

## **School Counseling Updates**

Winter Conference February 3-5,2016



## **Upcoming Dates**



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- February 28-29-Evidenced-Based School Counseling Conference—UGA Conference Center, Athens
- March 7-8—Legal Issues Conference—Savannah Marriott Riverfront
- May 31, June 1-2—Regional School Counseling Workshops—Location TBD (volunteers for hosting)
- July 10-13—GACTE—Cobb Galleria

\*\*\* Please help us by updating the school counselor profiles on the CTAE Resource Network for all counselors in your system

### 4<sup>th</sup> Science



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- Updated list Tentative for 2016-17
- Embedded Credit—Essentials of Healthcare/Anatomy and Physiology—MOWR

http://www.gadoe.org/Curriculum-Instruction-and-Assessment/CTAE/Documents/2016-17-4th-Science-Options-DRAFT.pdf or www.counselor.gadoe.org

(choose the high school tab)



### **Capstone Project**

Percent of graduates completing a career-related Work-Based Learning Program or a career-related Capstone Project (includes IB projects; moves to face of CCRPI in 2016-2017)

### What are the goals of the High School Career-Related Capstone Project?



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- To provide students with the opportunity to apply the knowledge and skills acquired in their courses to research relating to a career interest area
- To allow students to extend their academic experience into areas of personal career interests, to include working with new ideas, organizations, and individuals
- To encourage students to think critically and creatively about academic, professional, and/or social issues and to further develop their analytical and ethical leadership skills
- To provide students with the opportunity to refine research skills and demonstrate their proficiency in written and/or oral communication skills

## What is the suggested timeline for students to complete the project?



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- usually occurs before or during the students' senior year
- may vary based on the school's type of grading schedule, i.e. semester, year-long, or block
- may be carried out over an entire year or be completed in a specified amount of time, such as a nine-week period or a semester
- recommendation is to carry the project out a minimum of one semester

# Will the Capstone Project be graded?



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- The components that may be graded are the research paper, presentation, and the portfolio.
- A sample scoring rubric will be provided for each of the components.
- The local schools will determine weighting for the grades given (if applicable) to the research paper and portfolio.
- Local systems will also determine the class for which the grade will be associated should the decision be made to assign a grade.

## What are the Components of the Capstone Project?

#### **Research Paper**



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 The first component is a research paper documenting information on a career of the student's choice

#### Portfolio

 This portfolio may be in a notebook form or kept electronically. The items listed in the checklist are a minimum of what is required but may also contain any other information or documentation relative to the career area of interest

#### **Student Presentation**

- Schools will have the flexibility of scheduling these presentations
- Schools will determine if the presentation is graded (Appendix G)

## What are the Components of the Capstone Project (cont.)?



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Mentor

- Must be someone who is knowledgeable in the chosen area of interest or someone working in the field
- Students have the responsibility to obtain a mentor (with assistance from school personnel if needed)
- Submit a signed the agreement (Appendix E, parts I and II)
- Virtual mentoring may be a consideration.
- Students should maintain a log of hours spent with the mentor
- Spend a minimum of eight (8) hours with their mentor to complete the project.
- Schools and systems will or develop a procedure for the selection and approval of mentors to ensure protection of the student and the school
- Mentors may serve more than one student if needed







### **Contact Information**

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