
 - <u>http://www.gadoe.org/Technology-</u>
 <u>Services/Data-Collections/Pages/FY2016-End-of-Pathway-Assessment-%28EOPA%29.aspx</u>
- Document is developed by the Data Collections Division
- Changes in the FY16 Document
- Please ensure that the most current document is being utilized

FY2016 EOPA Data Submission Dates



- Current year EOPA Data will be submitted between:
 - June 1 29, 2016
 - Only after the system's official student records data has been submitted
 - May require a waiting period of 1-2 days
- Sign-Off Deadline for FY2016: *June 29, 2016*
- The May 5, 2016 EOPA On-Line Application
 Overview Training Webinar will provide additional
 detail on official submission dates

EOPA Pathway Completers District Summary and Sign-Off Report (1)



- After EOPA Data has been uploaded or manually entered into EOPA On-Line Application, the portal will generate the:
 - District Summary & Sign-Off Report; which contains:
 - school id
 - school name
 - pathways completed
 - number of students taking an EOPA
 - number of students passing an EOPA
 - contains sub-totals if multiple high school district

District Summary & Sign-Off Report (2)



- Can only be submitted by the superintendent
- If you are not currently provisioned to have access to the EOPA On-Line Portal,
 - Obtain approval from system superintendent to be provisioned to have access to the EOPA On-Line Portal (typically read only)
- Once approval is granted, ask local Security Officer to provision you to have (read-only) access to the EOPA On-Line Portal
- <u>Critical</u>: CTAE Administrator should review District Summary & Sign-Off Report before it is submitted by the superintendent

Test Security



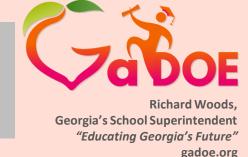
• Same standards referenced in the <u>State</u> <u>Student Assessment Handbook</u>



Any action that compromises test security or leads to the invalidation of an individual student's or a group of students' test scores will be viewed by the Georgia Department of Education (GaDOE) as inappropriate use or handling of tests (including written, online, and performance) and will be treated as such.

 Any concerns regarding EOPA test security should be reported to the CTAE State Director and CTAE State Assessment Coordinator

Breach of Test Security



***It is a breach of test security if anyone performs any of the following:**

- Coaches examinees during testing, or alters or interferes with examinees' responses in any way;
- Gives examinees access to test questions or prompts prior to testing;
- Copies, prints, reproduces, or uses in any manner inconsistent with test security regulations all or any portion of on-line exams or assessments, written exams, or performance exams;
- Makes answers available to examinees;

Breach of Test Security



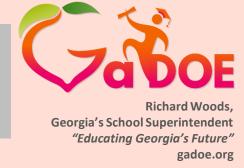
- Reads or reviews test questions before, during (unless specified in the IEP), or after testing;
- Questions students about test content after the test administration;
- Fails to follow security regulations set forth by the testing agency for on-line testing;
- Fails to properly secure administrative pass codes and usernames dispensed by the testing agency to test site coordinators;
- Fails to properly secure pass codes and usernames supplied by testing agencies to be used by examinees;

Breach of Test Security



- Uses or handles written, on-line, or performance test materials for any purpose other than examination;
- Fails to follow testing agency directions for the test;
- Completes an on-line exam under the auspice of a career pathway completer;
- Participates in, directs, aids, counsels, assists, encourages, or fails to report any of these prohibited acts

Security Breach



 Cell Phone and Other Electronic Device Usage in EOPA Testing Labs:



- Announcement made at beginning of testing session
- Items collected by test site coordinator prior to testing
 - NOTE: Please ensure that all test site coordinators/proctors are making this announcement and collecting electronic devices before the testing process begins.



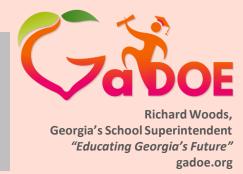
Security Breach Cont'd.



- If device is detected during testing session; but determined that student did not use device:
 - Collect device and allow student to continue testing
 - Follow the system's code of conduct for cellphone possession
- If it is determined that student is using device to access, retain or share information:
 - Collect the device
 - Stop testing that student; and,
 - Remove student from the testing session

NOTE: Encourage proctors to refrain from using electronic devices / cellphones during the testing session as well

Steps for Reporting a Testing Irregularity



- 1. Communicate any testing irregularity to the EOPA test site coordinator.
- 2. EOPA test site coordinator should report irregularity to high school principal and CTAE Administrator.
- 3. High school principal and CTAE Administrator should investigate irregularity and document details using Testing Irregularities Report Form and Statement Form.
- 4. High school principal and CTAE Administrator should notify the CTAE Division.
- 5. Testing agency must be notified as well.

Testing Irregularities Forms



- EOPA Testing Irregularities Report Form & Statement Form
- Must be completed (<u>typed, no handwritten</u> <u>copies</u>) for each testing irregularity
- Forms located on the CTAE Assessment Web Page in Word format – use the separate Word file
- Forms should be <u>faxed</u> to:
 - **•** (404) 651-8984
 - contact Mamie Hanson before faxing at (404) 657-6279

■ should <u>not</u> be emailed – <u>violates FERPA laws</u>

Reporting Testing Irregularities



- Protects your system and the integrity of your CTAE programs
- Common Testing Irregularities which occurred this school year:
 - Technical difficulties with the on-line testing process
 - Individual student issues / utilizing electronic devices
 - Instructor access to NOCTI Client Services Center
 - Strictly prohibited
 - Prompts a security inquiry by NOCTI
 - Which must be reported as a Testing Irregularity

EOPA Retest Administration



- Optional not mandated to be offered by LEAs
- Systems that allow retest option will:
 - Offer focused remediation to students before retest
 - Allow a <u>single</u> retest opportunity for failed exam
 - Adhere to any stated "waiting periods" established by the testing agency
- Students eligible to utilize retest option:
 - Students who have successfully completed the designated courses
 - Students who failed the EOPA on the first attempt
 - Students who have participated in focused remediation

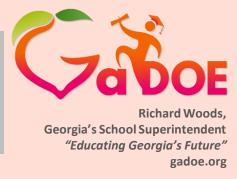
Pre-Testing



· Pre-tests:

- Measures knowledge and skills <u>prior to</u> course and <u>after</u> course completion
- EOPA measures attained skills over three courses
- Difficult to decide in which course to dispense pre-test
- Some exams do not offer pre-test option
- Pre- and post-tests are the same in some instances
- Many systems can't afford pre-tests

Pre-Testing



- <u>Currently</u>, <u>pre-testing is not</u> <u>permissible in the last designated</u> <u>course</u>
 - Further, to promote equity in testing among all career pathway completers, pre-testing for EOPA is not permissible at any time after the commencing of the final designated (third or fourth) course in the pathway.

EOPA State Guidance Document

FY2016 Technical Skill Attainment Inventory



- FY2016 Technical Skill Attainment Inventory located at the following link:
 - http://www.gadoe.org/Curriculum-Instruction-and-Assessment/CTAE/Pages/CTAE-Georgia-Assessments.aspx

New EOPA Exam Titles for FY2016:



Georgia's School Superintendent "Educating Georgia's Future" gadoe.org

- NOCTI Carpentry
- NOCTI Cabinetmaking
- NOCTI Welding
- NOCTI Visual Communications & Multimedia Design
- NOCTI Biotechnology
- NOCTI Cosmetology
- NOCTI Emergency & Fire Management Services

- HTHU Certified
 Healthcare Hospitality
 Specialist
- NHA Certified Clinical Medical Assistant
- NASM Certified Personal Trainer
- National ProStart Certification
- AWS SENSE Entry Level Welder (Level 1)

Deleted EOPA Exam Titles from Technical Skill Attainment Inventory:



- MTA Gaming Fundamentals
 - Cluster Pathways
 - Programming
 - Concentration Pathways
 - Computing
- MTA Microsoft .NET Fundamentals
 - Concentration Pathways
 - Computing
- MTA Web Development
 - Cluster Pathways
 - Web & Digital Design
 - Concentration Pathways
 - Interactive Media

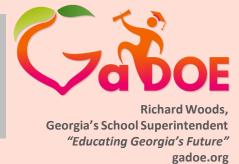
New EOPA Exam Recommendations



- CTAE Division receives requests throughout school year to add new EOPA exam options
- Inventory is only updated <u>once</u> annually
- Once posted, no changes are made
- Recommendations for FY17 Inventory should include: exam name, vendor name, blueprint link, and a <u>crosswalk referencing Georgia</u>
 <u>Performance Standards that correlate</u>
 <u>to the competencies listed on the</u>

 <u>assessment blueprint</u>

Special Accommodations



- EOPA Special Accommodations
 Document (Referenced by: Participating Testing Agencies
 - **has been updated** on CTAE Assessment Web
 - includes <u>available accommodations</u> for <u>all</u>
 <u>new testing vendors</u> included on Technical Skill
 Attainment Inventory
- Please remember that <u>ALL</u> testing vouchers ordered that includes special accommodations must be:
 - utilized by students with an IEP

Testing Vendor Updates



- Microsoft 2007 (MOS) Exam Options have been discontinued:
 - If still using 2007, you will need to upgrade to 2010 for testing purposes during FY16
 - Can possibly upgrade through participation in the Microsoft IT Academy
 - Ms. Delda Hagin will act as liaison to help with upgrade: dhagin@doe.k12.ga.us
- Stay tuned: Microsoft (MOS) 2010
 will be discontinued in 2-3 years





National ProStart Certification:

- ProStart has requested:
 - All requests for exam vouchers be made <u>at least 10 days prior</u>
 (<u>working days</u>) to testing
 - Can't provide exams in 24 hours

EOPA State Guidance Document



EOPA State Guidance Document

- Located at:
 - http://www.gadoe.org/Curriculum-Instruction-and-Assessment/CTAE/Pages/CTAE-Georgia-Assessments.aspx