

College Credit Now

8th Grade Advisement Activity/Revised July, 2011

Estimated time: 20-30 Minutes (This may be a shorter activity therefore provide a school related filler such as teaching the words to the high school "fight song" or "alma mater")

Georgia Teachers-As-Advisors Framework

Goal 8-2.3 - Identify and participate in ongoing, lifelong-learning experiences to enhance the ability to perform effectively and work in a diverse and changing world.

b. Describe the processes for transition from one learning level to the next (ES-to-MS, MS-to-HS, HS-to-Post-Secondary)

Objectives:

- Students will be aware that high school students can earn college credit while still in high school through programs referred to as "College Credit Now" in Gacollege411

Materials:

- NONE/optional thinking map
- Filler-Words to the high school "fight song" or the "alma mater" for a filler activity if needed

Activity:

1. *Say:* Good morning, students. Welcome to advisement. Today you're going to learn about an opportunity that you will have to earn college credit while still in high school. Does that sound possible? *Entertain some discussion.* Would you like to be able to earn college credit while in high school? Think of some benefits you might receive from such an opportunity. *Entertain these possibilities: save money, get ahead, learn how to study at the college level before being admitted, and make new friends are some.* *Say:* Sometimes these programs are called dual credit programs.

2. *Say:* Georgia offers students multiple opportunities to receive "College Credit Now". Listen while I read several scenarios to help you better understand how these programs work.

- Bob is really good at math. He wants to be an aerospace engineer. He has taken all the math classes his high school offers. Bob's school counselor recommends that he consider the ACCEL program. *Write ACCEL on the board or flip chart.* In this program, he can continue his math at a higher level at a local college while continuing to take his regular courses at the local high school and earn both high school and college credit for his Math course taken at the college.
- Sally is really good at science. Sally wants to be pharmacist. Her high school offers AP or Advanced Placement (*write advanced placement on the board or flip chart*) Biology classes. These classes are actually college level courses that are offered at the high school she attends. At the end of the course, she will take an AP test to determine if she can receive college credit for the class. Whether or not an institution of higher learning will award credit is dependent upon the postsecondary institution. Sally can receive credit towards both a high school diploma and a college degree by taking AP courses at the high school.
- John is a Senior and really good student in his welding class. He wants to learn as much about welding as he possibly can before he graduates. He has taken all four of the courses at the high school and wants to continue those welding classes at the technical college in the Dual Enrollment HOPE (*write Dual HOPE on the board or flip chart*) program. His counselor thinks that would be a great idea if they can schedule the welding classes at the college and his regular courses here at the high school. John might also be able to get the English class he needs at the college level. John wants to start a welding business once he finishes his education. He has taken the courses in the Small Business Development pathway offered at his high school for a head start in owning his own business.

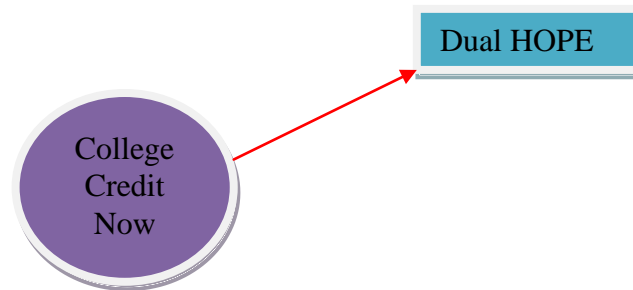
- Susan is a junior and a nursing student at her local high school in the Health Science Career Cluster/Nursing Pathway. She wants to be a Registered Nurse. She has spoken with her counselor and has learned that if she takes the second nursing course at the technical college after graduation and passes it, she can earn college credit for the introductory or first nursing course at the college. That would really save her money and time. She is excited about finishing her training earlier so she can begin her career in nursing sooner. This is called ARTICULATED CREDIT. *Write Articulated Credit on the board or flip chart.*

3. *Say:* You will learn more about these type programs at the high school. There are other programs like these available. We wanted you to be aware of some of your opportunities offered at the high school. You also may want to check with your counselor at the high school to discover which Advanced Placement programs they offer and what you can do to take advantage of them. I hope this will be good information to keep in your memory bank. See you next time we meet. Remember; you can check out Gacollge411 for more information regarding the College Credit Now programs.

OPTIONAL ACTIVITY

Thinking Map (Circle) to describe College Credit Now

Allow students to utilize newsprint or construction paper with markers or crayons to create the Circle Map by identifying each program listed in the scenarios. Sample below:



This optional activity will allow other students to see the results as they rotate through the classroom during the day.